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Hilton Portland Downtown
Portland, Oregon
March 19-23, 2019

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Prof. Katherine E. Browne

Department of Anthropology, Colorado State University, USA

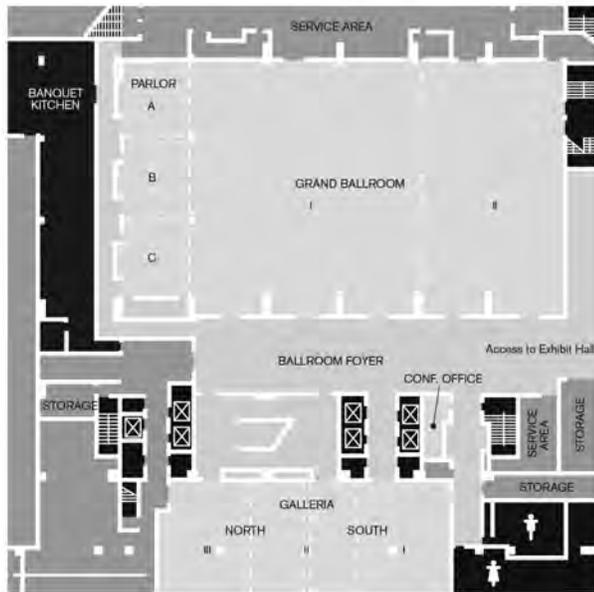
Contents

Hilton Portland Downtown Map	ii
Welcome from the Program Chair	iii
SfAA 2019 Program Committee	iv
Officers of the Society for Applied Anthropology, Board of Directors, and Editors	iv
Special Thanks and Co-Sponsors	v
Past Presidents and Annual Meeting Sites	viii
General Information	
How to Use This Program	1
A Note About Abstracts	1
Registration	1
Book Exhibit	1
Plenary Sessions	1
Social Events	1
Special Events	2
Awards	2
Program Schedule	
Tuesday, March 19	4
Wednesday, March 20	7
Thursday, March 21	26
Friday, March 22	44
Saturday, March 23	67
Abstracts	
Sessions	77
Posters	95
Videos	109
Workshops	110
Paper Abstracts are Online at: sfaa.net/program	
Sustaining Fellows	112
Participant Index	114

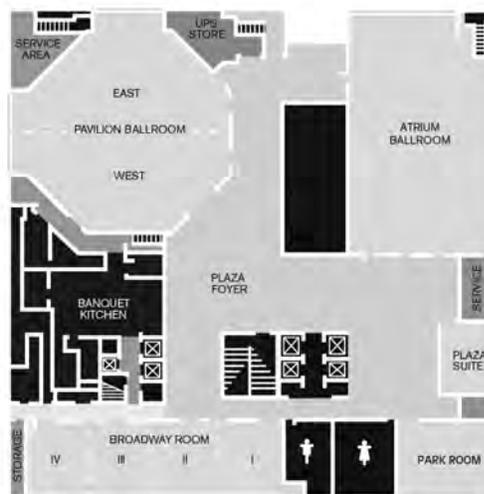
Hilton Portland Downtown Map

FLOOR PLAN

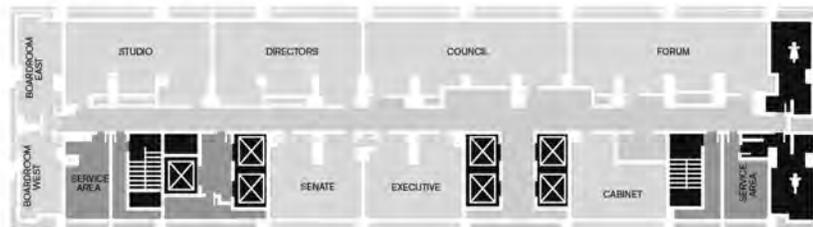
Ballroom Level



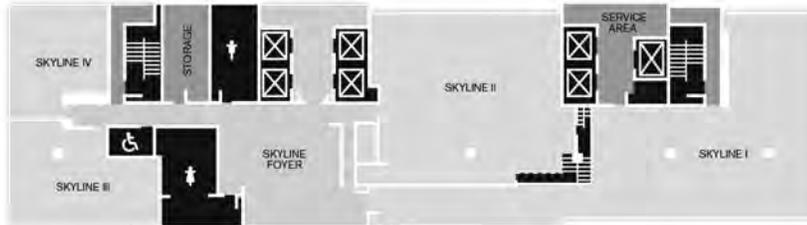
Plaza Level



3rd Floor Conference Level



23rd Floor Skyline Level



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Welcome from the Program Chair

The Making of Engaging Change in Turbulent Times

I am delighted to welcome you to the 79th annual meeting of the Society for Applied Anthropology. With 1700 registered participants from 28 countries, this meeting will be one of our largest, and it promises a wealth of information, perspectives, and opportunities for engaged conversations. We last met in Portland in 2003, and it is good to be back in this vibrant city. A year ago, I proposed we use this annual meeting to share insights and experiences on how these turbulent times are affecting our applied work. My hope was we would collectively generate lessons learned to sustain the relevance of our applied work. Today, I feel even greater urgency for us to discuss and sharpen our understanding of the contributions anthropology and other social sciences can make to address rapidly changing cultural, societal, and environmental challenges. As you will see, the program is innovative, compassionate, and useful.

On Tuesday, the first day of our annual meeting, we focus on issues for Portland and the Cascadia region. We have much to offer, with sessions covering topics such as tribal resource management and collaborations, cities and technology, disaster resilience, community-based participatory research, integrated health care, and gentrification. Annually, the SfAA Board of Directors organizes a critical local-day conversation. This year's session focuses on homelessness in Portland and beyond. All Local Day events are open to the general public free of charge, and a reception that evening welcomes them to our meeting.

I thank SfAA members and other colleagues for your thoughtful and enthusiastic response to the program theme. I am confident you will find much of interest and relevance. We have around 320 sessions, including roundtables, panels, and films. Of course, a program chair does not develop the program alone. Many of these sessions were organized by the SfAA's topical interest groups (TIGs) and clusters: Disaster and Risk, Extraction, Gender-based Violence, Agriculture, Fisheries, Business, Medical, Displacement and Resettlement, Immigration, Tourism, Museums and Heritage, Disability, and Higher Education. Other sessions and workshops were contributed by our seven conference co-sponsors: Canadian Anthropology Society/Société canadienne d'anthropologie (CASCA), Centre for Imaginative Ethnography (CIE), Council on Nursing and Anthropology (CONAA), Culture and Agriculture Section of the American Anthropological Association (C&A), National Association for the Practice of Anthropology (NAPA), Political Ecology Society (PESO), and the Society for Anthropological Sciences (SAS). I was fortunate to have an active program committee, consisting of 20 SfAA members whose ideas and experiences and hard work greatly increased the number and focus of the program's sessions. I offer my heartfelt thanks to the TIGs, co-sponsors, and members of the program committee. You made my work better and much easier!

Conference attendees will also share their ideas and work in the Friday afternoon poster session. Please stop by the Grand Ballroom to meet our 143 poster presenters. Each year the content and quality of these posters gets better and better. The topics parallel and complement what you will have been hearing in sessions. Often the work of students or early-career professionals, the posters present current research, new ideas and examples of new methodological approaches. Best of all, the authors will be standing right there—excited, a little nervous, but definitely ready to answer questions and learn from you as well.

As in past SfAA annual meetings, our members are willing to share their skills. We have 15 workshops scheduled, covering topics such as program evaluation, market systems development, expert witness preparation, networking, qualitative and quantitative methods and nonacademic careers. Consider participating in these workshops to learn new approaches in your research, analysis, and public engagement in turbulent times.

Our meeting program is enriched by a number of special events. These include a roundtable jointly organized by the SfAA and AAA on Advocacy, Public Engagement, and Member Service (Thursday 10-11:50), the Robert A. and Beverly H. Hackenberg Prize Lecture (Thursday 10-11:50), the J. Anthony Paredes Memorial Plenary (Wednesday 5:30-7:20), the Michael Kearney Memorial Lecture (Thursday 3:30-5:20), and a session on the work of renowned Portland-based writer Ursula Kroeber Le Guin (Thursday 5:30 to 7:20). Our general Welcome Reception is on Wednesday evening; President Sandy Ervin will preside. This is a time to reconnect with colleagues and meet new people, and, of course, enjoy good food and libations. Another important event is Friday evening's Awards Ceremony. Incoming president Sherylyn Briller will serve as master of ceremonies. Winners of the Margaret Mead, Sol Tax, and Bronislaw Malinowski Awards will be honored.

One of the rewards of serving as program chair is being able to work with a wide range of applied anthropologists and social scientists and learning of their research and practice. It was educational, inspirational, and reassuring to see the range and sophistication of our collective work. Another reward was to work with a team of colleagues in the SfAA office. The amount of work they do "behind the scenes" to make each annual meeting a success defies description. They are consummate professionals, patient to a fault, and always of good cheer. I cannot thank Melissa Cope and Trish Colvin enough for all their help on almost every topic at each stage of the work. Neil Hann, SfAA Executive Director, is always there to answer questions and provide expert and calm guidance. Don Stull, SfAA Annual Meeting Coordinator and good friend, was the perfect partner for me

in developing this program. We work well together and our skills are complementary. Don made this task much easier, for which I am very thankful. I also benefitted from wise and gentle guidance from Erve Chambers, former Annual Meeting Coordinator and mentor. I knew I could always call Erve to help shed light on the best path forward. Melissa Cope and Laura Stull designed the logo for this year's meeting, and graduate student, Alex Sahi, assisted me in organizing independent paper submissions into sessions. Finally, I want to thank Portland State University, the University of Oregon, Oregon State University, the University of Maryland, and the

University of North Texas for their financial support of the meeting. These contributions helped us to improve the quality of the program.

I hope you have a productive and enjoyable meeting. Enjoy Portland and the surrounding areas. We have much to offer to guide us through these turbulent times.

Michael Paolisso

Department of Anthropology, University of Maryland
2019 SfAA Program Chair

Special Thanks to the SfAA 2019 Program Committee

Program Chair

Michael Paolisso (University of Maryland, College Park)

Annual Meeting Coordinator

Don Stull (University of Kansas)

Members

Eric Bailey (Eastern Carolina University)
Jessica Black (University of Alaska Fairbanks)
Steve Butts (University of Plymouth, England)
Erve Chambers (University of Maryland)
Susan Charnley (U.S. Forest Service)
Alejandra Colom (Universidad del Valle de Guatemala)

Deana Dartt (Live Oak Museum Consulting)
Josh Fisher (Western Washington University)
Judith Freidenberg (University of Maryland)
Todd Harple (Intel)
Antonie Jetter (Portland State University)
Kathi Kitner (Google)
James Loucky (Western Washington University)
Elizabeth Marino (Oregon State University-Cascades)
Charles Menzies (University of British Columbia)
Riki Saltzman (University of Oregon/Oregon Folklife Network)
Jeremy Spoon (Portland State University)
Kristen Sullivan (Washington State Humanities)
Bryan Tilt (Oregon State University)
Jason Younker (University of Oregon)

Officers of the Society for Applied Anthropology, Board of Directors, and Editors

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Sherylyn Briller (Purdue U), President Elect, 2018-2019
Jane Gibson (U Kansas), Secretary, 2016-2019
Jennifer Wies (EKU), Treasurer, 2018-2021

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A.J. Faas (San Jose State U), 2019-2021
Ruthbeth Finerman (U Memphis), 2017-2019
Sunil Khanna (Oregon State U), 2018-2020
Hannah Quinn (U Toronto), 2018-2020
Heather Schacht Reisinger (VA), 2018-2020
Bryan Tilt (Oregon State U), 2017-2019

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Nancy Romero-Daza (USF), Co-Editor, *Human Organization*
Lisa Jane Hardy (NAU), Editor, *Practicing Anthropology*
Jeanne Simonelli (Wottsamatta U Consulting), Co-Editor,
SfAA News
Orit Tamir (NMHU), Co-Editor, *SfAA News*

Special Thanks and Co-Sponsors

The 79th Annual Meeting of the Society has benefited in planning and management from the support of several institutions. We acknowledge in particular the support of:

- Oregon State University (Welcome Reception Sponsor)
- Portland State University
- University of Maryland
- University of North Texas (Reception Sponsor)
- University of Oregon

We would like to thank the following SfAA TIGs, Committees, and Groups for organizing several relevant sessions. For more information or a complete list of the sessions, please visit the group on our online community at www.community.sfaa.net/groups.

- Anthropology of Higher Education TIG
- Business Anthropology TIG
- Engaged Museums Group
- ExtrACTION & Environment TIG
- Fisheries Group
- Gender Based Violence (GBV) TIG
- Heritage and Tourism TIG
- Human Rights and Social Justice Committee
- Immigration Group
- Risk and Disasters TIG

Several professional associations have joined with us in varying degrees as co-sponsoring organizations. The leadership of these groups contributed significantly to the substantive content of the Program. They include (ordered alphabetically):

- Canadian Anthropology Society/Société canadienne d'anthropologie (CASCA)
- Center for Imaginative Ethnography (CIE)
- Council on Nursing and Anthropology (CONAA)
- Culture & Agriculture (C&A)
- National Association for the Practice of Anthropology (NAPA)
- Political Ecology Society (PESO)
- Society for Anthropological Sciences (SAS)



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**Book, Film &
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Exhibit**

Atrium Ballroom

Wednesday 3/20 **12:00-5:00**

Thursday 3/21 **9:00-5:00**

Friday 3/22 **9:00-5:00**



Exhibitors

- Berghahn Books
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- Dunitz & Company, Inc.
- HoonArts Fair Trade LLC
- Palgrave Macmillan
- New Day Films
- The Scholar's Choice
- University of Arizona Press



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Mongolian Buddhism at a Time of Environmental Disarray
SASKIA ABRAHMS-KAVUNENKO

NARKOMANIA
Drugs, HIV, and Citizenship in Ukraine
JENNIFER J. CARROLL

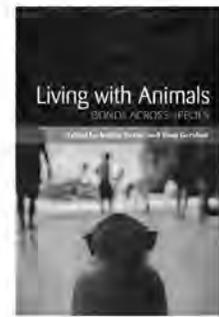
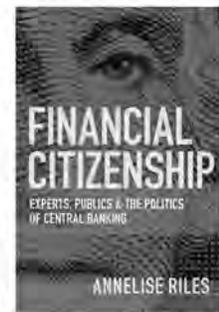
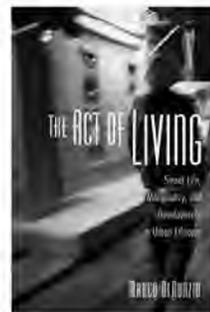
THE ACT OF LIVING
Street Life, Marginality, and Development in Urban Ethiopia
MARCO DI NUNZIO

ANTI/VAX
Reframing the Vaccination Controversy
BERNICE HAUSMAN

FINANCIAL CITIZENSHIP
Experts, Publics, and the Politics of Central Banking
ANNELISE RILES

RETHINKING DIABETES
Entanglements with Trauma, Poverty, and HIV
EMILY MENDENHALL

LIVING WITH ANIMALS
Bonds across Species
NATALIE PORTER & ILANA GERSHON



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Past Presidents and Annual Meeting Sites

Year	Meeting Place	President
1941	Cambridge, Massachusetts	Eliot Chapple
1942	Cambridge, Massachusetts	Eliot Chapple
1943	Washington, DC	Conrad Arensberg
1944	Washington, DC	John Provinse
1945	Washington, DC	John Provinse
1946	Cambridge, Massachusetts	John Provinse
1947	New York, New York	George Murdock
1948	New Haven, Connecticut	George Murdock
1949	Philadelphia, Pennsylvania	Charles Loomis
1950	Poughkeepsie, New York	Margaret Mead
1951	*Montreal, Canada	Everett Hughes
1952	Haverford, Pennsylvania	F.L.W. Richardson
1953	Chicago, Illinois	Solon Kimball
1954	New York, New York	Felix Keesing
1955	Bloomington, Illinois	Horace Miner
1956	Boston, Massachusetts	Charles R. Walker
1957	East Lansing, Michigan	Gordon MacGregor
1958	Syracuse, New York	Nicholas J. Demarath
1959	Madison, Wisconsin	C.W.M. Hart
1960	Pittsburgh, Pennsylvania	John Gillin
1961	Swampscott, Massachusetts	John Bennett
1962	Kansas City, Missouri	Homer G. Barnett
1963	Albany, New York	Richard N. Adams
1964	*San Juan, Puerto Rico	Ward H. Goodenough
1965	Lexington, Kentucky	William F. Whyte
1966	Milwaukee, Wisconsin	Omer Stewart
1967	Berkeley, California	John Adair
1968	Washington, DC	Conrad Arensberg
1969	*Mexico City, Mexico	Vera Rubin
1970	Boulder, Colorado	Charles Hughes
1971	Miami, Florida	Lambros Comitas
1972	*Montreal, Canada	Philleo Nash
1973	Tucson, Arizona	Clifford Barnett
1974	Boston, Massachusetts	Margaret Lantis
1975	*Amsterdam, Netherlands	Nanci Gonzalez
1976	St. Louis, Missouri	Murray Wax
1977	San Diego, California	Thomas Weaver
1978	*Merida, Mexico	Art Gallaher, Jr.
1979	Philadelphia, Pennsylvania	Alvin W. Wolfe
1980	Denver, Colorado	John Singleton
1981	*Edinburgh, Scotland	Peter Kong-ming New
1982	Lexington, Kentucky	Willis E. Sibley
1983	San Diego, California	Harland Padfield
1984	*Toronto, Canada	^Sue-Ellen Jacobs
1985	Washington, DC	Sue-Ellen Jacobs
1986	Reno, Nevada	Theodore E. Downing
1987	*Oaxaca, Mexico	Theodore E. Downing
1988	Tampa, Florida	Erve Chambers
1989	Sante Fe, New Mexico	Erve Chambers
1990	*York, England	Thomas Greaves
1991	Charleston, South Carolina	Thomas Greaves
1992	Memphis, Tennessee	Carole E. Hill
1993	San Antonio, Texas	Carole E. Hill
1994	*Cancun, Mexico	J. Anthony Paredes
1995	Albuquerque, New Mexico	J. Anthony Paredes
1996	Baltimore, Maryland	Jean Schensul
1997	Seattle, Washington	Jean Schensul
1998	*San Juan, Puerto Rico	John Young
1999	Tucson, Arizona	John Young
2000	San Francisco, California	Linda Bennett
2001	*Merida, Mexico	Linda Bennett
2002	Atlanta, Georgia	Noel Chrisman
2003	Portland, Oregon	Noel Chrisman
2004	Dallas, Texas	Linda M. Whiteford
2005	Santa Fe, New Mexico	Linda M. Whiteford
2006	*Vancouver, Canada	Donald D. Stull
2007	Tampa, Florida	Donald D. Stull
2008	Memphis, Tennessee	Susan L. Andreatta
2009	Santa Fe, New Mexico	Susan L. Andreatta
2010	*Merida, Mexico	Allan F. Burns
2011	Seattle, Washington	Allan F. Burns
2012	Baltimore, Maryland	Merrill Eisenberg
2013	Denver, Colorado	Merrill Eisenberg
2014	Albuquerque, New Mexico	Roberto Alvarez
2015	Pittsburgh, Pennsylvania	Roberto Alvarez
2016	*Vancouver, Canada	Kathleen Musante
2017	Santa Fe, New Mexico	Kathleen Musante
2018	Philadelphia, Pennsylvania	Alexander M. Ervin
2019	Portland, Oregon	Alexander M. Ervin

*Non-United States Meetings – ^Bylaws amended providing a two-year term for the President



J. ANTHONY PAREDES MEMORIAL PLENARY & RECEPTION

Honoring Native American Heritage through Collaborative Design

Wednesday, March 20
Galleria II
5:30pm - 7:20 pm

CHAIRS: **GARCE, David** (GSBS Architects) and **PARRY, Darren** (Northwestern Band of the Shoshone Indian Nation)

PANELISTS: **GARCE, David** (GSBS Architects), **PARRY, Darren** (Northwestern Band of the Shoshone Indian Nation), **GROSS, Michael** (Councilman, Northwestern Band of the Shoshone Indian Nation), **BOEKA CANNON, Molly** (Executive Director, Utah State U Museum of Anthropology), **CANNON, Kenneth** (President/Owner, Cannon Heritage Consultants Inc)

Native American leaders strive to balance traditional heritage with contemporary cultural influences, while anticipating future impacts on traditional culture. In order to collaboratively design Tribal facilities, design professionals must seek to understand Tribal values and economic pressures from the point of view of Tribal people. Making a conscious effort to honor the unique aspects of each Tribal group helps achieve the balance between traditional and contemporary. This presentation discusses how cultural influences can inform meaningful design solutions that honor heritage and environment, along with contemporary values.

A reception will follow.

MICHAEL KEARNEY MEMORIAL LECTURE

Thursday, March 21
Galleria II
3:30 pm - 5:20 pm

Keynote Speaker: Yolanda T. Moses (UCR)
Commentators: Faye V. Harrison (U Illinois) and
Deborah A. Thomas (U Penn)

The Lecture celebrates the life and work of Michael Kearney, late of the University of California, Riverside. Each year, the Lecture Committee selects an outstanding scholar whose presentation will explore the intersection of three themes - migration, human rights, transnationalism. These three themes were central to Prof. Kearney's scholarship. They were first explored in his doctoral research ("The Winds of Ixtepeji"). His subsequent research led to a greater involvement in the formulation of public policy, and the commitment to use his discipline to understand and assist the development of indigenous migrant organizations.



Yolanda T. Moses, PhD- (University of California, Riverside). Moses served as President of the American Anthropological Association, Chair of the Board of the American Association of Colleges and Universities, Past President of City University of New York/ The City College (1993-1999), and President of the American Association for Higher Education (2000-2003). She currently serves as Professor of Anthropology and the Associate Vice Chancellor for Diversity, Equity and Excellence at the University of California, Riverside. Dr. Moses' research focuses on the broad question of the origins of social inequality in complex societies through the use of comparative ethnographic and survey methods. She has explored gender and class disparities in the Caribbean, East Africa and in the United States. More recently, her research

has focused on issues of diversity and change in universities and colleges in the United States, India, Europe and South Africa.

She is currently involved with several national higher education projects with the National Council for Research on Women, Campus Women Lead and The Women of Color Research Collective. In addition, she is Chair of the National Advisory Board of a multi-year national public education project sponsored by the American Anthropological Association and funded by NSF and the Ford Foundation on Race and Human Variation.

Robert A. and Beverly H. Hackenberg Prize

Lecture - Thursday, March 21, 10:00-11:50, Council Suite



Sponsored by the Robert A. and Beverly H. Hackenberg Prize Committee

2019 Winners are Jeremy Spoon (Portland State University & The Mountain Institute), Richard Arnold (Pahrump Paiute Tribe), and Collaborators

Revitalizing Numic Homelands: Blending Culture and Collaboration in the Great Basin and Upper Mojave Deserts

Since 2008, Jeremy Spoon, Richard Arnold, and other key collaborators have worked closely with 16 Nuwu (Southern Paiute), Newe (Western Shoshone), and Numu (Owens Valley Paiute and Shoshone), tribes and several federal agencies to understand, sustain, and revitalize cultural ties to their aboriginal lands. Numic homelands are considered alive and a personified relative.

Indigenous collaborators share that *the Creator placed humans on the land at the beginning of time when the world was new. We are charged with managing all elements within the landscape to keep it healthy and maintain a state of balance for future generations.*

The collaboration shapes a unique understanding of the land using a progressive consultation framework that incorporates co-managing resources and developing co-created public education. These efforts evolved into a model that integrates tribal understanding through consensus and builds trust and multi-disciplinary capacity. The diverse panel will share perspectives reflecting on Indigenous, federal agency, public, and academic involvement.



In 2008, family and friends of the late Robert A. Hackenberg established a memorial lecture in his honor. It was renamed the Robert A. and Beverly H. Hackenberg Lecture in 2017 to acknowledge the singular contributions of both of these anthropologists in the application of the social sciences to medical care, population dynamics, and economic development. The Society recognized Robert and Beverly Hackenberg with the prestigious Bronislaw Malinowski Award in 1998, making them the only professional couple to receive such an honor.



BRONISLAW MALINOWSKI AWARD

The Malinowski Award will be presented to Dr. Spero M. Manson, Distinguished Professor of Public Health and Psychiatry, and Associate Dean for Research in the Colorado School of Public Health at the University of Colorado Denver's Anschutz Medical Campus.

This Award recognizes the professional achievements of a senior scholar for a career in 'pursuit of the goal of solving human problems using the concepts and tools of the social sciences.'

The Award will be presented at the Awards Ceremony on Friday, March 22.

SOL TAX AWARD

The Sol Tax Distinguished Service Award will be presented to Dr. Roberto R. Alvarez, Professor Emeritus, University of California, San Diego.

The Award recognizes and honors long-term and exceptional service to the Society.

Dr. Alvarez was selected for the Tax Award on the basis of his lengthy and valuable service to the Society - as a member or chair of four committees, member of the Board of Directors, and as President (2013-2015).

The presentation will be made at the Awards Ceremony on Friday, March 22.



MARGARET MEAD AWARD

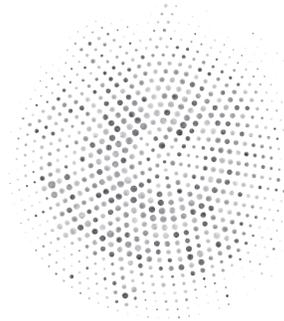
The Margaret Mead Award will be presented to Dr. Jennifer Mack, for her book, "The Construction of Equality: Syrian Immigration and the Swedish City."

Jennifer Mack is Associate Professor at KTH Royal Institute of Technology and Researcher at the Institute for Housing and Urban Research at Uppsala University. She holds a PhD from Harvard University, a MArch and MCP from MIT, and a BA from Wesleyan University. Broadly, Mack's work focuses on social change and the built environment, with ongoing research on the architecture and planning of mosques and churches in Sweden and on how discourses of "sustainability" and "democracy" are used in the renovations of the green, open, and public spaces created around Swedish multifamily housing during the 1960s and 1970s.

The presentation will be made at the Awards Ceremony on Friday, March 22.

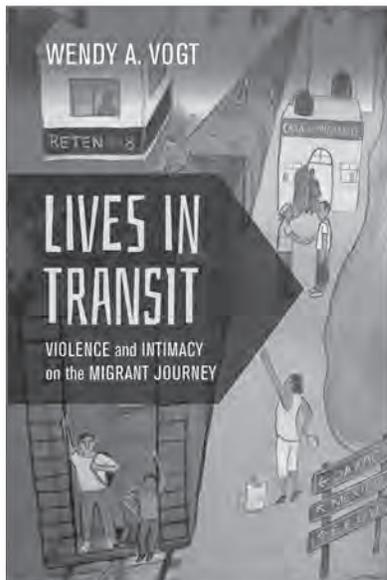
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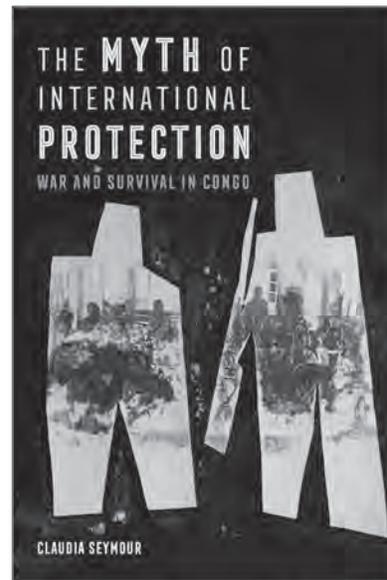
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geoarchaeology, peopling of the New World, Pacific NW, archaeometry, complex societies, market systems



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anthropology@oregonstate.edu



How to Use This Program

Sessions are identified with an alphanumeric code that indicates the session number and day of the week. For example, W-80 represents session 80 on Wednesday, and T-15 represents session 15 on Tuesday. Abstracts are in alphabetical order by presenter or session organizer. At the end of each abstract is the alphanumeric code that refers to the session location in the program schedule. The Participant Index lists the page numbers where each participant may be found in the program schedule and abstracts.



A Note About Abstracts

Individuals were given a choice to include their e-mail addresses in the program. Those who selected have their e-mail address printed at the end of the abstract. Those who declined do not have their e-mail address printed. For those registrants who did not indicate their preference, their e-mail addresses were not printed. **Please note that paper abstracts are published online only at:**

sfaa.net/program



Registration

Registration is required for attendance at all sessions, as well as the sponsored socials and special events. Registration will start Monday, March 18 in the Plaza Foyer at the Hilton Portland Downtown Hotel beginning at 1:00 PM. Registration for the remainder of the week will be held at the times indicated below:

Monday, March 18	1:00 PM-6:00 PM
Tuesday, March 19	7:30 AM-7:00 PM
Wednesday, March 20	7:30 AM-7:00 PM
Thursday, March 21	7:30 AM-6:00 PM
Friday, March 22	7:30 AM-4:00 PM
Saturday, March 23	7:30 AM-12:00 PM



Book Exhibit

The Book Exhibit will be held in the Atrium of the Hilton Portland Downtown Hotel. It will be open on Wednesday 12:00 to 5:00 pm, Thursday and Friday 9:00 a.m. to 5:00 p.m.



Plenary Sessions

Wednesday, March 20, beginning at 5:30 p.m. in Galleria II, will be the plenary titled “*Honoring Native American Heritage through Collaborative Design.*” The plenary is sponsored by the SfAA J. Anthony Paredes Memorial Committee. (W-159)

Thursday, March 21, beginning at 10:00 in Galleria I is the plenary “*Advocacy, Public Engagement and Member Service: An SfAA/AAA Roundtable.*” (TH-38)

Thursday, March 21, beginning at 10:00 in Council Suite is the plenary “*Revitalizing Numic Homelands: Blending Culture and Collaboration in the Great Basin and Upper Mojave Deserts.*” The plenary is sponsored by the SfAA Robert A. and Beverly H. Hackenberg Committee. (TH-47)

Thursday, March 21, beginning at 3:30 in Galleria II is the plenary “*What the AAA Race Exhibit Is Telling Us about Race and Identity in the Twenty-first Century?*” The keynote speaker is Yolanda Moses, University of California, Riverside. The plenary is sponsored by the SfAA Michael Kearney Committee. (TH-129)



Social Events

The following social events are planned for registered participants at the 79th Annual Meeting:

- Tuesday, March 19, 6:00-7:30 p.m., Opening Reception (Pavillion West)
- Wednesday, March 20, 5:30-7:20 p.m., J. Anthony Paredes Memorial Plenary Reception (Galleria II)
- Wednesday, March 20, 7:30-9:30 p.m., Welcome Reception (Grand Ballroom)
- Thursday, March 21, 6:00-8:00 p.m., University of North Texas Reception (Grand Ballroom II)
- Thursday, March 21, 7:30-10:30 p.m., Student Party (Grand Ballroom I)
- Friday, March 22, 5:30-6:50 p.m., SAS Reception (Galleria III)
- Friday, March 22, 5:45-6:45 p.m., SfAA Sustaining Fellows Reception (St. Helen’s Suite)

GENERAL INFORMATION

- Friday, March 22, 7:00-9:30 p.m., SfAA Awards Ceremony and Malinowski Lecture with reception following (Grand Ballroom)



Special Events

The following special events are planned for registered participants at the 79th Annual Meeting:

- Thursday, March 21, 12:00-1:20 p.m., SfAA Business Meeting (Pavillion East)
- Thursday, March 21, 1:30-3:20 p.m., Peter K. New Student Research Award Session (Pavillion East)
- Friday, March 22, 8:30-12:00 p.m., Training Program Poster Session (Plaza Foyer)
- Friday, March 22, 12:00-1:20 p.m., Past Presidents Meeting (JackRabbit Restaurant, Duniway Hotel)
- Friday, March 22, 12:00-1:20 p.m., PESO Eric Wolf Prize Session, Parlor A
- Friday, March 22, 1:30-4:00 p.m., Student Poster Session (Grand Ballroom)
- Friday, March 22, 3:30-5:20, Presidential Town Hall on Disability Studies in Applied Anthropology, Parlor A
- Saturday, March 23, 10:00-2:00 p.m., NAPA Career Fair, Atrium

- Saturday, March 23, 2:00-4:00 p.m., NAPA Networking Event, Atrium



Awards

The Society invites all registrants to the Awards Ceremony on Friday, March 22, beginning at 7:00 p.m. in the Grand Ballroom. President Sherylyn Briller will preside over the Ceremony where the following awards will be announced.

The **Bronislaw Malinowski Award** will be presented to Dr. Spero Manson, University of Colorado School of Public Health.

The **Sol Tax Distinguished Service Award** will be presented to Dr. Roberto Alvarez, University of California, San Diego.

The **Margaret Mead Award** will be presented to Dr. Jennifer Mack of the KTH Royal Institute of Technology.

The **Peter K. New Student Research Award, Beatrice Medicine Travel Awards, Del Jones Travel Awards, Edward Spicer Travel Awards, Gil Kushner Memorial Travel Award, Human Rights Defender Award, John Bodley Travel Award, Student Endowed Award,** and the **Michael Cernea Involuntary Resettlement Travel Awards** will be announced at the SfAA Business Meeting on Thursday, March 21.

More detailed information on each Award can be found on the Society's website (www.sfaa.net).

The Dynamics of Applied Anthropology in the Twentieth Century: The Malinowski Award Papers

Thomas Weaver, Editor and Contributor of Introductory Materials

The Malinowski Award has been presented annually since 1973 by the Society for Applied Anthropology in recognition of efforts to understand and serve the needs of the world's society through social science. The Malinowski Award Collection is available for purchase as pdf (Acrobat Reader) files at:

<https://www.sfaa.net/publications/store/products/malinowski-award-papers/>

Takeover of Bonneville Power Administration offices by one hundred Native Americans protesting federal repression on reservations, 8/15/75. OHS Research Library, bb005806



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TUESDAY, MARCH 19

PORTLAND / OREGON DAY

Welcome to the Society for Applied Anthropology's "Portland/Oregon Day." The presentations and events scheduled for this day should be of particular interest to residents of the Portland area. Anthropologists, and other applied social scientists have joined with interested residents to examine the region's remarkably diverse heritage, its complex and challenging present, and its future as a world destination. We are opening this day to the public free of charge as an expression of our commitment to engage with the public in an exploration of our shared social and cultural worlds.

(T-32) TUESDAY 10:00-11:50

Broadway I Student Community-Engaged Research at Oregon State University: Partnering with Local Communities, Part I (NAPA)

CHAIR: **CONTRERAS, Ricardo** (OR State U)
FISHER, Nicholas (OR State U) *Mapping Power:
Using Social Network Analysis to Strengthen
Graduate Student and Tenants' Unions*
MICHAELS, Rosa (OR State U) *"Gold Dirt":
Women Farmers' Relationships with Soil in the Face
of Farmland Access*
SAKAI, Risako (OR State U) *"Researchers should
collaborate with each other": Research Fatigue
and Community Engagement on Mo'orea, French
Polynesia*
 DISCUSSANT: **CONTRERAS, Ricardo** (OR State U)

(T-35) TUESDAY 10:00-11:50

Broadway IV Tribal Natural Resources Management in Practice, Part I

CHAIR: **STEEN-ADAMS, Michelle** (PNWRS,
USFS)
LECOMPTE, Joyce (Independent), **HAMMAN,
Sarah** (Ctr for Natural Lands Mgmt), and
SEGREST, Valerie (FEED Seven Generations)
*Reinvigorating Tribal Relationships with South Puget
Sound Camas Prairie Cultural Ecosystems through
Transdisciplinary Collaboration*
STORM, Linda (EPA) *Integrating Traditional
Ecological Knowledge and Wisdom into Wetland
Protection, Management and Restoration in the
Pacific Northwest*

STEEN-ADAMS, Michelle and **CHARNLEY,
Susan** (PNWRS, USFS), **MCLAIN, Rebecca**
 (Portland State U), **ADAMS, Mark** and **WENDEL,
Kendra** (PNWRS, USFS) *Traditional Knowledge
of Fire Use by the Tenino, Kiksht Wasco, and
Numu Peoples across the Eastside Cascade Range:
Applications to Forest and Big-Leaf Huckleberry
Restoration*

MOTANIC, Don (Intertribal Timber Council)
*IFMAT-III: The Third Independent Assessment of the
Status of Indian Forests and Forestry*

LONG, Jonathan, LAKE, Frank, and **LYNDON,
Nanebah Nez** (PNWRS, USFS) *Ecocultural
Restoration of Hardwoods on National Forest Lands
in the Pacific West*

(T-36) TUESDAY 10:00-11:50

Pavilion East Cascadia: Challenges and Cooperation within a Magnificent Coastal Corridor

CHAIR: **LOUCKY, James** (WWU)
 ROUNDTABLE PARTICIPANTS: **SELTZER,
Ethan** (Portland State U), **HILLAIRE, Darrell**
 (Children of the Setting Sun, Lummi Nation), **TATE-
LIBBY, Julie** (Wenatchee Valley Coll), **BALOY,
Natalie** and **LOUCKY, James** (WWU)

(T-37) TUESDAY 10:00-11:50

Pavilion West A Tale of Smart Cities: Technological and Anthropological Perspectives of Future Urban Living, Part I

CHAIRS: **JETTER, Antonie** and **FINK, Jonathan**
 (Digital Cities Testbed Ctr, Portland State U)
 PANELISTS: **NAFUS, Dawn** (Intel),
BALESTRINI, Mara (Ideas for Change), **TUFTE,
Kristin** (Digital Cities Testbed Center, Portland State
U), **REDMAN, Charles** (ASU)

(T-38) TUESDAY 10:00-11:50

Galleria I Creating Disaster Resilience in Portland: Organizing for the Cascadia Quake (Risk & Disaster TIG)

CHAIR: **GAMBURD, Michele** (Portland State U)
 ROUNDTABLE PARTICIPANTS: **WARNER, John,**
HINOJOSA, Alicia, PRONK, Annette (Portland
NET), **PAPAEFTHIMIOU, Jonna** and **INGABIRE,
Regina** (Portland Bureau of Emergency Mgmt),
ABDALAH, Carolina (Home Forward)

(T-62) TUESDAY 12:00-1:20

**Broadway I
Facilitating Urban Resiliency through
University-Community Partnerships**

CHAIR: **MCLAIN, Rebecca** (Portland State U)
ROUNDTABLE PARTICIPANTS: **MCLAIN, Rebecca** (Portland State U), **NAMI, Jihane** (ISS),
BEAUDOIN, Fletcher (ISS/PSU)

(T-63) TUESDAY 12:00-1:20

**Broadway II
Addressing the Needs of Youth and College
Students**

CHAIR: **COX, Nikki** (U Oregon & Willamette Nat'l Forest)
NELSON, Joanne (UBC) *Telling the Story of Water: Photovoice for Water Research with Urban Indigenous Youth*
COX, Nikki (U Oregon & Willamette Nat'l Forest) *An Applied Approach to Equity on Public Lands on the Willamette National Forest*
MAYER, Liat (Portland State U) *"Glue That Piano Shut!": Commercially Sexually Exploited Youth Negotiating Rules at Inanna House*
EICHENLAUB, Joe and **STEPICK, Alex** (Portland State U) *Is Anything Sacred Anymore?: The Values of College Students in Portland, Oregon*

(T-64) TUESDAY 12:00-1:20

**Broadway III
Portlandia: Myth or "Keep Portland Weird"
Reality? (CONAA)**

CHAIRS: **BREDA, Karen** (U Hartford) and **PALUZZI, Joan** (Independent)
ROUNDTABLE PARTICIPANTS: **BULLOCK, Amanda** (Literary Arts.org), **CURRIER, Terry** (Music Millennium), **HEDGMON, M. Lee** (McMenamins Cornelius Pass Distillery, The Barreled Bee, LLC, Ground Breaker Brewing, Pink Boots Society), **PALLERONI, Sergio** (Portland State U)

(T-66) TUESDAY 12:00-1:20

**Pavilion East
The Folly of Frack: A play about the extraction, mythologies and realities of fracked gas and proposed fracked gas projects that threaten the Pacific Northwest. Step right up to a fossil fuel extravaganza that will amaze and inform you!**

CHAIRS: **TSONGAS, Theodora** and **MCKINLAY, Bonnie** (Stop Fracked Gas/pdx)
PANELISTS: The Cast of Folly of Frack

(T-92) TUESDAY 1:30-3:20

**Broadway I
Student Community-Engaged Research at
Oregon State University: Partnering with Local
Communities, Part II (NAPA)**

CHAIR: **CONTRERAS, Ricardo** (OR State U)
HURTADO MORENO, Argenis (OR State U) *A Photo Ethnographic Project on Women, Culture and Community: Working with the Organización de Latinas Unidas*
ESTEBAN, Emily (OR State U) *Collaborative Cuisine: Working with Non-Profits to Assess the Food (In)Security of First-Generation Mexican Immigrants*
KINGSLEY, Rachel (OR State U) *Lives on Hold: DACAmented Students' Experiences of Uncertainty and Fear*
DISCUSSANT: **CONTRERAS, Ricardo** (OR State U)

(T-93) TUESDAY 1:30-3:20

**Broadway II
Collaborations between Oregon Tribes and the
State Folklife Program**

CHAIR: **SALTZMAN, Rachele** (OR Folklife Network, UO Museum of Natural & Cultural History)
ROUNDTABLE PARTICIPANTS: **HARTLERODE, Emily** (OR Folklife Network, UO Museum of Natural & Cultural History), **GEORGITIS, Nathan** (Special Collections & University Archives, UO Libraries), **SWITZLER, Val** (Culture & Heritage Language Dept & Tribal Council Representative, Confederated Tribes of Warm Springs), **KIRK, Roberta** (NAGPRA Coordinator & Traditional Artist, Confederated Tribes of Warm Springs), **WINISHUT, Dallas** (Language Instructor, Culture & Heritage Language Dept & Confederated Tribes of Warm Springs), **SALTZMAN, Rachele** (OR Folklife Network, UO Museum of Natural & Cultural History)

(T-94) TUESDAY 1:30-3:20

**Broadway III
Negotiating the Boundaries of Anthropological
Expertise in Portland's Tech Sector**

CHAIR: **TANKHA, Mrinalini** (Portland State U)

ROUNDTABLE PARTICIPANTS: **HARPLE, Todd** and **ANDERSON, Ken** (Intel), **SANTEE, Amy** (Independent Consultant), **SALVADOR, Tony** (Intel), **SUZUKI, Jacquelin** (MADO), **TANKHA, Mrinalini** (Portland State U)

(T-95) TUESDAY 1:30-3:20

Broadway IV

Tribal Natural Resources Management in Practice, Part II

CHAIR: **STEEN-ADAMS, Michelle** (PNWRS, USFS) **KRUGER, Linda** and **JOHNSON, Adelaide** (PNWRS, USFS) *Engaging Coastal Communities in Understanding Vulnerability of Subsistence Foods to Climate Change*

THORNTON, Thomas (U Alaska SE & Oxford U) *Tribally-Managed Subsistence Distribution Programs in Southeast Alaska: A Benefit Flow Model for Herring Eggs*

POCHEDLEY, Elan (U Minnesota, Citizen Potawatomi Nation member) *“Thinking of who we are managing for”: Generating Contemporary and Future Stewards of White Earth*

WILLIAMS-CLAUSSEN, Tiana (Wildlife Biologist, Yurok Tribe) and **ROEMER, David** (Redwood Nat'l Park) *Restoring California Condors to the Pacific Northwest*

ROBINSON, Kerrick and **BIEDENWEG, Kelly** (OR State U), **JUSTINE, James** (Quinault Indian Nation) *Salmon, Saws, and Sense of Place: Using a Discrete Choice Experiment to Examine Place Relationships and Preferences for Stream Restoration on the Quinault Indian Reservation*

(T-96) TUESDAY 1:30-3:20

Pavilion East

Community Forum on Homelessness in Portland and Beyond

CHAIRS: **KHANNA, Sunil** and **TILT, Bryan** (OR State U)

ROUNDTABLE PARTICIPANTS: **JALAYPAL, Susheela** (Multnomah County Commissioner), **MACTAVISH, Kate** (OR State U), **MYHRE, Andrea** (Corvallis Housing First), **YOUNG, John** (Housing Org-Hawaii)

(T-97) TUESDAY 1:30-3:20

Pavilion West

A Tale of Smart Cities: Technological and Anthropological Perspectives of Future Urban Living, Part II

CHAIRS: **JETTER, Antonie** and **FINK, Jonathan** (Digital Cities Testbed Ctr, Portland State U)

PANELISTS: **NAFUS, Dawn** (Intel), **BALESTRINI, Mara** (Ideas for Change), **TUFTE, Kristin** (Digital Cities Testbed Center, Portland State U), **REDMAN, Charles** (ASU)

(T-98) TUESDAY 1:30-3:20

Galleria I

Engaging the Whole Neighborhood: Enhancing Disaster Preparation in Portland, Oregon

CHAIR: **GAMBURD, Michele** (Portland State U)
Open Discussion

(T-122) TUESDAY 3:30-5:20

Broadway I

Integrated Care and Social Determinants of Health: Case Studies from the Pacific Northwest

CHAIR: **KLEIN, Charles** (Portland State U)
PANELISTS: **BANEGAS, Matthew** and **FRIEDMAN, Nicole** (Kaiser Permanente NW), **LOVEJOY, Travis** (OHSU-PSU SPH & VA Portland Hlth System), **PATTERSON, Kate** and **ZWICKEY, Heather** (Nat'l U of Natural Med), **KLEIN, Charles** (Portland State U)

(T-123) TUESDAY 3:30-5:20

Broadway II

Graphic Medicine: Using Comics to Connect

CHAIR: **AENGST, Jennifer** (Portland State U)
ROUNDTABLE PARTICIPANTS: **USHER, Craigan** and **OSBORNE, Molly** (OHSU), **JUAREZ, Alejandro** (Multnomah County Hlth Dept), **KIRTLEY, Susan** (Portland State U), **COOVER, Colleen**, **THOMPSON, Brooke**, and **TANNER-ALEXANDER, Ryan** (Artists)

(T-124) TUESDAY 3:30-5:20

Broadway III

Anti-Immigrant Politics as Political Catalyst: Oregon Immigrants and Refugees Organize for Change

CHAIR: **MILLEN, Joyce** (Willamette U)
MILLEN, Joyce (Willamette U) *The Unsung Emotional Labor of Refugee Families in Ethnically Homogeneous Communities*
MACDONALD, Jeffery (Immigrant & Refugee Community Org) *Policy and Prejudice: Oregon's Refugees, Immigrants, and Policymakers Respond to Trump*

WAGNER, Phoebe (IRCO) *Strengthening Newcomer Communities through Specially-Designated Immigrant and Refugee Gardens*
FULLERTON, Sara (Willamette U) *Multiple Moralities and the Fallacy of Apolitical Aid to Newcomer Families*

(T-125) TUESDAY 3:30-5:20

Broadway IV

Food System Research and Advocacy: Lessons from the Northwest

CHAIR: REED-JEROFKE, Linda (E Oregon U)
REED-JEROFKE, Linda and PUENTES, Jennifer (E Oregon U) *Finding Solutions Together: Food Systems Planning through Community Engagement*
BYRD, Janette (OR State U, Benton Soil & Water Conservation District) *Gendered Narratives of School Food Service Labor, and the Legend of Commodified Social Reproduction Work*
COPLEN, Amy (Portland State U) *An Injury to One Is an Injury to All: Fast Food Workers Building Solidarity at the Intersection of Economic, Reproductive, and Environmental Justice*

(T-126) TUESDAY 3:30-5:20

Pavilion East

Screening of the Award-Winning Film *Priced Out: 15 Years of Gentrification in Portland, OR*

MODERATOR: KITNER, Kathi (Google)
DISCUSSANTS: SWART, Cornelius (Filmmaker),
CORTWRIGHT, Joe (City Lab), LEWIS, Michelle (Portland Resident)

TUESDAY 6:00-7:30

Pavilion West

Opening Reception



WEDNESDAY, MARCH 20

WEDNESDAY 8:00-5:00

Skyline IV

SfAA Board Meeting

(W-03) WEDNESDAY 8:00-9:50

Broadway II

Anthropological Perspectives on the Impact of Health and Social Systems on People with Addiction

CHAIR: HEDWIG, Travis (UAA)
HEDWIG, Travis (UAA) *Barriers to Community for Adults with Fetal Alcohol Spectrum Disorders (FASD) in Anchorage, Alaska*
FIDDIAN-GREEN, Alice (UMass SPH) *From Drug Scares to Community Crises: Maternal Opioid Use Disorder and Contingent Narratives of Redemption*
KIELY, Daniel and PATERNO, Mary T. (UMass) *Neonatal Abstinence Syndrome Scoring as a Mechanism of Power*
LAMONICA, Aukje (S CT State U) and BOERI, Miriam (Bentley U) *“Crack Babies” Déjà vu: Opioids Using Mothers’ Experiences with Health Service Providers*

(W-04) WEDNESDAY 8:00-9:50

Broadway III

Diversity, Inclusion and Equity (Higher Ed TIG)

CHAIR: WOLFORTH, Lynne Mackin (Hawai‘i CC)
JOHNSON, Lauren (U N Georgia) *Educating Beyond Borders: Teacher Education, Immigration Policy, and the Undocumented Student Ban in Georgia*
WOLFORTH, Lynne Mackin (Hawai‘i CC) *The Indigenized Classroom: My Journey through Hawai‘i Papa O Ke Ao*
FORERO-PENA, Alcira (LaGuardia CC, CUNY) *Turbulent Times for Educated Women in Kerala, India*
OLMO, Angelique (Teachers Coll-Columbia U) *Power and Agency: Women in Higher Education in Thailand*

(W-05) WEDNESDAY 8:00-9:50

Broadway IV

Indigenous and Other Cultural Foundations for Disaster Risk Management (Risk & Disaster TIG)

CHAIRS: BENDER, Stephen (OAS, retired) and KRIMGOLD, Frederick (World Bank)
PANELISTS: SCOTT, John C. (Ctr for Public Serv Communications), LAMBERT, Simon (U Saskatchewan), KRIMGOLD, Frederick (World Bank), BENDER, Stephen (OAS, retired)

(W-06) WEDNESDAY 8:00-9:50

Pavilion East

Presumed Utility: Translating and Unpacking Applied Lexicons

CHAIR: HARDIN, Jessica (Pacific U)

HARDIN, Jessica (Pacific U) and **GARTH, Hanna** (UCSD) *On the Limitations of Barriers: Social Consequences and Obesity Interventions in Cuba and Samoa*

YATES-DOERR, Emily (OR State U, U Amsterdam) *Strategic Reductionism: Complexity, Inequality, and the Challenge of 'Doing Good' Science in Global Health*

TRAINER, Sarah (Seattle U), **BREWIS, Alexandra** and **STURTZ SREETHARAN, Cindi** (ASU) *"I Just Want to be Healthy": Bodies at the Intersection of Fat Shaming and Body Positivity*

GRANT, Jenna (UW) *Translating 'the Migrant'*

WEAVER, Lesley Jo (U Oregon), **MADHIVANAN, Purnima** and **KRUPP, Karl** (FIU) *Lexical Layers: The Politics and Poetics of Applied Medical Anthropology Research in India*

BRADA, Betsey (Reed Coll) *In Defense of Uselessness in the Anthropology of Global Health*

(W-07) WEDNESDAY 8:00-9:50

Pavilion West

Structural Vulnerabilities, Individual and Collective Agency, and the Creation of Care, Part I (Society for Disability Studies)

CHAIRS: **WARREN, Narelle** (Monash U), **SAKELLARIOU, Dikaïos** (Cardiff U), and **NISSSEN, Nina** (S Denmark U)

BINGHAM THOMAS, Elizabeth and **SMITH-MORRIS, Carolyn** (SMU) *The Creation of Resilient Care among LDS Latino Immigrants in Northern Utah*
DEL CASTILLO TAFUR, Cynthia (Pontificia U Catolica del Peru) *Art and Sorority: Weaving Care and Encounter Spaces in Communities Post Internal Armed Conflict*

CLARK, Lauren, SANCHEZ-BIRKHEAD, Ana, and **EGGER, Marlene** (U Utah) *Postpartum Pelvic Floor Changes: Individual Agency in Models of Disablement and Empowerment*

BELL, David Elijah (SJFC) *Docile "Patients," the US Healthcare System, and the Science of Ineptitude*

LEWIS, Rhian (McGill U) *Unintelligible Burdens: Invoking Collective Responsibilities in Texan Abortion Care*

WIND, Gitte (U Coll Copenhagen) *Caregiving and Receiving in Households with More Than One (Chronically) Ill Family Member in Denmark: When the Supposed Supportive Caregiver Is a Patient Her/Him-Self*

(W-08) WEDNESDAY 8:00-9:50

Galleria I

Environmental Justice Ethnography in the Classroom: Teaching Activism (Higher Ed TIG)

CHAIR: **ALEXANDER, William** (UNC Wilmington)

SHERWOOD, Yvonne (UCSC) *When We Follow: Social Movement Camps as Learning Places*

DAVIS, Brittany (Regis U) *Critical Self-Reflection and Personal Transformation in the EJ Classroom*

WELLS, E. Christian (USF) *Cultivating a Critical Environmental Justice Perspective among Students through University-Community Engaged Research in Tampa Bay, Florida*

LINCOLN, Martha (SFSU) *Teaching Environmental Justice in the Field*

ALEXANDER, William (UNCW) *The Classroom After the Disaster: Hurricane Florence and Environmental Justice Ethnography in Coastal North Carolina*

DISCUSSANT: **LITTLE, Peter C.** (RIC)

(W-09) WEDNESDAY 8:00-9:50

Galleria II

Doing Applied Urban Ethnography in the Neoliberal Age

CHAIR: **NELSON, Andrew** (UNT)

MCFARLAND, Kelly (UNT) *Urban Farming: Secret Gardens, Hidden Jungles, and Unexpected Farms in Plain Sight*

SANCHEZ, Saniego (UNT) *Art Exhibitions and Programs as Vital Resources for Urban Applied Ethnographers*

BELL, Kayeron (K.D.) (UNT) *Evaluating Neighborhood Needs for Social Programs*

JIMENEZ, Kat (UNT) *(Trans)cending Dallas' "Gayborhood": Establishing the Need for LGBTQ Urban Mobility*

DISCUSSANT: **NELSON, Andrew** (UNT)

(W-10) WEDNESDAY 8:00-9:50

Galleria III

Immigrant Use of Health Care Services: Access and Utilization

CHAIR: **REBER, Lisa** (ASU)

SIGMUND, Kimberly (U Amsterdam) *From Zero Hunger to Feeding the Future: Navigating Migration and Nutrition between Guatemala and the USA*

MARTINEZ, Konane (CSUSM) and **STAMM, Nannette** (Vista Community Clinic) *"I would rather not eat": Public Charge Perceptions in Immigrant Communities*

EDWARDS, Diana (Independent) *Turning Toddlers into Terrorists: How Complex Trauma and Attachment Disorder Lead to Anti-Social Behavior*

TOOHER, Erin (UNM) *Fear and Loathing in post-Katrina New Orleans: Latinx Migrants, Gender, and Class in the Year of "NOLA 300"*

REBER, Lisa (ASU) *The Canary in the Coal Mine: What Suicidal Ideation Can Tell Us About the Adversities That Low-Wage Migrants Face*
MELO, Milena (MS State U) and **CASTAÑEDA, Heide** (USF) *“When It Was Me, My Parents Were Like, ‘Oh, No, Please Don’t Get Sick!’”: Health Experiences among Undocumented Youth in South Texas*

(W-13) WEDNESDAY 8:00-9:50

Parlor A

Keeping Up with the Times: Negotiating the Nursing Profession in the 21st Century, Part I (CONAA)

CHAIR: **BLUDAU, Heidi** (Monmouth U)
JENNINGS, Bonnie (Sch of Nursing Emory U) *Using Ethnography to Understand Turbulence in Acute Care Settings*
BREDA, Karen (U Hartford) and **PADILHA, Maria Itayra** (UFSC- Florianopolis) *An Anthropological Critique of the Evolution of Health Care Providers in a Turbulent Health Care Market*
PADILHA, Maria (Federal U-Santa Catarina), **TOSO, Beatriz** (UNIOESTE-Cascavel-SC), and **BREDA, Karen** (U Hartford) *The Euphemism of ‘Good Nursing Practice’ or ‘Advanced Practice Nursing’*
BLUDAU, Heidi (Monmouth U) *Handmaiden No More*
ENGBRETSON, Joan (U Texas) *Moving from the Industrial Age to the Information Age: Implications for Nursing Science*

(W-14) WEDNESDAY 8:00-9:50

Parlor B

Water & Our Natural Resources: Changing Patterns of Usage

CHAIR: **CURLEY, Andrew** (UNCCH)
CURLEY, Andrew (UNCCH) *Water, Power, and Colonial-Capitalist Infrastructures on Navajo Lands*
EGGE, Michael and **AJIBADE, Idowu** (Portland State U) *Water Security and Contested Use in East Porterville: A Human Capabilities Approach*
RUBINO, Lily (WaterAid) *A Confluence of Change: Contemporary Forces Impacting Water Security of the Colombian Wayuu*
TITELBAUM, Maddie (PLU) *Structural Constraints and Female Agency in Community Forestry Practices, Kotra Block, Rajasthan*

(W-15) WEDNESDAY 8:00-9:50

Parlor C

Diverse Topics in Anthropological Science (SAS)

CHAIR: **ANDERSON, E. N.** (UCR)
MARTIN, Melanie (UW) *Assessing Local Variability in Standardized Growth Outcomes Derived from International vs. Within-Population References: Considerations for Biological Relevance*
ANDERSON, E. N. (UCR) *Cycles of Empire*
STAPLETON, Maria (NIU) and **STAPLETON, Charles** (NIU & Coll of DuPage) *Negotiation of Indigenous Identity in Rural Mexico: Cultural Syncretism in Art and Ritual*

(W-17) WEDNESDAY 8:00-9:50

Council Suite

Cutting Edge Political Ecology: Celebrating 25 Years of the Journal of Political Ecology, Part I (PESO)

CHAIR: **PARK, Thomas** (U Arizona)
PLESHET, Noah (U Arizona) *Political Ecologies of Dingo Bounty in Indigenous Central Australia*
CARRASCO, Anita (Luther Coll) *When Pachamama Is Left Hungry: Healing and Misfortune in the Atacama Desert*
STOREY, Angela (U Louisville) *An Everyday Politics of Access: The Political Ecology of Infrastructure in Cape Town’s Informal Settlements*
AUSTIN, Diane (U Arizona) *Place Matters: Tracking Coastal Restoration after the Deepwater Horizon*
PARK, Thomas, NIANG, Aminata, and **BARO, Mamadou** (U Arizona) *Digital Sensing and Human-Environment Relationships in the Face of Climate Variability in Senegal and Mauritania*
GEZON, Lisa (U W Georgia) *Political Ecology and Degrowth: Merging Analysis and Action in a Message of Transformation*

(W-18) WEDNESDAY 8:00-9:50

Director’s Suite

Unusual Allies and Shifting Strategies: Gender-Based Violence Work in Uncivil Times (GBV TIG)

CHAIR: **BLOOM, Allison** (Moravian Coll)
ZABICKA, Anna (Wayne State U) *Kinship-State Relations and High Tolerance to Gender-Based Violence in Latvia*

MYERS, Kelly, MEHROTRA, Gita, KIMBALL, Ericka, WAHAB, Stephanie, and NG PING CHEUNG, Steph (Portland State U) *The Braid That Binds Gender Based Violence Work*
CRAMPTON, Alexandra (Marquette U) *Finding an Ally in Parens Patriae: A Winning Strategy for the Family Law "Gender Wars?"*
BLOOM, Allison (Moravian Coll) *Crossing Sacred/Secular Lines: An Ethnographic Bridge between Latinx Evangelical Churches and Domestic Violence Programs*

(W-19) WEDNESDAY 8:00-9:30

Executive Suite

Integrating Local Fieldwork into Teaching Anthropology (Workshop, Fee \$10)

ORGANIZERS: **KOPTIUCH, Kristin** (ASU) and **SULLIVAN, Kate** (CSULA)

(W-20) WEDNESDAY 8:00-9:50

Forum Suite

Risk and Resilience: Understanding Shifting Domestic Hydroecologies in the Context of Climate Change, Part I

CHAIRS: **GRACE-MCCASKEY, Cynthia** (ECU) and **WORKMAN, Cassandra** (NCSU)
HOLEN, Davin (AK Sea Grant) *Adapt Alaska: The Anthropology of Climate Related Hydrological Shifts in the Anthropocene*
ZARGER, Rebecca (USF) *Seeing Beyond Sea Level Rise: Climate Change and Waterscapes in Tampa Bay Florida*
GRACE-MCCASKEY, Cynthia (ECU) *Understanding Climate Change Adaptation in Coastal North Carolina: Perceptions of Risk and Barriers to Action*
WORKMAN, Cassandra (NCSU) *Chronic and Catastrophic Vulnerability: Understanding Bidirectional Risk between Agribusiness and Shifting Hydroecology*
KUNKEL, Kristina (Humboldt State U) *Climate Change Apathy: Exploring Community Knowledge & Perceptions of Sea Level Rise in King Salmon, California*

(W-22) WEDNESDAY 8:00-9:50

Studio Suite

Organizational Research to Enhance Communication, Growth, and Satisfaction (Business TIG)

CHAIR: **CONEY, Kelly** (Insitum)

CONEY, Kelly and **PITCHON, Ana** (Insitum) *Information Flow through Siloed Hierarchies within Organizations*
DAVID, Gary (Bentley U) *Customer Experience as Social Movements: Applying Social Movement Theory for Organizational Change*
SIMON, Andrea (Simon Assoc Mgmt Consultants) *On the Brink: How Anthropology Can Help Businesses Grow*
STUDEBAKER, Jennifer (Independent) *Above and Beyond: Meeting, Managing, and Exceeding Client Expectations*

(W-23) WEDNESDAY 8:00-9:50

Skyline I

Fishing, Food, and Governance: Balancing for Equity and Sustainability

CHAIR: **LOY, Christopher** (CNU)
HORTON, Emily Y. (UGA) *Rendering Visible: Gender, Well-being, & Alternative Governance Narratives in Small-scale Fishing Foodways*
MATERA, Jaime (CSUCI) *Understanding Ecological Changes at the Local Level: Community Perceptions of Change in the Cook Islands*
LOY, Christopher (CNU) *The Farmer and the Fisher: The Social Costs of Aquaculture Expansion on the Chesapeake Bay*
NAAR, Nicole (UC-Davis) *"Gente de afuera": Do Immigrant Fishermen Have a Greater Environmental Impact?*

(W-32) WEDNESDAY 10:00-11:50

Broadway I

Invasive Species: Human Migration as Human Ecological Turbulence (EXTRACTION & Environment TIG)

CHAIR: **STUMPF-CAROME, Jeanne Marie** (Kent State U-Geauga)
STUMPF-CAROME, Jeanne Marie (Kent State U-Geauga) *Ecotourism: Habituation of Non-human Primates and Humans - Vectors for an Invasive Species*
DONAHUE, Katherine (Plymouth State/White Ash Inst) *Metaphors of Migration into France and the United States: Flows, Floods, and Invasions*
MOKROS NATALE, Molly (Kent State U-Geauga) *The Migration Towards -and Invasion Of- the Authentic Travel Experience through the Language and Rhetoric of Online Marketplaces and Social Media*
BRAFORD, Deborah (Kent State U) *Communicative Migration: The Fluidity and Permanence of Gender and Communication in North America*

HECK, Patricia (U South/Sewanee) *When “Blut” Is Thicker Than “Wasser”*: Post-Reunification Ethnic German Migration to East Germany

(W-33) WEDNESDAY 10:00-11:50

Broadway II

Anthropological Examinations of Birthing Care

CHAIR: **PIETRZYK, Susan** (ICF)

JOHNSON, Rebecca (U Memphis) *Maternal Care: Perceptions and Experiences in Shelby County, Tennessee*

PIETRZYK, Susan (ICF) *Remaining Ever Vigilant in Turbulent Times: Anthropologists and the Curious Label of “Qualitative Researcher”*

SAN PEDRO, Michelle (UConn) *Reproduction as a Development Project: The Impact of International Policies on the Role of Midwives in Nicaragua*

TULLER, Sydney and **VEILE, Amanda** (Purdue U), **KRAMER, Karen** (U Utah) *Causes and Consequences of Cesarean Birth in Yucatec Maya Subsistence Farmers*

STRONG, Adrienne (UFL) and **WHITE, Tara** (Vrije U Amsterdam) *Using Cultural Consensus Analysis (CCA) to Reexamine Local Norms of Care and Disrespect and Abuse in Maternity Care in Tanzania*

(W-34) WEDNESDAY 10:00-11:50

Broadway III

Understanding Diverse Stakeholder Perspectives in Contentious Environmental Issues: A Field-Based Pedagogical Approach (Higher Ed TIG)

CHAIR: **LYNCH, Kathryn** (U Oregon)

(W-35) WEDNESDAY 10:00-11:50

Broadway IV

Undergraduate Insights on Conducting Research in a Classroom Setting (Higher Ed TIG)

CHAIRS: **BLOCK, Ellen** and **SHEEHAN, Megan** (CSBSJU)

BLOCK, Ellen and **SHEEHAN, Megan** (CSBSJU) *Early and Often: Guiding Students through Research Projects in Anthropology Classes*

AHMED, Khadara, **RAHRICK, Anna**, **SWENSON, Riley**, and **DAGGETT, Alexandria** (CSBSJU) *Language Matters: Interpreter Efficacy through Technology in the Clinical Setting*

NEGEDE LEWI, Rediet and **SCOTT, D’Havian** (CSBSJU) *Hidden among the Crowd: Experiences of Students from Underrepresented Religions and Denominations*

MINNEHAN, Sarah (CSBSJU) *Addressing Campus Food Insecurity*

RENERIA, Angelica, **VIERA, Arturo**, **NEBA, Dorette**, and **HERNANDEZ-CHAIRE, Arantxa** (CSBSJU) *The Excluded: An Ethnographic Exploration of Latinx Student Experiences*

(W-36) WEDNESDAY 10:00-11:50

Pavilion East

Anthropological Contributions to the Use of Digital Technology for Health

CHAIR: **SCHOENBERG, Nancy** (UKY)

BROWN, Shan-Estelle (Rollins Coll) *Anthropological Approaches to the Design of an mHealth Intervention to Improve HIV Medication Adherence*

DUROCHER, Mary, **KATZ, Anne**, **ZHANG, Ke**, **CHARBONNEAU, Deborah**, **EATON, Tara**, **ABRAMS, Judith**, and **THOMPSON, Hayley S.** (Wayne State U) *eHealth Strategies among Cancer Survivors*

SCHOENBERG, Nancy and **SPRING, Bonnie** (UKY) *Adaptation of an mHealth Energy Balance Intervention for Rural Appalachian Residents*

BEYER, Molly (Children’s Hlth System TX) and **PARK Kelly** (Guewon) *Gulf Or Stream?: Differences between Patient Caregiver and Clinician Perspective on Management of a Chronic Disease*

(W-37) WEDNESDAY 10:00-11:50

Pavilion West

Structural Vulnerabilities, Individual and Collective Agency, and the Creation of Care, Part II (Society for Disability Studies)

CHAIRS: **WARREN, Narelle** (Monash U), **SAKELLARIOU, Dikaïos** (Cardiff U), and **NISSEN, Nina** (S Denmark U)

COLON-CABRERA, David, **LANE, Riki**, and **ERASMUS, Jaco** (Monash Health) *Issues of Gatekeeping in Gender-affirming Care for Trans, Gender Diverse, and Non-binary People*

KEENEY PARKS, Stephanie (UCLA) *“Gaming the System”: African-American Parents of Children with Autism Decision Making as Resistance to Clinical Racism*

SOUSA, Veronica (Princeton U) *Aging Communally: Contemporary Care among the Elderly in Lisbon*

WARREN, Narelle (Monash U) *Within the Silences of the State: Access, Technology and the Lingering Effects of Biomedicalised Stratification in Malaysia*
DISCUSSANT: **SAKELLARIOU, Dikaïos** (Cardiff U)

(W-38) WEDNESDAY 10:00-11:50

Galleria I

The Emerald City's Hidden Facets: Exploring the Polyvocality of Disaster in Post-Harvey Houston (Risk & Disaster TIG)

CHAIR: **BARRIOS, Roberto** (SIU)
VARGAS, Grace (SIU) *Of God and Science: Houstonian Experience of Trauma and Resilience across Lines of Race, Class, and Place*
SIERRA, Mayra (U Houston) *Women in the Lead: Countering Hegemonic Representations of Leadership and Resilience in Post-Harvey East Houston*
MARTINEZ BATIZ, Irene (U Houston) *Who Feels How and For Whom?: The Affective Geography of Post-Harvey Houston*
BARRIOS, Roberto (SIUC) *Imposing Vulnerability: Race, Invisibility, and Extraction in Post-Harvey Houston*
DISCUSSANT: **BROWNE, Katherine E.** (CO State U)

(W-39) WEDNESDAY 10:00-11:50

Galleria II

A Not So Perfect Storm: Climate Change, Displacement, and Unease

CHAIR: **LOUCKY, James** (WWU)
ROUNDTABLE PARTICIPANTS: **MILLER, Todd** (Independent), **HOLMES, Seth** (UC-Berkeley), **BARKER, Holly** (UW), **ENLET, Joe** (Consul General, Federated States of Micronesia, Portland), **LOUCKY, James** (WWU)

(W-40) WEDNESDAY 10:00-11:50

Galleria III

National Discourse of Place: Policies versus Experience

CHAIR: **GEORGE, Glynis** (U Windsor)
SDUNZIK, Jennifer (Purdue U) *The Trump Effect in Small-Town America: Say It Boldly, Say It Loud!*
FLEURIET, Jill (UTSA) *Rhetoric and the U.S.-Mexico Border: Flipping the Script*
HUNDLEY, James (Binghamton U) *Colonizing Surveillance at the Border*
MAKINO, Fuyuki (Komazawa Women's U) *Creation of New Social Space of Mexican Immigrants in the United States: Religious Space to Entertainment Space*
GEORGE, Glynis (U Windsor) and **MOONEY, Nicola** (U Fraser Valley) *Interrogating Place and the "Particular": Emplacing Canadian Immigration*

ROMANELLO, Brittany (ASU) *Heavenly Father Made No Borders: Undocumented Latina Mothers' Social and Parenting Experiences in Mormonism*

(W-43) WEDNESDAY 10:00-11:50

Parlor A

Keeping Up with the Times: Negotiating the Nursing Profession in the 21st Century, Part II (CONAA)

CHAIR: **BLUDAU, Heidi** (Monmouth U)
ANDERSON, Barbara (Frontier Nursing U) *The U.S. Nursing Shortage: Determinant of National and Global Health*
SELLERS, Kathleen F. (SUNY Polytechnic) *Rural Nursing Retention*
EMERSON, Christie (Kennesaw State U) *I Was Clear with My Goals, Where I'm Heading, and What I Wanted with My Life: Life History of an Omani Woman and Nurse Leader*
KUERTEN ROCHA, Patricia, DASILVA, Maria, PADILHA, Maria (Federal U-Santa Catarina), **BIAZUS DALCIN, Camila** and **ANDERS, J.C.** (UFSC Florianopolis) *Construction of an Instrument for Handoff in Brazilian Pediatric Hospital Units*

(W-44) WEDNESDAY 10:00-11:50

Parlor B

Global Health Inequities

CHAIR: **ALBRIGHT, Karen** (U Denver)
ALBRIGHT, Karen (U Denver) and **GREENBAUM, Jordan** (Int'l Ctr for Missing & Exploited Children) *Medical and Mental Health Services for Child Survivors of Sex Trafficking: Barriers to Access*
BUDUR, Diana (Princeton U) *Closing the Wellbeing Gap among Clans of Romanies in Brazil*
ELLIS, Cathryn (SFU) and **JANES, Craig** (U Waterloo SPH) *Preserving Cultural Safety in Maternity Care: Research from Remote Mountainous Nepal*
MEIEROTTO, Lisa, SOM CASTELLANO, Rebecca, and **CURL, Cynthia** (Boise State U) *Health and Well-being Disparities among Latina Farm Workers in Southwestern Idaho*
OYARZUN, Yesmar (Rice U) *A Qualitative Analysis of International Clinical Volunteerism in Northern Tanzania Using a Global Health Perspective*
THOMAS, Tami (FIU) *Health and Human Rights: Implementation of Regionally Undeserved Sexual Assault Nurse Examiner Program*

(W-45) WEDNESDAY 10:00-11:50

Parlor C

Modalities of Intimacy (SAS)

CHAIRS: **DE MUNCK, Victor** (Vilnius U & SUNY New Paltz) and **DEMOSS, Lessye** (U Alabama)
DE MUNCK, Victor (Vilnius U & SUNY New Paltz) *Gay, Polyamorous and Straight Lovers: Is There One Model of Romantic Love That Fits All?*
DEMOSS, Lessye Joy (U Alabama) *Performing a Model of Sacred Marriage*
NELSON, Alex (UNLV) *Intra-Cultural Variations in the Meaning of Romantic Love in South Korea*
REINHARDT, Amy (SUNY New Paltz) *Romantic Love and Hook-Up Culture*
GLAYZER, Edward (MI State U) *The Gendered Commodification of South Korean Dating Rituals: How to Find a Date Without Feeling “Uncomfortable”*

(W-47) WEDNESDAY 10:00-11:50

Council Suite

Hard Choices in Turbulent Contexts: Resistance and Complicity in Resource Extraction: Cutting Edge Political Ecology Celebrating 25 Years of the *Journal of Political Ecology*, Part II (PESO)

CHAIRS: **MELTZOFF, Sarah Keene** (U Miami) and **WALI, Alaka** (Field Museum)
GREENBERG, James (PESO) *Neoliberal Governance and the Political Ecology of the Guitar*
SUZUKOVICH III, Eli (Little Shell Band of Chippewa-Cree & Field Museum) *Finding a Common Ground between Cultural Relationships and the Economic Development of NTFPs in Native American Communities*
CAMPBELL, Jacob (Field Museum) *Loving (and Leaving) the Land: Heritage, Tenure, and Generation Gaps in the Pembroke Sands*
WALI, Alaka and **ALVIRA, Diana** (Field Museum) *Complicity and Resistance in the Indigenous Amazon: Economia Indigena under Siege*
MELTZOFF, Sarah Keene (U Miami) *Dolphin Hunting Dilemma: Exchanging Cultural Identities in Light of Cash-Dependence, Sea-level Rise and Conservation*

(W-48) WEDNESDAY 10:00-11:50

Director’s Suite

Cultivating Culture: Farms, Farmers, and Sustainable Practices (C&A)

CHAIR: **PARKS, Melissa** (OR State U)
STEPHENSON, Garry and **GWIN, Lauren** (OR State U) *Beginning Farmer Developmental Stages and Training the Next Generation of Farmers*

PARKS, Melissa (OR State U) and **ROESCH-MCNALLY, Gabrielle** (USDA NW Climate Hub) *Scientific vs. Experiential Knowledge of Weather and Climate: A Case Study of Dry Farmers in Oregon*
LUQUE, John (FAMU) *Heat Stress Prevention Strategies among Hispanic Farmworkers in Georgia*

(W-49) WEDNESDAY 10:00-1:00

Executive Suite

Embracing Change and Adaptation in Program Evaluation (Without Selling Out Your Anthropology) (Workshop, Fee \$40)

ORGANIZER: **BUDDEN, Ashwin** (D’EVA Consulting)

(W-50) WEDNESDAY 10:00-11:50

Forum Suite

Risk and Resilience: Understanding Shifting Domestic Hydroecologies in the Context of Climate Change, Part II

CHAIRS: **GRACE-MCCASKEY, Cynthia** (ECU) and **WORKMAN, Cassandra** (NCSU)
DU BRAY, Margaret (Augustana Coll), **BURNHAM, Morey** and **RUNNING, Katrina** (Idaho State U) *Hydrological Shifts, Lifeways Shifts: Changing Policy and Lifeways in Idaho’s Eastern Snake Plain Aquifer*
JARAMILLO, Elise (PIRE) *“Active Water Resource Meddling”: Managing Water and Power along New Mexico’s Acequias*
LOZADA JR., Eriberto P. and **CARDWELL, Julia** (Davidson Coll) *Measuring Flood Risk: Normalizing Inequality in Charlotte, North Carolina*
WENG, Changhua (Integrated Statistics/NEFSC, NOAA Fisheries), **COLBURN, Lisa L.** and **JEPSON, Mike** (NOAA Fisheries), **GENTILE, Lauren** and **SILVA, Angela** (Integrated Statistics/NOAA Fisheries) *Socio-Economic Impacts of Climate Change on Coastal Fishing Communities in the Eastern US: Risk Assessment and Visualization*

(W-51) WEDNESDAY 10:00-11:50

Senate Suite

Representation Matters: Shifting Paradigms in the Museum Field

CHAIR: **REINSCHMIDT, Michael** (U Oklahoma)
SORENSEN, Amanda (UBC) *Indigenous Representation “In a Different Light:” Critical Readings of the Museum of Anthropology’s Masterworks Gallery*

ARMSTRONG, Lisa (USF) *Education in Sulphur Springs-Spring Hill: Creating a Museum Display for African American Heritage*

REINSCHMIDT, Michael (U Oklahoma) and **OWENS, Gary** (HuhugamKi Museum) *Ethnicity-Specific Museums: Shifting Colonial Paradigms toward Indigenizing Alternatives*

SLOAN, Anna and **CARUSO, Annie** (U Oregon) *Explorations of Decolonial Heritage Management: Two Case Studies from Indigenous and Subaltern Museums*

NUNEZ-MCHIRI, Guillermina (UTEP) *Court Observations and Coalition Building to Address Domestic Violence on the U.S.-Mexico Border*

WEDNESDAY 12:00-5:00

Atrium

Book Exhibit

The Exhibit includes tables displaying the most recent publications in the applied social sciences. Several press representatives will be available to discuss publishing options for authors. The Exhibit will also include craftwork (for sale) from several cooperatives.

(W-52) WEDNESDAY 10:00-11:50

Studio Suite

When the Models Break Down, What's a Business Anthropologist to Do? (Business TIG)

CHAIR: **ERICKSON, Ken** (U S Carolina)
ERICKSON, Ken C. (U S Carolina) *Desktop Printers and the Lan House in Brazil: Seeking New Questions in Settings of Political and Economic Precarity*

YUNG, Jo and **ENG, Jason** (Independent)
Perception and Expectation: How Video Technology Changes Video Ethnography in Corporate Research in Asia

RIVERS, Dawn (UNCCH) *Self-Employment across Cultures: Escape from Neoliberal Labor Markets*
POWELL, Michael (Grit Grocery) *Insight Or Noise?: Ethnography In & Of a Startup Grocery Store*

MCCABE, Maryann (Cultural Connections LLC)
Materiality and Embodiment: Doing the Laundry and Dressing the Body

(W-62) WEDNESDAY 12:00-1:20

Broadway I

Community Based Food Initiatives

CHAIR: **FANOUS, Erika** (Rhodes Coll)
FANOUS, Erika, KASPER, Kimberly, and **FONTANIE, Shirley** (Rhodes Coll) *Community-Based Approaches within the Alternative Food Movement*

MUHAJARINE, Hannah and **DAVIDSON-HUNT, Iain** (U Manitoba) *Passing Things Down: The Resilience of Traditional Foods in Wabaseemoong Independent Nations*

MCFARLAND, Kelly (UNT) *Developing a Historic Account of Local Farming in North Texas*

(W-63) WEDNESDAY 12:00-1:20

Broadway II

Conceptualizing Risk in Opioid Research

CHAIR: **OLDING, Michelle** (BC Ctr on Substance Use, UBC)

COLLINS, Alexandra (BC Ctr on Substance Use, SFU) *The Intersectional Risk Environment Framework: A Conceptual Framework to Understand Health- and Drug-Related Risks*

COLLINS, Alexandra (BC Ctr on Substance Use, SFU) *Drug Use Disclosure and Overdose Risk: An Ethnographic Study of Everyday Acts of Resistance among Women Who Use Drugs*

MCNEIL, Ryan (UBC) *On Epidemics and Inequalities: An Ethnographic Study of Fentanyl-driven Overdoses in Vancouver, Canada's Downtown Eastside*

OLDING, Michelle (BC Ctr on Substance Use, UBC), **FOWLER, AI** (BC Ctr on Substance Use, BC Assoc of People on Methadone), and **CZECHACZEK, Sandra** (BC Ctr on Substance Use) *Peer Ethnography in Substance Use Research: The Current Landscape and Future Directions*

(W-53) WEDNESDAY 10:00-11:50

Skyline I

Domestic Violence: Experiencing, Witnessing, and Managing (GBV TIG)

CHAIR: **FRIEDERIC, Karin** (WFU)
CHAN, Isabella (USF) *'Por los Niños, Tienes que Aguantar Todo': A Case Study in Why Women Stay in Violent Relationships*

JOCK, Brittany, DANA-SACCO, Gail, BURNETTE, Catherine, BAGWELL, Meredith, and **CAMPBELL, Jacquelyn** (JHSON) *Adapting the Danger Assessment for Indigenous Women's Needs (Danger Assessment-Circle): Qualitative Results from Three Regions*

MORRISON, Penelope (PSUNK) *Batterer Intervention Program Participants' Accounts of Change in Their Relationships: Results from a Two-Year Ethnographic Study*

GLANTZ, Namino (Sansum Diabetes Rsch Inst) *A Medical Anthropologist in Big Pharmaland*

(W-64) WEDNESDAY 12:00-1:20

Broadway III

Teaching in Turbulent Times (Higher Ed TIG)

CHAIRS: **GIDEONSE, Theodore** and **JENKS, Angela** (UCI)
ROUNDTABLE PARTICIPANTS: **BROOKS, E. Marshall** (U Richmond), **BRUNA, Sean** (WWU), **HOUGH, Carolyn** (Augustana Coll), **MARTINEZ, Rebecca** (U Missouri), **MORRIS, Chad** (Roanoke Coll), **PEZZIA, Carla** (U Dallas)

(W-65) WEDNESDAY 12:00-1:20

Broadway IV

Civil Society and Root Causes: Moving from Disaster Risk Reduction to Preventing Disaster Risk Creation (Risk & Disaster TIG)

CHAIR: **CLARK-GINSBERG, Aaron** (RAND Corp)
CLARK-GINSBERG, Aaron (RAND Corp) *Disaster Root Causes: Community Based Disaster Management in the Slums of Freetown, Sierra Leone*
HENLY-SHEPARD, Sarah (Mercy Corps) *Participatory Strategic Risk and Resilience Assessments for Community-Mobilized Climate & Ecosystem Inclusive DRR*
WILKINSON, Olivia (Joint Learning Initiative) *When Local Religious Communities Face Political Inefficiencies in Their Work to Limit Disaster Risk Creation*
OLSON, Laura (Georgetown U) and **JEROLLEMAN, Alessandra** (Jacksonville State U) *Comparing International & U.S. NGOs in Terms of DRR Practice and Funding*

(W-66) WEDNESDAY 12:00-1:20

Pavilion East

Cultivating Care: Anthropologists and Rural Health

CHAIR: **BARNES, Kathrine** (Marshfield Clinic Rsch Inst, Nat'l Farm Med Ctr)
ROUNDTABLE PARTICIPANTS: **DAO, Amy** (Cal State Poly), **MERKEL, Richard** (U Virginia), **BESTERMAN-DAHAN, Karen** (VA), **BENDIXSEN, Casper** (Marshfield Clinic Rsch Inst, Nat'l Farm Med Ctr), **THIAM, Sara** (CWRU & Right Start UP)

(W-67) WEDNESDAY 12:00-1:20

Pavilion West

Anthropology for the 80%: Doing Work that Matters (NAPA)

CHAIRS: **FIX, Gemmae** (VA & Boston U) and **HAMILTON, Alison** (VA & UCLA)
PANELISTS: **TRUE, Gala** (VA & LSU Med Sch), **HYDE, Justeen** (VA & Boston U), **ONO, Sarah** and **TUEPKER, Anais** (VA & OHSU)

(W-68) WEDNESDAY 12:00-1:20

Galleria I

Applied Visual Anthropology: Explorations in Multimedia Methodologies

CHAIR: **STINNETT, Ashley** (WKU)
HENDRICKSON, Carol (Marlboro Coll) *Drawn In: Affective Dimensions of Drawing*
HOLST, Joshua (Colorado Coll) *Voices of Survivors: Mass Media and the Aural Anthropology of Human Trafficking*
FELDMAN, Lindsey (U Memphis) *Seeing Humanity: The Role of Visual Anthropology in Prison Research*
STINNETT, Ashley (WKU) *Virtual Reality and Immersive Environments: Engagements with New Methodological Approaches in Applied Research*
GILL, Harjant (Towson U) *Making Ethnographic Media for Non-Academic Audiences*

(W-69) WEDNESDAY 12:00-1:20

Galleria II

Increasing the Impact of Anthropologists beyond the Academy (Business TIG)

CHAIR: **GRUB, Inga** (Kaiser Permanente)
GRUB, Inga (Kaiser Permanente) *The Pragmatic Practitioner: Advancing Qualitative Methods in Health Services Research*
PITCHON, Ana (Insitum) *Language Matters: Town Halls, Policy and Peer Review*
SCULL, Charley (Filament Insight & Innovation) *We Don't Say Weird in Anthropology: The Intrinsic Value of Anthropology for Multidisciplinary Teams*
BERNIUS, Matthew (Measures for Justice) *Implications beyond Design: Practicing Anthropology in the Age of Ethnography*
HASBROUCK, Jay (Filament Insight & Innovation) *Getting Ahead of Appropriation: Ethnographic Thinking and Full-Spectrum Insight*

(W-70) WEDNESDAY 12:00-1:20

Galleria III

Encounters with Illegality: The Effect of Detention and Deportation on Young People

CHAIR: **BOEHM, Deborah** (UNR)
ROUNDTABLE PARTICIPANTS: **BOEHM, Deborah** (UNR), **HANSEN, Tobin** (U Oregon), **SALAS-CRESPO, Margarita** (El Colegio de La Frontera Norte), **STEPHEN, Lynn** (U Oregon)

(W-73) WEDNESDAY 12:00-1:20

Parlor A

Evidence and Advocacy for Safe, Accessible Health Care (CONAA)

CHAIR: **MATTHEWS, Elise** (U Regina)
ANDERSON, Barbara (Frontier Nursing U) *Where is my Mama?: Escalating Maternal Mortality in America*
KONZELMAN, Gregory (CONAA) *The Art of Communication in a Primary Care Setting*
CHANDLER, Chelsea, WHOLLEY, Samantha, and **CROCKER, Theresa** (USF) *Engaging Change in the Trying and Turbulent Times of Completing a Dietetic Internship*
SHEEHAN, Lisa (USD) and **BURSCH, Lisa** (CA Baptist U) *Improving Provider Diabetes Care in a Student-Run Free Clinic*
MATTHEWS, Elise and **PUPLAMPU, Vivian** (U Regina) *Strategies of Adaptation among Parents of Children with Neurodevelopmental Disorder*

(W-74) WEDNESDAY 12:00-1:20

Parlor B

Gender Issues and Activism

CHAIR: **PAGE, Sarah** (ECU)
MURFREE, Lauren (Purdue U) *"We are in the struggle together": Faith & Feminist Activism in the Midwest*
PAGE, Sarah (ECU) *LGBTQ Sea Change: Is the Rainbow Wave about to Wash over Jamaica?*
SURREY, David, LEDBETTER, Chase, **CAMPEN, Ryan, BARBOUR, Alaa,** and **SANANGO, Erika** (Saint Peter's U) *Engaging for Change: Lighting of a Brighter Torch for Change*

(W-75) WEDNESDAY 12:00-1:20

Parlor C

Systems of Resilience (SAS)

CHAIR: **JONES, Eric** (UT HSC Houston)

JONES, Eric and **MCCURDY, Sheryl** (UT HSC Houston), **NANCE, Earthea** (TX Southern U), **SHELTON, Kyle** (Rice U), **HOLCOMB, Jennifer** (UT HSC Houston) *Multiplexity in Interorganizational Networks Supporting Hurricane Harvey Recovery*
WELLER, Susan (UTMB) *Hurricane Evacuation Decisions*
LINDGREN, Britta (Aerospace Corp, Retired) *System Analysis of a Foraging Woman*

(W-77) WEDNESDAY 12:00-1:20

Council Suite

Vision and Politics in Political Ecology (PESO)

CHAIR: **RODRIGUEZ-LABAJOS, Beatriz** (U Autonoma de Barcelona & UC-Berkeley)
VACCARO, Ismael (McGill U) and **BELTRAN, Oriol** (U Barcelona) *The Proliferation of the Commons: The Renewed Tension between Open Access and Common Property*
RODRIGUEZ-LABAJOS, Beatriz (U Autonoma de Barcelona & UC-Berkeley) *Genderised Artistic Activism in Ecological-Distribution Conflicts over Coal and Wetland Management*
BLAIR, James J.A. (CCP) and **GUTIERREZ, Grant M.** (Dartmouth Coll) *Watershed Vitalities and the Free-Flowing Rivers Network in Chile*
KALMAN, Rowenn (MI State U) *Dirt, Stomachs, and Pachamama: Indigeneity and Environmentalisms in the Andes*

(W-78) WEDNESDAY 12:00-1:20

Director's Suite

Environmental Justice: Historical and Ethnographic Frameworks

CHAIR: **MCDONALD, Juliana** (UKY)
MCDONALD, Juliana (UKY) *Adapting to Change: How Davis Bottom (1865) Is Becoming Davis Park (2018)*
GENZ, Joseph and **NASHON, Attok** (UH-Hilo) *Diasporic Marshallese Voices on Exposure to Volcanic Emissions (Vog) in the Ka'u District of Hawai'i Island*
COX, Kathryn (UCI) *Turbulent Frameworks: Defining Racism and Justice in Environmental Health*
BASU, Pratyusha and **CHAKRABORTY, Jayajit** (UTEP) *Remembering Environmental Injustice: Social Memory in the Aftermath of the Bhopal Disaster*
HINDS, Kris-An (USF) *"I Want What the Rich People Have": Community Perceptions of Infrastructure, Flood Management, and Environmental Redevelopment*

(W-80) WEDNESDAY 12:00-1:20

Forum Suite

Activism and Support: Community Responses to Gender Based Violence (GBV TIG)

CHAIR: **WIRTZ, Elizabeth** (Purdue U)
CARR, Caitlynn (USF) *"No es Taboo, es Miedo y Temor/It's Not Taboo, It's Fear": Navigating Gender-Based Violence Resources in a Changing Guatemalan Society*
MASUCCI, Emily (U Oregon) *Navigating Webs of Violence and Support: Indigenous Women's Activism in Manaus, Brazil*
WHITSON, Haley (Hendrix Coll) *Student Activism as a Pathway to Healing*
ROAF, Mary (CSU-Stanislaus) *Past and Present Power: The Legacy of Black Women's Struggles against Systemic Sexual Violence*

(W-82) WEDNESDAY 12:00-1:20

Studio Suite

Changes, Continuities, and Engaged Anthropology in Contemporary Honduras

CHAIRS: **LEVY, Jordan** and **PHILLIPS, James** (PLU)
PHILLIPS, James (SOU) *Imperial Durabilities That Are Highly Unstable?: Development, Clientelism, and Dependency in Honduras*
LEVY, Jordan and **ESTRADA, Sandra** (Pacific Lutheran U) *Navigating Uncertainty Here and There: Honduran Transnationalism and Everyday Negotiations in Washington State*
GALEANA, Fernando (Cornell U) *The Drug Trade, Indigeneity, and Territorial Governance in Eastern Honduras*
HASEMANN LARA, Ana (UNAH/UKY) *Development With Identity or Commodities With Identity?: Lenca Craftswomen, Honduras' Cultural Identity Politics, and Global Economies of Culture*
METZ, Brent and **BAGHERI SARVESTANI, Daniel** (U Kansas) *Taking Stock of Indigenous Rights Progress among Chortís of Copán and Ocotepeque*

(W-83) WEDNESDAY 12:00-1:20

Skyline I

Indigenous-Centered Collaborations in Applied Environmental Anthropology

CHAIRS: **BLACK, Jessica** and **CAROTHERS, Courtney** (UAF), **DONKERSLOOT, Rachel** (AK Marine Conservation Council), **POE, Melissa** (Sea Grant, U Washington)

ROUNDTABLE PARTICIPANTS: **BLACK, Jessica** and **CAROTHERS, Courtney** (UAF), **DONKERSLOOT, Rachel** (AK Marine Conservation Council), **POE, Melissa** and **WATKINSON, Melissa** (Sea Grant, U Washington), **ZANOTTI, Laura** (Purdue U)

(W-92) WEDNESDAY 1:30-3:20

Broadway I

Mobilizing Communities and Managing Publics in Northern Extractivist Frontiers (ExtrACTION & Environment TIG)

CHAIRS: **WESTMAN, Clint** (U Saskatchewan) and **DAVIS, Reade** (Nipissing U)
BAKER, Janelle (Athabasca U) *Standard Operating Procedure: The Use of Safety Regulations to Control and Alienate Northern Bush Creees in Alberta's Oil and Gas Sector*
DOKIS, Carly (Nipissing U) *Beef for a Moose, Cash for Your Hides: The Misconstruction of Harm in the Mackenzie Gas Project Environmental Assessment*
HUDSON, Mark (U Manitoba) *Finance and Fossil Capital: Mobilizing Consensus on Climate Change?*
HEBERT, Karen (Carleton U) *The Nature of 'the Public': Time and Matter in Community Opposition to Mineral Extraction in Bristol Bay, Alaska*
DISCUSSANT: **DAVIS, Reade** (Nipissing U)

(W-93) WEDNESDAY 1:30-3:20

Broadway II

Reproductive Health Across the Lifespan: Perspectives and Policy

CHAIR: **MILLARD, Ann** (Int'l Valley Hlth Inst)
RODRIGUEZ, Katheryn (UCR), **BATRA, Priya** (Inland Empire Hlth Plan), and **CHENEY, Ann** (UCR Med Sch) *Women's Voices Changing Reproductive Health Policy: A CBPR Study*
ROWE, Jill (W Michigan U) *Honey Your Meno Done Paused: Exploring the Reproductive Health Beliefs of Middle-Aged Women*
JENNINGS-WELLS, Baylee and **MCCAIN, Cora** (Hendrix Coll) *An Assessment of Sexual Resources and Attitudes on a Southern Liberal Arts College*
MILLARD, Ann (Int'l Valley Hlth Inst) and **GRAHAM, Margaret** (UTRGV) *A Call to Arms... and Uteri!*

(W-94) WEDNESDAY 1:30-3:20

Broadway III

Anthropological Teaching in Diverse Contexts (Higher Ed TIG)

CHAIR: **LOEWE, Ronald** (CSULB)
LOEWE, Ronald (CSULB) *Notes and Queries on Teaching Program Evaluation as Part of an Applied Anthropology Curriculum*
DURHAM, Andra, HEFFERAN, Tara, SULLIVAN, Shelby, and BAKER, Alex (GVSU) *"What are you going to do with that?": Meaning, Application, and Declining Enrollment in Undergraduate Anthropology*
DELISLE, Takami (UKY) *Anthropology Graduate Training in Turbulent Times: Multiple Marginalization in the Micro-context of Power Relations*

(W-95) WEDNESDAY 1:30-3:20
Broadway IV
Current Offerings and New Directions in Pre-College Anthropology Education (Higher Ed TIG)

CHAIR: **GINSBERG, Daniel** (AAA)
PANELISTS: **GARDNER, Lynne** (Cleveland High School), **BISSAT, Jóhanna** (Cascadia Coll), **DOBKINS, Rebecca** (Williamette U), **JACKSON, Palmyra** (AAA)

(W-96) WEDNESDAY 1:30-3:20
Pavilion East
collAB: Bridging Health Divides in East Africa

CHAIR: **RHINE, Kathryn** (U Kansas)
RHINE, Kathryn (U Kansas) *Decolonizing Experiential Learning: Fieldnotes from a Global Health Humanities Lab in Southwestern Tanzania*
RILEY, Emily (U Kansas) *"We Grieve for Those We Have Lost Before": Performances of Loss from the AIDS Epidemic in Mufindi, Tanzania*
CRYSTAL, Mariah (U Kansas) *Warriors and Mothers: Exile Women Who Served the Anti-Apartheid Movement*
ROUSE, Macie (U Kansas) *Application of the Foreign Aid Model in Communities Experiencing Health Disparities*
SPLAVEC, Eric (U Kansas) *Examining the Colonial Legacy of Health and Development in Mufindi, Tanzania*
DAWSON, Symantha (ColLAB, U Kansas) *HIV and Tanzania: Exploring Post-Illness Identity*
DISCUSSANT: **KEEFE, Susi** (Hamline U)

(W-98) WEDNESDAY 1:30-3:20
Galleria I
Cross-Cultural Collaborations for Change (Risk & Disaster TIG)

CHAIR: **MALDONADO, Julie** (Livelihoods Knowledge Exchange Network)

ROUNDTABLE PARTICIPANTS: **BROWNE, Katherine** (CO State U), **HUFFORD, Mary** (Livelihoods Knowledge Exchange Network), **WATKINSON, Melissa** (WA Sea Grant), **WILKINS, Sarah** (American Geophysical Union)

(W-99) WEDNESDAY 1:30-3:20
Galleria II
Naming and Enumerating the Health Effects of Gender Based Violence (GBV TIG)

CHAIR: **MUSARIRI CHIPATISO, Linda** (U Amsterdam)
WALLERSTEDT, Michaela (SMU) *Anthropology and Maternity Care in the Media*
LESLEY, Elena (Emory U) *Considering the Mental Health Impact of Gender Based Violence under the Khmer Rouge in Cambodia*
TRASK, Lexine (Ohio State U) *The Aftermath of Violence: Understanding the Effects of Physical and Sexual Violence on Single Mothers' Economic Mobility*
DIXON, Lydia (CSUCI) *What's in a Name?: Obstetric Violence as Gender Violence in Mexico*

(W-100) WEDNESDAY 1:30-3:20
Galleria III
Collaborating With Cities, Part I: Examining the Processes and Outcomes of Applied Research with Municipalities

CHAIRS: **STOREY, Angela** (U Louisville) and **RADONIC, Lucero** (MI State U)
NGUYEN, Victoria (U Chicago) *The New Old Beijing: Reflections on Development and Collaboration in China's New Urban Frontiers*
BROOKS, Emily, POPPERL, Simone and OLSON, Valerie (UCI) *Seeking Hydro-Social Justice: Ethnographically-Informed Planning and Community Engagement in a Southern California Watershed*
STOREY, Angela and JOHNSON, David (U Louisville), **SMITH, Allison** (Louisville Metro) *Making Participation Productive: Possibilities and Challenges of Public Engagement Research in Louisville, KY*
KARJANEN, David (UMN) *Radical Ecologies and Urban Land Use: Promoting Environmental Justice through Municipal Economic Development*
DISCUSSANT: **SHEEHAN, Megan** (SBSJU)

(W-103) WEDNESDAY 1:30-3:20
Parlor A
Living Well with Disability: Gender, Aging, Care (Society for Disability Studies)

CHAIR: **STOLZ, Suzanne** (U San Diego)

NEAL, Megan (UC-Irvine) *Engendering Care in Bolivia: Disabled Citizenship and the Therapeutic Mandate to Live Well*

STOLZ, Suzanne (U San Diego) *Co-Constructing Frames for Resistance, Reflections on Disability by a Daughter and Her Mother*

PANG, Celeste (U Toronto) *On Aging, Disability, and Belonging: An Exploration of Older Gay and Bisexual Men's Narratives*

DEVLEIGER, Patrick (KU Leuven) *Gardening: Bringing Aging and Disability Together*

(W-104) WEDNESDAY 1:30-3:20

Parlor B

Homelessness & Systemic Injustices, Part I

CHAIR: **FAIRBANKS, Julie** (Coe Coll)

BERGANINI, Stefanie (CO State U) *Neoliberal Dirt: Homelessness, Stigma, and Social Services in Fort Collins, Colorado*

DEMYERS, Christine (ASU) *Garden Communities in the Impoverished City: Opportunities to Establish Justice from the Grassroots*

HUNT WASSINK, Mari and **FAIRBANKS, Julie** (Coe Coll) *"Uniquely Individual": Structural Causes and Individual Concerns in Homelessness Research*

LEMASTER, Barbara (CSULB) *"Theresa! Don't pull her hair! You'll hurt her!": Intervention and Embodiment in U.S. Preschools*

(W-105) WEDNESDAY 1:30-3:20

Parlor C

Students in Cognitive Anthropology, Part I (SAS)

CHAIR: **BENNERDO, Giovanni** (NIU)

DELOUIZE, Alicia (U Oregon), **LIEBERT, Melissa** (NAU), **EICK, Geeta** (U Oregon),

KOWAL, Paul, **NAIDOO, Nirmala**, and **CHATTERJI, Somnath** (WHO), **FAN, Wu** (Shanghai CDC),

BIRITWUM, Richard (U Ghana), **AROKIASAMY, Perianayagam** (IIPS India),

ROJA, Rosalba, **LOPEZ RIDAURA, Ruy**, and **TELLEZ ROJO, Mara** (NIPH Mexico),

MAXIMOVA, Tamara (Russian Academy of Med Sci), **REFIL WE PHASWANAMA-FUYA, Nancy** and **PELTZER, Karl** (HSRC South Africa),

SNODGRASS, Josh (U Oregon) *Presence of Depression Based on a Symptom-Based Algorithm Versus a Clinical Depression*

Diagnosis in a Global Sample of Older Adults: The Influence of Socioeconomic Status

HOOD, John (NIU) *Cultural Models of Democracy among Burmese Residents in the Midwestern United States*

MONOCELLO, Lawrence (Larry) (U Alabama) *Inter- and Intra-Cultural Variation in Male Body Ideals between Americans and Koreans*

RANGEL, Maria (UT SPH, MD Anderson Cancer Ctr), **JONES, Eric C.** and **PRIYADARSHANI, Dharia** (UT SPH) *Lifetime Exposure to Traumatic Events and Physical Health among Parents and Caregivers of Children Killed or Injured at the ABC Daycare Fire in Sonora, Mexico*

(W-107) WEDNESDAY 1:30-3:20

Council Suite

Households, Communities and Landscapes: Exploring Scale in Social-Ecological Dynamics Over Time and Across Space, Part I (PESO)

CHAIR: **WEST, Colin** (UNCCH)

NEBIE, Elisabeth (Int'l Rsch Inst for Climate & Society, Columbia U) *A Multi-scale and Temporal Analysis of Sahelian Re-greening and Food Insecurity Trends*

O'CONNELL, Caela (UTK) and **BROWNE, Katherine** (CO State U) *Mapping Changing Perceptions of Risk in Landscapes Shaped by Hurricanes, Agriculture, and Energy*

ROJAS, Alfredo, **WEST, Colin Thor**, **MOODY, Aaron**, **GAUGER, Natalie**, and **RAMACHANDRAN, Vishnu** (UNCCH) *Tracking Land Use and Land Cover Change through Archival Maps in Burkina Faso*

WEST, Colin, and **MOODY, Aaron** (UNCCH),

NEBIE, Elisabeth Kago (Columbia U),

SAWADOGO, Halaye (Assoc Zood Nooma) *Patch and Disturbance Dynamics: Land Degradation and Landscape Modification in Burkina Faso*

(W-108) WEDNESDAY 1:30-3:20

Director's Suite

Women's Wellbeing in the Peruvian Andes: Social Stress, Religious Beliefs, and Health during Times of Change

CHAIRS: **BROOKS, Benjamin** (ECU) and **IRONS, Rebecca** (U Coll London)

BROOKS, Benjamin (ECU) *Measuring Social Stress among Andean Highland Women: Insights from Faculty-Student Collaborative Research*

IRONS, Rebecca (U Coll-London) *Motherhood and Potential Citizenship in Ayacucho: Family Planning Programme Priorities*

CULLEN, Chelsea (ECU) *How Women in the Andean Highlands Use Religion to Make Health Care Decisions*

BARBER, Mariah (U Albany) *Exploring the Interconnected Cultural Model of Social Stress Serving as Barriers to Crop Yield, Child Care, Opportunities, and Health Care Seeking Behaviors for Women in the Peruvian Highlands*

(W-109) WEDNESDAY 1:30-5:30

Executive Suite

Market Systems Development: Using Applied Research to Achieve Systemic Change, Sustainability and Scale in International Development (Workshop, Fee \$25)

ORGANIZER: **SHAH, Rachel** (Springfield Ctr & Durham U)

(W-111) WEDNESDAY 1:30-3:20

Senate Suite

Environmental Coexistence, Collaboration and Knowledge, and Beyond, Part I

CHAIR: **ALLEN, Karen** (Furman U)
ALLEN, Karen (Furman U) *Changing Conservation through Conversations: The Role of Dialogue*
DODARO, Lauren (Tulane U) *The Coexistence of Globalized and Local Environmental Knowledge in the Indigenous Community of Canelos, Ecuador*
HALLEMEIER, Jonathan (UGA) *Claiming Collaboration in a Southern Appalachian National Forest Plan Revision*
LANDRUM, Teri (UNT) *Changing Minds and Opening Hearts: Integrating Ecology, Ethics and Applied Anthropology in Experiential Environmental Education*
DELIE, Jackie and **BIEDENWEG, Kelly** (OR State U) *Human Dimensions of Adaptive Management in Malheur Lake*

(W-112) WEDNESDAY 1:30-3:20

Studio Suite

From Water Buffaloes to Self-Driving Cars: Turbulent Times for Road Use, Part I (Business TIG)

CHAIR: **WASSON, Christina** (UNT)
CLARKE, Mari (World Bank) *Transportation and Change through the Anthropological Lens*
SAINTONGE, Kenneth, JORDAN, Nick, STUTTS, Sarah, SMARTT-NALLI, Kingston, and BRADFORD, Dazore (UNT) *Navigating Roadways: An Ethnographic Exploration of Three Types of Road Users*

BRANDT, Kelsey (UNT) *Navigating Roadways: An Ethnographic Exploration of Community Interactions with a Self-Driving Shuttle*

FERNANDEZ, Heather (Independent) *The Power of Perception in Transportation Decisions: The Social Construction of Biking in Arizona and the Netherlands*

(W-113) WEDNESDAY 1:30-3:20

Skyline I

Managing Spaces, Managing People: Site-based Research in a Marine Context

CHAIR: **CLAY, Patricia M.** (NOAA Fisheries)
OLMETA-SCHULT, Felicia (WSU) *Drivers behind the Unified Proposal for the California North Coast Marine Protected Area Network*
RICHMOND, Laurie (Humboldt State U) *Exploring the Social Research-Policy Nexus in the Marine Protected Area Context: Examples from the Bottom-up to the Top-Down*
OLIVIER, Nina (UAF) *Are Sustainable Livelihoods Critical to the Success of Community-Based Marine Protected Areas?*
HUNTER, Chelsea, LAUER, Matthew, and LEVINE, Arielle (SDSU), **HOLBROOK, Sally** (UCSB), **RASSWEILER, Andrew** (FSU) *Maneuvering towards Adaptive Co-Management in a Coral Reef Fishery*
LINDBERG, Kreg (OSU-Cascades) *Diverse Well-Being Effects of Marine and Forest Reserve Designation on the Oregon Coast*

(W-122) WEDNESDAY 3:30-5:20

Broadway I

Transdisciplinary Approaches for Researching Socio-Environmental Systems (EXTRACTION & Environment TIG)

CHAIR: **SPITZER, Suzi** (UMD)
DENNISON, William C. (UMCES) *Integrating and Applying Science in a Unique Boundary Organization*
SPITZER, Suzi (UMD) *How Are Citizen Scientists Advancing Chesapeake Bay Environmental Science?*
LAUMANN, Katie May and **DENNISON, William C.** (UMCES), **PAVEK, Diane** (NPS), **NASTASE, Emily** (UMCES), **VARGAS-NGUYEN, Vanessa** (UMD) *Interdisciplinary Management of Cultural and Natural Resources in National Parks*
VARGAS-NGUYEN, Vanessa (UMD), **KELSEY, R. Heath** (UMCES), **PAOLISSO, Michael J.** (UMD), **DENNISON, William C.** (UMCES) *Using Transdisciplinary Report Cards in Solving Socio-Environmental Problems*

(W-123) WEDNESDAY 3:30-5:20

Broadway II

Opioid Addiction Treatment and Policy

CHAIR: **BOERI, Miriam** (Bentley U)
BOERI, Miriam (Bentley U) and **LAMONICA, Aukje** (S CT State U) *Medication Assisted Treatment for Opioids: Perspectives from the Field*
MAYER, Samara (UBC) *Characterizing Social-Structural Factors in the Implementation of Injectable Opioid Agonist Treatment: An Ethnographic Study of Patient Trajectories*
ARLT, Stephanie (UVic) *Advocating for Evidence-Based Policy to a Conservative Government: Challenges to Ontario Harm Reduction Policy Implementation*
WINSTEAD, Teresa (Saint Martin's U),
WINSTEAD, Candace (CalPoly), **TOD, Nick** (Americorp Vista, SLO Opioid Safety Coalition),
LEACHMAN, Nic and **HERRING, Nick** (CalPoly),
CAMPBELL, Forrest (Saint Martin's U) *Overdose Training at a Syringe Exchange*
BOYD, Jade (UBC & BC Ctr on Substance Use) *"I'm not a quitter, I'm not quitting drugs": North America's First Women-Only Supervised Drug Consumption Site and Client Challenges to Conventional Notions of Drug Use*

(W-124) WEDNESDAY 3:30-5:20

Broadway III

Innovative Curriculum and Instruction (Higher Ed TIG)

CHAIR: **BRUNA, Sean** (WWU)
BRUNA, Sean and **STODOLA, Tyler** (WWU) *Teaching in Turbulent Times: A Content Analysis of U.S.-Based Medical Anthropology Course Syllabi*
KNISELY, Denise (NKU) *"Mama Maimuna's in charge" or Teaching Anthropology through Play*
WEBLER, Thomas and **JAKUBOWSKI, Karin** (Keene State U) *The Butt of a Joke: Using Humor in Social Media Messages to Motivate Proper Cigarette Butt Disposal*
POST, Kristin (Marine Corps U) *Changes in Higher Education: Preparing Military Officers for the 21st Century Global Health Environment*

(W-125) WEDNESDAY 3:30-5:20

Broadway IV

Immigration, Diversity and Student Journeys to Higher Education

CHAIR: **GUARNACCIA, Peter** (Rutgers U)

ROUNDTABLE PARTICIPANTS: **GUARNACCIA, Peter** (Rutgers U), **MOSES, Yolanda** (UCR), **SCHENSUL, Jean** (UConn), **STEPICK, Alex** (Portland State U)

(W-126) WEDNESDAY 3:30-5:20

Pavilion East

Native American Community Engagement Projects: Methods and Process for Addressing Historical Trauma and Delivery of Care

CHAIRS: **MCMULLIN, Juliet** (UCR) and **MCGUIRE, Laurette** (CSUSM)
ROUNDTABLE PARTICIPANTS: **MCMULLIN, Juliet** (UCR), **MCGUIRE, Laurette** (CSUSM), **RODRIGUEZ, Katheryn** (UCR)

(W-127) WEDNESDAY 3:30-5:20

Pavilion West

The Application of Design Anthropology to Website Design: A Case Study on the Redesign of the NAPA Website with Implications for All Anthropology Associations (NAPA)

CHAIRS: **TAYLOR, E. Gigi** and **HOLLAND, Beth** (UNT)
TAYLOR, E. Gigi and **HOLLAND, Beth** (UNT) *The Socialization of Practicing Anthropologists: The Role Played by NAPA and Other Professional Organizations*
KAINU, Morgan (UNT) *User Experience of Anthropology Faculty Members: The Functionality of NAPA's Website*
SNIDER, Michele (UNT) *The User Experience of Anthropology Students: Challenges and Recommendations for the NAPA Website*
O'NEILL, Skye (UNT) *The General User's Perspective of NAPA's Website: Expectations and Experiences*
DISCUSSANT: **REDDING, Terry** (NAPA)

(W-128) WEDNESDAY 3:30-5:20

Galleria I

Puerto Rico and the Diaspora: The Efforts and Capacity of Non-Profit Recovery Efforts (Risk & Disaster TIG)

CHAIR: **OLSON, Laura** (Georgetown U)
PANELISTS: **JEROLLEMAN, Alessandra** (Jacksonville State U), **DIETRICH, Alexa** (SSRC), **KOONS, Adam** (FEMA), **OLSON, Laura** (Georgetown U)

(W-130) WEDNESDAY 3:30-5:20

Galleria III

Collaborating with Cities, Part II: Examining the Processes and Outcomes of Applied Research with Municipalities

CHAIR: **RADONIC, Lucero** (MI State U)

RADONIC, Lucero (MI State U)

Reconceptualizing Conservation: Reflections from a Collaborative Program Evaluation in the Semi-Arid U.S. Southwest

ERICKSON, Jennifer (Ball State U) *Diversity Matters: Why Cities Need Anthropologists*

BODOH-CREED, Jessica (CSULA) *Big Data and Urban Ethnography: How Cal State LA and the City of Los Angeles are Working to Create Data Literacy and Equity*

HEBERLE, Lauren (U Louisville) *Traversing Policy Silos: Developing Trusting Partnerships and Shared Knowledge*

DISCUSSANT: **HOWARD, Heather** (MI State U)

(W-133) WEDNESDAY 3:30-5:20

Parlor A

Radical Empathy Roundtable

CHAIRS: **RENTERÍA-VALENCIA, Rodrigo** and **AMASON, J. Hope** (Central Washington U)

Open Discussion

(W-134) WEDNESDAY 3:30-5:20

Parlor B

Homelessness & Systemic Injustices, Part II

CHAIR: **FAIRBANKS, Julie** (Coe Coll)

SNYDER, Karen (UBC) *Measuring Change in Anti-Slavery Interventions: Evaluating Impact for Individuals, Communities, and Governments*

PARKER, John (NCSSU IEI & Wake Div) *Beyond Resisting Empire: What Skills Do We Need Now?*

BRACAMONTE-TWEEDY, Deborah (UC-Merced) *Without a Home: Alternative Subsistence and Housing Strategies of the Past and Present*

RIVERA, Rebeca (UW-Bothell) *Moving through the City: Experiences and Perceptions across the Housing Spectrum in Seattle*

(W-135) WEDNESDAY 3:30-5:20

Parlor C

Students in Cognitive Anthropology, Part II (SAS)

CHAIR: **BENNARDO, Giovanni** (NIU)

STAPLETON, Charles (NIU & DuPage Coll) and **STAPLETON, Maria** (NIU) *Cultural Models of Nature in a Semi-rural Highland Community in Central Mexico: Phase III*

STEPHEN, Emily (NIU) *Cultural Models of Mental Illness of Outpatients and Clinicians in DeKalb, Illinois*

FUKUSHIMA, Chisaki (Newcastle U) *Cultural Models of Risk: Adaptation and Managing Food Consumption in Western Japan*

SULLIVAN, Briana, LEE, Mary, and MURPHY, Shayna (SUNY New Paltz) *What's the Point?: Understanding Religious Identity among College-Aged Individuals*

(W-137) WEDNESDAY 3:30-5:20

Council Suite

Households, Communities and Landscapes: Exploring Scale in Social-Ecological Dynamics Over Time and Across Space, Part II (PESO)

CHAIR: **WEST, Colin** (UNCCH)

NELSON, Donald (UGA) and **COUGHLAN, Michael** (U Oregon) *Land Use Trajectories: An Empirical Analysis of Smallholders and the Forest Transition in the South Carolina Piedmont*

EVEN, Trevor (CO State U - NREL/GDPE) *Situating Local-Scale Cultural Dynamics in Basin-Scale Socio-Hydrological Systems*

MCGREEVY, John (UGA) *Responses of Natural Resource Dependent Households to Press and Pulse Disturbances: Lessons from Ethnographic and Remote Sensing Analysis in Two Haitian Communities*

(W-138) WEDNESDAY 3:30-5:20

Director's Suite

What Can Birds Tell Us of Turbulent Times?

CHAIRS: **SHAFFER, L. Jen** (UMD) and

SOURDRIL, Anne (Ladyss, CNRS, France)

SOURDRIL, Anne (CNRS-LADYSS), **BARBARO, Luc** (INRA-Dynafor), **LE TOURNEAU, François-Michel** and **VINCENT, Lisa** (U Arizona)

What Bird Songs Can Tell Us of Local Perceptions of Environmental Changes?: A Case Study along a Gradient of Human Pressure in South Arizona

SHAFFER, L. Jen, BREITFELLER, Jessica, THIEME, Alison, and HARRELL, Reginal (UMD)

Safe Passage: Considering Culture in the Conservation of African Vultures

ARCEÑO, Mark Anthony (Ohio State U) *To See or Not to See: Landscape Change and the (Lack of) Avian Presence in Central Ohio Vineyards*

DENIAU, Christophe (CIRAD) *Understand “Human-Waterbirds-Wetlands Relationships” to Meet Conservation and Human Development Issues: An Empirical Social-Anthropological Case Study of Sahel-Sahara People Knowledge and Behaviour*

(W-141) WEDNESDAY 3:30-5:20

Senate Suite

Environmental Coexistence, Collaboration and Knowledge, and Beyond, Part II

CHAIR: **LU, Hsin-yi** (Nat'l Taiwan U)
IRELAND, Ellen (IU-Terre Haute) *Carp Fillet and Kudzu Salad: Why Invasive Species Aren't on the Menu*
LU, Hsin-yi (Nat'l Taiwan U) *Wind Futures: Contested Sociotechnical Imaginaries of Renewable Energy in Taiwan*
SAUNDERS, Michael (Tulane U) *Religion, Ritual, and Resilience: A Maya Social-Ecological System*
SCHUMAN, Andrea F. (Ctr for Scientific & Social Studies-Mérida) *The Anaconda Strategy: How Tourism Squeezes the Life Out of Rural Communities*

(W-142) WEDNESDAY 3:30-5:20

Studio Suite

From Water Buffaloes to Self-Driving Cars: Turbulent Times for Road Use, Part II (Business TIG)

CHAIR: **WASSON, Christina** (UNT)
DENNY, Rita (Practica Group) and **SCULL, Charley** (Filament Insight) *Creating Place through Mobility Choices*
GREGER, Jeffrey (SJSU & The Dumbarton Circle) and **PAWAR, Bhargavi** (SJSU) *Autonomous Vehicles, Tactical Urbanism, and the Future of Power in America's Streetscapes*
MARLEY, Andrew and **VINKE, Andrea** (SJSU) *Transportation Strategies of Non-Drivers in Silicon Valley*
GLUESING, Julia (Wayne State U) and **BELL, Donna** (Ford Motor Co) *The Vision for the Future of Mobility: Connecting Everything Is Reshaping the Urban Landscape*

(W-143) WEDNESDAY 3:30-5:20

Skyline I

Engaging the Many Knowledges of Climate Change

CHAIR: **GRAY, Benjamin** (U Montana)
GRAY, Benjamin (U Montana) *Natural Cycles Climate Change Skepticism and Analogies*

BREITFELLER, Jessica (UMD) *A Platform for Whom?: Indigenous Participation and Knowledge Sharing within the UN Climate Negotiations*

ZIEGLER, Amber (Nez Perce Tribe) *Weaving Knowledges: Transdisciplinary Collaboration in Tribal Climate Change Adaptation Planning*

WELCH-DEVINE, Meredith (UGA) and **BURKE, Brian J.** (Appalachian State U) *Environmental Knowledge in a Changing Climate: Integrating Ethnoecology and Political Ecology in Southern Appalachia*

VINET, Brian (U Saskatchewan Alumnus) *Redefining Global Warming and Climate Change*

(W-153) WEDNESDAY 5:30-7:20

Broadway II

Anthropological Examinations of Experiences with Cancer

CHAIR: **MARTINEZ TYSON, Dinorah** (USF)
MARTINEZ TYSON, Dinorah, **CHAVEZ, Melody**, and **RIGG, Khary** (USF), **LUBRANO, Barbara** (Moffitt Cancer Ctr), **LAKE, Paige** (USF) *“Cancer as Protected Status”: Perceptions of Opioid Use and Misuse within the Context of Cancer Survivorship*

MEHTA, Kanan (USF) *Voices, Silences and the Realm In-Between: Patterns of Cancer Disclosure among Indian Immigrants in the United States*

MICHINOBU, Ryoko (Sapporo Met U) *Relational Sense of Self: Children's Shared Decision-Making in Cancer Wards*

TEZAK, Ann Louise and **WEIDNER, Anne** (Vanderbilt U Med Ctr), **CRAGUN, Debi** (USF),

CLOUSE, Kate and **PAL, Tuya** (Vanderbilt U Med Ctr) *Facilitators and Barriers to Cancer Risk Management Practices and Family Sharing of Genetic Test Results among Female BRCA Carriers*

ERWIN, Deborah O. (Roswell Park Comprehensive Cancer Ctr), **JANDORF, Lina** (Icahn Sch of Med-Mount Sinai) and **KIVINIEMI, Marc** (UKY)

“That it's supposed to be easy, but it ain't so easy”: *Increasing Colorectal Cancer Screening in a Turbulent Health Care System*

(W-154) WEDNESDAY 5:30-7:20

Broadway III

Addressing Educational Challenges through Innovative Research and Programs

CHAIR: **SHAPIRO, Arthur** (USF)

MCHUGH, Casey (School-to-School Int'l) *Pregnant and Mothering Students within National Education Policies: A Critical Feminist Discourse Analysis with a Focus on Africa and Ethiopia*

HACKMAN, Joseph (ASU) *Education and Accessing Opportunities: Household Social Capital Effects on School Enrollment in Guatemala*

GRENON, Marie Michele (U Laval) *The Arrowmight Program: A Cuban Contribution for Literacy in Canada*

BILOTTA, Juliane (Rutgers U Grad Sch of Ed) *The Role of Applied Anthropology in Language Education Policy: Past, Present, and Future Perspectives*

SHAPIRO, Arthur (USF) *Combat Zone: The Continuing War Against the Public Schools, a Social Movement*

(W-155) WEDNESDAY 5:30-7:20

Broadway IV

Addressing Activism and Understanding of Conflicts

CHAIR: **TAUBERG, Mindy** (UCI)

TAUBERG, Mindy (UCI) *Transformations through Interfaith Shared Prayer*

STANLEY, Erin (Wayne State U) *Undervalued and Overassessed: Tax Foreclosure Crisis and Anthropological Homework in Detroit*

POSEGA, Jessica (Syracuse U) *Legitimacy in Action: Activist Anthropology and Communities of Resistance*

CREEK, Emily (U Denver) *Collaborative Performance + Activism in Reykjavik Iceland*

VARGAS, Zeles (UNT) *Oppositional Consciousness as Social Justice: Discursive Changes in Denton Feminism*

QASHU, Leila (Concordia U & McGill U) *Participatory Video Explorations of Challenges and Resistance among Young Arsi Oromo Women in Ethiopia*

(W-156) WEDNESDAY 5:30-7:20

Pavilion East

Evidence and Action in Spaces of Global Health Intervention in Africa

CHAIR: **MOYER, Eileen** (U Amsterdam)

BUKUSI, David (U Amsterdam) *Knowledge to Practice: The Importance of Collecting Data on Suicide to Improve Mental Health Care*

MUSARIRI CHIPATISO, Linda (U Amsterdam) *'Taming' Men: Exploring the Limits of Evidence Making in Behavioral Change Interventions in Johannesburg, South Africa*

MUNG'ALA, Lucy (U Amsterdam) *We Mine Results!: Data Appropriation in African Sexual Health Interventions*

MOYER, Eileen (U Amsterdam) *Caring About Numbers to Care About People: The Role of the African State in Global Health Interventions*

(W-158) WEDNESDAY 5:30-7:20

Galleria I

Climate Change, Risk, and Uncertainty: How Cultures Are Coping With the Effects of Climate Change (Risk & Disaster TIG)

CHAIR: **HANSON, Thomas** (CU-Boulder)

ALESHIRE, Jewel (UNT) *Impacts of Climate Change: A Comparison of Fijian and Tuvaluan Culture*

BEBEN, Zohra (Nazarbayev U) *Coping Creatively in Uncertain Times: The Case of Central Asia*

HANSON, Thomas (CU-Boulder) *Tangled Intersections and Risk: Climate Change, Development, and Wildfire in the Bolivian Chiquitania*

SHRESTHA, Milan (ASU) and **BYERS, Alton** (U Colorado, INSTAAR) *Socio-ecological Systems of Glacial Floods and Disaster Risks in the Mt. Everest Region, Nepal*

(W-159) WEDNESDAY 5:30-7:20

Galleria II

Honoring Native American Heritage through Collaborative Design

J. Anthony Paredes Memorial Plenary Reception to Follow

CHAIRS: **GARCE, David** (GSBS Architects) and **PARRY, Darren** (Northwestern Band of the Shoshone Indian Nation)

PANELISTS: **GARCE, David** (GSBS Architects), **PARRY, Darren** (Northwestern Band of the Shoshone Indian Nation), **GROSS, Michael** (Councilman, Northwestern Band of the Shoshone Indian Nation), **BOEKA CANNON, Molly** (Executive Director, Utah State U Museum of Anthropology), **CANNON, Kenneth** (President/Owner, Cannon Heritage Consultants Inc.)

(W-160) WEDNESDAY 5:30-7:20

Galleria III

Undertsanding a Sense of Place and Identity within Communties

CHAIR: **GINSBURG, Ellen** (MCPHS U)

GINSBURG, Ellen (MCPHS U) *What Is This Space?*

WILLIAMSTON, Shabria (U Cincinnati) *Identity in the New Age: Re-considering Epistemologies of the Self and the Collective*

GRIFFITH, Lauren (TX Tech U) *Ends versus Means: When a Foreign Sport Leads to Local Social Awareness*

KIRKWOOD, Sandra (SDSU) *Food, Nostalgia, and Home on the U.S./Mexico Border*

GOLUBOVIC, Jelena (SFU) *To Me, You Are Not a Serb: Ethnicity, Anxiety, and Ambiguity in Post-War Sarajevo*

DEEMING, Karen (UC-Merced) *Growing Changelings: Adult Adoptees and the Art of Belonging*

MCSWAIN, Megan (TX State U) *Being Nerds Together: Identity in the Rooster Teeth Fandom*

(W-163) WEDNESDAY 5:30-7:20

Parlor A

Let's Chat: Mental Health Challenges and Strategies for Wellness

CHAIRS: **DANGERFIELD, Nadine** (UMD),
COLON CABRERA, David (Monash Hlth), and
COOLS, Kyla (UMD)
Open Discussion

(W-164) WEDNESDAY 5:30-7:20

Parlor B

Anthropology in the Age of Trump. Should We Be Doing Something Differently?

CHAIR: **LOEWE, Ronald** (CSULB)
PANELISTS: **LOEWE, Ronald** (CSULB),
BAINES, Kristina (CUNY Guttman), **MACEYKO, Melissa** (CSULB), **KELLY, Hilarie** (La Verne Coll),
MCDONALD, James (U Montevallo)

(W-165) WEDNESDAY 5:30-7:20

Parlor C

Navigating the Turbulent Politics of Homelessness Research

CHAIRS: **QUINTILIANI, Karen** and **BAGHDADI, Mitra** (CSULB)

QUINTILIANI, Karen and **BAGHDADI, Mitra** (CSULB) *City Politics, Homelessness and the Crisis of Representation: Designing and Implementing a Collaborative Research Project with Students*

SAN AGUSTIN JR., Jeffrey (CSULB) *Hard Facts/ Hard Talk: Exploring Chronic Homelessness and Declination of Services in Long Beach, California*

AUDELL, Acacia (CSULB) *Lost in Transition: The Compounding Issues Regarding Insufficient Funding for Homeless Services*

SHRIVER-RICE, Allyx and **MADDUX, Erin** (CSULB) *Quality of Life Officers as Liaisons to Drug Detox and Rehabilitation Centers*

NGUYEN, Thanh (CSULB) *The Makings of a Home: A Look into Homeless Street Dwellings*

DISCUSSANT: **HYATT, Susan** (IUPUI)

(W-167) WEDNESDAY 5:30-7:20

Council Suite

Building Political Ecologies of Resistance: Risks, Relationships, Practice (PESO)

CHAIRS: **WITTER, Rebecca**, **POWELL, Dana** and **BURKE, Brian** (Appalachian State U)

WITTER, Rebecca (Appalachian State U)

Risks Worth Taking: Poaching as Resistance in Mozambique's Limpopo National Park

POWELL, Dana (Appalachian State U) *The "Three E's" Are Not Enough: Dispossessing "Alternatives"*

BURKE, Brian (Appalachian State U) *Building*

Cultures of Resistance and Transformation:

On the Lessons and Risks of Anthropological

Re-Engagement with Culture Change in the Anthropocene

BARKER, Holly (UW) *Transforming Research*

Practices and Creating Systems to Curb Ethical

Abuses in the Republic of the Marshall Islands

MONTOYA, Teresa (U Chicago) *Settler*

Toxics: Chronic Risk and Contamination in Diné Communities

DISCUSSANTS: **SATTERFIELD, Terre** (UBC),

JOHNSTON, Barbara Rose (Ctr for Political Ecology)

(W-172) WEDNESDAY 5:30-7:20

Studio Suite

The Senses and Embodiment in Consumption Practices (Business TIG)

CHAIR: **EDWARDS, Russell** (USF)

DODSON, Michael (U Alabama) *Sensory*

Experience and Embodiment in Third Wave Coffee

EDWARDS, Russell (USF) *Making 'Sense' of*

Consumption: The Confluence of Sensory Systems and Skill in Experiencing Craft Beer

JDERU, Gabriel (U Bucharest) *Digitization and*

Moto-mobility. An Ethnography of Motorcycle

Maintenance and Repair Practices

CHUN, Bohkyung (OR State U) *Digital*

Anthropology and the Future of Intimate Relationships

(W-173) WEDNESDAY 5:30-7:20

Skyline I

Inputs to Marine and Coastal Management: Wellbeing, Stakeholder Engagement, and Funding as Different Approaches to a Shared Problem

CHAIR: **SPALDING, Ana** (OR State U &

Smithsonian Tropical Rsch Inst)

JONES, Kristin (U New Haven) *Perspectives and Opinions of East Coast and Mid-Atlantic Fishery Councilmen and Fishermen on Factors That Influence the Potential for the Implementation of Ecosystem-Based Fisheries Management*

THOMAS, Julia (GA Southern U) *Local Commercial Fishermen's Proposed Solutions for Revitalizing the Fishing Industries in Coastal Georgia*

LAUFER, Adrian (OR State U) *Funding the Ocean: Understanding Funding Decisions to Ensure Longevity for the Oregon Department of Fish and Wildlife Marine Reserves Program*

SAYRE, Danielle (GA Southern U) *Interpretations of Illness and Health-seeking Behaviors of Southeast Commercial Fishermen*

KRUL, Karina (U New Haven) *The Effect of Environmental Awareness on Attitude toward Sustainable Development: A Case Study of Plum Island, NY*

MARTIN, Kayla-Maria (OR State U & OR Sea Grant) *"Don't Pack a Pest!": Characterizing a Collaborative Approach for Invasive Species Prevention and Education*

IWANE, Mia (UH-Mānoa/JIMAR/PIFSC), **OLESON, Kirsten** (UH-Mānoa), **LEONG, Kirsten** (PISFC/NOAA), **VAUGHAN, Mehana** (UH-Mānoa), and **HUTCHINSON, Melanie** (PIFSC/NOAA, Hawai'i Inst of Marine Biology) *Seeking Collaboration in Fisheries Management: Engaging Hawai'i Small-Scale Fishers to Mitigate Pelagic Shark Mortality*

GIANG, Vivian, PALMER, Andie, and LEFSRUD, Lianne (U Alberta) *New Approaches to Communities, Communication and Consultation through the Lens of Geothermal Energy Development on the Traditional Lands of the Alexis Nakota Sioux Nation*

HARTHORN, Barbara (UCSB) and **PARTRIDGE, Tristan** (ICTA, U Barcelona) *The Embodiment of Environmental Risk and Harm*

MACK, Jennifer (KTH Royal Inst of Tech) *Dirt, Dialogues, and Democracy: Renovating Green Spaces in the Swedish Modernist Suburbs*

SCANDLYN, Jean (UC-Denver) and **ALBRIGHT, Karen** (U Denver) *The Shirking State: Scientific Evidence, Energy Extraction, and the Precautionary Principle in Public Health*

OLSON, Ernest (Wells Coll) *Boneyard Rust, Junkyard Wrecks, and Sustainability*

WEDNESDAY 7:30-9:30

Grand Ballroom Welcome Reception

This social celebrates the opening of the 79th Annual Meeting, and is one of the high points of the meeting. SfAA President Ervin will preside and introduce prominent guests. Hors d'oeuvres will be served and beverages may be purchased.



THURSDAY, MARCH 21

(TH-02) THURSDAY 8:00-9:50

Broadway I Health, Risk, and Renovation: Where Is the Environment Headed? (ExtrACTION & Environment TIG)

CHAIR: **HARTHORN, Barbara** (UCSB)

(TH-03) THURSDAY 8:00-9:50

Broadway II Anthropological Examinations of Assurance of Care

CHAIR: **DRYDEN, Eileen** (VA)

BUGBEE, Mary (UConn) *The Business of Medical Billing Codes: How Profit Was Produced Under the ICD-10 Transition*

CHOKSHI, Sara and **MANN, Devin** (NYU Med Sch) *Digital Burnout: Technology as a Driver Of and Solution To the Problem of Physician Burnout*

DUDGEON, Matthew (Emory U Med Sch) *Night's Watch: Developing Procedural Skills through Simulation-Based Training with Internal Medicine Residents and Interns During a Night-Shift Rotation*

DRYDEN, Eileen (VA) *From Rubrics to Ethnographic Site Visits: Measuring "Culture" Change in the US' Largest Integrated Health Care System*

RICE, Kathleen and **WEBSTER, Fiona** (U Toronto) *Care Interrupted: Poverty, In-Migration, and Primary Care in Rural Resource Towns*

(TH-04) THURSDAY 8:00-9:50

Broadway III Innovating Applied Anthropology Education (Higher Ed TIG)

CHAIR: **BRUNSON, Emily** (TX State U)

ROUNDTABLE PARTICIPANTS: **BRUNSON, Emily** (TX State U), **BRONDO, Keri** (U Memphis), **COPELAND, Toni** (U Alabama), **HENRY, Doug** (UNT), **HIMMELGREEN, David** (USF)

(TH-05) THURSDAY 8:00-9:50

Broadway IV

Articulating Gendered Violence (GBV TIG)

CHAIR: **FRIEDERIC, Karin** (WFU)
PIRINJIAN, Lori (SFSU) *Understanding Wartime Sexual Violence through Anthropology*
NAGAR, Ila (Ohio State U) *Violence and the Creation of the Janana Subject*

(TH-06) THURSDAY 8:00-9:50

Pavilion East

Issues in Higher Education: Cheating, Fees, Emails, Gaming, and Resource Centers

CHAIR: **BUTTS, Steve** (U Plymouth)
FRENCH, Diana (UBC-Okanagan) *Why University Students Cheat: An Anthropological Perspective*
DE WET, Thea and **VAN ROOYEN, Carina** (U Johannesburg) *#Feesmustfall and Blended Learning at the University of Johannesburg*
BUTTS, Steve (U Plymouth) *I Think I Might Die If I Miss Anything: The Electronic Mail Monkey on Your Back*
JOSHI, Hemali (U Johannesburg) *Let's Talk: Gaming in a Postgraduate Anthropology Course at the University of Johannesburg*
TYSON, Will and **OLIVEIRA, Kristopher** (USF) *Community College Technician Education Student Knowledge and Use of Student Resource Centers*
WALAJAHI, Hina (NIH) *Ethical Gatekeeping: Institutional Review Boards and the Production of Ethics*

(TH-07) THURSDAY 8:00-9:50

Pavilion West

Collective Governance, Cultural and Natural Heritage in the Face of Global Change: Perspectives from around the World (NAPA)

CHAIRS: **HITCHCOCK, Robert** (UNM), **BABCHUK, Wayne** (UN-Lincoln), and **KLATASKE, Ryan** (KSU)
BABCHUK, Wayne (UN-Lincoln) *Introduction*
HITCHCOCK, Robert (UNM) and **BABCHUK, Wayne** (UN-Lincoln) *Land, Natural Resource Management and the Struggle for Communal Resources in Namibia*
FORD, Anabel (UCSB) *El Pilar Archeological Reserve for Maya Flora and Fauna Belize-Guatemala*
KLATASKE, Ryan (KSU) *Turbulent Times in the Great Plains: Grasslands, Conservation, and Engaged Anthropology*

HEASTON, John (Nebraska Water Balance Alliance) *Building a Farm-Based Model for Sustainable Water Resource Management in Nebraska*

(TH-08) THURSDAY 8:00-9:50

Galleria I

Community Resilience in the Face of Natural and Manmade Disasters: Stories from the Field and the Role of Social Scientists (Risk & Disaster TIG)

CHAIRS: **WILLIS, David Blake**, **LONG, Tracy**, **STREET, Colette**, and **MURPHY, Dawn** (Fielding Grad U)
LONG, Tracy (Fielding Grad U) *Out of the Ashes: Community Resiliency in the Aftermath of Natural Disaster*
WILLIS, David Blake (Fielding Grad U) *The Worker's Home: Gandhians Leading the Way in Grass-Roots Organizing*
MURPHY, Dawn (Fielding Grad U) and **EIBEN, Vicky** (Viterbo U) *"All People and Generations Welcome": Folk Schools and the Discovery of Community in Turbulent Yet Hopeful Times*
STREET, Colette (Fielding Grad U) *Embodying Emotion and Change through Plutchick's Circumplex Model and Greco Roman Myth*
DISCUSSANT: **HO, Christine** (Fielding Grad U)

(TH-09) THURSDAY 8:00-9:50

Galleria II

Issues for Refugees Resettling in the US, Part I: Issues Related to Media, Community, Youth and the Family

CHAIR: **BAER, Roberta** (USF)
INKS, Michaela (USF) *Refugee Agency in Mass Media*
BEHRMAN, Carolyn (U Akron) *Intentional Community-Building and Adaptive Practices among US-Based Karen Refugees from Burma*
MAHONEY, Dillon (USF) *Collaborative Video Production, Social Media, and the Challenges Facing Refugee Youth*
WATSON, Marnie (MO State U) *'They don't love me anymore': Causes and Effects of Family-Related Anxiety among the Nepali-Bhutanese Community in NE Ohio*

(TH-10) THURSDAY 8:00-9:50

Galleria III

Refugee and Asylee Settlement in the Context of the Receiving Society, Part I

CHAIR: **WITCHER, Ashley** (U Amsterdam, Inst for Tropical Med-Antwerp, ISGlobal-Barcelona)

RHOADS, Russell and **WROBLEWSKI, Michael** (GVSU) *Refugee Assistance and Post-Resettlement: Connecting Community Services*

WITCHER, Ashley (U Amsterdam, Inst for Tropical Med-Antwerp, ISGlobal-Barcelona) *The Criminalization of Aid: When Solidarity With Asylum Seekers in Greece Becomes Dangerous*

NEISS, Kassandra (U Denver) *The Multicultural Construction of Shared-Space in a Refugee and Immigrant Community Center in Colorado*

ROUTON, Erin (Cornell U) *Keeping Families: Narratives of Separation and Challenges to Advocacy in U.S. Family Detention*

BEEBE, Maria (Portland State U) *Diaspora Leadership in Turbulent Times*

(TH-13) THURSDAY 8:00-9:50

Parlor A

Ethnographic Perspectives on Food Activism and Social Justice

CHAIR: **KLEIN, Charles** (Portland State U)

ADAMS, Ryan (Lycoming Coll) *The Local Food Movement in San Juan, Puerto Rico: Challenges and Opportunities*

DUIGNAN, Sarah (McMaster U) *Using Podcasts as Ethnography for Digital Food Activism*

GROSS, Joan (OR State U) *Researching Engagement, Engaging Research in Alternative Food Movement*

ENGEL-DULAC, Kathy and **SCHENSUL, Jean** (ICR) *Youth Advocacy in the Food Justice Movement*

WALSH, Joselyn (U Chicago) *Imagining Change in St. Louis Food Landscapes*

MARKOWITZ, Lisa (U Louisville) *Cooperating for Food: A Community Owned Grocery in Louisville, Kentucky*

(TH-14) THURSDAY 8:00-9:50

Parlor B

Anthropology, Text Analysis, and Latin American Realities in Turbulent Times

CHAIR: **FELDMAN, Joseph** (Pontificia U Católica de Chile)

ENGLAND, Sarah (Soka U) *Rape as an Issue of Minor Concern: Representing Sexual Assault in Guatemalan Print Media*

FELDMAN, Joseph (Pontificia U Católica de Chile) *What Is a “Caviar?”: Analyzing a Keyword in Peruvian Political Discourse*

FIGUEIREDO, Ana (U Mayor, Chile), **GARCIA, Bernardita** (Pontificia U Católica de Chile), and **LICATA, Laurent** (U Libre de Bruxelles) *Representations of the Mapuche in Four Chilean National Newspapers (2010-2015)*

SCHULTZ, Alan (Baylor U) and **LOTT, Jessica** (SMU) *Boon or Burden?: Exploring Tsimane’ Women’s Outsized Expertise in Lifestyle During Rapid Economic Transition*

(TH-15) THURSDAY 8:00-9:50

Parlor C

Anthropological Sciences in Ethiopian Studies at Washington State University (SAS)

CHAIR: **HEWLETT, Barry** (WSU)

DIRA, Samuel (St. Lawrence U) *Cultural Responses to Ecological Changes among the Sidama of Southwestern Ethiopia*

CALVERT, Scott (WSU) *Using Social Network Analysis to Track the Spread of Willingness to Abandon “Harmful Traditional Practices” in a Southwestern Ethiopian Community*

HEWLETT, Bonnie (WSU) *Innovation, Processes of Social Learning and Modes of Cultural Transmission among the Chabu Adolescent Forager-Farmers of Ethiopia*

HEWLETT, Barry, BERL, R.E.W., and ASSOMA, A. (WSU) *Genes, Language and Cultural Diversity in Southwestern Ethiopia*

MESGANAW, Mihiret (WSU) *Recrafting the Self among Amhara Immigrants in Minnesota*

(TH-17) THURSDAY 8:00-9:50

Council Suite

Political Ecology of Water Insecurities (PESO)

CHAIRS: **HARRIS, Leila, SHAH, Sameer,**

WILSON, Nicole, and **CAMPERO, Cecilia** (UBC)

WILSON, Nicole J. and **HARRIS, Leila M.** (UBC),

JOSEPH-REAR, Angie and **BEAUMONT, Jody**

(Tr’ondëk Hwëch’in), **SATTERFIELD, Terre**

(UBC) *Water Is Medicine: Reimagining Water*

Security through Tr’ondëk Hwëch’in Relationships

to Treated and Traditional Water Sources in Yukon, Canada

SHAH, Sameer (UBC) *Gender and Household*

Water Insecurity: Overview of Trends and Insights

SHIELDS, Kate (U Oregon), **BARRINGTON,**

Dani (U Leeds), **MEO, Semisi** (U S Pacific),

SRIDHARAN, Srinivas and **SAUNDERS,**

Stephen (Monash U), **BARTRAM, Jamie** (UNC),

SOUTER, Regina (Int’l Water Ctr) *Participatory*

Collectives to Support Universal Water and

Sanitation Access: Embracing Uncertainty,

Emergence and Relevance

MOLDEN, Olivia, KHANAL, Anoj, and

PRADHAN, Nita (U Oregon) *The Pain of Water:*

A Household Perspective of Water Insecurity and

Inequity in the Kathmandu Valley

YOUNG, Sera (Northwestern U) and **The Household Water Insecurity Experiences (HWISE) Research Coordination Network (RCN)** *Development and Testing of a Household Water Insecurity Measure That Is Cross-culturally Equivalent: The Household Water Insecurity Experiences (HWISE) Scale*
DISCUSSANT: **HARRIS, Leila** (UBC)

(TH-18) THURSDAY 8:00-9:50

Director's Suite

Decolonizing Food Systems Education: Feminist, Posthuman, and Postcolonial Intersections (C&A)

CHAIR: **MEEK, David** (U Oregon)
MEEK, David (U Oregon) *Food Sovereignty and Farmer Suicides: Synthesizing Political Ecologies of Health and Education*
STAPLETON, Sarah (U Oregon) *Bringing Future Teachers to the Table: Exploring Food in Schools through Critical Food Systems Education*
LLORO-BIDART, Teresa, HO, Calista, HAMM, Camryn, and PROVANCHA, Melissa (Cal Poly Pomona) *Making a Community-Based Urban ECOFARM: The Role of Critical Food Systems Activism and Education*
ANDERSON, Colin, BUCHANAN, Christabel, MAUGHAN, Chris, MACKINNON, Iain, and SINGH, Jasber (Ctr for Agroecology, Water & Resilience – People's Knowledge Group) *Grappling with Sticky Questions: Practicing Radical Pedagogies in Food System Education*

(TH-19) THURSDAY 8:00-11:00

Executive Suite

Rapid Qualitative Inquiry (RQI): Skills for Quickly Understanding Change in Turbulent Times (Workshop, Fee \$35)

ORGANIZER: **BEEBE, James** (Portland State U)

(TH-20) THURSDAY 8:00-9:50

Forum Suite

People and Forest Management, Part I: Issues in the United States

CHAIRS: **SCHELHAS, John** and **CHARNLEY, Susan** (USFS)
COUGHLAN, Michael and **HUBER-STEARNES, Heidi** (U Oregon), **ADAMS, Mark D.O.** (USFS PNWRS), **KOHLER, Gabe** (U Oregon) *Diverse Perceptions of Socioeconomic Change in Forest Dependent Communities of the Pacific Northwest*

STRUBB, Adrienne (U Minnesota) *Tracking Forest-Use Influences Before and After the Timber Wars: A Social Narrative of the PNW Forest Economy*
HUNTSINGER, Lynn, WAKS, Lulu, and OCHER, Susan (UC Berkeley) *Landowner Perspectives on Reforestation Following a High-Severity Wildfire in California*

HURLEY, Patrick and **BECKER, Sarah** (Ursinus Coll), **EMERY, Marla** (USFS), **DETWEILER, Jenna** and **FERNANDEZ, Victor** (Ursinus Coll) *Rapid Assessment of Urban Forests for Foragers: Applying Lessons about Urban Provisioning and Cultural Ecosystem Services in Philadelphia to other Cities*

SCHELHAS, John (USFS), **HITCHNER, Sarah,** and **DWIVEDI, Puneet** (U Georgia) *African American Landownership and Forestry in the U.S. South: Integrating Research and Practice*

(TH-21) THURSDAY 8:00-9:50

Senate Suite

"Benefits" of Disability and Framing Research (Society for Disability Studies)

CHAIR: **OSWAL, Sushil** (U Washington)
OSWAL, Sushil (U Washington) *Methodologies for Intersectional Work in Anthropology and Disability Studies*
AGBELIE, Chris-Mike (Stony Brook U) *Contestations of Citizenship: Paradox of Recognition and Redistribution in Cash Transfers for Disabled People in Ghana*
DONINE, Dylan (IUP) *An Ethnographic Study of Black Lung in Northern Appalachian Coal Miners and the Fight for Federally Entitled Financial Benefits*
LAURENCE, Misha (Independent) *"How Dare They Smile While They're Sick": Surveillance, Resistance, and Medical Cannabis Patients in Washington State*
SANTORO, Daniella (Tulane U) *After Gun Violence: Disability and New Mobilities in Turbulent Times*

(TH-22) THURSDAY 8:00-9:50

Studio Suite

Videos

BAKER, Emily (U Denver) *Filming People Filming People: Embodied Identity in the Public Sphere*
HERNANDEZ URIBE, Gabriela A. (CSULB) *The Undocumented Perspective: Dissecting the Challenges Currently Affecting Undocumented Students*

(TH-23) THURSDAY 8:00-9:50

Skyline I

Stories and Strategies: Oral Histories of Fishing Communities

CHAIRS: **SWEENEY TOOKES, Jennifer** (GA Southern U) and **PACKAGE-WARD, Christina** (NOAA Fisheries)

GRAHAM, Molly and **PINTO DA SILVA, Patricia** (NOAA Fisheries), **LITWACK, Avi** and **RUSSELL, Suzanne** (NOAA Federal) *Voices from the Fisheries: Building an Oral History Database to Ensure Digital Preservation, Access and Use*

FLUECH, Bryan (U Georgia Marine Ext & GA Sea Grant Prog) and **TOOKES, Jennifer Sweeney** (GA Southern U) *The Role of Marine Extension and Georgia Sea Grant in Collaborating with Researchers and Students on Oral History Projects*

SWEENEY-TOOKES, Jennifer (GA Southern U) and **FLUECH, Bryan** (U Georgia Marine Ext & GA Sea Grant) *Fishing Traditions and Fishing Futures: Commercial Fishing in Georgia*

PACKAGE-WARD, Christina, JEPSON, Michael, and **MCPHERSON, Matthew** (NOAA Fisheries) *Southeast Region Oral History Kiosk*

HAUGEN, Brianna, CONWAY, Flaxen, and **CRAMER, Lori** (OR State U) *Perceptions of a Changing Ocean: Resilience, Flexibility and the Commercial Fishing Industry*

RAMENZONI, Victoria (Rutgers U) and **LOPEZ CASTANEDA, Laura** (U Habana) *When the Sugar Runs Out: Changing Livelihoods among Coastal Communities in Yaguajay, Cuba*

THURSDAY 9:00-5:00

Atrium

Book Exhibit

(TH-32) THURSDAY 10:00-11:50

Broadway I

Anthropology OF/AS/AND Activism, Part I: Anthropology OF Activism (ExtrACTION & Environment TIG)

CHAIR: **WILLOW, Anna** (Ohio State U)
BARGIELSKI, Richard (USF) *The White Working Class in the U.S.: A Chemo-Social Perspective*
DAYE, Rebecka (OR State U) *Environmental Ethics and GMO-free Activism*
MORRISSEY, Suzanne and **HAGMANN, Olivia** (Whitman Coll) *Social Justice, Trauma-Informed Care, and "Liberation Acupuncture": Exploring the Activism of the Peoples Organization of Community Acupuncture in Portland, Oregon*

STILL, Mike (Boston U) *Rising Tides: An Ethnographic Case Study of Resident-Activists in an Environmental Justice Community*

WILLOW, Anna (Ohio State U) *All I Can Do: Why Activists (and Anthropologists) Act*

DISCUSSANT: **POWELL, Dana** (Appalachian State U)

(TH-33) THURSDAY 10:00-11:50

Broadway II

Biosocial Examinations of Health Issues

CHAIR: **CRANE, Hillary** (Linfield Coll)

JUDD, Daniel (Creighton U) *Lower Socioeconomic Status Increases Risk of Osteoarthritis*

CRANE, Hillary and **STOEGER, Elizabeth** (Linfield Coll) *The Danger of Just One Bite: Narrating Risk Taking and Celiac Disease*

DASCHBACH, Alissa Bronwyn (WWU) *All-Healing Weapon: The Value of Devil's Club Root Bark in the Treatment of Diabetes*

REEDY, Julia (CO State U) *Dialysis and Kidney Transplantation on the Pine Ridge Indian Reservation*

(TH-34) THURSDAY 10:00-11:50

Broadway III

University Leadership and the Universities of the Future (Higher Ed TIG)

CHAIR: **HERCKIS, Lauren** (CMU)

HERCKIS, Lauren (CMU) *The Dissonance of a Virtual Campus: Teaching in the Digital Age*
DONALDSON, Joe and **GRAHAM, Steven W.** (U Missouri) *Strategy Choices of Higher Education Leaders: The Influence of Institutional Logics*

ROBINSON, Sarah (Sally) A. (Independent) *Proposal for a Utopian University*

BALASUBRAHMANYAM, T. (Jawaharlal Nehru U) *Role of Indian Universities in the National Innovative Capacity: A Study of Select Indian Universities*

(TH-35) THURSDAY 10:00-11:50

Broadway IV

Promoting Inquiry and Engagement through Undergraduate Student Research (Higher Ed TIG)

CHAIR: **PEZZIA, Carla** (U Dallas)

SHAHAN, Kathryn (U Dallas) *Improving Resources for Male Sexual Assault Survivors*

HAMM, Gemma (U Dallas) *Alcohol Use Disorders and Recovery: Young Adults Seeking Help and Support*

GARTLAND, Natalie (U Dallas) *How College Aged Individuals React to Controversy Over Gun Ownership*

MILLENHEFT, Elizabeth (U Dallas) *Fake News: A Study on Attitudes toward Political News in the United States*

DISCUSSANT: **PEZZIA, Carla** (U Dallas)

(TH-36) THURSDAY 10:00-11:50

Pavilion East

Building on a Community-based Partnership for Maternal and Child Health in Guatemala

CHAIRS: **BENNETT, Elaine** (Saint Vincent Coll) and **BOYD, David** (Duke Global Hlth Inst)
BENNETT, Elaine M. (Saint Vincent Coll)
Evaluation of a Child Nutrition Intervention: Impact of a Community-based Participatory Implementation Approach

SHARMA, Anu, PUENTE, Melany, SOUNDARARAJAN, Srinath, and KWON, Daniel (Duke Global Hlth Inst) *Identifying Modifiable Water, Sanitation and Hygiene Practices in Guatemala*

SOUNDARARAJAN, Srinath, SHARMA, Anu, PUENTE, Melany, and KWON, Daniel (Duke Global Hlth Inst), **BENNETT, Elaine M.** (Saint Vincent Coll), **BOYD, David** (Duke Global Hlth Inst) *Assessing the Impact of Hazardous Air Pollution in Guatemalan Households*

KWON, Daniel, SHARMA, Anu, PUENTE, Melany, and SOUNDARARAJAN, Srinath (Duke Global Hlth Inst), **BENNETT, Elaine M.** (Saint Vincent Coll), **BOYD, David** (Duke Global Hlth Inst) *Notes from the Field: Student Perspectives on Challenges in Global Health Research*

KOHLT, Bricianne (U Denver) *Adapting a Maternal Mental Health Screening Tool and Intervention for Implementation in a Maternal and Child Health Program in Guatemala*

(TH-37) THURSDAY 10:00-11:50

Pavilion West

Drinking in the Scenery: A Panoramic Approach to Protecting Natural Water Quality (NAPA)

CHAIR: **JOHNSON, Jamie** (UNT)
HAWVERMALE, Erica and GIAMARQO, Gi (UNT) *Towards Effective, Emic Educational Programming: Employing Psychological Anthropology to Evaluate Residents' Motivation and Behavior*

CRONIN, Shannon and STUTTS, Sarah (UNT)
From Perception to Implementation: Applying Cultural Ecology to Develop Natural Water Quality and Implement Water Protection Strategies

KOYUNCUOGLU, Leyla and TORRES, Brynn (UNT) *The Social Cognitive Theory: Applying a Public Health Theory to Protect Natural Water*
HOELSCHER, Kyleigh and DAVIS, Kayla (UNT) *Let's Get Critical!: How Power Structures Influence Public Perception and Protection of Natural Water Quality*

DISCUSSANT: **JOHNSON, Jamie** (UNT)

(TH-38) THURSDAY 10:00-11:50

Galleria I

Advocacy, Public Engagement and Member Service: An SFAA/AAA Roundtable

ORGANIZERS: **BRILLER, Sherylyn** (Purdue U) and **BARKER, Alex** (U Missouri)

MODERATOR: **ALVAREZ, Roberto** (UCSD)

ROUNDTABLE PARTICIPANTS: **GUERRON MONTERO, Carla** (UDel), **WIES, Jennifer** (Ball State U), **QUINN, Hannah** (U Toronto), **JOHNSTON, Barbara Rose** (Ctr for Political Ecology)

(TH-39) THURSDAY 10:00-11:50

Galleria II

Issues for Refugees Resettling in the US, Part II: Issues Related to Health and Dietary Issues

CHAIR: **BAER, Roberta** (USF)
BAIRD, Sean, RATTRAY, Nick, NATIVIDAD, Diana, and VOGT, Wendy (IUPUI) *The Role of Structural Barriers in Refugees Access to Health Care in Indianapolis: Perspectives from Services and Clinical Providers*

GLASER, Kathryn, ERWIN, Deborah, REID, Mary, and FLORES, Tessa (Roswell Park Comprehensive Cancer Ctr), **SHOGUN, May** (Int'l Inst of Buffalo) *Understanding Health Behaviors and Perceptions of Cancer in Immigrant/Refugee Populations*

HOLBROOK, Emily (USF) *Nutritional Status and Dietary Adaptation among Refugees from the DRC—Background and Anthropomorphic Data*

BAER, Roberta D. (USF) *Nutritional Status and Dietary Adaptation among Refugees from the DRC—Dietary and Focus Group Data*

(TH-40) THURSDAY 10:00-11:50

Galleria III

Refugee and Asylee Settlement in the Context of the Receiving Society, Part II

CHAIR: **CANNEDY, Shay** (Whittier Coll)

CANNEDY, Shay (Whittier Coll) *Refugee Resettlement in Ireland and the Meanings of Refuge*

IDRIS, Mussa (Elon U) *A Micro-Enterprise Initiative among Newly Resettled Refugees in a City of the U.S. South: Challenges, Best Practices and Lessons Learned*

GULLETTE, Gregory and **BROWN, Marni** (Georgia Gwinnett Coll) *The Biosocial Effects of Structural Inequities among Immigrant and Refugee Communities in Atlanta, Georgia*

LUBIT, Amanda (Queen's U-Belfast) *Brexit's Impact on Refugee Experiences of "Integration" in Divided Northern Ireland Communities*

MICHLIG, Georgia (JHU SPH) *Being Somali and Healthy in America: A Critical Analysis of Community Discourse on Healthcare in a Somali American Community*

(TH-43) THURSDAY 10:00-11:50

Parlor A

Recovery Goes On: What Does Recovery Look Like as Time Goes On and Outside of the Media Spotlight? (Risk & Disaster TIG)

CHAIR: **TRIVEDI, Jennifer** (Independent)

TRIVEDI, Jennifer (Independent) *Cycles of Disaster and Recovery: Hurricanes in Biloxi, Mississippi*

MCILVAINE-NEWSAD, Heather and **DELANY-BARMANN, Gloria** (WIU) *Don't Change the Rules, Change the Game: Puerto Rico After Hurricane Maria*

THARP, Christopher (UDel) *Disaster Tourism and Nationalism in Post-Hurricane Maria Puerto Rico*

ALANIZ, Ryan (Cal Poly) *"A Resettlement is not the same as a community": Evaluating Post-Disaster Social Development Strategies*

MCVEIGH, Colleen (Vancouver Island U) *Post-Disaster Community Revitalization in Nepal: A Case Study from the Langtang Valley*

EGAN, Rachel (U Colorado) *When the Volcano Erupts: Lessons from the Archaeological Record on Human Adaptation to Catastrophic Environments*

(TH-44) THURSDAY 10:00-11:50

Parlor B

Political Conflicts with Indigenous Rights

CHAIR: **DEPUY, Walker** (U Georgia)

BRAZELTON, Elizabeth Lisa (UWF) *The Resilient Warrior: A Lakota Case Study in Hemp Economics*

DEPUY, Walker (U Georgia) *Towards a Political Ecology of Rights-Based Conservation: Translation, Hybridity, and Scalability in an Indonesian REDD+ Project*

FELTES, Emma (UBC) *The Constitution Express and Decolonizing Jurisdiction*

GEORGE, Abigail (Reed Coll) *Maintaining Morality, Defining Dignity: Steadfast Ethics and Strategic Essentialism in Response to Exclusionary Politics in Guatemala*

KLEESCHULTE, Megan (UTK) *The Native American Graves Protection and Repatriation Act (NAGPRA) Implementation in a Medicolegal Context*

PHILLIPS, Christina (U Idaho) *Intersections in Tribal Consultation Processes and Discourse: Cultivating New Space in Consultation Protocol Oriented towards Tribal Self-Determination at Katmai National Park*

(TH-45) THURSDAY 10:00-11:50

Parlor C

Codifying Corporate Culture (NAPA)

CHAIR: **RAMER, Angela** (HKS Architects)

ROUNDTABLE PARTICIPANTS: **NEWTON, Kevin**, (LinkedIn), **MCLAUGHLIN, Logan** (McLaughlin Ethnography), **PAHL, Shane** (ABCO Refrigeration Supply Corp), **RAMER, Angela** (HKS Architects), **SANTEE, Amy** (Design Rsch Consultant)

(TH-46) THURSDAY 10:00-11:50

Cabinet Suite

Guatemala Scholars Network Business Meeting

(TH-47) THURSDAY 10:00-11:50

Council Suite

Revitalizing Numic Homelands: Blending Culture and Collaboration in the Great Basin and Upper Mojave Deserts

Robert A. and Beverly H. Hackenberg Lecture

CHAIRS: **SPOON, Jeremy** (Portland State U & The Mountain Inst) and **ARNOLD, Richard** (Pahrump Paiute Tribe)

INTRODUCTION: **STULL, Donald D.** (U Kansas Emeritus)

SPOON, Jeremy (Portland State U & The Mountain Inst) and **ARNOLD, Richard** (Pahrump Paiute Tribe) *The Architecture of Our Collaboration: Pathways for Consensus, Knowledge Exchange, and Achieving Mutual Outcomes*

DESROBERTS, Kevin and **RAYMOND, Anan** (US Fish & Wildlife Serv) *Transforming Government-to-Government Consultation through Transparency, Collaboration, and Inclusion of Indigenous Knowledge*

CLIFFORD, Michael (Desert Research Inst) *Integrating Restoration Science and Indigenous Knowledge to Restore Damaged Lands in the Upper*

Mojave Desert: An Ecologist's Perspective

ARNOLD, Richard (Pahrump Paiute Tribe),
ESCOBAR, Ron (Chemehuevi Indian Tribe),
DURHAM, Barbara (Timbisha Shoshone Tribe),
and **GUTIERREZ, Danelle** (Big Pine Paiute Tribe)

Tribal Reflections on Our Collaboration: Building Capacity for the Future

BARCALOW, Kate and **GEGGUS, Yarrow** (Portland State U), **LAHOFF, Rachel** (RMC Research Cooperation), **LEFLER, Brian** (USFS), **SURVANT, Cerinda** and **TEMME, Sara** (Portland State U), **WENDEL, Kendra** (USFS) *Experiential Learning and Skill Building to Train the Next Generation of Practitioners: Alumni and Graduate Student Reflections*

(TH-48) THURSDAY 10:00-11:50

Director's Suite

Applied Anthropology in the National Park Service, Alaska Region

CHAIR: **MASON, Rachel** (NPS)

CARTER, Brinnen (NPS) *Compacting with Sovereign Tribes: Working Together in a Non-BIA Agreement*

ATKINSON, Hannah (NPS) *Promoting Local Stewardship in the Caribou Hunter Success Working Group*

CELLARIUS, Barbara (Wrangell-St. Elias National Park) and **BREWSTER, Karen** (UAF) *For the Love of Freedom: Documenting Traditional Associations to the Largest U.S. National Park*

MASON, Rachel (NPS) *User Groups of the Aleutian WWII National Historic Area: Conflicting Or Complementary?*

CRAVER, Amy (Denali Nat'l Park & Preserve) and **EVANOFF, Karen** (Lake Clark Nat'l Park & Preserve) *Traditional Subsistence Practices and the Transference of Knowledge to the Younger Generation*

(TH-50) THURSDAY 10:00-11:50

Forum Suite

People and Forest Management II: International Issues

CHAIRS: **CHARNLEY, Susan** and **SCHELHAS, John** (USFS)

PAINTER, Michael and **WILKIE, David** (Wildlife Conservation Society) *Factors of Success in Community Forest Conservation*

POUCHET, Jessica (Northwestern U) *Deliberations of Environmental Value and Action in a Tanzanian Forest*

CHARNLEY, Susan (USFS) *Incentives for Community Forestry in Africa*

CLARK, Michele, HALL, Sharon and **SHRESTHA, Milan** (ASU) *Perceptions of Invasive Plants: A Case Study in Sub-tropical Nepal*

MOKASHI, Shruti (SUNY) *Sacred Forests: Understanding Local Meanings, Beliefs, Benefits and Values in Bhimashankar Region, Western India*

DISCUSSANT: **DURHAM, William** (Stanford U)

(TH-52) THURSDAY 10:00-11:50

Studio Suite

Videos

DERY, Nicole (Intuitive) *Discernment: Designing for People in the Digital Economy*

(TH-53) THURSDAY 10:00-11:50

Skyline I

Sea Changes: Implications and Integrations of Social Research in Fisheries and Marine Policy

CHAIR: **NORMAN, Karma** (NOAA Fisheries) **SJOSTROM, Anja, CIANNELLI, Lorenzo,** and **CONWAY, Flaxen** (OR State U) *Exploring the Benefits of Combining Local and Scientific Ecological Knowledge to Reconstruct Historical Usage of the Oregon Nearshore Groundfish Trawl Fishery*

HECK, Nadine (UCSC) and **CULVER, Carolynn** (CA Sea Grant, UCSD) *Integrating Aquaculture and Fisheries Space Use Values and Needs into Siting Decisions*

JOHNSON, Teresa and **HANES, Samuel** (U Maine) *Conflicts, Acceptance, and Social Carrying Capacity of Marine Aquaculture in Maine*

LEONG, Kirsten and **HOSPITAL, Justin** (NOAA PIFSC) *Beyond Recreation: When Non-Commercial Fishing Motivations Are More Than Sport Or Pleasure*

STOFFLE, Brent (NOAA SEFSC) *What Unites Us Is Greater than What Divides Us: An Examination of the Yellowtail Commercial and Recreational Fisheries in South Florida*

(TH-66) THURSDAY 12:00-1:20

Pavilion East

SfAA Business Meeting

President Alexander Ervin will preside at the Annual Business Meeting of the Society. The agenda for the meeting includes several important items. All members are urged to attend – let your opinion be heard!

(TH-92) THURSDAY 1:30-3:20

Broadway I

**Anthropology OF/AS/AND Activism, Part II:
Anthropology AS Activism (ExtrACTION &
Environment TIG)**

CHAIR: **YOTEBIENG, Kelly** (Ohio State U)
WIDENER, Patricia (FAU) *In Our Own Backyard:
Restricted & Resistant Bodies*
YOTEBIENG, Kelly (Ohio State U) *We Are
Tired of Telling Our Stories: How to More
Actively Engage in Activism and Policy Change in
Anthropology*
MORROW, Sarah Elizabeth (U Alabama),
WINTER, Elizabeth A. (U Pitt), and **ALLISON,
Jodi A.** (Independent) *"I'd Never Thought about This
Before": When Anthropology of Cross-Disability
Activism May Also Serve as Activism*
MOOLENAAR, Elisabeth (CO Sch of Mines) *"You
Must Tell Our Stories!": Reflections on the Applied
and Engaged Features of Research on Gas Extraction
in the Netherlands*
DISCUSSANT: **JOHNSTON, Barbara Rose** (Ctr
for Political Ecology)

(TH-93) THURSDAY 1:30-3:20

Broadway II

**Anthropological Insights on Health Service
Institutions**

CHAIR: **DUKES, Kimberly** (U Iowa Inst of Clinical
& Translational Sci)
DUKES, Kimberly (U Iowa Inst of Clinical &
Translational Sci), **BUNCH, Jacinda** (U Iowa Coll
of Nursing), **REISINGER, Heather Schacht** (VA
& U Iowa Carver Coll of Med), and **GIROTRA,
Saket** (U Iowa Internal Med) *Rapid Response System
Collaboration: Bedside Nurses and Rapid Response
Teams*
FARO, Elissa (Children's Hosp at Montefiore &
Albert Einstein Med Coll) and **BAUMAN, Laurie**
(Albert Einstein Med Coll) *Tribalism in a Pediatric
Emergency Department*
HODGSON, Sonja (CSULB) *Patient Agency in
Interpreter-Mediated Discourse*
PARSONS, Michelle (NAU) *What Makes a
Reflective Social Institution?: Thoughts from an
Ethnography of Social Service and Healthcare
Providers in Northern Arizona*
RAJTAR, Malgorzata (Helsinki Collegium for
Advanced Studies & Inst of Philosophy & Soc,
Polish Academy of Sci) *Changes to Healthcare
Policy on Rare Diseases in Finland and Poland*

(TH-94) THURSDAY 1:30-3:20

Broadway III

**Engaging Students and Leveraging Education
for Social Change (Higher Ed TIG)**

CHAIR: **RUTH, Alissa** (ASU)
GILBERT, Kellen (SELU) *Crossing Borders
and Building Relationships in Class: Experiential
Learning Student Outcomes*
GARTIN, Meredith (Ohio U) *Global Health Case
Competitions: Leveraging Students to Engage in
Curriculum Development and Project Management*
TELENKO, Shannon and **CONAWAY, Kevin**
(Penn State) *"Interrogating Prejudice" and
Guiding Students toward Meaningful and Engaged
Scholarship and Citizenship*
**VILLA, Lily, LUCHMUN, Rachel, SPENCE,
Tameka, RUTH, Alissa, and CANTU, Liz**
(ASU) *Effective Mentoring Relationships for
Underrepresented Students Interested in Social
Entrepreneurship*
**LUCHMUN, Rachel, RUTH, Alissa, SPENCE,
Tameka, VILLA, Lily, VELEZ, Jennifer,**
and **GANESH, Tirupalavanam G.** (ASU)
*Socioeconomic Factors in Identifying Community
Stakeholders for High School Students*

(TH-95) THURSDAY 1:30-3:20

Broadway IV

Perspectives on the Student Experience

CHAIR: **TAYLOR, Nicole** (TX State U)
TAYLOR, Nicole and **ALLEN, Alejandro** (TX State
U) *"Do it for the 'Gram": Identity Work, Interaction,
and Emotion in Social Media*
GORDON, Theodor, THERCHIK, Regina,
and **KOLOSKI, Sophie** (CSBSJU) *Increasing
Native Student Inclusion by Empowering Native
Undergraduate Researchers*
FOERTSCH, Chris (UVic) *Selfies and Online
Displays of Sukses: Eastern Indonesian University
Students' Middle Class Aspirations*
LEO, Aaron and **WILCOX, Kristen C.** (SUNY
Albany) *Breaking Down Barriers to Engage
Families: Lessons from Odds-Beating Secondary
Schools*

(TH-96) THURSDAY 1:30-3:20

Pavilion East

P.K. New Award

MODERATOR: **HESSLER, Richard** (U Missouri
Emeritus)

(TH-97) THURSDAY 1:30-3:20

Pavilion West

Applying Anthropology beyond Academia (NAPA)

CHAIRS: **VITOUS, C. Ann** (U Michigan) and **TEZAK, Ann** (Vanderbilt U Med Ctr)
ROUNDTABLE PARTICIPANTS: **TYREE, Rachel** (Int'l Assoc of Bridge, Structural, Ornamental & Reinforcing Iron Workers), **KELLER, Kristin** (HomeownershipSF), **DAUGHTREY, Cannon** (Pima County Office of Sustainability & Conservation), **ROIJMANS-LATTA, Sanne** (ALSAC/St. Jude Children's Rsch Hosp), **WENDEL, Kendra** (USFS PNWRs)

(TH-98) THURSDAY 1:30-3:20

Galleria I

Moving Beyond #MeToo Commentary: How Anthropologists Can Implement Lasting Change (GBV TIG)

CHAIR: **TAYLOR, Melina** (USF)
IRELAND, Morgan (Syracuse U) *#MeToo and Developing an Anti-Racist, Anti-Capitalist Lens for Sexual Violence in Activist-Scholarship*
TAYLOR, Melina (USF) *Reworking the Academy: Issues, Considerations, and Providing Support to Address Sexual Assault/Harassment in the #MeToo Era*
BACKE, Emma (George Washington U) *Anthropological Allyship and Ethnographic Care: Bringing #MeToo to Bear in the Field and Academy*
HALL-CLIFFORD, Rachel (Agnes Scott Coll) *Where There Is No Hashtag: Global Health Confronts #MeToo*

(TH-99) THURSDAY 1:30-3:20

Galleria II

Engaging the Public in Heritage Practice (Tourism TIG)

CHAIR: **STEVENS, Melissa** (Global Philadelphia Assoc)
CHRISTIE, Jessica (ECU) and **KUMU KEALA CHING, Na Wai Iwi Ola** (Independent) *Fresh Approaches to Public Engagement in Heritage Practice on the Kona Coast, Hawai'i Island*
STEVENS, Melissa (Global Philadelphia Assoc) *Collaborate and Listen: Applying a Participatory Approach to Building the Online Heritage Education Resource Center*
BLUMENFIELD, Tami (Furman U) *Goddesses and Torch Festivals as Intangible Cultural Heritage: Public Engagement and Festival Declarations in Southwest China*

DI GIOVINE, Michael (W Chester U) *What "Anthropological Perspective?": Challenges in Translating an Anthropological Worldview to Global Tourism and Preservation Practitioners*

(TH-100) THURSDAY 1:30-3:20

Galleria III

Othering Diasporic Communities: The State, the Media and Public Opinion

CHAIR: **KEBEDE, Kassahun** (EWU)
MOSHER, Sara (SMU) *Caravans and Muslim Bans: Immigration, Fake News, and Media Polarization*
KEBEDE, Kassahun (EWU) *Ethiopia's Plea for Diaspora Dollars: The Rationale, Potential, and Risks of Using the Diaspora as a Source of Development Finance*
KELLAM, Allison (Roanoke Coll) *The Effect of Transnational Migration on Traditional Family Structure in the Palauan Diaspora*
ORTIZ, Cristina (UMN-Morris) *"Those jobs are for people without papers!": Contesting Opportunity Restrictions in Rural Industrial Agricultural Employment*
SHIMAZAKI, Yuko (Waseda U) *Gender Issues Concerning Migrant Labor in Cambodian Agricultural Communities*

(TH-103) THURSDAY 1:30-3:20

Parlor A

Resilience and Change in the Chaos of War, the Uncertainty of Urban Landscape, and the Upheaval of Healthcare (CONAA)

CHAIR: **BROWN, Brenda** (Kennesaw State U)
JALIL-GUTIERREZ, Sylvia (CCSU) *Change. Displacement, and Resilience in the Face of Economic Collapse: A Case Study of a Mid-sized New England Town*
NORRIS, Susan (Immaculata U) *Changing (Dis) Course: Using the Intersection of Perspectives and Practice to Understand the Health Needs of an Urban Community*
DZUBUR, Valerie (Samuel Merritt U) *Human Migration in the Context of War and Genocide: Lessons Learned from the Bosnian Experience Where "They Killed Our Lives"*
BROWN, Brenda (Kennesaw State U) *Changing Healthcare Delivery to Meet the Needs of Refugees: The Story of the Clarkston Clinic*
SHAVER, Amy (Utica Coll) and **SELLERS, Kathleen** (SUNY Poly) *Rural Elders' Experiences and Insights into Their Changing Community*

(TH-104) THURSDAY 1:30-3:20

Parlor B

Emergent Expertise: Dialogue, Radical Acts of Listening, and Co-Authorship with(in) Grassroots Activist and Organizing Communities

CHAIRS: WASHINGTON, Keahnan (Yale U) and MCTIGHE, Laura (Dartmouth Coll)
STAINOVA, Yana (Dartmouth Coll) *Communities of Sound*
DE SA, Celina (Dartmouth Coll) *Constructing the Door of Return*
RASCHIG, Megan (CSUS) *Knowing (with) Medicine Faced with Challenges*
MCTIGHE, Laura (Dartmouth Coll) and GREEN, Rev. Doris (Men & Women in Prison Ministries) *A Wall Is Just a Wall*
WASHINGTON, Keahnan (Yale U) *Ethnographic Encounter as Politic: Reimagining Expertise in the Shadow of Civil Death*
DISCUSSANT: RODRIGUEZ, Cheryl (USF)

(TH-105) THURSDAY 1:30-3:20

Parlor C

Linguistic Methods in Cognitive Anthropology (SAS)

CHAIR: CHRISOMALIS, Stephen (Wayne State U)
BENNARDO, Giovanni (NIU) *How to Investigate the Linguistic Expression of 'Quality' in Tongan, Polynesia*
HERTZOG, Werner (Vanderbilt U) *Formal Methods for Estimating Cognitive Distances: A Case Study in Chenalhó, Chiapas*
KRONENFELD, David (UCR) *Pragmatic Implications of Semantic Meaning*
SKOGGARD, Ian (Yale U) *Pragmatics of Affect: The Practice and Ethnology of Emotion Talk*

(TH-107) THURSDAY 1:30-3:20

Council Suite

The Political Ecology of New Technologies, Practices, and Allocations of Water (PESO)

CHAIR: HEYMAN, Josiah (UTEP)
HEYMAN, Josiah (UTEP) *The Political Ecology of Direct Potable Reuse in El Paso, Texas*
CANTOR, Alida (Portland State U) *Sugar Water: Conflicts Over Water Rights at the End of Sugar Production in Maui, Hawaii*
ZLOLNISKI, Christian (UTA) *The Political Ecology of Desalinated Water for Agribusiness in Northern Mexico*

GRAY, Benjamin (U Montana) *Toward Enhanced Community Sustainability with Renewable Energy Powered Water Treatment and Ammonia Production*
CAMPERO, Cecilia and HARRIS, Leila (UBC) *A New Water Market for the Mining Industry: Desalinated Seawater in the Atacama Region, Chile*

(TH-108) THURSDAY 1:30-3:20

Director's Suite

Topics in Queer Studies: Bodies, Communities, and Spaces, Part I

CHAIR: ANNECHINO, Rachele (CPHRG, PIRE)
ANNECHINO, Rachele (CPHRG, PIRE), HUNT, Geoffrey (CPHRG, Inst for Sci Analysis), ANTIN, Tamar (CPHRG, PIRE), WILSON, Ida and SANDERS, Emile (CPHRG, Inst for Sci Analysis) *Perceptions of Police among LGBTQ+ Youth*
KRASNOVA, Ksenia, SCHAFER, George, BRAVO, Christian, DOUGLAS, Shay, BRATTON, Elizabeth, NOVAK, Harrison, WALKER, Kylie, ROSTKOWSKI-COVINGTON, Lucjan, PARK, Rikki, NASH, Robert, NAIL, Sarah, TEDESCO, Sean, and JONES, Stan (Clemson U) *Creating Safe Space for Homeless LGBTQ Youth*
LUTZENHISER, Annika (Bryn Mawr Coll) *Queering Communion: Seattle's LGBTQ-Affirming Changes in Protestant Religious Ritual*
WEISS, Jules (OR State U) *Photography and Embodiment in the Pacific Northwest Transgender Punk Scene*

(TH-109) THURSDAY 1:30-4:20

Executive Suite

Becoming a Practicing Anthropologist: A Workshop for Anthropologists Seeking Non-Academic Careers (Workshop, Fee \$25)

ORGANIZER: NOLAN, Riall (Purdue U)

(TH-110) THURSDAY 1:30-3:20

Forum Suite

Facilitating Collaborations for Enhanced Resilience to Socio-Ecological Change

CHAIRS: VAN DOLAH, Elizabeth and MILLER HESED, Christine (UMD)
TROMBLEY, Jeremy (UMD) *Modeling, Management, and Stakeholder Engagement: Insights from an Ethnography of Modeling in the Chesapeake Bay Watershed*
SAHI, Alexander (UMD) *Marsh Madness: Understanding the Cultural Importance of Salt Marsh Management on the Deal Island Peninsula*

MILLER HESED, Christine, VAN DOLAH, Elizabeth, and PAOLISSO, Michael (UMD) *The Benefits and Challenges of Working with Rural Churches to Address Coastal Resilience*
VAN DOLAH, Elizabeth, PAOLISSO, Michael, and MILLER HESED, Christine (UMD) “You’ve Got to Have Faith”: *Ethnographic Approaches for Building Collaborative Bridges on Climate Change*
JOHNSON, Katherine (NIST) *Improving Building Resilience to Natural Hazard Events: A Federal Agency’s Response to a Congressional Request*
 DISCUSANT: **PAOLISSO, Michael** (UMD)

(TH-111) THURSDAY 1:30-3:20

Senate Suite

Traditional or Modern, Rural or Urban: Conflicting Needs and Policies in Agriculture (C&A)

CHAIR: **WINGLEE, Michelle** (Yale Sch of Forestry & Env Studies)
WINGLEE, Michelle (Yale Sch of Forestry & Env Studies) *Protestant Missions, Sugar Economics, and the Reshaping of the Hawaiian Landscape*
WHITAKER, Sarah (Emory U) *When the Policy of the Lowlands Runs into the Realities of the Highlands: New Farmers, Tradition, and Bureaucracy in the Italian Alps*
NICEWONGER, Todd (Virginia Tech) *Legal Subjectivities and Agricultural Future-Making in California*

(TH-112) THURSDAY 1:30-3:20

Studio Videos

TAYLOR, Carylanna and OKADA, Jacob Akira (First Encounter Productions) *Sneak Peak Test Screening of ANYA, an Upcoming Fiction Film about Human Diversity Grounded in Anthropology & Genetics*

(TH-113) THURSDAY 1:30-3:20

Skyline I

Visual Anthropology: Film Making, Collaboration, and Communication

CHAIR: **FRANKENSTEIN, Ellen** (Artchange Inc) **FRANKENSTEIN, Ellen** (Artchange Inc) and **GREEN, Cheryl** (New Day Films) *14 Miles: An Experiment in Grassroots Hijacking of the Social Media Feed*
SERAPHIN, Bruno (Cornell U) and **MARTIN-MOATS, Meredith** (McElroy House Org for Cultural Resources) *Practicing Accountability: Collaborative Filmmaking in Small Town Arkansas*

MENZIES, Charles (UBC) *Seeing Our World in 16:9 Aspect Ratio: An Indigenous Film Journey*
HAGESTEDT, Elizabeth (UVic) *Visual Communication in a Digital World: Moving from Photovoice to Youth Photography*
LANG-BALDE, Rachel (Clemson U) *Voices Bearing Witness in Birth: Visual Participatory Methods as a Means to Narrate, Collaborate, and Engage*
ROUSSO-SCHINDLER, Steven (CSULB) *The Successes and Challenges of an International Visual Anthropology Fieldschool: Chinese and US Anthropology Students Collaborate to Produce Visual Anthropology Projects for the Chinese Yao Minority Group*

(TH-116) THURSDAY 1:30-3:20

Skyline IV

COPAA Business Meeting

(TH-122) THURSDAY 3:30-5:20

Broadway I

Critical and Emergent Issues on Risk and Disaster in the Global South (Risk & Disaster TIG)

CHAIRS: **SOARES, Pedro** (UFPA BRA) and **HOFFMAN, Susanna** (Hoffman Consulting)
 PANELISTS: **SOARES, Pedro** (UFPA BRA), **ASSUNÇÃO, Viviane** (U do Extremo Sul Catarinense - UNESC), **MCGREEVY, John** (UGA)
 DISCUSSANT: **HOFFMAN, Susanna** (Hoffman Consulting)

(TH-123) THURSDAY 3:30-5:20

Broadway II

Experiences with Health Care

CHAIR: **CHERNOFF, Miriam** (Harvard U)
GUNN, Rose, DAVIS, Melinda M., DICKINSON, C., STOCK, I., FERRARA, L., FAGNAN, L.J., HATCH, B., and CARNEY, P. (OHSU) *Increasing HPV Immunization Rates in Rural Oregon through Applied Anthropology*
MONTEMAYOR, Isabel (UTA) *Unconventional Health Care Roles in Times of Health Crisis in Rural Mexico*
NATIVIDAD, Diana (VA) *Case Study of the Healthcare Experiences of Transgender Military Veterans: Passing Privilege and the Medicalization of Transitioning*
WEIL, Madeline and SCHEURING, Julia (Providence Coll) *Stratified Citizenship and Unequal Access to Healthcare: A Social Portrait from Florida*

CHERNOFF, Miriam (Harvard U) and **CUEVA, Katie** (UAA) *I Know I Made a Difference: Tribal Health Workers Support Families and Communities in Alaska*

(TH-124) THURSDAY 3:30-5:20

Broadway III

Faculty Challenges in Higher Education Today (Higher Ed TIG)

CHAIR: **TAMIR, Orit** (NMHU)
TAMIR, Orit and **JENKINS, Kathy** (NMHU) *Has Freedom of Speech Gone Too Far in Academe? Part I*
JENKINS, Kathy and **TAMIR, Orit** (NMHU) *Has Freedom of Speech Gone Too Far in Academe? Part II*
LECOMPTE, Margaret (U Colorado), **LAWLESS, Caprice** (Front Range Community Coll), **HUDSON, Suzanne** (U Colorado), and **MUMME, Steven** (CO State U) *Secrets, Scams and Scandals: Exposing Why Community Colleges' Instructors Do Most of the Work but Receive Poverty Level Wages*
DESMOND, Kathleen (Emerita, U Central Missouri) *Postmodern Retirement (Designing Higher Education Retirement for Cultural Relevance, Value and Worth)*

(TH-125) THURSDAY 3:30-5:20

Broadway IV

Experiential Learning from Multiple Perspectives (Higher Ed TIG)

CHAIR: **ALMEIDA-TRACY, Katia** (CWRU)
DELANY-BARMANN, Gloria and **MCILVAINE-NEWSAD, Heather** (WIU) *Study Abroad as Community Engagement and Activism*
BIRD, Anna and **WIRTZ, Elizabeth** (Purdue U) *Educating Engineers about International Development Project*
ALMEIDA-TRACY, Katia (CWRU) *Beyond Words: A Linguistic Anthropological Approach to Active Learning*
HIMMELFARB, David (Eckerd Coll), **FOSTER, Malory** (UF/IFAS Ext Family Nutrition Prog), **RAO, Jyoti** (USF St. Petersburg), and **TRUJILLO, Mark** (UF/IFAS Ext Family Nutrition Prog) *Engaging and Enhancing Local Food Systems through Experiential Learning*

(TH-126) THURSDAY 3:30-5:20

Pavilion East

Community Health Worker Labor: Organizing and Financing in Turbulent Times, Part I

CHAIRS: **MAES, Kenny** (OR State U) and **CLOSSER, Svea** (JHU SPH)

CLOSSER, Svea and **SHEKHAWAT, Surendra** (JHU) *The Politics and Power Relations of CHW Labor Organization in Rajasthan, India*

TUYISENGE, Germaine, CROOKS, Valorie A., and **BERRY, Nicole S.** (SFU) *Facilitating Equitable Access to Maternal Health Services and Threats to the Sustainability of a Community-Level Healthcare Initiative: Experiences of Rwanda's Community Health Workers*

INGUANE, Celso (UW) *Structures of Community Health Worker Precarity in Mozambique*

BERROA-ALLEN, Stephanie, CHAVIS, Martha, and **GANTHIER, Charline** (Camden Area Hlth Ed Ctr Inc & Community Hlth Worker Inst) *The Employable Disenfranchisement of Community Health Workers as Members of the Healthcare Team*
BALGLEY, Ethan (Harvard U), **RODRIGUEZ AVILA, Leticia** and **MCKNIGHT, Amy** (Los Angeles County DHS) *Promise and Precarity: Community Health Workers in the Whole Person Care-Los Angeles Pilot*

(TH-127) THURSDAY 3:30-5:20

Pavilion West

Turbulent Times for Engagement: Practicing Anthropology in Partnerships, Insights and Recommendations (NAPA)

CHAIR: **KENT, Suzanne** (CO State U)
 ROUNDTABLE PARTICIPANTS: **LATTA, Kenny** (U Memphis), **HEFFERAN, Tara** (GVSU), **HYATT, Susan B.** (IUPUI), **BRILLER, Sherylyn** (Purdue U), **WINSTEAD, Teresa** (Saint Martin's U), **BOURDON, Natalie** (Mercuer U)

(TH-128) THURSDAY 3:30-5:20

Galleria I

Anthropology OF/AS/AND Activism, Part III: Anthropology AND Activism (ExtrACTION & Environment TIG)

CHAIR: **WILLOW, Anna** (Ohio State U)
FITZPATRICK, Brenda (UBC) *Ethnography and Conflict Transformation: Promise and Unexpected Dilemmas*
SCHULLER, Mark (NIU) *Challenges of "Communiversality" Organizing in Trumplandia*
CASSADY, C.M. and **SANKAR, Andrea** (Wayne State U) *Educating for Activism and Relevance: Learning through Anthropology and Social Work*
SCHENSUL, Stephen (UConn) *Empirical Activism in Anthropology*
KLINE, Nolan and **VICKERS, Mary** (Rollins Coll) *Trump, Turbulent Times, and Collaboration for*

Change: Activist Anthropology with Undocumented Latinx Immigrants in Central Florida
DISCUSSANTS: **SIMONELLI, Jeanne**
(Wottsamotta U Consulting), **FISKE, Shirley** (UMD)

(TH-129) THURSDAY 3:30-5:20

Galleria II

Michael Kearney Memorial Lecture

KEYNOTE SPEAKER: **MOSES, Yolanda** (UCR)
What the AAA Race Exhibit Is Telling Us about Race and Identity in the Twenty-first Century?
COMMENTATORS: **HARRISON, Faye V.** (U Illinois), **THOMAS, Deborah A.** (U Penn)

(TH-130) THURSDAY 3:30-5:20

Galleria III

A Way Forward to Engage in Change in Turbulent Times

CHAIR: **ANDREATA, Susan** (UNCG)
MURACA, Barbara (U Oregon) *Degrowth as a Radical Decolonization Project*
GEZON, Lisa (U W Georgia) *Faces of Degrowth: Radical Well-Being, Transformational Alternatives, and Hope in Ordinary Acts*
AREFAINE, Micknai (OR State U) *Degrowth as an Inclusive Project: The Role of Intersectional Feminism*
ANDREATA, Susan (UNCG) *Degrowth: How to Move to Talk to Action with Students*

(TH-133) THURSDAY 3:30-5:20

Parlor A

Exploring Change among the Vulnerable: Interdisciplinary Perspectives (CONAA)

CHAIR: **PAUL-WARD, Amy** (FIU)
PAUL-WARD, Amy (FIU) *Addressing Instability, Transition, and Change for Emerging Adults in Foster Care*
KABEL, Allison (Towson U) *Clothing, Participation & Masculinity: Case Studies on Apparel Function and Disability*
KENDRICK, Lorna (Samuel Merritt U) and **MOORE, Lorraine** (Life West Chiropractic U)
Using Mindfulness to Engage Change in the Physical and Mental Health of Disparaged Groups in Turbulent Times
SHAY, Kimberly (Wayne State U) *Change and Continuity in Older Age: Maintaining Personhood among Aging Museum Volunteers*
CARRILLO, Erika (Purdue U) *Accommodating Meal Time: The Central Role of Food in Elder Caregiving Discussions among San Francisco Families*

(TH-134) THURSDAY 3:30-5:20

Parlor B

Guatemala in an Era of Uncertainty: Applying Anthropology to Make Sense of the Crises

CHAIR: **COLOM, Alejandra** (Population Council/UVG)
GONZÁLEZ, Alessia (UVG) *Persisting Barriers to Health Care for Trans Women in Guatemala City*
DEL VALLE, Angel (UVG) *Indigenous Women as Community Organizers in a Failing State*
PAZ LEMUS, L. Tatiana (Vanderbilt U & UVDG) *Llamarada de Tusas: Youth and Political Representation in Northern Guatemala*
ZAMORA, Ramón (UVG) *Maker Boxes: Bridging the Digital Divide in the Western Highlands with Rural Indigenous Girls*
COLOM, Alejandra (Population Council/UVG) *No Space to Think, No Room for Freedom: The Loss of University Space for Social Sciences as Metaphor of Current Political Crises*

(TH-135) THURSDAY 3:30-5:20

Parlor C

Innovations in Cultural Model Research (SAS)

CHAIR: **DENGAH, Francois** (USU)
DENGAH, Francois (USU), **THOMAS, Elizabeth** (SMU), **HAWVERMALE, Erica** (UNT), and **TEMPLE, Essa** (WWU) *"Find that Balance": The Impact of Cultural Consonance and Dissonance on Mental Health among Utah and Mormon Women*
NORDIN, Andreas (U Gothenberg) *Cultural Institutionalization and Ritualization of Supernatural Dream Imagery: Reports from a Case Study in a Hindu-Nepalese Context*

(TH-136) THURSDAY 3:30-5:20

Cabinet Suite

Immigration TIG Business Meeting

(TH-137) THURSDAY 3:30-5:20

Council Suite

Environment, Capital Accumulation, and Social Struggle (PESO)

CHAIR: **AJIBADE, Idowu** (Portland State U)
AJIBADE, Idowu (Portland State U) *The Double-Edged Nature of Patronage Politics, Capital Accumulation, and Transformative Adaptation in the Philippines*
LO, Nicholas (Yale U) *"Ecological and Environmental Cooperation" along the Belt & Road: Friction in Myanmar/Burma*

NAIMARK, Jared (Yale U) *The Political Ecology of Betel Nut in a Proposed National Park in Myanmar*

DE PREE, Thomas (RPI) *The Technopolitics of Cleaning Up the "Grants Uranium District" of Northwestern New Mexico*

(TH-138) THURSDAY 3:30-5:20

Director's Suite

Communities in Transition: Ethnographic Perspectives on Economic and Social Change

CHAIR: **MCMAHAN, Ben** (U Arizona)

CASTRO, Leila (U Arizona) *Complex Relationship between Education and Labor in Nogales, Sonora, Mexico*

FILIPPONE, Rachel (U Arizona) *Responses of Social Service Organizations to Economic Shifts in Southern Louisiana*

STEPHENSON, Moriah Bailey (U Arizona) *Reverberations of Resilience: Deployments and Imaginings of Louisiana Resilience in Turbulent Times*

MCMAHAN, Ben (U Arizona) *Diversify or Follow a Well-Worn Path: Inertia and Adaptation in Community and Economic Development*

(TH-139) THURSDAY 4:30-7:30

Executive Suite

Expert Witness Training for Anthropologists (Workshop, Fee \$25)

ORGANIZERS: **HASSOUN, Rosina** (SVSU), **NGIN, Chorswang** (CSU), and **YEH, Joann** (Attorney)

(TH-140) THURSDAY 3:30-5:20

Forum Suite

Historical and Contemporary Encounters of Native/Indigenous Communities

CHAIR: **DETIEN-LOUBERT, Kim** (Woven Paths Inc)

DETIEN-LOUBERT, Kim (Woven Paths Inc) *Cultivating Fear, Transplanting Custom and Belief: The Appropriation of Traditional Plant Harvesting Protocol in the NE Alberta Oilsands*

JOLY, Tara L. (Willow Springs Strategic Solutions Inc) and **LONGLEY, Hereward** (U Alberta) *"That was their home": Métis Territory and Forced Relocation at Moccasin Flats, Fort McMurray, Canada*

BARCALOW, Kate (Portland State U) *Evaluating the Use the National Historic Preservation Act's (NHPA) Traditional Cultural Property or Place (TCP) Construct for Consultation between Federal Agencies and Native American Tribes in the Western United States*

KING, Beth (CUNY/Kingsborough CC) and **DEYHLE, Donna** (U Utah) *Rebuilding the Fort: Historical Denialism and Reterritorialization in the Modern Southwest*

GOECKNER, Ryan (KUMC), **DALEY, Sean M.** (Johnson County CC), **GUNVILLE, Jordyn** and **DALEY, Christine M.** (KUMC) *"Prayerful People": Lakota Spiritual Traditions and Resistance against the Dakota Access Pipeline*

(TH-141) THURSDAY 3:30-5:20

Senate Suite

Engaging Change through Advocacy and Social Action in Heritage Practice (Tourism TIG)

CHAIR: **ARELLANO-LOPEZ, F. Sonia** (Independent)

MIDGETT, Chelsea (UW) *Rural Ecosystem Sustainability and Social Practices on the Olympic Peninsula*

MOORE, Erin (USC) *Teaching Medical Anthropology: Healing through Pilgrimage on the Camino de Santiago*

PLATTS, Ellen (UMD) *Communicating Climate Change through World Heritage Sites: Developing a Platform for Public Engagement*

WINN, Alisha (WPB Community Redevelopment Agency) *After the Storm: Disturbing Sacred Ground in an African American Community*

ARELLANO-LOPEZ, F. Sonia (Independent) *Sustainable Development, Tourism and Indigenous Peoples: The Case of the Plurinational State of Bolivia*

(TH-142) THURSDAY 3:30-5:20

Studio Suite

Videos

CAMPBELL, Brian (Berry Coll) *To Kingdom Come*

(TH-143) THURSDAY 3:30-5:20

Skyline I

By the Numbers: Indicators, Forecasting, and Long-term Assessment in U.S. Fisheries

CHAIR: **CONWAY, Flaxen** (OR Sea Grant & OR State U)

COLBURN, Lisa L. (NOAA Fisheries) *Changing Social and Ecological Conditions in United States Fishing Communities*

NORMAN, Karma (NOAA) and **VARNEY, Anna** (PSMFC) *When Numbers Make Policy Waves: Quantitative Social Science and West Coast Fishing Communities*

VARNEY, Anna and **NORMAN, Karma** (PSMFC/NWFSC) *U.S. West Coast Fishing Community Climate Vulnerability Index to Inform Adaptation Management and Policy*

RUSSELL, Suzanne (NOAA Fisheries) *Contributing Social Science to the Management Review of a Catch Shares Program: One Researcher's Experience*

CONWAY, Flaxen (OR Sea Grant), **KUONEN, Jessica** (Marine Resource Mgmt, OSU), and **STRUB, P. Ted** (OR State U) *Change, Turbulence, Connection: Improving Ocean Condition Forecasting for Interdependent Communities*

(TH-146) THURSDAY 3:30-5:20

**Skyline IV
Business TIG Meeting**

(TH-152) THURSDAY 5:30-7:20

**Broadway I
Worlds of Possibility: Reading Ursula Kroeber
Le Guin in Turbulent Times**

CHAIRS: **HEATHERINGTON, Tracey** and **PERLEY, Bernard C.** (UWM)
PANDIAN, Anand (Johns Hopkins) *Ursula K. Le Guin, Interplanetary Anthropologist* (video)
PERLEY, Bernard C. (UWM) *Ursula K. Le Guin and Learning from Her Indian Uncles*
HEATHERINGTON, Tracey (UWM) *Coming of Age in Earthsea: The More-than-human Worlds of Ursula Kroeber Le Guin*
ROUNDTABLE DISCUSSION WITH: **SCHER, Philip W.** (U Oregon), **HALL, Valerie** (UMD), **LE GUIN, Caroline** (Portland Community Coll)

(TH-153) THURSDAY 5:30-7:20

**Broadway II
Examining Indigenous Health in North
America**

CHAIR: **CARSON, Linda** (Int'l Assoc for Indigenous Aging)
CARSON, Linda (Int'l Assoc for Indigenous Aging) *Depression, Diabetes, and Dementia: Historical, Biocultural, and Generational Factors among American Indian and Alaska Native Elders*
COLLINGS, Peter (UFL) *"I'd Say, 'Smoke Some Weed and You'll Feel Better'": Stress, Coping, and Cannabis Use in Ulukhaktok, NT*
FINESTONE, Erika (U Toronto & UVic) *(Service) Resistance and Indigenous Family Resiliency: Decolonial Harm-Reduction Strategies in Urban Family and Community Service Agencies*

HENRY, Kehli (MI State U) *Representational Politics of Drug Use in A Midwest American Indian Community*
MELLO, Christy (UH-W O'ahu) *'Imi Na 'auao: A Collaborative Food Sovereignty Project*

(TH-154) THURSDAY 5:30-7:20

**Broadway III
Resilience and Heritage Preservation in
Turbulent Times (Tourism TIG)**

CHAIR: **MONTAGUE, Angela** (USU)
TUCHMAN-ROSTA, Celia (York Coll-CUNY) *Finding Dignity: How Young Cambodian Artists Struggle to Preserve Heritage in a Turbulent Political and Economic Atmosphere*
PELACH, Bryan (U Washington) *Beach Town Tourism: The Smooth and Striated Dynamics of Pacific Beach, California*
KILFOIL, Ryan (U Memphis) *Being There, Becoming Local: How a Fishing Community Reproduces Itself through Crisis*
MONTAGUE, Angela (USU) *Tourism, Terrorism, and Timbuktu: Engaging New Models of Development in Turbulent Times*
LAMA, Gyalbu (Langtang Memory Proj) *Archives in a Post-Disaster Context: Insights from the Langtang Memory Project*

(TH-155) THURSDAY 5:30-7:20

**Broadway IV
Food Insecurity**

CHAIR: **GADHOKE, Preety** (St. John's U)
GADHOKE, Preety and **BRENTON, Barrett P.** (St. John's U) *Digital Stories of Food, Health, and Acculturation among Urban Immigrant Women in Turbulent Times*
FORCONE, Tannya (Ohio State U), **SAMADI, Karima** and **SWEENEY, Glennon** (Kirwan Inst for Race & Ethnicity) *Avenues for Change: The FEAST Methods for Understanding the Lived Experience of Food Insecurity on Columbus' South Side*
GROCKE, Michelle (MT State U) and **MCKAY, Kimber** (U Montana) *After the Road Came: Insights into the Nexus of Food Security and Malnutrition in Northwestern Nepal*
FLY, Jessie and **BOUCQUEY, Noelle** (Eckerd Coll) *Fishing in the Urban Commons: Implications for Food Security*
BURRIS, Mecca (USF & Indiana U), **BRADLEY, Sarah** and **RYKIEL, Kayla** (USF), **HINTZ, Danielle** (Juvenile Welfare Board), **SHANNON, Elisa** (Feeding Tampa Bay), **HIMMELGREEN, David** (USF) *Teen Food Insecurity: Finding Solutions through the Voices of Teens*

(TH-156) THURSDAY 5:30-7:20

Pavilion East

Community Health Worker Labor: Organizing and Financing in Turbulent Times, Part II

CHAIRS: **MAES, Kenny** (OR State U) and **CLOSSER, Svea** (JHU SPH)
KUZMA, Angie (OR Community Hlth Workers Assoc) *De-Mystifying Payment Models to Integrate Traditional Health Workers in Oregon's Evolving Health Care System*
BARBERO, Colleen (CDC), **CHAPEL, Jack** (Oakridge Inst for Sci & Ed), **SUGARMAN, Meredith** (Tulane U), **TAYLOR, Lauren** and **BHUIYA, Aunima** (Oakridge Inst for Sci & Ed), **WENNERSTROM, Ashley** (Tulane U) *Applying Social Return on Investment to Community Health Worker Workforce Development*
TESFAYE, Yihew (OR State U), **ABESHA, Roza** (Independent), **WORETA, Mulat** and **ZEWUDIE, Kassahun** (Emory, Ethiopia), **FREEMAN, Matthew** (Emory U), **MAES, Kenneth** (OR State U) *Breaking with Policy: Incentivizing "Volunteers" to Implement a Randomized Controlled Trial amid Ethiopia's Struggling Health Extension Program*
WESTGARD, Bjorn (HealthPartners/U Minnesota) *To See Our Population and Know the Bang-For-Your-Buck: Overcoming Health System Resistance to Community-Based Community Health Workers*
ZANCHETTA, Margareth S. (Ryerson U), **VILLELA, Francisco** and **DE CARVALHO, Andréia** (State of Rio de Janeiro Community Hlth Agents' Union), **ALVES, Luana** (Ryerson U) *State of Rio de Janeiro Community Health Agents' Union: Advocacy and Accomplishments to Improve Work Conditions and Expand Legal Rights of the Workforce*

(TH-157) THURSDAY 5:30-7:20

Pavilion West

Topics in Queer Studies: Bodies, Communities, and Spaces, Part II

CHAIR: **DUBOIS, Zachary** (U Oregon)
SULLIVAN, Stephen (Northwestern U) *Lip-Syncing and Voicing Presence: Sounds of Drag as Critiques of Community*
DUBOIS, Zachary (U Oregon) *Applied Outcomes of the Transition Experience Study: The Development of the No Stallin' Bathroom App & the Gender Embodiment Scale*
LEA, Meghan (UHH) *Qualitative Needs Assessment of LGBTQA+ Students at the University of Hawai'i at Hilo*

(TH-158) THURSDAY 5:30-7:20

Galleria I

Anthropologists as Intermediaries for Justice

CHAIR: **NAHM, Sheena** (Health Leads)
NAHM, Sheena, ELIA, Meredith, and NICHOLS, Hannah (Health Leads) *Anthropology at Work: Inclusive Methodologies for Developing a New Mission and Vision within a National Nonprofit Organization*
MARIL, Lee and **CALDERON, Monica Maria Pinedo** (ECU) *Working with Journalists: Becoming More Than a One Line Quote in Their Story*
CHAMBERLIN, Rachel and **LUNASCO, Travis K.** (USUHS) *Blueprints as Boundary Objects: A New Methodology for the Alignment of Service Providers and the U.S. Military Communities They Serve*
LØNNE, Erik (NTNU) *The Making of Post-Colonial Urban Spaces: Reciprocal Collaboration through the Lens of Local Development Brokers in Durban, South Africa*
GUERRON MONTERO, Carla (UDel) *Is Practicing Anthropology in Latin America a Political Act?*
O'BRIEN, Colleen (U Hawai'i) *In Search of Practical Peacebuilding Strategies for a Changing Colombia*
O'NEILL, Skye (UNT) *Systemic Inequality: Stray Dogs and Access to Veterinary Care in Southern Dallas*

(TH-159) THURSDAY 5:30-7:20

Galleria II

Exploring Gender and Power

CHAIR: **GAULDIN, Eric** (Marine Corps U)
GAULDIN, Eric (Marine Corps U) *Fire and Maneuver: Agility and Adaptability in Applied Research Settings*
LOWER, Kelly, RAGSDALE, Kathleen, READ-WAHIDI, Mary, RICO MENDEZ, Gina, and YARBROUGH, Taylor (MI State U), **ASIGBEE, Mawuli, ATIIM, Philip, and KOLBILA, Robert** (Catholic Relief Serv) *Exploring Gender and Women's Land Tenure: Focus Groups with Men and Women Farmers in Ghana's Northern Region*
WILLIAMS, Judith (FIU) *The Maître Divas of Wynwood: Culinary Consumption and the Black Aesthetic in Hipster, Haute, Cuisine*
CARUSO, Annie (U Oregon) *An Ethnocritical Examination of Euro-American Excavations in the Eastern Caribbean*
LEE, Alex (Rice U) *Se-cura: Security as the Presence and Absence of Care among Feminized South Korean Flight Attendant Labor*

(TH-160) THURSDAY 5:30-7:20

Galleria III

Gender, Identity, and Violence (GBV TIG)

CHAIR: **PETILLO, April** (KSU)

BAKER, Jordan (TX State U) *“Women Are Veterans Too!”: Exploring Gender and Identity among Female Veterans*

CHEVRIER, Claudyne (U Manitoba) *Shame, Erasure and Identity Politics: Struggling towards Sex Workers Rights on Treaty One Territory*

MORA, Amalia (U Arizona) *Mixed Harm: Mapping Violence on the Multiracial Body*

YU, Yeon Jung (WWU) *“Improvised Intimacy” among Female Sex Workers’ (xiaojie) Community Members in China*

(TH-163) THURSDAY 5:30-7:20

Parlor A

Aging into Dis/ability, Dis/ability into Aging (Society for Disability Studies)

CHAIR: **DEVLIEGER, Patrick** (KU Leuven)

KASNITZ, Devva (Soc for Disability Studies) *Aging with Grace*

WAGNER, Alexandra (SUNY Stony Brook) *Facing Misinterpretations in Aging with Dementia*

VERBRUGGEN, Christine (KU-Leuven) *The Medium Is the Mattering: An Urgent Call for Slow Science in the Onto-Epistemological Attunement to Dementia Worldings*

DISCUSSANT: **DEVLIEGER, Patrick** (KU Leuven)

(TH-164) THURSDAY 5:30-7:20

Parlor B

Social & Political Censorships

CHAIR: **BAN, Sonay** (Temple U)

BAN, Sonay (Temple U) *Banned Films, C/overt Oppression: Multiple Mechanisms of Cinematic Censorship from Contemporary Turkey*

BILLINGSLEY, Krista (USF) *Scholarships for “Children Affected by Armed Conflict” in Nepal: (Lack of) Education and (Not) Knowing as Proxy*

MCKEE, Rob (Dallas Int’l U) *“Tell the world the facts”: Database Facts about the Human Rights Disaster of Kenyan Lynchings*

PAYNE-JACKSON, Arvilla (Howard U) *The United States Public Health Service Study of Untreated Syphilis in the Negro Male (1932-1972): Changing the Narrative from Trauma to Healing*

(TH-166) THURSDAY 5:30-7:20

Cabinet Suite

SAS Executive Meeting

(TH-167) THURSDAY 5:30-7:20

Council Suite

Community Engagement and Development

CHAIR: **FORMOSA, Marisa** (Humboldt State U)

FORMOSA, Marisa and **KELLY, Erin** (Humboldt State U) *Building Rural Community Resilience: Cultivating Cultural, Human and Social Capitals through the Community-Based Restoration Economy*

CLOETE, Elene (Outreach Int’l) *Organic Community Development: Lessons from the Field*

BURRELL, Blake (Miami U) *Seeking Sustainable Urban Renewal: An Anthropological Study of Neighborhood Change*

ROWE, Jeffrey (Wayne State U) *Putting the Unity in Community Engagement: Participation and Solidarity in Community Food Security*

ELLIOTT, Kathryn (MNSU) *Reducing Isolation through Social Integration at an Adult Community Center*

HYLAND, Stan (U Memphis) *Branch Libraries as Anchors for Neighborhood Community Building*

MCWHORTER, Jaclyn (UFL) *A Philosophy of Life: Capoeira and Social Inclusion in the Periphery of São Paulo, Brazil*

(TH-168) THURSDAY 5:30-7:20

Director’s Suite

Politics, Policy, and Public Discourse in the Museum

CHAIR: **KING, Aristeia** (Miami U)

HUSSAIN, Nazia (Independent) and **JONES, Rose** (Perot Museum) *“Sucky Politics”: Defining Climate Change in Public Discourse*

MCGHEE, Fred (Fred L. McGhee & Assoc) *New Urbanism and the Destruction of American Public Housing*

KING, Aristeia (Miami U) *Advancing Scientific Literacy in an Age of Mistrust: An Ethnography of Publicly Engaged Scientists*

STINE, Linda (UNCG) *Applying Archaeology with Open Space*

(TH-171) THURSDAY 5:30-7:20

Senate Suite

CONAA Business Meeting

(TH-172) THURSDAY 5:30-7:20

**Studio Suite
Videos**

HOWELL, Angelina (UFL & Confederated Tribes of Warm Springs) *Conscious Conservation: Native American-owned Business and Compliance with Federal Environmental Regulations*

MALDONADO, Julie (Livelihoods Knowledge Exchange Network) *Protect: Indigenous Communities on the Frontlines of Fossil Fuel Extraction*

GARTLER, Susanna and **SAXINGER, Gertrude** (U Vienna & Austrian Polar Rsch Inst), **GEBAUER, Robert** (Independent Filmmaker), **OSCHMANN, Jörg** (U Vienna) *Mining on First Nation Land: The First Nation of Na-Cho Nyäk Dun in Mayo/Yukon Territory*

(TH-173) THURSDAY 5:30-7:20

**Skyline I
Coastal Community Resilience to Extreme
Environmental Events**

CHAIRS: **SEARA, Tarsila** (U New Haven) and **POLLNAC, Richard** (URI)
GARCIA-QUIJANO, Carlos and **POGGIE, John** (URI), **DEL POZO, Miguel** (U Puerto Rico-Ponce), **GRIFFITH, David** (ECU), **LLORENS, Hilda** (URI) *Mangroves, Estuarine Forests, and Coastal Livelihoods in Puerto Rico: Implications for Policy, Well-Being and Protecting Livelihood Resilience*

POLLNAC, Richard (URI) and **SEARA, Tarsila** (U New Haven) *Fishers' Resilience to Coastal Disasters*

SEARA, Tarsila (U New Haven) *Puerto Rican Fishers' Perceived Vulnerability to Climate Change Pre and Post Hurricanes Irma and Maria*
JAKUBOWSKI, Karin (U New Haven) *After the Storms: Puerto Rico's Fishers' Perceptions of Environmental Impacts on the Marine Environment*

LLORENS, Hilda (URI) *The Value of Mutual Aid and Solidarity in the Aftermath of Hurricane María*

(TH-176) THURSDAY 5:30-7:20

**Skyline IV
Higher Ed TIG Advisory Board Meeting**

THURSDAY 6:00-8:00

**Grand Ballroom II
University of North Texas Reception**

THURSDAY 7:30-10:30

**Grand Ballroom I
Student Party**

President Briller will welcome the students. Hors d'oeuvres will be served and beverages may be purchased.



FRIDAY, MARCH 22

(F-02) FRIDAY 8:00-9:50

**Broadway I
Extraction, Contaminated Communities, and
Injustice: Beyond Superfund and Areas of
Concern (EXTRACTION & Environment TIG)**

CHAIRS: **CHRISTENSEN, Kelley** and **GAGNON, Valoree** (MTU)

CHRISTENSEN, Kelley and **MACLENNAN, Carol** (MTU) *Buried in the Mud: How a Superfund Cleanup Failed a Michigan Community*

GAGNON, Valoree (MTU) and **RAVINDRAN, Evelyn** (Keweenaw Bay Indian Community Natural Resources Dept) *"This is our 'area of concern'": Restoring Sand Point Relations to Food, Medicines, and Seven Generations in the Keweenaw Bay Indian Community*

SHAW, Emily and **URBAN, Noel** (MTU) *PCB Contamination, an Industrial Legacy in Michigan's Rivers*

TOWNSEND, Patricia (U Buffalo) *"Dig It Up": Public Involvement at the West Valley Nuclear Site*

(F-03) FRIDAY 8:00-9:50

**Broadway II
It's What We Do: The Four Constructs of
Normalization Process Theory Applied to
Ethnography of Healthcare Intervention
Implementations**

CHAIR: **MOECKLI, Jane** (CADRE)

STEWART STEFFENSMEIER, Kenda and **VAN TIEM, Jennifer M.** (CADRE), **WAKEFIELD, Bonnie J.**, (CADRE, U Missouri Sch of Nursing), **STEWART, Greg L.**, (VISN 23 Patient Aligned Care Team Demonstration Lab, U Iowa), **ZEMBLIDGE, Nancy A.**, (VISN 23 Patient Aligned Care Team Demonstration Lab, VA), **STEFFEN, Melissa** (CADRE), **MOECKLI, Jane** (VISN 23 Patient Aligned Care Team Demonstration Lab, VA) *Making a PACT with a Scribe: Collective Action to Integrate Medical Scribing in Patient Aligned Primary Care Teams*

VAN TIEM, Jennifer, FRIBERG, Julia, and MOECKLI, Jane (VA) *When New Things Don't Make Sense: Coherence and TeleICU in VA*
 MOECKLI, Jane, FRIBERG, Julia, and VAN TIEM, Jennifer M. (CADRE) *Implications for Implementation When a Program Appraises Itself*
 FRIBERG, Julia, VAN TIEM, Jennifer, and MOECKLI, Jane (VA) *TeleICU and Patient Care Ownership: The Impact of Staff Cognitive Participation in a VA*

(F-04) FRIDAY 8:00-9:50

**Broadway III
 International Dynamics and Study Abroad
 (Higher Ed TIG)**

CHAIR: OTIENO, Alex (Arcadia U)
 OTIENO, Alex (Arcadia U) *Teaching African Regional Integration and PanAfricanism*
 FERNANDEZ REPETTO, Francisco (UADY) and ARIZAGA, Diana (Inst for Study Abroad) *Lost in Education: Expectations and Emotions in Study Abroad Students*
 PEREIRA, Rebecca (U Guelph) *An Analysis of the Disproportionate Use of the On-Campus Food Bank by International Graduate Students at the University of Guelph*
 YAMADA, Toru (Meiji U) *Implementing "Cool Japan": A Nation Branding Policy on Shaky Ground*

(F-05) FRIDAY 8:00-9:50

**Broadway IV
 Credentialing, Certification, and Licensing:
 Current Relationships between Academe and
 Regulatory Practices in the Professions (Higher
 Ed TIG)**

CHAIR: TO DUTKA, Julia (CGFNS Int'l Inc)
 DEAN, Kenneth (U Missouri) *The Role of Higher Education as the Gateway to the Professions: Perspectives on the Legal Profession*
 SHAFFER, Franklin and TO DUTKA, Julia (CGFNS Int'l Inc) *Credentialing in the Health Professions: Nursing and Physical Therapy as Case Studies*
 FOSTER, Brian (U Missouri) *Credentialing, Certification, and Licensing: An Academic Perspective*
 SEATON, Terry (St. Louis Coll of Pharmacy) *Credentialing for Pharmacists*

(F-06) FRIDAY 8:00-9:50

**Pavilion East
 Social and Public Health Movements on Parenting**

CHAIR: THOMPSON, Andie (U Amsterdam)

HORAN, Holly and CHEYNEY, Melissa (OR State U) *Territorial Biologies and the Premature Body: Maternal Stress and Gestational Age at Delivery in Puerto Rico*
 KAMPMAN, Kelley (CWRU) *Hustling and Parenting: How Mothers in Recovery Care for Their Families*
 THOMPSON, Andie (U Amsterdam) *The "First 1000 Days of Life": Epigenetic Entanglements of Environments, Food, and Futures*
 SHAIN, Rachel, FARLEY, Taylor, and PIPERATA, Barbara (Ohio State U) *A, B, or C: How Uncompromising Public Health Messaging on Safe Infant Sleep Is Renegotiated in the Home*
 LOTAY, Anureet (UVic) *#IamIn4: How Social Media Activism is Challenging Pregnancy Loss Stigma*

(F-07) FRIDAY 8:00-9:50

**Pavilion West
 Anthropological Engagements with Clinical
 Health Data (NAPA)**

CHAIRS: TABER, Peter (VA & U Utah HSC), PENNEY, Lauren (VA & UTHSCSA), and RATTRAY, Nick (VA & IUPUI)
 TABER, Peter (VA & U Utah HSC) *Interests and Ethics in Antimicrobial Stewardship Informatics*
 PENNEY, Lauren, LANHAM, Holly, FINLEY, Erin, LEYKUM, Luci, and PUGH, Jacqueline (VA & UTHSCA) *Predictive Analytics in the Veterans Administration: Local Meaning Making and Operationalization of Risk*
 RATTRAY, Nick (VA & IUPUI) *The Social Life of a Clinical Quality Dashboard: Cerebrovascular Care 'Dataveillance' in an Integrated Health System*
 MCCULLOUGH, Megan, GILLESPIE, Chris, KLEINBERG, Felicia, PETRAKIS, Beth Ann, MILLER, Donald, PARK, Angela, and ROSE, Adam (VA & Boston SPH) *Bodies, Big Data, Disease State Management and the Pharmaceutical Gaze*
 DISCUSSANT: GOTTLIEB, Samantha (Independent)

(F-08) FRIDAY 8:00-9:50

**Galleria I
 Food & Water: Understanding the Importance
 of Security & Safety in Access (Risk & Disaster
 TIG)**

CHAIR: ALLEN, Alejandro (TX State U)
 ALLEN, Alejandro (TX State U) *Study Hard, Eat Less: Contextualizing and Exploring Food Insecurity among College Students*

ELDER, Laura, LAMICHHANE-KHADKA, Reena, CASTRO, Emily, and WEILBAKER, Julie (Saint Mary's Coll, Notre Dame) *Just Water?: Understanding Biocultural Vectors of Water Contamination and Illness in Kathmandu*
EVEN, Trevor (CO State U - NREL/GDPE), **TROTT, Carlie** (U Cincinnati), **FRAME, Susan, CHRISTOPHE, Henry, and YOUDLII, Jules** (Jakmel Ekspresyon) *Lives of Water: An Arts-based Environmental Education Program in Jacmel, Haiti*
LINN, Colleen, ROBBINS, Jessica, and PERRY, Tam (Wayne State U) *Transformations of Citizenship: Meanings of Justice for Older Adults Living with the Flint Water Crisis*

(F-09) FRIDAY 8:00-9:50

Galleria II

“Let’s Get It Done!”: Creating Equitable Policies in Turbulent Times through Community-Based Participatory Research

CHAIRS: **TOOHER, Erin** (UNM) and **MEHMOOD, Saira** (SMU)
 ROUNDTABLE PARTICIPANTS: **BOSTON, P. Qasimah** (FL Children’s Mental Hlth System), **GRAVLEE, Clarence** (UFL), **KEARNEY, Maya** (American U), **LEE, Ramon K.** (SUNY Albany), **MCCLENDON, Bakari** (Tallahassee Food Network), **MITCHELL, M. Miaisha** (Greater Frenchtown Revitalization Council), **WILLIAMS, Judith** (FIU), **WINN, Alisha** (WPB Community Redevelopment Agency)

(F-10) FRIDAY 8:00-9:50

Galleria III

Immigrant Incorporation at the Local-Level: Heightened Enforcement and Resistance

CHAIRS: **DUNCAN, Whitney** and **HORTON, Sarah** (UNCO)
DUNCAN, Whitney (UNCO) *“Denver Loves Immigrants”?: Latinx Health Citizenship and Immigrant Incorporation in Urban Colorado*
HORTON, Sarah (UC-Denver) *“The Fox Guarding the Henhouse”: Law Enforcement Immigrant Advisory Councils in a Purple Colorado County*
GALEMBA, Rebecca (U Denver) *Crimmigration as Assemblage: The Impact of Immigration Enforcement on the Criminal Justice System in Colorado*
GUEVARA, Emilia (UMD) *Creative Care: Maryland’s H2B Migrant Crab Workers and the Providers Who Serve Them*

VICKERS, Mary and **KLINE, Nolan** (Rollins Coll), **ECONOMOS, Jeannie** (Farmworkers’ Assoc of FL), **FURINO, Christopher** (Hope Community Ctr) *“Speak English!”: Living Latinx in Trump’s America*
GETRICH, Christina (UMD) *“It’s a Whole Different Ballgame in Maryland versus D.C.”: Implications of Metropolitan D.C.’s Patchwork Policies for Immigrant Young Adults and Their Providers*

(F-13) FRIDAY 8:00-9:50

Parlor A

Why Does It Matter How We Talk About Food Insecurity? Part I

CHAIR: **HEUER, Jacquelyn** (USF)
BRADLEY, Sarah (USF) *The Language of Poverty-branding and the Re-politicization of Hunger in the United States*
MILLER, Jason (Washburn U) *Bods Feeding Bods: Teaching the Applied Anthropology of Food Insecurity at a Regional Midwestern Public University*
HEUER, Jacquelyn (USF) *“How Decolonized Are We?”: The Colonial Legacy of Commodity Foods and Food Insecurity among Native Americans*
DAVENPORT, Sarah (Brown U) *Hyper-Local Food for All: Understanding Race and Urban Development through Food Security Initiatives*
 DISCUSSANT: **BRENTON, Barrett** (St. John’s U)

(F-14) FRIDAY 8:00-9:50

Parlor B

Applied Anthropology & Activism

CHAIR: **DASS, Rhonda** (MNSU-Mankato)
DASS, Rhonda (MNSU-Mankato) *Silent and Silencing Voices: Working with Native Activist*
DREXLER, Elizabeth (MI State U) *Speaking Truth to Power in a Post Truth Era*
HENDRY, Barbara (Georgia S U) *“Protect and Preserve Your Records?” Ethical and Educational Issues in the Digital Age: A View from Cultural Anthropology*
PAGE, J. Bryan (U Miami) *Respectful Compensation: Marginal Study Participants and the Belmont Principles*

(F-15) FRIDAY 8:00-9:50

Parlor C

Culture and Environment in Southern Chile’s Archipelago of Chiloé

CHAIR: **DAUGHTERS, Anton** (Truman State U)

VERCOE, Richard (UGA) *Trueque Chilote: Maintaining Natural Resources and Social Continuity through Traditional Barter Networks*

THOMAS, Eric (UNCCH) *Contaminated Wilderness: Patagonia, Pollution, and the Politics of Firewood*

DAUGHTERS, Anton (Truman State U) *Potatoes, Curanto, and Chicha: Food and Culture in Southern Chile's Archipelago of Chiloé*

(F-17) FRIDAY 8:00-9:50

Council Suite

Dimensions of the Global and Local Narco-Environments, Part I (PESO)

CHAIRS: **MENDOZA, Marcos** (U Mississippi) and **HUNT, Carter** (Penn State U)

MENDOZA, Marcos (U Mississippi) *Green Speculation: The Narco-Environment, Reforestation, and the Pine Resin Market in Mexico*

HOFFMAN, David (MS State U) *The "Mero-Quadrado" and Conservation Outcomes: Narco-Environmentality in a Mexican Marine Protected Area*

PELAYO, Mariana and **ROBINSON, Scott** (UNAM), **RASCH, Elisabet** (Wageningen U) *Cartelization of Hydro Territories: A Novel Form of Governance*

RENTERIA VALENCIA, Rodrigo F. (CWU) *NarcoConservation: On Guns, Rams and a New Form of Environmental Governance*

REED, Kaitlin (Dartmouth Coll) *Operation Yurok: Environmental Ramifications of the War on Drugs*

(F-18) FRIDAY 8:00-9:50

Director's Suite

Engaging Communities in Times of Change: The National Park Service Cultural Anthropology Program

CHAIR: **TALKEN-SPAULDING, Jennifer** (NPS)
 ROUNDTABLE PARTICIPANTS: **TALKEN-SPAULDING, Jennifer** (NPS), **DEUR, Douglas** (Portland State U)

(F-19) FRIDAY 8:00-11:00

Executive Suite

Getting Practitioners' Stories to a Wider Audience: Developing a Literature of Practice (Workshop, Fee \$50)

ORGANIZERS: **NOLAN, Riall** (Purdue U), **BRIODY, Elizabeth** (Cultural Keys LLC), and **ALLEN, Mitchell** (Scholarly Roadside Serv)

(F-20) FRIDAY 8:00-9:50

Forum Suite

Theory and Approaches to Understanding Coupled Human and Natural Systems, Part I

CHAIRS: **SPOON, Jeremy** (Portland State U) and **GERKEY, Drew** (OR State U)

JACKA, Jerry (U Colorado) *The Emergence of Community-Based Mining Cleanup: Challenges to Risk and Toxicity Mitigation in Southwestern Colorado*

JORDAN, E'lana (Google) *Afro Is the Root: Livelihoods, Loss and Ethnic Mobilization as Resilience*

EBEL, Sarah (U Maine), **MAASCH, Kirk** and **BEITL, Christine** (U Maine) *A Mixed Methods Approach to Examine Socio-Ecological Resilience: A Case Study of Chile's Territorial Use Rights in Fisheries (TURFS) Policy*

SPOON, Jeremy (Portland State U) and **GERKEY, Drew** (OR State U) *Developing and Operationalizing Resilience Indicators from the 2015 Nepal Earthquakes*

GERKEY, Drew (OR State U) and **SPOON, Jeremy** (Portland State U) *Mapping Landscapes of Recovery After the 2015 Nepal Earthquakes*

BURGER, Annetta (George Mason U) *Community Resilience in Complex Adaptive Systems: An Agent-Based Model of Disaster*

(F-22) FRIDAY 8:00-9:50

Studio Suite

Engaging with a Culture of Practice: Our Beginnings in the Tech Sector, Part I (Business TIG)

CHAIR: **KITNER, Kathi** (Google)
 ROUNDTABLE PARTICIPANTS: **MCCLARD, Anne P.** (Independent), **HASBROUCK, Jay** (Filament Insight & Innovation), **ANDERSON, Ken** and **NAFUS, Dawn** (Intel Corp), **ILAHIANE, Hsain** (MS State U)

(F-23) FRIDAY 8:00-9:50

Skyline I

Progress and Challenges in Development, Part I

CHAIR: **EVERSOLE, Robyn** (Swinburne U)
PATAKI-SCHWEIZER, Kerry (U Washington) *Reality in Development: Ten Principles*

EVERSOLE, Robyn (Swinburne U) *Knowledge for Development: Weaving the Sustainable Regions Applied Research Network*

CUNNINGHAM, Kiran (Kalamazoo Coll)
Enhancing Entrepreneurial Literacy among Rural Businesswomen in Uganda
LOWE, Marie (UAA) *Gendering Human Capital Development in Western Alaska*
PRENTICE-WALZ, Heather (UCSB) *Haunting and (In)Visibility: The Paradoxical Presence and Absence of NGOs in Rural Haiti*

FRIDAY 8:30-12:00

Plaza Foyer

Training Program Poster Session

This Poster Session is a great chance to inform students and colleagues about graduate programs, internship opportunities, field schools, and organizations that work with applied social scientists.

FRIDAY 9:00-5:00

Atrium

Book Exhibit

(F-32) FRIDAY 10:00-11:50

Broadway I

Law, Policy and Regulation: Extraction and Pollution Politics (EXtrACTION & Environment TIG)

CHAIR: **HERRMANN, Gretchen** (SUNY Cortland)
DUNSTAN, Adam (UNT) *Diné Sacred Sites and Settler Ecology: The Ontological Hierarchy of US Law*
HERRMANN, Gretchen (SUNY Cortland) *Where to Draw the Line: Trespass and Justice for We Are Seneca Lake Protesters*
LAWSON, Kristine (UCSC) *Sustainability in Vancouver: Pipelines and Plant Medicine*
ORTIZ, Gregorio (U Colorado) *Environmental Intersectionalism and the Politics of Extraction*

(F-33) FRIDAY 10:00-11:50

Broadway II

Qualitative Methods in Implementation Science: Putting Research to Meaningful and Effective Use

CHAIRS: **HEURTIN-ROBERTS, Suzanne** (NCI & UMD) and **REISINGER, Heather Schacht** (VA & U Iowa)
ROUNDTABLE PARTICIPANTS: **HAMILTON, Alison** (UCLA), **REISINGER, Heather Schacht** (VA & U Iowa), **HEURTIN-ROBERTS, Suzanne** (NCI & UMD)

(F-34) FRIDAY 10:00-11:50

Broadway III

Doing Diversity in Global Health Anthropology (Higher Ed TIG)

CHAIR: **RUNESTAD, Pamela** (Allegheny Coll)
ROUNDTABLE PARTICIPANTS: **RUNESTAD, Pamela** (Allegheny Coll), **NICHOLS-BELO, Amy** (Mercer U), **MCSHARRY MCGRATH, Moriah** (Portland State U)

(F-35) FRIDAY 10:00-11:50

Broadway IV

Credentialing, Certification, and Licensing: Emerging Paradigms and Complexities (Higher Ed TIG)

CHAIR: **FOSTER, Brian** (U Missouri, Emeritus)
BARKER, Alex (Museum of Art & Archaeology, U Missouri) *Scholarly Expertise and Credentialing in International Heritage Management*
O'BRIEN, Michael (TAMUSA) *Credentialing of Higher Education Faculty and Its Irony for Interdisciplinary Research and Teaching*
WILLIAMSON, Harold (U Missouri) *Credentialing and the Environment in Medicine*

(F-36) FRIDAY 10:00-11:50

Pavilion East

Mental Health across the Lifespan

CHAIR: **RADWAN, Chad** (VA)
BALL, Daniel (UKY) *Mediating Distress in Turbulent Times: An Investigation of Psychiatric Practices in Post-War Eastern Sri Lanka*
BREERETON, Elinor (U Colorado) *Psychotropic Medications and Children: Perceptions of Mental Health Professionals*
EIWAZ, Massarra and **MAES, Kenneth** (OR State U) *Expectations and Lived Realities of Iraqi Women Refugees and Refugee Mental Health Providers in Portland: An Ethnographic Study to Inform Refugee Mental Health Services and Policy*
MEHMOOD, Saira (SMU) *"My Hands Are Tied": The Challenges of Caregiving for Individuals Diagnosed with Chronic Mental Illnesses*
RADWAN, Chad and **ARRIOLA, Nora B.** (VA) *Anthropology's Role in Multidisciplinary Approaches toward Understanding Veteran Deaths by Suicide*
PRIMIANO, Samantha (UMD) *Body Positivity in the Age of Fitness: Reclaiming the "Un-Fit" Body*
ANDERSON, E. N. (UCR) and **ANDERSON, Barbara A.** (Frontier Nursing U) *The Wolf You Feed*

(F-37) FRIDAY 10:00-11:50

Pavilion West

Food and Water: Nutrition, Globalization, and Health

CHAIR: **LONDON, Douglas** (Central Washington U)
CHELCEA, Liviu (U Bucharest) *The Filter and the City: An Ethnography of Tap Water in New York City*
CHAPMAN, Kelly and **MUZYCZKA, Kelly** (UFL) *Assessing Water and Health Beliefs in Haiti*
STARK, Randy (SIUE) *The Global and the Local in Coffee House Culture*
LONDON, Douglas (Central Washington U) *Expanding USDA Dietary Guidelines: Hunter-Gatherer Studies Make a Case for Including Phytochemicals in Modern Dietary Recommendations*

(F-38) FRIDAY 10:00-11:50

Galleria I

Applying Anthropology in Education: Addressing Equity from K-College (NAPA)

CHAIRS: **PUCCIA, Ellen** (Beta Rsch Assoc Inc) and **CAMPBELL-MONTALVO, Rebecca** (UConn)
CAMPBELL-MONTALVO, Rebecca (UConn) *Ethnography in the Florida Heartland: Applications for Educators to Improve Equity for Minoritized Groups*
PUCCIA, Ellen (Beta Rsch Assoc Inc), **SMITH, Chrystal A.S.**, **CAMPBELL-MONTALVO, Rebecca**, and **KERSAINT, Gladis** (UConn) *How Universities Can Support Women and Underrepresented Minority Engineering Students: Applications of Interviews with Undergraduates*
PFISTER, Anne (USF) *Photovoice in the Undergraduate Classroom*
BARTLE, Shannon (USF) *Changing Scales and Scope in World History: Applied Anthropology and Instructional Design for the Changing AP World History Curriculum*
WIEDMAN, Dennis (FIU) *Directing Organizational Culture Change of a Public University for Inclusion of Indigenous Peoples: The FIU Global Indigenous Forum*

(F-39) FRIDAY 10:00-11:50

Galleria II

SfAA Collaborates with AAA to Change the Public Conversation About Migration and Displacement

CHAIRS: **FREIDENBERG, Judith** (UMD), **LIEBOW, Edward** (AAA), and **BRILLER, Sherylyn** (Purdue U)

ROUNDTABLE PARTICIPANTS: **LIEBOW, Ed** (AAA), **STEPHEN, Lynn** (U Oregon), **STULL, Don** (U Kansas), **ERVIN, Alexander M.** (SfAA President), **HO, Christine** (Independent), **DOWNE, Pamela** (U Saskatchewan), **BRILLER, Sherylyn** (Purdue U)

(F-40) FRIDAY 10:00-11:50

Galleria III

Writing against Vulnerability (Risk & Disaster TIG)

CHAIRS: **FAAS, A.J.** (SJSU) and **MARINO, Elizabeth** (OSU-Cascades)
MARINO, Elizabeth (OR State U) and **FAAS, AJ** (SJSU) *Is Vulnerability an Outdated Concept?*
LAZRUS, Heather (UCAR) and **HANSON, Thomas** (U Colorado) *Channeling the Storm: Disrupting Definitions of Vulnerability in Risk Communication*
GONZALEZ BAUTISTA, Noémie (U Laval) *When Fieldwork Deconstructs the Concept of Vulnerability: Thoughts from a Wildfire in the Nitaskinan*
MATTES, Seven (MI State U) *Multispecies Vulnerability: Locating Animal Agency*
FAAS, A.J. (SJSU) *Martina Barriga Making and Moving through Space*

(F-43) FRIDAY 10:00-11:50

Parlor A

Why Does It Matter How We Talk About Food Insecurity? Part II

CHAIR: **HEUER, Jacquelyn** (USF)
THOMPSON, Jennifer and **BISCEGLIA, Andie** (U Georgia) *“Probably Because They Can’t Afford to Eat Healthy”: How Middle Schoolers Talk about Food Insecurity in the Context of Farm to School*
PETERSON, Nicole and **FREIDUS, Andrea** (UNCC) *Rethinking What Food Security Means to Students*
SERRANO ARCE, Karen (Feeding Tampa Bay & USF), **BURRIS, Mecca** and **KIHLSTROM, Laura** (USF), **DOBBINS, Jess** (Humana), **SHANNON, Elisa** (Feeding Tampa Bay), **PRENDERGAST, Kim** (Feeding America), **MCGRATH, Emily**, **RENDA, Andrew**, **CORDIER, Tristan**, and **SONG, Yongjia** (Humana), **HIMMELGREEN, David** (USF) *Does the USDA Food Security Module Accurately Predict Qualitative Responses Regarding Food Insecurity among Older Adults?*
WRIGHT, Tashelle and **KENNY, Jazmine** (UC Merced) *Food Insecurity and Malnutrition in the “Breadbasket of the World”: An Exploration of How Rural Older Adults and Their Caregivers Navigate Limited Food Environments*
DISCUSSANT: **STANFORD, Lois** (NMSU)

(F-44) FRIDAY 10:00-11:50

Parlor B

Designs for Alternative Development

CHAIR: **HEALY, Stephen** (W Sydney U)
ILAHIANE, Hsain (MS State U) *Recrafting Waaf (Islamic Trust) as a Design Space for the Communal and Autonomous in Morocco*
LEE, Tina, BUCHANAN, Elizabeth, and **BERG, Devin** (UW-Stout) *Visions of Alternative Development in Engineers Without Borders: Possibilities and Constraints*
DAVIDSON-HUNT, Iain (U Manitoba), **PENADOS, Filiberto** (Ctr for Engaged Learning Abroad), **COC, Cristina** (Julian Cho Society), and **MCDONALD, Marvin** (Wabaseemoong Independent Nations) *Constructing a Practice of Biocultural Design through Working with Manomin (Wild Rice) and Cacao in Anishinaabe and Mayan Territories*
GILRUTH, Jean (Independent) *Resilience and Adaptability Then, Sustainability and Proactiveness Now: Insights from a Century of One Mexican Community's Traditional Agriculture and Water Management for Visioning the Future*

(F-45) FRIDAY 10:00-11:50

Parlor C

Unpacking Social Inequality Using Mixed Method Approaches in the Field of Cognitive Anthropology (SAS)

CHAIR: **HOLLEMAN, Mirjam** (U Alabama)
DRESSLER, William (U Alabama) *Culture as a Space of Meaning*
ANDREWS, Courtney (U Alabama) *La Buena Vida: Cultural Consonance and Health Outcomes among Mexican Women in Alabama*
HOLLEMAN, Mirjam (U Alabama) *Inclusion or Care: Models of Disability and Effects on Policy Aims in Poland*
DEMOSS, Lessye Joy (U Alabama) *Modest Aims: Life Goals and the Model of Family in a Small Southern City*
OTHS, Kathryn, MEYER-RASMUSSEN, Anne, and **SMITH, Hannah N.** (U Alabama) *The Effects of Climate and Cultural Changes on Andean Healing Modalities*

(F-47) FRIDAY 10:00-11:50

Council Suite

Dimensions of the Global and Local Narco-Environments, Part II (PESO)

CHAIRS: **MENDOZA, Marcos** (U Mississippi) and **HUNT, Carter** (Penn State U)

RAHDER, Micha (LSU) *Paranoia and Contradictory Conservation in Guatemala's Maya Biosphere Reserve*

RASCH, Elisabet (Wageningen U) *Resistance toward Large Scale Natural Resource Extraction in Narco-Environments in Guatemala*

HUNT, Carter (PSU) *The Environmental Anthropology of Narco-tourism*

DUBOWITZ, Daniel (Glasgow Sch of Art) and **DUICA-AMAYA, Liliana** (Los Andes U) *Megalomaniacal Landscapes*

VAN DEXTER, Kristina (GMU) *Forests in the Time of Peace*

MCSWEENEY, Kendra (Ohio State U) *"It's just too political": The U.S. Conservation Community and the Environmental Impacts of the U.S. War on Drugs*

(F-48) FRIDAY 10:00-11:50

Director's Suite

Examining the Limits of Law and Policy to Affect Change in Violence Relationships (GBV TIG)

CHAIRS: **WIES, Jennifer** (Ball State U) and **HALDANE, Hillary** (Quinnipiac U)

GARDSBANE, Diane (Independent) *Case Study from Uganda: Intended and Unintended Consequences in Policy Addressing Domestic Violence*

WIES, Jennifer (BSU) *The Professionalization of Campus Violence: Title IX Frontline Workers and the Neoliberal Academy*

HALDANE, Hillary (Quinnipiac U) *Vulnerable by Omission*

KWIATKOWSKI, Lynn (CO State U) *Domestic Violence, the Law, and Creative Change in Vietnam*

(F-50) FRIDAY 10:00-11:50

Forum Suite

Theory and Approaches to Understanding Coupled Human and Natural Systems, Part II

CHAIRS: **GERKEY, Drew** (OR State U) and **SPOON, Jeremy** (Portland State U)

BROWN, Madeline (UFL) *Seasonal Migration and Socio-Ecological Systems in Southwest China*

STEPP, John Richard (UFL) *Environmental Change, Market Integration and Farmer Responses in Southern Yunnan*

GALVIN, Kathleen and **EVEN, Trevor** (CO State U) *Local to Global: Engagement, Solutions and Resilience in African Drylands*

BURNSILVER, Shauna (ASU) *Mixed Livelihoods and Connections: What Is "Resilience" in Arctic Alaska?*

LEVINE, Arielle (SDSU) *Social-Ecological Vulnerability of Coral Reef Fisheries to Climate Change in American Samoa*

MORITZ, Mark, GARCIA, Victoria, and **BUFFINGTON, Abigail** (Ohio State U), **AHMADOU, Mouadjamou** (Maroua U) *Pastoralist Refugee Crisis Tests the Resilience of Open Property Regime in the Logone Floodplain, Cameroon*

(F-52) FRIDAY 10:00-11:50

Studio Suite

Deepening the Culture of Practice: Embedding with Co-travelers, Part II (Business TIG)

CHAIR: **BAYLOR, Elizabeth** (Google)

ROUNDTABLE PARTICIPANTS: **MARCH, Wendy** (Intel Corp), **MELICAN, Jay** (Independent), **BECKWITH, Richard** and **LEVIN, Peter** (Intel Corp)

(F-53) FRIDAY 10:00-11:50

Skyline I

Progress and Challenges in Development, Part II

CHAIR: **KINGSTON-MANN, Esther** (Emerita)

KINGSTON-MANN, Esther (Emerita) *Rural Communities, Rural Women and Economic Agency: An Untold English Story*

DINAR, Humera (Purdue U) *What Has Actually Changed for Women?: An Account of Women Entrepreneurs and Structural Challenges in Northern Pakistan*

PARTRIDGE, Tristan (U Autònoma de Barcelona) *Feeding the Grid: Solar Energy Initiatives and Their Impacts on Land-Use and Livelihoods in Uttarakhand, India*

PANCHANG, Sarita (USF) *Smooth Sanitation?: Examining Toilet Access in Urban Informal Settlements in the Age of the 'Clean India Mission'*

PERRY, Adam (Independent) and **MALIVIWE, Makeleni** (Dept of Ag-South Africa) *Cross-Navigational Supports for Double-Rooted Families: The Circulation of Hidden, Undocumented Resources between Urban and Rural South Africa*

BANKS, Emma (Vanderbilt U) *Applying Autonomous Consultation to Mining-Induced Resettlement in Colombia's Coal Region*

FRIDAY 12:00-1:20

**JackRabbit Restaurant (Duniway Hotel)
Past Presidents Meeting**

FRIDAY 12:00-1:20

Atrium

Meet the Editors of *Human Organization*, *Practicing Anthropology*, and *SfAA News*

Editors will convene an informal discussion about the practices and policies of SfAA publications. What types of manuscripts are appropriate? Are there particulars that authors should know? This is an excellent opportunity to join in an informal conversation with the Editors.

(F-62) FRIDAY 12:00-1:20

Broadway I

Rethinking Tourism to Reflect Changing Tourism Landscapes (Tourism TIG)

CHAIR: **MOBERG, Mark** (U S Alabama)

FOLTZ, Lindsey (U Oregon) *A Taste of the Bulgarian Village: Tourism and Rural Development in Times of Rapid Demographic Change*

MOBERG, Mark (U S Alabama) *Shifting Sands and Shifting Paradigms: Restudying Hopkins, Belize, 1949-2018*

WENZEL, Jason (Gulf Coast State Coll) *Restaging Tourism Settings in Florida as Sites for Student Learning, Community Partnering, and Environmental Advocacy*

LONG, Rebecca (Appalachian State U) *Engaging Yoga*
NITZKY, William (CSU-Chico) *Changing the Face of the Global Tourism Industry: Chinese International Tourists and Challenges for Japan*

(F-63) FRIDAY 12:00-1:20

Broadway II

Death, Dying and Bereavement: Changes through Turbulent Times, Part I

CHAIRS: **LEVIN, Betty Wolder** (CUNY Grad SPH) and **MWARIA, Cherly** (Hofstra U)

SHOHET, Merav (Boston U) *Preparing for Death in Đà Nẵng, Vietnam*

VAN DER PIJL, Yvon (Utrecht U) *Who Cares?: Shifting Care Regimes, and the Trans-Nationalization of Elder- and End-of-Life Care in Suriname*

LEVIN, Betty Wolder (CUNY Grad SPH) *Contrasting Conceptualizations of Medical Obligations and Options for Care of the Dying and the Dead*

RASIDJAN, Maryani Palupy (UCSF) and **BURKE, Nancy** (UCSF, UC-Merced) *Care After Death: Breast Cancer Patient Navigation and Survivorship Care in the Safety-Net*

(F-64) FRIDAY 12:00-1:20

Broadway III

Multi-Scale Symbiotic Relationships: Food Systems at the Intersections (C&A)

CHAIR: **FINNIS, Elizabeth** (U Guelph)
BRAUSE, Holly (UNM) *Working with Very Small Life: The Changing Relationship to Bacteria and Fungus in Agriculture*
FINNIS, Elizabeth (U Guelph) *Marginality and Determination in Peripheral Ontario Farm Locales*
PALADINO, Stephanie, FRIEDMAN, Jack, KOCH, Jennifer, and PLASSIN, Sophie (MeroLek Rsch) *“What’s an ‘Actor’”? Breaking Knowledge Down to Build It Up Again for Multi-Disciplinary, Socio-Ecological Modeling of the Rio Grande/Rio Bravo Basin*
SIMMS, Michelle, ERICKSEN, Annika and VERSLUIS, Anna (Gustavus Adolphus Coll) *Engaging Change in Agriculture: Perspectives from Dairy Producers and Consumers in Southern Minnesota*

(F-65) FRIDAY 12:00-1:20

Broadway IV

Credentialing, Certification, and Licensing: Roundtable Discussion Based on Sessions 1 and 2 (Higher Ed TIG)

CHAIR: **BARKER, Alex** (U Missouri)
ROUNDTABLE PARTICIPANTS: **DEAN, Kenneth** and **WILLIAMSON, Harold** (U Missouri), **O’BRIEN, Michael** (TAMUSA)

(F-66) FRIDAY 12:00-1:20

Pavilion East

Political and Class Struggle during Turbulent Times in Latin America

CHAIR: **JUNGE, Benjamin** (SUNY New Paltz)
JUNGE, Benjamin (SUNY New Paltz) *Elusive Identities for Elusive Mobilities: Ambivalent Class Subjectivities in a Popular Class Neighborhood in Recife, Brazil*
GUNDERSON, Lara (PIRE) *Changing Alliances in Turbulent Times: Conflicting Narratives on the Contemporary Unrest in Nicaragua*
BLAIR, Charlotte (American U) *“Los Pedregales No Se Venden”: Sweat Equity and Accumulation in a Mexico City Neighborhood*
SALVI, Cecilia (CUNY Grade Ctr) *Democratizing Literature in South America*

(F-67) FRIDAY 12:00-1:20

Pavilion West

Educating Children and Youth in Turbulent Times

CHAIR: **SCHEINFELD, Daniel** (Independent)
SCHEINFELD, Daniel (Independent) *On Developing Children’s Deep Caring for the Natural World and Capacities for Environmental Stewardship*
SMITH, Cassie Lynn (UNM) *Educating Youth in Turbulent Times: Applied Anthropology as the Foundation for Critical Borderlands Pedagogy*
SMITH, Stephanie and AH, Eugenio (Mentalmorphosis Belize) *Initiative to Inspire Youth for Proactive Change in Southern Belize*
KIRNER, Kimberly (CSUN) *Improving the Organizational Network for Older Foster Youth in Los Angeles County*

(F-68) FRIDAY 12:00-1:20

Galleria I

Applied Anthropology and Food Justice with Im/migrants and Refugees

CHAIR: **DELCORE, Henry** (CSU-Fresno)
CONTRERAS-MEDRANO, Diego (U Oregon) *Mexican-born Contractors in Oregon Food and Migration Industries*
DARIA, James (U Oregon) *Fair Or Fairwashing?: Ethnographic Approaches to Evaluating Labor Practices in the North American Food System*
SAXTON, Dvera (CSU-Fresno) *Everyone Eats: Creating Cultures of Inclusivity with Im/migrants in a Food Hub*
DELCORE, Henry (CSU-Fresno) *Fresno Foodways: Teaching about Visibility and Recognition of Immigrant, Refugee, and Diasporic Food Work*

(F-69) FRIDAY 12:00-1:20

Galleria II

Human Trafficking: Critical Perspectives on U.S. Policy, Practice, and Discourse

CHAIR: **JOHNSON, Melissa** (USF)
JAMES, Sophie (USF) *Unpaid, Emotional Labor: The True Cost of Vulnerability in Trusting Anti-Trafficking Advocates*
DANLAG, Jaine (USF) *Tales of Trafficking: Performing Women’s Narratives in a Sex Trafficking Rehabilitation Program in Florida*
JOHNSON, Melissa Hope (USF) *Somewhere between Victim and Agent: Rethinking the Public Narrative on Sexually Exploited Youth*

LAWHORN, Joshlyn (USF) *Racialized Gender in (Re)integration of Victim-Survivors of CSEC in Community Advocacy Work*

(F-70) FRIDAY 12:00-1:20

Galleria III

Disaster Impacts: Dealing with the Effects of Disasters on Special Populations (Risk & Disaster TIG)

CHAIR: MORRISON, Lynn (UHH)
LONG, Rex (Gibson Consulting Group), DAVIS, Cassandra and FULLER, Sarah (UNCCH), CANNON, Sarah and SHIELDS, Joseph (Gibson Consulting Group) *Investigating the Impact of Hurricanes and School Responses on Students in Texas and North Carolina*
MORRISON, Lynn, TURNER, Joshua, and EDWARDS, Gabriela (UHH) *Volcanic Eruptions: Saving Lava Animals in Turbulent Times*
REDMORE, Lauren (TAMU), STRONZA, Amanda (TAMU, Ecoexist Proj), MCCULLOCH, Graham and SONGHURST, Anna (Ecoexist Project) *Rural Change in the Okavango: Lessons on Community Building in the Era of Elephants*

(F-73) FRIDAY 12:00-1:20

Parlor A

2019 Eric Wolf Prize of the Political Ecology Society (PESO)

INTRODUCTION: PARK, Thomas (U Arizona)
SERRANO ZAPATA, Angela (UW-Madison)
Making a Market: Creating Space for Investors through Farmland REITs

(F-74) FRIDAY 12:00-1:20

Parlor B

Health Policies and Practices: Contemporary Challenges

CHAIR: CASIDAY, Rachel (Samford U)
CASIDAY, Rachel (Samford U) *Adapting Anthropological Tools to the Education of Public Health Professionals*
KAHN, Linda and WOZNIAK, Monika (U Buffalo), MOORE, Cheryl (Erie County Hlth Dept), GRANFIELD, Robert (U Buffalo) *A Qualitative Study of Opioid Users' Experiences with Naloxone Rescue*
SETH, Katyayni (Brown U) *Asking Questions: Interviews and Expertise in Global Health Research*

EDBERG, Mark and KRIEGER, Laurie (GWU)
Engaging the Social Norms Construct as Used in Health Promotion Efforts: A Critique from the Perspective of Anthropology

KOSELKA, Elizabeth (Northwestern U) *Effects of Social Change on Food Habits and Metabolic Health in Spain*

(F-75) FRIDAY 12:00-1:20

Parlor C

Looking Towards the Future in Changing Times: New Scholarship in Anthropological Science (SAS)

CHAIR: CARSON, Sarah (U Penn)
SHAH, Rachel (Springfield Ctr & Durham U) *Problems Anthropology Could Solve?: What Kind of Research Does Market Systems Development Need to Be Effective?*
HURD, Kayla (U Notre Dame) *(Re)Thinking Meat: Emerging Dietary Practices Due to Environmental Change*
THOMAS, Michael (SAS) *Human-Centered Design: Constraint Systems and Legitimate Representation*
CARSON, Sarah (U Penn) *Training Women to Run for Office: Gender and Leadership in Turbulent Times*

(F-77) FRIDAY 12:00-1:20

Council Suite

"Decolonizing" the Museum: Notes (and Guidance) from the Front Lines

CHAIR: DARTT, Deana (Live Oak Museum Consulting)
Open Discussion

(F-78) FRIDAY 12:00-1:20

Director's Suite

Indigenizing Science Fiction

CHAIR: TOPASH-CALDWELL, Blaire (Pokagon Band of Potawatomi Indians, UNM)
PANELISTS: TOPASH-CALDWELL, Blaire (Pokagon Band of Potawatomi Indians, UNM), YEPA-PAPPAN, Debra (Jemez Pueblo/Korean, Field Museum), DILLON, Grace L. (Anishinaabe, Portland State U)

(F-79) FRIDAY 12:00-1:00

Executive Suite

Building International Research Linkages in Applied Anthropology (Workshop, Fee \$10)

ORGANIZER: EVERSELE, Robyn (Swinburne U)

(F-80) FRIDAY 12:00-1:20

Forum Suite

Human Ecology Mapping: Case Studies and Applications in National Forest Planning and Management

CHAIR: **CERVENY, Lee** (USFS)

BANIS, David, MCLAIN, Rebecca, HARRELL, Krystle, and **MILLIGAN, Alicia** (Portland State U) *What Human Ecology Mapping Data Can Tell Us: A Case Study from Forests in Central Oregon*

MCLAIN, Rebecca (Portland State U), **CERVENY, Lee** (USFS), **BANIS, David** (Portland State U), **GRINSPOON, Lis** and **FRIESEN, Cheryl** (USFS) *Integrating Socio-spatial Data into Forest Planning: Lessons from the Central Oregon Human Ecology Mapping Project*

CERVENY, Lee (USFS), **GUZMAN, Jorge** (Vive Northwest), **MCLAIN, Rebecca** and **BANIS, David** (Portland State U), **HELMER, Matthew** (USFS) *Mapping Favored Outdoor Places and Activities with Urban Latinx Recreation Users in the Portland Metropolitan Area (Oregon, USA)*

HELMER, Matthew and **CERVENY, Lee** (USFS), **LIPTON, Jennifer** (Central Washington U) *Human Ecology Mapping in a Checkerboarded and Urban-Proximate Landscape: Community Forest Values of the Central Cascades, Washington*

(F-82) FRIDAY 12:00-1:20

Studio Suite

The Struggle Is Real: Making the Business Case for Anthropology and Ethnography in Corporate Contexts (Business TIG)

CHAIR: **SANTEE, Amy** (Design Rsch Consultant)

ROUNDTABLE PARTICIPANTS: **NAFUS, Dawn** (Intel), **HARRISON-CONWILL, Giles** (Google), **TAYLOR, Gigi** (Luminosity Rsrch), **LOWRIE, Ian** (Portland State U), **SHERMAN, Jamie** (Intel)

(F-83) FRIDAY 12:00-1:20

Skyline I

Gendered Violence: Encounters with the Law and the State (GBV TIG)

CHAIR: **MULLA, Sameena** (Marquette U)

KOHLBECK, Bailey (NAU) *Women's Ability to Report Victimization Due to Perceived Credibility While on Probation*

MORAN-TAYLOR, Michelle (U Denver) *The Dilemma of the Northern Triangle: Gender-based Violence and Asylum*

MURFREE, Lauren, SCHWAB-REESE, Laura, and **DEMARIA, Andrea** (Purdue U) *"This is by no means a murder-suicide. It is a mercy killing.": Variations in NVDRS Narratives of Female versus Male Perpetrated Homicide-suicide*

MORRISON, Penelope (PSUNK) *An Exploratory Study of Human Services Use and Its Relationship to the Timing and Completion of Batterer Intervention Programs among Male Perpetrators of Intimate Partner Violence*

(F-86) FRIDAY 12:00-3:00

Skyline IV

Networking and Mentoring: Perspectives from Anthropological Sciences (SAS Workshop, Fee \$20)

ORGANIZER: **CHRISOMALIS, Stephen** (Wayne State U)

(F-92) FRIDAY 1:30-3:20

Broadway I

Environmental Justice in Turbulent Times: Shifts in Power, Interpretation, and Alternate Realities (EXTRACTION & Environment TIG)

CHAIRS: **BRONDO, Keri** (U Memphis) and **FISKE, Shirley** (UMD)

PANELISTS: **FISKE, Shirley** (UMD), **CHECKER, Melissa** (CUNY), **MARINO, Elizabeth** (OR State U), **SIMONELLI, Jean** (Wottsamatta U Consulting), **GARRIGA-LOPEZ, Adriana** (Kalamazoo Coll), **MACLENNAN, Carol** (MTU)

(F-93) FRIDAY 1:30-3:20

Broadway II

Death, Dying and Bereavement: Changes through Turbulent Times, Part II

CHAIRS: **LEVIN, Betty Wolder** (CUNY Grad SPH) and **MWARIA, Cherly** (Hofstra U)

WHITE, Teresa 'Lilly' (U Montana) *An Ethnography of the Death Notification Processes between Coroners and Next-of-Kin*

SOUZA, Margaret (SUNY-Empire State Coll) *Death Denial: Advertising Hope*

YEAGER, Sydney (SMU) *Facebook: Transforming Mourning Roles and Expectations*

DISCUSSANT: **LAMPHERE, Louise** (UNM)

(F-94) FRIDAY 1:30-3:20

Broadway III

Separated Families, Mobilized Youth

CHAIR: **LOUCKY, James** (WWU)

ROUNDTABLE PARTICIPANTS: **WEISNER, Thomas S.** (UCLA), **GUTIERREZ NAJERA, Lourdes** and **LOUCKY, James** (WWU), **OSTERHAUS, Shirley** (Whatcom Human Rights Taskforce)

(F-95) FRIDAY 1:30-3:20

Broadway IV

Change and Identity in Higher Education Administration (Higher Ed TIG)

CHAIRS: **GORUP, Meta** (Ghent U) and **DAVIS-SALAZAR, Karla** (USF)
DAVIS-SALAZAR, Karla (USF) *Going to the Dark Side: Liminality and Identity among New Associate Deans in Higher Education*
GORUP, Meta (Ghent U) *Identity Construction among University Department Heads*
MCDONALD, James (U Montevallo) *Structural-Cultural Contradictions and the Challenge of Academic Administration*
LOKER, William (CSU-Chico) *“Once an Administrator, Always ...”: Knowledge Gaps, Skill Gaps and Personal Identity in the Misalignment of Administrative Structures and Processes*

(F-96) FRIDAY 1:30-3:20

Pavilion East

Anthropological Perspectives on Aging in North America

CHAIR: **WYNDHAM-WEST, Michelle** (York U)
BALASUNDARAM, Sasikumar (SIUE) *Lonely Grandmas: Changing Neighborhoods and an Epidemic of Loneliness*
PALAZZO, Lorella, FIGUEROA GRAY, Marlaine, HSU, Clarissa, and GREENWOOD-HICKMAN, Mikael Anne (Kaiser Permanente), **BARNES, Deborah** (UCSF), **DUBLIN, Sascha** (Kaiser Permanente) *Recognizing Risk: New Ways to Use Health Data for Patient Centered Dementia Care*
STANLEY, Daina (McMaster U) *Old and Locked Up”: Prisoners’ Experiences of Aging in State Custody*
STONECIPHER, Jessica-Jean (UFL) *Illness, Aging, and Access: Palliative Care Patients’ Healthcare Networks*
WYNDHAM-WEST, Michelle (York U) *Aging, Gender and Dementia: Challenges of Achieving Health Equity in National Dementia Strategy Development in Canada*

(F-97) FRIDAY 1:30-3:20

Pavilion West

Promoting Yourself as a Professional Anthropologist (NAPA)

CHAIRS: **PREISTER, Kevin** (Ctr for Soc Ecology & Public Policy) and **BRIODY, Elizabeth** (Cultural Keys Inc)
PANELISTS: **PREISTER, Kevin** (Ctr for Soc Ecology & Public Policy), **BRIODY, Elizabeth** (Cultural Keys Inc), **HOUSE, Kendall V.** and **ZIKER, John** (Boise State U), **WILLETT, Ben** (Ethnoscapes Global LLC)

(F-98) FRIDAY 1:30-3:20

Galleria I

Inclusion on Campus: The Role of Anthropology (Society for Disability Studies)

CHAIR: **GERBER, Elaine** (Montclair State U)
GERBER, Elaine (Montclair State U) *The Campus Access Project: Generating Activism and Improving Access through Classroom Assignments*
KONECZNY, Nell (UIC) *Activism and Research: Anthropological Perspectives on Professor Engagement with Disability, Accessibility, and Inclusion*
ACEVEDO, Sara (Bellevue Coll) *Naming Silences: Reclaiming Disability Narratives through Curricular Intervention*
ROSCIGNO, Robin (Rutgers U) *Establishing “Rhetoricity”: Knowledge Production among Autistic Students in a College Support System*
OLSON, Krisjon (MCW) *Propositions for Anthropology in Medical Education: Introducing Structural Competence into the Diversity and Inclusion Initiative on a Midwestern Campus*

(F-99) FRIDAY 1:30-3:20

Galleria II

Engaging the Traditional Practice of Navajo Peacemaking into Present-day Education to Address the Historical Turbulence of Colonization

CHAIR: **MARTINEZ, Clara** (Naco Rsch Inst)
MARTINEZ, Clara (Naco Rsch Inst) *US Office of Indian Education and Native American Educational Self-Determination*
SORENSEN, Mark (Star School) *Indigenizing Schools through Navajo Peacemaking*
OLSEN, Trevor (San Juan School District) *Native Youth Community Project in a Public School District in SE Utah*

SHIRLEY, Danielle (San Juan School District) *Native Youth Advocacy in a Public School District*
STANLEY, Chester (Navajo Nation) *Traditional Navajo Peacemaking in a Public School District*

(F-100) FRIDAY 1:30-3:20

Galleria III

Cultures of Emigration: Geographical and Social Mobility

CHAIR: **BRADLEY, Jennifer** (Independent)
STEIN, Max (U Alabama) *Cultural Models of Mobility: Using Cultural Consensus Modeling to Explore Push/Pull Factors of Network Migration in Trujillo, Peru*
FREIDENBERG, Judith, COOLS, Kyla, and BUSH, Leah (UMD) *Expatriation as Human Mobility: Being a U.S. Citizen Abroad*
HARRISON, Frances (Binghamton U) *The Lithuanian Citizen-Soldier and the Culture of Emigration*
LEO, Aaron (U Albany) *Aspiration, Anxiety and Self-sacrifice: Newcomers' Experiences of Downward Mobility in the "Land of Opportunity"*
BRADLEY, Jennifer (Independent) *Increased Mobilities and Women's Honor: Experiences of Tamang Women Working across the Border upon Returning Home*

(F-101) FRIDAY 1:30-4:00

Grand Ballroom

Posters

AMMONS, Samantha (UN-Omaha) *Connecting the Dots: What Can the Diffusion of Little Free Libraries in Omaha, NE Tell Us about Social Change and Community within Residential Neighborhoods?*
ATWELL, Ashley (UWF) *Infant Morbidity and Literacy in the Florida Panhandle*
AZADEGAN, Shadi (CO State U) *Vulnerability, Resilience, and Social Justice in Disaster Recovery*
BAILEY, Hannah (Boston U Med Sch) *Perceptions of Wellness in a Vietnamese Community*
BAKER, Jordan, BOX, Regan, HOELSCHER, Kyleigh, KUTSCHKE, Jessie, MCSWAIN, Megan, NORRISS, Haley, RASTODER, Elvira, RESENDIZ, Rene, ROBERTS, Taylor, ROLLINS, Antrelle, WEBER, Sheynna, and BRUNSON, Emily (TX State U) *Community Values Regarding the Allocation of Scarce Medical Resources*
BARANSKI, Emily, MAES, Kenneth, and TESFAYE, Yihenew (OR State U), **ABESHA, Roza** (Independent) *Analyzing Ethiopian Community Health Workers' Attitudes and Actions toward the Women's Development Army*

BARONE, T. Lynne (UN-Omaha), **HAY, William** (U Nebraska Med Ctr), **AMMONS, Samantha K., HUGHES, Craig G., MCGUIRE, Joseph, HUYNH, Bao Tram Ngoc, BROWN, Angela M., THOMPSON, Breanna, KROEGER, Katherine, GRAY, Elyssa, POWELL, Mary Ann, and IRWIN, Jay** (UN-Omaha) *Star Performers, Team Players, and Team Leaders: How Do Medical Students Navigate Ambiguity and Hierarchy on Interprofessional Teams?*

BEACH, Jeffrey and **MARINO, Elizabeth** (OSU-Cascades) *Social Media Use in the NODAPL Movement*

BESTERMAN-DAHAN, Karen, CHAVEZ, Margeaux A., DOWNS, Kiersten, HATHAWAY, Wendy, and BRADLEY, Sarah (VA) *Changing Landscapes: Meeting New Veteran Community Reintegration Needs through Agriculture*

BRAYFIELD, Brad and HIRSCHFELD, Tassie Katherine (U Oklahoma) *Ethnicity and the Structural Determinants of Health in the Post-Soviet Caucasus Region*

BROOMHEAD, Dee (NKU) *"I've never met [a good woman]": Gender Relations and Hegemonic Masculinity aboard Ohio River Towboats (SAS)*

BURKE, Victoria, SHREVE, Bayle, ZRILE, Helena, KOHUTH, Natalie, and LEWANDOWSKY, Locke (Saint Vincent Coll) *A Mixed-Method Approach to Documenting College Students' Dining Experiences*

CABRERA, Alexis and **MORRISON, Lynn** (UH-Hilo) *This Skull Has a Story: Analysis of a Skull Lacking Provenience*

CADZOW, Renee, GLASER, Kate, DAUPHIN, Cassy, SAAD-HARFOUCHE, Frances G., CLARK, Nikia, RODRIGUEZ, Elisa M., and ERWIN, Deborah O. (D'Youville Coll) *Black Breasts Matter: The Impact of Social Media Messaging on Breastfeeding among African American Women*

CAMPBELL-MONTALVO, Rebecca and **SMITH, Chrystal** (UConn), **HUGHES MILLER, Michelle** and **MAYBERRY, Maralee** (USF), **WAO, Hesborn** (UConn) *Navigating Undergraduate STEM Spaces as LGBTQIA+: The Use of Micro-Defenses to Fit In*

***CARDON, Ellyn** (BYU) *Fabricating Authenticity: "Koreanness" and Hanbok Rental in Seoul's Palaces*

CASTELLANO, Celia (Furman U) *Community-Based Conservation: Using Photovoice to Elucidate Gaps between Environmental Values and Behavior in Two Communities in the Bellbird Biological Corridor*

CHAUDHARI, Lisa (CSUN) *Community Gardens as Sites of Engagement and Change*

CHAVEZ, Margeaux, HATHAWAY, Wendy, COTNER, Bridget, LIND, Jason, DOWNS, Kiersten, and BESTERMAN-DAHAN, Karen (VA) *Engaging the Practicing Professional: How Anthropologists Solve Problems, Create Products, and Make Meaning in Non-Academic Learning Groups*

CHEVRIER, Claudyne (U Manitoba) *"I just want to be treated like a human being": Access to Health and Social Services for Sex Workers in Winnipeg, Treaty One Territory*

***CLEMENTS, Bradley** (UVic) *Appropriate Impact in Museum Representations of Indian Residential School Experiences*

COHEN, Anna, WANNER, Joshua, BUDGE, Bethany, JOHNSON, Benjamin, and MATSON, Jojo (USU) *The Material Culture and Sustainability Lab in Cache Valley, UT*

COHEN, Jeffrey (OH State U) and **PEI, Shengyu** (S Central U for Nationalities) *Food Choices and Food Security: Local Tastes and National Holidays in China*

CORNWELL, Evelyn (Saint Mary's Coll, U Notre Dame) and **ELDER, Laura** (Saint Mary's Coll) *Hawaiian Indigenous Sustainability Methods & Models: "To Our Ancestors' Credit They Were the Future Scientists and Now We're Trying to Reinvent That"*

***COSBY, Rachel** (BYU) *The Olympics and Recreation*

COTE, Natasha (NAU) *Examining Family Separations at the US/Mexico Border from the Summer of 2018*

CROW, Teahlyn (NAU) *K-pop, Language, and Online Fandom: Identification and Defining Community*

CROWLEY, Sydney (TTU) *Borrowing Power: Resistance in U.S. Capoeira Groups*

DALGLEISH, Sadie (Saint Martin's U) *Exploring Juvenile Behavior in School: Social Bonding and Labeling Theory as Predictive of Academic Self-Concept*

DAURIA, Susan (Bloomsburg U) *Undergraduate Students Make Ethnography Projects Using Oral Histories*

DOLIN, Aine (U Saskatchewan) *Risk Perception and Contraceptive Decision-Making among Care-Providers and Youth*

DONLEY, Gwendolyn, BENNINGER, Elizabeth, and ROSE, Dominique (CWRU),

LOUNSBURY, David (Albert Einstein Med Coll), **CLARK, Jill** (Ohio State U), **TRAPL,**

Erika, BUSH, William, and FREEDMAN, Darcy (CWRU) *Using Participatory System Dynamics Modelling to Assess Nutrition Equity in Low-Resource Neighborhoods*

DRAKE, Alexandria (ASU) *Achieving Cultural Competency in Health Intervention Development*

DREW, Elaine (UAF) and **HALL GANOS, Emmy** (Robert Wood Johnson Fdn) *Physician Culture and Health Care Utilization in American Biomedicine*

DUICA-AMAYA, Liliana (Los Andes U) *Heritage of War: Landmined Landscape*

ELDRIDGE, Katherine (U Pitt) *Queer and Trans Youth and Healthcare: Interviews as a Platform for Advocacy and Healing*

FIELD, Courtney and **BAZYLEVYCH, Maryna** (Luther Coll) *Governing Sex Work: Comparative Study of Risk and Vulnerability among People Who Exchange Sex for Money in the US and Netherlands*

FISHER, Nicole (IUP) *The Correlation between Higher Education and the Decline in Faith*

FLUCKIGER, Abbey Eversole, RENKERT, Sarah, and DOSS, Jennie (U Arizona) *Chronic Food Insecurity and Nutrition: Exploring Food Acquisition Strategies among Low Income Families in Amado, Arizona*

FORD, Sophia (MTU) and **WHITE, Dawn** (Great Lakes Indian Fish & Wildlife Commission) *Rights and Resources: Geographic Representation of Sub-surface Ownership*

GARIBAY, Kesia, YEN, Irene, FLEMING, Mark, SHIM, Janet, and BURKE, Nancy J. (UC-Merced)

"I mean we're all doing our best": Health Care Provider's Stress Caring for Complex Patients

GARTLER, Susanna (U Vienna) *Memories of Mining: First Nation of Na-Cho Nyäk Dun Elders' Perspectives*

GIBNEY, Nicki and **MARINO, Elizabeth** (OSU-Cascades) *Climate Change in Central Oregon: An Exploration of the Central Oregon Farmer's Experience*

GOMEZ, Omar (NAU) *A Biocultural Approach to Understanding the Human Microbiota in Vulnerable Populations*

GRIFFITH, Cameron, BRUNSON, Kate, HANSON, Madison, and ELIZONDO,

Giselle (TTU), **REDDY, Hemachandra**

(TTU HSC), **THOMPSON, Leslie** (TTU),

RAMASUBRAMANIAN, Bhagavathi (TTU

HSC), **CHO, Juan** (IXCACAO), **GRIFFITH,**

Lauren (TTU) *Exploring the Biochemical and Anti-Diabetic Properties of the Cnidioscolus Chayamansa Plant (Chaya): An Applied Medical Anthropology Approach*

GRIFFITH, Shawn (UTK) *"Where do I go if there is nowhere I can be?": A Comparative Assessment of Homelessness in the Face of a Shifting Climate*

***GURUNG, Tashi** (ASU) *Tourism: Boon or Curse? An Institutional Analysis of Tourism System as Commons in Upper Mustang Nepal*

HACKMAN, Joseph and **HRUSCHKA, Daniel** (ASU) *Hidden Undernutrition: How Universal Stunting Cutoffs Can Fail to Capture Stunting in Low and Middle Income Countries*

***HANNA, Casey** (Monmouth U) *The Benefits and Complications of Creating a Service Learning Archaeology Project with Descendant Communities: A Projection of a Model to Be Employed at the Brotherton Reservation, Burlington County, New Jersey*

HARDING-LAMAN, Torah (Lee U) *Wayi Wah! ("Let's Go!"): Tsimshian and Language Revitalization in Southeast Alaska*

HENDERSON, Rebecca, **PHIFER, Veronica**, and **BYUN, Sharon** (UFL) *Professional Identity and the Decision to Become an American Abortion Provider*

***HERRERA, Timothy** (U Oregon) *Alebrije Woodcarvings: Cultural Tourism of Oaxaca and the Commodification of Woodcarvings*

HEYMANS, Kateri and **GORDON, Theodor** (CSBSJU) *Applying Anthropology to Build a University/Native Community Partnership*

HIRAMATSU, Anri (American U) *Intersection of Gender and Class: Experience of Female Taxi Drivers in Mexico City*

HIRSCHFELD, Tassie Katherine (U Oklahoma) *New Methods for the Study of Conflict and Health: Innovations for the Anthropological Sciences*

HOFFMAN, Harrison and **BAZYLEVYCH, Maryna** (Luther Coll) *Understanding Cigarette Smoking among Undergraduate Students in the Context of Lower than National Average Smoking Rates*

HUDANICK, Natalie and **PLACEK, Caitlyn** (Ball State U) *Combating Food Insecurity with Regional Programs: Effectiveness and Future Directions*

JINKA RAMAMURTHY, Malavika (MI State U) *Internally Displaced Persons and the Government: Do They Define "Development" the Same Way?*

JOHNSON, Austin, **JONES, Kelli**, and **ALEXANDER, Sara** (Baylor U) *Weathering the Storm of Climate Change: Wheat Farmers' Responses in West Texas*

JUDD, Daniel (Creighton U) *Traffic Accidents Are Not Accidents: Evaluations of Road Traffic Injuries through Social Theories*

KAPPELMAN, Katherine and **OWEN, Donera** (Boise State U) *Senior Citizen Engagement with Volunteerism: Motives, Purpose and How It Contributes to Quality of Life*

KENNY, Jazmine, **WRIGHT, Tashelle**, **GONZALEZ, Mariaelena**, and **BURKE, Nancy** (UC Merced) *Systematic Barriers to Parent Oral Health Knowledge around Early Childhood Caries: A Qualitative Study*

KING, Rachel (Purdue U) *A Space for Practice: International Learning Initiatives*

LAFRADO, Louis (L&D Assoc Consulting Group Inc), **COLLINS, Randolph** and **VALLO, Darnella** (Pueblo of Acoma Tribal Court), **ESPINOZA, Judith** (Albuquerque Area SW Tribal Epidemiology Ctr) *Leveraging Cultural Assets in Impacting Outcomes in Tribal Wellness Court Programs*

LAFRADO, Louis (L&D Assoc Consulting Group Inc), **LOUIS, Tonya** and **DRAGS WOLF, Autumn** (Pueblo of Acoma Behavioral Hlth Serv) *Multi-Level Approach to Suicide Prevention and Intervention in an American Indian Tribal Community*

LAMBERT, Emily (IUP) *Online Posts of Distress: Perceiving Suicidality in the Writing of LGBT+ Persons*

LAMPMAN, Aaron and **MARKIN, Julie** (Washington Coll) *Protecting Cultural Heritage in Turbulent (Political) Times*

LETCHER, Emma (New School) *Forget Me Not: Aging in Malta*

LIND, Jason D., **BRADLEY, Sarah E.**, **FICKEL, Jacqueline J.**, **KATZBURG, Judith R.**,

BERGMAN, Alicia A., and **TUBBESING, Sarah A.** (VA) *Implementing Geographic Information Systems (GIS) for Disaster Planning and Management in the Veterans Health Administration (VHA) Home Based Primary Care (HBPC)*

LINDER, Emily and **BAZYLEVYCH, Maryna** (Luther Coll) *The Tipping Point: Perceptions of Stress in Undergraduate Students*

***LOMBERK, Timothy** (USF) *Reassessing Florida's Indigenous History*

LOPEZ, Andrea and **BURKE, Nancy** (UC Merced) *An Ethnographic Case Study of a Mobile Health Clinic Serving Children of Immigrants*

LOPEZ, Hannah (Portland State U) *An Examination of Relationships between Workplace Culture, Symbolic Power, and the Perceptions of Visible Tattoos in the Workplace*

MALEY, Lauren (Saint Martin's U) *Transition Program in Transition: Views on Success from Multiple Perspectives*

MCCLUSKY, Laura (Wells Coll) *Changing Academic Life and Faculty Well-Being*

MCGUIRE, Connie and **LOWERSON BREDOW, Victoria** (UCI) *Engaging Dilemmas in Community-University Partnerships*

MEIGHAN, Kayleigh (U Alabama) *Disparities in Obstetric Care Experience and Infant Mortality across Demographic Groups in Alabama*

MENA, Annel (UTEP) *A First Year Undergraduate Researcher in Senior Centers*

MILLER, Alexandria and **HASSOUN, Rosina** (SVS) *Poisoned Water Cultures: The Lasting Effects of the Flint Water Crisis*

- MILLER, David** and **BOSTEEL, Amy** (Eckerd Coll) *Exploring Integrated From-Shore Fishing Sites as Integrative Spaces*
- ***MIN, April** (USF) *Museo Kura Hulanda: Community Engagement in the Production and Presentation of African and Dutch Heritage in Curaçao*
- MOORE, Samantha** (U Saskatchewan) *Connections among Food Security, HIV/AIDS, and HCV in Saskatoon, Saskatchewan*
- MOSES, Harrison** (SUNY Geneseo) *Bite Force Analysis of the Human Mandible: Implications for Dietary and Dental Research*
- MURRAY, Krista** (U Saskatchewan) *Q'eqchi' Maya Maternal Health and Wellbeing: At the Intersection of Traditional Healing Practices and Biomedicine*
- NELSON, Sheryl** and **HARDY, Lisa** (NAU), **SINGLETON, Grant**, **CONNOR, Melanie**, and **MALABAYABAS, Arelene** (Int'l Rice Rsch Inst), **PROPPER, Catherine** (NAU) *Applying the One Health Initiative to Filipino Rice Ecosystems*
- NILSSON, Julian** (U Denver) *An Exploration of HIV Stigma: Perspectives of Positive Gay and Bisexual Men in Orlando, FL*
- O'GRADY, Mark**, **JOSEPH, Jordan**, **SULLIVAN, Moira**, **SPOLEN, Patrick**, and **VARGA-BERTA, Tamas** (Saint Vincent Coll) *Using Ethnographic Data for Design of a Student Dining Hall*
- OSBORN, Alan** (UN-Omaha) *Hay Boxes, Hot Boxes, and Fireless Cookers: Responses to Fuel Scarcity Throughout Turbulent Times*
- OWUOR, Patrick Mbullo** and **MILLER, Josh** (Northwestern U), **OTIENO, Phelgona** and **OLACK, Beatrice** (KEMRI), **BUTLER Lisa** (UConn), **COHEN, Craig** (UCSF), **YOUNG, Sera Lewis** (Northwestern U) *The Economic, Health, and Psychosocial Consequences of Household Water Insecurity among Families in Nyanza Region, Kenya*
- PEREDES RUVALCABA, Nerli** (MI State U) *Infant Formula Donation after a Natural Disaster among Zapotec Peoples in Oaxaca, Mexico*
- PARKER, Eliza** and **FLEURIET, K. Jill** (UTSA) *Toilet Talk: A Discursive Analysis in Bowel-Related Illness Forums*
- PEDERSEN, Gretchen** (U Memphis) *The Separation of Self and Madness: A Cross-Cultural Analysis on the Perception of Schizophrenia within the United States and North India*
- PEDRO, Phoenix** (CSULB) *Obstacles to Obtaining Services for Individuals Experiencing Homelessness in Long Beach, CA*
- PESSAGNO, Sophia** (Furman U) *Integrating Community-Based Conservation across Scales to Address the Environmental Challenges of the Landscape*
- ***PLATTS, Ellen** (UMD) *World Heritage at Home: Developing Online Opportunities for Climate Change Communication*
- PURSER, Margaret** (Sonoma State U) *Mapping through the Fire: The Santa Rosa Neighborhood Heritage Mapping Project a Year After the Tubbs Fire*
- RADWAN, Chad** (VA) *Understanding Intangible Cultural Heritage and Its Implications on the Preservation of Ethnoreligious Communities*
- RAMWONG, Patsarin** (OR State U) *Changing Mother-Daughter Relationships in Isan Rural Culture Due to Women's Migration*
- RATUSHNAK, Adrienne** (U Saskatchewan) *Safety and Harm Reduction: Music Festivals in Western Canada*
- REID-SHAW, Indiana**, **JARGALSAIHAN, Azjargal**, **REID, Robin S.**, and **FERNÁNDEZ-GIMÉNEZ, Maria** (Swarthmore Coll) *Social-Ecological Change on the Mongolian Steppe: Herder Perceptions of Drivers, Impacts, and Adaptation*
- RENKERT, Sarah**, **FILIPPONE, Rachel**, **SCHATZ, Michelle**, and **BUSTAMANTE, Mariel** (U Arizona) *The Cloth Diaper Pilot Project: Understanding Cultural Components of Cloth Diaper Usage in Tucson, Arizona*
- RHUE, Steven** (Ohio State U) and **SERGEEV, Alexander** (Ohio U) *Reviewing the Status and Threat of Poliomyelitis During a Time of Scheduled Eradication*
- RILEY, Jessica** (Boston U Med Sch) *Meanings of Wellbriety and Wellness among Urban Native Community Members in Boston*
- RITTER, Beth R.** and **BARONE, T. Lynne** (UN-Omaha) *"Working Together Gets You Farther in the Class": Modeling Fictive Kinship to Improve Student Engagement*
- RIVERA, Mariel** (Syracuse U) *Reproductive Justice Advocacy in Peru: Resisting State Biomedical Policies to Manage Maternal Mortality*
- ROBERTSON, William** (U Arizona) and **GOSS, Noah** (ADC-MidWest) *The Syndemics of HPV-related Anal Disease and Environments of Risk among Transgender Women*
- RODRIGUES SILVA, Bruna Fernandez**, **BOUCHER, Mariah**, **HARSHMAN, Brenna**, and **PARRISH, Trace** (UWF) *LGBTQ+ Population in Pensacola, FL: Perception of Safety and Effects on Health*
- RODRIGUEZ, Lorenzo** (SUNY Geneseo) *Healthcare in Bulgaria: An Ethnographic Approach*
- ***ROSENKRANZ, Leah** (Portland State U) *Evaluating the Efficacy of Indigenous Representation on Federally Managed Lands*
- RUGGLES, Ellie** (U Guelph) *It's More Than Just Gardening: An Analysis of Community Gardens in North Bay, Ontario*

RUIDANT-HANSEN, Chantelle and **FLEURIET, K. Jill** (UTSA) *Ethical Embodied Experience: Belonging through Tex-Mex Vegan Food*

SALAZAR, Iris (CSULB) “Let them get to that place”: *Understanding the Role of Outreach Staff in Connecting Houseless Individuals to Services*

***SCHROEDER, Hope** and **ALEXANDER, Sara** (Baylor U) *Threats of Climate Change to Livelihoods in Western Belize: Knowledge, Risk Perceptions and Behavioral Responses*

SEMLOW, Andrea (UNT) *The Power of Place: Linking Citizen Science Stream Monitoring Data to Decision-making in the Rock River Basin*

SHANKAR, Kamala (VAMC/Stanford), **KUWABARA, Anne** (Stanford U), and **SHANKAR, Priya** (UCSF) *Culture and Pain Management Intersection*

SHULER, Shaylynn (NAU) “Don’t you want to be with us in heaven?”: *Contextualizing Minority Stress: Sexual Gender Minorities and Experiences with Christianity*

SHULTZ, Aryssa (U Pitt) *A Critical Analysis of Online White Supremacy*

SIGWORTH, Claire (Purdue U) *Making a Space for Practice: Prototyping New Applied Anthropology Pedagogy*

SKALLEBERG, Hannah (NAU) *The Stigma Behind “Undeclared” as a College Freshman*

SPEIER, Amy (UT-Arlington) *North American Surrogate Cultural, Economic, and Geographic Mobility Incited by Cross-Border Reproductive Care*

STARK, Emily (Butler U) *An Investigation of Perspectives on Mental Illness across Racial and Ethnic Lines*

***STARKS, Rachel**, **PEDERSEN, Gretchen**, **WASHINGTON, Johnda**, **ORTIZ, Ivan**, and **BRONDO, Keri** (U Memphis), **KENT, Suzanne** (CO State U) *Our Voices: Bridging the Gap between Conservation and Local Cultural History on the Island of Utila*

STAUB, Sarah (UFL) *The World Health Organization vs Artemisia Annua*

***STELSON, Laura** (Penn State U), **PHILLIPS, Christina** (U Idaho), **BRINKMAN, Adam** (U Mass), and **STEVENS, Chloé** (Katmai Nat’l Park) *Exploring the Potential for VR-Based Education in Alaska Communities*

STEWART, Alyssa and **MORRISON, Penelope** (Penn State New Kensington) *Male Perpetrators of Intimate Partner Violence Reports of Strategies Learned to Manage Anger and Deescalate Violence Learned from a Batterer Intervention Program*

STOLTZ, Amanda (U Miami) *Determining Resilience in Cedar Key, Fort Myers Beach, and Conch Key: Fishing Industry Views on Sea Level Rise Risk and Adaptation*

SUTTON, Frances and **COHEN, Jeffrey H.** (Ohio State U) *Football Fandom among Muslim American Women in Wayne County, MI*

SVILAR, Matt (WWU) *Enduring Roots: A Political Ecology of Olive Trees in Palestine*

SZUREK, Sarah M. (UFL Hlth Cancer Ctr), **HALL, Jaclyn**, **GUO, Yi**, and **SHENKMAN, Elizabeth** (UFL) *Social and Cultural Context of Fatalistic Cancer Beliefs in North Central Florida*

THOMSEN, Bastian (U Oxford), **THOMSEN, Jennifer**, **GUTIERREZ GUZMAN, Paola**, **SCHNEIDER, Amy**, **WINFREY, Domenic**, **JARRET, Lucas**, **BRODD, Jared**, **CARRETERO, Karina**, **PALACIOS, Gissell**, and **CLARK, Tristan** (Boise State U) *Social Innovation as a Mechanism to Save the Great Barrier Reef*

TOOMBS, Hannah (UFL) *Visual Analysis of Student-Generated Social Media Content in an Academic Library*

TURNER, Josh and **EDWARDS, Gabriela** (UH-Hilo) *Kilauea Rescue Efforts*

VANDENBERG, Jessica, **MOORE, Amelia**, **GARCIA-QUIJANO, Carlos**, and **HUMPHRIES, Austin** (URI) *Coral Reef Restoration: The Mismatch between Proposed Food Security Objectives & Actual Outcomes in Indonesia*

VONGSACHANG, Hurnan (UCR), **IM, Dana**, **CHARY, Anita**, **CONDELLA, Anna**, **CARLSON, Lucas**, **VOGEL, Lara**, **MARTIN, Alister**, and **KUNZLER, Nathan** (Harvard Affiliated Emergency Med Residency), **WEINER, Scott** (Brigham & Women’s Hosp), **SAMUELS-KALOW, Margaret** (Massachusetts General Hosp) *Understanding Emergency Providers’ Attitudes towards Opioid Use Disorder and Emergency Department-Initiated Buprenorphine Treatment*

WANG, Hannah (BYU) *Chinese Students in Korean Classrooms: Improvements in Multicultural Education*

WARLING, Adren (UTEP) *Violent Experiences of LGBTQIA+ Individuals*

WASILKO, Rachel (IUP) *College Women’s Strategies for Balanced Well-being and Stress Management*

WINTERS, Claire and **GORDON, Theodor** (CSBSJU) *Cultural Conversion and Language Preservation: Support and Subversion of Federal Assimilation Policies at a Benedictine Mission in Minnesota*

WNUK, Kelly (Lee U) *Keepers of the Past: Women and Historical Preservation in the Southeast*

WOOD, Angelica (CNU) *A Bay Divided: Perceptions of Industrial Aquaculture from Virginia and Maryland Independent Watermen*

WORLDS, Ashley and **MORRISON, Penelope** (Penn State New Kensington) *Gender Differences in Maternal-Child Communication about Sexual Health Messages*

WRIGHT, Tashelle, KENNY, Jazmine, GONZALEZ, Mariaelena, and BURKE, Nancy J. (UC-Merced) *Oral Health Inequities among Elderly Populations in Rural California, "A Key Group Forgotten About"*

YE, Minzhi (CWRU), **CHEN, Lin** (Fudan U), **KAHANA, Eva** and **DEIMLING, Gary** (CWRU) *"Their way or no way": Cultural Interpretation of Elderly Asian Immigrants' Experiences of Living in Senior Housing*

*Tourism posters

(F-103) FRIDAY 1:30-3:20

Parlor A

What Does Disaster Science Look Like?: Towards a Common Scientific Language of Resilience (Risk & Disaster TIG)

CHAIRS: BURGER, Annetta (GMU) and **DYER, Christopher** (UNM Gallup)

CIOFFI-REVILLA, Claudio (GMU) *Applying Universal Laws from Disaster Science*

DYER, Christopher (UNM-Gallup) *Total Capital Systematics and Disaster Resilience in Fishing Dependent Communities*

YOUNG, Eileen and **AGUIRRE, Benigno** (UDeI) *Agent-Based Modeling of Evacuation from Fire Which Incorporates Group Loyalty*

LEWIS, Denise C., SEPONSKI, Desiree M., and DEYOUNG, Sarah (UGA) *Chronic Trauma and Resilience*

SCHOCH-SPANNA, Monica (JHU) *Why Disaster Science Needs Top-Down and Bottom-Up Views of Community Resilience*

KENNEDY, William (GMU) *Operationalizing Theories of Resilience for Experimentation in Agent-based Models*

GILL, Kimberly (Disaster Rsch Ctr, UDeI) *Toward an Integrated, Interdisciplinary Theory of Community Resilience: The COPEWELL Conceptual Model*

(F-104) FRIDAY 1:30-3:20

Parlor B

Designs for the Commons

CHAIR: LANG, Ursula (RISD)

DUTHIE-KANNIKKATT, Kaitlyn and

DAVIDSON-HUNT, Iain (U Manitoba),

VACAFLORES, Carlos and **LIZARRAGA**

ARANIBAR, Claudia Pilar (Comunidad de

Estudios Jaina) *Designing for the Decolonial Resistance: Mobile Museums and the Cultivation of a Food Knowledge Commons in Tarija, Bolivia*

WOELFLE-ERSKINE, Cleo (UW) *Thinking Waterfronts as Brown Commons: Cruising Queer Futurities with José Esteban Muñoz*

LOCKYER, Joshua (Arkansas Tech U) *Commons by Design: 80 Years of Common Property Stewardship and Community Building in Celo, North Carolina*

WRAPP, Melissa K. (UCI) *Alternatives, Not by Design: "Family Life" in South African Townships*

SULLIVAN, LaShandra (Reed Coll) *Ethno-Racial Land Conflict and the State Mediation of Rural Labor in Brazil*

(F-105) FRIDAY 1:30-3:20

Parlor C

Community Development and Sugar Cane Farming Knowledge: Findings of the 2018 Ethnographic Field School in Belize, Part I (SAS)

CHAIR: HUME, Douglas (NKU)

ROUNDTABLE PARTICIPANTS: FLOYD-GLUTZ, Karin, GILBERT, Autumn, HAUPT, Rachael, and MEJIA, Fantasia (NKU)

(F-106) FRIDAY 1:30-3:20

Cabinet Suite

PESO Business Meeting

(F-107) FRIDAY 1:30-3:20

Council Suite

Heritage and Change in Maya Guatemala: Reports from the 2018 NCSU Ethnographic Field School, Part I (Tourism TIG)

CHAIRS: WALLACE, Tim (NCSU) and **TAYLOR, Sarah** (CSUDH)

WONG, Katherine (NCSU) *Got (Breast)milk?: Exploring a Mother's Decision in Sololá, Guatemala*

RAMIREZ, Cristina (CSUDH) *La Vida de los Maya de San Lucas Toliman*

EASLEY, Linda Elaine (Siena Heights U) *Weaving Connections in San Juan La Laguna*

WENDELGASS, Brian (NCSU) *Indigenous Responses to Modernity: A Focus on Lake Washing and State Failure*

(F-108) FRIDAY 1:30-3:20

Director's Suite

Politics and Democracy in America: An Exploration of Race, Identity, and Voting

CHAIR: MACEYKO, Melissa (CSULB)

MACEYKO, Melissa (CSULB) *Big Data Political Campaigns and American Democracy: Structuring Voter Interaction and Disincentivizing Participation*
KRIGEL, Noah (Cal Poly) *"We're Not the Party to Bitch and Whine": Exploring US Democracy through the Lens of College Conservative Students*
CLARK, Jarek and **JUAREZ, Ana**, (TX State U) *I didn't know there was an election!: Electoral Engagement of Students at a Central Texas University*
PATRICK, Samantha (Boston Med U Sch) *Child Trauma: Fighting Violence in White America*
MARTEL, Heather (NAU) *Deadly Virtue: The Protestant Roots of American Whiteness*

(F-109) FRIDAY 1:30-6:30

Executive Suite

Cultural Consensus Analysis (SAS Workshop, Fee \$45)

ORGANIZERS: **GATEWOOD, John B.** (Lehigh U) and **LOWE, John W.** (Cultural Analysis)

(F-110) FRIDAY 1:30-3:20

Forum Suite

Engaging with the Environment in Present Day China: Working with Local Communities, Part I

CHAIRS: **SCHMITT, Edwin** (U Oslo) and **LI, Xiaoyue** (U Autònoma de Barcelona)
GALIPEAU, Brendan (Rice U) *Challenges and Opportunities in Agricultural Research in Shangri-La*
LIEBMAN, Adam (Stanford U) *Sensing Environmental Risk and Contesting Incineration in Kunming, China*
BOSCO, Joseph (WUSTL) *Coping with the Uncertainty of Pesticide Risk in Rural Taiwan*
SCHMITT, Edwin (U Oslo) *Methodological Considerations for Engaged Social Science Research on Ecological Housing Estates in Chengdu, Sichuan*

(F-111) FRIDAY 1:30-4:20

Senate Suite

Crafting Professional Narratives for Career Transitions (Workshop, Fee \$25)

ORGANIZER: **BERNIUS, Matthew** (Measures For Justice)

(F-112) FRIDAY 1:30-3:20

Studio Suite

A Culture of Practice in the Tech Sector: Looking to the Future in Turbulent Times, Part III (Business TIG)

CHAIR: **KITNER, Kathi** (Google)
ROUNDTABLE PARTICIPANTS: **DE WET, Thea** (U Johannesburg), **BAYLOR, Elizabeth** (Google), **THOMAS, Suzanne** and **SHERMAN, Jamie** (Intel Corp)

(F-113) FRIDAY 1:30-3:20

Skyline I

What's the Point?: Integrating the Human Dimensions into Marine Management

CHAIR: **POMEROY, Carrie** (CA Sea Grant, UCSD & Inst of Marine Sci)

ZUERCHER, Rachel (UCSC) *Flexibility and Resilience in Central California's Commercial Nearshore Fishery*

POMEROY, Carrie (CA Sea Grant, UCSD & Inst of Marine Sci, UCSC) *Developing and Implementing Socioeconomic Guidance in California Fishery Management*

HUDSON, Bryn, GRANEK, Elise, and **NEILSEN-PINCUS, Max** (Portland State U), **SWEARINGEN, Thomas** (OR Dept of Fish & Wildlife) *Climate and Culture Drive Fishing Effort Shifts in Oregon's Nearshore Fisheries*

SILVA, Angela (NOAA Fisheries/Integrated Statistics) *The Graying of the Fleet and Closing the Data Gap on Commercial Fishing Industry Crew in the Northeast U.S.*

GENTILE, Lauren (Integrated Statistics/NOAA Fisheries, NEFSC) *Commercial Fishing Crews: Using Intercept Surveys to Gather Information about a Hard-to-Reach Population*

(F-122) FRIDAY 3:30-5:20

Broadway I

Decomartmentalizing: Connections, Intersections, and Collaborations among ExtrACTION & Environment, Risk & Disaster, and PESO

CHAIR: **MOOLENAAR, Elisabeth** (CO Sch of Mines)

ROUNDTABLE PARTICIPANTS: **TRIVEDI, Jennifer** (Independent), **TSONGAS, Theodora** (Stop Fracked Gas/pdx), **FAAS, A.J.** (SJSU), **BARRIOS, Roberto** (SIU)

(F-123) FRIDAY 3:30-5:20

Broadway II

Reshaping Time and Space with Red Tape: Anthropologists Inside/Outside Bureaucracies of Health

CHAIR: **RIENDEAU, Rachel P.** (U Iowa & VA)

ANDERSON, Brittany (U Iowa) *And So We Waited: Biosecurity and Ebola in Freetown, Sierra Leone*
RIENDEAU, Rachel P., WILLIAMSON, Alicia K., SILVERMAN, Allie F., CONNOLLY, Samantha, SULLIVAN, Jennifer L., KIM, Bo, MILLER, Christopher J., ELWY, A. Rani, and BAUER, Mark S. (U Iowa, VA Boston Healthcare System (CHOIR) *“You Make Me Feel Good When You Ask My Opinion on Stuff”*: Toward a More Balanced Exchange with US Veterans in Mental Health Research
RACILA, Ana-Monica (U Iowa) *Chameleon in the Clinic: An Anthropologist’s Autoethnography*

(F-124) FRIDAY 3:30-5:20

Broadway III

Advancing Participatory Action Research: Research Accompaniment and Accompaniment Research

CHAIR: **ROSALES, Martin Renzo** (Creighton U)
DAVIS, Becky (Creighton U) *Cooking and Learning Together: “Announcing” a Health-Promoting Vision of Nutrition*
DILLY, Barbara (Creighton U) *“Advancing” a Theory of the “Beyond”*
JOHNSON, LaShaune (Creighton U) *Pink Ribbons in the Potter’s Field: A Cancer Survivor/Researcher Accompanying Black Cancer Survivors*
RIVA, Susan (Creighton U) *Narrating Emancipatory Processes in the Field: How Action Research Moves toward Psychosocial Accompaniment*
RÖDLACH, Alexander (Creighton U) *Reflections on Research and Accompaniment with Karenni Refugees in Omaha*
ROSALES, Martin Renzo (Creighton U) *Partnership in Intercultural Critical Social Research: Academics and Maya Immigrants in Omaha, Nebraska*

(F-125) FRIDAY 3:30-5:20

Broadway IV

Continuity and Change in Leadership: Building the Future on Institutional Assets (Higher Ed TIG)

CHAIR: **USCHER, Nancy** (UNLV)
RAPOPORT, Nancy (UNLV) *Moving Seamlessly from Faculty Status to Administrator and Then Back Again*
HART, Jeni (U Missouri) *The More Things Change, The More They Stay the Same?: The Content and Context of Leadership Decisions*
JUSTICE, George (ASU) *New Leaders, Continuing Leaders: Institutional Change and Continuity*

(F-126) FRIDAY 3:30-5:20

Pavilion East

Anthropological Contributions to Health Promotion

CHAIR: **SWANSON, Mark** (UKY)
KUNSTADTER, Peter (PHPT) *“Where There Is a Doctor”: What Disparities in Health Services Persist under a Universal Health Insurance System?*
MARTINEZ, Iveris (CSULB), **ACOSTA GONZALEZ, Elaine** (FIU), and **VANIA, Marsha Jenakovich** (Independent) *Alzheimer’s Disease Family Caregivers in a Latino Community: Cultural Incongruence and Disparities in Utilization of Support Services*
MUZYCZKA, Kelly (UFL) *Knee Replacements, Race, and Decision-Making*
BAINES, Kristina (CUNY Guttman) *Some Things Change, Some Things Stay the Same: Operationalizing Heritage Practices as a Health Intervention*
SWANSON, Mark, SCHOENBERG, Nancy, and OLMEDO RODRIGUES, Raquel (UKY) *Water, Water, Everywhere ...*

(F-127) FRIDAY 3:30-5:20

Pavilion West

Gender-Based Violence, Decolonization, and the (Intersectional) Crisis of Representation (GBV TIG)

CHAIR: **MULLA, Sameena** (Marquette U)
 ROUNDTABLE PARTICIPANTS: **MULLA, Sameena** (Marquette U), **MOKHTAR, Hasnaa** (Clark U), **TYNES, Brendane** (Columbia U), **WIRTZ, Elizabeth** (Purdue U), **PETILLO, April** (KSU)

(F-128) FRIDAY 3:30-5:20

Galleria I

Navigating the Research Process in Community

CHAIRS: **LIU, Yu-Rong Joy** and **DUNCAN, Austin** (U Arizona)
EKLUND, Elizabeth (U Arizona) *Research Encounters: Scheduled and Spurious*
DUNCAN, Austin (U Arizona) *Living “The Social Life of TBI”: On the Value of Embodied Research in the Social Sciences*
LIU, Yu-Rong Joy (U Arizona) *Navigating the Boundary in a Strongly Bureaucratized Society: The Value of Job Shadowing in Rural China*
AHMED, Saleh (U Arizona) *Data Collection in a Data Poor Region: Understanding the Demands for Climate Information in Coastal Bangladesh*

MURRAY, Rachel L. (U Arizona) *Put It on the Map: Combining GIS, Geo-ethnography, and Socio-institutional Network Mapping*
ROUDAUT, Marie-Blanche (U Arizona) *Exploring the Relationship between Sustainable Land Management Practices and Traditional Ecological Knowledge among Smallholder Farmers in Northern Ghana*

(F-129) FRIDAY 3:30-5:20

Galleria II

Global Women's Health and Reproductive Rights

CHAIR: **PRICE, Abigail** (BYU)
SATO, Mine (Yokohama Nat'l U) *Nation and Body: Influences of Larger Contexts on Daily Menstrual Hygiene Management Practices of Indigenous Girls in Nicaragua*
ODERA, Doreen (NDSU) *Sexuality through Art by Female Pastoralists: "Body Mapping in Northern Kenya"*
CALDERON, Eunice and **MORRISON, Sharon** (UNCG) *"Re-presenting" English Translations of HIV Related Interviews with Latina Women: Reflections from a Spanish-proficient Public Health Educator*
NEW, Elizabeth (UKY) *"There Is No Perfect World, Only Flawed People with Good Intentions": Power and Silencing in Illness Support Group*
PRICE, Abigail (BYU) *Forsaking the Secular: Understanding Sociopolitical Group Identity in Belfast in the Wake of the Irish Abortion Referendum*
KAUL, Shivani (U Amsterdam) *Beyond Collaboration: Engaging With the Ethical, Ecological and Emotional Entanglements of the 'First 1000 Days of Life'*

(F-130) FRIDAY 3:30-5:20

Galleria III

Policy Impacts on Displaced People: Agency in the Informal Sector

CHAIR: **WHEATLEY, Abby** (ASU)
KATIN, Nicole (Tulane U) *From Sítio (Farmhouse) to Cidade (City): Relocation for Conservation in Serra do Mar State Park (Southeastern Brazil)*
WHEATLEY, Abby (ASU) *Sorry We Didn't Drown in the Desert*
ABBAS, Chelsea (Widener U) *State Failure, Migrant Others and the Formation of Community Vigilante Groups in Rural Costa Rica*
HUBBARD, Sean (UT-Dallas) *New Money, Old Ways: Examining the Choice to Use Unregulated Credit in Immigrant Communities*

(F-133) FRIDAY 3:30-5:20

Parlor A

Presidential Town Hall on Disability Studies in Applied Anthropology

The 35 year old Society for Disability Studies has always had great representation from anthropology. However, this year there are five of us on the Board of Directors and 7 of us at SfAA! With this embarrassment of resources, we are reaching out further to anthropology by co-sponsoring sessions here at SfAA. Attending the Roundtable will be the current and 2 past Presidents and Board Members to engage in a visioning session on our future interconnections. We particularly welcome the participation of people working on disability and aging, education, health, development, immigration, and environment.

(F-134) FRIDAY 3:30-5:20

Parlor B

Designs for an Artistry of Activism

CHAIRS: **MAGAÑA, Mauricio** (U Arizona) and **FISHER, Josh** (WVU)
SADRE-ORAFAI, Stephanie and **WIZINSKY, Matthew** (U Cincinnati) *Keeping Design at the Center: Remediating Activist World-Making Practices in What Is and What Can Be*
FESSENDEN, Sarah (UBC) *"Food, not bombs": Anarchist Direct Action Projects, Contingency, Authenticity, and Ephemerality in/as Autonomous Design*
GONG, Yubei and **LOU, Yongqi** (Tongji U) *Design Activism at a Public Secondary School in Shanghai*
MAGANA, Maurico Rafael (U Arizona) *Rebel Aesthetics, Designs, and the Radical Imagination in Oaxaca, Mexico*
GRUSZKO, Mariel (UCI) *Designing Care and Conviviality in Activist Barcelona*

(F-135) FRIDAY 3:30-5:20

Parlor C

Community Development and Sugar Cane Farming Knowledge: Findings of the 2018 Ethnographic Field School in Belize, Part II (SAS)

CHAIR: **HUME, Douglas** (NKU)
 ROUNDTABLE PARTICIPANTS: **OPRISCH, Laura** (Charleston Coll), **PONTECORVO, Adriane** (Indiana U), **SHIVERDECKER, Andrea** (NKU)

(F-136) FRIDAY 3:30-5:20
Cabinet Suite
SMA Death and Bereavement Special Interest
Group Meeting

(F-137) FRIDAY 3:30-5:20
Council Suite
Heritage and Change in Maya Guatemala:
Reports from the 2018 NCSU Ethnographic
Field School, Part II (Tourism TIG)

CHAIRS: WALLACE, Tim (NCSU) and TAYLOR, Sarah (CSUDH)
 SHEEHAN, Molly (NCSU) *Gloria a Dios en El Cielo: Participation and Challenges in the Catholic Church*
 MEKUS, Christopher (FIU) *Maximon: Turbulence and Adaption in Guatemala*
 DISCUSSANTS: WALLACE, Tim (NCSU) and TAYLOR, Sarah (CSUDH)

(F-138) FRIDAY 3:30-5:20
Director's Suite
Open Discussion Session: Review of First Day
Events and Support of Local Activists

CHAIR: BAILEY, Eric (ECU)
 Open Discussion

(F-140) FRIDAY 3:30-5:20
Forum Suite
Engaging with the Environment in Present Day
China: Working with Local Communities, Part
II

CHAIRS: SCHMITT, Edwin (U Oslo) and LI, Xiaoyue (U Autònoma de Barcelona)
 LI, Xiaoyue (U Autònoma de Barcelona) and TILT, Bryan (OR State U) *Perceptions of Quality of Life and Pollution among China's Urban Residence: The Case of Smog in Tangshan*
 ZHANG, Qiaoyun (Shanghai U) *"Green Tourism" and "Happy Beautiful Life" in Rural Ethnic China*
 DISCUSSANT: TILT, Bryan (OR State U)

(F-142) FRIDAY 3:30-5:20
Studio Suite
Business Anthropologists: From Researchers to
Corporate Strategists (Business TIG)

CHAIR: TANKHA, Mrinalini (Portland State U)

ROUNDTABLE PARTICIPANTS: ANDERSON, Ken (Intel), HOU, Carolyn (Independent), WIELAND, Josef (Gemic), RIOS, Danyel (Google), CHIN, Renee (Intel), TANKHA, Mrinalini (Portland State U)

(F-143) FRIDAY 3:30-5:20
Skyline I
Equity and Well-being in Fisheries Governance

CHAIRS: COLEMAN, Jesse and RINGER, Danielle (UAF)
 DONKERSLOOT, Rachel (AK Marine Conservation Council) *Incorporating Well-Being Concepts into Salmon Management: Lessons from Alaska*
 RINGER, Danielle (UAF) *The Privatization Paradigm, Shifting Social Baselines, and Well-Being in Kodiak, Alaska's Commercial Fisheries*
 COLEMAN, Jesse (UAF) *Intergenerational Equity and Wellbeing in the Salmon Fisheries of Bristol Bay, Alaska*
 BLACK, Jessica and SALMON, AlexAnna (UAF) *Alaska Native Fisheries Management and Well-Being: A Critical Juncture*
 LYONS, Courtney, CAROTHERS, Courtney, and COLEMAN, Jesse (UAF) *Western Alaska Community Development Quota Program and Community Well-Being*
 SHARAKHMATOVA, Victoria (Ministry of Economic Dev-Russian Federation) *Community Response to Changing Circumstances in Traditional Nature Use and Fisheries of Kamchatka Indigenous Peoples*
 DIVER, Sibyl (Stanford U) *Networked Sovereignities: Indigenous Science and Water Governance in the Klamath River Basin (California, US)*

(F-152) FRIDAY 5:30-6:50
Broadway I
EXTRACTION and Environment TIG Business
Meeting

(F-153) FRIDAY 5:30-6:50
Broadway II
Turbulent Structure and Changing Agency in
Medical Education: Engaging New Pedagogical
Modalities

CHAIRS: SCOTT, Mary Alice (NMSU) and ROHN, Edward (Oakland U)

KYWELUK, Moira (Northwestern U) *When the Doctor Becomes the Patient: Women Clinicians Navigate Ovarian Reserve Testing*

CHEN, Chuan Hao (U Penn) *"Push Hard, Push Fast": Habitus and Serious Games in Emergency Medical Technician (EMT) Education*

ALEXANDER, Megan (NMSU/UConn) *The Fine Line between "More Harm Than Good" in Medical Education*

ROHN, Edward (Oakland U) and **SCOTT, Mary Alice** (NMSU) *When the Process "Fails": Reframing the Challenge of Residency Training in Family Medicine*

DISCUSSANT: **MARTINEZ, Iveris** (CSULB)

(F-155) FRIDAY 5:30-6:50

Broadway IV

Change and Higher Education Administration: Mini-Cluster Overview Roundtable (Higher Ed TIG)

CHAIRS: **DAVIS-SALAZAR, Karla** (USF), **GORUP, Meta** (Ghent U), and **USCHER, Nancy** (UNLV)

(F-156) FRIDAY 5:30-6:50

Pavilion East

Applying Anthropology in Community Health Efforts

CHAIR: **PETERS, Ruth** (Harvard Med Sch) **PACH III, Alfred** (RENEW Int'l), **KALJEE, Linda M.** (Henry Ford Global Hlth Initiative), **JOSHI, Rajesh Dhoj** (Kathmandu Model Hosp), **BAJRACHARYA, Deepak** and **KARKI, Kshitij** (Group for Tech Assistance), **SHRESTHA, Basudha** (Kathmandu Model Hosp), **PRENTISS, Tyler** and **ZERVOS, Marcus** (Henry Ford Global Hlth System) *Community and Health Provider Perspectives on Antimicrobial Resistance in Kathmandu, Nepal*

HEDWIG, Travis and **CARRAHER, Sally** (UAA) *Northern Voices on Homelessness: Engaging the Public and Promoting Inclusivity for Homeless Alaskans in Public Discourse*

JOCK, Brittany and **GITTELSON, Joel** (JHU SPH) *Sustaining Multi-Level, Multi-Component Obesity Prevention Programs in Three Native American Communities: Barriers and Facilitators Identified by Community Stakeholders*

PETERS, Ruth (Harvard Med Sch) *Advancing Stigma Reduction Theory: The Case of Leprosy in Indonesia*

(F-157) FRIDAY 5:30-6:50

Pavilion West

GBV TIG Business Meeting

(F-158) FRIDAY 5:30-6:50

Galleria I

Risk & Disaster TIG Business Meeting

(F-159) FRIDAY 5:30-6:50

Galleria II

Education and Research on Migration: Reflections from Four Countries

CHAIR: **MARCONI, Veronica** (OR State U)

SCHERBINSKE, Shanna (UW) *"Aqoon la'an waa iftiin la'an" (without knowledge there is no light): Educational Desires for-and-of Somali Migrants in Addis Ababa, Ethiopia*

BLOWERS DE LEÓN, Brendan (NW Nazarene U) *PimpmyUSB: Computer Literacy as Cultural Capital in a Marginalized Immigrant Community*

WIEST, Raymond (U Manitoba) *Repatriation of Fifty Years of Photography: Visual Reconnections for over Three Generations of Mexican Transnational Workers*

MARCONI, Veronica (OR State U) *Trafficked but Not: on Assessments of Migrant Deservingness of Anti-Trafficking Assistance*

PIEKIELEK, Jessica (SOU) *Defining Citizenship: Preparatory Programs for the US Civics Test for Citizenship*

(F-160) FRIDAY 5:30-6:50

Galleria III

SAS Reception

(F-163) FRIDAY 5:30-6:50

Parlor A

Anthropology Disability Research Interest Group and Society for Disability Studies Business Meeting

(F-164) FRIDAY 5:30-6:50

Parlor B

Alcohol, Drugs, and Tobacco Study Group Meeting

Open to all.

(F-166) FRIDAY 5:30-6:50

Cabinet Suite

Tourism and Heritage TIG Meeting

(F-172) FRIDAY 5:30-6:50

Studio Suite

Pursuing Ethnic Understanding and Reconciliation

CHAIR: **BOTICA, Jennifer** (Kleanza Consulting Ltd)

BOTICA, Jennifer (Kleanza Consulting Ltd) *Archaeology in a Post-Truth and Reconciliation Commission World: How Do We Apply the Calls to Action?*

ARTZ, Matt and **SEVERICHE MENA, Carolina** (UNT) *New Perspective: How Consumer Genetics Can Foster Ethnic Understanding*

FRIDAY 5:45-6:45

St. Helen's Suite

Sustaining Fellows Reception

FRIDAY 7:00-9:00

Galleria III

SAS Business Meeting

FRIDAY 7:00-9:30

Grand Ballroom

SfAA Awards Ceremony

Reception to Follow

The Awards Ceremony is the high point of the annual meeting. President Briller will preside. The Program will recognize and feature the winners of the Margaret Mead Award, Sol Tax Award, and the Bronislaw Malinowski Award. A reception will follow and hors d'oeuvres will be served; beverages will be available for purchase.



SATURDAY, MARCH 23

SATURDAY 8:00-12:00

Skyline IV

SfAA Board Meeting

(S-02) SATURDAY 8:00-9:50

Broadway I

Indigenous and Community Resource Consultation (ExtrACTION & Environment TIG)

CHAIR: **PALMER, Andie** (U Alberta)

BEHR, Towagh (Kwusen Rsch & Media)

Indigenous Consultation and Collaborative Research Are Critical in Achieving Free Prior and Informed Consent (FPIC)

KAMAT, Vinay (UBC) *Shifting Discourses on the Ecotourism-extraction Nexus in Southeastern Tanzania*

PALMER, Andie (U Alberta) *The Pools of Ngāwha: Power, History and the Recognition of Māori Interests*

TAIT, Samuel (U Toronto) *Counter-Mapping at the Borderlands: Approaching Knowledge Infrastructure through Indigenous GIS*

GEGGUS, Yarrow (Portland State U) *Water in the Desert: The Historical Ecology of Springs in Desert National Wildlife Refuge, NV, Nuwuvi (Southern Paiute) Ancestral Territory*

(S-03) SATURDAY 8:00-9:50

Broadway II

Sailing the Turbulent Seas of Reproductive Health: Learning, Doing, and Applying Anthropology in Local and Global Contexts

CHAIRS: **STEPHENS, Daryl** and **HANEBRINK, Julia** (Rhodes Coll)

ROUNDTABLE PARTICIPANTS: **JOHNSON, Rebecca** (U Memphis), **MILLER, Kara** (CSULB), **WASHINGTON, Johnda** (U Memphis)

(S-04) SATURDAY 8:00-9:50

Broadway III

Teaching and Training Methods in Applied Anthropology

CHAIR: **MCDONALD, Juliana** (UKY)

MCDONALD, Juliana (UKY) *Teaching Applied Anthropology Using the SfAA Oral History Project*

DOUGHTY, Paul (UFL) *What's Going On?:*

Revisiting Project and Research Sites

ACOSTA-MUNOZ, Felipe (NCSU) *Ko'ox T'aano'on ich Maaya: Yucatec Maya Language Revitalization Efforts among Professional Educators in the State of Yucatan, Mexico*

TRUCHON, Karoline (UQO), **CLEMMONS, Janiya** (Columbia U), **BONNEY, Jude**, **CAWLEY, Aaliyah**, (City Tech CUNY), **KUSI-APPOUH, Michael** (Staten Island Coll), and **MILNE, Cristina**, (Brockport Coll) *Camel Case: An Ethnography of Learning Coding*

HOGAN, Mikel (CSU-Fullerton) *An Ethnographic Approach to Cultural Skills Education and Training*

(S-05) SATURDAY 8:00-9:50

Broadway IV

Nepalese Entrepreneurs in Japan: Their Knowledge and Creativity

CHAIRS: **HIGUCHI, Yoshiko** and **ITO, Yasunobu** (JAIST)
Open Discussion

(S-06) SATURDAY 8:00-9:50

Pavilion East

Issues in Global Health

CHAIR: **DU PLESSIS, Elsabe** (U Manitoba)
GILDNER, Theresa (Dartmouth Coll), **CEPON-ROBINS, Tara** (UCCS), **LIEBERT, Melissa** (NAU), **URLACHER, Samuel** (Duke U), **SHROCK, Joshua**, **HARRINGTON, Christopher**, **SNODGRASS, J. Josh**, and **SUGIYAMA, Lawrence** (U Oregon) *Living Conditions and Indigenous Health: Associations between Market Integration and Soil-Transmitted Helminth Load among Shuar of Amazonian Ecuador*
GRABOYES, Melissa (U Oregon) *Rebounding Malaria and the Ethics of Eradication: The WHO Campaign in Zanzibar, c. 1957-1968 and Contemporary Implications*
KEYS, Hunter (U Amsterdam) *The Changing Face of an Old Scourge: Urban Malaria Outbreaks and Community-Level Response in Santo Domingo, Dominican Republic*
ARPS, Shahna and **PERALTA, Karie** (U Toledo) *Health Care Use and Access to Food, Water, and Sanitation among Haitian and Dominico-Haitian Households in the Dominican Republic*
DU PLESSIS, Elsabe (U Manitoba) *Flexible Sustainabilities*

(S-07) SATURDAY 8:00-9:50

Pavilion West

Health & Public Health in Crises and Disasters: Thinking through Theory and Experience (Risk & Disaster TIG)

CHAIR: **HARVEY, T.S.** (Vanderbilt U)
GROSS ALMONTE, Ann and **GUERRA, Lauren** (Providence Coll) *Compromiso and Healthcare Workers in Puerto Rico: Theorizing Resilience after Hurricanes Irma and Maria*
HARVEY, T.S. (Vanderbilt U) *From "Riding It Out" to "Hunkering Down," Rethinking Decision-Making in Vulnerable Populations: Towards an Affordances Approach to Understanding Risk and Averting Disasters in Public Health*

LANE FILALI, Rashon (UCSF) *More Than Useful Bodies: Portrayals of Ebola Survivors Post the 2014-16 Ebola Epidemic*

SIFUENTES, Julie and **YORK, Emily** (OR Hlth Authority), **HILL, Amy** (Story Center) *Voices of the Confederated Tribes of Warm Springs: A Climate and Health Digital Storytelling Project*

PEARSON, Thomas (UW-Stout) *Confronting the 'Forever Chemical': Community Responses to PFAS Contamination in Minnesota, Wisconsin, and Michigan*

(S-08) SATURDAY 8:00-9:50

Galleria I

Indigenous Voices in Parks and Protected Areas: Applied Ethnography from the American Southwest to Central Australia

CHAIR: **STOFFLE, Richard** (U Arizona)
SITTLER, Christopher (U Arizona) *Interpreting Interpretations: Native Voices in Public Displays*
STOFFLE, Richard (U Arizona) *Stone Arches as GeoFacts in Utah National Parks: Epistemological Divides in Environmental Communication*
VAN VLACK, Kathleen (Living Heritage Rsch Council) *Sky Watchers: Indigenous Astronomy in Two National Parks*
PLESHET, Noah (U Arizona) *Indigenous Engagement in Parks and Protected Areas in Central Australia*
KAYS, Cameron (U Arizona) *American Indian Traditional Spring Cleanings*
PENRY, Grace (U Arizona) *The Identification of the Shiny Stick and Its Significance for Native American Women*
ALBERTIE, Mariah (U Arizona) *Aztec Butte Sacred Or Profane*

(S-09) SATURDAY 8:00-9:50

Galleria II

Re-Thinking Subsistence in Turbulent Times: New Contexts, Configurations, and Intersections with Social and Environmental Justice

CHAIRS: **CLAY, Patricia** (NOAA Fisheries) and **FISKE, Shirley** (UMD)
FISKE, Shirley (UMD) *"Fishing for Food": Subsistence Fishing in Urban Rivers and Environmental Justice*
REGIS, Helen A. (LSU) and **WALTON, Shana** (Nicholls State U) *From Festivals to Subsistence and Back Again*
CALLAWAY, Donald (NPS, retired) *Food Insecurity among "Subsistence" Anglers in the D.C. Area*

POE, Melissa (UW Sea Grant & NOAA) *Sustaining the Subsistence Value and Cultural Seafood Practices Associated with Commercial Fisheries of the United States West Coast*

EBBIN, Syma (UConn) *Fishing for Meaning: Probing Competing Perceptions of Food Fish and Fisheries*

DISCUSSANT: **LUTON, Harry** (BOEM)

(S-13) SATURDAY 8:00-9:50

Parlor A

Using and Understanding Models, Social Networks, and PGIS

CHAIR: **NYSSA, Zoe** (Purdue U)

NYSSA, Zoe (Purdue U) *What Models Do (A Cautionary Tale of Conservation Stakeholders)*

CHAPMAN, Brandon (UAS Ketchikan) *Cultural Models of Support for and Acceptance of Putin in Russia*

TYLER, Brian (Miami U) *Intracultural Variation in Consensus Models of Distress in Rural Guatemala*

HAYDE, Donnelley (COSI's Lifelong Learning Group) and **STEIN, Jill** (JKS Consulting) *From, Not For: Community Visions of STEM Identity in the Rural Activation and Innovation Network*

MYERS, Michael (U Edinburgh) *Networked Identities and Political Action in Indonesian Forest Governance*

ANDERSON, Matthew (EWU) and **RADIL, Steven** (U Idaho) *Rethinking PGIS: Participatory or (Post)political GIS?*

(S-14) SATURDAY 9:00-9:50

Parlor B

Arts, Technology & Activism

CHAIR: **WILLIAMS, Kat** (UCLA Alumna)

WILLIAMS, Hannah (BYU) *Catalysts for Change: A Case Study of Musical Activism in Northern Ireland*

WILLIAMS, Kat (UCLA Alumna) *From Narratives of Turmoil, Toward Cultural Change*

(S-15) SATURDAY 8:00-9:50

Parlor C

Exploring Current Solutions to Methodological Problems in Biocultural Anthropology (SAS)

CHAIR: **PLACEK, Caitlyn** (Ball State U)

BOYETTE, Adam, **LEW-LEVY, Sheina**, **VALCHY, Miegakanda**, **SARMA, Mallika**, and **GETTLER, Lee T.** (Duke U) *Unpacking Culture in Research on Parent and Child Health and Well-being: Examples from the Congo*

CAUDELL, Mark (Food & Ag Org) and **QUINLAN, Robert** (WSU) *Controlling for Interviewer Effects in Cross-Cultural Research: An Approach Using Cognitive Data from Ethiopia and Tanzania*

HATHAWAY, Shelbie, **GOEBEL, James**, and **PLACEK, Caitlyn** (Ball State U) *Recruiting Pregnant Opioid Users in the Midwest: Challenges and Future Directions*

PLACEK, Caitlyn (BSU), **SRINIVAS, Vijaya** and **JAYAKRISHNA, Poornima** (Public Hlth Rsch Inst-India), **MADHIVANAN, Purnima** (FIU) *Mixed-Methods and Repeated Measures in Substance Use Research: Implications for Informant Accuracy*

(S-17) SATURDAY 8:00-12:00

Council Suite

Producing Cool Anthropology: Engaging the Public in Turbulent Times (Workshop, Fee \$35)

ORGANIZERS: **COSTA, Victoria** (Cool Anthropology) and **BAINES, Kristina** (CUNY, Guttman & Cool Anthropology)

(S-19) SATURDAY 9:00-12:00

Executive Suite

Geekout Vol. 4: User Experience (UX) Research Methods Jamboree (Workshop, Fee \$50)

ORGANIZER: **HEBERT, Marc** (San Francisco Human Serv Agency)

(S-21) SATURDAY 8:00-9:50

Senate Suite

Community and Student Engagement in Heritage Interpretation

CHAIR: **GORNIK, Vivian** (U W Georgia)

SKOWRONEK, Russell (UTRVG) *The Community Historical Archaeology Project with Schools (CHAPS) Program: A Decade-long Retrospective*

GAMWELL, Adam (This Anthro Life + Missing Link Studios) *Sound Stories: Producing Narrative Media for Social Impact with the Smithsonian Folklife Festival and This Anthro Life Podcast*

GORNIK, Vivian (U W Georgia) *Student-Led Exhibitions as Applied Anthropology*

MACINTYRE, Hannah (WSU) *Public History Consumption*

CLEARMAN, Amy (Portland State U) *Making Archaeology Relevant: The Search for the First (1825-1829) Fort Vancouver, Vancouver, Washington*

(S-22) SATURDAY 8:00-9:50

Studio Suite

**Theoretical and Methodological Issues
Grappling with Global and Local Problems
(Business TIG)**

CHAIR: **HAANSTAD, Eric** (U Notre Dame)
HAANSTAD, Eric (U Notre Dame) *Design
Anthropology as a Global Brand of Conscious
Engineering*

HIRUY, Kiros and **EVERSOLE, Robyn**
(Swinburne U) *Towards an Anthropology of
Evaluation*

TUTTLE, Alfred (US Census Bureau) *The
Sociocultural Dimension of Response to
Establishment Surveys*

LEWIS, Asaad (William & Mary) *Communicating
Anthropology to a Broader Audience: How the
Anthropology of Social Media Can Translate Our
Methodology, Discourse and Theory to a Wider
Audience of Internet-Savvy Millennials*

(S-27) SATURDAY 9:00-10:30

St. Helen's Suite

**Change-Makers: Research and Careers
Informed by Anthropological Approaches to the
Study of Aging and the Life Course. Applied
Anthropology Breakfast Roundtables**

CHAIRS: **VESPERI, Maria** (New Coll-Florida) and
SOKOLOVSKY, Jay (USF-St. Petersburg)
ROUNDTABLE PARTICIPANTS: **CARSON, Linda**
(Int'l Assoc for Indigenous Aging), **KASNITZ,
Devva** (Soc for Disability Studies), **MARTINEZ,
Iveris** (CSULB), **PERKINSON, Margaret** (U
Hawaii), **SCHENSUL, Jean** (ICR), **VESPERI,
Maria** (New Coll-Florida), **SOKOLOVSKY, Jay**
(USF-St. Petersburg)

(S-31) SATURDAY 10:00-2:00

Atrium

NAPA – SfAA Careers Spotlight

The NAPA – SfAA Careers Spotlight will bring together practicing and applied anthropologists to provide guidance about careers, advice about resumes, and instant mentoring for students, graduates, and early career professionals. Join us for a half-day exploration of career opportunities and preparedness.

(S-32) SATURDAY 10:00-11:50

Broadway I

**Globalized Agriculture: Protecting the Seeds of
Knowledge and Tradition (C&A)**

CHAIR: **SMITH, Julia** (EWU)

SMITH, Julia (EWU) *Why Haven't Geographic
Indications Taken Off in Coffee?*

ANDREWS, Deborah (UNF) *The Critical Role
of Elders in Maintaining Biodiversity During
Globalization*

PINIERO, Maricel, **POLANCO DIAZ, Eliseo**,
ATENCIO, Liliana, **RENDÓN, Claudia**, and
WAGNER, Erika (AGROSAVIA Corporación
Colombiana de Investigación Agropecuaria) *The
Challenges of Collaborative Work in Producing High
Quality Seeds: The Case of Agrosavia's Cacao Seed
Plan Project in Mariquita, Tolima, Colombia*

(S-33) SATURDAY 10:00-11:50

Broadway II

**Mixed Methodologies, Medical Anthropology,
and Clinical Applicability**

CHAIRS: **WILSON, Jason** and **HENDERSON,
Heather** (USF, Tampa General Hosp)

ROUNDTABLE PARTICIPANTS: **HENDERSON,
Heather** (USF, Tampa General Hosp), **EDEN, Aimee**
(American Board of Family Med), **BROWN, Peter**
(Emory U), **CHRISMAN, Noel** (U Washington
Sch of Nursing), **VITOUS, C. Ann** (U Michigan),
KETCHER, Dana, **KELLY, Killian** (USF)

(S-34) SATURDAY 10:00-11:50

Broadway III

**State-Local Engagements in Heritage Practice,
Preservation, and Tourism (Tourism TIG)**

CHAIR: **KRAUSE, Stefan** (Seminole State Coll)

OTIENO, Alex (Arcadia U) *Tourism in Africa:
Opportunities and Challenges*

SCHULZE, Savannah (Purdue U) *Turikuza "Let's
Go" a Narrative of Resilience through Mobility:
Understanding How Batwa Peoples Adapt to
Turbulent Landscapes*

VIGAR, Robert (U Penn) *Ecologies of Ruin: Local
Communities, Precarity, and Cultural Heritage
Regimes in Egypt*

KRAUSE, Stefan (Seminole State Coll) *Developing
the Yap State Intangible Cultural Heritage Program*
ROSENBERGER, Nancy (OR State U) *Saving the
Agricultural Land for Whom?: Cooperation and Irrita-
tion in an Agricultural Corporation in Northeast Japan*

(S-35) SATURDAY 10:00-11:50

**Broadway IV
Working in Context, Furthering Local Initiatives
(Business TIG)**

CHAIR: **ALEKSEEVSKY, Mikhail** (Ctr for Urban Anth-Moscow)

JIAO, Yang (Miami U) *Constructing Corporate Social Responsibility Perceptions and Development Discourse in Emerging Economies: Case Studies of Chinese Enterprises in Africa*

KRUG, Melissa (Temple U) *Change as Tradition: Fair Trade's Influence on Handicraft Production in Peru*

ALEKSEEVSKY, Mikhail (Ctr for Urban Anth-Moscow) *Freedom of Choice: Quality of an Urban Environment and Migration Strategies of Highly Qualified Specialists in Russia*

THOMSEN, Bastian (U Oxford), **THOMSEN, Jennifer**, **GUTIERREZ GUZMAN, Paola**, **SCHNEIDER, Amy**, **WINFREY, Domenic**, **JARRET, Lucas**, **BRODD, Jared**, **CARRETERO, Karina**, **PALACIOS, Gissell**, and **CLARK, Tristan** (Boise State U) *Social Innovation as a Mechanism to Save the Great Barrier Reef*

(S-36) SATURDAY 10:00-11:50

**Pavilion East
Tradition, Spirituality, and Health**

CHAIR: **MAUPIN, Jonathan** (ASU)

DRAPER, Suzanne C. (UCF) *Charismatic Catholic Healing Masses in Yucatan: Changing Concepts of Health and Healing in Times of Uncertainty*

DRIESE, Mary Catherine (ASU) *Community Health Evangelism: Ideological Flexibility and Adaptation to Local Needs*

MAUPIN, Jonathan (ASU) *Religion and Health in Guatemala: Factors Influencing Women's Self-Reported Health Status*

FUJIMURA, Clementine (US Naval Academy) *Returning Veterans: The Power of Tradition in Reconnecting with Home*

(S-37) SATURDAY 10:00-11:50

**Pavilion West
Integrating Men into Sexual and Reproductive
(SRH) Programs: Anthropological Contributions
and Engagements with the Changing Times, Part I**

CHAIRS: **OBURE, Renice** and **ROMERO-DAZA, Nancy** (USF)

GRAY, Deven (USF) *"This makes men not care about Zika": Reproductive Governance, Health Discourses, and Infectious Disease Surveillance*

HAYNES, Venice (U S Carolina) *A Man's Role in Cervical Cancer Prevention and Control Behaviors*
CABRAL, Naciely (USF) *Environments of Risk: Men's Lived Experiences with HIV, Substance Use, and Stigma Syndemics*

ASGARILALEH, Tara (U Amsterdam) *Inequality and Infertility in Iran: Assisted Reproductive Technologies and Masculinities*

SHIO, Jasmine (U Amsterdam) *Inclusivity and Accessibility of HIV Interventions Targeting Gay Men in Dar es Salaam, Tanzania*

(S-38) SATURDAY 10:00-11:50

**Galleria I
Communities & Responders: Preparations That
Shape Disasters for Both Community Members
and the Responders Who Plan to Help Them
(Risk & Disaster TIG)**

CHAIR: **JOHNSON, Mei** (DE Citizen Corps, DE Emergency Mgmt Agency)

JOHNSON, Mei and **TESTA, Nikki** (DE Citizen Corps, DE Emergency Mgmt Agency) *Community Buy In: What Works, What Doesn't, and Emergency Management's Lived Experience of Preparedness Implementation Efforts*

MCINTYRE, Cari (Royal Roads U) *Networks of Resilience: Studying the Pitfalls, Perils, and Pathways to Participatory Processes*

MURPHY THOMAS, Jane (Independent) and **KATTEL, Shambhu** (Community Participation Specialist, Nepal) *Making Things Happen: Community Participation and Earthquake Reconstruction in Pakistan and Nepal*

KENNEDY, Eric (York U) *Fungible Firefighters: The Social Dimensions of Standards and Interchangeability*

DANDURAND, Guillaume (U Sherbrooke) *Leveraging Artificial Intelligence: Hopes, Expectations, and Limits of Digital Technology in Times of Emergency*

(S-39) SATURDAY 10:00-11:50

**Galleria II
Designs for Teaching Other Worlds (Higher Ed TIG)**

CHAIRS: **LYON-CALLO, Vincent** (W Michigan U) and **SHEAR, Boone** (UMass)

SHEAR, Boone (UMass) *Indeterminacy and Networked Mess as a Design for Teaching Other Worlds*

KAWA, Nick, **LIPSCHITZ, Forbes**, and **RANCE, Logan** (Ohio State U) *Collaborative Design for Teaching about the Use of Human "Waste" as an Agricultural Resource in the American Midwest*

LYON-CALLO, Vincent (W Michigan U) *Despair, Desires, Distraught Students, and Design for Imagining/Enacting a Possible World*
HEALY, Stephen (W Sydney U) *Diverse Economies, Design-Futures and Unmaking Unsustainability*
 DISCUSSANT: **HEALY, Stephen** (W Sydney U)

(S-40) SATURDAY 10:00-11:50

Galleria III

Assessing Volunteers in Humanitarian Programs for Refugees and Displaced Populations

CHAIR: **ENNIS-MCMILLAN, Michael** (Skidmore Coll)
ENNIS-MCMILLAN, Michael C. (Skidmore Coll) *Humanitarian Action, Health, and Multiculturalism: Volunteer Experiences with Immigrants and Refugees in Paris*
YARRIS, Kristin, GARCIA MILLAN, Brenda, and **SCHMIDT MURILLO, Karla** (U Oregon) *Fostering Spaces of Welcome for (Im)migrants and Refugees in a Hostile Era*
WILKINSON, Olivia (Joint Learning Initiative) and **WURTZ, Heather** (Columbia U) *Volunteer Action in Faith-based Organizations for Support of Displaced Populations: Case Studies in Mexico and Honduras*
POOLE, Amanda (IUP) *When the Humanitarians Are Refugees: Eritrean Refugee Volunteers in Ethiopian Camps*
TRIX, Frances (Indiana U) *Volunteers of Two-Tiers across Germany: Essential to Coping with Asylum-Seekers*
 DISCUSSANT: **ERICKSON, Jennifer** (Ball State U)

(S-43) SATURDAY 10:00-11:50

Parlor A

Speaking through Uncertainties, Interrogating Intersections

CHAIRS: **MORIN, Peter** and **GOTO, Ayumi** (OCADU)
 Open Discussion

(S-44) SATURDAY 10:00-11:50

Parlor B

Teaching Precarity in Turbulent Times (PESO)

CHAIRS: **WITTER, Rebecca** and **FLY, Jessie** (Appalachian State U)
 Open Discussion

(S-45) SATURDAY 10:00-11:50

Parlor C

Irrigation Management Systems (SAS)

CHAIR: **LYON, Stephen** (Aga Khan U)
LYON, Stephen (Aga Khan U) *Integrating Networks and Geospatial Data for Improved Irrigation Management along the Indus Valley in Pakistan*
LUQUE, Diana (CIAD), **MURPHY, Arthur D.** (UNCG), **MARTINEZ-YRIZAR, Angelina** and **BURQUEZ, Alberto** (UNAM, Hermosillo), **LÓPEZ CRUZ, Gerardo** (U Sonora), **MANRIQUE, Tadeo** (CIAD) *Irrigation, Water Management and Farming Three Indigenous Biocultural Regions of Sonora, Mexico: Cucapá (Es-Pei), Yaqui (Yoeme), and Mayo (Yoreme)*
LEAF, Murray (UT-Dallas) *Experiment in Action Research in Irrigation: Methods and Ethics*

(S-62) SATURDAY 12:00-1:20

Broadway I

I'm Not Old! Early Onset Disability Experience (Society for Disability Studies)

CHAIR: **STOLZ, Suzanne** (U San Diego)
CHAVARRIA, Melissa (MI State U) *Bilingual Boricuas: An Ethnographic Perspective on Bilingualism and Language Ideology within the Autism Spectrum Disorder (ASD) Community of Puerto Rico*
BRAULT, Erik and **STOLZ, Suzanne** (U San Diego) *"They aren't trapped?!": How Teachers Make Sense of Disability*
TUCKER, Joan (Independent) *Assessing the Progress toward Independence for Young Adults with Developmental Disabilities*
KOFKE, Marisa (UDel) *Unmasked: Female Autistic Identity Experiences in High School*

(S-63) SATURDAY 12:00-1:20

Broadway II

Discourse and Practice in HIV/AIDS Prevention and Care

CHAIR: **OWCZARZAK, Jill** (JHU)
FLEMING, Taylor (BC Ctr on Substance Use) *Place and Home among People Living with HIV Who Use Drugs: A Qualitative Study*
GREEN, Harold (Indiana U Network Sci Inst), **WAGNER, Karla, AULDRIDGE, Nicole, O'LEARY, Caitlin, DAWKINS, Ashley, CRAWFORD, Corinthia, WONG, Ryan, and DIAZ, Elvira** (UNR), **STOCKMAN, Jamila** (UCSD) *Networks and Normative Influences on Sex and Drug-Related HIV Risk Behavior in Black Women*

LAZARUS, Lisa, REZA-PAUL, Sushena, BECKER, Marissa, and LORWAY, Robert (U Manitoba) *The Politics of Care and Responsibilization: Making Sense of Adherence in a Community-led PrEP Demonstration Project among Sex Workers in Mysore, India*

ROSENTHAL, Anat (Ben-Gurion U Negev) *The Last Mile?: Rhetoric and Reality in the End of AIDS Discourse*

OWCZARZAK, Jill (JHU), **PHILLIPS, Sarah** (Indiana U), **MAZHAYAY, Alyona** (JHU), **FILIPPOVA, Olga, ALPATOVA, Polina, and ZUB, Tanya** (Kharkiv Nat'l U) *"We don't discriminate": Debating Gender-Specific Health Services Programs for Women Who Use Drugs in Ukraine*

(S-64) SATURDAY 12:00-1:20

**Broadway III
Capstone Session on Anthropology of Higher Education**

CHAIRS: **FOSTER, Brian** (U Missouri), **MCDONALD, James** (Montevallo U), and **HERCKIS, Lauren** (Carnegie Mellon U)
Open Discussion

(S-65) SATURDAY 12:00-1:20

**Broadway IV
Innovative Methods in a Variety of Workplaces (NAPA)**

CHAIR: **THOMSON, Steven** (Portland State U)
THOMSON, Steven (Portland State U) *Terms of Participation: Consent and Coercion in Lean and PRA*
ALTIMARE, Emily (FTE Performance Consulting) *Leveraging Process Improvement as a Driver of Culture Change in the Workplace*
MILLER, Christine, HILDT, Elisabeth, LAAS, Kelly, and TAYLOR, Stephanie (Illinois Tech), **BREY, Eric** (UTSA) *Addressing Ethics Issues in the Trenches: A Bottom-Up Alternative to Ethics Education in STEM Research Environments*
WEEKS, Margaret (ICR), **LOUNSBURY, David** (Albert Einstein Med Coll), and **LI, Jianghong** (ICR) *Simulating Improvements to the HIV Service System Using Community Collaborative System Dynamics Modeling for Strategic Decision Making*

(S-66) SATURDAY 12:00-1:20

**Pavilion East
Evaluation in Health Care and Public Health: Anthropological Approaches**

CHAIR: **HSU, Clarissa** (KPWHRI)

HARRIS, Shana (UCF) *Does It Work?: A Critical Look at the Role of Anthropology in Healthcare Evaluation*

KALJEE, Linda and PLUM, Alex (Henry Ford Global Hlth Initiative), **ZDRAVESKA, Marija** and **DIMITRIEVSKA, Deska** (U Sts. Cyril & Methodius Skopje), **HOLM, Amanda**, (Henry Ford Ctr for Hlth Promotion & Disease Prev), **POP TRAJKOVA LAZAREVSKA, Magdalena**, (U Sts. Cyril & Methodius Skopje), **SIMOFF, Michael** (Henry Ford Hlth System) *Adaptation and Evaluation of a Tobacco Cessation Program in the Former Yugoslav Republic of Macedonia (FYROM)*

BIRD, Tess (Wesleyan U) *Utilizing Everyday Material Culture in Home-based Studies of Health and Wellbeing*
HSU, Clarissa, DILLON-SUMNER, Laurel, and MCDONALD, Sarah (KPWHRI), **EAVES, Emery** (NAU), **BUNCE, Arwen** (OCHIN), **DEBAR, Lynn** (KPWHRI) *Integrating Survey and Interview Data to Tell the Full Story: Evaluating the Implementation of Oregon's New Medicaid Back and Neck Pain Guidelines*
REES, Martha W. (Agnes Scott Coll), **SESIA, Paola** (CIESAS), **ATKIN, Lucy** (Colibri), and **KEITH-BROWN, Kimberli** (Strategies for Change) *Midwifery in Mexico: Professional, Nursing, Or Traditional?*

(S-67) SATURDAY 12:00-1:20

**Pavilion West
Integrating Men into Sexual and Reproductive (SRH) Programs: Anthropological Contributions and Engagements With the Changing Times, Part II**

CHAIRS: **OBURE, Renice** and **ROMERO-DAZA, Nancy** (USF)
POWIS, Dick (WUSTL) *Everyone Has a Part to Play: Global Ideals and Local Models of "Male Inclusion" in Antenatal Care in Dakar, Senegal*
OBURE, Renice (USF) *Dudes Just Don't Get It: Dissonance in Popular Media Narratives of Male Partner Support during Pregnancy and Infant Loss*
PFEIFFER, Elizabeth (RIC) *Knowing What Not to Know: Men, HIV Testing, and Sexual Health Programs in Kenya*
CHASCO, Emily E. (U Iowa Med Coll, CADRE), **STEWART STEFFENSMEIER, Kenda R.** and **EDMONDS, Stephanie W.** (CADRE, VRHRC), **PAEZ, Monica B.** (CADRE), **O'SHEA, Amy M.** (CADRE, U Iowa Med Coll), **MENGELING, Michelle A.** (CADRE, VRHRC), **SADLER, Anne G.** (CADRE, U Iowa Hospitals & Clinics), **RYAN, Ginny L.** (CADRE, U Iowa Med Coll) *"I'm Not Shooting Any Blanks": Male Veterans' Experiences With Military Trauma, Infertility, and Family Planning*

LORIST, Jeroen (U Amsterdam) *Becoming a 'Frontrunner': Why the Dutch Work So Hard to Fix Men in Uganda and Elsewhere*

DISCUSSANT: **LORIST, Jeroen** (U Amsterdam)

(S-68) SATURDAY 12:00-1:20

Galleria I

Power & Inequality in Disaster Resilience and Recovery (Risk & Disaster TIG)

CHAIR: **RIVERA GONZALEZ, Joyce** (U Notre Dame)

RIVERA GONZALEZ, Joyce (U Notre Dame) *Puerto Rico Rises?: Precarity and Colliding Disasters After Hurricane Maria*

UTAMI, Arini (U Gadjah Mada) and **CRAMER, Lori** (OR State U) *Political Capital and Community Resilience to Natural Hazards: View from Decentralization Era in Indonesia*

WAKHUNGU, Mathews, WELLS, Christian, and **QIONG, Zhang,** (USF), **MOHEBBI, Shima** (U Oklahoma), **ABDEL-MOTTALEB, Noha** (USF) *Social and Economic Dimensions of Managing Interdependent Infrastructures*

AZADEGAN, Shadi (CO State U) *Vulnerability, Resilience, and Social Justice in Disaster Recovery*

(S-69) SATURDAY 12:00-1:20

Galleria II

Designs for Applied Anthropology

CHAIR: **FISHER, Josh** (WWU)

ZHANG, Shaozeng (OR State U) *Participatory Design of "Smart Forest" in the Brazilian Amazon Using Smart Phones, Apps, Algorithms and Ethnographic Methods*

KIESSLING, Brittany and **MAXWELL, Keely** (EPA) *Designing an Applied Anthropology for Government Institutions*

RIOS, Jodi (UC Davis) *Undisciplining Research: The Opportunities and Limitations of a Design-Thinking Approach*

FISHER, Josh (WWU) and **NADING, Alex** (Brown U) *Designs for Buen Vivir: Toward a Cohort-Model of Participatory Research*

DISCUSSANT: **ESCOBAR, Arturo** (UNCCH)

(S-73) SATURDAY 12:00-1:20

Parlor A

Sensing Food Logics: Educating, Regulating, and Researching Traditional Foods in Alaska

CHAIR: **HAVEN, Forest** (UCI)

HAVEN, Forest (UCI) *Sensing Indigenous and*

Colonial Histories: A Sensory Analysis of Alaska's Subsistence Food Regulations

MONTEITH, Daniel (U. Alaska SE) *A Feast of the Senses: Wild Food Harvesting and Tlingit Ecological Knowledge*

SCHULTE, Priscilla (U Alaska SE) *Contextualizing Foods in Southeast Alaska: Teaching a Sense of Place through Food*

(S-74) SATURDAY 12:00-1:20

Parlor B

Food Systems Change in Process: Notes from Community-Engaged Scholars

CHAIR: **OSTENSO, Victoria** (Del Norte & Tribal Lands Community Food Council & UBC)

PANELISTS: **OSTENSO, Victoria** (Del Norte & Tribal Lands Community Food Council & UBC), **LIM, Stephanie** (Sustenance Festival & UBC)

Open Discussion

(S-75) SATURDAY 12:00-1:20

Parlor C

Current Research in Health Care Management and Illness Prevention, Part I (SAS)

CHAIR: **SCHENSUL, Jean** (ICR)

KOHUT, Mike (Maine Med Ctr Rsch Inst) *You're Using It Wrong: Why Healthcare Research Needs More Anthropologists*

MATTHEWS, Luke (RAND Corp) *Quantitative Cultural Analysis of Vaccine Beliefs Suggests Novel Messaging Strategies*

SCHENSUL, Jean (ICR) and **REISINE, Susan** (UConn) *Building a New Measure to Explain Challenges in Oral Hygiene Self-Management*

(S-79) SATURDAY 12:00-3:00

Executive Suite

Designing Integrative Experiences: Ethnography, Empathy, and Participatory Inclusion (Workshop, Fee \$50)

ORGANIZERS: **DAVID, Gary** (Bentley U) and **GAMWELL, Adam** (This Anthro Life)

(S-91) SATURDAY 2:00-4:00

Atrium

NAPA Networking Event

The NAPA Networking Event is a chance to network with professional anthropologists in a social setting. In preparation for employment as an anthropologist it

is important to build a network of professionals who can show us our options and provide advice about what we can do and where we might go. This event is designed for students, recent graduates, and early career professionals. Food will be provided.

(S-96) SATURDAY 1:30-3:20

Pavilion East

Applying Anthropology to Community Health Services

CHAIR: **DE LA ROSA, Ivan** (NMSU)
ANANEA, Danielle and **DUNCAN, Whitney** (UNCO) *Project HealthViews: Understanding Patient Experience and Putting Medical Anthropology to Work in Greeley, Colorado*
DRISCOLL, David (U Virginia) and **HINZ, Stephanie** (Council of Athabascan Tribal Govts) *A Mixed Methods, Participatory Model to Identify Community Health Needs and Determinants*
BARNES, Liberty (U Oregon) *Prescription Toys: An Ethnographic Examination of the Distribution and Use of Toy Donations Inside a Children's Hospital*
HUDGINS, Rebekah (AnthroEval Consulting LLC) *Community Change Built on Local Knowledge and Developmental Evaluation*

DE LA ROSA, Ivan and **SCOTT, Mary Alice** (NMSU) *Collaboration in Turbulent Times: Interprofessional, Multidisciplinary, Interinstitutional Teamwork to Develop a Social Determinants of Health Clinical Screening Tool*

(S-105) SATURDAY 1:30-3:20

Parlor C

Current Research in Health Care Management and Illness Prevention, Part II (SAS)

CHAIR: **SCHENSUL, Stephen** (UConn Med Sch)
SCHENSUL, Stephen (UConn Med Sch) *The Progression of Chronic Kidney Disease of Unknown Etiology (Ckdu) In Sri Lanka: A Methodological Approach to Transdisciplinary Collaboration*
WEEKS, Margaret (ICR), **LOUNSBURY, David** (Albert Einstein Med Coll), **LI, Jianghong**, **BERMAN, Marcie**, and **GREEN, H. Danielle** ((ICR) *Designing a System Dynamics Model of the Complex HIV Service System to Inform Community Strategic Planning to Eliminate the Epidemic*
ZIKER, John and **SNOPKOWSKI, Kristin** (Boise State U) *Social and Developmental Effects on Thoughts of Suicide: Large Data Analysis from a National Sample of Children and Youth in Canada*



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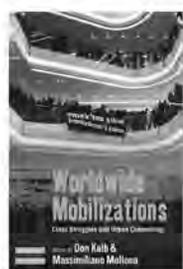
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Bonnie Urciuoli [Eds.]

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Uncertain Futures for Higher Education in the Knowledge Economy

Susan Wright and Cris Shore [Eds.]



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Session Abstracts

AENGST, Jennifer (Portland State U) *Graphic Medicine: Using Comics to Connect*. Health communication remains an enduring challenge for patients, providers, and advocates. Given the hierarchical medical environment, poor communication can exacerbate feelings of distrust and uncertainty. Graphic medicine—the intersection of comics and medicine—is an innovative approach towards improving health communication, increasing connection, and generating empathy. In Portland, collaborations among doctors, advocates, and illustrators have resulted in graphic works that address Tuberculosis, mental health, end of life care, miscarriage and postpartum depression. This roundtable will showcase collaborative graphic medicine produced in Portland and consider additional applications for the medium. We will discuss its role in research, healthcare, and creative settings. jaengst@pdx.edu (T-123)

ALEXANDER, William (UNC Wilmington) *Environmental Justice Ethnography in the Classroom: Teaching Activism, Inspiring Involvement*. Ethnographic research on ways people organize and take action to protect their families and communities from exposure to toxins while demanding accountability is a significant topic in applied anthropology. When students encounter this through curriculum they come to understand policies and factors that place communities at risk and appreciate the role of activist ethnography in documenting inequities and promoting change. In this session, anthropologists share experiences teaching ethnography courses on environmental justice issues. Panelists discuss course design, ethnographic literature, pedagogy, and class projects in which students apply what they learn to participation in environmental justice movements in their own communities. alexanderw@uncw.edu (W-08)

ANDREATA, Susan (UNCG) *A Way Forward to Engage in Change in Turbulent Times*. An interdisciplinary panel provides a brief history on Degrowth as a theory and as a social movement, and its impact in Western Europe and beyond. Degrowth offers an opportunity to take a proactive position to address environmental and social justice, capitalism, climate change and the colonization of communities, bodies and minds under neoliberalism. This panel highlights degrowth and decolonization/ post development, degrowth and radical alternative communities/ social experiments, degrowth and concrete utopias/ nowtopias/heterotopias, growth critique and masculinities, and thrifting/ local entrepreneur/local food systems. This session provides an opportunity to expand dialogue to praxis, in other words put to action. s_andrea@uncg.edu (TH-130)

BAER, Roberta (USF) *Issues for Refugees Resettling in the US, Part I: Issues Related to Media, Community, Youth and the Family*. This is part 1 of a 2-part session that addresses the issues faced by refugees currently resettling in the US. Topics addressed include portrayals of refugees by the media, community building, challenges for youth, family-related anxiety, access to health care, understandings of cancer care and screening, and dietary adaptation. Authors are all engaged in applied work with diverse refugee communities across the US. baer@usf.edu (TH-09)

BAER, Roberta (USF) *Issues for Refugees Resettling in the US, Part II: Issues Related to Health and Dietary Issues*. This is part 2 of a 2-part session that addresses the issues faced by refugees currently resettling in the US. Topics addressed include portrayals of refugees by the media, community building, challenges for youth, family-related anxiety, access to health care, understandings of cancer care and screening, and dietary adaptation. Authors are all engaged in applied work with diverse refugee communities across the US. baer@usf.edu (TH-39)

BAILEY, Eric (ECU) *Open Discussion Session: Review of First Day Events and Support of Local Activists*. This open discussion session reviews the first day events and provides specific strategies to continue the momentum in supporting the numerous activist programs in the Portland, Oregon area. Leaders and committee members from several SfAA committees along with local community activists will collaborate in an open-discussion to assess the first day events to determine how to maintain support for the local community activists once the SfAA conference has completed. baileye@ecu.edu (F-138)

BARKER, Alex (U Missouri) *Credentialing, Certification, and Licensing: Roundtable Discussion Based on Sessions 1 and 2*. This roundtable discussion addresses the broad issues of credentialing, certification, and licensing addressed in sessions 1 and 2 of this mini-cluster of sessions. Building on the emerging trends discussed in sessions 1 and 2, the discussion will focus on future trends and directions, and on the emerging cautions and opportunities. A key element of the discussion will be the policy implications for both the academic role in credentialing and for the many regulatory processes that build on the credentialing - the results to be provided for review and further discussion by academics and by regulatory agencies. barkeraw@missouri.edu (F-65)

BARNES, Kathrine (Marshfield Clinic Rsch Inst, Nat'l Farm Med Ctr) *Cultivating Care: Anthropologists and Rural Health*. Anthropologists have witnessed greater public attention regarding health disparities in rural areas. Rural areas struggle with a prevalence of poor health at rates which eclipse their urban counterparts in multiple domains. Anthropologists play unique roles in bringing color to the representations of rural peoples, in part because of community engaged research methods. Yet, we are often as isolated in our efforts as the rural communities we seek to help. This roundtable brings together rural health anthropologists to discuss the challenges and values of such work to wrangle the turbulence existing at the interstices of community engagement research and rural health. barnes.kate@marshfieldresearch.org (W-66)

BARRIOS, Roberto (SIU) *The Emerald City's Hidden Facets: Exploring the Polyvocality of Disaster in Post-Harvey Houston*. This panel examines the varying ways residents of the city of Houston experienced and continue to live through the disaster triggered by Hurricane Harvey in 2017. Focusing on the area known as East Houston, an area populated predominantly by African American and Latinx Houstonians, we take a close look at the ways people experienced imposed vulnerability and trauma, manifested leadership and resilience, and continue to make strides toward recovery despite the myriad ways their neighborhoods are made invisible by city government and news media. We conclude by exploring the ways our ethnographic research contributes theorizing disasters, trauma, and resilience. rbarrios@siu.edu (W-38)

BAYLOR, Elizabeth (Google) *Deepening the Culture of Practice: Embedding with Co-travelers, Part II*. Much of anthropological practice is about cross-disciplinarity, and the molding and re-creating anthropological concepts and insights in concert with fellow travelers in the tech industry. In the second session of three, we engage with other social scientists, designers, and more in order to deepen our understanding of how to work together to bring a broad and critical perspective to new technologies and their implications for the world. Our work would be incomplete if it was done alone; here we ask how this works, and how to make these collaborations even greater. (F-52)

BENDER, Stephen (OAS, retired) and **KRIMGOLD, Frederick** (World Bank) *Indigenous and Other Cultural Foundations for Disaster Risk Management*. Foundations for disaster risk management in Indigenous communities are rooted in cultural belief systems. Discussion will focus on disaster risk management using Maori, Inuit and other Indigenous Peoples and an example of informal organizational structure in Jamaican society to better understand how learned strength, knowledge, community responsibility and environmental guardianship inform DRM strategies and tactics. Traditional approaches have been resident in many communities over generations, and cultural processes of risk reduction and resilience are integral to community identity rather than seen

SESSION ABSTRACTS

as optional or an adjunct to development. Such approaches provide insight into non-Indigenous, non-traditional DRM and broader sustainable development. baybender2@gmail.com (W-05)

BENNERDO, Giovanni (NIU) *Students in Cognitive Anthropology, Parts I-II*. The last decade has seen a revival of studies in cognitive anthropology. While this is a salient phenomenon all in itself, what is more to be lauded is the number of students that are showing interest in this area of research and are creatively and actively conducting their own projects. This panel intends to bring to the fore a number of such research projects and provide a forum for constructive exchanges. The presenters in this panel are all students in cognitive anthropology and their research spans a variety of issues in a number of cultures across the globe. bennardo@niu.edu (W-105, W-135)

BENNETT, Elaine (Saint Vincent Coll) and **BOYD, David** (Duke Global Hlth Inst) *Building on a Community-based Partnership for Maternal and Child Health in Guatemala*. This session discusses different facets of an on-going academic/NGO partnership to implement evidence-based interventions for child health and nutrition in Guatemala. The papers presented report on evaluation results of a three-year community-based participatory research and practice project as well as on a set of continuing collaborative research projects developed to inform the development of new programs and improvement of existing programs. The projects include child nutrition and complementary feeding, water, sanitation and hygiene, hazardous air pollution, and mental health. The presenters will report on their findings and reflect on the benefits and challenges inherent to this approach. elaine.m.bennett@gmail.com (TH-36)

BLACK, Jessica and **CAROTHERS, Courtney** (UAF), **DONKERSLOOT, Rachel** (AK Marine Conservation Council), **POE, Melissa** (Sea Grant, U Washington) *Indigenous-Centered Collaborations in Applied Environmental Anthropology*. We create a safe space for facilitated dialogue about strategies to Indigenize applied social science and decolonize environmental management. We share from diverse collaborations between researchers and practitioners working together as, with, and in Indigenous communities. We recognize and honor the complexities of intersectional identities. We explore questions: What does it mean to "Indigenize" research and practice? How do we decolonize our institutions and disciplines? What are appropriate roles for non-Indigenous allies - are we making space or taking up space? How do we navigate pitfalls, ensure accountability, and make adjustments? Are there best practices to help move forward? jblack@alaska.edu (W-83)

BLOCK, Ellen and **SHEEHAN, Megan** (CSBSJU) *Undergraduate Insights on Conducting Research in a Classroom Setting*. Participation in research as undergraduates affords students many benefits. Student researchers develop enhanced critical thinking skills, learn important communication and presentation skills, and deepen their knowledge of the methods and approaches of their discipline. This panel demonstrates a pedagogical approach to teaching research as part of undergraduate classes in anthropology at a small liberal arts college in the Midwest. First, two anthropology professors will describe their pedagogical approach to teaching research. Then four student groups will present their work on a range of topics, illustrating the outcomes of this research-based curriculum, and reflecting on their experiences. eblock@csbsju.edu (W-35)

BLOOM, Allison (Moravian Coll) *Unusual Allies and Shifting Strategies: Gender-Based Violence Work in Uncivil Times*. While advocates and practitioners in the gender-based violence field have always had to fight for resources, the current political moment has led to a resurgence of precariousness and backsliding progress for the U.S. and throughout the world. This panel seeks to interrogate this changing landscape: we illuminate, among other strategies, where and how gender-based violence advocates are now reaching across lines—political, ideological, and otherwise—to find new, and sometimes unusual, allies in the cause. We consider how this precariousness is shifting advocacy, services, and international efforts, and the role of gender-based violence scholarship in this particular moment. blooma@moravian.edu (W-18)

BLUDAU, Heidi (Monmouth U) *Keeping Up with the Times: Negotiating the Nursing Profession in the 21st Century, Parts I-II*. What is it like to be a nurse in the 21st century? Ever-evolving and increasing technological advances create new opportunities and challenges to providing care. New approaches to healthcare are changing how it is provided and accessed. People are living longer but not necessarily healthier lives, shifting the types of care they need. Simultaneously, we face a global nursing shortage, adding pressure to the profession. Regardless, nurses remain at the center of healthcare delivery. This panel seeks to use an anthropological lens to explore the experience of the nursing profession today. hbludau@monmouth.edu (W-13, W-43)

BOEHM, Deborah (UNR) *Encounters with Illegality: The Effect of Detention and Deportation on Young People*. This roundtable includes contributors to a recently published collection, *Illegal Encounters*, to discuss how detention and deportation impact young people—those who migrate as well as those who are affected by the migration of others. A primary focus is to understand how children and youth encounter, move through, or are outside of legal processes, including border enforcement, detention, courts, and state processes of categorization. Panelists will present ethnographically rich accounts that underscore the ways young people encounter and/or avoid legal systems, highlighting how children and their families are affected by U.S. immigration policy and enforcement in the current moment. (W-70)

BREDA, Karen (U Hartford) and **PALUZZI, Joan** (Independent) *Portlandia: Myth or "Keep Portland Weird" Reality?* Can there be a unifying ethos within a diverse, sprawling, urban population? How might it shape socio-political identities in the current turbulent era? From its top spot in the microbrew universe to its award-winning vineyards, vibrant arts, indie music, seasonal festivals, and unique traditions (Naked Bike Ride, anyone?), Portland holds a special place in the national imagination. Our panel of Portlandians will share just how weird the P-City is (or not). Join us in the Rose City (aka Beervana, Rip City, Stumptown, Bridgetown) to explore the personality of this singular US city as we identify what unites Portlandians (or not). breda@hartford.edu (T-64)

BRILLER, Sherylyn (Purdue U) and **BARKER, Alex** (U Missouri) *Advocacy, Public Engagement and Member Service: An SfAA/AAA Roundtable*. The SfAA and AAA have had a long and somewhat uneven history of collaboration, but there has never been a more important time for our discipline, and the time for rapprochement is now. Together, we draw on our collective power to amplify the voices of our members to highlight important anthropological contributions to build a more just and sustainable world. Leaders from the two groups will share perspectives on a selected set of timely issues, and where we can make a genuine impact on behalf of our members and the field by working together. (TH-38)

BRONDO, Keri (U Memphis) and **FISKE, Shirley** (UMD) *Environmental Justice in Turbulent Times: Shifts in Power, Interpretation, and Alternate Realities*. These turbulent times threaten the foundation of Environmental Justice as an avenue to social justice. This panel brings together environmental anthropologists—experts in their field to critique and comment on this premise—and to provide examples of resistance and activism. Each panelist is a respected expert in a sector of environmental justice: urban challenges with toxic air and water, climate change and climate justice, extractive activities and their aftermath, and human-induced catastrophes from Hurricane Maria. Assuming human-environmental catastrophes will continue to occur with increasing frequency, how does the face and future of environmental justice and community activism look from perspective of anthropologists? kbrondo@memphis.edu (F-92)

BROOKS, Benjamin (ECU) and **IRONS, Rebecca** (U Coll London) *Women's Wellbeing in the Peruvian Andes: Social Stress, Religious Beliefs, and Health during Times of Change*. This session focuses on fieldwork experiences in the Peruvian Andean highlands. Women are socially marginalized in the Andean highlands. Themes that have specifically impacted women in the

SESSION ABSTRACTS

Andes such as state family planning, social stress, religious beliefs, and notions of health and healing will be discussed as they relate to understanding the lived experiences of highland women. This panel will address different social factors in women's lives and the way that they influence wellbeing (both physical and social). Faculty student collaborative research will be used to demonstrate the strengths of ethnographic field work and the value it can bring. brooks@ecu.edu (W-108)

BROWN, Brenda (Kennesaw State U) *Resilience and Change in the Chaos of War; the Uncertainty of Urban Landscape, and the Upheaval of Healthcare*. Change is part of life and often occurs in turbulent times. So how do individuals and populations manage change and turbulence? In this session the presenters will describe how individuals, families, and communities engaged change during turbulent times and created positive outcomes. The audience will learn about the changes made to deal with both urban renewal and urban sprawl, changes in healthcare delivery to serve the needy, and changes made by families escaping war and genocide to live in the US. These presentations will serve as reminders of human resilience and adaptability when people are faced with change. bbrow123@kennesaw.edu (TH-103)

BRUNSON, Emily (TX State U) *Innovating Applied Anthropology Education*. There are sometimes disconnects between applied anthropology as taught in the classroom, how it is translated in job applications and interviews, and ultimately how it is practiced by professionals. In this interactive roundtable, representatives from six applied programs will share the pedagogical and practical approaches—like in-class field experiences and pairing students with professional mentors—they use to help bridge the gap between university educations and applied careers, including what's worked and what hasn't. A subsequent discussion with audience members will focus on identifying innovative solutions and approaches that applied programs can use to better prepare their students for applied careers. ebrunson@txstate.edu (TH-04)

BURGER, Annetta (GMU) and **DYER, Christopher** (UNM Gallup) *What Does Disaster Science Look Like?: Towards a Common Scientific Language of Resilience*. This session advances a Disaster Science to foster agreement on basic terminology and concepts through discussion of interdisciplinary case studies on resilience, mitigation, and response. The session identifies universal concepts in overlapping questions, methods, and findings from diverse fields. We highlight how a science of resilience can generate effective applications for social, cultural, and relational networks of individual and community resilience. For example, results from interviews, surveys, geospatial and social network analysis reveal multi-layered dynamics between the social networks providing protections for Individual Resilience and extended community networks that lead to Community Resilience in a cumulative population protection. aburger2@gmu.edu (F-103)

CARSON, Sarah (U Penn) *Looking towards the Future in Changing Times: New Scholarship in Anthropological Sciences*. In this panel, recent recipients of the Society for Anthropological Sciences' graduate student awards explore how anthropological theory and methods can illuminate diverse contemporary issues. Following the conference theme of engaging change in turbulent times, panelists consider the contributions of anthropology to future-focused topics including international development, changing dietary practices, women in politics, and innovative design methods. Shah examines the benefits empirical anthropological research provides to Market Systems Development, while Hurd considers entomophagy as an emergent practice with environmental benefits. Carson compares Republican and Democratic organizations that promote women's leadership, and Thomas applies cognitive anthropology concepts to human-centered design practices. scarson@sas.upenn.edu (F-75)

CERVENY, Lee (USFS) *Human Ecology Mapping: Case Studies and Applications in National Forest Planning and Management*. Participatory GIS increasingly has been used to generate socio-spatial data to inform public lands planning and management worldwide. The use of maps to collect, aggregate and communicate data about landscape values and resource interactions has

proven useful to public agencies. This session explores examples of social scientists engaged in Human Ecology Mapping efforts with public land managers and partners in the Pacific Northwest to inform long-term planning and decision-making. Cases include use of online mapping applications, stakeholder workshops, and mixed-method approaches. Case comparisons and reflections ensure that socio-spatial data can be readily applied to address real-world resource challenges. lcerveny@fs.fed.us (F-80)

CHARNLEY, Susan and **SCHELHAS, John** (USFS) *People and Forest Management II: International Issues*. Anthropology and other social science fields are making important contributions related to research and practice on people and forest management. The papers in this session use ethnographic, qualitative, and related methods to address this broad topic, with an emphasis on how to sustainably manage forests while providing benefits people desire. Papers in this session focus on community-based forestry, addressing the meanings, values, benefits, conservation, and management of local forests. This is the second of two sessions on people and forest management and focuses on international forestry issues. scharnley@fs.fed.us (TH-50)

CHRISOMALIS, Stephen (Wayne State U) *Linguistic Methods in Cognitive Anthropology*. This session expands and elucidates a suite of methods using linguistic data to help accomplish the theoretical goals of cognitive anthropology. Against contemporary positions that see linguistic and cognitive anthropology as inexorably opposed, we regard them as complementary approaches that build on similar sorts of data and theoretical stances. From lexical semantics to cross-cultural pragmatics, cognitive approaches in language have much to recommend to contemporary cognitive anthropological research. chrisomalis@wayne.edu (TH-105)

CHRISTENSEN, Kelley and **GAGNON, Valoree** (MTU) *Extraction, Contaminated Communities, and Injustice: Beyond Superfund and Areas of Concern*. Areas of Concern in the Great Lakes and Superfund policies nationally are important to communities because they focus attention on local pollutants and sources, as well as on the effects on wildlife, water, and human health. Yet narrow technical and policy framing limits efforts to achieve environmental justice by obscuring recognition of important structures and processes that lie outside the framework of policy definitions. Many AOC and Superfund sites require maintenance in perpetuity, while policy structures, climate, and understanding of environmental risks rapidly change. Participants in this session present research on community engagement in clean-up responses, remediation, and restoration processes. kelleyc@mtu.edu (F-02)

CLARK-GINSBERG, Aaron (RAND Corp) *Civil Society and Root Causes: Moving from Disaster Risk Reduction to Preventing Disaster Risk Creation*. As indicated by the growth of concepts like resilience and disaster risk reduction (DRR), strides have been made over the past two decades to move from a reactive emergency response centered approach in disaster management to a proactive one focused on prevention. Yet the number of disasters continues to increase, prompting a growing call to prevent or lessen the creation of disaster risk by addressing its root causes and drivers. Civil society can play a transformative role in risk management through activities like community-based risk reduction, participatory methodologies, and advocacy. But civil society organizations also operate in systems that maintain the status quo and institutional structures that create risk, working with or receiving funding from communities, private sector companies, and governments that propagate vulnerabilities and hazards. (W-65)

CLAY, Patricia (NOAA Fisheries) and **FISKE, Shirley** (UMD) *Re-Thinking Subsistence in Turbulent Times: New Contexts, Configurations, and Intersections with Social and Environmental Justice*. Subsistence has long been recognized as a cultural system among indigenous peoples—a way of harvesting, sharing resources, and maintaining social traditions. While pioneered and formalized in the US with respect to Alaska Natives, there has been a 10-year proliferation of research on non-indigenous communities practicing subsistence in non-traditional contexts (including coastal Louisiana, Northeast coastal fishing, and

SESSION ABSTRACTS

fishing in urban rivers and parks). This panel brings together research and work from recent studies to encourage re-thinking subsistence given contemporary realities. The papers investigate the intersection of subsistence harvesting and social and environmental justice. *Patricia.M.Clay@noaa.gov* (S-09)

CLAY, Patricia M. (NOAA Fisheries) *Managing Spaces, Managing People: Site-based Research in a Marine Context*. Marine Protected Areas (MPAs) and other forms of place-based management often aim for coordination with and/or assistance from onshore communities. Interactions between the reserve administration and neighboring communities can take many forms, some leading to cooperation and others to conflict. In this session we explore a variety of approaches to implementing marine reserves and discuss challenges and opportunities for mutual benefit to human and marine communities. *Patricia.M.Clay@noaa.gov* (W-113)

COLEMAN, Jesse and **RINGER, Danielle** (UAF) *Equity and Well-being in Fisheries Governance*. Inequities in contemporary resource allocation regimes are increasingly identified as a pressing concern in fisheries and marine governance debates. At the same time, equity and justice are recognized as essential components of human well-being, although in many of the world's fisheries, well-being is not prioritized or included as a management goal. This session includes recent ethnographic research highlighting the ways in which resource policy can contribute to equitable and inequitable outcomes for fishing communities. This session also provides direction for future management paradigms that promote equity and human well-being as a management objective. *jmcoleman2@alaska.edu* (F-143)

COLOM, Alejandra (Population Council/UVG) *Guatemala in an Era of Uncertainty: Applying Anthropology to Make Sense of the Crises*. Global political trends that appear to polarize the world are adopted, adapted, and reinterpreted in ways that demand methodological creativity and willingness to address complexity. Papers in this session offer examples of applied approaches to analyze, debate and suggest solutions in a context where evidence and science seem to lose ground against prejudice and fear. *macolom@uvg.edu.gt* (TH-134)

CONTRERAS, Ricardo (OR State U) *Student Community-Engaged Research at Oregon State University: Partnering with Local Communities, Parts I-II*. Graduate students of the applied anthropology program at Oregon State University will discuss approaches to research that involve and benefit local communities. They will present on the process and results of internships, theses and dissertation projects on a variety of topics, focusing on the way in which they placed the community at the center of their work. These presentations will show that students have a role to play in strengthening local processes and communities through research in ways that enrich their education and training as applied anthropologists. (T-32, T-92)

CONWAY, Flaxen (OR Sea Grant & OR State U) *By the Numbers: Indicators, Forecasting, and Long-term Assessment in U.S. Fisheries*. Vulnerability, resilience, and adaptive capacity are real but can be perceived in various ways depending on who we are and the lens through which we view them. Anthropologists and other social scientists have sought to inform understanding and decision making when it comes to marine places and resources. Numbers can help with prediction and assessment, but in the end, it's still depends on our individual and community perspectives and our ability to respect and consider others' needs, challenges, and assessments. *fconway@coas.oregonstate.edu* (TH-143)

DANGERFIELD, Nadine (UMD), **COLON CABRERA, David** (Monash Hlth), and **COOLS, Kyla** (UMD) *Let's Chat: Mental Health Challenges and Strategies for Wellness*. We all experience challenges to achieving balance and wellbeing in various aspects of our lives. Let's come together to share a facilitated dialogue about the particular mental health challenges we each face in our professional lives, how our identities and experiences shape them, and the strategies we employ to navigate these challenges and improve our overall

wellness. The dialogue will be facilitated by applied anthropologists drawing upon personal experiences. The session will end with optional stretching and meditation. (W-163)

DARTT, Deana (Live Oak Museum Consulting) *"Decolonizing" the Museum: Notes (and Guidance) from the Front Lines*. Beyond NAGPRA consultation and ad hoc outreach to Native communities, many museums with Native collections seek to engage in long-term, meaningful dialogue with descendent communities and are perplexed or daunted by this work. This session will explore ideas around "decolonizing" the museum, what those practices look like on the ground and discuss practical steps for institutions to become true community partners, improving their efforts to connect collections with descendent communities in more meaningful, relevant and culturally sensitive ways. We will also discuss the development of a set of best practices and standards of excellence for museums with Native collections for the purpose of clarifying their roles as stewards and ultimately to improve the museum field as it relates to Native American peoples, their living cultures, and the cultural items held in public collections. (F-77)

DAVIS-SALAZAR, Karla (USF), **GORUP, Meta** (Ghent U), and **USCHER, Nancy** (UNLV) *Change and Higher Education Administration: Mini-Cluster Overview Roundtable*. This interactive roundtable will provide an overview of topics addressed in two sessions on higher education administration, one focused on the influence of administrative continuity – or lack thereof – on organizational change, and the other on the ever-evolving identities of higher education administrators. The roundtable will offer a venue for discussion on the nature of interdependence of the two phenomena and an opportunity to explore emerging themes within higher education administration. With the session chairs serving as facilitators, the panel hopes to develop fresh insights into these issues through engagement with paper presenters as well as the audience. (F-155)

DE MUNCK, Victor (Vilnius U & SUNY New Paltz) and **DEMOSS, Lessye** (U Alabama) *Modalities of Intimacy*. The panelists explore various modes by which humans form intimate bonds with one another. Intimate bonds discussed are those through marriage, sex, love and holistic understanding of others. The aim is to understand the dynamics and features of relationships that are not inherently based on a rationalist calculus of what is best for the self, but how to create and develop intimacy that requires mutuality, altruism and respect for the holistic nature of the other. *demunckv@gmail.com, lessye@isp.com* (W-45)

DELCORE, Henry (CSU-Fresno) *Applied Anthropology and Food Justice with Im/migrants and Refugees*. This panel explores interventions by applied anthropologists at the intersection of food justice and im/migration. As im/migrants are intimately involved in all aspects of the North American food system, their work and lives are tightly bound to food justice issues. In a time of heightened overt racism and xenophobia in the US, and intensified uncertainty for im/migrants living and working transnationally, what does the struggle for rights and recognition around food look like? To answer, we take distinct but complementary pedagogical, research-focused, and activist positions on North American sites and communities involved in food production, distribution, and preparation. *hdelcore@csufresno.edu* (F-68)

DEVLIEGER, Patrick (KU Leuven) *Aging into Dis/ability, Dis/ability into Aging*. In turbulent times, human development, place, and technology may be questioned if not ontologically recomposed. At the intersection of ageing and disability, we see pathways of uncharted territory, that revolve around optimization, decline, and alter-native skills in contexts of climate change, neo-liberalism, artificial intelligence, and the Anthropocene. This unravels into processes of humans getting older and encountering disability, and disabled people getting older. New questions of materiality arise, matter matters, and questions of dealing with change and transition, including the most traumatic of changes. *patrick.devlieger@soc.kuleuven.be* (TH-163)

SESSION ABSTRACTS

DUNCAN, Whitney and **HORTON, Sarah** (UNCO) *Immigrant Incorporation at the Local-Level: Heightened Enforcement and Resistance*. The past two years have witnessed a protracted struggle over immigrant incorporation. Even as the federal government has increasingly pressured municipalities to participate in immigration enforcement, local political leaders, civic organizations, and law enforcement officials have implemented their own policies to resist or support the federal agenda. The resulting patchwork of local-level policies has led to even more geographical variability in the lived experience of immigrants' "stratified citizenship." This panel examines the responses of local municipalities and institutions to the Trump Administration's anti-immigrant agenda, underscoring the variability in local responses and their implications for immigrants' lived experiences. (F-10)

ENNIS-MCMILLAN, Michael (Skidmore Coll) *Assessing Volunteers in Humanitarian Programs for Refugees and Displaced Populations*. Humanitarian organizations for displaced populations often rely on volunteers to provide shelter, food, health care, and other basic social services. This panel explores ways volunteers at non-profit organizations in Ethiopia, France, Germany, Honduras, Mexico, and the United States create and support initiatives that address urgent needs of groups facing particular vulnerabilities. Presenters also examine how volunteers act as cultural mediators, often challenging discriminatory barriers to basic services. The ability to situate localized ethnographic studies within international processes of human mobility is imperative to the ability to translate research findings across professional arenas and to improve the wellbeing of displaced populations. mennis@skidmore.edu (S-40)

ERICKSON, Ken (U S Carolina) *When the Models Break Down, What's a Business Anthropologist to Do?* Change—in enterprises and among their customers or clients— isn't what it used to be. How do our approaches to asking and answering questions about organizational practices change when foundational assumptions—about customers, institutions, or our own tools—fade into a corporate (or anthropological) imaginary? This session explores what applied anthropologists are doing while working in, for (or against) businesses now that unexpected changes are to be expected. Presenters in this session engage directly with these issues, interrogating both the questions and the answers that surround enterprises in turbulent times. ken.erickson@moore.sc.edu (W-52)

FAAS, A.J. (SJSU) and **MARINO, Elizabeth** (OSU-Cascades) *Writing Against Vulnerability*. We envision writing against vulnerability as documenting ordinary negations that constitute the root causes of disaster. It is also a call to foreground complex and variable subjectivities and agencies of people experiencing vulnerability. This includes describing the complex negotiation of power relations before, throughout, and after hazard events; and acknowledging contested visions of the good, the possible, and the utopian, that necessarily accompany reconstruction. Writing against vulnerability is also about documenting and interpreting how people (and other species) perceive and address "vulnerability" and "risk" in their own terms, and thereby collaboratively envision new parameters of possibility. aj.faas@sjsu.edu (F-40)

FELDMAN, Joseph (Pontificia U Católica de Chile) *Anthropology, Text Analysis, and Latin American Realities in Turbulent Times*. This session examines how anthropological text analysis can enrich understandings of complex social transformations in Latin America. Where traditional ethnographic methods remain vital to understanding phenomena such as violence against women in Guatemala or populist discourse in Peru, this session asks how close, systematic attention to texts (including interview transcripts, archival documents, and media sources) might enhance anthropologists' analyses of such topics. Cases surveyed include interview narratives from Tsimane' (Bolivia) interlocutors experiencing rapid economic change, depictions of Mapuche society amid territory and resource disputes in Chile, Peruvian media constructions of left elites, and shifting meanings of human rights in Bolivia. (TH-14)

FISHER, Josh (WWU) *Designs for Applied Anthropology*. Design has long occupied anthropological practice. From research to writing and teaching to intervention, design is the bridge between matter and form, vision and reality. The term calls to mind the creative capacity of human beings to build and negotiate the diverse worlds. This panel belongs to the special track, "Designs for Turbulent Times," that seeks to rethink the application of anthropology as less concerned with producing forms and things for the world as it is, and more with engaging worlds and world-making practices that may come to be. Topics include: development, the commons, pedagogy, activism, and "applied" anthropology. josh.fisher@wwu.edu (S-69)

FIX, Gemmae (VA & Boston U) and **HAMILTON, Alison** (VA & UCLA) *Anthropology for the 80%: Doing Work that Matters*. Only 20% of recent graduates have tenure track positions in Anthropology Departments, leaving most anthropologists to apply their training in other contexts. A cadre of these anthropologists are embedded within the US Department of Veteran Affairs, where they have conducted untold hours of fieldwork, written hundreds of manuscripts and directly engaged in healthcare policy. This panel highlights disciplinary innovations in theory, research design and methods, afforded by working in contexts like the VA. Panel and audience members will explore the tensions between applied and academic anthropological practice and advance ways to bridge assets of both to strengthen our discipline. gfix@bu.edu (W-67)

FOSTER, Brian (U Missouri, Emeritus) *Credentialing, Certification, and Licensing: Emerging Paradigms and Complexities*. Formal credentialing originated in traditional professions such as medicine and law. The academic degree generally provides the foundation for licensure required to practice. This licensing process is extended to other professions such as teaching and the health professions, transportation, and other certified vocational professions. Some professions require no certification in many areas, requirements vary by state. And the credentialing/certification becomes extremely complex in the global environment where professionals trained in one country are being certified to practice in another. This session provides a broad perspective on this wide range of credentialing/certification issues from the perspective of academe and regulation. fosterbl@missouri.edu (F-35)

FOSTER, Brian (U Missouri), **MCDONALD, James** (Montevallo U), and **HERCKIS, Lauren** (Carnegie Mellon U) *Capstone Session on Anthropology of Higher Education*. All participants in the cluster of sessions on Anthropology of Higher Education, attendees at the sessions, and others who are interested are invited to an open discussion of the presentations. The goal is to identify themes, important questions that were raised, and explore topics for future meetings. Discussion will be facilitated by Brian Foster and James McDonald. fosterbl@missouri.edu (S-64)

FREIDENBERG, Judith (UMD), **LIEBOW, Edward** (AAA), and **BRILLER, Sherylyn** (Purdue U) *SfAA Collaborates with AAA to Change the Public Conversation About Migration and Displacement*. Anthropologists can help change the public conversation about migration and displacement through "World on the Move: 100,000 Years of Human Migration," an initiative focusing on how migration is not new, people move for many reasons, often trading certain hardship for risky futures, and mobility always brings changes in how we live, whether we are among those who move or stay. Roundtable panelists will discuss ways SfAA, AAA, and their partners can collaborate on outreach and engagement through traveling museum exhibits, interactive media platforms, research conferences, classroom materials, musical performances, a traveling ethnographic film festival, and other programs that may emerge. jfreiden@umd.edu (F-39)

GAMBURD, Michele (Portland State U) *Creating Disaster Resilience in Portland: Organizing for the Cascadia Quake*. Community organizers discuss challenges they face in fostering disaster preparedness in Portland, Oregon. Converse with the Portland Bureau of Emergency Management's Neighborhood Emergency Team leaders. Neighborhood Emergency Teams (NETs) are

SESSION ABSTRACTS

Portland volunteers trained to provide emergency disaster assistance within their own neighborhoods. NETs recognize that pre-disaster communication and coordination will save lives and property during a disaster. Brainstorm with NET leaders about crafting solidarity in a wide range of city locations (e.g., ethnically diverse communities; “vertical” communities with many commuters; gentrifying areas with mixed-race populations). gamburdm@pdx.edu (T-38)

GAMBURD, Michele (Portland State U) *Engaging the Whole Neighborhood: Enhancing Disaster Preparation in Portland, Oregon.* How do we engage city communities in disaster preparation? Join volunteer leaders to brainstorm approaches to enhancing neighborhood solidarity in a variety of challenging settings, including ethnically diverse communities, “vertical” communities with many commuters, and gentrifying areas with mixed-race populations. Work in a small group with a Neighborhood Emergency Team member on how to enhance community connectivity in a particular area. Report out. Supply local participants with a list of initiatives they could take and a short reading list of useful sources. Participants may also wish to attend the roundtable “Creating Disaster Resilience in Portland: Organizing for the Cascadia Quake.” gamburdm@pdx.edu (T-98)

GARCE, David (GSBS Architects) and **PARRY, Darren** (Northwestern Band of the Shoshone Indian Nation) *Honoring Native American Heritage through Collaborative Design.* Native American leaders strive to balance traditional heritage with contemporary cultural influences, while anticipating future impacts on traditional culture. In order to collaboratively design Tribal facilities, design professionals must seek to understand Tribal values and economic pressures from the point of view of Tribal people. Making a conscious effort to honor the unique aspects of each Tribal group helps achieve the balance between traditional and contemporary. This presentation discusses how cultural influences can inform meaningful design solutions that honor heritage and environment, along with contemporary values. dgarce@gbsbsarchitects.com (W-159)

GERBER, Elaine (Montclair State U) *Inclusion on Campus: The Role of Anthropology.* From professor perspectives and actions about disability, accessibility, and inclusion in university classrooms to student activism and initiatives to advocate for disability rights and expanded services... what is the role of anthropology on college campuses? In these turbulent times, we have seen disabled activists at the forefront of the culture wars, on the frontlines fighting to save health care in the US and as prominent players in the #MeToo movement. This panel examines whether and how that activism extends to college campuses, and the role of anthropology (faculty, departments, students, programs, curricular innovations, etc.) in that process. gerber@mail.montclair.edu (F-98)

GERKEY, Drew (OR State U) and **SPOON, Jeremy** (Portland State U) *Theory and Approaches to Understanding Coupled Human and Natural Systems, Part II.* Research on coupled human-and-natural systems continues to advance, with new data sets and evolving conceptual approaches; however, common concepts like resilience and regime shifts can be both useful and problematic, depending on context and use. This multi-part session seeks theoretical and methodological innovations that bridge ethnography and practice. We present a wide range of case studies, from disaster recovery, refugee crises, and resource governance to climate change, market integration, and systemic inequities of race, gender, and class. We apply a range of qualitative and quantitative methodologies, including ethnographic, community-based, and participatory approaches, spatial analysis, agent-based models, and social network analysis. drew.gerkey@gmail.com (F-50)

GIDEONSE, Theodore and **JENKS, Angela** (UCI) *Teaching in Turbulent Times.* The sociopolitical climate in the United States has not been so troubled in over a generation, creating challenges for applied anthropologists in the classroom. We are charged with instructing students to use anthropological insights in areas fraught with politics: immigration, healthcare, international development, social media, marketing. We must balance our ethical obligations with institutional responsibilities, and we must figure out how handle our own

angers, fears, and political desires in spaces where emotion and partisanship are discouraged. Panelists in this roundtable discussion will examine how they have dealt with these challenges and approached their curricula, pedagogy, mentoring, and student engagement. t.gideonse@uci.edu (W-64)

GINSBERG, Daniel (AAA) *Current Offerings and New Directions in Pre-College Anthropology Education.* Anthropology appears in national curriculum frameworks and has been taught in US high schools since the NSF-funded curriculum projects of the 1960s. Yet, secondary-level social studies mainly includes history and civics; stand-alone anthropology is rarer than psychology or even sociology. This panel features practitioners from contexts where high school students most often have access to anthropology—International Baccalaureate programs and community college dual enrollment—as well as museum education. We will contextualize this discussion with research findings on the history and nationwide prevalence of high school anthropology, and discuss how pre-college anthropology might be made more widely available. dginsberg@americananthro.org (W-95)

GORUP, Meta (Ghent U) and **DAVIS-SALAZAR, Karla** (USF) *Change and Identity in Higher Education Administration.* Higher education administrators continuously engage in interpreting, adapting to, and implementing change that affects both their own roles and their institutions. These processes commonly result in identity struggle and tensions due to the administrators’ duty to respond to multiple, often conflicting pressures. This panel presents (auto)ethnographic accounts of identity construction in relation to change as experienced by higher education administrators at various stages in their careers. Panelists address dilemmas related to the initial transition from faculty member to administrator, difficulties pertaining to their role as a change agent once in the position, and challenges faced upon return among academic colleagues. meta.gorup@ugent.be (F-95)

GRACE-MCCASKEY, Cynthia (ECU) and **WORKMAN, Cassandra** (NCSU) *Risk and Resilience: Understanding Shifting Domestic Hydroecologies in the Context of Climate Change, Parts I-II.* Last year, several extreme weather events affected communities throughout the US and its territories, causing lasting social and environmental impacts. These catastrophic events are climate-driven, with drastic shifts in domestic water resources, such as sea-level rise and saltwater intrusion. As people reckon with changing coastal ecosystems, new waterscapes are created. Applied anthropologists are well-suited to examine whether communities can access the resources necessary to mitigate the risks associated with a changing climate, and how these resources can be better employed. This panel draws together papers exploring the risk of and resilience to domestic hydrological shifts resulting from a changing climate. gracemccaskey15@ecu.edu (W-20, W-50)

GRUB, Inga (Kaiser Permanente) *Increasing the Impact of Anthropologists beyond the Academy.* Despite the widespread application of ethnographic methods and anthropological language by other fields and in popular language, the task of translating anthropological skills and the depth of knowledge gained through academic training remains a challenge. Learning how anthropologists can most effectively communicate and demonstrate the ways in which the discipline can have meaningful impact remains an ongoing task. This panel features anthropologists working in healthcare, business, and industry who have overcome challenges in their work to ultimately show the deeper impact that anthropological approaches and perspectives can create across a variety of applied settings. (W-69)

GUARNACCIA, Peter (Rutgers U) *Immigration, Diversity and Student Journeys to Higher Education.* This Roundtable will examine how immigrant students balance keeping their family cultures vibrant while learning U.S. culture on their journey to college. Panelists will respond to a new book focusing on immigrant students in higher education and on their own research in this area. Engaging issues of immigration and higher education is timely in these turbulent times where immigrants are often mischaracterized and stigmatized. Participants will think together about how to support the high aspirations of

SESSION ABSTRACTS

immigrant students/families to achieve higher education. The session will also discuss how studies of immigrant students can further anthropological thinking about culture change. gortch@sebs.rutgers.edu (W-125)

HARDIN, Jessica (Pacific U) *Presumed Utility: Translating and Unpacking Applied Lexicons*. Medical anthropology is often presumed to have a utility—to make anthropology relevant to the world through discoveries in health, medicine, and healthcare. This presumption suggests that collaboration or knowledge translation is a straight forward process, from one discipline to the next with a steady lexicon. Barriers, risk, collaboration are all thought to be self-evident objects or practices. Teaching medical anthropology in health professions education is also widely thought to be a new necessary for diverse professional tracks. Yet, as medical anthropologists, we spend little time questioning how the presumption of a shared language may hinder communication in some ways. (W-06)

HARRIS, Leila, SHAH, Sameer, WILSON, Nicole, and CAMPERO, Cecilia (UBC) *Political Ecology of Water Insecurities*. This session considers some key issues related to current debates on political-ecology of water, critical infrastructure studies, and recent debates surrounding water insecurities. The papers in this session will consider key concepts, and analyze empirical evidence to answer the following: How is water insecurity experienced and narrated by different populations and across varied sites? What insights do conceptual tools from political-ecology and critical infrastructural studies lend for analyzing the conditions and experiences of household water insecurity? In what ways are water supply and infrastructural projects connected to (re) configurations of hydro-social relations, and thus new fashionings of water insecurity? lharris@ires.ubc.ca (TH-17)

HAVEN, Forest (UCI) *Sensing Food Logics: Educating, Regulating, and Researching Traditional Foods in Alaska*. In recent years the senses have become an increasingly salient avenue for understanding how the body is a site through which we create, incorporate, and convey meaning. Analyses of the senses connect the social, historic, economic, and political to the lived, embodied, quotidian, and material, providing often unexplored entryways into numerous areas of anthropological concern. This session focuses on the sensory significance of traditional subsistence foods within Alaska. Emphasizing both theory and application, presenters will discuss the political, pedagogical, and methodological implications of the sensory anthropology of foods, and within the context of Alaska's unique Indigenous and colonial history. fhaven@uci.edu (S-73)

HEALY, Stephen (W Sydney U) *Designs for Alternative Development*. Design has long occupied anthropological practice. From research to writing and teaching to intervention, design is the bridge between matter and form, vision and reality. The term calls to mind the creative capacity of human beings to build and negotiate the diverse worlds. This panel belongs to the special track, “Designs for Turbulent Times,” that seeks to rethink the application of anthropology as less concerned with producing forms and things for the world as it is, and more with engaging worlds and world-making practices that may come to be. Topics include: development, the commons, pedagogy, activism, and “applied” anthropology. Stephen.Healy@westernsydney.edu.au (F-44)

HEATHERINGTON, Tracey and PERLEY, Bernard C. (UWM) *Worlds of Possibility: Reading Ursula Kroeber Le Guin in Turbulent Times*. Growing up in the household of a leading scholar in American Anthropology, Ursula Kroeber Le Guin (1929-2018) learned anthropological insights and ethnographic sensibilities at an early age. This panel explores her speculative fiction as a unique model for applying anthropology, for her writing brought these disciplinary insights and sensibilities into the public imagination and challenged normative assumptions about race, culture, gender, sexuality, capitalism, and ecology. In times now marked by turbulent change, fear and intolerance, we remember Le Guin as a pathbreaker for transdisciplinary practice and experimentation that helps anthropology contribute hopeful alternatives for being-in-the-world. (TH-152)

HEUER, Jacquelyn (USF) *Why Does It Matter How We Talk About Food Insecurity? Parts I-II*. Simply defined, food security refers to having enough to eat. Yet all too often, we overlook the ways in which we discuss food insecurity and how these discourses affect populations who are food insecure. While many studies focus on the global South, this session seeks to turn its lens to the global North, examining the ways in which food insecurity impacts social and health inequities. In doing so, this session challenges dominant discourses about food insecurity and encourages individuals to reflect on the ways in which we discuss food insecurity in the United States. heuerj@mail.usf.edu (F-13, F-43)

HEURTIN-ROBERTS, Suzanne (NCI & UMD) and **REISINGER, Heather Schacht** (VA & U Iowa) *Qualitative Methods in Implementation Science: Putting Research to Meaningful and Effective Use*. Many anthropologists are actively engaged in dissemination and implementation research (D&I) moving research findings into practice. This roundtable will review and discuss the use of qualitative methods in D&I as presented in the report, “Qualitative Research in Implementation Science,” recently released by the National Cancer Institute. Qualitative methods are embraced in D&I, yet their rigorous conduct requires attention to specific requirements and contingencies found in this field. These include the need for rapid and unobtrusive research, and data comparability across studies and sites. Participants will review report highlights, as well as approaches previous researchers have used to manage such challenges. (F-33)

HEWLETT, Barry (WSU) *Anthropological Sciences in Ethiopian Studies at Washington State University*. Washington State University faculty and graduate students have collaborated with Hawassa University and Arba Minch University faculty and students in southwestern Ethiopia on multiple projects in the last eight years. Remarkable cultural diversity exists in southwestern Ethiopia. Hunter-gatherers, farmers and pastoralists from over 55 ethnic groups occupy tropical forest, semi-desert, and highland environments and speak languages from two of the four African linguistic phyla. This session highlights a few of the current studies in the anthropological sciences. hewlett@wsu.edu (TH-15)

HEYMAN, Josiah (UTEP) *The Political Ecology of New Technologies, Practices, and Allocations of Water*. Water is increasingly scarce (physically or in conventional economic terms) or increasingly saline, driven by climate change and extensive extraction. Such stresses are not simply facts of nature, but occur in social structures of power and inequality, suited to political ecological analyses—and likewise with new or modified “solutions.” Such emerging developments include desalination (inland and ocean), direct and indirect potable reuse of urban wastewater, long-distance water importation, reallocation of existing supplies, and increased prices/more aggressive use of market mechanisms. Typically, such developments are studied in terms of sustainability or economic rationality, while political ecology offers insights, both critical and positive. jmheyman@utep.edu (TH-107)

HIGUCHI, Yoshiko and ITO, Yasunobu, (JAIST) *Nepalese Entrepreneurs in Japan: Their Knowledge and Creativity*. Nepal is the most rapidly growing immigrant nationality in Japan. In our research, we focused on the networking patterns and social capital of the Nepalese immigrant entrepreneurs. Usually, immigrant entrepreneurs have unique resources that are different from domestic entrepreneurs. During the immigration process, they experience and collect “knowledge” from the resources of their place of origin. Successful Nepalese can network well with the local people as well as their ethnic group. The Nepalese activities are expanding beyond ethnic business as they accumulate knowledge and creativity. yoshikohi@gmail.com (S-05)

HITCHCOCK, Robert (UNM), **BABCHUK, Wayne** (UN-Lincoln), and **KLATASKE, Ryan** (KS State U) *Collective Governance, Cultural and Natural Heritage in the Face of Global Change: Perspectives from around the World*. A debate in contemporary governance involving land, cultural heritage, and natural resources revolves around whether management should be done collectively or by private individuals and companies. This symposium examines the question of collective governance, drawing on case examples from various parts of the world, including North and Central America and Southern Africa. Some of the issues that are examined are community-state collaboration in cultural heritage

SESSION ABSTRACTS

management, the privatization of land and water and its implications, and the significance of civil society in promoting sustainable cultural and natural resource management. hitchc16@msu.edu (TH-07)

HOLLEMAN, Mirjam (U Alabama) *Unpacking Social Inequality Using Mixed Method Approaches in the Field of Cognitive Anthropology*. This panel presents innovative and ground-breaking research around the themes of social inequality, cultural change, health disparities, processes of stigmatization, cultural models and cultural (dis)consonance. "Cultural models," in the field of cognitive anthropology, are seen as cognitive roadmaps containing culturally shared, implicitly understood information regarding expected attributes or behaviors in a given domain. Cultural Consonance refers to the degree to which these shared cultural expectations are met in an individual's own life (Dressler 1996). The papers in this session offer unique applications of cultural consonance theory and methods to identify stigma, social inequality, and its effects in diverse settings and situations. mholleman@crimson.ua.edu (F-45)

HUME, Douglas (NKU) *Community Development and Sugar Cane Farming Knowledge: Findings of the 2018 Ethnographic Field School in Belize, Parts I-II*. This round table summarizes and provides a forum for discussion of the findings from the Ethnographic Field School in Belize during which students conducted ethnographic interviews within three villages in Northern Belize. In collaboration with community partners, ethnosemantic data were collected on child labor, educational expenses, farming organizations, health concerns, kidney disease, sugar cane prices, and cultural models of farming knowledge. Data were analyzed using attribute, consensus, and network analyses. The discussion of results will focus on how the current data may assist our collaborators in community development initiatives and what data should be collected during the next field season. humed1@nku.edu (F-105, F-135)

JETTER, Antonie and FINK, Jonathan (Digital Cities Testbed Ctr, Portland State U) *A Tale of Smart Cities: Technological and Anthropological Perspectives of Future Urban Living, Parts I-II*. This session on smart city technologies facilitates conversations between technologists and anthropologists to understand the future of urban living at the confluence of rapid technological, social, and demographic trends. We will investigate how urban communities at the forefront of smart city adoption relate to new platforms, devices and services. Based on their experiences, we will begin to forecast alternative futures of urban living and distill insights that help shape research and governance questions for future smart city implementations. The session consists of a round of mini-keynotes, followed by a moderated panel discussion with opportunities for the audience to engage. ajetter@pdx.edu (T-37, T-97)

JOHNSON, Jamie (UNT) *Drinking in the Scenery: A Panoramic Approach to Protecting Natural Water Quality*. Reservoirs supplying one of the nation's fastest-growing metropolitan areas suffer from non-point source contamination, hindering regional water authority's ability to safely, efficiently, and cost-effectively provide water transportation, treatment, and delivery to residents. This panel unpacks longitudinal, collaborative ethnographic data collected in three North Texas suburbs, revealing a panorama of residential knowledge and behaviors which impact natural water quality. Approaching this complex problem from a variety of anthropological lenses, speakers propose multiple solutions for environmental educators, municipal authorities, community leaders and everyday citizens. jkathleenjohnson@gmail.com (TH-37)

JOHNSON, Melissa (USF) *Human Trafficking: Critical Perspectives on U.S. Policy, Practice, and Discourse*. Human trafficking is an issue that has gained significant global attention over the last two decades, resulting in the rapid growth of anti-trafficking initiatives. The particular ways in which human trafficking is framed by various stakeholders, including policy-makers, state agencies, advocates, and humanitarian organizations, have important implications for the development of anti-trafficking policy and practice. The papers in this session take a critical approach in examining the particular ideologies underlying anti-trafficking policy,

practice, and discourse in the United States, and the implications for those who have experienced or are vulnerable to human trafficking. mjohns4@usf.edu (F-69)

KENT, Suzanne (CO State U) *Turbulent Times for Engagement: Practicing Anthropology in Partnerships, Insights and Recommendations*. A great deal of attention has been given to the various forms of engagement an anthropologist can take, and to thinking through the most fruitful ways to engage communities experiencing uncertainty and change. Partnerships and collaborations between academic anthropologists and community-based organizations can be positive arrangements or bring constructive tensions to the surface. What facilitates success given turbulent contexts marked by diverse groups of people with divergent goals? Roundtable participants will explore the challenges and rewards from their own experiences in an effort to collectively glean key insights and recommendations. This session will be interactive and invite participation from attendees. suzanne.kent@colostate.edu (TH-127)

KHANNA, Sunil and TILT, Bryan (OR State U) *Community Forum on Homelessness in Portland and Beyond*. As part of "local day" activities at the annual meeting of the Society for Applied Anthropology, this community forum is designed to address the problem of homelessness in Portland, the Pacific Northwest, and beyond. We will bring together panelists from government agencies, academic centers, non-profit organizations, and the private sector to discuss their experiences. Key topics will include the demographics and basic needs of unhoused people, the role of city and regional government agencies, and the intersection of homelessness with other critical problems such as infectious diseases, violence, trauma, addiction, mental health, and the environment. Panelists will contribute brief remarks about their work in this area, and then engage in a moderated conversation with meeting attendees and the public. This forum will be free and open to the public. (T-96)

KITNER, Kathi (Google) *Engaging with a Culture of Practice: Our Beginnings in the Tech Sector, Part I*. The first of a three-part session that will cover the beginnings, subsequent development and the future of anthropology in the technology industry - or what is now glossed as User Experience (UX) - and was then considered a slightly odd offshoot of applied anthropology. Six expert social scientists will describe their own past experiences and challenges faced and surmounted in this new field of practice. We believe these recollections will serve to enlighten and inspire others who may have not thought of such a career path when becoming an anthropologist. kitner@google.com (F-22)

KITNER, Kathi (Google) *A Culture of Practice in the Tech Sector: Looking to the Future in Turbulent Times, Part III*. Practicing anthropology in the technology industry is hard. It is hard methodologically and theoretically. It is hard to stay connected to your field, to publish and to interact with others in the same discipline. Some say it is selling out to capitalism; some say the work itself is tainted by the corporate gaze. So what is there, if anything, to look forward to in such a field of practice? We engage six long-time practitioners to get their opinions and observations, and then open the discussion up to the audience for an interactive and exciting final session! kitner@google.com (F-112)

KLEIN, Charles (Portland State U) *Ethnographic Perspectives on Food Activism and Social Justice*. This panel will use a case study approach to examine how food activists are working to transform local food systems in the mainland United States and Puerto Rico. Panelists will examine a variety of strategies including youth advocacy, blogging, engaged research, environmental mobilization, counter-cultural politics, agricultural activism, and chef/restaurant-based movements. Uniting these presentations is a shared analytic lens of exploring the interconnections between food politics/activism and other social justice movements. Our goal is to open up a dialogue between local activists/researchers from the Portland region and applied/activist anthropologists working on these issues in diverse locations. chklein@pdx.edu (TH-13)

SESSION ABSTRACTS

KLEIN, Charles (Portland State U) *Integrated Care and Social Determinants of Health: Case Studies from the Pacific Northwest*. In recent years, health care systems have begun to integrate screening for social determinants of health (SDH) and develop strategies to address identified SDH by bridging health-care providers, social service agencies, and community-based organizations. This round table will feature participants from three local health-care systems and research networks - Kaiser Permanente Northwest, the National University of Natural Medicine, and the Oregon Health Sciences University-Portland State University School of Public Health. With active audience participation, panelists will explore the opportunities and challenges of integrating approaches to address social determinants of health in everyday health-care. chklein@pdx.edu (T-122)

LANG, Ursula (RISD) *Designs for the Commons*. Design has long occupied anthropological practice. From research to writing and teaching to intervention, design is the bridge between matter and form, vision and reality. The term calls to mind the creative capacity of human beings to build and negotiate the diverse worlds. This panel belongs to the special track, "Designs for Turbulent Times," that seeks to rethink the application of anthropology as less concerned with producing forms and things for the world as it is, and more with engaging worlds and world-making practices that may come to be. Topics include: development, the commons, pedagogy, activism, and "applied" anthropology. ulang@risd.edu (F-104)

LEVIN, Betty Wolder (CUNY Grad SPH) and **MWARIA, Cherly** (Hofstra U) *Death, Dying and Bereavement: Changes through Turbulent Times, Parts I-II*. Benjamin Franklin wrote "nothing can be said to be certain, except death [and taxes]." Yet, through turbulent times, the ways people think about, talk about, and behave in relation to death, the dying and the bereaved have transformed. This session, organized by the special interest group on death and bereavement, will discuss changes that have occurred as peoples have moved around the world, and as organizations, economies and technologies have evolved resulting in transformations in the roles of kin, community members, professionals, organizations and governments. Indeed, ways in which death is conceptualized and notions of its inevitability have also shifted. Betty.Levin@SPH.CUNY.edu (F-63, W-93)

LEVY, Jordan and **PHILLIPS, James** (PLU) *Changes, Continuities, and Engaged Anthropology in Contemporary Honduras*. Considerable anthropological research has focused on changes and continuities to Honduran political processes since June 2009. From cultures of resistance, to effects of violence, to out-migration, to struggles for indigenous rights and gender equity, this scholarship offers insight into how we may think about a country undergoing considerable change and political uncertainty. Much of this work has been 'engaged anthropology,' in 'conflictive situations,' which itself carries methodological and ethical challenges. This session invites Honduranist scholars to reflect on how they study the dynamics of contemporary Honduras and disseminate research results for an audience with broad interests in shifting political contexts. levyjd@plu.edu (W-82)

LIU, Yu-Rong Joy and **DUNCAN, Austin** (U Arizona) *Navigating the Research Process in Community*. This session aims to bring together scholars who do research in and with communities, and asks how practices of gathering data for research affect their understanding of research topic and scholarship. Specifically, we consider three questions: How are research approaches revised or enriched through research in the fields? What data collection practices are taking place in the field, and how do these practices affect the type of data gathered and research outcomes? How is this interaction shaping the role of researcher within the community? The experiences and lessons will help both researchers and communities better navigate the research process. joyliu@email.arizona.edu (F-128)

LOEWE, Ronald (CSULB) *Anthropology in the Age of Trump. Should We Be Doing Something Differently?* Ten years ago, many Americans were touting the idea of a post-racial America. In the wake of Charlottesville, such comments are

now just a dim memory. In fact, according to the Southern Poverty Law Center, hate groups have increased significantly since Trump took office. Similarly, in the wake of the Kavanaugh confirmation, a virulent backlash is brewing against survivors of sexual assault who dare to speak out. How should anthropologists respond to these events through our teaching and our research? Should we be doing something different? Ronald.Loewe@csulb.edu (W-164)

LOUCKY, James (WWU) *A Not So Perfect Storm: Climate Change, Displacement, and Unease*. As our sense grows sharper that the present is threshold for the world to come, assertions of control of movements escalate alongside deepening planetary degradation extending through globalized extraction and economic disparities. Human migration has never been more potent politically than today, and neither international law nor governance structures seems prepared for emerging displacement and resettlement scenarios. Anthropological perspective is crucial for effectively engaging the public, youth, and people already on the move. This is especially true in regard to reframing climate change, challenging normalization of exclusion, and affirming commitments to humanitarian principles and rights of movement. James.Loucky@wwu.edu (W-39)

LOUCKY, James (WWU) *Cascadia: Challenges and Cooperation within a Magnificent Coastal Corridor*. The U.S.-Canada Pacific corridor known as Cascadia encompasses stunning natural beauty, along with a complex mix of environmental, demographic, and cultural issues. Magnificent mountains and coastlines are also sites of rising concerns about growth, water quality, endangered species, and quality of life. Applied anthropology and political ecology offer invaluable perspectives on the Cascadia concept and setting for growing environmental awareness, intercultural and binational coalitions, and creative responses. This roundtable provides insights into indigenous leadership around salmon and shared waters, housing and climate change challenges in mountain areas, and the need for education and bridging borders of many kinds. James.Loucky@wwu.edu (T-36)

LOUCKY, James (WWU) *Separated Families, Mobilized Youth*. Families and futures are in motion today as never before. Alarming displacement scenarios and myopic depictions of immigrants require holistic and humane responsiveness, grounded in solid research, inclusivity, and activism. This roundtable addresses how accelerating geographic mobilities and social inequalities are challenging family formations, intergenerational commitments, and productive and civic prospects for youth. Human developmental implications of disruptive and transborder experiences, policy alternatives to politicized enforcement regimes, and strategies through which immigrant families and youth agitate for social justice and rights are bases for critical dialog in a roundtable designed to empower effective activism among all participants. jamesloucky@gmail.com (F-94)

LYNCH, Kathryn (U Oregon) *Understanding Diverse Stakeholder Perspectives in Contentious Environmental Issues: A Field-Based Pedagogical Approach*. To address contentious environmental problems as future professionals, students will need to understand cultural contexts, build collaborative problem-solving approaches, prioritize actions, and deal with conflict in constructive, catalyzing ways. This panel discusses five case studies of field-based courses that have engaged environmental studies and political science students in addressing environmental issues by integrating anthropological methods. These courses tackled diverse issues (wolf conservation, river management, pesticide drift, and conflicts over oil and gas exploration) but they all infused anthropological methods as a pedagogical strategy to help students discover the importance of understanding diverse stakeholder perspectives. klynch@uoregon.edu (W-34)

LYON, Stephen (Aga Khan U) *Irrigation Management Systems*. This session brings together papers that examine ethnographic and economic contexts that affect irrigation management systems in agricultural areas around the world. (S-45)

SESSION ABSTRACTS

LYON-CALLO, Vincent (W Michigan U) and **SHEAR, Boone** (UMass) *Designs for Teaching Other Worlds*. Design has long occupied anthropological practice. From research to writing and teaching to intervention, design is the bridge between matter and form, vision and reality. The term calls to mind the creative capacity of human beings to build and negotiate the diverse worlds. This panel belongs to the special track, “Designs for Turbulent Times,” that seeks to rethink the application of anthropology as less concerned with producing forms and things for the world as it is, and more with engaging worlds and world-making practices that may come to be. Topics include: development, the commons, pedagogy, activism, and “applied” anthropology. vincent.lyon-callo@wmich.edu (S-39)

MAES, Kenny (OR State U) and **CLOSSER, Svea** (JHU SPH) *Community Health Worker Labor: Organizing and Financing in Turbulent Times, Parts I-II*. In addition to playing crucial and multiple roles within health systems and communities around the world, CHWs are currently organizing their own ranks to pursue better job conditions. Meanwhile, various health system payers struggle to envision and realize effective financing mechanisms for CHWs and systems. This panel assembles papers that illuminate the turbulent changes that CHWs and other health system stakeholders are currently experiencing, influencing and/or resisting in various world locales. Papers will focus on how CHWs advocate for improving their own job conditions, and on how financing shapes the size of CHW workforces and CHW remuneration. kenneth.maes@oregonstate.edu (TH-126, TH-156)

MAGAÑA, Mauricio (U Arizona) and **FISHER, Josh** (WWU) *Designs for an Artistry of Activism*. Design has long occupied anthropological practice. From research to writing and teaching to intervention, design is the bridge between matter and form, vision and reality. The term calls to mind the creative capacity of human beings to build and negotiate the diverse worlds. This panel belongs to the special track, “Designs for Turbulent Times,” that seeks to rethink the application of anthropology as less concerned with producing forms and things for the world as it is, and more with engaging worlds and world-making practices that may come to be. Topics include: development, the commons, pedagogy, activism, and “applied” anthropology. mmagana0512@email.arizona.edu (F-134)

MALDONADO, Julie (Livelihoods Knowledge Exchange Network) *Cross-Cultural Collaborations for Change*. An increasingly warming planet, fascist regimes, and loss of civil and human rights are causing profound harm. Yet, collaborative actions are re-imagining justice and change. This session is based on the premise that no single knowledge system or group holds the answers. It brings together practitioners and scholars working at the intersection of diverse knowledge systems, disciplinary boundaries, and collaborations involving communities, organizations, agencies, institutions, and academia. We will engage in an open and honest discussion about successes and failures of cross-cultural collaborations and learn from participants’ vast experiences on how to develop collaborations to further progress towards social change. jkmaldo@gmail.com (W-98)

MARTINEZ, Clara (Naco Rsch Inst) *Engaging the Traditional Practice of Navajo Peacemaking into Present-day Education to Address the Historical Turbulence of Colonization*. This panel describes practices of traditional Navajo Peacemaking implemented in schools on and off the Reservation, engaging culturally relevant curricula and methodology to address modern and historical barriers to Native American student achievement. Historically, Indian Education in the US has been utilized as an assimilationist methodology of colonization. Failures-failure over time has evolved pedagogical practice toward that which is known to succeed—educational self-determination. The authors describe social and academic results from different locations within public school districts on and off the Reservation in SE Utah and Northern Arizona. camtz@stanfordalumni.org (F-99)

MASON, Rachel (NPS) *Applied Anthropology in the National Park Service, Alaska Region*. The National Park Service’s Cultural Anthropology program

strives to connect cultural communities with places that are essential to their identity. This panel highlights a range of projects in Alaska parks that connect people to places, including compacting with sovereign tribes, promoting local stewardship, facilitating relations among user groups, documenting traditional associations to a park, or empowering intergenerational transmission of subsistence knowledge. rachel_mason@nps.gov (TH-48)

MATTHEWS, Elise (U Regina) *Evidence and Advocacy for Safe, Accessible Health Care*. By examining programs for childbearing women, children with complex needs, people living with diabetes, and health profession students, the panelists address this question: How can we improve health programming and service delivery to improve patient safety and well-being for vulnerable populations? Through program development and evaluation, phenomenology of service experiences, and analysis of health systems, social and political priorities, we discuss how to promote health and advocate for accessible services. Together, these papers explore current health status and services for diverse populations and suggest changes at training, intervention, system, and societal levels. elise.matthews@uregina.ca (W-73)

MCLAIN, Rebecca (Portland State U) *Facilitating Urban Resiliency through University-Community Partnerships*. Portland State University’s Institute for Sustainable Solutions (ISS) is at the forefront of efforts to support community-based initiatives to enhance urban sustainability and neighborhood resiliency. This roundtable brings together participants from four partnerships to facilitate a discussion about the challenges and benefits of university-community collaborations. The partnerships include: 1) RIPE project with the City of Portland aimed at enhancing cross-bureau collaboration and planning on resiliency, 2) BREATHE Oregon project supporting community advocacy to improve local air quality policies, and 3) Living Cully Wayfinding and Lents Green Ring projects focused on improving walkability in two of Portland’s most diverse neighborhoods. rebecca.mclain@gmail.com (T-62)

MCMAHAN, Ben (U Arizona) *Communities in Transition: Ethnographic Perspectives on Economic and Social Change*. Our panel explores how communities’ respond and adapt to economic and social change, using examples from research on the maquiladora and solar industries in Nogales, Sonora, and the oil and gas industry in southern Louisiana. We focus on the perspectives and experiences of community members, and how these ‘communities in transition’ grapple with shifts in economic and vocational opportunities, the evolving role of social support networks, discourses of vulnerability and resilience, and community or economic development strategies designed to respond or adapt to emergent and persistent challenges. bmcmahan@email.arizona.edu (TH-138)

MCMULLIN, Juliet (UCR) and **MCGUIRE, Laurette** (CSUSM) *Native American Community Engagement Projects: Methods and Process for Addressing Historical Trauma and Delivery of Care*. Despite increasing awareness of historical trauma and its impact on health, only a handful of medical programs are designed to develop shared physician and patient knowledge about the concept. Chihuum Piuywmk Inach/Gathering of Good Minds, is a collaborative intervention between with tribal members, researchers, and the health system serving Native Americans in inland southern California to address gaps in provider knowledge. This roundtable draws upon the experience of project participants to explore the methods, goals, and funding of community engagement projects. We will discuss our engagement processes and our hopes for addressing gaps in the delivery of care. julietm@ucr.edu (W-126)

MEEK, David (U Oregon) *Decolonizing Food Systems Education: Feminist, Posthuman, and Postcolonial Intersections*. In recent years, the explicit focus on the “local” and the “sustainable” in food systems education has been critiqued from a variety of perspectives both within and beyond anthropology because it can mask and/or reproduce a variety of social (e.g., race, gender, class, size) and environmental (e.g., species, land, water, air) inequalities and reinforce problematic neoliberal logics. This session addresses the 2019 Society

SESSION ABSTRACTS

for Applied Anthropology's Annual Meeting theme of "Engaging Change in Turbulent Times" by exploring the contingent and varied efforts to decolonize food systems education. dmeek@uoregon.edu (TH-18)

MELTZOFF, Sarah Keene (U Miami) and **WALI, Alaka** (Field Museum) *Hard Choices in Turbulent Contexts: Resistance and Complicity in Resource Extraction: Cutting Edge Political Ecology Celebrating 25 years of the Journal of Political Ecology, Part II*. Communities maintaining a foothold in subsistence livelihoods are facing harder choices as they are pressured to extract more from their resource base for cash income. Subsistence is becoming more fragile, and with it the tethering to values and beliefs that have long sustained social life. Anthropologists documented these choices extensively, but new stories reveal increasing tensions, with new modes of succumbing, resisting or both. The changed nature of extraction modes, overpopulation, and climate and environmental factors are creating turbulent contexts making choices for communities more difficult. Through political ecology case studies, we analyze the dilemmas and pathways taken by communities. smeltzoff@gmail.com (W-47)

MENDOZA, Marcos (U Mississippi) and **HUNT, Carter** (Penn State U) *Dimensions of the Global and Local Narco-Environments, Parts I-II*. This panel examines the global and local narco-environments with an eye to understanding conservation outcomes. The global narco-environment refers to the shifting social, territorial, political, and economic bases for the production, trafficking, consumption, and interdiction of drugs. Narco-activities impact concrete physical environments and spatial locations, generating diverse outcomes ranging from ecological disruption and destruction to increased capacity for conservation. Panelists address the fraught social, cultural, and political relationships linking human communities and their neighboring environments to narco-activities and broader networks that involve environmental NGOs, state conservation agencies, security forces, and consumers. mendoza@olemiss.edu (F-17, F-47)

MILLEN, Joyce (Willamette U) *Anti-Immigrant Politics as Political Catalyst: Oregon Immigrants and Refugees Organize for Change*. As the toxic political climate and sweeping policy changes adversely affect immigrant and refugee populations, Oregon immigrant and refugee groups are organizing anew to protect their security, rights and prospects. This panel sheds light on a range of such efforts and examines how various foundations, NGOs, and governments respond to them. Panelists also explore changing patterns of refugee resettlement and how one Oregon-based organization navigates complex cultural tensions between refugee families and the hundreds of volunteers who rally to assist them. Panelists discuss issues of representation, political expediency, and how competing narratives of rights and entitlement play out among groups. jmillen@willamette.edu (T-124)

MOECKLI, Jane (CADRE) *It's What We Do: The Four Constructs of Normalization Process Theory Applied to Ethnography of Healthcare Intervention Implementations*. Normalization Process Theory (NPT) may be well-suited to identify and target behavioral changes necessary for successful implementation of healthcare interventions. NPT asks if and how interventions become routine, and what kinds of work people do to weave an intervention into a setting. This panel examines the potential of NPT to explain mechanisms at work in the implementation, embedding, and integration of healthcare interventions. Each presentation applies one of NPT's four mechanisms – coherence, cognitive participation, collective action, and reflexive monitoring – in retrospective, ethnographic analyses of interventions in the Department of Veterans Affairs that targeted primary care and critical care. Jane.Moeckli@va.gov (F-03)

MOOLENAAR, Elisabeth (CO Sch of Mines) *Decomartmentalizing: Connections, Intersections, and Collaborations among ExtrACTION & Environment, Risk & Disaster, and PESO*. This inaugural multi-TIG/PESO roundtable seeks to stimulate connections, intersections, and fruitful collaborations. Leading an open discussion with attendees, panelists explore

benefits and challenges of conducting interdisciplinary and cross-subfield work that goes beyond "buzzwords" to tackle real world issues in meaningful ways. Additionally, panelists will discuss the intertwining of research with human rights and social justice. Finally, panelists will consider effective ways to do decolonizing work that merges political ecology and other frameworks, literatures, and methodologies. The roundtable will be followed by open discussion and networking. (F-122)

MORIN, Peter and **GOTO, Ayumi** (OCADU) *Speaking through Uncertainties, Interrogating Intersections*. Tahlta Nation artist, Peter Morin and Japanese/diasporic performance apprentice, Ayumi Goto have been utilizing performance methodologies to interrogate colonial histories that separate Indigenous and racialized knowledges. For this conversation, Morin and Goto will draw upon the history of collaborative moments inside of BIPOC community art and activism. They will co-facilitate an open discussion to address the following questions: How do embodied knowledges affect our ability to reach across space, cultures, and political habits? Does the western notion of time enable or distract from experiencing deep collaboration and revolution? And importantly, how does centering Indigenous knowledges refract our understanding? pmorin@faculty.ocadu.ca (S-43)

MOSES, Yolanda (UCR) *What the AAA Race Exhibit Is Telling Us about Race and Identity in the Twenty-first Century*. In January of 2007 the exhibit, "Race: are we so different?," which explores race through the lenses of science, history and lived experience opened at the Science Museum of Minnesota and St Paul in six degree below zero weather. In spite of the weather, it was the largest opening attendance of any exhibit ever. We knew right away that we had tapped into a deep emotional wellspring of feeling running rampant in our nation. Sponsored by the American Anthropological Association with generous support from the National Science Foundation and the Ford Foundation, the exhibit was designed to change the way U.S. teachers in middle and high schools thought and talked about race with their students. During the almost 12 years since, the exhibit has circulated around the country, and we have and are continuing to learn about the impact of its content on museums, their staffs and their programming; on visitors, many of whom have been exposed to these ideas about race for the first time; on teachers and schools; and on public policy in the areas of health, wealth accumulation, and politics. My talk will explore those findings and their theoretical and praxis implications for what a Race 2.0 project should look like going forward. (TH-129)

MOYER, Eileen (U Amsterdam) *Evidence and Action in Spaces of Global Health Intervention in Africa*. Across Africa, the global health apparatus demands recipients of aid to pursue targeted evidence-based interventions and to demonstrate effectiveness through specific metric practices. Anthropologists have drawn attention to the ways this apparatus works to conceal global biopolitics that effectively bypass the state to allow for the proliferation of market logics in the domain of global public health (Adams 2016). Drawing on ethnographic case studies of the evidence-gathering practices in east and southern Africa, this panel questions how norms of evidence making and data collection embedded in international intervention practices play out on the ground? e.m.moyer@uva.nl (W-156)

MULLA, Sameena (Marquette U) *Gender-Based Violence, Decolonization, and the (Intersectional) Crisis of Representation*. Anthropologists writing on gender-based violence must balance the vulnerabilities of marginalized communities with the pathologization of patriarchal power. Ethnographies can mobilize problematic narratives of imperialism, racism, and orientalism in describing the contexts in which gender-based violence occurs. Victims and survivors are depicted as vulnerable precisely because of cultural blindspots to gender-based violence. Perpetrators are vilified in ways that attribute abusive behavior to masculinities embedded within cultural identities, such as blackness, Islam, or indigeneity. In marked contrast, gender-based violence is rarely attributed to whiteness. The participants in this round table address these tensions in their own work, proposing modes of writing ethnography that resist reproducing racism and imperialism. (F-127)

SESSION ABSTRACTS

NELSON, Andrew (UNT) *Doing Applied Urban Ethnography in the Neoliberal Age*. As cities become increasingly deregulated and privatized, applied urban ethnographers encounter new approaches to community empowerment. In this panel, we present four different ethnographic examples of organizations and people employing tactics and strategies for meeting social needs in the neoliberal city. For instance, we highlight urban farms appealing to city-dwellers' desire for 'working the land,' a museum organizing social science exhibits and talks, a community center developing programs for a historically neglected African-American neighborhood, and a transgender affirming initiative compensating for the uneven distribution of LGBTQ-oriented health services in the city. andrew.nelson@unt.edu (W-09)

NORMAN, Karma (NOAA Fisheries) *Sea Changes: Implications and Integrations of Social Research in Fisheries and Marine Policy*. Anthropologists and other social scientists have sought to inform and influence marine and fisheries management for decades. Managed from within oft-turbulent policy contexts, marine environments have experienced rapid change. Accordingly, policy-makers have increasingly recognized the need for social research, as well as its value. In this session, we demonstrate the potential for community-oriented social science to affect change in marine management and fisheries policy. We provide case studies and social research examples with a particular focus on the management implications of, and meaningful policy engagements with, the qualitative and quantitative data collected and analyzed by marine and fisheries social scientists. karma.norman@noaa.gov (TH-53)

OBURE, Renice and ROMERO-DAZA, Nancy (USF) *Integrating Men into Sexual and Reproductive (SRH) Programs: Anthropological Contributions and Engagements with the Changing Times, Parts I-II*. Policies inclusive of men in sexual and reproductive health (SRH) services have been around for 20 years. Male inclusion has shown promise for better SRH outcomes for the entire family. However, male inclusion posits its own challenges due to the contested and gendered cultural spaces within which SRH is practiced and to shifting conceptualization of masculinity. This panel includes conversations, research and practice on culturally sensitive approaches that explore how men can be, have been or should be integrated in SRH to address the existing inequities. obure@health.usf.edu (S-37, S-67)

OLSON, Laura (Georgetown U) *Puerto Rico and the Diaspora: The Efforts and Capacity of Non-Profit Recovery Efforts*. Non-profit disaster assistance frameworks, institutional assumptions, bureaucratic cultures, and program contours that produce disaster aid aimed at assisting survivors influence recovery outcomes for Puerto Ricans on and off the island. NGO practices are designed within the context of local conditions with some more and some less responsive to survivor needs. Decision-making at federal, state, territory and local levels has implications for resource allocation, collaboration and recovery outcomes. The theoretical constructs, practice, and organizational context of NGOs engaged in recovery operations will be examined, as will the challenges and successes of recovery from Hurricane(s) Irma and Maria across different sites. laura.olson@georgetown.edu (W-128)

OSTENSO, Victoria (Del Norte & Tribal Lands Community Food Council & UBC) *Food Systems Change in Process: Notes from Community-Engaged Scholars*. Organizing for food systems change has the potential to bridge people across racial and cultural difference, merge social and environmental justice concerns, and inspire civic participation. This panel will bring together distinct perspectives on food systems organizing from two community-engaged scholars who will share their experience documenting food system injustices and demanding change. Victoria Ostensio is Food Program Director for DNATL Community Food Council in Northern California. Stephanie Lim is an interculturalism coordinator and food systems organizer in Vancouver, Canada. victoria.ostensio@gmail.com (S-74)

PARK, Thomas (U Arizona) *Cutting Edge Political Ecology: Celebrating 25 Years of the Journal of Political Ecology, Part I*. Over the past 25 years the Journal of Political Ecology has gradually become a well cited journal with

contributors from many fields including most prominently geography, political science, and anthropology. The papers in this panel explore the Pitjanjatjara hunting of dingoes as part of a government bounty system, strategies adopted by Atacameño indigenous people to attain health in the Atacama Desert, access to urban infrastructure by residents of informal settlements in Cape Town, Digital Sensing and Human-Environment Relationships in Senegal and Mauritania, and coastal restoration funding after the Deepwater Horizon spill in the Gulf. tpark05@gmail.com (W-17)

PAUL-WARD, Amy (FIU) *Exploring Change among the Vulnerable: Interdisciplinary Perspectives*. Drawing on this year's theme of engaging change in turbulent times, this session brings together five papers that explore the notion of change and its impact on vulnerable populations across the lifespan. Presenters will draw on current research and theoretical approaches from applied anthropology, occupational therapy/occupational science, disability studies, and nursing to explore the concept of embodied knowledge and how change is perceived, embraced or resisted based on positionality and access to opportunities, resources, etc. Using their findings from case studies, ethnographies, and program development projects, this session will further the discussion. paulward@fiu.edu (TH-133)

PEZZIA, Carla (U Dallas) *Promoting Inquiry and Engagement through Undergraduate Student Research*. Undergraduate research experiences provide invaluable opportunities for students to engage with anthropological concepts and with the world around them. However, there are many challenges to consider that may limit such opportunities. This panel highlights ethnographic research conducted by undergraduate students. Papers in this panel cover topics such as alcoholism recovery options for young adults, social support and services for male survivors of sexual violence, "Millennial" perspectives on gun legislation, and attitudes towards different news sources. These papers provide insight into the different ways in which to approach undergraduate research experience that contribute to promoting sophistication in anthropological thought and practice. cpezza@udallas.edu (TH-35)

PLACEK, Caitlyn (Ball State U) *Exploring Current Solutions to Methodological Problems in Biocultural Anthropology*. Biocultural anthropologists often face numerous obstacles in study design, recruitment, and measurement, particularly when attempting to unpack stigmatized, taboo, or otherwise abstract topics. This panel will explore solutions to these challenges in biocultural anthropology. This diverse panel will investigate the following topics: the role of interviewer effects when measuring environmental risk among the Maasai in Tanzania, challenges and solutions for recruiting pregnant women who are at risk for opioid use disorder in the Midwestern United States, unpacking "culture" in relation to health among Congo foragers, and informant accuracy for substance use in South Indian adolescents. Cleonardson@bsu.edu (S-15)

POMEROY, Carrie (CA Sea Grant, UCSD & Inst of Marine Sci) *What's the Point?: Integrating the Human Dimensions into Marine Management*. A seeming groundswell of interest in addressing "socioeconomic considerations" and other human dimensions in marine management has created an opening for applied social science research in state as well as federal contexts in the US. This session provides examples of those efforts, variously identifying information needs, demonstrating approaches for meeting them, and navigating the opportunities and challenges of building robust information and understanding amid the realities of marine management. cpomero@ucsd.edu (F-113)

PREISTER, Kevin (Ctr for Soc Ecology & Public Policy) and **BRIODY, Elizabeth** (Cultural Keys Inc) *Promoting Yourself as a Professional Anthropologist*. Professional anthropologists compete in the marketplace to offer an array of services to government agencies, non-profits, and corporations. This panel discussion covers a variety of topics related to entering, surviving, and thriving in workplace settings. What frameworks are used to market the anthropological perspective and toolkit to prospective clients? How do we make our frameworks and approaches persuasive? What are the typical steps for getting to "Yes," that is, securing an internship,

SESSION ABSTRACTS

contract, job, or promotion? Join us for a discussion that promises to be useful and interesting at any career stage. kevinpreister@gmail.com (F-97)

PUCCIA, Ellen (Beta Rsch Assoc Inc) and **CAMPBELL-MONTALVO, Rebecca** (UConn) *Applying Anthropology in Education: Addressing Equity from K-College*. Students face challenges as they navigate through the U.S. educational system. National culture, institutional context, and local discourses spur inequality and comprise hurdles for students, families, and educators. Anthropologists working in these areas use a variety of research methods to describe factors that affect matriculation of groups. Such studies inform on topics from undergraduates' persistence in their declared majors to the social and emotional climate children face in elementary school. Applications promise to arm individuals with improved approaches to creating better climates and addressing causes of educational inequality. This panel highlights implications of applied anthropological research in school equity. (F-38)

QUINTILIANI, Karen and **BAGHDADI, Mitra** (CSULB) *Navigating the Turbulent Politics of Homelessness Research*. As local government officials and the public decry homelessness, program staff are pressured to come up with solutions without research support to inform potential practices. In response, the CSULB anthropology department and City of Long Beach developed a research collaboration that involved graduate and undergraduate students conducting ethnographic research on homeless outreach services. Panelists examine how policies and gaps in service combine with pressure to remove the homeless create barriers. Multiple perspectives are presented to illustrate how outreach partners developed an effective network of care, yet lack public, political and funding support for programs that address the complexities of homelessness. Karen.Quintiliani@csulb.edu (W-165)

RADONIC, Lucero (MI State U) *Working with Cities, Part II: Examining the Processes and Outcomes of Applied Research with Municipalities*. These two linked panels draw from varied applied projects in which scholars work directly with municipal representatives or agencies in order to design, conduct, and/or assess local research. Papers examine the genesis and progression of such collaborations, asking how this type of work offers specific challenges and opportunities for applied scholars. Other papers will discuss the ways in which applied scholarship can shape—or, in turn, be shaped by—city practices, bureaucracy, and regulatory worlds. Finally, papers explore how such results can fit into so-called “town-gown” conversations and increasing institutional emphases on community-engaged scholarship. (W-130)

RAMER, Angela (HKS Architects) *Codifying Corporate Culture*. This session will present recent examples of efforts within corporations to codify culture. Participants will present quick, pecha kucha-style opening remarks and share insights from their work—spanning from organizational culture management and change facilitation to exploring emerging consumer markets. This will be a lively, semi-structured conversation where participants discuss these topics within the context of corporate characteristics, e.g., industry, age of company, product/service offering. We encourage audience members to come with questions about challenges of defining, measuring and changing corporate culture. aramer@hksinc.com (TH-45)

RENTERÍA-VALENCIA, Rodrigo and **AMASON, J. Hope** (Central Washington U) *Radical Empathy Roundtable*. Empathy—understanding/sharing the feelings of another—is cultivated by learning others' stories, and understanding others in relationship to ourselves. Radical empathy encourages fundamentally shifting from judgment to personal understanding of or relationship with “the Other,” and shifting action in response. What place does such ontology have in applied anthropology today and how does it differ from cultural relativism? How does it “work” (or not) in different contexts, and how should we consider false empathy/projection? How can applications of radical empathy help to engage social change? This roundtable will be a discussion of radical empathy and its (potential) applications in anthropology. krismsulli@gmail.com (W-133)

RHINE, Kathryn (U Kansas) *collAB: Bridging Health Divides in East Africa*. In 2018, KU students and faculty participated in an experiential learning opportunity with a non-governmental organization serving vulnerable children in Mufindi, Tanzania—a district with the highest HIV prevalence in the country. In this field school, participants investigated how health and illness are culturally, historically, and politically embedded experiences. The papers in this panel document how health professionals and community members operate with particular sets of explanatory narratives and modes of reasoning, and are situated within uneven relations of power. They demonstrate how these meanings and power relations, in turn, shape both the community's vulnerability and their response to the epidemic. krhine@ku.edu (W-96)

RIENDEAU, Rachel P. (U Iowa & VA) *Reshaping Time and Space with Red Tape: Anthropologists Inside/Outside Bureaucracies of Health*. Red tape holds state and local health care systems together, constraining experiences of preventative care and life. Even when policies are lifted, red tape leaves its sticky residue when pulled away. These papers consider the persistence of bureaucratic practices as inscribed upon places, bodies, and minds inside a specialized clinic, outside a network of public clinics, and within communities in the aftermath of an epidemic. In line with this year's theme, we hope to complicate anthropologists' role in recognizing and making spaces within bureaucratic structures formed around health. rachel-riendeau@uiowa.edu (F-123)

ROSALES, Martin Renzo (Creighton U) *Advancing Participatory Action Research: Research Accompaniment and Accompaniment Research*. Participatory action research, motivated by a commitment to justice and the democratization of knowledge-creation is conducted with communities as co-researchers and aims at action meaningful to them. This methodology can be strengthened through “accompaniment.” Researchers as accompanier place themselves in the lives and struggles of the accompanied and develop interpersonal, dialogical, and reciprocal relationships with them leading to practical knowledge that result in “annunciation” (Paulo Freire), a vision of alternative realities that inspires transformative action. This panel's papers are based on case studies that explore the potential of accompaniment for research. renzorosales@creighton.edu (F-124)

RUNESTAD, Pamela (Allegheny Coll) *Doing Diversity in Global Health Anthropology*. In this roundtable, we discuss strategies and resources for practicing diversity in global health teaching and learning. Topics will include critical pedagogies, supporting diverse learning and teaching styles, and practicing cultural humility in applied global health settings both domestically and overseas. Emphasis is on fostering ongoing, reflexive attention to diversity and inclusion in global health anthropology. prunestad@allegheny.edu (F-34)

RUTH, Alissa (ASU) *Engaging Students and Leveraging Education for Social Change*. These turbulent times bring new problems and challenges for current generations looking to earn livelihoods and establish careers. Applied anthropologists are at the forefront of training students of all levels and backgrounds with real-world competencies. This session will address how educators are creating opportunities for students to gain critical skills – including identifying problems, confronting challenges, creating solutions, collaborating with others, among others –in order to provide solutions for economic and social problems that affect the wellbeing and livelihoods of our local and global communities. Presenters will discuss innovative educational interventions and best practices for implementing and assessing such programs. alissa.ruth@asu.edu (TH-94)

SALTZMAN, Rachelle (OR Folklife Network, UO Museum of Natural & Cultural History) *Collaborations between Oregon Tribes and the State Folklife Program*. For several years, the Oregon Folklife Network has partnered with various members/programs at Confederated Tribes of Warm Springs. Our projects have ranged from an audio digitization project/grant (training Tribal members to digitize a variety of materials on several audio tape formats) to a folklife fieldschool for rising 8th graders, from documentation of traditional

SESSION ABSTRACTS

artists to Traditional Arts Apprenticeships among various individuals, to a more recent project to document Tribal elders' interaction with the 1855 Treaty exhibit. Our work has been extremely collaborative, and OFN's goal is to respond to Tribal needs and requests. (T-93)

SANTEE, Amy (Design Rsch Consultant) *The Struggle Is Real: Making the Business Case for Anthropology and Ethnography in Corporate Contexts*. Anthropologists have worked in corporate environments for decades, yet the struggle to convince stakeholders of the value of anthropological and ethnographic approaches to business and design persists. It is well known that products, services and systems based in an understanding of humans are more valuable, successful and profitable. So why is this still a challenge? Five anthropologists will share their experiences working in various corporate, consulting and agency contexts, including effective (and not-so-effective) strategies and techniques for education and awareness, managing cultural tensions, aligning with corporate goals, and leading organizations toward a more people-centered, holistic way of thinking. amysantee@gmail.com (F-82)

SCHELHAS, John and **CHARNLEY, Susan** (USFS) *People and Forest Management, Part I: Issues in the United States*. Anthropology and other social science fields are making important contributions related to research and practice on people and forest management. The papers in this session use ethnographic, qualitative, and related methods to address this broad topic, with an emphasis on how to sustainably manage forests while providing benefits people desire. Papers address community-based approaches, collaboration, racial and ethnic diversity in forest uses and values, timber and non-timber forest products, and the socioeconomic impacts of forest policy. This is one of two sessions on people and forest management, and focuses on forestry issues in the United States. jschelhas@fs.fed.us (TH-20)

SCHMITT, Edwin (U Oslo) and **LI, Xiaoyue** (U Autònoma de Barcelona) *Engaging with the Environment in Present Day China: Working with Local Communities, Parts I-II*. In recent years, environmentalism has changed dramatically in China. From PX protests in the cities to worries over cancer villages in the countryside, the Chinese people are directly acting upon this increasing concern for ecological integrity. Although the last decade has seen a rising trend of global ideas like organic farming and smart cities into the Chinese discourse, there has also been a proliferation of more localized concepts like "ecological housing estates" and "sustainable village industries." This panel will bring together anthropologists who are engaged with their Chinese informants as they attempt to understand and improve the environment around them. schmitte@link.cuhk.edu.hk (F-110, F-140)

SCOTT, Mary Alice (NMSU) and **ROHN, Edward** (Oakland U) *Turbulent Structure and Changing Agency in Medical Education: Engaging New Pedagogical Modalities*. Practice theory delineates a tension between the constraints of social structure and the agency of cultural actors within those constraints. This tension becomes particularly explicit in medical education, where learners have career expectations that do not always mesh with the stated and implicit pedagogical modalities of educators. Medical anthropologists recognize the potential harms of an unreflective professional socialization process. As a result, there are openings for anthropology to contribute towards new modalities in medical education. Papers in this panel stem from ethnographic fieldwork across a range of medical educational programs and specialties, exploring key questions relevant to improving pedagogy. (F-153)

SEARA, Tarsila (U New Haven) and **POLLNAC, Richard** (URI) *Coastal Community Resilience to Extreme Environmental Events*. Recent disasters have negatively impacted coastal and fishing communities, in some cases destroying fishing equipment and infrastructure along with many coastal dwellings, aquaculture, horticulture and arboriculture areas. It appears that coastal communities manifest a great deal of resilience to these disasters. The papers in this session focus on resilience and equity in recovery from impacts of Hurricane Maria in Puerto Rico based on comparable data collected just before and several months after the storm. The presentations provide information

valuable for developing programs to increase resilience of coastal fishing communities facing increased probabilities of disasters associated with climate change. tarseara@gmail.com (TH-173)

SHAFFER, L. Jen (UMD) and **SOURDRIL, Anne** (Ladyss, CNRS, France) *What Can Birds Tell Us of Turbulent Times?* Birds share space with humans in wilderness, rural, and urban settings around the world. We have developed extensive knowledge of our feathered neighbors, as well as valued relationships ranging from the directly consumptive to the spiritual and aesthetically appreciative. However, anthropogenic pressures are altering the environment and affecting bird populations at a local scale and on a daily basis. These changes affect our relationships with, and knowledge of, avifauna. Ethnographic inquiry is therefore particularly important for understanding local perceptions and knowledge of changes to birds and, by association, the broader environment in which we all live. (W-138)

SOARES, Pedro (UFPA BRA) and **HOFFMAN, Susanna** (Hoffman Consulting) *Critical and Emergent Issues on Risk and Disaster in the Global South*. This panel explores the scope of the anthropological involvement in both the subject as a whole and the lived experience of risk and disaster in the Global South. The panel proposes to act as a review of themes, situations, and understandings that have emerged. These include: specific events; cyclic disasters; the consequences of colonization on vulnerability; the expansion of nation state and NGO involvement; climate change and its impacts; risk reduction and risk creation including effects of development, urbanization, coastalization, and neo-liberal exploitation; the increasing resettlement of people; ideology, symbolism, memorials, art, story and other social cultural factors encompassed. pedropaulo.soares@yahoo.com.br (TH-122)

SPALDING, Ana (OR State U & Smithsonian Tropical Rsch Inst) *Inputs to Marine and Coastal Management: Wellbeing, Stakeholder Engagement, and Funding as Different Approaches to a Shared Problem*. Approaches to marine and coastal management have shifted over time, ranging from ICM, EBM, EBFM to MSP, among others. Challenges to the effective implementation of these approaches still remain, while our understanding of the importance of considerations of 'human dimension' has grown. This session includes presentations on a range of approaches (fishermen involvement in marine energy, commercial fishing, health and wellbeing, Council – fishermen relations, collaborative management, sustainable development, and funding for conservation) to coastal management that provide innovative insights and opportunities for the different marine and coastal stakeholders. ana.spalding@oregonstate.edu (W-173)

SPITZER, Suzi (UMD) *Transdisciplinary Approaches for Researching Socio-Environmental Systems*. Science provides an opportunity to address today's increasingly complex and urgent environmental challenges but scientific influence is diminished in our "post-truth" society by amplified skepticism, unstable funding, and increased polarization over environmental issues. To increase influence and earn public trust of science, the academic community should prioritize environmental research that is both responsive to societal needs and reflective of diverse stakeholder interests. In transdisciplinary projects, interdisciplinary research teams partner with non-academic stakeholders to synthesize diverse expertise and co-create new knowledge. This session will highlight transdisciplinary approaches that help research teams holistically understand socio-environmental systems and collaboratively address complex environmental problems. sspitzer@umces.edu (W-122)

SPOON, Jeremy (Portland State U & The Mountain Inst)) and **ARNOLD, Richard** (Pahrump Paiute Tribe & Nevada Indian Commission) *Revitalizing Numic Homelands: Blending Culture and Collaboration in the Great Basin and Upper Mojave Deserts*. Numic homelands span four states including Nevada, Utah, Arizona, and California. The land is considered sentient and a personified relative. Federal agencies manage a significant portion of the ancestral territory. Since 2008, Jeremy Spoon, Richard Arnold, and collaborators have worked closely with 16 Nuwu (Southern Paiute), Newe (Western Shoshone), and

SESSION ABSTRACTS

Numu (Owens Valley Paiute and Shoshone) tribes and several federal agencies to sustain and revitalize cultural ties with the landscape through progressive consultation, co-management, and interpretation. Diverse perspectives will be shared by project collaborators and participants. jspoon@pdx.edu (TH-47)

SPOON, Jeremy (Portland State U) and **GERKEY, Drew** (OR State U) *Theory and Approaches to Understanding Coupled Human and Natural Systems, Part I*. Research on coupled human-and-natural systems continues to advance, with new data sets and evolving conceptual approaches; however, common concepts like resilience and regime shifts can be both useful and problematic, depending on context and use. This multi-part session seeks theoretical and methodological innovations that bridge ethnography and practice. We present a wide range of case studies, from disaster recovery, refugee crises, and resource governance to climate change, market integration, and systemic inequities of race, gender, and class. We apply a range of qualitative and quantitative methodologies, including ethnographic, community-based, and participatory approaches, spatial analysis, agent-based models, and social network analysis. jspoon@pdx.edu (F-20)

STEEN-ADAMS, Michelle (PNWRS, USFS) *Tribal Natural Resources Management in Practice, Parts I-II*. Native American natural resources management is an important theme in anthropology and related social science fields. This session explores this theme from a practical perspective. Contributors will present various approaches that tribal resource managers and communities are implementing to steward indigenous lifeways and restore ecological and cultural resources. Practical approaches include integration of traditional knowledge, initiatives featuring tribal languages, and intergenerational citizen science. Contributors will discuss how tribal communities are applying such approaches to contend with diverse natural resource issues, including fire-prone forest alteration, global climate change, and historical land loss, in the U.S. West and the Great Lakes region. mmsteenadams@fs.fed.us (T-35, T-95)

STEPHENS, Daryl and **HANEBRINK, Julia** (Rhodes Coll) *Sailing the Turbulent Seas of Reproductive Health: Learning, Doing, and Applying Anthropology in Local and Global Contexts*. Using research on maternal mortality in Tennessee, fetal alcohol syndrome in South Africa, cervical cancer, HPV, and traditional birth attendants in Uganda, and social medicine in sub-Saharan Africa, this roundtable addresses how barriers to reproductive health can be identified, challenged, and overcome. Panelists discuss health perceptions, knowledge, and behaviors, structural and sociocultural factors impacting access to care, and efforts to overcome these challenges, including how anthropologists-in-training can be involved in these efforts. This roundtable considers how researchers learning, doing, and applying anthropology can facilitate civil engagement in order to improve accountability, communication, and access to multiple forms of care. stephensd@rhodes.edu (S-03)

STEVENS, Melissa (Global Philadelphia Assoc) *Engaging the Public in Heritage Practice*. How do applied anthropologists work to ensure that public engagement is a central element of heritage practice? This session presents examples that include a collaborative GIS project that will produce a native Hawai'ian map of indigenous heritage sites, an examination of how anthropological engagements with ethnic minority festivals in China have changed over time, the challenges in translating the anthropological perspective to heritage and tourism practitioners involved with ICOMOS, the role that an anthropological approach played in the creation of a Heritage Education Resource Center, and the challenges of conceptualizing and maintaining museums and heritage sites in formally colonized regions. melissa.stevens7@gmail.com (TH-99)

STINNETT, Ashley (WKU) *Applied Visual Anthropology: Explorations in Multimedia Methodologies*. Visual media is one viable way for anthropologists to engage with research participants, community organizations and the public. Over 40 years ago Margaret Mead published a piece calling for the importance of visual data collection in anthropology. Yet, today we still see a gap in the use of readily available audio-visual technology, despite its cultural saturation. This panel addresses a breadth of multimedia methodological possibilities including

illustration, photography, audio, video, and immersive environments in practice oriented anthropological settings as a way to cross-pollinate and encourage other scholars to utilize this valuable tool for engagement with stakeholders and communities. astinnet@email.arizona.edu (W-68)

STOFFLE, Richard (U Arizona) *Indigenous Voices in Parks and Protected Areas: Applied Ethnography from the American Southwest to Central Australia*. Indigenous peoples are reaffirming their connections with traditional lands and resources through formal consultations within government agencies. To this end, they have collaborated with applied anthropologists to conduct ethnographic studies that have informed governance and decision-making by land managers and tribal governments. This session showcases a range of ethnographic studies in National Parks and National Monuments in the Southwest—Arches National Park, Canyonlands National Park, and Hovenweep National Monument—conducted by our University of Arizona (UofA) research team. One panelist offers a comparative perspective from central Australia, based on work as an applied anthropologist on cultural and natural resource management projects undertaken by Indigenous governments. This panel documents how studies have influenced how the NPS and Government agencies understand cultural resources, publicly interpret them, and utilize these insights in park management. rstoffle@email.arizona.edu (S-08)

STOREY, Angela (U Louisville) and **RADONIC, Lucero** (MI State U) *Collaborating with Cities, Part I: Examining the Processes and Outcomes of Applied Research with Municipalities*. These two linked panels draw from varied applied projects in which scholars work directly with municipal representatives or agencies in order to design, conduct, and/or assess local research. Papers examine the genesis and progression of such collaborations, asking how this type of work offers specific challenges and opportunities for applied scholars. Other papers will discuss the ways in which applied scholarship can shape—or, in turn, be shaped by—city practices, bureaucracy, and regulatory worlds. Finally, papers explore how such results can fit into so-called “town-gown” conversations and increasing institutional emphases on community-engaged scholarship. (W-100)

STUMPF-CAROME, Jeanne Marie (Kent State U-Geauga) *Invasive Species: Human Migration as Human Ecological Turbulence*. This session focuses on various modern human migration patterns that upset real or imagined ecological equilibrium - tourism and nationalist movements. While governments grapple with legal distinctions - tourists, visitors, migrants, and/or travelers, we explore from many other vantages. O'Reilly (2003) concludes: “So, I am arguing that tourism and migration need to be brought together intellectually as we explore how they articulate, but that we must also consider their differences from each other and how these may be in tension when they join.” We present other articulations, a kaleidoscopic combination of bio-cultural metaphors for the tensions between migration and tourism, i.e., as invasive species. jstumpf@kent.edu (W-32)

SWEENEY TOOKES, Jennifer (GA Southern U) and **PACKAGE-WARD, Christina** (NOAA Fisheries) *Stories and Strategies: Oral Histories of Fishing Communities*. Oral histories teach us about the history and core cultural values of a group, preserving the information for current community members as well as future generations (Abbot-Jamieson 2007). Oral histories can be a medium through which communities can transform the content and purpose of history and mitigate impending cultural loss. Capturing life stories and experiences of fishing communities is especially crucial in this time of rapidly shifting social and economic forces, as well as the aging of the American fishing fleet. This panel explores the diversity of oral history collection and analysis being conducted with fishing communities throughout North America. jtookes@georgiasouthern.edu (TH-23)

TABER, Peter (VA & U Utah HSC), **PENNEY, Lauren** (VA & UTHSCSA), and **RATTRAY, Nick** (VA & IUPUI) *Anthropological Engagements with Clinical Health Data*. Anthropologists have described the rise of the “quantified self” and consumer biometric tracking, but have written less about

SESSION ABSTRACTS

information-driven clinical interventions that shape care delivery. How do we reorient to consider clinician-facing interventions like clinical dashboards? How can we engage productively and critically with fields like informatics? How might evidence collected through anthropological approaches inform provider data interpretation and use? As the U.S.'s largest integrated healthcare system, with data informatics an institutional priority, the VHA provides a useful context for these questions. peter.taber@hsc.utah.edu (F-07)

TALKEN-SPAULDING, Jennifer (NPS) *Engaging Communities in Times of Change: The National Park Service Cultural Anthropology Program*. Engaging communities who are associated with national parks remains a key tenet of the National Park Service's (NPS) Cultural Anthropology Program. This panel will engage NPS anthropologists and partners in a discussion of how applied anthropology in parks aids in understanding, sensitivity and developing relationships during, or in spite of, times of change. The roundtable will draw on case studies from across the country in developing interpretive exhibits of displaced families, understanding place-based associations of former homesteaders to contemporary parklands, managing traditional cultural properties, and combating a history of "settler" policies as a federal agency in tribal homelands. Jennifer_Talken-Spauldning@nps.gov (F-18)

TANKHA, Mrinalini (Portland State U) *Business Anthropologists: From Researchers to Corporate Strategists*. Business anthropologists and ethnographers are often tasked solely with research and data collection. They are seldom involved in the operationalization, strategic planning and implementation phases. In this roundtable session, practitioners will discuss some of the challenges in making the shift from researchers to corporate strategists. They will offer practice-based insights on ways that ethnographers can also be decision-makers and steer the afterlives of their research, ensuring their business recommendations receive support from stakeholders and actually get executed to have more meaningful impacts on organizational change and product innovation. mtankha@pdx.edu (F-142)

TANKHA, Mrinalini (Portland State U) *Negotiating the Boundaries of Anthropological Expertise in Portland's Tech Sector*. In this roundtable discussion, panelists, many of whom started their careers at Intel, will reflect on their experiences working in Portland's tech sector and provide commentaries on how the sector has shifted and expanded. They will offer insights on how they have had to recognize and negotiate the limits of their anthropological expertise to fruitfully engage in interdisciplinary projects with engineers, software developers and business and finance professionals. Participants will also suggest ways that these interdisciplinary engagements can be fostered in the University to better prepare students for careers in the tech sector. mtankha@pdx.edu (T-94)

TAYLOR, E. Gigi and **HOLLAND, Beth** (UNT) *The Application of Design Anthropology to Website Design: A Case Study on the Redesign of the NAPA Website with Implications for All Anthropology Associations*. The National Association for the Practice of Anthropology (NAPA) has long been an important professional community for practicing anthropologists in government, business, nonprofit, and universities. This panel presents a case study of the application of design anthropology to the redesign of the NAPA website. We conducted ethnographic interviews and user experience research with four different communities: practicing anthropologists, applied anthropologists, anthropology students and the general public. While the focus of this panel presents the research that informed the redesign of the NAPA website (content, design and navigation), our findings have larger implications for all professional associations linked to anthropology. (W-127)

TAYLOR, Melina (USF) *Moving Beyond #MeToo Commentary: How Anthropologists Can Implement Lasting Change*. The last year has seen an explosion of the #MeToo Movement, both in the mainstream and in academia. With high profile sexual assault cases being brought against Harvey Weinstein, Bill Cosby, Roger Ailes, and Les Moonves in the entertainment industry; the movement quickly spread to academia, prompting the hashtag #MeTooPhD

(Kelsky 2018), a sexual misconduct case spreadsheet through Michigan State University (Libarkin 2018), and the Avital Ronell case. Themes of power, political hierarchy, institutional violence, and white feminism (to name a few) have provided analysis to the movement. Special issues and articles (Berry et al 2017, AFA Voices Spring 2018), podcasts and blog posts (Enrici and Tusing 2018), an interest group (#MeTooAnthro.org), and AAA statement (AAA 2018) in Anthropology have weighed in on this important issue. melinataylor@mail.usf.edu (TH-98)

THOMSON, Steven (Portland State U) *Innovative Methods in a Variety of Workplaces*. Practicing and applied anthropologists are working in a variety of workplaces in a variety of fields. Whether engaging in design research, improving STEM education, or applying system dynamics to HIV prevention, we bring with us a unique perspective and a methodological approach like no other. Innovative methods to approach diverse problems will be discussed. (S-65)

TO DUTKA, Julia (CGFNS Int'l Inc) *Credentialing, Certification, and Licensing: Current Relationships between Academe and Regulatory Practices in the Professions*. The processes for credentialing, certification, and licensing have become extremely complex as professionalization has expanded from areas like health professions and IT to areas like construction, plumbing, and truck driving. The education system, ranging from universities to community colleges and vocational and secondary schools all play critical roles in credentialing at many levels. Papers in this session will address the more traditional forms of credentialing and certification, which are the model for new areas. These papers will also address the relationships that educational systems have with regulatory agencies that use the academic credentials as the foundation to build regulatory practices. jtodutka@cgfns.org (F-05)

TOOHER, Erin (UNM) and **MEHMOOD, Saira** (SMU) *"Let's Get It Done!": Creating Equitable Policies in Turbulent Times through Community-Based Participatory Research*. Drawing on over a decade of ethnographic data from various Community-Based Participatory Research (CBPR) collaborations, this roundtable highlights methods used to resist racism and produce innovative strategies of sociopolitical accountability. Researchers, community members, and policy developers congregate to discuss effective strategies for alleviating social justice issues and creating equitable policies. Key considerations: How do everyday lived experiences impact policy making in these turbulent times? How have these CBPR projects impacted policy with regards to issues, such as racism, food injustice, and health disparities? And, how do we integrate this form of research into our teaching for future applied social scientists? etoohier@unm.edu (F-09)

TOPASH-CALDWELL, Blaire (Pokagon Band of Potawatomi Indians & UNM) *Indigenizing Science Fiction*. Indigenous science fiction, while not new, is gaining momentum and popularity in the era DAPL and other violent threats to Indigenous presence and present(s). Contemporary Indigenous-made speculative fiction, videogames, and other media leverage decolonial perspectives and traditional knowledge systems into how we can "engage" (and resist) "change in turbulent times." This panel brings together Indigenous artists, academics, and public officials (many who wear all these hats) to discuss how Indigenous science fiction and alternative futurisms impact Native lives in meaningful, material, and measurable ways. We will also discuss ways to extend these creative and politically engaged projects in other communities. blaire.topash@pokagonband-nsn.gov (F-78)

TRIVEDI, Jennifer (Independent) *Recovery Goes On: What Does Recovery Look Like as Time Goes On and Outside of the Media Spotlight?* Disaster recovery is a long and ongoing process for many people, even years after they find themselves coping with a hazard. Looking at longer-term recovery is critical to our understanding of disasters, the people they affect, and the inequalities they experience in their lives and recovery processes. In this panel we will explore a range of types of recovery, looking at how and what people focus on when working towards their recovery and how they shape their future with those efforts, as well as how pre-disaster elements shaped the disaster and their options for recovery. jennifer.marie.trivedi@gmail.com (TH-43)

SESSION ABSTRACTS

TSONGAS, Theodora (Stop Fracked Gas/pdx) *The Folly of Frack*. The Folly of Frack, a short play, has been presented in towns and cities of Oregon and Washington to educate the public about the negative effects of fossil fuel projects, especially those proposed to increase the transport, processing and use of fracked gas, a fossil fuel that is NOT a 'clean transition fuel,' and its relation to climate change. The players are members of Stop Fracked Gas/pdx. A panel will follow the play to talk about how the play has been used to educate people about fossil fuels and fracked gas and how audiences have reacted to it. tsongas@gmail.com (T-66)

USCHER, Nancy (UNLV) *Continuity and Change in Leadership: Building the Future on Institutional Assets*. Sustainable change is built on an institution's culture and values, on dynamics of the environment, and on effective leadership. Leaders can shape a positive future by respecting an institution's cultural context, leading to strategic stability while achieving dynamic change that helps institutions thrive. Conversely, when new leaders do not understand the traditions and assets, attempting change that does not take into account such cultural, structural and political assets, significant change may have negative impact. This session explores stability and change in higher education leadership, with a focus on how leaders have (or have not) achieved productive change at their institutions. (F-125)

VAN DOLAH, Elizabeth and **MILLER HESED, Christine** (UMD) *Facilitating Collaborations for Enhanced Resilience to Socio-Ecological Change*. Communities and decision-makers around the United States are confronting complex socio-ecological challenges in the face of changing environments and natural hazards. Anthropologists play a critical role in facilitating collaborations between sometimes disparate groups to address these challenges in ways that match a range of capacities, needs, and visions for resilience. Through a series of case-studies, this session explores the obstacles and opportunities in addressing these issues within and across levels of decision-making, with particular attention to a range of collaborative approaches, processes, and institutional roles for enhancing socio-ecological resilience. vandolah@terpmail.umd.edu (TH-110)

VESPERI, Maria (New Coll-Florida) and **SOKOLOVSKY, Jay** (USF-St. Petersburg) *Change-Makers: Research and Careers Informed by Anthropological Approaches to the Study of Aging and the Life Course*. *Applied Anthropology Breakfast Roundtables*. Aging populations will contribute to 21st century turbulence in increasingly challenging ways that call for advocacy, policy shifts and attention to redressing deep structural inequalities. This interactive event is led by anthropologists with experience in medical environments, participatory action community research, publishing, Native American Health, disability, and multidisciplinary approaches to teaching about aging. Graduate students and colleagues who want to explore careers, research and publishing opportunities in aging and the life course are invited to share informal but focused discussion on how anthropological perspectives can contribute to a variety of aging-related fields. Light buffet breakfast, suggested \$10 contribution. (S-27)

VITOUS, C. Ann (U Michigan) and **TEZAK, Ann** (Vanderbilt U Med Ctr) *Applying Anthropology beyond Academia*. This roundtable will include alumni with Masters from USF, SJSU, UA, U of M, PSU, and UNT Anthropology programs. Brief presentations and moderated discussion will focus on how applied anthropologists navigate their careers and unique skillsets within non-academic and non-anthropological settings. Alumni will identify their programs' long-term outcomes, while reflecting on how their respective programs prepared them for the application of anthropology and influenced their career growth. Furthermore, alumni will discuss the challenges and benefits of being an applied anthropologist in various career settings, including labor organizing, public health, genetic medicine, affordable housing, sustainability and conservation, and natural resource management. vitousc@med.umich.edu (TH-97)

WALLACE, Tim (NCSU) and **TAYLOR, Sarah** (CSUDH) *Heritage and Change in Maya Guatemala: Reports from the 2018 NCSU Ethnographic Field School, Parts I-II*. Maya communities of Guatemala have experienced

long and unique histories but their culture and heritage flourishes despite government attempts to destroy and destabilize Maya culture. Their histories contextualize the ways these communities maintain links to and identify with their cultural traditions and identities. The papers in this session are based on ethnographic field research in Kaqchikel and Tz'utujil Maya, Lake Atitlán communities during the 2018 field school season. These papers explore various ways in which the residents respond and adapt to global pressures to change. tmwallace@mindspring.com (F-107, F-137)

WARREN, Narelle (Monash U), **SAKELLARIOU, Dikaios** (Cardiff U), and **NISSEN, Nina** (S Denmark U) *Structural Vulnerabilities, Individual and Collective Agency, and the Creation of Care, Parts I-II*. National and local assemblages of welfare and support services, together with widely held gendered norms about care, increasingly re/position care as a responsibility of individuals and their families. This panel seeks to trouble the assumptions and trends underlying such care ideals by specifically attending to the experiences of migrants, refugees, LGBTQ+ people, caregivers with disability, and others who might be marginalized, and ask: how is care practiced (given and/or received) and how do practices of care feel when one has limited access or sense of connection to state-sponsored assemblages of care or limited resources, including personal and domestic networks of care? Narelle.Warren@monash.edu (W-07, W-37)

WASHINGTON, Keahnan (Yale U) and **MCTIGHE, Laura** (Dartmouth Coll) *Emergent Expertise: Dialogue, Radical Acts of Listening, and Co-Authorship with(in) Grassroots Activist and Organizing Communities*. Within a global climate of economic & social inequalities and neoliberal technocracy, traditional notions of expertise face widespread opposition. What strategies or approaches help negotiate interlocutors' shifting values? What are the stakes? Using case-studies from ethnographic projects, panelists explore how ethnographers working with(in) grassroots-activist and organizing communities co-enact reciprocal expertise through dialogue, listening-as-radical-act, co-praxis and tactile forms of meaning-building. Methodological, multi-sensory intimacies attune us to the ethics, invitations, and practices of expertise alongside our interlocutors: to not simply analyze or call for reconfiguration of local injustices, but to work together to reconfigure; to not make a case for reparations but repair. keahnan.washington@yale.edu (TH-104)

WASSON, Christina (UNT) *From Water Buffaloes to Self-Driving Cars: Turbulent Times for Road Use, Parts I-II*. In this session we present ethnographic explorations of road use and road users. The studies were conducted to inform a variety of applications, from self-driving cars, to municipal policy for bicycle use, to transportation infrastructure. Until recently, road use and vehicle use were most often studied from an engineering perspective. Yet "transport, with its huge financial investments and tremendous potential for both positive and negative impacts on people, is a very strategic area for anthropological practice" (Clarke 2012:57). Various forces are contributing to a rise in ethnographic studies, from the development of self-driving cars to international activism by bicyclists. christina.wasson@unt.edu (W-112, W-142)

WEST, Colin (UNCCH) *Households, Communities and Landscapes: Exploring Scale in Social-Ecological Dynamics Over Time and Across Space, Parts I-II*. Environmental anthropology has historically focused on social-ecological dynamics of households and communities in their local ecosystems. Though providing valuable insights, these studies have been mostly limited to intensive case studies of a single place over a short time period. This session explores recent efforts to incorporate perspectives from landscape ecology into ethnographic analyses to take issues of geographic and temporal scale into account. Papers present innovative fieldwork using remote sensing, GIS, spatial analysis, land-use/land-cover change, and longitudinal data. ctw@email.unc.edu (W-107, W-137)

WESTMAN, Clint (U Saskatchewan) and **DAVIS, Reade** (Nipissing U) *Mobilizing Communities and Managing Publics in Northern Extractivist Frontiers*. In recent decades, scholars have increasingly paid attention to the

SESSION ABSTRACTS

ways that companies and governments seek to mobilize, engage, or exclude different kinds of communities in decision-making processes related to resource development. This session explores the politics of engagement, focusing on sites of existing and proposed extraction in Canada and Alaska. Our papers attend to ways that particular groups assert claims on the basis of differing modes of attachment, including adjacency, culture, indigeneity, scientific expertise, or economic benefits. We also focus on state and corporate efforts to manage, control, and channel participation through processes ensuring the continuance of extractive activities. *clint.westman@usask.ca* (W-92)

WIES, Jennifer (Ball State U) and **HALDANE, Hillary** (Quinnipiac U) *Examining the Limits of Law and Policy to Affect Change in Violence Relationships*. Since the 1980s, legislative agendas, policies, and mandates to address the problem of gender-based violence have emerged around the world. This panel takes pause to assess how things have changed, and from whom, over the last four decades. As new laws are passed to address gender-based violence, this panel explores the production of unintended consequences resulting from these new directions. We draw from ethnographic studies to underscore the potential for momentum to alleviate violence and provide options for avoiding potentially harmful intervention and prevention practices. *jr.wies@bsu.edu* (F-48)

WILLIS, David Blake, LONG, Tracy, STREET, Colette, and MURPHY, Dawn (Fielding Grad U) *Community Resilience in the Face of Natural and Manmade Disasters: Stories from the Field and the Role of Social Scientists*. The increasing number and intensity of natural and manmade disasters have created challenges to the sustainability of local communities across the globe. The record number of climate disasters recently, as well as critical manmade disasters in communities far and wide, have resulted in widespread tragedy, but these events have also produced substantial learning opportunities and the emergence of positive community adaptations. This collection of papers and reflections examines recent stories of community resilience in the face of devastating climate and manmade events and questions the role of social scientists in understanding recovery experiences and developing adaptation strategies for the future. *dwillis@fielding.edu* (TH-08)

WILLOW, Anna (Ohio State U) *Anthropology OF/AS/AND Activism, Part I: Anthropology OF Activism*. This three-part session explores the dynamic relationship between anthropology and activism. Not only is activism a vibrant research topic (1—anthropology OF activism), but scholars increasingly embrace roles as engaged social actors (2—anthropology AS activism), which has compelled reflexive attention to anthropology-activism intersections and their implications (3—anthropology AND activism). What have we learned about activism as a cultural phenomenon? What happens when anthropologists become activists? What unique roles do we play? Panelists address these questions by reflecting on research ethics, methods, and findings in the timely areas of extrACTION/environment, food security, health, and the defense of democracy. *willow.1@osu.edu* (TH-32)

WILLOW, Anna (Ohio State U) *Anthropology OF/AS/AND Activism, Part III: Anthropology AND Activism*. This three-part session explores the dynamic relationship between anthropology and activism. Not only is activism a vibrant research topic (1—anthropology OF activism), but scholars increasingly embrace roles as engaged social actors (2—anthropology AS activism), which has compelled reflexive attention to anthropology-activism intersections and

their implications (3—anthropology AND activism). What have we learned about activism as a cultural phenomenon? What happens when anthropologists become activists? What unique roles do we play? Panelists address these questions by reflecting on research ethics, methods, and findings in the timely areas of extrACTION/environment, food security, health, and the defense of democracy. *willow.1@osu.edu* (TH-128)

WILSON, Jason and HENDERSON, Heather (USF, Tampa General Hosp) *Mixed Methodologies, Medical Anthropology, and Clinical Applicability*. How can medical anthropology be utilized to solve problems directly affecting patient outcomes and quality of care in clinical settings? This roundtable discussion explores the concept of clinically applied medical anthropology, and the method of integrating qualitative aspects such as interviewing, participant observation, survey, and ethnographic analysis into traditionally quantitative spaces to improve patient outcomes in a variety of settings, such as emergency medicine, family medicine, and surgical care. A mixed methods approach can be challenging. By highlighting the work being currently conducted by discussants, we hope to illuminate ways to successfully apply anthropology to clinical concerns. *tampaerdoc@gmail.com* (S-33)

WITTER, Rebecca and FLY, Jessie (Appalachian State U) *Teaching Precarity in Turbulent Times*. The teaching of sustainability unfolds in contexts of heightened urgency and accumulating paralysis. If, as Anna Tsing suggested, precarity and indeterminacy are the conditions of our time, how do we change our teaching? Can we connect with, prepare, and care for our students – enough to lead social change? This Open Discussion invites the exchange of ideas, experiences, materials, and strategies for teaching precarity in turbulent times. (S-44)

WITTER, Rebecca, POWELL, Dana and BURKE, Brian (Appalachian State U) *Building Political Ecologies of Resistance: Risks, Relationships, Practice*. The Anthropocene changes the scope and depth of the transformations anthropologists must support. How do we turn critical analyses of the power-environment nexus into pragmatic support for movements to resist domination and achieve system change? Proposals for “liberation ecologies” and “alternative sustainabilities” are useful but often lack sufficient practical value and/or leave key forms of violence and power unexamined, blind to political imaginaries not centered in “the economy.” To build applied political ecologies of resistance, we engage the problems of risk (what risks are we willing to take?) and relationality (to whom are we responsible?) in these turbulent times. (W-167)

YOTEBIENG, Kelly (Ohio State U) *Anthropology OF/AS/AND Activism, Part II: Anthropology AS Activism*. This three-part session explores the dynamic relationship between anthropology and activism. Not only is activism a vibrant research topic (1—anthropology OF activism), but scholars increasingly embrace roles as engaged social actors (2—anthropology AS activism), which has compelled reflexive attention to anthropology-activism intersections and their implications (3—anthropology AND activism). What have we learned about activism as a cultural phenomenon? What happens when anthropologists become activists? What unique roles do we play? Panelists address these questions by reflecting on research ethics, methods, and findings in the timely areas of extrACTION/environment, food security, health, and the defense of democracy. *willow.1@osu.edu* (TH-92)

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Poster Abstracts

AMMONS, Samantha (UN-Omaha) *Connecting the Dots: What Can the Diffusion of Little Free Libraries in Omaha, NE Tell Us about Social Change and Community within Residential Neighborhoods?* Front yard objects like flags and statues reveal social identities present within households (like ethnicity, social class, and religious affiliation), and signal a willingness to engage and share with others. Little Free Libraries (which allow for book exchange) are objects that are springing up in residential yards across the country. Using three years of data, I explore library diffusion and what the spread of these boxes reveals about social change and connection within communities: How do the little library boxes and yard objects of early adopters differ from later adopters? Why are they likely to pop up in certain places? sammons@unomaha.edu (F-101)

ATWELL, Ashley (UWF) *Infant Morbidity and Literacy in the Florida Panhandle.* Significant issues caused by structural violence within the healthcare system of the United States are numerous. The implications of this system perpetuate systems of inequality within the United States. Through semi-structured interviews and surveys, I examine the relationship between literacy (basic literacy and health literacy), and infant morbidity. A GIS program is used to evaluate systemic factors like distance to the nearest hospital. Local materials from area health clinics that aim to educate expecting parents will be analyzed and critiqued for comprehensiveness, and through discussions with health care providers, social workers, and community members, interventions will be suggested. (F-101)

AZADEGAN, Shadi (CO State U) *Vulnerability, Resilience, and Social Justice in Disaster Recovery.* The materially destructive and socially disruptive impacts of natural hazards run parallel to patterns of historical inequality that put marginalized communities in harm's way. This qualitative research project explores disaster recovery in a low-income Hispanic community in Houston, Texas that was impacted by Hurricane Harvey 1) as a lived experience at the household level; 2) as a process of neighborhood organization at the community level; and 3) as part of a broad-scale response at the city level. Research outcomes will support disaster recovery initiatives to better understand and explicitly address vulnerabilities and structural barriers to resilience rooted in social injustice. shadi.azadegan@colostate.edu (F-101)

BAILEY, Hannah (Boston U Med Sch) *Perceptions of Wellness in a Vietnamese Community.* Little research examines how Vietnamese and Vietnamese-American individuals conceptualize wellness in relation to the community in which they live. This qualitative study analyzes discussions with and observations of individuals living in a predominantly-Vietnamese neighborhood in Boston. Even as past traumatic experiences continue to affect many members, discussions of mental health tend to hit dead ends. This study found that 1) understanding and experience of the neighborhood is connected to perceived wellness; and 2) residents make distinctions between the social and physical community. (F-101)

BAKER, Jordan, BOX, Regan, HOELSCHER, Kyleigh, KUTSCHKE, Jessie, MCSWAIN, Megan, NORRISS, Haley, RASTODER, Elvira, RESENDIZ, Rene, ROBERTS, Taylor, ROLLINS, Antrelle, WEBER, Sheynna, and BRUNSON, Emily (TX State U) *Community Values Regarding the Allocation of Scarce Medical Resources.* Policy makers and healthcare providers are ultimately responsible for deciding how scarce medical resources (like ventilators) are allocated during emergencies (like a pandemic flu situation). Being familiar with community values can help these individuals make decisions that are not only medically sound but socially acceptable. In this project, we used deliberative democracy to study community values regarding scarce resource allocation in two Texas counties. Results indicated these communities value likelihood of survival; consistency and transparency

in allocation decisions; and collaboration between healthcare providers, family members and the community at large. The findings have implications for emergency allocation policies and procedures. ebrunson@txstate.edu (F-101)

BARANSKI, Emily, MAES, Kenneth, and TESFAYE, Yihew (OR State U), **ABESHA, Roza** (Independent) *Analyzing Ethiopian Community Health Workers' Attitudes and Actions toward the Women's Development Army.* The Women's Development Army (WDA), an all-female Community Health Worker program, is Ethiopia's answer to improving rural health. Through the WDA, women are both empowered to spark change in their community and exploited by their government as unpaid workers. Analysis of survey and qualitative data collected between 2012 and 2016 shows that most women feel the program improves their quality of life, yet that WDA volunteers should be paid for their work. CHW empowerment and exploitation are essential topics of research to sustain and improve health outcomes around the world. (F-101)

BARONE, T. Lynne (UN-Omaha), **HAY, William** (U Nebraska Med Ctr), **AMMONS, Samantha K., HUGHES, Craig G., MCGUIRE, Joseph, HUYNH, Bao Tram Ngoc, BROWN, Angela M., THOMPSON, Breanna, KROEGER, Katherine, GRAY, Elyssa, POWELL, Mary Ann, and IRWIN, Jay** (UN-Omaha) *Star Performers, Team Players, and Team Leaders: How Do Medical Students Navigate Ambiguity and Hierarchy on Interprofessional Teams?* Interprofessional education (IPE) has changed medical school curriculum, as understanding, respecting, and utilizing different health professions' expertise is essential to providing the best patient care in the twenty-first century. Student-run free clinics offer medical students an opportunity to translate IPE from the classroom into practice. In a "flattened" hierarchical environment, how do medical students and medical preceptors view, experience, and navigate the ambiguity of the MD role on an interprofessional team? Using 360 hours of ethnographic data from GOODLIFE, an interprofessional student-run diabetes clinic at the University of Nebraska Medical Center, we explore how students experience professional role socialization. (F-101)

BEACH, Jeffrey and **MARINO, Elizabeth** (OSU-Cascades) *Social Media Use in the NODAPL Movement.* There's been a lot of research that focuses on followers and subscribers on social media and their perceptions of social justice online platforms. However, there has been less of an understanding of how the nature of these movements shapes the experiences of people running the account and creating content. This research shifts the focus to individuals in charge of the social media accounts for grass root movements and how the nature of their organization affects their experience online. beachje@oregonstate.edu (F-101)

BESTERMAN-DAHAN, Karen, CHAVEZ, Margeaux A., DOWNS, Kiersten, HATHAWAY, Wendy, and BRADLEY, Sarah (VA) *Changing Landscapes: Meeting New Veteran Community Reintegration Needs through Agriculture.* In 2018, the U.S. Senate called for agritherapy to be included among VA's Complementary and Alternative Medicine therapies to assist Veterans with PTSD. To provide Veterans adequate agritherapy opportunities and research, applicants were invited to participate in a \$4.3 million Agritherapy Pilot Program. Evaluation of this multimillion-dollar health service funding mechanism requires a rich understanding of program context and local definitions of successful reintegration for Veterans with PTSD. This poster outlines the program evaluation and how the anthropological perspective provides an essential understanding of the complex path to reintegration which is both a deeply personal and community-based process. karen.besterman-dahan@va.gov (F-101)

BRAYFIELD, Brad and **HIRSCHFELD, Tassie Katherine** (U Oklahoma) *Ethnicity and the Structural Determinants of Health in the Post-Soviet Caucasus Region.* Today, armed conflict increasingly occurs among ethnic or culturally diverse groups within countries. These conflicts can have a profound effect on the social, economic, and health infrastructure of the conflict zone, not to mention regions outside of it, given the potential for human migration and increased transmission of disease. The Post-soviet transition in the Caucasus was exacerbated by ethnic and cultural differences and led to armed conflict.

POSTER ABSTRACTS

It offers a unique perspective on armed conflict and its impact on health. This poster will explore the ethnic and structural determinants of health in the south Caucasus during the early 1990s. bbayfield@ou.edu (F-101)

BROOMHEAD, Dee (NKU) *"I've never met [a good woman]": Gender Relations and Hegemonic Masculinity aboard Ohio River Towboats.* This ethnographic research aboard Ohio River towboats investigates the intersectionality of attitudes towards women, homosocial intimacy, and performing hegemonic masculinity among working-class populations in turbulent work-settings. The towboat environment is characterized by isolation with limited outside contact though 28-day work periods. Joking and storytelling are central to establishing oneself as a participant in hegemonic masculinity and in creation of a work-identity. Men maintain both a home-identity and a "river persona" to keep emotional distance and cope with close quarters and a treacherous work-environment. This poster explores the negotiation of these binary identities and their contributions to work-life experience. broomhead1@nku.edu (F-101)

BURKE, Victoria, SHREVE, Bayle, ZRILE, Helena, KOHUTH, Natalie, and **LEWANDOWSKY, Locke** (Saint Vincent Coll) *A Mixed-Method Approach to Documenting College Students' Dining Experiences.* This project, designed in partnership with dining services at a small liberal arts college, examines student experiences, perspectives, and expectations related to on-campus dining and assesses student knowledge and interest related to food, food systems, nutrition, and diet. Semi-structured interviews, focus groups, photo voice, and a questionnaire interrogate students' cultural models of eating and the informational, social, and practical contexts of their experiences. This study also examines the experiences and needs of specific groups of students such as student-athletes, commuters, and those with dietary restrictions. The results are being used to enhance dining services programming and communication efforts. victoria.burke@stvincent.edu (F-101)

CABRERA, Alexis and **MORRISON, Lynn** (UH-Hilo) *This Skull Has a Story: Analysis of a Skull Lacking Provenience.* The Department of Anthropology at the University of Hawaii at Hilo recently acquired a skull from a community member that lacked provenience. The skull was originally acquired under unusual circumstances in North Carolina, and had been housed within a family for over eighty years. The analysis on the skull includes determination of age, sex, ethnicity, and pathology. This skull has a unique combination of cranial and dental features that indicates a complex history. This presentation will include an overview of the cultural context of turn-of-the century North Carolina to gain an understanding of this individual's origins and thus, story. (F-101)

CADZOW, Renee, GLASER, Kate, DAUPHIN, Cassy, SAAD-HARFOUCHE, Frances G., CLARK, Nikia, RODRIGUEZ, Elisa M., and ERWIN, Deborah O. (D'Youville Coll) *Black Breasts Matter: The Impact of Social Media Messaging on Breastfeeding among African American Women.* Breastfeeding rates among African American women remain disproportionately low due to numerous social and structural barriers. This NIH R21 funded study tested breastfeeding messaging among 286 pregnant African American women that emphasized the benefits of breastfeeding with and without breast cancer risk reduction messaging. Randomly assigned to control or intervention, women participated in Facebook closed groups and text messaging throughout the perinatal period. Participants reported appreciation for social interaction and wanted continued involvement after the project period. They reported low access to lactation support immediately postpartum and when complications arose (e.g. insufficient milk), thus revealing perpetual gaps in perinatal supports. cadzowr@dyc.edu (F-101)

CAMPBELL-MONTALVO, Rebecca and **SMITH, Chrystal** (UConn), **HUGHES MILLER, Michelle** and **MAYBERRY, Maralee** (USF), **WAO, Heshorn** (UConn) *Navigating Undergraduate STEM Spaces as LGBTPQIA+: The Use of Micro-Defenses to Fit In.* College students engage in strategic gender and sexuality expression, making attire and interactional decisions that can seem mundane. However, STEM undergraduate academic cultures

tend to be hetero- and cisnormative and can be unwelcoming of other gender identities and sexualities, e.g., faculty resistance to trans students' pronouns. Our analysis of interviews with 29 LGBTPQIA+ STEM undergraduates suggests that while some students chose behaviors and clothing reflective of hetero/cis norms to avoid attention and/or conflict (e.g., not wearing Pride buttons), others challenged these norms. We explore how STEM programs can be more inclusive of LGBTPQIA+ students' gender and sexual identities and expressions. rebecca.campbell@uconn.edu (F-101)

CARDON, Elynn (BYU) *Fabricating Authenticity: "Koreanness" and Hanbok Rental in Seoul's Palaces.* Hanbok, or traditional Korean dress, has long been considered one of the icons of Korean culture and identity. Though worn only occasionally by Koreans for special occasions, recently the clothing has been recontextualized: tourists at the major palaces in Seoul can rent and wear hanbok during their visit. Debate continues as to whether this creates a wholly "Korean" experience for visitors. Using ethnographic data collected from interviews and observations of Chinese-speaking tourists to Gyeongbok Palace, this research explores the different levels of authenticity encountered by visitors who, through wearing hanbok at the palace, fabricate their own authentic experience in Korea. ellynrc@msn.com (F-101)

CASTELLANO, Celia (Furman U) *Community-Based Conservation: Using Photovoice to Elucidate Gaps between Environmental Values and Behavior in Two Communities in the Bellbird Biological Corridor.* The 'Life on Land' goal of the UN SDGs promotes the sustainable use of natural resources. In tandem, Costa Rica's biological corridor system aims to reduce deforestation and increase biodiversity through community-based conservation and sustainable development initiatives. However, policy makers and conservation practitioners must fully understand locals' environmental values to be effective. We use 'photovoice' to understand rural residents' environmental perceptions within the Bellbird Biological Corridor. Results indicate that values and behavior are similar within locations, but concerns vary. Furthermore, participants' conservation behavior does not address their values. Conservationists and locals should address this misalignment to further conservation efforts. castellano@furman.edu (F-101)

CHAUDHARI, Lisa (CSUN) *Community Gardens as Sites of Engagement and Change.* A challenge in a theory-based class on interdisciplinary perspectives in sustainability includes engaging students meaningfully despite weighty topics introduced like climate change. A community-engagement project was implemented, partnering undergraduate students with local organizations with community gardens, enabling students to gain invaluable experience to carry beyond the classroom. Student products were examined to determine patterns and changes in perspectives on service-learning, civic responsibility, community strengthening, and sustainability. Findings suggest gardens as exceptional sites connecting key disciplines informing sustainability like local ecological knowledge, and environmental justice, while also providing a platform for students to frame responses to current, locally-identified problems. (F-101)

CHAVEZ, Margeaux, HATHAWAY, Wendy, COTNER, Bridget, LIND, Jason, DOWNS, Kiersten, and **BESTERMAN-DAHAN, Karen** (VA) *Engaging the Practicing Professional: How Anthropologists Solve Problems, Create Products, and Make Meaning in Non-Academic Learning Groups.* The anthropological mind is a muscle that requires regular conditioning to adapt to change and solve problems in the face of turbulence and uncertainty. Outside the academy, anthropologists may find it challenging to grow in their practice as organizational, inter-professional, and interdisciplinary demands take precedent. This poster highlights several methods for engaging practicing anthropologists in non-academic professional settings to continue developing anthropological skills and insights. It also presents a case example from the Tampa, FL. Department of Veterans Affairs, Qualitative Interest Group (QuIP) to illustrate how deep exploration of disciplinary positionality within non-anthropological organizations is possible through learning groups. Chavez@va.gov (F-101)

POSTER ABSTRACTS

CHEVRIER, Claudyne (U Manitoba) *"I just want to be treated like a human being": Access to Health and Social Services for Sex Workers in Winnipeg, Treaty One Territory.* In Winnipeg, few programs are offered to adult (cis and trans) women voluntarily involved in the sex trade, and little is known about their experiences and needs. Based on 40 interviews with sex workers, 12 with service providers, and over 2 years of participant observation, I offer insights on the factors that influence Winnipeg-based sex workers' access to social and health services. At the intersections of whorephobia, discrimination against drug users, racism, queerphobia and transphobia, many struggled to find non-judgmental services. As a shocking number of my interlocutors told me, they wished above all for their humanity to be recognized. claudyne.chevrier@umanitoba.ca (F-101)

CLEMENTS, Bradley (UVic) *Appropriate Impact in Museum Representations of Indian Residential School Experiences.* "Appropriate impact" describes the effect of ways of communicating difficult history that are impactful but not harmful. Its importance is demonstrated through my case studies of exhibiting Survivors' narratives and childhood artworks from the Alberni Indian Residential School in local and national museums. This research considers the importance of ensuring appropriate impact for museum visitors, museum professionals, and source community collaborators, through interviews and participant observation with members of each of these groups. My findings aim to be applicable to collaborative representations of difficult knowledge in the culture and heritage field, and beyond. bradac@uvic.ca (F-101)

COHEN, Anna, WANNER, Joshua, BUDGE, Bethany, JOHNSON, Benjamin, and MATSON, Jojo (USU) *The Material Culture and Sustainability Lab in Cache Valley, UT.* This project draws from archaeology and urban ecology to evaluate the relationship between humans, materials, and the Cache Valley, UT ecosystem. Here we examine the material culture of sustainability, including, but not limited to: trash receptacles, recycling bins and their contents, parks, sewer lines, and waste centers. Using survey and laboratory methods from archaeology, this research evaluates the role of materials in modern sustainability efforts. Qualitative data from ethnographic interviews provide an additional perspective on the role of materials and the residents' use of their ecosystem. This research is broadly applicable to rapidly expanding cities in the Mountain West. anna.cohen@usu.edu (F-101)

COHEN, Jeffrey (OH State U) and **PEI, Shengyu** (S Central U for Nationalities) *Food Choices and Food Security: Local Tastes and National Holidays in China.* Millions of Chinese will travel to their hometowns and celebrate during the Chinese New Year. Eating is a central part of these celebrations. We argue that the food choices reflect ethnic identities, traditions, trust and security. Choosing traditional foods around the new year celebrates the unique qualities of China's minorities. Additionally, traditional foods are safe, secure and trusted. Members of China's growing middle class have enough to eat, the challenge is whether the foods they access are safe. Eating locally sourced, well known foods is one way that Chinese consumers can celebrate the nation and their traditions while safely eating. cohen.319@osu.edu (F-101)

CORNWELL, Evelyn (Saint Mary's Coll, U Notre Dame) and **ELDER, Laura** (Saint Mary's Coll) *Hawaiian Indigenous Sustainability Methods & Models: "To Our Ancestors' Credit They Were the Future Scientists and Now We're Trying to Reinvent That."* Based on fieldwork with indigenous groups of alaka'i (managers) involved in the revival of traditional fishponds and ahupua'a (land-based management systems), I provide a case study of the politics of cultural resource management on two islands in Hawaii. Analyzing the intersections of kinship and spirituality as they influence indigenous sciences of sustainable resource management, I underscore themes in place-based management. I conclude that indigenous, place-based management systems of fishponds in my case study show more effective results in ecosystem recovery and may therefore provide a model for policy and practice in other places. ecornwell01@saintmarys.edu, lelder@saintmarys.edu (F-101)

COSBY, Rachel (BYU) *The Olympics and Recreation.* One of the most overt forces for change is the Olympics, a coveted opportunity for countries to effectuate and display modern progress. During the Summer of 2018, I conducted ethnographic research in South Korea to gauge the lingering effects of the 2018 Winter Olympics in PyeongChang. I found that the hosting of the Winter Olympics in PyeongChang was the result of an existing pattern where provinces within Korea have promoted themselves in order to gain recognition and increase tourism. In addition to economic growth, these ventures have increased native Korean's participation in recreation activities. rachelc.byu@gmail.com (F-101)

COTE, Natasha (NAU) *Examining Family Separations at the US/Mexico Border from the Summer of 2018.* The United States has a history of implementing immigration policies that separate family members after they enter the country. These policies were brought to attention at the US/Mexico border following a Presidential Order in June 2018. The present study is based on interview data collected from migrant families at an aid organization in the American Southwest during Summer 2018. This study focuses on the reported separations from extended kin (e.g., nieces, nephews) than closely-related kin (e.g., children) and looks at the anthropological significance. This research is important for im/migrant communities and applied work focused on family separation and reunification. nc588@nau.edu (F-101)

CROW, Teahlyn (NAU) *K-pop, Language, and Online Fandom: Identification and Defining Community.* Korean popular music (K-pop), has gained a large international following. Online communities centered around K-pop have thus emerged in various social media spaces. Though international fans are primarily non-native Korean speakers, fans have found ways to engage with fandom content and each other. Recent policies concerning net neutrality in the U.S. and articles 11 and 13 of the EU Copyright Directive have raised concerns and pose severe consequences and limitations to these communities as they current exist. This research explores identification and community building online through the enjoyment of K-pop, in the face of consistently changing social and political environments. tfc26@nau.edu (F-101)

CROWLEY, Sydney (TTU) *Borrowing Power: Resistance in U.S. Capoeira Groups.* Capoeira is a rich, diverse expression of Afro-Brazilian culture that has produced a legacy of resistance against ethnic discrimination and social oppression. Capoeira's form and ideology is being utilized by an expanding array of demographic groups to preserve their cultural roots, define their elective identities, encourage the acceptance and celebration of diversity, and champion the liberation of the oppressed. I will explore how the principle of resistance in capoeira energizes social justice campaigns and political activism by analyzing websites of capoeira groups to determine their elective identities and the degree of interaction in the local, national, and international communities. sydney.crowley@ttu.edu (F-101)

DALGLEISH, Sadie (Saint Martin's U) *Exploring Juvenile Behavior in School: Social Bonding and Labeling Theory as Predictive of Academic Self-Concept.* Using a combination of social bonding and labeling theory, this study investigates the relationship between teacher attitudes toward students and students' academic self-concept. Survey and ethnographic interview data will be collected from students and teachers to help identify how negative attitudes or relationships between the populations can impact student beliefs about themselves. Additional demographic data will be analyzed. It is predicted that the students who report low social bonding with teachers, and who experience negative labeling will have a more negative view of their academic self-concept. Sadie.Dalgleish@stmartin.edu (F-101)

DAURIA, Susan (Bloomsburg U) *Undergraduate Students Make Ethnography Projects Using Oral Histories.* In searching for ways to involve students in ethnographic data collection and analysis, I have settled on a program that facilitates hands-on learning by submersion in an ethnographic data collection experience. Teach the medium-sized university in Northeastern Pennsylvania where I teach there is a unique opportunity each fall to do sample ethnographic

POSTER ABSTRACTS

projects at a large agricultural fair. Students are assigned to attend this fair and collect ethnographic data in the form of oral histories, interviews, and observations. After ten years, this program has allowed hundreds of undergraduates to participate in the collection and analysis of ethnographic data. sdauria@bloomu.edu (F-101)

DOLIN, Aine (U Saskatchewan) *Risk Perception and Contraceptive Decision-Making among Care-Providers and Youth*. Despite the fact that long-acting reversible contraceptives such as IUDs are effective and increasingly accessible, the primary forms of contraception in Canada remain those with the lowest efficacy rates: the oral contraceptive pill, condoms, and withdrawal. The reasons for this are not yet fully understood. Drawing on qualitative interviews with clients and healthcare providers at a teen clinic in downtown Winnipeg, MB, as well as participant observation, this research explores how contraceptive choice among youth is impacted by risk perception and assessment. Preliminary findings suggest that peer consultation and individual experience have the most significant impact on contraceptive choice. ard040@mail.usask.ca (F-101)

DONLEY, Gwendolyn, BENNINGER, Elizabeth, and ROSE, Dominique (Case Western Reserve U), **LOUNSBURY, David** (Albert Einstein Coll of Med), **CLARK, Jill** (Ohio State U), **TRAPL, Erika, BUSH, William, and FREEDMAN, Darcy** (Case Western Reserve U) *Using Participatory System Dynamics Modelling to Assess Nutrition Equity in Low-Resource Neighborhoods*. Significant inequities exist within the U.S. food system. Strategies are being implemented to redress these inequities, yet these largely fail to address food system complexity and are often developed without meaningful integration of the perspectives of residents whom these strategies are purported to benefit. We utilized a Participatory System Dynamics Modelling approach to develop a dynamic model of the food system in Cleveland, Ohio. We will describe our approach and present the resulting model elements that were identified as having the greatest impact on food security, economic opportunity, and nutrition equity in low-resource neighborhoods. gad51@case.edu (F-101)

DRAKE, Alexandria (ASU) *Achieving Cultural Competency in Health Intervention Development*. Current research on cultural competency in public health programming primarily focuses on provider education and patient outcome efficacy (Beach et al., 2005). Few studies focus on the process of developing culturally competent health interventions, or the social and cultural factors underlying programming decisions to include culturally explicit material. This research uses pilot interviews about how health organizations serving diverse communities in metropolitan-Phoenix identify pathways to improve cultural competency delivery. Thematic analysis established commonalities and differences on how organizations strategize cultural competency approaches. Results help expand research on best practices for achieving cultural competency in the stage of health intervention development. ajdrake1@asu.edu (F-101)

DREW, Elaine (UAF) and **HALL GANOS, Emmy** (Robert Wood Johnson Fdn) *Physician Culture and Health Care Utilization in American Biomedicine*. This poster presents research about the relationship between physician culture and health care utilization patterns (high versus low intensity practice regions) in American biomedicine. We interviewed primary care physicians practicing in two American Midwest regions and conducted a retrospective analysis of ethnographic and interview data from a previous study of physician norms at intensive care units in two West Coast regions with differing utilization patterns. We identified prevailing values, premises, and problematics within each region using grounded theory. The emergent theoretical framework explains the relationship between these cultural constructs and differential treatment decisions. emdrew@alaska.edu (F-101)

DUICA-AMAYA, Liliana (Los Andes U) *Heritage of War: Land-mined Landscape*. Minefields are the result of different decisions: How the artifact will be, where it will lay and how the members of the group will identify the area. In this sense, every minefield is an affirmative war landscape makeup as wild in order to surprise. Mines are considered an art creation. The way mines

are laid and the decision of how the mines will be activated follow a pattern depending on each technician that creates the artifact in every context. In this sense, minefields are the result of the culture heritage of war that creates land-mined landscapes in Colombia. l.duica27@uniandes.edu.co (F-101)

ELDRIDGE, Katherine (U Pitt) *Queer and Trans Youth and Healthcare: Interviews as a Platform for Advocacy and Healing*. There is little in-depth exploration of the personal health narratives of queer and trans youth. Because of this lack of knowledge, queer and trans youth often experience discrimination from providers which affects their utilization of health services and long-term health. Resources that try to fill this gap are often written by providers and parents, not by the youth themselves. Utilizing interviews and focus groups, this project seeks to provide a resource based on narratives from queer and trans youth on their relationships with healthcare providers to understand how to foster positive relationships between this community and their doctors. kee30@pitt.edu (F-101)

FIELD, Courtney and BAZYLEVYCH, Maryna (Luther Coll) *Governing Sex Work: Comparative Study of Risk and Vulnerability among People Who Exchange Sex for Money in the US and Netherlands*. This study explores the ways in which FOSTA and SESTA legislation (Allow States and Victims to Fight Online Sex Trafficking Act and Stop Enabling Sex Trafficking Act) affect vulnerability of people who exchange sex for money in the US. Using Dutch policies that govern sex work as comparison, I argue that FOSTA/SESTA are remiss to ignore the impact of structural violence, therefore reducing the ways for people to negotiate risks associated with exchanging sex for money, thus increasing their vulnerability. This work is based on summer policy and secondary data analyses at Luther College, and semester-long study at VU Amsterdam. fielco01@luther.edu (F-101)

FISHER, Nicole (IUP) *The Correlation between Higher Education and the Decline in Faith*. The proposed poster will present how an individual's religious and ethnic background influence their religiosity while attending a 4-year degree university. Unlike in high school, where most students are living in their parents' home and, university students living on or close to campus experience religion in a unique way. My study will address how this shift in habitation and daily routine impacts an undergraduate student's faith in their born religion as well as any changes in religious affiliation. (F-101)

FLUCKIGER, Abbey Eversole, RENKERT, Sarah, and DOSS, Jennie (U Arizona) *Chronic Food Insecurity and Nutrition: Exploring Food Acquisition Strategies among Low Income Families in Amado, Arizona*. Through The Emergency Food Assistance Program (TEFAP), the Community Food Bank of Southern Arizona (CFBSA) provides three days of food aid to clients monthly. As CFBSA improves the nutritional quality of TEFAP, they hope this food becomes a model for healthy eating. However, the CFBSA lacks an understanding of how clients navigate chronic food insecurity. To address this gap, the Bureau of Applied Research in Anthropology has partnered with the CFBSA to conduct a study in Amado, Arizona. This research will provide the CFBSA with an ethnographic overview of how TEFAP boxes are integrated into clients' broader food acquisition strategies. Fluckiger@email.arizona.edu (F-101)

FORD, Sophia (MTU) and **WHITE, Dawn** (Great Lakes Indian Fish & Wildlife Commission) *Rights and Resources: Geographic Representation of Sub-surface Ownership*. The southern border of Anishinaabeg gichigami (Lake Superior) are Ojibwe homelands and part of 1836, 1842 and 1854 Treaties, which ceded land while maintaining the right to hunt, fish and gather. This resource rich region lends a history of land dispossession, industrial mining, and capitalist accumulation. This case study brings into sharp relief exclusionary processes still at play in access to minerals and mineral ownership information. Drawing on archival and geospatial analysis, I uncover how colonial archives continue to protect mining interests and mineral owners. This research is fits in a larger context of addressing ongoing erasure from settler colonialism. skford@mtu.edu (F-101)

POSTER ABSTRACTS

GARIBAY, Kesia, YEN, Irene, FLEMING, Mark, SHIM, Janet, and BURKE, Nancy J. (UC-Merced) *"I mean we're all doing our best": Health Care Provider's Stress Caring for Complex Patients.* High-cost high-need patients with multiple chronic illnesses use a disproportionate share of resources but the impact of caring for them on provider stress is unexplored. We conducted in-depth qualitative interviews with 52 safety-net healthcare providers. Transcripts were uploaded into Atlas.ti for analysis and coded to identify themes. Providers reported role confusion and lack of clear clinic structure as sources of stress. Non-physician providers worried that behaviors they engaged in to 'protect their patients' could be detrimental to performance evaluations. Health care providers experience stress caring for high-cost high-need patients due to gaps between available resources and patients' level of need. kgaribay@ucmerced.edu (F-101)

GARTLER, Susanna (U Vienna) *Memories of Mining: First Nation of Na-Cho Nyäk Dun Elders' Perspectives.* The poster provides a glance into one hundred years of interaction between the mining industry and the First Nation of Na-Cho Nyäk Dun. It describes the evolving relationship from the early 20th century on until today. It is based upon qualitative, life history and semi-structured interviews and informal conversations with First Nation of Na-Cho Nyäk Dun Elders, and archival research as well as a literature review. The research is part of the ReSDA project LACE - Labour Mobility and Community Participation in the Extractive Industries, Case Study in the Canadian North (2014 - 2019). susanna.gartler@univie.ac.at (F-101)

GIBNEY, Nicki and MARINO, Elizabeth (OSU-Cascades) *Climate Change in Central Oregon: An Exploration of the Central Oregon Farmer's Experience.* The United Nations' 2018 report on climate change described the effects as "global in scope and unprecedented in scale." This catalyzed our research that aims to measure the impacts climate change has had on Central Oregon farmers, and to determine what indicators represent these changes. Farmers are historically connected to natural systems at an intimate level. This research project seeks to identify the micro-changes and macro-changes farmers experience in Central Oregon. gibney@oregonstate.edu (F-101)

GOMEZ, Omar (NAU) *A Biocultural Approach to Understanding the Human Microbiota in Vulnerable Populations.* The human microbiota has been studied extensively across scientific disciplines, yet few studies have explicitly used anthropological perspectives to examine the effects of politics, society, and economy on microbiome health. To understand health outcomes associated with human microbiota among refugee and migrant groups, a biocultural approach must be applied to identify the composition, function, and drivers of variability in microbiota among vulnerable populations. This study will use an anthropological approach to elucidate the relationships of power, economy, and discourse observed in microbiome data and the health impacts on vulnerable populations created by political and economic actors. obg3@nau.edu (F-101)

GRIFFITH, Cameron, BRUNSON, Kate, HANSON, Madison, and ELIZONDO, Giselle (TTU), **REDDY, Hemachandra and RAMASUBRAMANIAN, Bhagavathi** (TTU HSC), **THOMPSON, Leslie, HEGDE, Vinay, and BALIGA, Vikram** (TTU), **CHO, Juan** (IXCACAO), **GRIFFITH, Lauren** (TTU) *Exploring the Biochemical and Anti-Diabetic Properties of the Cnidoscopus Chayamansa Plant (Chaya): An Applied Medical Anthropology Approach.* Chaya (Cnidoscopus chayamansa) is an edible, spinach-like medicinal plant native to Central America that has been reported to be a "cure" for diabetes by Maya village elders and other local community consultants in Belize. To date, only a handful of preliminary laboratory experiments on Chaya have been conducted, yet all of them have shown Chaya to have some degree of anti-hyperglycemic effects. In our interdisciplinary study we are evaluating various biochemical properties of Chaya and investigating its therapeutic potential in diabetic mice. In this poster we present the preliminary results of our ongoing research efforts. (F-101)

GRIFFITH, Shawn (UTK) *"Where do I go if there is nowhere I can be?": A Comparative Assessment of Homelessness in the Face of a Shifting Climate.*

Enduring exposure to weather is an innate element of homelessness. Lacking shelter from environmental circumstances leaves this population at higher risk of physical and mental trauma, which increases dramatically with the onset of natural disasters. These environmental challenges are compounded by city ordinances which push homeless peoples to the fringe of society and disrupt survival strategies. This research aims to provide a comparative assessment of multiple United States cities involving the intersection of climate change, natural disasters, and city ordinances which affect homeless peoples. Initial results from research conducted in Houston, Texas and Knoxville, Tennessee will be presented. sgriff25@vols.utk.edu (F-101)

GURUNG, Tashi (ASU) *Tourism: Boon or Curse? An Institutional Analysis of Tourism System as Commons in Upper Mustang Nepal.* The novel tourism industry in the Upper Mustang region of the Himalayas, Nepal has grown rapidly. The industry, while still at a nascent stage, has alleviated household economic stress through diversification of livelihood options, but also has led to several negative impacts. My research addresses two questions: 1) How do institutional arrangements affect the impact of tourism?; and 2) Can the existing institutional arrangements improve the robustness of tourism system? The objective of this research is to contribute to future policy making decisions in Upper Mustang that optimize the positive impacts and reduce the negative impacts of tourism. tgurung@asu.edu (F-101)

HACKMAN, Joseph and HRUSCHKA, Daniel (ASU) *Hidden Undernutrition: How Universal Stunting Cutoffs Can Fail to Capture Stunting in Low and Middle Income Countries.* The current benchmark for classifying stunting assumes a universal model of healthy linear growth. A universal model may mask regional hotspots of stunting if populations differ in height-for-age in ways that are independent of undernutrition. We estimate population variation in height-for-age partialling out variation in a range of contributors to undernutrition among 1,115,092 children using cross-sectional data from 64 low- and middle-income countries. Results show substantial between-population variation in height-for-age, independent of resource inputs. Universal stunting cutoffs fail to account for such variation and may bias our global estimates of stunting, particularly in Sub-Saharan Africa and the Caribbean. jhackman@asu.edu (F-101)

HANNA, Casey (Monmouth U) *The Benefits and Complications of Creating a Service Learning Archaeology Project with Descendant Communities: A Projection of a Model to Be Employed at the Brotherton Reservation, Burlington County, New Jersey.* For my master's thesis, I am creating a model for a civics-based service-learning archaeology project at the Brotherton Reservation, in Burlington County, New Jersey, involving local schools, colleges, community members, and descendant groups in order to enrich the interpretation of the site, and promote the inclusion of demographics typically excluded from anthropological study. While service-learning models such as this are certainly beneficial, they also encompass complications and obstacles. In a poster format, I plan to display my service-learning model, while also highlighting how other publications discussing descendant archaeological study have influenced the scope of my potential study. s0926980@monmouth.edu (F-101)

HARDING-LAMAN, Torah (Lee U) *Wayi Wah! ("Let's Go!"): Tsimshian and Language Revitalization in Southeast Alaska.* This paper provides a history of language loss, current state, and language revitalization mechanisms of the Coast Tsimshian language, Shm'algyack. Research includes interviews with thirty reliable informants connected to Shm'algyack language revitalization. Despite oppression and abuse of the Tsimshian for speaking Sm'algyack, fluent elders are working with linguists, teachers, and students to preserve the language. Mentor-Apprentice programs teach new speakers; organizations have been established for Shm'algyack revitalization; and policies have been established to validate Shm'algyack as an official state language. Due to dedicated Tsimshian elders, teachers, and learners, Shm'algyack perseveres within and beyond Southeast Alaska. torahahl@gmail.com (F-101)

HENDERSON, Rebecca, PHIFER, Veronica, and BYUN, Sharon (UFL) *Professional Identity and the Decision to Become an American Abortion*

POSTER ABSTRACTS

Provider. The provision of abortion in the United States has been the subject of an increasingly polarized political dialogue despite clear medical evidence for its safety and utility. As a result, abortion providers around the country have been increasingly targeted for personal and political attack, and in some cases, violence. This has had critical effects on the decision of medical trainees to pursue training in the provision of abortion. This poster explores this topic through ethnographic research conducted at a conference for medical trainees interested in learning to provide abortion, as well as interview data with students and abortion providers. rrhenderson@ufl.edu (F-101)

HERRERA, Timothy (U Oregon) *Alebrije Woodcarvings: Cultural Tourism of Oaxaca and the Commodification of Woodcarvings.* The transition from local market economy to a globalized market economy has shaped the identity of a woodcarving pueblo in Valle Centrales region of Oaxaca, Mexico on the local, national, and transnational level. This project analyzes how the commodification of the alebrije woodcarvings in the cultural tourism industry of Mexico, has created ecological and social tensions. Tension between the increased depletion of the *Bursera* spp. tree which is still used traditionally as an incense in Zapotec communities in Oaxaca, inequity in a tourist economy, and the influence alebrije woodcarvings has on the cultural identity while also causing cultural misrepresentation. therrera@uoregon.edu (F-101)

HEYMANS, Kateri and **GORDON, Theodor** (CSBSJU) *Applying Anthropology to Build a University/Native Community Partnership.* How can a university build a partnership with a native community? This poster presents our efforts at the College of St. Benedict/St. John's University (CSBSJU) to identify how our resources can meet the needs of a native community, the Mille Lacs Band of Ojibwe. By applying tools from anthropology and native student pedagogy, we demonstrate how tribal needs can be identified and matched with existing campus resources, including outdoor education, college admissions workshops, and student mentorship programs. We believe this model can be applied by other universities to establish partnerships that serve needs identified by native communities. kateriheymans@gmail.com (F-101)

HIRAMATSU, Anri (American U) *Intersection of Gender and Class: Experience of Female Taxi Drivers in Mexico City.* Due to increased insecurity for women in Mexico City, female taxi drivers have increased in the taxi and ride-sharing industries. Their services have been analyzed from the user perspective, but not the driver's experience. Female drivers in Mexico City, who are mostly working-class and heads of households, encounter many challenges. How do they manage paid work and unpaid work with "flexible" schedule? How do they deal with a harsh work environment dominated by patriarchal norms? Based on the ethnography of taxi industry, the paper examines the way patriarchal norms marginalize female drivers, and how they resist and reformulate gender norms. anri.hiramatsu@gmail.com (F-101)

HIRSCHFELD, Tassie Katherine (U Oklahoma) *New Methods for the Study of Conflict and Health: Innovations for the Anthropological Sciences.* Armed conflict has long been recognized as a factor in the emergence of lethal infectious diseases. These kinds of epidemics create lasting population health crises since pathogens do not distinguish between combatant and non-combatant populations, and outbreaks may persist long after the cessation of formal hostilities. The dynamics of these epidemics, however, have been difficult to study due to the challenges of anthropological field research in conflict zones. This poster describes how remote sensing data can be combined with insights from disease ecology to better understand the ways armed conflict disrupts the natural environment to impact human health. tkhirschfeld@ou.edu (F-101)

HOFFMAN, Harrison and **BAZYLEVYCH, Maryna** (Luther Coll) *Understanding Cigarette Smoking among Undergraduate Students in the Context of Lower than National Average Smoking Rates.* This research project investigates the ways in which cigarette smoking enables certain kinds of socialities and intimacies while preventing others in the context of small Midwestern college town with significantly lower rates of smoking compared to the national average among the same demographic. While it has been well

documented how cigarette smoking punctuates people's day and life cycles, less is known about how smokers (occasional or otherwise) constitute themselves through it and how the various hierarchies they inhabit mediate their smoking trajectories. This research is based on a yearlong honors senior research project conducted in a Midwestern town in 2018. hoffha01@luther.edu (F-101)

HUDANICK, Natalie and **PLACEK, Caitlyn** (Ball State U) *Combating Food Insecurity with Regional Programs: Effectiveness and Future Directions.* Food insecurity is a growing public health problem in the United States. While national food aid programs have made strides to combat food insecurity, research is needed that focuses on the effectiveness of regional programs, particularly because success rates of these programs vary. The current study analyzed thirty local food aid programs in the United States and assessed their impact on reducing food insecurity. Findings were summarized using descriptive statistics. Results suggest that these programs are more effective in reducing food insecurity when they tackle local contextual factors, thus pointing to the importance of anthropological approaches in food aid programs. nchudanick@bsu.edu (F-101)

JINKA RAMAMURTHY, Malavika (MI State U) *Internally Displaced Persons and the Government: Do They Define "Development" the Same Way?* The Indian government's objective to protect the endangered tiger population as well as bring socio-economic development to the Chenchu indigenous community in the Nallamala forest of southern India has resulted in a large-scale resettlement of the Chenchu. The research analyzes whether the developmental initiatives of the Integrated Tribal Development Agency toward the Chenchu match the community's holistic definition of "development." An anthropological perspective is applied to study the resettlement process in terms of infrastructure development, empowerment, human rights, and fortress conservation. The research acts as a mediator between the government's provisions and the Chenchu expectations. mjl428@msstate.edu (F-101)

JOHNSON, Austin, JONES, Kelli, and **ALEXANDER, Sara** (Baylor U) *Weathering the Storm of Climate Change: Wheat Farmers' Responses in West Texas.* Farming is a precarious and expensive endeavor. Market and climate volatility mean farmers do not know what their costs will be, whether environmental conditions will favor production, nor the prices their products will bring. Little research has addressed these impacts from the farmer's point of view and in terms of how farmers understand and respond to weather and climate in their agricultural production. The goal of this project is to examine West Texas farmers' understanding of climate change, their perceptions of risk relative to wheat production, and the mitigation strategies they are using to address recent changes in weather patterns. Austin_Johnson4@baylor.edu (F-101)

JUDD, Daniel (Creighton U) *Traffic Accidents Are Not Accidents: Evaluations of Road Traffic Injuries through Social Theories.* Global health efforts have traditionally focused their attention on the concerns of communicable diseases, access to care, and healthcare equality. These remain important issues; however musculoskeletal trauma constitutes an enormous proportion of global disease burden. Road traffic accidents have been, and remain a leading cause of musculoskeletal trauma. Road traffic injuries disproportionately affect low and middle-income countries. Road traffic injuries should not be viewed as a single issue and are more clearly understood when considering the entire socioeconomic forces in play. Policies to reduce traffic related injuries should be developed in the context of social and economic inequalities. danielbjudd@yahoo.com (F-101)

KAPPELMAN, Katherine and **OWEN, Donera** (Boise State U) *Senior Citizen Engagement with Volunteerism: Motives, Purpose and How It Contributes to Quality of Life.* Increased life expectancy and education levels have created an aging population with more leisure time than past generations. There are concerns about how this generation of seniors will maintain quality of life. Personal relationships and connectedness to community are important correlates of quality of life, and social isolation is a significant threat to the

POSTER ABSTRACTS

emotional and mental health of seniors. One-way connectedness can be maintained is through volunteering. We applied mixed methods research to collect data on what motivates seniors to volunteer and how it impacts their lives, generating insights into how to engage at risk seniors with volunteerism. katherinekappelm@u.boisestate.edu (F-101)

KENNY, Jazmine, WRIGHT, Tashelle, GONZALEZ, Mariaelena, and BURKE, Nancy (UC Merced) *Systematic Barriers to Parent Oral Health Knowledge around Early Childhood Caries: A Qualitative Study*. Early childhood caries (ECC) are one of the most common, yet preventable, chronic diseases in young children. This study was conducted to identify barriers to children's oral health in rural California from the perspective of 90 dental providers, government staff, and community-based organizations, who were asked about their experiences serving children in their varying roles. Analysis suggests participants recognize systematic barriers to parents' lack of oral health knowledge contributing to ECC, ranging from provider shortages to lack of culturally appropriate oral health education. Participants highlight the importance and need for effective oral health education, especially among low-income and immigrant populations. jkenny3@ucmerced.edu (F-101)

KING, Rachel (Purdue U) *A Space for Practice: International Learning Initiatives*. The Space for Practice is a new Purdue applied anthropology lab. Its purpose is to facilitate applied anthropology pedagogy and to provide programming to foster student-practitioner interactions and networking. Numerous beneficial resources on international learning and study abroad were donated by a senior practitioner. This undergraduate-led research project will involve cataloging the collection of materials, literature review on best practices for exposing students to international learning opportunities, expert interviews, and other methods. The project will result in a report for the Space for Practice planning committee with recommendations about how we can foster international learning in this educational space. king314@purdue.edu (F-101)

LAFRADO, Louis (L&D Assoc Consulting Group Inc), **COLLINS, Randolph** and **VALLO, Darnella** (Pueblo of Acoma Tribal Court), **ESPINOZA, Judith** (Albuquerque Area SW Tribal Epidemiology Ctr) *Leveraging Cultural Assets in Impacting Outcomes in Tribal Wellness Court Programs*. Alcohol and substance use and misuse remain chronic public health and law enforcement issues for American Indian Tribes. Punitive drug policies have been shown to have little impact on prevention or intervention of use and misuse. Braiding American Indian culture with supportive Tribal laws has had a direct impact on the outcomes of a Tribal Drug Court. Multi-level approaches employing culture, with supportive service providers has improved outcomes and reduced recidivism among program graduates. Pueblo of Acoma Wellness Court has leveraged Acoma culture to engage and encourage Court participants to healthier life choices including reduced use and misuse. lafrado@landd.net (F-101)

LAFRADO, Louis (L&D Assoc Consulting Group Inc), **LOUIS, Tonya** and **DRAGS WOLF, Autumn** (Pueblo of Acoma Behavioral Hlth Serv) *Multi-Level Approach to Suicide Prevention and Intervention in an American Indian Tribal Community*. The challenge of suicide Crisis Response Teams (CRT) is community buy-in, sustainability and overwhelming need. The Acoma Behavioral Health Services (ABHS) has, with other Tribal service providers, developed a "safety-net" as an alternative which provides intervention and prevention support across the Tribe. The continuity of messaging is delivered through ABHS, Department of Education, Tribal Courts, and Tax Office. The "safety net" is a multi-level, community-driven approach to practice-based policies implemented as a first effort to relieve the burden on overwhelmed CRTs through cultural responses to community suicide intervention and prevention needs. Activities, successes, challenges, and outcomes will be discussed. lafrado@landd.net (F-101)

LAMBERT, Emily (IUP) *Online Posts of Distress: Perceiving Suicidality in the Writing of LGBT+ Persons*. Suicide is the second leading cause of death for people between 10 and 34 years old (Centers for Disease Control and Prevention, 2016), with LGBT+ individuals at particularly elevated risk.

My study focused on whether undergraduate students who attend IUP can tell the difference between distressed and suicidal writing. A focus group was conducted that included open-ended questions around this topic. Results will offer implications regarding people's ability to differentiate between distressed and suicidal writing (including for LGBT+ persons) and the need for more research and education in this area. GRTV@iup.edu (F-101)

LAMPMAN, Aaron and MARKIN, Julie (Washington Coll) *Protecting Cultural Heritage in Turbulent (Political) Times*. Established in December 2016, Bears Ears National Monument was a great victory for preservation of the natural, cultural and religious heritage of the Southwestern landscape. But just six months later, in June 2017, the Secretary of the Interior reversed the decision and reopened Bears Ears to intensive economic development. This poster presents the outcomes of a summer 2018 ethnographic field course designed to provide students with the opportunity to examine the diverse perspectives of multiple stakeholders who are locked in heated debate over acceptable use of Native American natural and cultural heritage. alampman2@washcoll.edu (F-101)

LETCHER, Emma (New School) *Forget Me Not: Aging in Malta*. Malta recognized the impact of shifting social structures on the physical, mental, and social health of their rapidly aging population. In 2018, I conducted semi-structured interviews that focused on the collaboration between the Maltese government and a dementia friendly community, where spatial and social modifications removed health care from the confinement of institutions and applied it to the community at large. These efforts increased accessibility to health care for those living with disease, allowed those with less severe symptomatology to live autonomously for longer, and provided caretakers with social opportunities. letcel67@newschool.edu (F-101)

LIND, Jason D., BRADLEY, Sarah E., FICKEL, Jacqueline J., KATZBURG, Judith R., BERGMAN, Alicia A., and TUBBESING, Sarah A. (VA) *Implementing Geographic Information Systems (GIS) for Disaster Planning and Management in the Veterans Health Administration (VHA) Home Based Primary Care (HBPC)*. In the VHA, HBPC programs provide primary care for frail, chronically-ill and disabled Veterans who face barriers to accessing health services. A mixed-methods pilot evaluation is currently incorporating GIS into HBPC programming. This poster will describe how HBPC sites are using GIS mapping for emergency preparation and management. Based on interviews with 20 HBPC field sites, GIS mapping can help HBPC programs coordinate care during emergencies. Evaluation findings, considered through a disaster anthropology framework, suggest GIS can support sustainable preparedness and response for HBPC programs caring for a growing elderly population in a world with increased potential for environmental disasters. Jason.Lind@va.gov (F-101)

LINDER, Emily and BAZYLEVYCH, Maryna (Luther Coll) *The Tipping Point: Perceptions of Stress in Undergraduate Students*. Mental health issues in undergraduate students in the US is a persistent problem. My yearlong ethnographic research project explores how the higher education experience shapes students' perceptions of stress. I argue that experience of stress is mediated by students' perceptions of short-term and long-term rewards resulting from different aspects of college life. These rewards include, but are not limited to, performance in classes, membership in extracurricular activities, social networks, and development of qualities associated with professional success, such as being open to challenge. My analysis centers on what students perceive as acceptable and unacceptable stress – the tipping point. lindem01@luther.edu (F-101)

LOMBERK, Timothy (USF) *Reassessing Florida's Indigenous History*. Due to indigenous history being written by the conquistadors and subsequent colonizers, many Americans have little knowledge on indigenous history. This lack of knowledge has led to racism within the United States toward Native Americans. Currently, indigenous communities lack adequate representation in National Parks and when they do appear, the communities are often misrepresented. This poster suggests improvements for two Florida National

POSTER ABSTRACTS

Park narratives of indigenous history by integrating indigenous voices. In combining the indigenous viewpoint with that of the National Park, the average park visitor will gain an enhanced understanding of the history of Florida and its original peoples. tlomberk@mail.usf.edu (F-101)

LOPEZ, Andrea and **BURKE, Nancy** (UC Merced) *An Ethnographic Case Study of a Mobile Health Clinic Serving Children of Immigrants*. The current anti-immigrant climate in the United States stigmatizes both foreign and US-born children by creating a hostile social environment which affects their experiences of discrimination, their education, and their health. I conducted an ethnographic case study of a mobile health clinic that provides services to migrant families in a rural setting in California. Several processes by which children are impacted by immigration policies were identified including parent's worry about being considered a public charge, children's fear regarding deportation and what might happen to their parents, and increased discrimination. Immigration policies impose physical and emotional distress on children. alopez288@ucmerced.edu (F-101)

LOPEZ, Hannah (Portland State U) *An Examination of Relationships between Workplace Culture, Symbolic Power, and the Perceptions of Visible Tattoos in the Workplace*. Understanding attitudes towards the practice of body modification, more specifically tattooing, is crucial when examining power dynamics. This poster examines the biases and perceptions that exist around tattoos in the workplace as a vehicle to examine the symbolic power that exists within an organization. I use ethnographic methods and spatial analysis, as a cross validation, to reveal the more opaque forms of power and hierarchy within the organizational structure. The research was conducted in an advertising agency located in Portland, OR and contributes to understandings in academia and the private sector of creating more equitable workspaces. hlopez97@me.com (F-101)

MALEY, Lauren (Saint Martin's U) *Transition Program in Transition: Views on Success from Multiple Perspectives*. This research explores the impact of a school district transition program on students with disabilities who are transitioning out of high school. Using ethnographic interviewing and field observations, I will analyze definitions of success within the program, and how the program works to help students during the transition into life after high school. My research questions are: What does successful transition mean to students, teachers, administrators, and community partners? How does this program compare to others like it, regionally and nationally? Data will be presented both textually and visually. Results of the study will be shared with Transition Program Stakeholders. (F-101)

MCCLUSKY, Laura (Wells Coll) *Changing Academic Life and Faculty Well-Being*. Academic life has been changing. Much has been written about student debt, student engagement and well-being, but little has been written in recent years on faculty well-being. How do faculty teaching in a small liberal arts college compare to those teaching in a large university setting? Who is happier? More fulfilled? Dead tired? What challenges do faculty face when trying to balance their personal life with their academic careers? This poster outlines the beginnings of what may become a larger project. lmccclusky@wells.edu (F-101)

MCGUIRE, Connie and **LOWERSON BREDOW, Victoria** (UCI) *Engaging Dilemmas in Community-University Partnerships*. Conflict is an inevitable part of engaging change. This poster presents results from implementing a "dilemma session" in a community-campus partnership in Southern California. The co-authors learned the dilemma session model with practitioners working in community-university partnerships at the 2018 Living Knowledge Network Conference. Dilemma Sessions bring together community-university partners for a facilitated conversation about a specific challenge to their collaboration. Dilemma sessions' goals are not necessarily resolution or "best practices" for overcoming challenges, rather we explore them as a mode of inquiry and a process for understanding how power can operate in ways that harms individuals and relationships. cmcguire@uci.edu (F-101)

MEIGHAN, Kayleigh (U Alabama) *Disparities in Obstetric Care Experience and Infant Mortality across Demographic Groups in Alabama*. Alabama's infant mortality rate (IMR) for minorities is almost three times the IMR for White residents. This project's goal is to provide geographical data of IMR by county and demographic group with Alabama hospital locations and also case studies to reveal factors in the treatment gaps between groups. They suggest IMR tends to be highest for Whites in rural counties but higher for African Americans near large cities. Case studies found that different barriers in obstetric care were experienced by groups. These narratives and geographical analyses elucidate treatment gaps and inform where improvement can be made in Alabama's obstetric care. (F-101)

MENA, Annel (UTEP) *A First Year Undergraduate Researcher in Senior Centers*. In the fall of 2017, the University of Texas at El Paso paired up with Department of Transportation to conduct surveys on the quality and everyday struggles of senior citizens transportation. The team conducted surveys for five months in eleven different senior centers throughout El Paso. As a first year undergraduate student, I had the opportunity to be part of this research team. Although the app continues to be improved, we continue doing field work research. I would like to share my experiences as a first year undergraduate and my research data that I collected at the field. amena3@miners.utep.edu (F-101)

MILLER, Alexandria and **HASSOUN, Rosina** (SVS) *Poisoned Water Cultures: The Lasting Effects of the Flint Water Crisis*. This study investigates how people in Flint experienced a poisoning of not just water, but their water cultures, implying cultural dimensions to this crisis. We will test whether African-American, Arab-American, and Latinx communities have differentially experienced this event and the impacts on their view of water, trust, and civic pride. This includes an examination of resilience, a historical analysis of their cultural and personal views of water prior to the crisis, and consequential behavioral changes. The methods include open- and closed-ended survey questions, and a before and after dietary recall of water using opportunistic and network sampling with community organizations. (F-101)

MILLER, David and **BOSTEEL, Amy** (Eckerd Coll) *Exploring Integrated From-Shore Fishing Sites as Integrative Spaces*. In contrast to the highly segregated neighborhoods in the Tampa Bay area of Florida, from-shore fishing spots, like piers and bridges, contain a wide diversity of people sharing a common experience. Even so, the results of a two-month survey and ethnographic study of Tampa Bay fishers indicate that imaginative divides persist in fishing spaces, resulting in ethnic and racial assumptions that perpetuate stereotypes and make some feel more comfortable than others using the space. This poster explores possibilities for promoting true integration in these shared spaces and beyond into the wider metropolitan area. dfmiller@eckerd.edu (F-101)

MIN, April (USF) *Museo Kura Hulanda: Community Engagement in the Production and Presentation of African and Dutch Heritage in Curaçao*. A significant point of global tension today remains situated in racial and ethnic relations. Focusing on exhibitions at the Museum Kura Hulanda in Curaçao, my poster explores ways in which museums can employ community engagement to encourage civil discourse and rethinking of exhibit space, displays, and narratives. Consultation with African and Dutch descendant communities can provide opportunities to reconstruct power dynamics in the production of museum narratives concerning African heritage and to identify narratives that are relevant and meaningful to communities previously silenced or overlooked. Museums can further facilitate conversation around difficult pasts with a goal of more inclusive representations. amin2@mail.usf.edu (F-101)

MOORE, Samantha (U Saskatchewan) *Connections among Food Security, HIV/AIDS, and HCV in Saskatoon, Saskatchewan*. This poster outlines a three-month ethnographic research project conducted at the HIV/AIDS service provider AIDS Saskatoon, in Saskatoon, Saskatchewan during the summer of 2018. Saskatchewan is experiencing the highest HIV transmission rates in the country of Canada, with a rate of approximately 14.4 new diagnoses per 100,000 persons. Previous research indicates that HIV/AIDS and HCV can act

POSTER ABSTRACTS

as barriers to food security through syndemic pathways, where each condition comes to exacerbate the other. This research examines access to food among people who access services at AIDS Saskatoon, focusing on the syndemic pathways among food security, substance use, HIV/AIDS, and HCV. (F-101)

MOSES, Harrison (SUNY Geneseo) *Bite Force Analysis of the Human Mandible: Implications for Dietary and Dental Research*. Describing the capabilities of jaw morphology provides a clear picture of how primates processed their food. The chewing and maximum biting capabilities of 17 individuals were measured with a pressure gauge. Known skeletal correlates of bite force, including occlusal surface area of the lower dentition, were also measured. These data were also obtained from casts of *Homo neanderthalensis* and *Homo heidelbergensis* to approximate their chewing capabilities. This study demonstrates correlations between habitual chewing force and occlusal surface area. Implications of the data are considered in terms of food choice and dental wear patterns in human ancestors and modern primates. (F-101)

MURRAY, Krista (U Saskatchewan) *Q'eqchi' Maya Maternal Health and Wellbeing: At the Intersection of Traditional Healing Practices and Biomedicine*. This poster is based on three months of ethnographic fieldwork conducted with the Q'eqchi' Maya in Indian Creek, Toledo District, Belize. With increased access to biomedical health services, Q'eqchi' mothers have come to rely on western doctors and nurses for their pregnancy, labor and delivery and postpartum needs. Loss of traditional healers and increased reliance on biomedical services has altered Q'eqchi' mothers' recourse to traditional healers, practices, and knowledge. Situated within the medically plural environment of southern Belize, this research examines the ways in which traditional knowledge and practitioners are accessed during pregnancy and the postpartum period. kkm154@mail.usask.ca (F-101)

NELSON, Sheryl and **HARDY, Lisa** (NAU), **SINGLETON, Grant**, **CONNOR, Melanie**, and **MALABAYABAS, Arelene** (Int'l Rice Rsch Inst), **PROPPER, Catherine** (NAU) *Applying the One Health Initiative to Filipino Rice Ecosystems*. One Health is a collaborative, interdisciplinary effort to improve regional and global health. An example of this type of initiative was carried out through a partnership between Northern Arizona University and the International Rice Research Institute in the Philippines. I conducted interviews, focus groups, and surveys with Filipino Rice Farmers to understand their perception on beneficial and detrimental wildlife within their fields, on ecosystem services and zoonosis related health outcomes. These preliminary results contribute to supporting human, animal, and plant health, and to show how anthropological collaboration with different scientific fields can contribute to the One Health Initiative. sn374@nau.edu (F-101)

NILSSON, Julian (U Denver) *An Exploration of HIV Stigma: Perspectives of Positive Gay and Bisexual Men in Orlando, FL*. In 2017, The CDC released a memo confirming popular medical opinion that an HIV positive person with an undetectable viral load was unable to transmit the HIV virus. While treatment and prevention options are advancing, this may not translate into reduced stigma, which is reinforced by media stereotypes and the public's lack of knowledge about successful viral suppression. This research explores the relationship between access to resources for the treatment and prevention of HIV/AIDS, and the environment of stigma experienced by positive gay and bisexual men in Orlando, Florida, a city among those leading the nation in new infections. jnilsson14@yahoo.com (F-101)

O'GRADY, Mark, **JOSEPH, Jordan**, **SULLIVAN, Moira**, **SPOLEN, Patrick**, and **VARGA-BERTA, Tamas** (Saint Vincent Coll) *Using Ethnographic Data for Design of a Student Dining Hall*. This poster presents a project designed to assist in the planning of furniture and other arrangements for a dining hall renovation at a small liberal arts college. We collected observational data on space use, seating patterns, and flow and combined these with semi-structured and structured interview data on the way students interact with space as they select components of their meals and construct meaning regarding their social interactions in dining settings on campus. The

results are being used to inform the selection and design of different seating arrangements to facilitate a range of social interactions in a renovated dining hall. (F-101)

OSBORN, Alan (UN-Omaha) *Hay Boxes, Hot Boxes, and Fireless Cookers: Responses to Fuel Scarcity throughout Turbulent Times*. Anthropologists have recently focused attention upon the evolutionary significance of fire and cooking. The advent of cooking technology requires reliable fuel sources. Human groups may then face nutritional stress created by fuel scarcity. This poster focuses upon the use of the fireless cooker and associated environmental stresses. This untended facility uses retained heat to cook a variety of foods with less fuel. Fireless cooking, then, reduces risks to women and children who gather fuel and they conserve forests. Fuel conservation is particularly relevant to refugee crises created by earthquakes, tsunamis, and extreme weather events. Aosborn2@unomaha.edu (F-101)

OWUOR, Patrick Mbullo and **MILLER, Josh** (Northwestern U), **OTIENO, Phelgona** and **OLACK, Beatrice** (KEMRI), **BUTLER Lisa** (UConn), **COHEN, Craig** (UCSF), **YOUNG, Sera Lewis** (Northwestern U) *The Economic, Health, and Psychosocial Consequences of Household Water Insecurity among Families in Nyanza Region, Kenya*. Household water insecurity (HHWI) is recognized as deleterious, but the pathways by which it is harmful are only beginning to be understood. We sought to understand how HHWI impacts economic, health, and psychosocial well-being among families in western Kenya. We conducted 28 photo elicitation in depth interviews, and 30 go-along interviews in the context of a larger study (NCT02979418). Anxiety and worry were the most salient themes. In terms of economic consequences, households were affected by flood-related property damage as well as crop loss and opportunity costs, e.g. fetching water instead of other income-generating properties. Physical health consequences included water-borne disease. patrickowuor2021@u.northwestern.edu (F-101)

PAREDES RUVALCABA, Nerli (MI State U) *Infant Formula Donation after a Natural Disaster among Zapotec Peoples in Oaxaca, Mexico*. After a natural disaster, the nutritional status of infants is a critical public health issue. Formula donations may place infants at risk due to limited access to clean water. Through ethnographic research with mothers and nurses, this research explored potential problems with infant formula donations among a Zapotec community affected by the earthquake of September 7, 2017 in Oaxaca. This paper explores mothers' experiences utilizing these donations. The results suggest that in a post-disaster context, lack of access to clean water, unlabeled infant formula, and unequal distribution of infant formula may have important implications for the nutritional status of infants. parede12@msu.edu (F-101)

PARKER, Eliza and **FLEURIET, K. Jill** (UTSA) *Toilet Talk: A Discursive Analysis in Bowel-Related Illness Forums*. Gastrointestinal (GI) illnesses affect over 60 million Americans annually. Many GI illnesses disrupt bowel movement regularity and fecal consistency, which leads to social stigma in hygiene-focused industrial societies. GI-related stigma correlates with mental health stressors and poorer health outcomes. Using critical discourse analysis, I compare illness narratives of Irritable Bowel Syndrome and celiac disease online communities in terms of biomedical legitimacy, disease ambiguity, and reappropriation of feces as matter not "out of place." Results contribute to applied social science research on using online forums to buffer GI illness-related stressors and contribute to understandings of social norms within GI illnesses communities. elizaparker2725@gmail.com (F-101)

PEDERSEN, Gretchen (U Memphis) *The Separation of Self and Madness: A Cross-Cultural Analysis on the Perception of Schizophrenia within the United States and North India*. The treatment and stigmatization of mental illness shapes identity as well as recovery. Those diagnosed with schizophrenia are perceived as "mad" within some societies while others may view this anomaly as undefining of self. With a focus on the structural forces that underlie treatment and identity within biomedicine, and how these forces become encoded in bodies, this poster compares the experiences of those diagnosed with schizophrenia within North India and the U.S. This cross-cultural analysis

POSTER ABSTRACTS

serves as a framework in understanding the difference between science and culture, explicating the urgency of anthropology in humanizing our biomedical world. gpdersen@memphis.edu (F-101)

PEDRO, Phoenix (CSULB) *Obstacles to Obtaining Services for Individuals Experiencing Homelessness in Long Beach, CA.* The issue of homelessness continues to raise questions about housing and service needs in the City of Long Beach. Obstacles to obtaining services faced by individuals experiencing homelessness serve as barriers and prolong the process of accessing housing and immediate relief from the conditions they are experiencing. Employing ethnographic methods, this study identifies and analyzes the obstacles to obtaining services for individuals experiencing homelessness such as the process of acquiring documents that are required to apply for services, and rules and regulations enforced by service providers, while categorizing services by the levels of barriers that preclude access to them. phoenix.pedro@student.csulb.edu (F-101)

PESSAGNO, Sophia (Furman U) *Integrating Community-Based Conservation across Scales to Address the Environmental Challenges of the Landscape.* I provide a case study of the Bellbird Biological Corridor in Costa Rica, where I researched how conservation organizations use social capital to achieve their goals. These organizations aim to foster conservation through community-based initiatives. I used semi-structured interviews in conjunction with participant observation to analyze conservation organizations' objectives and their connection with community organizations in two locations within the CBPC. Results show that the goals of conservation organizations do not reflect those of communities. A conceptual social network map helps to identify this gap, so that conservation organizations can better support grassroots initiatives and foster biodiversity across the landscape. sophia.pessagno@furman.edu (F-101)

PLATTS, Ellen (UMD) *World Heritage at Home: Developing Online Opportunities for Climate Change Communication.* Though research on climate change at World Heritage Sites is growing, it focuses primarily on the impacts to the built environment and subsequent preservation efforts. Emphasizing the crucial need for mitigation, as well as adaptation, this project aims to develop new ways to communicate information about climate change to potential tourists through an online public instrument. Providing information on climate communication, sustainability practices, and climate-related consequences of travel to World Heritage Sites, the public instrument aims to mobilize the heritage traveler to take action regarding the critical challenge of climate change. ejplatts@terpmail.umd.edu (F-101)

PURSER, Margaret (Sonoma State U) *Mapping through the Fire: The Santa Rosa Neighborhood Heritage Mapping Project a Year After the Tubbs Fire.* What happens when you are helping a community map its neighborhoods, and then some of them suddenly burn down overnight? This project was initially designed to document the rich diversity of a rapidly growing small city of 175,000 in the greater San Francisco Bay area in the context of rising ethnic tensions, housing costs, and a homelessness crisis. Then came the October 2017 fires, which burned almost 5,000 Santa Rosa homes and altered the city landscape forever. Conducting a community mapping project through that event and its aftermath meant radically altering the project methodology, goals, and most importantly, community presence. purser@sonoma.edu (F-101)

RADWAN, Chad (VA) *Understanding Intangible Cultural Heritage and Its Implications on the Preservation of Ethnoreligious Communities.* In Lebanon, the ethnoreligious Druze minority includes a rich cultural heritage despite the lack of formal and informal educational resources focused on their shared history and religious tenets. In anthropology, heritage is often relegated to its material components although it represents a myriad of customs, traditions and values associated with one's ancestral past. This poster explores how a more nuanced understanding of intangible cultural heritage can make a positive impact on addressing possible barriers to preserving the Druze community. Extensive qualitative research incorporated feedback from individuals to construct a valuable approach to understanding Druze cultural heritage. cradwan@mail.usf.edu (F-101)

RAMWONG, Patsarin (OR State U) *Changing Mother-Daughter Relationships in Isan Rural Culture Due to Women's Migration.* In recent decades, in Northeast Thailand many people have left their hometown because of economic hardship. Isan people want to get better opportunities through overseas employment due to economic hardship and agricultural instabilities. In this way, a lot of people in rural communities are determined to become immigrant laborers in Bangkok. In Northeast Thailand matrilineality, matrilocality and female dominant household characterizes the kinship system. Women are the core of the family system and kinship, playing an important role in the production activities of the household, trading, and religious rituals. Migration is one of the main reasons for changes in mother-daughter relationships. ramwongp@oregonstate.edu (F-101)

RATUSHNIAK, Adrienne (U Saskatchewan) *Safety and Harm Reduction: Music Festivals in Western Canada.* This poster showcases anthropological ethnographic research conducted at three music festivals in western Canada during the summer of 2018. I focus on a variety of harm reduction strategies, ranging from earplugs to on-site drug checking. Factors that contribute to increased risk at these events include heat stroke, dehydration, sleep deprivation, and alcohol and drug use. This research is critical because music festivals are becoming more popular at a time when adulterants like the widely popularized fentanyl are increasing the risk of recreational drug use. Simultaneously, harm reduction strategies continue to be misunderstood and criticized for their connection to drug use. acr170@mail.usask.ca (F-101)

REID-SHAW, Indiana, JARGALSAIHAN, Azjargal, REID, Robin S., and FERNÁNDEZ-GIMÉNEZ, Maria (Swarthmore Coll) *Social-Ecological Change on the Mongolian Steppe: Herder Perceptions of Drivers, Impacts, and Adaptation.* Comprehensive understandings of environmental change are necessary for the coupled resilience of rangelands and pastoral people. Instrumental data does not fully explain complex socio-ecological processes, nor does it feature the viewpoints of local resource users. Traditional knowledge is thus considered for more robust and just ecosystem monitoring. This paper outlines livestock herder observations of change over the last 20 years in Mongolia, noting differences between three eco-regions. We find that herder and meteorological reports were more aligned for precipitation rather than for temperature variables. We also explore the local strategies herders are already using to adapt to change. ireidshaw@gmail.com (F-101)

RENKERT, Sarah, FILIPPONE, Rachel, SCHATZ, Michelle, and BUSTAMANTE, Mariel (U Arizona) *The Cloth Diaper Pilot Project: Understanding Cultural Components of Cloth Diaper Usage in Tucson, Arizona.* The Diaper Bank of Southern Arizona (DBSA) aims, through the distribution of cloth diapers, to reduce need among families unable to afford sufficient diapers. The DBSA proposed cloth diaper distribution as an economical way to reduce clients' need and mitigate demand on the organization. To evaluate the viability of this plan, the DBSA has partnered with the Bureau of Applied Research in Anthropology to ethnographically evaluate how clients adjust to the use of cloth diapers. Initial findings, including high interest among refugee parents, suggest cultural comfort as a primary factor in the effectiveness of cloth diapers to reduce diaper need. sarahrenkert@email.arizona.edu (F-101)

RHUE, Steven (Ohio State U) and **SERGEEV, Alexander** (Ohio U) *Reviewing the Status and Threat of Poliomyelitis During a Time of Scheduled Eradication.* Factors relating to the emergence of polio as a worldwide epidemic disease and the history of efforts to understand, prevent, and eradicate it are critical in evaluating the current status of polio and its yet to be achieved eradication. These issues are addressed in an attempt to provide a review of the status and threat of polio in a period of scheduled eradication. Although it appears that the world is on the brink of polio eradication, motivation and funding face the dangers of dwindling interest in eradication efforts and a misunderstanding of whether the goal has already been achieved. rhue.3@osu.edu (F-101)

RILEY, Jessica (Boston U Med Sch) *Meanings of Wellbriety and Wellness among Urban Native Community Members in Boston.* Wellbriety is a

POSTER ABSTRACTS

multifaceted concept recently developed by Native American communities that highlights Native-based activism. As a cultural movement, wellbriety demonstrates resistance through resilience. This research explored how Native peoples define wellbriety as a symbol of health and recovery through Native communities healing from traumas enforced by the federal government. While spending two years working within an Urban Indian Health Service facility using community-based participatory research methods, I examined complex intersections between meanings of urban Native identities, colonization and tribal sovereignty. Wellbriety adds new discourse in conceptualizing the influence of sociopolitical powers and impacts to current Native American health status. jriley45@bu.edu (F-101)

RITTER, Beth R. and **BARONE, T. Lynne** (UN-Omaha) *“Working Together Gets You Farther in the Class”*: Modeling Fictive Kinship to Improve Student Engagement. We describe and discuss the pedagogical potential of simulated kinship models as a framework for upper and lower level cultural and biological anthropology classes. Kinship simulation models introduced at the beginning of each semester, frame class group work assignments throughout the course. This poster includes three case studies that demonstrate how and why we organize students into clans, bands, and moieties; providing an engaging pedagogical framework to highlight the central concepts of kinship, create community, reduce alienation and improve classroom engagement. britter@unomaha.edu (F-101)

RIVERA, Mariel (Syracuse U) *Reproductive Justice Advocacy in Peru: Resisting State Biomedical Policies to Manage Maternal Mortality*. This research seeks to understand the resistance that is developing against the limitations that Peruvian policy imposes on pregnant bodies, such as compulsory birth in biomedical. Peruvian reproductive justice advocates have begun organizing their efforts and calling for women to have more autonomy over their birth. Through fieldwork with Amigos de las Gestantes y Mujeres Lactantes del Peru, a reproductive justice advocacy organization in Peru, I have gained an understanding of the resistance against these state policies. My research illuminates the personal experiences of Peruvian women who resist the regulation of their bodies and how these participants defend bodily autonomy. mriver02@syr.edu (F-101)

ROBERTSON, William (U Arizona) and **GOSS, Noah** (ADC-MidWest) *The Syndemics of HPV-related Anal Disease and Environments of Risk among Transgender Women*. Research on the risks of developing HPV-related precancerous anal lesions (known as HSIL) among HIV-positive transgender women is severely lacking. This poster, a collaboration between a medical anthropologist and a clinician, examines the syndemic relationships among trans women’s rates and severity of HSIL and their sociocultural environments. We conclude that failing to include trans women in the creation of screening guidelines further exacerbates environments of risk where trans women’s health needs and ability to access care (which is already disproportionately low) are potentially made more complicated, contributing to ongoing health disparities among trans women. willr7281@gmail.com (F-101)

RODRIGUES SILVA, Bruna Fernandez, BOUCHER, Mariah, HARSHMAN, Brenna, and **PARRISH, Trace** (UWF) *LGBTQ+ Population in Pensacola, FL: Perception of Safety and Effects on Health*. Pensacola is a small, liberal pocket amongst a widely conservative South, a reputation facilitated by Florida State law allowing for same sex marriage in 2015. Still, demonstrators come out to protest LGBTQ+ gatherings, like the Memorial Day pride celebration, highlighting diverse opinions on LGBTQ+ rights. Throughout the US, the LGBTQ+ community has shown increased physical and mental health disparities linked to social stigma and discrimination. Considering this paradox of an active LGBTQ+ community within Pensacola, we will present preliminary data on the main stressors that affect perceptions of safety as well as the consequences of unsafe environments on health. bs45@students.uwf.edu (F-101)

RODRIGUEZ, Lorenzo (SUNY Geneseo) *Healthcare in Bulgaria: An Ethnographic Approach*. This poster takes an ethnographic approach to understanding the obstacles that hospital administrators, doctors, nurses and

local consumers in Bulgaria face when navigating the healthcare system. The mix of rural and urban settings, complex socioeconomic stratification, low funding for infrastructure and public resources, and the country’s increasing diaspora all contribute to the inequitable healthcare. In this poster, I present ethnographic data that reflects the perspectives of Bulgarians who are navigating the healthcare system. I argue that while most citizens have access to some sort of clinic or hospital, the quality of that care is not distributed equitably throughout the country. ljr8@geneseo.edu (F-101)

ROSENKRANZ, Leah (Portland State U) *Evaluating the Efficacy of Indigenous Representation on Federally Managed Lands*. Fort Vancouver National Historic Site (FOVA) in Vancouver, Washington, is a heritage place with a unique history of cultural contact with military and colonial influences and continued relationships between multiple stakeholders. Responding to current management needs at FOVA, this research examines how cultural centers and cemeteries on government managed lands meet the needs of tribes and other diverse stakeholders, including examination of preservation, use, interpretive and educational programming, and administration. Research will result in the creation of an evaluation rubric that can be used at FOVA, NPS, and other sites to gauge the effectiveness of Indigenous representation on federal lands. leah32@pdx.edu (F-101)

RUGGLES, Ellie (U Guelph) *It’s More Than Just Gardening: An Analysis of Community Gardens in North Bay, Ontario*. Using an interdisciplinary ‘place’ lens to examine community gardens in the small urban centre of North Bay, Ontario, I seek to broaden understandings of the meanings and significance ascribed to community gardens. Data was collected by volunteering and recording fieldnotes in two community gardens, conducting semi-structured interviews, and carrying out participatory mapping focus groups with various community garden actors. While there are similarities among the community gardens (ex. gardening activities), this poster demonstrates that their diversity in organization, purpose, and local context creates place-specific meanings and value. This has implications for policy and practice among organizations that support/promote community gardens. kruggles@uoguelph.ca (F-101)

ROIDANT-HANSEN, Chantelle and **FLEURIET, K. Jill** (UTSA) *Ethical Embodied Experience: Belonging through Tex-Mex Vegan Food*. In this project, I examine belonging in the production and consumption of plant-based Tex-Mex cuisine in urban South Texas. I use multisensory ethnography to demonstrate how Tex-Mex cuisine connects Latinx and non-Latinx communities through a deep sense of history and place. Flavors and sensations including smell, sight, sound, and textures contribute to a definable experience of belonging and identity. In some instances, the intentional alterity of veganism, attempts to decolonize diets, and normative claims of a more recent Mexican American identity coexist. Results contribute to ongoing work in food movement research on questions of social change and tradition. cruidant@gmail.com (F-101)

SALAZAR, Iris (CSULB) *“Let them get to that place”*: Understanding the Role of Outreach Staff in Connecting Homeless Individuals to Services. Street outreach is an integral step in the service process for many persons experiencing homelessness (PEH). Through interview data with Long Beach homeless outreach workers collected in Fall 2017, three key barriers are identified that affect how the outreach workers connect PEH to services: the client’s well-being; the staff-client relationship; policies, and the implementation of those policies. Outreach workers are aware of these barriers and therefore assess PEH accordingly. Outreach workers describe qualities required to reach a successful outcome in their efforts of connecting PEH to services. Examples provided to illustrate outreach workers’ qualities and strategies overtime. iris.salazar@student.csulb.edu (F-101)

SCHROEDER, Hope and **ALEXANDER, Sara** (Baylor U) *Threats of Climate Change to Livelihoods in Western Belize: Knowledge, Risk Perceptions and Behavioral Responses*. For rural communities in developing countries, whose residents have livelihoods that are directly dependent on natural resources, climate change brings both potential impacts as well as opportunities. Our knowledge about how rural residents in these areas conceptualize climate

POSTER ABSTRACTS

change, and the associations they make regarding risks to their livelihoods, is limited. This research takes a critical step in fostering resilience and longer-term responses to climate change. The project explores how residents in Cayo District, Belize – a region largely dependent on agriculture, ranching, and ecotourism – conceptualize climate change and perceive associated risks to their livelihoods. *Hope_Schroeder@baylor.edu* (F-101)

SEMLOW, Andrea (UNT) *The Power of Place: Linking Citizen Science Stream Monitoring Data to Decision-making in the Rock River Basin*. Has six years of citizen-based nutrient sampling and baseline water quality monitoring efforts had “trivial” impact on natural resource management decisions? This poster will explore this and other findings for a qualitative evaluation of the Rock River Coalition (RRC) citizen-based stream monitoring project in the Yahara River watershed in Southern Wisconsin. Questions focused around current strategies of data design and dissemination with the goal of constructing a clearer picture of existing data usage by Dane County decision-makers. In the wider picture of citizen science and community-based research, this case study aims to highlight barriers to data use and potential solutions. *andrea.semlow@unt.edu* (F-101)

SHANKAR, Kamala (VAMC/Stanford), **KUWABARA, Anne** (Stanford U), and **SHANKAR, Priya** (UCSF) *Culture and Pain Management Intersection*. Globalization and intersection of cultures will impact pain perception and management. Cultural values and our upbringing influence how we express pain type, intensity and duration. Some cultures encourage the expression of pain while others suppress it. Pain is universal and cultural differences in pain response are multifactorial. Culture shapes the experience of pain, pain expression, seeking alternative remedies, family expectations and perceptions of the medical system, and receptivity to medical care intervention. We are reviewing the existing research, to show correlation and improve awareness. Health care providers should make every effort to increase their cultural sensitivity, awareness and competence. (F-101)

SHULER, Shaylyne (NAU) *“Don’t you want to be with us in heaven?”: Contextualizing Minority Stress: Sexual Gender Minorities and Experiences with Christianity*. Sexual gender minorities (SGM) are at greater risk for health problems due to chronic stress related to stigma and discrimination. For heteronormative individuals, religious upbringing and participation provides a psychologically protective effect against chronic stress, but these effects are not present for SGM individuals. Although religious exposure can lead to poorer outcomes for SGM individuals, it is unclear whether homonegative prejudice or religion/identity conflict is responsible. Using a mixed methods approach, I examine how sociocultural factors for SGM individuals who participate in religious activities, or have a history of religious participation, can alter perceived stress and influence mental health outcomes. *ss3468@nau.edu* (F-101)

SHULTZ, Aryssa (U Pitt) *A Critical Analysis of Online White Supremacy*. White supremacy is as relevant today as it was 200 years ago, although its public presence differs. My research explores a facet of white supremacy on the internet: a message board called “Politically Incorrect” found on the website 4Chan.org. My goals in this study are to 1) analyze white supremacists’ narratives online and what they tell us about modern white supremacy; and 2) describe how students are thinking about/dealing with white supremacy at the University of Pittsburgh. Through the lens of cultural anthropology, I am completing this project for a Bachelor of Philosophy degree at the University of Pittsburgh. *ALS350@pitt.edu* (F-101)

SIGWORTH, Claire (Purdue U) *Making a Space for Practice: Prototyping New Applied Anthropology Pedagogy*. This project investigates best practices for the design of educational spaces through a literature review of design, anthropology, and education. It also explores the ways in which those best practices map on to student engagement through creative and innovative workshops. Student engagement is assessed through participant observation during workshops, as well as focus groups and interviews with student

participants afterwards. This research is part of the ongoing development of the Space for Practice, a new lab space on Purdue’s campus dedicated to applied and practicing anthropology. *csigwort@purdue.edu* (F-101)

SKALLEBERG, Hannah (NAU) *The Stigma behind “Undeclared” as a College Freshman*. Currently in American culture, there is an associated stigma to being labeled as “undeclared” in choosing a major, as a college freshman. The purpose of this class project was to identify how personal narrative affects student motivation on building their higher education. This project was to understand the motivation for students to choose a major, the impact of self-identity as being labeled “undeclared,” and the importance at a local and national level. This was done by conducting interviews as well as observing and participating in a freshman seminar class. Results contribute to a better college experience and improved retention rates. *hs457@nau.edu* (F-101)

SPEIER, Amy (UT-Arlington) *North American Surrogate Cultural, Economic, and Geographic Mobility Incited by Cross-Border Reproductive Care*. Articles like “Inside India’s Rent-a-Womb Business,” focused on the fact that Indian surrogates stayed in dormitories during the course of their pregnancies. It was precisely their immobility that various parties decried exploitation. Surrogates in the United States are strikingly different from the images presented of surrogates in India. In fact, when North American surrogates cycle for international intended parents, they become more mobile. Many scholars have focused on the mobility of intended parents who travel seeking assisted reproductive technologies. This poster will focus on the cultural, economic and geographic partial immobility and mobility, which results from their reproductive abilities. *speier@uta.edu* (F-101)

STARK, Emily (Butler U) *An Investigation of Perspectives on Mental Illness across Racial and Ethnic Lines*. Research to date on mental illness stigma and race/ethnicity tends to privilege quantitative methods and as a result often overlooks the diversity of experiences within racial and ethnic groups. This project focuses on informants’ perspectives about how mental illness is perceived and treated in their families and broader community. Demonstrating the importance of an intersectional approach, the results exhibit diversity and similarities of opinion both within and across racial/ethnic groups, and common themes that impact beliefs about mental illness, like age, religion, and socioeconomic status. This research can be used to inform more effective anti-stigma campaigns in the future. *emstark1@butler.edu* (F-101)

STARKS, Rachel, PEDERSEN, Gretchen, WASHINGTON, Johnda, ORTIZ, Ivan, and BRONDO, Keri (U Memphis), **KENT, Suzanne** (CO State U) *Our Voices: Bridging the Gap between Conservation and Local Cultural History on the Island of Utila*. Pressures from tourism and migration make the small Caribbean island of Utila the site of rapid environmental and sociocultural change. This poster showcases our collaboration with Utila-based conservation organizations to document the island’s rich cultural history and changes to local relationships to species unique to the island. Young adult “reef leaders” from Utila partnered with U.S. college students in an effort to create a video archive and documentary film, and to analyze video interviews conducted by Utilians of Utilians. This project presents an opportunity to consider avenues for applied anthropologists to sustain collaborative and engaged anthropology from a distance. *restarks@memphis.edu* (F-101)

STAUB, Sarah (UFL) *The World Health Organization vs Artemisia Annua*. Obstacles to malaria control and eradication have been identified by the World Health Organization (WHO), who have stated that new, sustainable, and innovative approaches are necessary; yet they continue to opt for standardized “development” packages that resonate with their discourse. Artemisia annua is currently being grown and used for malaria in 14 African countries and its use is growing (Weathers et al., 2014a). By not addressing the scientific literature and the growing use of Artemisia annua in Africa, the WHO is straying from their objective of allowing people the highest possible level of health and their motives should be questioned. *sarah.meyers@ufl.edu* (F-101)

POSTER ABSTRACTS

STELSON, Laura (Penn State U), **PHILLIPS, Christina** (U Idaho), **BRINKMAN, Adam** (U Mass), and **STEVENS, Chloé** (Katmai Nat'l Park) *Exploring the Potential for VR-Based Education in Alaska Communities*. Our project explores the potential for incorporating virtual reality into the educational curricula of remote Alaska communities. We demonstrate how community input was used in guiding the development of a VR experience centering around the history of early National Geographic Society explorers in the establishment of Katmai National Park. To generate an educational experience, historic archival materials were combined with 360° photos and video. By presenting these materials in a new and exciting format we aim to inspire an interest in local history in future generations. Conference participants are invited to view and provide feedback on the resulting virtual tour. laura.stelson@gmail.com (F-101)

STEWART, Alyssa and **MORRISON, Penelope** (PSU-New Kensington) *Male Perpetrators of Intimate Partner Violence Reports of Strategies Learned to Manage Anger and Deescalate Violence Learned from a Batterer Intervention Program*. Batterer intervention programs (BIPs) are the primary form of adjudication for male perpetrators of IPV. Limited understanding exists in regards to the BIP client experience. As part of a 2-year ethnographic study, we collected 555 open-ended exit letters written by clients of one community BIP. The current analysis focuses on clients' reports of skills gained from the BIP and yielded 3 thematic categories: communication skills, anger management skills, and skills for violence de-escalation. This study contributes to IPV prevention by exploring which aspects of BIPs are useful for changing perpetrator behaviors, and promoting prosocial, non-violent methods of conflict resolution. Ajs6745@psu.edu (F-101)

STOLTZ, Amanda (U Miami) *Determining Resilience in Cedar Key, Fort Myers Beach, and Conch Key: Fishing Industry Views on Sea Level Rise Risk and Adaptation*. This study examined the fishing industry in three Florida coastal communities to determine how the fishing industry will adapt to accommodate sea-level rise. Respondents were shown maps of how sea-level rise will inundate their community over time and asked whether they would stay in their community, spend money adapting their household or business to sea-level rise, or if they would retreat and move inland. The findings from this study reveal that the individual decisions made by fishing industry members were highly contextual and were more influenced by the respondent's relationship with their community than individual social or economic factors. ads212@miami.edu (F-101)

SUTTON, Frances and **COHEN, Jeffrey H.** (Ohio State U) *Football Fandom among Muslim American Women in Wayne County, MI*. American football plays significant social, cultural, and economic roles in American culture but has been the subject of limited research in anthropology. Explorations of football fandom offer important insights about the social meaning and cultural value of sport. In Wayne County, MI, Muslim American participation in football culture has been documented in film, television, and sports journalism, focusing on male athletes and fans. My research places Muslim American women in Wayne County, MI at the forefront of the analysis of football culture and seeks to understand how Muslim American women negotiate the creation of social identity through football fandom. sutton.373@osu.edu (F-101)

SVILAR, Matt (WVU) *Enduring Roots: A Political Ecology of Olive Trees in Palestine*. More than half a million olive trees were destroyed in the West Bank to build Israel's separation Wall between 2000 and 2007, but the roots that the Palestinian people have in their land have persisted. Olive trees have been Orientalized across the Middle East, as seen in Thomas Friedman's "The Lexus and the Olive Tree," but in Palestine natural resources within an occupied land have been uniquely politicized to include cultural and historical significance rather than just economic and ecological. The intersection of these meanings along with continued Israeli military aggression elevate olive trees into a symbol of Palestinian endurance. matthew.w.svilar@gmail.com (F-101)

SZUREK, Sarah M. (UFL Hlth Cancer Ctr), **HALL, Jaclyn**, **GUO, Yi**, and **SHENKMAN, Elizabeth** (UFL) *Social and Cultural Context of Fatalistic Cancer Beliefs in North Central Florida*. Fatalistic beliefs about one's health

with regard to cancer may reflect structural vulnerability and culturally salient ways to comprehend cancer risk. We conducted telephone surveys of 1000 individuals residing in the catchment area of the UF Health Cancer Center. Across five indicators of fatalism, 22–67% of respondents endorsed fatalistic beliefs. Here we describe the social patterning of these beliefs and explore associations with structural inequalities, rurality, and other potential barriers to obtaining cancer screenings. We propose a program of community-engaged research to further understand the cultural context of cancer-related health knowledge, beliefs, and behaviors in North Central Florida. (F-101)

THOMSEN, Bastian (U Oxford), **THOMSEN, Jennifer**, **GUTIERREZ GUZMAN, Paola**, **SCHNEIDER, Amy**, **WINFREY, Domenic**, **JARRET, Lucas**, **BRODD, Jared**, **CARRETERO, Karina**, **PALACIOS, Gissell**, and **CLARK, Tristan** (Boise State U) *Social Innovation as a Mechanism to Save the Great Barrier Reef*. This poster leverages an applied anthropological framework and applies it to a social entrepreneurship project in an attempt to save the Great Barrier Reef (GBR). A team of eight undergraduate students and two faculty members from the U.S. partnered with multiple social enterprises in Australia with stated missions to donate a portion of sales to nonprofits working to save the GBR. The team will conduct ethnographic research, including participant observation and semi-structured interviews to better understand how social enterprises can maximize their impact from a transcultural development framework. bastian.thomsen@kelloeg.ox.ac.uk (F-101)

TOOMBS, Hannah (UFL) *Visual Analysis of Student-Generated Social Media Content in an Academic Library*. This study explores how visual social media reveals student behavior and experience in academic spaces. Researchers applied visual anthropological theory and methods to analyze Instagram and Snapchat images produced and shared by undergraduates in or related to the University of Florida Libraries. By coding images geotagged in library spaces and conducting focus groups with undergraduates, researchers uncovered the dual function of the libraries as both an academic and social space, explored how students use visual content to create a specific self-image in academic settings, and determined how visual data can improve university marketing and outreach efforts. toombshannah@ufl.edu (F-101)

TURNER, Josh and **EDWARDS, Gabriela** (UH-Hilo) *Kilauea Rescue Efforts*. During the Kilauea eruption of 2018 in Hawai'i, 800 homes were evacuated leaving thousands displaced with domestic pets and farm animals abandoned in the lava zone. Hawai'i County Civil Defense, Hawai'i County Fire Department, Hawai'i National Guard, and other ad hoc organizations coordinated efforts to rescue stranded animals caught between eruptive fissures and lava flows. Over a 3-month period of continual and dangerous volcanic activity, animal rescues were conducted by land, air and sea operations with oversight from civil defense. Using qualitative data, this study will examine the legal and logistical parameters of these animal rescue efforts. joshuadk@hawaii.edu (F-101)

VANDENBERG, Jessica, **MOORE, Amelia**, **GARCIA-QUIJANO, Carlos**, and **HUMPHRIES, Austin** (URI) *Coral Reef Restoration: The Mismatch between Proposed Food Security Objectives & Actual Outcomes in Indonesia*. This study presents a case study of a coral restoration initiative in Indonesia intended to address food security issues. It explores the disconnect between project objectives of improving food insecurity and actual reef resource dependence. It highlights how marine resource dependence varies across Indonesia and that proximity to reefs does not indicate dependence. The assumption of homogenous marine resource dependence emphasizes the ongoing colonial overtones of conservation development programs in the region and stresses the importance of understanding dependence prior to intervention in order to determine whether the objectives of a restoration program clearly reflects the needs of the community. jvandenbergh@uri.edu (F-101)

VONGSACHANG, Hurnan (UCR), **IM, Dana**, **CHARY, Anita**, **CONDELLA, Anna**, **CARLSON, Lucas**, **VOGEL, Lara**, **MARTIN, Alister**, and **KUNZLER, Nathan** (Harvard Affiliated Emergency Med Residency),

POSTER ABSTRACTS

WEINER, Scott (Brigham & Women's Hosp), **SAMUELS-KALOW, Margaret** (MA General Hosp) *Understanding Emergency Providers' Attitudes towards Opioid Use Disorder and Emergency Department-Initiated Buprenorphine Treatment.* Emergency Department (ED) visits related to opioid use have nearly doubled over the last decade. Buprenorphine, a medication used to treat addiction in the long-term, decreases opioid use and overdose deaths. However, little is known about ED providers' attitudes toward initiating buprenorphine in the ED. We conducted a survey of 174 ED providers and interviews with 17 ED attending physicians at an academic hospital in Massachusetts. Though nearly 80% of ED providers believed that provisioning buprenorphine was within their scope, most felt unprepared initiating treatment in the ED. Identified addressable barriers include institutional support, dedicated personnel, and long-term follow-up protocols. *hvong004@ucr.edu* (F-101)

WANG, Hannah (BYU) *Chinese Students in Korean Classrooms: Improvements in Multicultural Education.* South Koreans generally understand their country to be a monoethnic society that, until recently, had a very small immigrant population. Researchers and locals, therefore expect that Chinese immigrants in South Korea face discrimination in schools. However, during two months of field work in a South Korean elementary school, I found that the Chinese students were welcomed and integrated into their classrooms. This poster documents the experiences of these students and describes some of the policies and practices that had been implemented in this school and which were the most helpful in creating positive outcomes for Chinese immigrant students. *han.sharp6@gmail.com* (F-101)

WARLING, Adren (UTEP) *Violent Experiences of LGBTQIA+ Individuals.* The purpose of this study is present undergraduate research from an anthropological perspective that examines the context of Family and Intimate Partner Violence among LGBTQIA+ identifying individuals across the spectrum. This study is based on fieldwork including personal narratives focusing on family violence and intimate partner violence. These narratives intersect with laws and social attitudes regarding family violence and LGBT+ identities, particularly the social process involved in "coming out." This work also discusses the current laws, legal practices, and protocols involved in seeking to break the cycles of violence through the engagement of nonprofit organizations and the criminal justice system. (F-101)

WASILKO, Rachel (IUP) *College Women's Strategies for Balanced Well-being and Stress Management.* The presented research is from an anthropology honors thesis on the relationships between well-being, stress, coping mechanisms, and help-seeking. The results are from two focus groups and ten semi-structured interviews with Honors College women at a medium sized university in Western Pennsylvania. The findings on coping mechanisms range from drinking to yoga to religious strategies to manage stress and maintain their well-being. Understanding how college women maintain well-being and manage stress is important for universities to supply and promote information that benefits the health of its students. *rachelwasilko@gmail.com* (F-101)

WINTERS, Claire and **GORDON, Theodor** (CSBSJU) *Cultural Conversion and Language Preservation: Support and Subversion of Federal Assimilation Policies at a Benedictine Mission in Minnesota.* In 1878, the Order of Saint Benedict (OSB) established a mission school at the White Earth Reservation in central Minnesota. Contracting with the federal government to assimilate Ojibway children into American culture and the (Catholic) Christian religion, OSB furthered the goals of conversion—but altered them to fit the specific aims of the Catholic church and the limitations of the reservation. Contrary to federal policies, they supported the preservation of the Ojibway language. This project investigates archival records to better understand how OSB both supported and subverted federal policies. *cwinters001@csbsju.edu* (F-101)

WNUK, Kelly (Lee U) *Keepers of the Past: Women and Historical Preservation in the Southeast.* This study explores historic preservation as a gendered

phenomenon among preservationist organizations with ties to Confederate history in the Southeast. Traditionally, preservation in the past has provided a platform for women allowing for them to gain social-political approval from both men and women. This acceptance enabled many female-lead historic preservation groups to advocate for more than just history, thus expanding to include women's rights. With their close association to feminism, its ever-changing definition and the current rapidly shifting political atmosphere such groups are adopting strategies to reorganize themselves and accommodate their relevance in present day challenges. (F-101)

WOOD, Angelica (CNU) *A Bay Divided: Perceptions of Industrial Aquaculture from Virginia and Maryland Independent Watermen.* My study looks at how different marine resource regulatory regimes in Virginia and Maryland play a part in structuring the perceptions watermen (independent crab/oyster harvesters) have regarding the emergence and spread of industrial oyster aquaculture in the Chesapeake Bay. My findings suggest that independent watermen draw on existing cultural repertoires regarding independence, self-sufficiency, regional cultural importance, and a blurring of the lines between state-owned and regulated resources on the one hand, and a more general notion of the bounty of nature that is free to any who wish to take on the expense and risk to harvest it. *angelica.wood.16@cnu.edu* (F-101)

WORLDS, Ashley and **MORRISON, Penelope** (PSU-New Kensington) *Gender Differences in Maternal-Child Communication about Sexual Health Messages.* Open maternal-child communication delays sexual initiation and decreases risky sexual behaviors in adolescents. This study sought to characterize the sexual health messages mothers convey to their adolescent children. Twenty-five dyadic conversations between mothers and their adolescent sons and daughters were audio-recorded and analyzed using a two-coder iterative process. Results show that messages varied by topic (e.g. abstinence, condoms) and adolescent gender, but not by maternal or adolescent age or race. Our findings show that mothers convey complex information about sexual health and suggests interventions to improve maternal-child communication may wish to consider adolescent gender in their design. *abw5253@psu.edu* (F-101)

WRIGHT, Tashelle, KENNY, Jazmine, GONZALEZ, Mariaelena, and BURKE, Nancy J. (UC-Merced) *Oral Health Inequities among Elderly Populations in Rural California: "A Key Group Forgotten About."* Oral health inequities in Central California are largely overlooked, especially among underserved elderly populations. This study sought to understand how older adult oral health outcomes are viewed and addressed. Perceptions of the oral health environment in three counties were explored through in-depth qualitative interviews with providers, governmental agencies and community-based organizations (n=90). We found that elderly individuals have unique oral health care needs. Notable differences include: 1) transportation and mobility barriers limiting access to quality dental care, 2) dexterity issues that limit their ability to have a daily oral health routine, and 3) lack of adequate insurance coverage. (F-101)

YE, Minzhi (CWRU), **CHEN, Lin** (Fudan U), **KAHANA, Eva** and **DEIMLING, Gary** (CWRU) *"Their way or no way": Cultural Interpretation of Elderly Asian Immigrants' Experiences of Living in Senior Housing.* We conducted a 10-month ethnographic study to explore how elderly Asian immigrants interpreted their experiences of living in a government-subsidized senior housing in a Midwestern city. All elderly residents in the facility (42 Chinese, 17 Korean immigrants) and 4 staff members participated in the study. Elderly residents maintained strong compliance of cultural norms, regardless of their health and living conditions. These cultural preferences impeded them from applying for relevant services, even when entitled. In terms of service provision, the findings suggest that elderly immigrants' cultural interpretations of services are more essential than only strengthening the cultural competence of service delivery. *mxy224@case.edu* (F-101)

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**Video
 Abstracts**

BAKER, Emily (U Denver) *Filming People Filming People: Embodied Identity in the Public Sphere*. This research examines the intersection of identity and the public sphere in what is labeled public storytelling. Identity is a cultural practice embodied in individuals' lived experiences. Storytellers construct narratives influenced by the localities of their experiences. Sharing narratives in the public sphere changes that locality. Rocky Mountain PBS (RMPBS) in Colorado has broadcast multimedia stories curated by producers, directors, and editors since 1956. Applying visual ethnographic methods, I analyzed the practices of six RMPBS storytellers to understand the context of their identities in the public sphere. By "filming people filming people," those practices inform the ongoing legacy of RMPBS. baker918@gmail.com (TH-22)

CAMPBELL, Brian (Berry Coll) *To Kingdom Come*. When I arrived in Rome, Georgia, as an Environmental Anthropologist charged with starting an Environmental Studies program, I became entranced by a defunct, PCB-contaminated General Electric transformer plant. Over four years of ethnography informs this story of the decades-long interaction between GE and Rome, told in an innovative way, with cultural history references reinforcing the power of media to affect our perceptions. I explore this important case of environmental injustice through participatory action research, working collaboratively with local students, multi-generational residents, musicians, photographers, and our local Riverkeeper non-profit, the Coosa River Basin Initiative, which serves as co-producer of the film. bcampbell@berry.edu (TH-142)

DERY, Nicole (Intuitive) *Discernment: Designing for People in the Digital Economy*. Philadelphia is no stranger to turbulent times. More than 25% of the city's residents live in poverty. Crumbling infrastructure threatens the environment and economic growth. Home prices are soaring while affordable housing is vanishing. In these same neighborhoods, Philly's tech industry is thriving, adding complexity to the story. This film chronicles the adventures of Philly tech companies as they work to create a human-centered digital economy in this time of unprecedented change. Through their holistic application of design thinking and a relentless focus on people, these leaders are paving the way for a more equitable, sustainable, brighter future. (TH-52)

GARTLER, Susanna and **SAXINGER, Gertrude** (U Vienna & Austrian Polar Resch Inst), **GEBAUER, Robert** (Independent Filmmaker), **OSCHMANN, Jörg** (U Vienna) *Mining on First Nation Land: The First Nation of Na-Cho Nyäk Dun in Mayo/Yukon Territory*. This film tells stories and portrays opinions of people from the First Nation of Na-Cho Nyäk Dun in Mayo/Yukon Territory in Canada related to mining on their Traditional Territory. It is part of the outreach and science communication activities of the community-based, participatory ReSDA project 'LACE - Labour Mobility and Community Participation in the Extractive Industry. Case Study in the Canadian North.' susanna.gartler@univie.ac.at (TH-172)

HERNANDEZ URIBE, Gabriela A. (CSULB) *The Undocumented Perspective: Dissecting the Challenges Currently Affecting Undocumented Students*. This short applied ethnographic film was produced to support the newly revamped UndocuAlly training at CSULB. The UndocuAlly training is a program where CSULB faculty and staff learn how to best support their undocumented students. This ethnographic film provides the audience first-hand testimonials about the life stories, needs, and challenges currently affecting the undocumented student population at CSULB. This film is important because it provides a marginalized group of students the opportunity to voice their concerns and needs. The film also will enable faculty and staff to sympathize with the unique challenges undocumented students face in higher education. gabyh2128@gmail.com (TH-22)

HOWELL, Angelina (UFL & Confederated Tribes of Warm Springs) *Conscious Conservation: Native American-owned Business and Compliance with Federal Environmental Regulations*. This film explores how Native American-owned businesses assist federal agencies and private sector businesses in compliance with federal environmental laws using applied, mixed methods while creating jobs and profits for tribes. The film shows how traditional methods of knowledge production are applied with classic social and environmental science methods to support compliance with federal environmental laws. Tribal businesses use applied methods to supply critical guidance and compliance services in the effort to protect farmlands, wetlands, drinking water aquifers, wilderness areas, migratory birds, fisheries, viewsheds, sacred lands, streams and rivers, and other significant resources that may be impacted by federal projects. lahowell@ufl.edu (TH-172)

MALDONADO, Julie (Livelihoods Knowledge Exchange Network) *Protect: Indigenous Communities on the Frontlines of Fossil Fuel Extraction*. In July 2016, Indigenous and other community organizers and advocates caravanned across the United States to gather stories from Indigenous communities at the forefront of work for a just transition from toxic to clean energy. Participants from all ages traveled thousands of miles to learn from frontline struggles to protect lands, air, waters, and health. This film is a living document of their journey. jkmaldo@gmail.com (TH-172)

TAYLOR, Carylanna and **OKADA, Jacob Akira** (First Encounter Productions) *Sneak Peak Test Screening of ANYA, an Upcoming Fiction Film about Human Diversity Grounded in Anthropology & Genetics*. ANYA is a love story and science mystery set in contemporary NYC. When Libby and Marco discover they can't have kids, she thinks it's biological. He thinks he's cursed for leaving his secretive "Narval" community in Queens. They, along with a geneticist from Libby's past, plunge into a journey of scientific and culture discovery that leaves them facing one of the biggest ethical dilemmas of our time. Featuring genetics and anthropology ripped from current headlines, ANYA is the first fiction film by documentarian Jacob Akira Okada and applied anthropologist Carylanna Taylor, PhD. For images and a short scene, visit anyamovie.com. carylanna@gmail.com (TH-112)



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Workshop Abstracts

BEEBE, James (Portland State U) *Rapid Qualitative Inquiry (RQI): Skills for Quickly Understanding Change in Turbulent Times*. Team-based research significantly reduces time required for field work. Based on Rapid Assessment. Focus on identifying realistic expectations and learning practical skills. Attention to ethics, rigor, and use of technology. Workshop will include practice team interviewing and analysis. Participants are encouraged to contact beebe@gonzaga.edu, visit the Rapid Qualitative Inquiry web site at <http://rapidqualitativeinquiry.com>, and view the Power Point presentation at <http://rqishort17-1>. Presenter has published extensively on topic. beebe@gonzaga.edu (TH-19)

BERNIUS, Matthew (Measures For Justice) *Crafting Professional Narratives for Career Transitions*. As ethnographers and qualitative researchers, we are used to telling other people's stories. In order to have rewarding careers doing what we love, it's equally important to learn to effectively tell our own story as well. This hands-on workshop will explore different approaches to clearly and compellingly positioning research skills and past project experience to advance your career. The session is specifically tailored for people looking to make career transitions (e.g., from academia into industry, into or out of freelance, or from one job to another). mbernius@gmail.com (F-111)

BUDDEN, Ashwin (D'EVA Consulting) *Embracing Change and Adaptation in Program Evaluation (Without Selling Out Your Anthropology)*. Decision-makers in social impact and global health programs are seeking new ways to evaluate and improve complex interventions in dynamic environments. Developmental Evaluation (DE) is increasingly being adopted to catalyze real-time adaptation of interventions in conditions of change and uncertainty and to support the timely use of evaluation results. Using a series of short interactive modules, this workshop will introduce participants to the principles and practices of DE, including how it differs from conventional monitoring and evaluation, when and when not to use it, and how to leverage your anthropological skill-set in applying DE. ashwinbudden@gmail.com (W-49)

CHRISOMALIS, Stephen (Wayne State U) *Networking and Mentoring: Perspectives from Anthropological Sciences*. This three-hour workshop helps students (undergraduate and graduate) and early-career scholars (postdocs, non-tenure-stream, practicing/professional) build skills to help expand their intellectual networks and find mentorship beyond that provided by their degree program – to make sense out of a sometimes-daunting disciplinary and professional environment. Recognizing that scientifically-oriented anthropologists can be poorly understood, the workshop helps participants talk to all anthropologists about their work. We will develop practical, actionable strategies for finding like-minded scholars and practitioners within participants' topics of study, cultivate 'network thinking' aimed at academic, non-academic, or hybrid careers, and generate short-form professional narratives for various professional goals. chrisomalis@wayne.edu (F-86)

COSTA, Victoria (Cool Anthropology) and **BAINES, Kristina** (CUNY, Guttman & Cool Anthropology) *Producing Cool Anthropology: Engaging the Public in Turbulent Times*. Anthropologists conduct research with the potential to inspire empathy and compassion, increasing understandings of the world and each other. However, much of this work fails to connect understandings to resultant actions because it never moves beyond an audience of a few academic readers. During this workshop, the co-directors of Cool Anthropology will guide participants through a discovery process to assess which modality will create the most impact for their work, connecting them to the "public" they seek to engage. We will draw from successful examples of navigating contested public spaces, interactive installations, graphic ethnographies, virtual reality, multimedia and social networking. victoria@coolanthropology.com (S-17)

DAVID, Gary (Bentley U) and **GAMWELL, Adam** (This Anthro Life) *Designing Integrative Experiences: Ethnography, Empathy, and Participatory Inclusion*. Any design process is about understanding the voices of those for whom you are designing in terms empathy, pain points, friction, effort, opportunity, and experiences. At the same time, experiences exist in sociotechnical ecosystems. This means there can be competing voices, emotions, motives, and goals. This workshop will explore how to approach, design for, and create integrative experiences. We will do this through workshoping a socially-embedded design process, focusing on: scoping a design problem, perspective switching, contextual prototyping, in-situ testing, and collaborative refinement of designs. Participants are asked to bring a design project or problem they'd like to focus on. gdauid@bentley.edu, adam@thisanthrolife.com (S-79)

EVERSOLE, Robyn (Swinburne U) *Building International Research Linkages in Applied Anthropology*. 'Networked knowledge' created through place-to-place and community-to-community knowledge-sharing can illuminate practical challenges and opportunities in local organizations and communities. For this reason, international research collaboration can be particularly powerful for applied anthropologists and the organizations and communities they work with. This workshop creates a space to explore how take your local collaborations onto a global stage, and create partnerships and networks for mutual learning across boundaries. reversole@swin.edu.au (F-79)

GATEWOOD, John B. (Lehigh U) and **LOWE, John W.** (Cultural Analysis) *Cultural Consensus Analysis*. This five-hour workshop is an introduction to cultural consensus analysis and how to use it to study the social organization of knowledge. Topics include: the original problem that consensus analysis addresses; the "formal" versus "informal" methods and the kinds of data collections appropriate for each; the need to counter-balance items when using the informal method; using consensus analysis to study sub-cultural variation; how different distributional patterns of knowledge affect the key indicators of consensus; and number of questions needed for reliable assessments of respondent-by-respondent similarity. Discussion of recent developments with CCA and issues in participants' own research, as time allows. jbg1@lehigh.edu (F-109)

HASSOUN, Rosina (SVSU), **NGIN, Chorswang** (CSU), and **YEH, Joann** (Attorney) *Expert Witness Training for Anthropologists*. This workshop focuses on how to provide expert witness testimony and provides an overview of immigration issues facing Asian and Middle Eastern immigrants and asylum seekers. Joann Yeh, an immigration attorney in Los Angeles, will give an overview of the legal standards for evidence, how the immigration court system differs from "traditional" court systems, and what an expert witness can expect from the opposing counsel and the immigration judge in an asylum case. Chorswang (Swan) Ngin, Professor at California State University, and Rosina Hassoun, Associate Professor at Saginaw Valley State University, will discuss issues impacting Asian and Arab immigrants. rhassoun@svsu.edu (TH-139)

HEBERT, Marc (San Francisco Human Serv Agency) *Geekout Vol. 4: User Experience (UX) Research Methods Jamboree*. Participants in this hands-on workshop should walk away with 1) a strategy to research people's experiences with a product or service online and offline, 2) a process to analyze the data, 3) tools to visualize and communicate the findings to teammates or clients, and 4) templates and other resources to keep practicing UX research. The facilitator has been doing user research and service design for eight years. He currently leads a team of UX researchers and service and visual designers. Marc has facilitated numerous workshops on this topic for practitioners in industry and government, including at three previous SfAAs. Marc.K.Hebert@gmail.com (S-19)

KOPIUCH, Kristin (ASU) and **SULLIVAN, Kate** (CSULA) *Integrating Local Fieldwork into Teaching Anthropology*. Ethnographic fieldwork is the cornerstone of sociocultural anthropology. Empirical qualitative research provides readings and concepts for teaching anthropology. Yet the excitement and learning opportunities provided by engaging undergraduate students in meaningful fieldwork often do not make it into our courses. This workshop

WORKSHOP ABSTRACTS

offers strategies for integrating fieldwork in local communities into courses seeking to address local/global concerns with environment, migration, urbanism, media. Facilitators explain how they have devised and implemented courses focused around fieldwork, and also provide scaled-back but compelling fieldwork exercises appropriate for any course. Participants are invited to share strategies for bringing memorable fieldwork engagement into teaching. koptiuch@asu.edu (W-19)

NOLAN, Riall (Purdue U) *Becoming a Practicing Anthropologist: A Workshop for Anthropologists Seeking Non-Academic Careers*. This workshop shows anthropologists (undergraduate, Master's and PhD students as well as recent PhDs) how to prepare themselves for practice, even within a traditional anthropology program. Six areas will be covered: 1) Practice careers; 2) Practice competencies; 3) Making graduate school count; 4) Career planning; 5) Job-hunting; and 6) Job success. The workshop is three hours long. rwnolan@purdue.edu (TH-109)

NOLAN, Riall (Purdue U), **BRIODY, Elizabeth** (Cultural Keys LLC), and **ALLEN, Mitchell** (Scholarly Roadside Serv) *Getting Practitioners' Stories to a Wider Audience: Developing a Literature of Practice*. This practical and interactive workshop is designed for students, practitioners, and anyone teaching the next generation of practitioners. Our goals are to 1) help

workshop participants develop and disseminate their practice experiences using a variety of media; and 2) bring practitioner accounts to the attention of the discipline, profession, and wider public. To get started, we identify some writing tips, showing a few examples. We also discuss some of the obstacles to dissemination and ways to overcome them. Come prepared with a writing project of your own (in draft or in conceptual form) to use during exercises. rwnolan@purdue.edu, Elizabeth.briody@gmail.com, mitch@scholarlyroadsideservice.com (F-19)

SHAH, Rachel (Springfield Ctr & Durham U) *Market Systems Development: Using Applied Research to Achieve Systemic Change, Sustainability and Scale in International Development*. Market Systems Development (MSD) is a research-oriented approach to international development which is designed to generate inclusive, sustainable and systemic change. This workshop is aimed at students and early-career anthropologists who are interested in applying their research to development practice. It will cover 1) what MSD is, and how it challenges mainstream development; 2) introductory technical training in the MSD method and frameworks; and 3) the need for anthropological research and methodological skills within MSD. Dr. Rachel Shah is a Development Anthropologist working as a Consultant for The Springfield Centre – a global leader in MSD theory, practice and training. rshah@springfieldcentre.com (W-109)



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On behalf of the Board of Directors, I take this opportunity to acknowledge again and applaud those loyal members serving as Sustaining Fellows for 2019.

In continued appreciation,
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PARTICIPANT INDEX

A

ABBAS, Chelsea 64
ABDALAH, Carolina 4
ABDEL-MOTTALEB, Noha 74
ABESHA, Roza 42, 56, 95
ABRAMS, Judith 11
ACEVEDO, Sara 55
ACOSTA GONZALEZ, Elaine 63
ACOSTA-MUNOZ, Felipe 67
ADAMS, Mark 4, 29
ADAMS, Ryan 28
AENGST, Jennifer 6, 77
AGBELIE, Chris-Mike 29
AGUIRRE, Benigno 61
AH, Eugenio 52
AHMADOU, Mouadjamou 51
AHMED, Khadara 11
AHMED, Saleh 63
AJIBADE, Idowu 9, 39
ALANIZ, Ryan 32
ALBERTIE, Mariah 68
ALBRIGHT, Karen 12, 26
ALEKSEEVSKY, Mikhail 71
ALESHIRE, Jewel 24
ALEXANDER, Megan 66
ALEXANDER, Sara 58, 60, 100, 105
ALEXANDER, William 8, 77
ALLEN, Alejandro 34, 45
ALLEN, Karen 20
ALLEN, Mitchell 47, 111
ALLISON, Jodi A. 34
ALMEIDA-TRACY, Katia 38
ALPATOVA, Polina 73
ALTIMARE, Emily 73
ALVAREZ, Roberto 31
ALVES, Luana 42
ALVIRA, Diana 13
AMASON, J. Hope 22, 89
AMMONS, Samantha 56, 95
ANANEA, Danielle 75
ANDERS, J.C. 12
ANDERSON, Barbara 12, 16, 48
ANDERSON, Brittany 63
ANDERSON, Colin 29
ANDERSON, E. N. 9, 48
ANDERSON, Ken 6, 47, 65
ANDERSON, Matthew 69
ANDREATTA, Susan 39, 77
ANDREWS, Courtney 50
ANDREWS, Deborah 70
ANNECHINO, Rachelle 36
ANTIN, Tamar 36
ARCEÑO, Mark Anthony 22
AREFAINE, Micknai 39
ARELLANO-LOPEZ, F. Sonia 40
ARIZAGA, Diana 45
ARLT, Stephanie 21
ARMSTRONG, Lisa 14
ARNOLD, Richard 32, 90
AROKIASAMY, Perianayagam 19

ARPS, Shahna 68
ARRIOLA, Nora B. 48
ARTZ, Matt 67
ASGARILALEH, Tara 71
ASIGBEE, Mawuli 42
ASSOMA, A. 28
ASSUNÇÃO, Viviane 37
ATENCIO, Liliana 70
ATIIM, Philip 42
ATKIN, Lucy 73
ATKINSON, Hannah 33
ATWELL, Ashley 56, 95
AUDELL, Acacia 25
AULDRIDGE, Nicole 72
AUSTIN, Diane 9
AZADEGAN, Shadi 56, 74, 95

B

BABCHUK, Wayne 27, 83
BACKE, Emma 35
BAER, Roberta 27, 31, 77
BAGHDADI, Mitra 25, 89
BAGHERI SARVESTANI, Daniel 17
BAGWELL, Meredith 14
BAILEY, Eric 65, 77
BAILEY, Hannah 56, 95
BAINES, Kristina 25, 63, 69, 110
BAIRD, Sean 31
BAJRACHARYA, Deepak 66
BAKER, Alex 18
BAKER, Emily 29, 109
BAKER, Janelle 17
BAKER, Jordan 43, 56, 95
BALASUBRAHMANYAM, T. 30
BALASUNDARAM, Sasikumar 55
BALESTRINI, Mara 4, 6
BALGLEY, Ethan 38
BALIGA, Vikram 99
BALL, Daniel 48
BALOY, Natalie 4
BAN, Sonay 43
BANEGAS, Matthew 6
BANIS, David 54
BANKS, Emma 51
BARANSKI, Emily 56, 95
BARBARO, Luc 22
BARBER, Mariah 20
BARBERO, Colleen 42
BARBOUR, Alaa 16
BARCALOW, Kate 33, 40
BARGIELSKI, Richard 30
BARKER, Alex 31, 48, 52, 77, 78
BARKER, Holly 12, 25
BARNES, Deborah 55
BARNES, Kathrine 15, 77
BARNES, Liberty 75
BARO, Mamadou 9
BARONE, T. Lynne 56, 59, 95, 105
BARRINGTON, Dani 28
BARRIOS, Roberto 12, 62, 77

PARTICIPANT INDEX

- BARTLE, Shannon 49
BARTRAM, Jamie 28
BASU, Pratyusha 16
BATRA, Priya 17
BAUER, Mark S. 63
BAUMAN, Laurie 34
BAYLOR, Elizabeth 51, 62, 77
BAZYLEVYCH, Maryna 57, 58, 98, 100, 101
BEACH, Jeffrey 56, 95
BEAUDOIN, Fletcher 5
BEAUMONT, Jody 28
BEBEN, Zohra 24
BECKER, Marissa 73
BECKER, Sarah 29
BECKWITH, Richard 51
BEEBE, James 29, 110
BEEBE, Maria 28
BEHR, Towagh 67
BEHRMAN, Carolyn 27
BEITL, Christine 47
BELL, David Elijah 8
BELL, Donna 23
BELL, Kayeron (K.D.) 8
BELTRAN, Oriol 16
BENDER, Stephen 7, 77
BENDIXSEN, Casper 15
BENNARDO, Giovanni 19, 22, 36, 78
BENNETT, Elaine 31, 78
BENNINGER, Elizabeth 57, 98
BERG, Devin 50
BERGANINI, Stefanie 19
BERGMAN, Alicia A. 58, 101
BERL, R.E.W. 28
BERMAN, Marcie 75
BERNIUS, Matthew 15, 62, 110
BERROA-ALLEN, Stephanie 38
BERRY, Nicole S. 38
BESTERMAN-DAHAN, Karen 15, 56, 95, 96
BEYER, Molly 11
BHUIYA, Aunima 42
BIAZUS DALCIN, Camila 12
BIEDENWEG, Kelly 6, 20
BILLINGSLEY, Krista 43
BILOTTA, Juliane 24
BINGHAM THOMAS, Elizabeth 8
BIRD, Anna 38
BIRD, Tess 73
BIRITWUM, Richard 19
BISCEGLIA, Andie 49
BISSAT, Jóhanna 18
BLACK, Jessica 17, 65, 78
BLAIR, Charlotte 52
BLAIR, James J.A. 16
BLOCK, Ellen 11, 78
BLOOM, Allison 9, 78
BLOWERS DE LEÓN, Brendan 66
BLUDAU, Heidi 9, 12, 78
BLUMENFIELD, Tami 35
BODOH-CREED, Jessica 22
BOEHM, Deborah 16, 78
BOEKA CANNON, Molly 24
BOERI, Miriam 7, 21
BONNEY, Jude 67
BOSCO, Joseph 62
BOSTEEL, Amy 59, 102
BOSTON, P. Qasimah 46
BOTICA, Jennifer 67
BOUCHER, Mariah 59, 105
BOUCQUEY, Noelle 41
BOURDON, Natalie 38
BOX, Regan 56, 95
BOYD, David 31, 78
BOYD, Jade 21
BOYETTE, Adam 69
BRACAMONTE-TWEEDY, Deborah 22
BRADA, Betsey 8
BRADFORD, Dazore 20
BRADLEY, Jennifer 56
BRADLEY, Sarah 41, 46, 56, 58, 95, 101
BRADFORD, Deborah 10
BRANDT, Kelsey 20
BRATTON, Elizabeth 36
BRAULT, Erik 72
BRAUSE, Holly 52
BRAVO, Christian 36
BRAYFIELD, Brad 56, 95
BRAZELTON, Elizabeth Lisa 32
BREDA, Karen 5, 9, 78
BREITFELLER, Jessica 22
BRENTON, Barrett 41, 46
BRERETON, Elinor 48
BREWIS, Alexandra 8
BREWSTER, Karen 33
BREY, Eric 73
BRILLER, Sherylyn 31, 38, 49, 78, 81
BRINKMAN, Adam 60, 107
BRIODY, Elizabeth 47, 55, 88, 111
BRODD, Jared 60, 71, 107
BRONDO, Keri 26, 54, 60, 78, 106
BROOKS, Benjamin 19, 78
BROOKS, E. Marshall 15
BROOKS, Emily 18
BROOMHEAD, Dee 56, 96
BROWN, Angela M. 56, 95
BROWN, Brenda 35, 79
BROWN, Madeline 50
BROWN, Marni 32
BROWN, Peter 70
BROWN, Shan-Estelle 11
BROWNE, Katherine 12, 18, 19
BRUNA, Sean 15, 21
BRUNSON, Emily 26, 56, 79, 95
BRUNSON, Kate 57, 99
BUCHANAN, Christabel 29
BUCHANAN, Elizabeth 50
BUDDEN, Ashwin 13, 110
BUDGE, Bethany 57, 97
BUDUR, Diana 12
BUFFINGTON, Abigail 51
BUGBEE, Mary 26
BUKUSI, David 24
BULLOCK, Amanda 5

PARTICIPANT INDEX

BUNCE, Arwen 73
BUNCH, Jacinda 34
BURGER, Annetta 47, 61, 79
BURKE, Brian 23, 25, 94
BURKE, Nancy 51, 58, 61, 99, 101, 102, 108
BURKE, Victoria 56, 96
BURNETTE, Catherine 14
BURNHAM, Morey 13
BURNSILVER, Shauna 50
BURQUEZ, Alberto 72
BURRELL, Blake 43
BURRIS, Mecca 41, 49
BURSCH, Lisa 16
BUSH, Leah 56
BUSH, William 57, 98
BUSTAMANTE, Mariel 59, 104
BUTLER Lisa 59, 103
BUTTS, Steve 27
BYERS, Alton 24
BYRD, Janette 7
BYUN, Sharon 58, 99

C

CABRAL, Naciely 71
CABRERA, Alexis 56, 96
CADZOW, Renee 56, 96
CALDERON, Eunice 64
CALDERON, Monica Maria Pinedo 42
CALLAWAY, Donald 68
CALVERT, Scott 28
CAMPBELL, Brian 40, 109
CAMPBELL, Forrest 21
CAMPBELL, Jacob 13
CAMPBELL, Jacquelyn 14
CAMPBELL-MONTALVO, Rebecca 49, 56, 89, 96
CAMPEN, Ryan 16
CAMPERO, Cecilia 28, 36, 83
CANNEDY, Shay 31
CANNON, Kenneth 24
CANNON, Sarah 53
CANTOR, Alida 36
CANTU, Liz 34
CARDON, Ellyn 56, 96
CARDWELL, Julia 13
CARLSON, Lucas 60, 107
CARNEY, P. 37
CAROTHERS, Courtney 17, 65, 78
CARR, Caitlynn 17
CARRAHER, Sally 66
CARRASCO, Anita 9
CARRETERO, Karina 60, 71, 107
CARRILLO, Erika 39
CARSON, Linda 41, 70
CARSON, Sarah 53, 79
CARTER, Brinnen 33
CARUSO, Annie 14, 42
CASIDAY, Rachel 53
CASSADY, C.M. 38
CASTAÑEDA, Heide 9
CASTELLANO, Celia 56, 96
CASTRO, Emily 46
CASTRO, Leila 40
CAUDELL, Mark 69
CAWLEY, Aaliyah 67
CELLARIUS, Barbara 33
CEPON-ROBINS, Tara 68
CERVENY, Lee 54, 79
CHAKRABORTY, Jayajit 16
CHAMBERLIN, Rachel 42
CHAN, Isabella 14
CHANDLER, Chelsea 16
CHAPEL, Jack 42
CHAPMAN, Brandon 69
CHAPMAN, Kelly 49
CHARBONNEAU, Deborah 11
CHARNLEY, Susan 4, 29, 33, 79, 90
CHARY, Anita 60, 107
CHASCO, Emily E. 73
CHATTERJI, Somnath 19
CHAUDHARI, Lisa 56, 96
CHAVARRIA, Melissa 72
CHAVEZ, Margeaux 57, 95, 96
CHAVEZ, Melody 23
CHAVIS, Martha 38
CHECKER, Melissa 54
CHELCEA, Liviu 49
CHEN, Chuan Hao 66
CHEN, Lin 61, 108
CHENEY, Ann 17
CHERNOFF, Miriam 37
CHEVRIER, Claudyne 43, 57, 97
CHEYNEY, Melissa 45
CHIN, Renee 65
CHO, Juan 57, 99
CHOKSHI, Sara 26
CHRISMAN, Noel 70
CHRISOMALIS, Stephen 36, 54, 79, 110
CHRISTENSEN, Kelley 44, 79
CHRISTIE, Jessica 35
CHRISTOPHE, Henry 46
CHUN, Bohkyung 25
CIANNELLI, Lorenzo 33
CIOFFI-REVILLA, Claudio 61
CLARK, Jarek 62
CLARK, Jill 57, 98
CLARK, Lauren 8
CLARK, Michele 33
CLARK, Nikia 56, 96
CLARK, Tristan 60, 71, 107
CLARK-GINSBERG, Aaron 15, 79
CLARKE, Mari 20
CLAY, Patricia 20, 68, 79, 80
CLEARMAN, Amy 69
CLEMENTS, Bradley 57, 97
CLEMMONS, Janiya 67
CLIFFORD, Michael 32
CLOETE, Elene 43
CLOSSER, Svea 38, 42, 86
CLOUSE, Kate 23
COC, Cristina 50
COHEN, Anna 57, 97
COHEN, Craig 59, 103

PARTICIPANT INDEX

COHEN, Jeffrey 57, 60, 97, 107
COLBURN, Lisa L. 13, 40
COLEMAN, Jesse 65, 80
COLLINGS, Peter 41
COLLINS, Alexandra 14
COLLINS, Randolph 58, 101
COLOM, Alejandra 39, 80
COLON-CABRERA, David 11, 25, 80
CONAWAY, Kevin 34
CONDELLA, Anna 60, 107
CONEY, Kelly 10
CONNOLLY, Samantha 63
CONNOR, Melanie 59, 103
CONTRERAS, Ricardo 4, 5, 80
CONTRERAS-MEDRANO, Diego 52
CONWAY, Flaxen 30, 33, 40, 80
COOLS, Kyla 25, 56, 80
COOVER, Colleen 6
COPELAND, Toni 26
COPLEN, Amy 7
CORDIER, Tristan 49
CORNWELL, Evelyn 57, 97
CORTWRIGHT, Joe 7
COSBY, Rachel 57, 97
COSTA, Victoria 69, 110
COTE, Natasha 57, 97
COTNER, Bridget 57, 96
COUGHLAN, Michael 22, 29
COX, Kathryn 16
COX, Nikki 5
CRAGUN, Debi 23
CRAMER, Lori 30, 74
CRAMPTON, Alexandra 10
CRANE, Hillary 30
CRAVER, Amy 33
CRAWFORD, Corintha 72
CREEK, Emily 24
CROCKER, Theresa 16
CRONIN, Shannon 31
CROOKS, Valorie A. 38
CROW, Teahlyn 57, 97
CROWLEY, Sydney 57, 97
CRYSTAL, Mariah 18
CUEVA, Katie 38
CULLEN, Chelsea 19
CULVER,Carolynn 33
CUNNINGHAM, Kiran 48
CURL, Cynthia 12
CURLEY, Andrew 9
CURRIER, Terry 5
CZECHACZEK, Sandra 14

D

DAGGETT, Alexandria 11
DALEY, Christine M. 40
DALEY, Sean M. 40
DALGLEISH, Sadie 57, 97
DANA-SACCO, Gail 14
DANDURAND, Guillaume 71
DANGERFIELD, Nadine 25, 80
DANLAG, Jaine 52

DAO, Amy 15
DARIA, James 52
DARTT, Deana 53, 80
DASCHBACH, Alissa Bronwyn 30
DASILVA, Maria 12
DASS, Rhonda 46
DAUGHTERS, Anton 46
DAUGHTREY, Cannon 35
DAUPHIN, Cassy 56, 96
DAURIA, Susan 57, 97
DAVENPORT, Sarah 46
DAVID, Gary 10, 74, 110
DAVIDSON-HUNT, Iain 14, 50, 61
DAVIS, Becky 63
DAVIS, Brittany 8
DAVIS, Cassandra 53
DAVIS, Kayla 31
DAVIS, Melinda M. 37
DAVIS, Reade 17, 93
DAVIS-SALAZAR, Karla 55, 66, 80, 82
DAWKINS, Ashley 72
DAWSON, Symantha 18
DAYE, Rebecka 30
DEAN, Kenneth 45, 52
DEBAR, Lynn 73
DE CARVALHO, Andréia 42
DEEMING, Karen 25
DEIMLING, Gary 61, 108
DELANY-BARMANN, Gloria 32, 38
DE LA ROSA, Ivan 75
DEL CASTILLO TAFUR, Cynthia 8
DELCORE, Henry 52, 80
DELIE, Jackie 20
DELISLE, Takami 18
DELOUIZE, Alicia 19
DEL POZO, Miguel 44
DEL VALLE, Angel 39
DEMARIA, Andrea 54
DEMOSS, Lessye 13, 50, 80
DE MUNCK, Victor 13, 80
DEMYERS, Christine 19
DENGAR, Francois 39
DENIAU, Christophe 23
DENNISON, William C. 20
DENNY, Rita 23
DE PREE, Thomas 40
DEPUY, Walker 32
DERTIEN-LOUBERT, Kim 40
DERY, Nicole 33, 109
DE SA, Celina 36
DESMOND, Kathleen 38
DESROBERTS, Kevin 32
DETWEILER, Jenna 29
DEUR, Douglas 47
DEVLEGER, Patrick 19, 43, 80
DE WET, Thea 27, 62
DEYHLE, Donna 40
DEYOUNG, Sarah 61
DIAZ, Elvira 72
DICKINSON, C. 37
DIETRICH, Alexa 21

PARTICIPANT INDEX

DI GIOVINE, Michael 35
DILLON, Grace L. 53
DILLON-SUMNER, Laurel 73
DILLY, Barbara 63
DIMITRIEVSKA, Deska 73
DINAR, Humera 51
DIRA, Samuel 28
DIVER, Sibyl 65
DIXON, Lydia 18
DOBBINS, Jess 49
DOBKINS, Rebecca 18
DODARO, Lauren 20
DODSON, Michael 25
DOKIS, Carly 17
DOLIN, Aine 57, 98
DONAHUE, Katherine 10
DONALDSON, Joe 30
DONINE, Dylan 29
DONKERSLOOT, Rachel 17, 65, 78
DONLEY, Gwendolyn 57, 98
DOSS, Jennie 57, 98
DOUGHTY, Paul 67
DOUGLAS, Shay 36
DOWNE, Pamela 49
DOWNS, Kiersten 56, 95, 96
DRAGS WOLF, Autumn 58, 101
DRAKE, Alexandria 57, 98
DRAPER, Suzanne C. 71
DRESSLER, William 50
DREW, Elaine 57, 98
DREXLER, Elizabeth 46
DRIESE, Mary Catherine 71
DRISCOLL, David 75
DRYDEN, Eileen 26
DUBLIN, Sascha 55
DUBOIS, Zachary 42
DUBOWITZ, Daniel 50
DU BRAY, Margaret 13
DUDGEON, Matthew 26
DUICA-AMAYA, Liliana 50, 57, 98
DUIGNAN, Sarah 28
DUKES, Kimberly 34
DUNCAN, Austin 63, 85
DUNCAN, Whitney 46, 75, 81
DUNSTAN, Adam 48
DU PLESSIS, Elsabe 68
DURHAM, Andra 18
DURHAM, Barbara 33
DURHAM, William 33
DUROCHER, Mary 11
DUTHIE-KANNIKKATT, Kaitlyn 61
DWIVEDI, Puneet 29
DYER, Christopher 61, 79
DZUBUR, Valerie 35

E

EASLEY, Linda Elaine 61
EATON, Tara 11
EAVES, Emery 73
EBBIN, Syma 69

EBEL, Sarah 47
ECONOMOS, Jeannie 46
EDBERG, Mark 53
EDEN, Aimee 70
EDMONDS, Stephanie W. 73
EDWARDS, Diana 8
EDWARDS, Gabriela 53, 60, 107
EDWARDS, Russell 25
EGAN, Rachel 32
EGGE, Michael 9
EGGER, Marlene 8
EIBEN, Vicky 27
EICHENLAUB, Joe 5
EICK, Geeta 19
EIWAZ, Massarra 48
EKLUND, Elizabeth 63
ELDER, Laura 46, 57, 97
ELDRIDGE, Katherine 57, 98
ELIA, Meredith 42
ELIZONDO, Giselle 57, 99
ELLIOTT, Kathryn 43
ELLIS, Cathryn 12
ELWY, A. Rani 63
EMERSON, Christie 12
EMERY, Marla 29
ENG, Jason 14
ENGBRETSON, Joan 9
ENGEL-DULAC, Kathy 28
ENGLAND, Sarah 28
ENLET, Joe 12
ENNIS-MCMILLAN, Michael 72, 81
ERASMUS, Jaco 11
ERICKSEN, Annika 52
ERICKSON, Jennifer 22, 72
ERICKSON, Ken 14, 81
ERVIN, Alexander M. 49
ERWIN, Deborah 23, 31, 56, 96
ESCOBAR, Arturo 74
ESCOBAR, Ron 33
ESPINOZA, Judith 58, 101
ESTEBAN, Emily 5
ESTRADA, Sandra 17
EVANOFF, Karen 33
EVEN, Trevor 22, 46, 50
EVERSOLE, Robyn 47, 53, 70, 110

F

FAAS, A.J. 49, 62, 81
FAGNAN, L.J. 37
FAIRBANKS, Julie 19, 22
FAN, Wu 19
FANOUS, Erika 14
FARLEY, Taylor 45
FARO, Elissa 34
FELDMAN, Joseph 28, 81
FELDMAN, Lindsey 15
FELTES, Emma 32
FERNANDEZ, Heather 20
FERNANDEZ, Victor 29
FERNÁNDEZ-GIMÉNEZ, Maria 59, 104

PARTICIPANT INDEX

FERNANDEZ REPETTO, Francisco 45
FERRARA, L. 37
FESSENDEN, Sarah 64
FICKEL, Jacqueline J. 58, 101
FIDDIAN-GREEN, Alice 7
FIELD, Courtney 57, 98
FIGUEIREDO, Ana 28
FIGUEROA GRAY, Marlaine 55
FILIPPONE, Rachel 40, 59, 104
FILIPPOVA, Olga 73
FINESTONE, Erika 41
FINK, Jonathan 4, 6, 84
FINLEY, Erin 45
FINNIS, Elizabeth 52
FISHER, Josh 64, 74, 81, 86
FISHER, Nicholas 4
FISHER, Nicole 57, 98
FISKE, Shirley 39, 54, 68, 78, 79
FITZPATRICK, Brenda 38
FIX, Gemmae 15, 81
FLEMING, Mark 57, 99
FLEMING, Taylor 72
FLEURIET, Jill 12, 59, 60, 103, 105
FLORES, Tessa 31
FLOYD-GLUTZ, Karin 61
FLUCKIGER, Abbey Eversole 57, 98
FLUECH, Bryan 30
FLY, Jessie 41, 72, 94
FOERTSCH, Chris 34
FOLTZ, Lindsey 51
FONTANIE, Shirley 14
FORCONE, Tannya 41
FORD, Anabel 27
FORD, Sophia 57, 98
FORERO-PENA, Alcira 7
FORMOSA, Marisa 43
FOSTER, Brian 45, 48, 73, 81
FOSTER, Malory 38
FOWLER, Al 14
FRAME, Susan 46
FRANKENSTEIN, Ellen 37
FREEDMAN, Darcy 57, 98
FREEMAN, Matthew 42
FREIDENBERG, Judith 49, 56, 81
FREIDUS, Andrea 49
FRENCH, Diana 27
FRIBERG, Julia 45
FRIEDERIC, Karin 14, 27
FRIEDMAN, Jack 52
FRIEDMAN, Nicole 6
FRIESEN, Cheryl 54
FUJIMURA, Clementine 71
FUKUSHIMA, Chisaki 22
FULLER, Sarah 53
FULLERTON, Sara 7
FURINO, Christopher 46

G

GADHOKE, Preety 41
GAGNON, Valoree 44, 79

GALEANA, Fernando 17
GALEMBA, Rebecca 46
GALIPEAU, Brendan 62
GALVIN, Kathleen 50
GAMBURD, Michele 4, 6, 81, 82
GAMWELL, Adam 69, 74, 110
GANESH, Tirupalavanam G. 34
GANTHIER, Charline 38
GARCE, David 24, 82
GARCIA, Bernardita 28
GARCIA, Victoria 51
GARCIA MILLAN, Brenda 72
GARCIA-QUIJANO, Carlos 44, 60, 107
GARDNER, Lynne 18
GARDSBANE, Diane 50
GARIBAY, Kesia 57, 99
GARRIGA-LOPEZ, Adriana 54
GARTH, Hanna 8
GARTIN, Meredith 34
GARTLAND, Natalie 31
GARTLER, Susanna 44, 57, 99, 109
GATEWOOD, John B. 62, 110
GAUGER, Natalie 19
GAULDIN, Eric 42
GEBAUER, Robert 44, 109
GEGGUS, Yarrow 33, 67
GENTILE, Lauren 13, 62
GENZ, Joseph 16
GEORGE, Abigail 32
GEORGE, Glynis 12
GEORGITIS, Nathan 5
GERBER, Elaine 55, 82
GERKEY, Drew 47, 50, 82, 91
GETRICH, Christina 46
GETTLER, Lee T. 69
GEZON, Lisa 9, 39
GIAMARQO, Gi 31
GIANG, Vivian 26
GIBNEY, Nicki 57, 99
GIDEONSE, Theodore 15, 82
GILBERT, Autumn 61
GILBERT, Kellen 34
GILDNER, Theresa 68
GILL, Harjant 15
GILL, Kimberly 61
GILLESPIE, Chris 45
GILRUTH, Jean 50
GINSBERG, Daniel 18, 82
GINSBURG, Ellen 24
GIROTRA, Saket 34
GITTELSON, Joel 66
GLANTZ, Namino 15
GLASER, Kathryn 31, 56, 96
GLAYZER, Edward 13
GLUESING, Julia 23
GOEBEL, James 69
GOECKNER, Ryan 40
GOLUBOVIC, Jelena 25
GOMEZ, Omar 57, 99
GONG, Yubei 64
GONZÁLEZ, Alessia 39

PARTICIPANT INDEX

GONZALEZ, Mariaelena 58, 61, 101, 108
GONZALEZ BAUTISTA, Noémie 49
GORDON, Theodor 34, 58, 60, 100, 108
GORNIK, Vivian 69
GORUP, Meta 55, 66, 80, 82
GOSS, Noah 59, 105
GOTO, Ayumi 72, 87
GOTTLIEB, Samantha 45
GRABOYES, Melissa 68
GRACE-MCCASKEY, Cynthia 10, 13, 82
GRAHAM, Margaret 17
GRAHAM, Molly 30
GRAHAM, Steven W. 30
GRANEK, Elise 62
GRANFIELD, Robert 53
GRANT, Jenna 8
GRAVLEE, Clarence 46
GRAY, Benjamin 23, 36
GRAY, Deven 71
GRAY, Elyssa 56, 95
GREEN, Cheryl 37
GREEN, Rev. Doris 36
GREEN, H. Danielle 75
GREEN, Harold 72
GREENBAUM, Jordan 12
GREENWOOD-HICKMAN, Mikael Anne 55
GREGER, Jeffrey 23
GRENON, Marie Michele 24
GRIFFITH, Cameron 57, 99
GRIFFITH, David 44
GRIFFITH, Lauren 24, 57, 99
GRIFFITH, Shawn 57, 99
GRINSPOON, Lis 54
GROCKE, Michelle 41
GROSS, Joan 28
GROSS, Michael 24
GROSS ALMONTE, Ann 68
GRUB, Inga 15, 82
GRUSZKO, Mariel 64
GUARNACCIA, Peter 21, 82
GUERRA, Lauren 68
GUERRON MONTERO, Carla 31, 42
GUEVARA, Emilia 46
GULLETTE, Gregory 32
GUNDERSON, Lara 52
GUNN, Rose 37
GUNVILLE, Jordyn 40
GUO, Yi 60, 107
GURUNG, Tashi 57, 99
GUTIERREZ, Danelle 33
GUTIERREZ, Grant M. 16
GUTIERREZ GUZMAN, Paola 60, 71, 107
GUTIERREZ NAJERA, Lourdes 55
GUZMAN, Jorge 54
GWIN, Lauren 13

H

HAANSTAD, Eric 70
HACKMAN, Joseph 24, 58, 99
HAGSTEDT, Elizabeth 37

HAGMANN, Olivia 30
HALDANE, Hillary 50, 94
HALL, Jaclyn 60, 107
HALL, Sharon 33
HALL, Valerie 41
HALL-CLIFFORD, Rachel 35
HALL GANOS, Emmy 57, 98
HALLEMEIER, Jonathan 20
HAMILTON, Alison 15, 48, 81
HAMM, Camryn 29
HAMM, Gemma 30
HAMMAN, Sarah 4
HANEBRINK, Julia 67, 91
HANES, Samuel 33
HANNA, Casey 58, 99
HANSEN, Tobin 16
HANSON, Madison 57, 99
HANSON, Thomas 24, 49
HARDIN, Jessica 7, 83
HARDING-LAMAN, Torah 58, 99
HARDY, Lisa 59, 103
HARPLE, Todd 6
HARRELL, Krystle 54
HARRELL, Reginal 22
HARRINGTON, Cristopher 68
HARRIS, Leila 28, 36, 83
HARRIS, Shana 73
HARRISON, Faye V. 39
HARRISON, Frances 56
HARRISON-CONWILL, Giles 54
HARSHMAN, Brenna 59, 105
HART, Jeni 63
HARTHORN, Barbara 26
HARTLERODE, Emily 5
HARVEY, T.S. 68
HASBROUCK, Jay 15, 47
HASEMANN LARA, Ana 17
HASSOUN, Rosina 40, 58, 102, 110
HATCH, B. 37
HATHAWAY, Shelbie 69
HATHAWAY, Wendy 56, 95, 96
HAUGEN, Brianna 30
HAUPT, Rachael 61
HAVEN, Forest 74, 83
HAWVERMALE, Erica 31, 39
HAY, William 56, 95
HAYDE, Donnelley 69
HAYNES, Venice 71
HEALY, Stephen 50, 72, 83
HEASTON, John 27
HEATHERINGTON, Tracey 41, 83
HEBERLE, Lauren 22
HEBERT, Karen 17
HEBERT, Marc 69, 110
HECK, Nadine 33
HECK, Patricia 11
HEDGMON, M. Lee 5
HEDWIG, Travis 7, 66
HEFFERAN, Tara 18, 38
HEGDE, Vinay 99

PARTICIPANT INDEX

HELMER, Matthew 54
HENDERSON, Heather 70, 94
HENDERSON, Rebecca 58, 99
HENDRICKSON, Carol 15
HENDRY, Barbara 46
HENLY-SHEPARD, Sarah 15
HENRY, Doug 26
HENRY, Kehli 41
HERCKIS, Lauren 30, 73, 81
HERNANDEZ-CHAIRE, Arantxa 11
HERNANDEZ URIBE, Gabriela A. 29, 109
HERRERA, Timothy 58, 100
HERRING, Nick 21
HERRMANN, Gretchen 48
HERTZOG, Werner 36
HESSLER, Richard 34
HEUER, Jacquelyn 46, 49, 83
HEURTIN-ROBERTS, Suzanne 48, 83
HEWLETT, Barry 28, 83
HEWLETT, Bonnie 28
HEYMAN, Josiah 36, 83
HEYMANS, Kateri 58, 100
HIGUCHI, Yoshiko 68, 83
HILDT, Elisabeth 73
HILL, Amy 68
HILLAIRE, Darrell 4
HIMMELFARB, David 38
HIMMELGREEN, David 26, 41, 49
HINDS, Kris-An 16
HINOJOSA, Alicia 4
HINTZ, Danielle 41
HINZ, Stephanie 75
HIRAMATSU, Anri 58, 100
HIRSCHFELD, Tassie Katherine 56, 58, 95, 100
HIRUY, Kiros 70
HITCHCOCK, Robert 27, 83
HITCHNER, Sarah 29
HO, Calista 29
HO, Christine 27, 49
HODGSON, Sonja 34
HOELSCHER, Kyleigh 31, 56, 95
HOFFMAN, David 47
HOFFMAN, Harrison 58, 100
HOFFMAN, Susanna 37, 90
HOGAN, Mikel 67
HOLBROOK, Emily 31
HOLBROOK, Sally 20
HOLCOMB, Jennifer 16
HOLEN, Davin 10
HOLLAND, Beth 21, 92
HOLLEMAN, Mirjam 50, 84
HOLM, Amanda 73
HOLMES, Seth 12
HOLST, Joshua 15
HOOD, John 19
HORAN, Holly 45
HORTON, Emily Y. 10
HORTON, Sarah 46, 81
HOSPITAL, Justin 33
HOU, Carolyn 65

HOUGH, Carolyn 15
HOUSE, Kendall V. 55
Household Water Insecurity Experiences (HWISE) 29
HOWARD, Heather 22
HOWELL, Angelina 44, 109
HRUSCHKA, Daniel 58, 99
HSU, Clarissa 55, 73
HUBBARD, Sean 64
HUBER-STEARNNS, Heidi 29
HUDANICK, Natalie 58, 100
HUDGINS, Rebekah 75
HUDSON, Bryn 62
HUDSON, Mark 17
HUDSON, Suzanne 38
HUFFORD, Mary 18
HUGHES, Craig G. 56, 95
HUGHES MILLER, Michelle 56, 96
HUME, Douglas 61, 64, 84
HUMPHRIES, Austin 60, 107
HUNDLEY, James 12
HUNT, Carter 47, 50, 87
HUNT, Geoffrey 36
HUNT WASSINK, Mari 19
HUNTER, Chelsea 20
HUNTSINGER, Lynn 29
HURD, Kayla 53
HURLEY, Patrick 29
HURTADO MORENO, Argenis 5
HUSSAIN, Nazia 43
HUTCHINSON, Melanie 26
HUYNH, Bao Tram Ngoc 56, 95
HYATT, Susan 25, 38
HYDE, Justeen 15
HYLAND, Stan 43

I

IDRIS, Mussa 32
ILAHIANE, Hsain 47, 50
IM, Dana 60, 107
INGABIRE, Regina 4
INGUANE, Celso 38
INKS, Michaela 27
IRELAND, Ellen 23
IRELAND, Morgan 35
IRONS, Rebecca 19, 78
IRWIN, Jay 56, 95
ITO, Yasunobu 68, 83
IWANE, Mia 26

J

JACKA, Jerry 47
JACKSON, Palmyra 18
JAKUBOWSKI, Karin 21, 44
JALAYPAL, Susheela 6
JALIL-GUTIERREZ, Sylvia 35
JAMES, Sophie 52
JANDORF, Lina 23
JANES, Craig 12
JARAMILLO, Elise 13
JARGALSAIHAN, Azjargal 59, 104

PARTICIPANT INDEX

JARRET, Lucas 60, 71, 107
JAYAKRISHNA, Poornima 69
JDERU, Gabriel 25
JENKINS, Kathy 38
JENKS, Angela 15, 82
JENNINGS, Bonnie 9
JENNINGS-WELLS, Baylee 17
JEPSON, Michael 13, 30
JEROLLEMAN, Alessandra 15, 21
JETTER, Antonie 4, 6, 84
JIAO, Yang 71
JIMENEZ, Kat 8
JINKA RAMAMURTHY, Malavika 58, 100
JOCK, Brittany 14, 66
JOHNSON, Adelaide 6
JOHNSON, Austin 58, 100
JOHNSON, Benjamin 57, 97
JOHNSON, David 18
JOHNSON, Jamie 31, 84
JOHNSON, Katherine 37
JOHNSON, LaShaune 63
JOHNSON, Lauren 7
JOHNSON, Mei 71
JOHNSON, Melissa 52, 84
JOHNSON, Rebecca 11, 67
JOHNSON, Teresa 33
JOHNSTON, Barbara Rose 25, 31, 34
JOLY, Tara L. 40
JONES, Eric 16, 19
JONES, Kelli 58, 100
JONES, Kristin 26
JONES, Rose 43
JONES, Stan 36
JORDAN, E'lana 47
JORDAN, Nick 20
JOSEPH, Jordan 59, 103
JOSEPH-REAR, Angie 28
JOSHI, Hemali 27
JOSHI, Rajesh Dhoj 66
JUAREZ, Alejandro 6
JUAREZ, Ana 62
JUDD, Daniel 30, 58, 100
JUNGE, Benjamin 52
JUSTICE, George 63
JUSTINE, James 6

K

KABEL, Allison 39
KAHANA, Eva 61, 108
KAHN, Linda 53
KAINU, Morgan 21
KALJEE, Linda 66, 73
KALMAN, Rowenn 16
KAMAT, Vinay 67
KAMPMAN, Kelley 45
KAPPELMAN, Katherine 58, 100
KARJANEN, David 18
KARKI, Kshitij 66
KASNITZ, Devva 43, 70
KASPER, Kimberly 14

KATIN, Nicole 64
KATTEL, Shambhu 71
KATZ, Anne 11
KATZBURG, Judith R. 58, 101
KAUL, Shivani 64
KAWA, Nick 71
KAYS, Cameron 68
KEARNEY, Maya 46
KEBEDE, Kassahun 35
KEEFE, Susi 18
KEENEY PARKS, Stephanie 11
KEITH-BROWN, Kimberli 73
KELLAM, Allison 35
KELLER, Kristin 35
KELLY, Erin 43
KELLY, Hilarie 25
KELLY, Killian 70
KELSEY, R. Heath 20
KENDRICK, Lorna 39
KENNEDY, Eric 71
KENNEDY, William 61
KENNY, Jazmine 49, 58, 61, 101, 108
KENT, Suzanne 38, 60, 84, 106
KERSAINT, Gladis 49
KETCHER, Dana 70
KEYS, Hunter 68
KHANAL, Anoj 28
KHANNA, Sunil 6, 84
KIELY, Daniel 7
KIESSLING, Brittany 74
KIHSTROM, Laura 49
KILFOIL, Ryan 41
KIM, Bo 63
KIMBALL, Ericka 10
KING, Aristeia 43
KING, Beth 40
KING, Rachel 58, 101
KINGSLEY, Rachel 5
KINGSTON-MANN, Esther 51
KIRK, Roberta 5
KIRKWOOD, Sandra 25
KIRNER, Kimberly 52
KIRTLEY, Susan 6
KITNER, Kathi 47, 62, 84
KIVINIEMI, Marc 23
KLATASKE, Ryan 27, 83
KLEESCHULTE, Megan 32
KLEIN, Charles 6, 28, 84, 85
KLEINBERG, Felicia 45
KLINE, Nolan 38, 46
KNISELY, Denise 21
KOCH, Jennifer 52
KOFKE, Marisa 72
KOHLEBECK, Bailey 54
KOHLEBERG, Gabe 29
KOHRT, Brienne 31
KOHUT, Mike 74
KOHUTH, Natalie 56, 96
KOLBILA, Robert 42
KOLOSKI, Sophie 34

PARTICIPANT INDEX

KONECZNY, Nell 55
KONZELMAN, Gregory 16
KOONS, Adam 21
KOPTIUCH, Kristin 10, 110
KOSELKA, Elizabeth 53
KOWAL, Paul 19
KOYUNCUOGLU, Leyla 31
KRAMER, Karen 11
KRASNOVA, Ksenia 36
KRAUSE, Stefan 70
KRIEGER, Laurie 53
KRIGEL, Noah 62
KRIMGOLD, Frederick 7, 77
KROEGER, Katherine 56, 95
KRONENFELD, David 36
KRUG, Melissa 71
KRUGER, Linda 6
KRUL, Karina 26
KRUPP, Karl 8
KUERTEN ROCHA, Patricia 12
KUMU KEALA CHING, Na Wai Iwi Ola 35
KUNKEL, Kristina 10
KUNSTADTER, Peter 63
KUNZLER, Nathan 60, 107
KUONEN, Jessica 41
KUSI-APPOUH, Michael 67
KUTSCHKE, Jessie 56, 95
KUWABARA, Anne 60, 106
KUZMA, Angie 42
KWIATKOWSKI, Lynn 50
KWON, Daniel 31
KYWELUK, Moira 66

L

LAAS, Kelly 73
LAFRADO, Louis 58, 101
LAHOFF, Rachel 33
LAKE, Frank 4
LAKE, Paige 23
LAMA, Gyalbu 41
LAMBERT, Emily 58, 101
LAMBERT, Simon 7
LAMICHHANE-KHADKA, Reena 46
LAMONICA, Aukje 7, 21
LAMPHERE, Louise 54
LAMPMAN, Aaron 58, 101
LANDRUM, Teri 20
LANE, Riki 11
LANE FILALI, Rashon 68
LANG, Ursula 61, 85
LANG-BALDE, Rachel 37
LANHAM, Holly 45
LATTA, Kenny 38
LAUER, Matthew 20
LAUFER, Adrian 26
LAUMANN, Katie May 20
LAURENCE, Misha 29
LAWHORN, Joshlyn 53
LAWLESS, Caprice 38
LAWSON, Kristine 48

LAZARUS, Lisa 73
LAZRUS, Heather 49
LEA, Meghan 42
LEACHMAN, Nic 21
LEAF, Murray 72
LECOMPTE, Joyce 4
LECOMPTE, Margaret 38
LEDBETTER, Chase 16
LEE, Alex 42
LEE, Mary 22
LEE, Ramon K. 46
LEE, Tina 50
LEFLER, Brian 33
LEFSRUD, Lianne 26
LE GUIN, Caroline 41
LEMASTER, Barbara 19
LEO, Aaron 34, 56
LEONG, Kirsten 26, 33
LESLEY, Elena 18
LETCHER, Emma 58, 101
LE TOURNEAU, François-Michel 22
LEVIN, Betty Wolder 51, 54, 85
LEVIN, Peter 51
LEVINE, Arielle 20, 51
LEVY, Jordan 17, 85
LEW-LEVY, Sheina 69
LEWANDOWSKY, Locke 56, 96
LEWIS, Asaad 70
LEWIS, Denise C. 61
LEWIS, Michelle 7
LEWIS, Rhian 8
LEYKUM, Luci 45
LI, Jianghong 73, 75
LI, Xiaoyue 62, 65, 90
LICATA, Laurent 28
LIEBERT, Melissa 19, 68
LIEBMAN, Adam 62
LIEBOW, Edward 49, 81
LIM, Stephanie 74
LINCOLN, Martha 8
LIND, Jason 57, 58, 96, 101
LINDBERG, Kreg 20
LINDER, Emily 58, 101
LINDGREN, Britta 16
LINN, Colleen 46
LIPSCHITZ, Forbes 71
LIPTON, Jennifer 54
LITTLE, Peter C. 8
LITWACK, Avi 30
LIU, Yu-Rong Joy 63, 85
LIZARRAGA ARANIBAR, Claudia Pilar 61
LLORÉNS, Hilda 44
LLORO-BIDART, Teresa 29
LO, Nicholas 39
LOCKYER, Joshua 61
LOEWE, Ronald 18, 25, 85
LOKER, William 55
LOMBERK, Timothy 58, 101
LONDON, Douglas 49
LONG, Jonathan 4

PARTICIPANT INDEX

LONG, Rebecca 51
LONG, Rex 53
LONG, Tracy 27, 94
LONGLY, Hereward 40
LØNNE, Erik 42
LOPEZ, Andrea 58, 102
LOPEZ, Hannah 58, 102
LOPEZ CASTANEDA, Laura 30
LÓPEZ CRUZ, Gerardo 72
LOPEZ RIDAURA, Ruy 19
LORIST, Jeroen 74
LORWAY, Robert 73
LOTAY, Anureet 45
LOTT, Jessica 28
LOU, Yongqi 64
LOUCKY, James 4, 12, 55, 85
LOUIS, Tonya 58, 101
LOUNSBURY, David 57, 73, 75, 98
LOVEJOY, Travis 6
LOWE, John W. 62, 110
LOWE, Marie 48
LOWER, Kelly 42
LOWERSON BREDOW, Victoria 58, 102
LOWRIE, Ian 54
LOY, Christopher 10
LOZADA JR., Eriberto P. 13
LU, Hsin-yi 23
LUBIT, Amanda 32
LUBRANO, Barbara 23
LUCHMUN, Rachel 34
LUNASCO, Travis K. 42
LUQUE, Diana 72
LUQUE, John 13
LUTON, Harry 69
LUTZENHISER, Annika 36
LYNCH, Kathryn 11, 85
LYNDON, Nanebah Nez 4
LYON, Stephen 72, 85
LYON-CALLO, Vincent 71, 86
LYONS, Courtney 65

M

MAASCH, Kirk 47
MACDONALD, Jeffery 6
MACEYKO, Melissa 25, 61
MACINTYRE, Hannah 69
MACK, Jennifer 26
MACKINNON, Iain 29
MACLENNAN, Carol 44, 54
MACTAVISH, Kate 6
MADDUX, Erin 25
MADHIVANAN, Purnima 8, 69
MAES, Kenneth 38, 42, 48, 56, 86, 95
MAGAÑA, Mauricio 64, 86
MAHONEY, Dillon 27
MAKINO, Fuyuki 12
MALABAYABAS, Arelene 59, 103
MALDONADO, Julie 18, 44, 86, 109
MALEY, Lauren 58, 102
MALIVIWE, Makeleni 51

MANN, Devin 26
MANRIQUE, Tadeo 72
MARCH, Wendy 51
MARCONI, Veronica 66
MARIL, Lee 42
MARINO, Elizabeth 49, 54, 56, 57, 81, 95, 99
MARKIN, Julie 58, 101
MARKOWITZ, Lisa 28
MARLEY, Andrew 23
MARTEL, Heather 62
MARTIN, Alister 60, 107
MARTIN, Kayla-Maria 26
MARTIN, Melanie 9
MARTIN-MOATS, Meredith 37
MARTINEZ, Clara 55, 86
MARTINEZ, Iveris 63, 66, 70
MARTINEZ, Konane 8
MARTINEZ, Rebecca 15
MARTINEZ BATIZ, Irene 12
MARTINEZ TYSON, Dinorah 23
MARTINEZ-YRIZAR, Angelina 72
MASON, Rachel 33, 86
MASUCCI, Emily 17
MATERA, Jaime 10
MATSON, Jojo 57, 97
MATTES, Seven 49
MATTHEWS, Elise 16, 86
MATTHEWS, Luke 74
MAUGHAN, Chris 29
MAUPIN, Jonathan 71
MAXIMOVA, Tamara 19
MAXWELL, Keely 74
MAYBERRY, Maralee 56, 96
MAYER, Liat 5
MAYER, Samara 21
MAZHAYANA, Alyona 73
MCCABE, Maryann 14
MCCAIN, Cora 17
MCCLARD, Anne P. 47
MCCLENDON, Bakari 46
MCCLUSKY, Laura 58, 102
MCCULLOCH, Graham 53
MCCULLOUGH, Megan 45
MCCURDY, Sheryl 16
MCDONALD, James 25, 55, 73, 81
MCDONALD, Juliana 16, 67
MCDONALD, Marvin 50
MCDONALD, Sarah 73
MCFARLAND, Kelly 8, 14
MCGHEE, Fred 43
MCGRATH, Emily 49
MCGREEVY, John 22, 37
MCGUIRE, Connie 58, 102
MCGUIRE, Joseph 56, 95
MCGUIRE, Laurette 21, 86
MCHUGH, Casey 23
MCILVAINE-NEWSAD, Heather 32, 38
MCINTYRE, Cari 71
MCKAY, Kimber 41
MCKEE, Rob 43
MCKINLAY, Bonnie 5

PARTICIPANT INDEX

MCKNIGHT, Amy 38
MCLAIN, Rebecca 4, 5, 54, 86
MCLAUGHLIN, Logan 32
MCMAHAN, Ben 40, 86
MCMULLIN, Juliet 21, 86
MCNEIL, Ryan 14
MCPHERSON, Matthew 30
MCSHARRY MCGRATH, Moriah 48
MCSWAIN, Megan 25, 56, 95
MCSWEENEY, Kendra 50
MCTIGHE, Laura 36, 93
MCVEIGH, Colleen 32
MCWHORTER, Jaclyn 43
MEEK, David 29, 86
MEHMOOD, Saira 46, 48, 92
MEHROTRA, Gita 10
MEHTA, Kanan 23
MEIEROTTO, Lisa 12
MEIGHAN, Kayleigh 58, 102
MEJIA, Fantasia 61
MEKUS, Christopher 65
MELICAN, Jay 51
MELLO, Christy 41
MELO, Milena 9
MELTZOFF, Sarah Keene 13, 87
MENA, Annel 58, 102
MENDOZA, Marcos 47, 50, 87
MENGELING, Michelle A. 73
MENZIES, Charles 37
MEO, Semisi 28
MERKEL, Richard 15
MESGANAW, Mihiret 28
METZ, Brent 17
MEYER-RASMUSSEN, Anne 50
MICHAELS, Rosa 4
MICHINOBU, Ryoko 23
MICHLIG, Georgia 32
MIDGETT, Chelsea 40
MILLARD, Ann 17
MILLEN, Joyce 6, 87
MILLENHEFT, Elizabeth 31
MILLER, Alexandria 58, 102
MILLER, Christine 73
MILLER, Christopher J. 63
MILLER, David 59, 102
MILLER, Donald 45
MILLER, Jason 46
MILLER, Josh 59, 103
MILLER, Kara 67
MILLER, Todd 12
MILLER HESED, Christine 36, 93
MILLIGAN, Alicia 54
MILNE, Cristina 67
MIN, April 59, 102
MINNEHAN, Sarah 11
MITCHELL, M. Miaisha 46
MOBERG, Mark 51
MOECKLI, Jane 44, 87
MOHEBBI, Shima 74
MOKASHI, Shruti 33
MOKHTAR, Hasnaa 63

MOKROS NATALE, Molly 10
MOLDEN, Olivia 28
MONOCELLO, Lawrence (Larry) 19
MONTAGUE, Angela 41
MONTEITH, Daniel 74
MONTEMAYOR, Isabel 37
MONTROYA, Teresa 25
MOODY, Aaron 19
MOOLENAAR, Elisabeth 34, 62, 87
MOONEY, Nicola 12
MOORE, Amelia 60, 107
MOORE, Cheryl 53
MOORE, Erin 40
MOORE, Lorraine 39
MOORE, Samantha 59, 102
MORA, Amalia 43
MORAN-TAYLOR, Michelle 54
MORIN, Peter 72, 87
MORITZ, Mark 51
MORRIS, Chad 15
MORRISON, Lynn 53, 56, 96
MORRISON, Penelope 14, 54, 60, 107, 108
MORRISON, Sharon 64
MORRISSEY, Suzanne 30
MORROW, Sarah Elizabeth 34
MOSES, Harrison 59, 103
MOSES, Yolanda 21, 39, 87
MOSHER, Sara 35
MOTANIC, Don 4
MOYER, Eileen 24, 87
MUHAJARINE, Hannah 14
MULLA, Sameena 54, 63, 87
MUMME, Steven 38
MUNG'ALA, Lucy 24
MURACA, Barbara 39
MURFREE, Lauren 16, 54
MURPHY, Arthur D. 72
MURPHY, Dawn 27, 94
MURPHY, Shayna 22
MURPHY THOMAS, Jane 71
MURRAY, Krista 59, 103
MURRAY, Rachel L. 64
MUSARIRI CHIPATISO, Linda 18, 24
MUZYCZKA, Kelly 49, 63
MWARIA, Cherly 51, 54, 85
MYERS, Kelly 10
MYERS, Michael 69
MYHRE, Andrea 6

N

NAAR, Nicole 10
NADING, Alex 74
NAFUS, Dawn 4, 6, 47, 54
NAGAR, Ila 27
NAHM, Sheena 42
NAIDOO, Nirmala 19
NAIL, Sarah 36
NAIMARK, Jared 40
NAMI, Jihane 5
NANCE, Earthea 16

PARTICIPANT INDEX

NASH, Robert 36
NASHON, Attok 16
NASTASE, Emily 20
NATIVIDAD, Diana 31, 37
NEAL, Megan 19
NEBA, Dorette 11
NEBIE, Elisabeth 19
NEGEDE LEWI, Rediet 11
NEILSEN-PINCUS, Max 62
NEISS, Cassandra 28
NELSON, Alex 13
NELSON, Andrew 8, 88
NELSON, Donald 22
NELSON, Joanne 5
NELSON, Sheryl 59, 103
NEW, Elizabeth 64
NEWTON, Kevin 32
NG PING CHEUNG, Steph 10
NGIN, Chorswang 40, 110
NGUYEN, Thanh 25
NGUYEN, Victoria 18
NIANG, Aminata 9
NICEWONGER, Todd 37
NICHOLS, Hannah 42
NICHOLS-BELO, Amy 48
NILSSON, Julian 59, 103
NISSEN, Nina 8, 11, 93
NITZKY, William 51
NOLAN, Riall 36, 47, 111
NORDIN, Andreas 39
NORMAN, Karma 33, 40, 88
NORRIS, Susan 35
NORRISS, Haley 56, 95
NOVAK, Harrison 36
NUNEZ-MCHIRI, Guillermina 14
NYSSA, Zoe 69

O

O'BRIEN, Colleen 42
O'BRIEN, Michael 48, 52
OBURE, Renice 71, 73, 88
OCHER, Susan 29
O'CONNELL, Caela 19
ODERA, Doreen 64
O'GRADY, Mark 59, 103
OKADA, Jacob Akira 37, 109
OLACK, Beatrice 59, 103
OLDING, Michelle 14
O'LEARY, Caitlin 72
OLESON, Kirsten 26
OLIVEIRA, Kristopher 27
OLIVIER, Nina 20
OLMEDO RODRIGUES, Raquel 63
OLMETA-SCHULT, Felicia 20
OLMO, Angelique 7
OLSEN, Trevor 55
OLSON, Ernest 26
OLSON, Krisjon 55
OLSON, Laura 15, 21, 88
OLSON, Valerie 18

O'NEILL, Skye 21, 42
ONO, Sarah 15
OPRISCH, Laura 64
ORTIZ, Cristina 35
ORTIZ, Gregorio 48
ORTIZ, Ivan 60, 106
OSBORN, Alan 59, 103
OSBORNE, Molly 6
OSCHMANN, Jörg 44, 109
O'SHEA, Amy M. 73
OSTENSO, Victoria 74, 88
OSTERHAUS, Shirley 55
OSWAL, Sushil 29
OTHS, Kathryn 50
OTIENO, Alex 45, 70
OTIENO, Phelgona 59, 103
OWCZARZAK, Jill 72
OWEN, Donera 58, 100
OWENS, Gary 14
OWUOR, Patrick Mbullo 59, 103
OYARZUN, Yesmar 12

P

PACH III, Alfred 66
PACKAGE-WARD, Christina 30, 91
PADILHA, Maria 9, 12
PAEZ, Monica B. 73
PAGE, J. Bryan 46
PAGE, Sarah 16
PAHL, Shane 32
PAINTER, Michael 33
PAL, Tuya 23
PALACIOS, Gissell 60, 71, 107
PALADINO, Stephanie 52
PALAZZO, Lorella 55
PALLERONI, Sergio 5
PALMER, Andie 26, 67
PALUZZI, Joan 5, 78
PANCHANG, Sarita 51
PANDIAN, Anand 41
PANG, Celeste 19
PAOLISSO, Michael 20, 37
PAPAEFTHIMIOU, Jonna 4
PAREDES RUVALCABA, Nerli 59, 103
PARK, Angela 45
PARK Kelly 11
PARK, Rikki 36
PARK, Thomas 9, 53, 88
PARKER, Eliza 59, 103
PARKER, John 22
PARKS, Melissa 13
PARRISH, Trace 59, 105
PARRY, Darren 24, 82
PARSONS, Michelle 34
PARTRIDGE, Tristan 26, 51
PATAKI-SCHWEIZER, Kerry 47
PATERNO, Mary T. 7
PATRICK, Samantha 62
PATTERSON, Kate 6
PAUL-WARD, Amy 39, 88

PARTICIPANT INDEX

PAVEK, Diane 20
PAWAR, Bhargavi 23
PAYNE-JACKSON, Arvilla 43
PAZ LEMUS, L. Tatiana 39
PEARSON, Thomas 68
PEDERSEN, Gretchen 59, 60, 103, 106
PEDRO, Phoenix 59, 104
PEI, Shengyu 57, 97
PELACH, Bryan 41
PELAYO, Mariana 47
PELTZER, Karl 19
PENADOS, Filiberto 50
PENNEY, Lauren 45, 91
PENRY, Grace 68
PERALTA, Karie 68
PEREIRA, Rebecca 45
PERKINSON, Margaret 70
PERLEY, Bernard C. 41, 83
PERRY, Adam 51
PERRY, Tam 46
PESSAGNO, Sophia 59, 104
PETERS, Ruth 66
PETERSON, Nicole 49
PETILLO, April 43, 63
PETRAKIS, Beth Ann 45
PEZZIA, Carla 15, 30, 88
PFEIFFER, Elizabeth 73
PFISTER, Anne 49
PHIFER, Veronica 58, 99
PHILLIPS, Christina 32, 60, 107
PHILLIPS, James 17, 85
PHILLIPS, Sarah 73
PIEKIELEK, Jessica 66
PIETRZYK, Susan 11
PINIERO, Maricel 70
PINTO DA SILVA, Patricia 30
PIPERATA, Barbara 45
PIRINJIAN, Lori 27
PITCHON, Ana 10, 15
PLACEK, Caitlyn 58, 69, 88, 100
PLASSIN, Sophie 52
PLATTS, Ellen 40, 59, 104
PLESHET, Noah 9, 68
PLUM, Alex 73
POCHEDLEY, Elan 6
POE, Melissa 17, 69, 78
POGGIE, John 44
POLANCO DIAZ, Eliseo 70
POLLNAC, Richard 44, 90
POMEROY, Carrie 62, 88
PONTECORVO, Adriane 64
POOLE, Amanda 72
POP TRAJKOVA LAZAREVSKA, Magdalena 73
POPPERL, Simone 18
POSEGA, Jessica 24
POST, Kristin 21
POUCHET, Jessica 33
POWELL, Dana 25, 30, 94
POWELL, Mary Ann 56, 95
POWELL, Michael 14
POWIS, Dick 73

PRADHAN, Nita 28
PREISTER, Kevin 55, 88
PRENDERGAST, Kim 49
PRENTICE-WALZ, Heather 48
PRENTISS, Tyler 66
PRICE, Abigail 64
PRIMIANO, Samantha 48
PRIYADARSHANI, Dharia 19
PRONK, Annette 4
PROPPER, Catherine 59, 103
PROVANCHA, Melissa 29
PUCCIA, Ellen 49, 89
PUENTE, Melany 31
PUENTES, Jennifer 7
PUGH, Jacqueline 45
PUPLAMPU, Vivian 16
PURSER, Margaret 59, 104

Q

QASHU, Leila 24
QIONG, Zhang 74
QUINLAN, Robert 69
QUINN, Hannah 31
QUINTILIANI, Karen 25, 89

R

RACILA, Ana-Monica 63
RADIL, Steven 69
RADONIC, Lucero 18, 22, 89, 91
RADWAN, Chad 48, 59, 104
RAGSDALE, Kathleen 42
RAHDER, Micha 50
RAHRICK, Anna 11
RAJTAR, Malgorzata 34
RAMACHANDRAN, Vishnu 19
RAMASUBRAMANIAN, Bhagavathi 57, 99
RAMENZONI, Victoria 30
RAMER, Angela 32, 89
RAMIREZ, Cristina 61
RAMWONG, Patsarin 59, 104
RANCE, Logan 71
RANGEL, Maria 19
RAO, Jyoti 38
RAPOPORT, Nancy 63
RASCH, Elisabet 47, 50
RASCHIG, Megan 36
RASIDJAN, Maryani Palupy 51
RASSWEILER, Andrew 20
RASTODER, Elvira 56, 95
RATTRAY, Nick 31, 45, 91
RATUSHNIAK, Adrienne 59, 104
RAVINDRAN, Evelyn 44
RAYMOND, Anan 32
READ-WAHIDI, Mary 42
REBER, Lisa 8
REDDING, Terry 21
REDDY, Hemachandra 57, 99
REDMAN, Charles 4, 6
REDMORE, Lauren 53
REED, Kaitlin 47

PARTICIPANT INDEX

REED-JEROFKE, Linda 7
REEDY, Julia 30
REES, Martha W. 73
REFIL WE PHASWANA-MAFUYA, Nancy 19
REGIS, Helen A. 68
REID, Mary 31
REID, Robin S. 59, 104
REID-SHAW, Indiana 59, 104
REINHARDT, Amy 13
REINSCHMIDT, Michael 13
REISINE, Susan 74
REISINGER, Heather Schacht 34, 48, 83
RENDÁ, Andrew 49
RENDÓN, Claudia 70
RENKERT, Sarah 57, 59, 98, 104
RENTERIA, Angelica 11
RENTERÍA-VALENCIA, Rodrigo 22, 47, 89
Research Coordination Network (RCN) 29
RESENDIZ, Rene 56, 95
REZA-PAUL, Sushena 73
RHINE, Kathryn 18, 89
RHOADS, Russell 28
RHUE, Steven 59, 104
RICE, Kathleen 26
RICHMOND, Laurie 20
RICO MENDEZ, Gina 42
RIENDEAU, Rachel P. 62, 89
RIGG, Khary 23
RILEY, Emily 18
RILEY, Jessica 59, 104
RINGER, Danielle 65, 80
RIOS, Danyel 65
RIOS, Jodi 74
RITTER, Beth R. 59, 105
RIVA, Susan 63
RIVERA, Mariel 59, 105
RIVERA, Rebeca 22
RIVERA GONZALEZ, Joyce 74
RIVERS, Dawn 14
ROAF, Mary 17
ROBBINS, Jessica 46
ROBERTS, Taylor 56, 95
ROBERTSON, William 59, 105
ROBINSON, Kerrick 6
ROBINSON, Sarah (Sally) A 30
ROBINSON, Scott 47
RÖDLACH, Alexander 63
RODRIGUES SILVA, Bruna Fernandez 105
RODRIGUEZ, Cheryl 36
RODRIGUEZ, Elisa M. 56, 96
RODRIGUEZ, Katheryn 17, 21
RODRIGUEZ, Lorenzo 59, 105
RODRIGUEZ AVILA, Leticia 38
RODRIGUEZ-LABAJOS, Beatriz 16
ROEMER, David 6
ROESCH-MCNALLY, Gabrielle 13
ROHN, Edward 65, 90
ROIJMANS-LATTA, Sanne 35
ROJA, Rosalba 19
ROJAS, Alfredo 19
ROLLINS, Antrelle 56, 95

ROMANELLO, Brittany 12
ROMERO-DAZA, Nancy 71, 73, 88
ROSALES, Martin Renzo 63, 89
ROSCIGNO, Robin 55
ROSE, Adam 45
ROSE, Dominique 57, 98
ROSENBERGER, Nancy 70
ROSENKRANZ, Leah 59, 105
ROSENTHAL, Anat 73
ROSTKOWSKI-COVINGTON, Lucjan 36
ROUDAUT, Marie-Blanche 64
ROUSE, Macie 18
ROUSSO-SCHINDLER, Steven 37
ROUTON, Erin 28
ROWE, Jeffrey 43
ROWE, Jill 17
RUBINO, Lily 9
RUGGLES, Ellie 59, 105
RUIDANT-HANSEN, Chantelle 60, 105
RUNESTAD, Pamela 48, 89
RUNNING, Katrina 13
RUSSELL, Suzanne 30, 41
RUTH, Alissa 34, 89
RYAN, Ginny L. 73
RYKIEL, Kayla 41

S

SAAD-HARFOUCHE, Frances G. 56, 96
SADLER, Anne G. 73
SADRE-ORAFI, Stephanie 64
SAHI, Alexander 36
SAINTONGE, Kenneth 20
SAKAI, Risako 4
SAKELLARIOU, Dikaios 8, 11, 93
SALAS-CRESPO, Margarita 16
SALAZAR, Iris 60, 105
SALMON, AlexAnna 65
SALTZMAN, Rachelle 5, 89
SALVADOR, Tony 6
SALVI, Cecilia 52
SAMADI, Karima 41
SAMUELS-KALOW, Margaret 60, 108
SAN AGUSTIN JR., Jeffrey 25
SANANGO, Erika 16
SANCHEZ, Saniego 8
SANCHEZ-BIRKHEAD, Ana 8
SANDERS, Emile 36
SANKAR, Andrea 38
SAN PEDRO, Michelle 11
SANTEE, Amy 6, 32, 54, 90
SANTORO, Daniella 29
SARMA, Mallika 69
SATO, Mine 64
SATTERFIELD, Terre 25, 28
SAUNDERS, Michael 23
SAUNDERS, Stephen 28
SAWADOGO, Halaye 19
SAXINGER, Gertrude 44, 109
SAXTON, Dvera 52
SAYRE, Danielle 26

PARTICIPANT INDEX

- SCANDLYN, Jean 26
SCHAFER, George 36
SCHATZ, Michelle 59, 104
SCHEINFELD, Daniel 52
SCHELHAS, John 29, 33, 79, 90
SCHENSUL, Jean 21, 28, 70, 74
SCHENSUL, Stephen 38, 75
SCHER, Philip W 41
SCHERBINSKE, Shanna 66
SCHEURING, Julia 37
SCHMIDT MURILLO, Karla 72
SCHMITT, Edwin 62, 65, 90
SCHNEIDER, Amy 60, 71, 107
SCHOCH-SPANNA, Monica 61
SCHOENBERG, Nancy 11, 63
SCHROEDER, Hope 60, 105
SCHULLER, Mark 38
SCHULTE, Priscilla 74
SCHULTZ, Alan 28
SCHULZE, Savannah 70
SCHUMAN, Andrea F. 23
SCHWAB-REESE, Laura 54
SCOTT, D'Havian 11
SCOTT, John C. 7
SCOTT, Mary Alice 65, 75, 90
SCULL, Charley 15, 23
SDUNZIK, Jennifer 12
SEARA, Tarsila 44, 90
SEATON, Terry 45
SEGREST, Valerie 4
SELLERS, Kathleen 12, 35
SELTZER, Ethan 4
SEMLOW, Andrea 60, 106
SEPONSKI, Desiree M. 61
SERAPHIN, Bruno 37
SERGEEV, Alexander 59, 104
SERRANO ARCE, Karen 49
SERRANO ZAPATA, Angela 53
SESIA, Paola 73
SETH, Katyayni 53
SEVERICHE MENA, Carolina 67
SHAFFER, Franklin 45
SHAFFER, L. Jen 22, 90
SHAH, Rachel 20, 53, 111
SHAH, Sameer 28, 83
SHAHAN, Kathryn 30
SHAIN, Rachel 45
SHANKAR, Kamala 60, 106
SHANKAR, Priya 60, 106
SHANNON, Elisa 41, 49
SHAPIRO, Arthur 23
SHARAKHMATOVA, Victoria 65
SHARMA, Anu 31
SHAVER, Amy 35
SHAW, Emily 44
SHAY, Kimberly 39
SHEAR, Boone 71, 86
SHEEHAN, Lisa 16
SHEEHAN, Megan 11, 18, 78
SHEEHAN, Molly 65
SHEKHAWAT, Surendra 38
SHELTON, Kyle 16
SHENKMAN, Elizabeth 60, 107
SHERMAN, Jamie 54, 62
SHERWOOD, Yvonne 8
SHIELDS, Joseph 53
SHIELDS, Kate 28
SHIM, Janet 57, 99
SHIMAZAKI, Yuko 35
SHIO, Jasmine 71
SHIRLEY, Danielle 56
SHIVERDECKER, Andrea 64
SHOGUN, May 31
SHOHET, Merav 51
SHRESTHA, Basudha 66
SHRESTHA, Milan 24, 33
SHREVE, Bayle 56, 96
SHRIVER-RICE, Allyx 25
SHROCK, Joshua 68
SHULER, Shaylynn 60, 106
SHULTZ, Aryssa 60, 106
SIERRA, Mayra 12
SIFUENTES, Julie 68
SIGMUND, Kimberly 8
SIGWORTH, Claire 60, 106
SILVA, Angela 13, 62
SILVERMAN, Allie F. 63
SIMMS, Michelle 52
SIMOFF, Michael 73
SIMON, Andrea 10
SIMONELLI, Jeanne 39, 54
SINGH, Jasber 29
SINGLETON, Grant 59, 103
SITTLER, Christopher 68
SJOSTROM, Anja 33
SKALLEBERG, Hannah 60, 106
SKOGGARD, Ian 36
SKOWRONEK, Russell 69
SLOAN, Anna 14
SMARTT-NALLI, Kingston 20
SMITH, Allison 18
SMITH, Cassie Lynn 52
SMITH, Chrystal 49, 56, 96
SMITH, Hannah N. 50
SMITH, Julia 70
SMITH, Stephanie 52
SMITH-MORRIS, Carolyn 8
SNIDER, Michele 21
SNODGRASS, Josh 19, 68
SNOPKOWSKI, Kristin 75
SNYDER, Karen 22
SOARES, Pedro 37, 90
SOKOLOVSKY, Jay 70, 93
SOM CASTELLANO, Rebecca 12
SONG, Yongjia 49
SONGHURST, Anna 53
SORENSEN, Amanda 13
SORENSEN, Mark 55
SOUNDARARAJAN, Srinath 31
SOURDRIL, Anne 22, 90
SOUSA, Veronica 11
SOUTER, Regina 28

PARTICIPANT INDEX

SOUZA, Margaret 54
SPALDING, Ana 25, 90
SPEIER, Amy 60, 106
SPENCE, Tameka 34
SPITZER, Suzi 20, 90
SPLAVEC, Eric 18
SPOLEN, Patrick 59, 103
SPOON, Jeremy 32, 47, 50, 82, 90, 91
SPRING, Bonnie 11
SRIDHARAN, Srinivas 28
SRINIVAS, Vijaya 69
STAINOVA, Yana 36
STAMM, Nannette 8
STANFORD, Lois 49
STANLEY, Chester 56
STANLEY, Daina 55
STANLEY, Erin 24
STAPLETON, Charles 9, 22
STAPLETON, Maria 9, 22
STAPLETON, Sarah 29
STARK, Emily 60, 106
STARK, Randy 49
STARKS, Rachel 60, 106
STAUB, Sarah 60, 106
STEEN-ADAMS, Michelle 4, 6, 91
STEFFEN, Melissa 44
STEIN, Jill 69
STEIN, Max 56
STELSON, Laura 60, 107
STEPHEN, Emily 22
STEPHEN, Lynn 16, 49
STEPHENS, Daryl 67, 91
STEPHENSON, Garry 13
STEPHENSON, Moriah Bailey 40
STEPICK, Alex 5, 21
STEPP, John Richard 50
STEVENS, Chloé 60, 107
STEVENS, Melissa 35, 91
STEWART, Alyssa 60, 107
STEWART, Greg L. 44
STEWART STEFFENSMEIER, Kenda 44, 73
STILL, Mike 30
STINE, Linda 43
STINNETT, Ashley 15, 91
STOCK, I. 37
STOCKMAN, Jamila 72
STODOLA, Tyler 21
STOEGER, Elizabeth 30
STOFFLE, Brent 33
STOFFLE, Richard 68, 91
STOLTZ, Amanda 60, 107
STOLZ, Suzanne 18, 72
STONECIPHER, Jessica-Jean 55
STOREY, Angela 9, 18, 91
STORM, Linda 4
STREET, Colette 27, 94
STRONG, Adrienne 11
STRONZA, Amanda 53
STRUB, P. Ted 41
STRUBB, Adrienne 29

STUDEBAKER, Jennifer 10
STULL, Donald D. 32, 49
STUMPF-CAROME, Jeanne Marie 10, 91
STURTZ SREETHARAN, Cindi 8
STUTTS, Sarah 20, 31
SUGARMAN, Meredith 42
SUGIYAMA, Lawrence 68
SULLIVAN, Briana 22
SULLIVAN, Jennifer L. 63
SULLIVAN, Kate 10, 110
SULLIVAN, LaShandra 61
SULLIVAN, Moira 59, 103
SULLIVAN, Shelby 18
SULLIVAN, Stephen 42
SURREY, David 16
SURVANT, Cerinda 33
SUTTON, Frances 60, 107
SUZUKI, Jacquelin 6
SUZUKOVICH III, Eli 13
SVILAR, Matt 60, 107
SWANSON, Mark 63
SWART, Cornelius 7
SWEARINGEN, Thomas 62
SWEENEY, Glennon 41
SWEENEY-TOOKES, Jennifer 30, 91
SWENSON, Riley 11
SWITZLER, Val 5
SZUREK, Sarah M. 60, 107

T

TABER, Peter 45, 91
TAIT, Samuel 67
TALKEN-SPAULDING, Jennifer 47, 92
TAMIR, Orit 38
TANKHA, Mrinalini 5, 65, 92
TANNER-ALEXANDER, Ryan 6
TATE-LIBBY, Julie 4
TAUBERG, Mindy 24
TAYLOR, Carylanna 37, 109
TAYLOR, Gigi 21, 54, 92
TAYLOR, Lauren 42
TAYLOR, Melina 35, 92
TAYLOR, Nicole 34
TAYLOR, Sarah 61, 65, 93
TAYLOR, Stephanie 73
TEDESCO, Sean 36
TELENKO, Shannon 34
TELLEZ ROJO, Mara 19
TEMME, Sara 33
TEMPLE, Essa 39
TESFAYE, Yihenew 42, 56, 95
TESTA, Nikki 71
TEZAK, Ann 23, 35, 93
THARP, Christopher 32
THERCHIK, Regina 34
THIAM, Sara 15
THIEME, Alison 22
THOMAS, Deborah A. 39
THOMAS, Elizabeth 39
THOMAS, Eric 47

PARTICIPANT INDEX

THOMAS, Julia 26
THOMAS, Michael 53
THOMAS, Suzanne 62
THOMAS, Tami 12
THOMPSON, Andie 45
THOMPSON, Breanna 56, 95
THOMPSON, Brooke 6
THOMPSON, Hayley S. 11
THOMPSON, Jennifer 49
THOMPSON, Leslie 57, 99
THOMSEN, Bastian 60, 71, 107
THOMSEN, Jennifer 60, 71, 107
THOMSON, Steven 73, 92
THORNTON, Thomas 6
TILT, Bryan 6, 65, 84
TITELBAUM, Maddie 9
TOD, Nick 21
TO DUTKA, Julia 45, 92
TOOHER, Erin 8, 46, 92
TOOKES, Jennifer Sweeney 30
TOOMBS, Hannah 60, 107
TOPASH-CALDWELL, Blaire 53, 92
TORRES, Brynn 31
TOSO, Beatriz 9
TOWNSEND, Patricia 44
TRAINER, Sarah 8
TRAPL, Erika 57, 98
TRASK, Lexine 18
TRIVEDI, Jennifer 32, 62, 92
TRIX, Frances 72
TROMBLEY, Jeremy 36
TROTT, Carlie 46
TRUCHON, Karoline 67
TRUE, Gala 15
TRUJILLO, Mark 38
TSONGAS, Theodora 5, 62, 93
TUBBESING, Sarah A. 58, 101
TUCHMAN-ROSTA, Celia 41
TUCKER, Joan 72
TUEPKER, Anais 15
TUFTE, Kristin 4, 6
TULLER, Sydney 11
TURNER, Joshua 53, 60, 107
TUTTLE, Alfred 70
TUYISENGE, Germaine 38
TYLER, Brian 69
TYNES, Brendane 63
TYREE, Rachel 35
TYSON, Will 27

U

URBAN, Noel 44
URLACHER, Samuel 68
USCHER, Nancy 63, 66, 80, 93
USHER, Craigan 6
UTAMI, Arini 74

V

VACAFLORES, Carlos 61
VACCARO, Ismael 16

VALCHY, Miegakanda 69
VALLO, Darnella 58, 101
VANDENBERG, Jessica 60, 107
VAN DER PIJL, Yvon 51
VAN DEXTER, Kristina 50
VAN DOLAH, Elizabeth 36, 93
VANIA, Marsha Jenakovich 63
VAN ROOYEN, Carina 27
VAN TIEM, Jennifer 45
VAN VLACK, Kathleen 68
VARGA-BERTA, Tamas 59, 103
VARGAS, Grace 12
VARGAS, Zeles 24
VARGAS-NGUYEN, Vanessa 20
VARNEY, Anna 40
VAUGHAN, Mehana 26
VEILE, Amanda 11
VELEZ, Jennifer 34
VERBRUGGEN, Christine 43
VERCOE, Richard 47
VERSLUIS, Anna 52
VESPERI, Maria 70, 93
VICKERS, Mary 38, 46
VIERA, Arturo 11
VIGAR, Robert 70
VILLA, Lily 34
VILLELA, Francisco 42
VINCENT, Lisa 22
VINET, Brian 23
VINKE, Andrea 23
VITOUS, C. Ann 35, 70, 93
VOGEL, Lara 60, 107
VOGT, Wendy 31
VONGSACHANG, Hurnan 60, 107

W

WAGNER, Alexandra 43
WAGNER, Erika 70
WAGNER, Karla 72
WAGNER, Phoebe 7
WAHAB, Stephanie 10
WAKEFIELD, Bonnie J. 44
WAKHUNGU, Mathews 74
WAKS, Lulu 29
WALAJAHI, Hina 27
WALI, Alaka 13, 87
WALKER, Kylie 36
WALLACE, Tim 61, 65, 93
WALLERSTEDT, Michaela 18
WALSH, Joselyn 28
WALTON, Shana 68
WANG, Hannah 60, 108
WANNER, Joshua 57, 97
WAO, Hesborn 56, 96
WARLING, Adren 60, 108
WARNER, John 4
WARREN, Narelle 8, 11, 93
WASHINGTON, Johnda 60, 67, 106
WASHINGTON, Keahnan 36, 93
WASILKO, Rachel 60, 108

PARTICIPANT INDEX

WASSON, Christina 20, 23, 93
WATKINSON, Melissa 17, 18
WATSON, Marnie 27
WEAVER, Lesley Jo 8
WEBER, Sheynna 56, 95
WEBLER, Thomas 21
WEBSTER, Fiona 26
WEEKS, Margaret 73, 75
WEIDNER, Anne 23
WEIL, Madeline 37
WEILBAKER, Julie 46
WEINER, Scott 60, 108
WEISNER, Thomas S. 55
WEISS, Jules 36
WELCH-DEVINE, Meredith 23
WELLER, Susan 16
WELLS, E. Christian 8, 74
WENDEL, Kendra 4, 33, 35
WENDELGASS, Brian 61
WENG, Changhua 13
WENNERSTROM, Ashley 42
WENZEL, Jason 51
WEST, Colin Thor 19, 22, 93
WESTGARD, Bjorn 42
WESTMAN, Clint 17, 93
WHEATLEY, Abby 64
WHITAKER, Sarah 37
WHITE, Dawn 57, 98
WHITE, Tara 11
WHITE, Teresa 'Lilly' 54
WHITSON, Haley 17
WHOLLEY, Samantha 16
WIDENER, Patricia 34
WIEDMAN, Dennis 49
WIELAND, Josef 65
WIES, Jennifer 31, 50, 94
WIEST, Raymond 66
WILCOX, Kristen C. 34
WILKIE, David 33
WILKINS, Sarah 18
WILKINSON, Olivia 15, 72
WILLETT, Ben 55
WILLIAMS, Hannah 69
WILLIAMS, Judith 42, 46
WILLIAMS, Kat 69
WILLIAMS-CLAUSSEN, Tiana 6
WILLIAMSON, Alicia K. 63
WILLIAMSON, Harold 48, 52
WILLIAMSTON, Shabria 24
WILLIS, David Blake 27, 94
WILLOW, Anna 30, 38, 94
WILSON, Ida 36
WILSON, Jason 70, 94
WILSON, Nicole 28, 83
WINFREY, Domenic 60, 71, 107
WINGLEE, Michelle 37
WINISHUT, Dallas 5
WINN, Alisha 40, 46
WINSTEAD, Candace 21
WINSTEAD, Teresa 21, 38
WINTER, Elizabeth A. 34

WINTERS, Claire 60, 108
WIRTZ, Elizabeth 17, 38, 63
WITCHER, Ashley 27
WITTER, Rebecca 25, 72, 94
WIZINSKY, Matthew 64
WNUK, Kelly 60, 108
WOELFLE-ERSKINE, Cleo 61
WOLFORTH, Lynne Mackin 7
WONG, Katherine 61
WONG, Ryan 72
WOOD, Angelica 60, 108
WORETA, Mulat 42
WORKMAN, Cassandra 10, 13, 82
WORLDS, Ashley 60, 108
WOZNIAC, Monika 53
WRAPP, Melissa K. 61
WRIGHT, Tashelle 49, 58, 61, 101, 108
WROBLEWSKI, Michael 28
WURTZ, Heather 72
WYNDHAM-WEST, Michelle 55

Y

YAMADA, Toru 45
YARBROUGH, Taylor 42
YARRIS, Kristin 72
YATES-DOERR, Emily 8
YE, Minzhi 61, 108
YEAGER, Sydney 54
YEH, Joann 40, 110
YEN, Irene 57, 99
YEPA-PAPPAN, Debra 53
YORK, Emily 68
YOTEBIENG, Kelly 34, 94
YOUDLII, Jules 46
YOUNG, Eileen 61
YOUNG, John 6
YOUNG, Sera 29, 59, 103
YU, Yeon Jung 43
YUNG, Jo 14

Z

ZABICKA, Anna 9
ZAMORA, Ramón 39
ZANCHETTA, Margareth S. 42
ZANOTTI, Laura 17
ZARGER, Rebecca 10
ZDRAVESKA, Marija 73
ZEMBLIDGE, Nancy A. 44
ZERVOS, Marcus 66
ZEWUDIE, Kassahun 42
ZHANG, Ke 11
ZHANG, Qiaoyun 65
ZHANG, Shaozeng 74
ZIEGLER, Amber 23
ZIKER, John 55, 75
ZLOLNISKI, Christian 36
ZRILE, Helena 56, 96
ZUB, Tanya 73
ZUERCHER, Rachel 62
ZWICKEY, Heather 6

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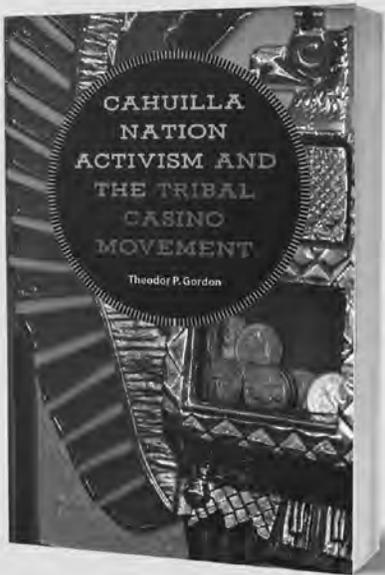
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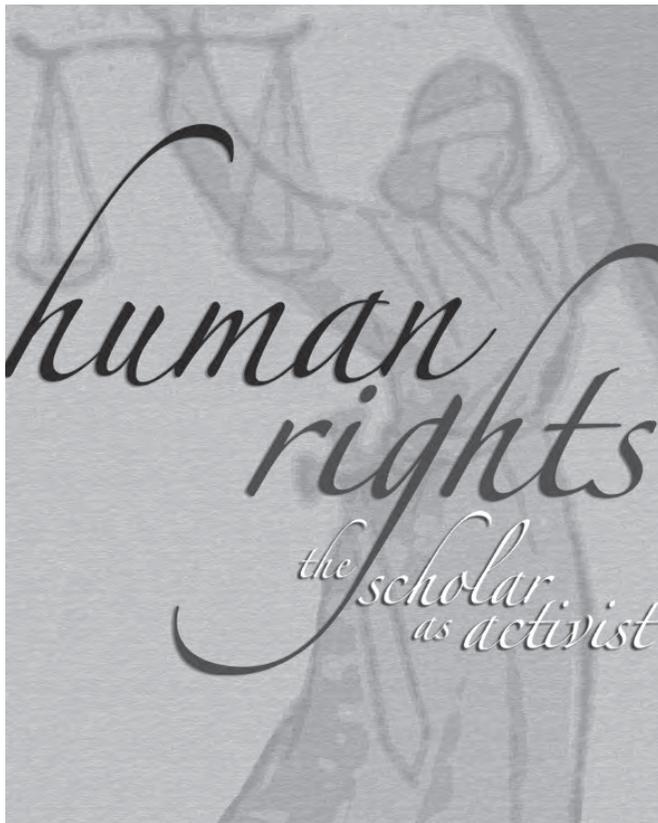
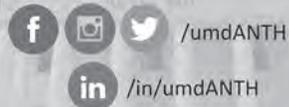
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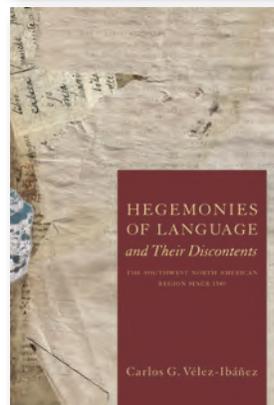
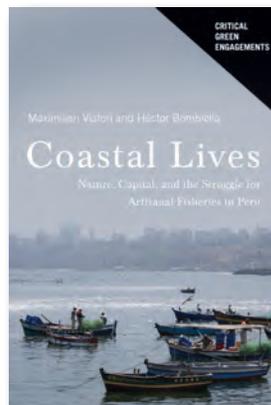
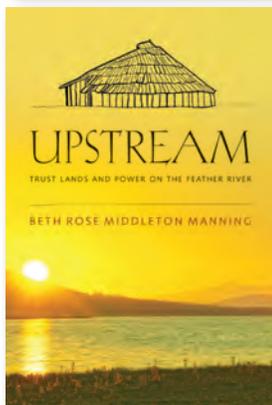
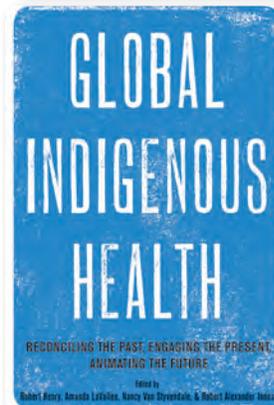
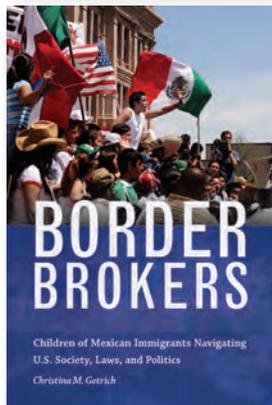
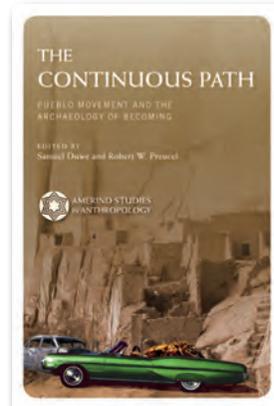
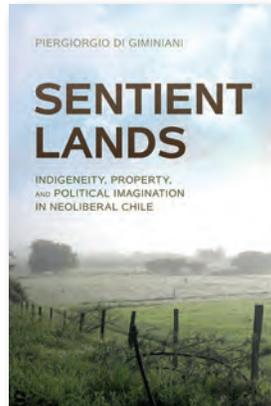
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