

Anthropology of Higher Education TIG Sessions
SfAA 2020 Annual Conference
Albuquerque, NM

(W-14) WEDNESDAY 8:00-9:50

Weavers

Ethnographic Perspectives on Difficult Issues (Higher Ed TIG)

CHAIR: GARDNER, Andrew (U Puget Sound)

HOLT, Charles (TTU) Close Quarters Battle: The Habitus of the Modern-day Gunfighter

JOLIE, Ruth and HARRISON, Lauren (Mercyhurst U) The Impact of Sexual Consent Education on Gendered Attitudes: A Case Study from a Liberal Arts University

SCARRITT, Janelle (SFSU) Storytelling as Ethnography: An Anthropological Approach to Student-Veteran Research

GARDNER, Andrew (U Puget Sound) On Teaching Ethnography in Troubled Times

JENSEN, Jamie (Humboldt State U) Academic as Accomplice: Strategies for Defending the Cultural Interests of Indigenous Students in Higher Education

(W-44) WEDNESDAY 10:00-11:50

Weavers

Resisting Hegemonic Practices and Finding Ways to Create Belonging: Cultural Citizenship in Borderlands Classrooms and Schools (Higher Ed TIG)

CHAIR: ULLMAN, Char (UTEP)

ULLMAN, Char and MANGELSDORF, Kate (UTEP) Exploring the Linguistic and Cultural Identity Processes of Minoritized Doctoral Students' Becoming

SERNA, Lisa (UTEP) Through Practice and Performance: Transfronterizx Newcomer English Learners (NELs) Developing Social Capital through High-School Choral Music Education

HERRERA-ROCHA, Lidia (UTEP) Language Ideologies and Identities of Emergent Bilinguals in a Dual Language and a Transitional Bilingual Education Context: A Comparative Study

MUNOZ, Jair (UTEP) Exclusion, Race, and Stigma: How Brown At-Risk Youth Are Produced in a Disciplinary Classroom on the U.S.-Mexico Borderland

OWENS, Angela (NMSU) Borderland Latinx Caregivers: Developing Agency in the Special Education Process

(W-74) WEDNESDAY 12:00-1:20

Weavers

COPAA-Applied Anthropology and Student Engagement: A Case Study Based on the Internship Program at the Bureau of Applied Research in Anthropology (BARA), University of Arizona (Higher Ed TIG)

CHAIRS: MANDACHE, Luminita-Anda and AUSTIN, Diane (U Arizona)

ROUNDTABLE PARTICIPANTS: AUSTIN, Diane, PULLEN, Sydney, and RODRIGUEZ, Neida Wildine (U Arizona)

(W-95) WEDNESDAY 1:30-3:20

Alvarado E

Engaging Everyday Citizens in the Research Process (Higher Ed TIG)

CHAIRS: RUTH, Alissa and STURTZSREETHARAN, Cindi (ASU)

GLEGZIABHER, Meskerem (ASU) and HAMMONS, Clottee (Emancipation Arts LLC) Fetching What Is at Risk of Being Left Behind: Engaging Local Youth and Elders in Oral History Research

WILLIAMS, Deborah (ASU), AGOSTINI, Gina (Midwestern U), and STURTZSREETHARAN, Cindi (ASU) Citizen Sociolinguistics: New Insights into Fat Talk

ALTMAN, Heidi (GA Southern U) The Georgia Moms Project: Amplifying Women's Own Narratives of Their Healthcare Experiences

STURTZSREETHARAN, Cindi (ASU), AGOSTINI, Gina (Midwestern U), and WILLIAMS, Deborah (ASU) Considering Body Talk: What Role Do Volunteer Data Collectors Play in the Analysis of Body Talk?

RUTH, Alissa, STURTZSREETHARAN, Cindi, BREWIS, Alexandra, WUTICH, Amber, MITCHELL, Charlayne, and BERNARD, H. Russell (ASU) Who Makes a Better Citizen Social Scientist?: A Comparative Evaluation of Students and Citizen Social Scientists as Observers of Social Exclusion

(W-105) WEDNESDAY 1:30-3:20

Turquoise

Building Teaching Communities (Higher Ed TIG)

CHAIR: JENKS, Angela (UCI)

ROUNDTABLE PARTICIPANTS: JENKS, Angela (UCI), NELSON, Katie (Inver Hills CC), GONZALEZ, Laura (San Diego Miramar College), SCHOENBERG, Arnie (San Diego City Coll), GIDEONSE, Ted (UCI), SHEREEN, Yasmine (Mt. San Antonio Coll)

(W-134) WEDNESDAY 3:30-5:20

Weavers

Indigenous Knowledge in Community Anthropology Projects in Southeast Alaska (Higher Ed TIG)

CHAIR: MONTEITH, Daniel (U Alaska SE)

PANELISTS: SCHULTE, Priscilla (U Alaska SE-Ketchikan), BROWN, Jennifer (U Alaska SE), HAVEN, Forest (UCI)

(W-135) WEDNESDAY 3:30-5:20

Turquoise

Changing Structures in Higher Education (Higher Ed TIG)

CHAIR: REYES, Lucio (USF)

HARP-RUSHING, Kyle (UCR) Broken Commons and Common Breaks: Free and Open Research Ecosystems as Reparative Infrastructure

MCNEECE, Avery and LYNN, Christopher D. (U Alabama), HOWELLS, Michaela (UNCW) The Mythical Balancing Act: The Work-Life Seesaw in Anthropology

PAJUNEN, Matthew, DAVIS-SALAZAR, Karla, CASPER, Breanne, and REYES, Lucio (USF) Fair Funding or Meritocratic Meddling?: The Legislative Role in Academic Policy Implementation and Appropriation

REYES, Lucio, CASPER, Breanne, DAVIS-SALAZAR, Karla, and PAJUNEN, Matthew (USF) Anthropology and Academic Reform: The Voices and Perceptions Surrounding Anticipated Institutional Refinement

DELISLE, Takami (UKY) Differences That Tie Us Together: Towards Solidarity Building for Decolonizing Anthropology Graduate Training

(TH-14) THURSDAY 8:00-9:50

Weavers

Transforming and Reshaping General Education in Higher Education, Part I (Higher Ed TIG)

CHAIRS: WIES, Jennifer R. (Ball State U), HALDANE, Hillary J. (Quinnipiac U)

ROTHSTEIN, Fran (Montclair State U) Gender in Rural Mexico

GINSBERG, Daniel (AAA) Living Anthropology through Critical Pedagogy

DELANY-BARMANN, Gloria and MCILVAINE-NEWSAD, Heather (WIU) Cultivating Change in the Curriculum through International Faculty Development

HENRIE, Kenneth and FATNASSI, Aziz (Champlain Coll) Multimodal Ethnography as Pedagogy: Developing Interculturality in General Education

HALDANE, Hillary (Quinnipiac U) Anthropology and General Education: Taking Seriously the Task of Educating an Undergraduate Student Body in Critical Human Diversities

IZQUIERDO BAYÀ, Marta (Independent) Exploring Two Referent Models of Inclusion and Its Social Repercussions in Catalonia

(TH-44) THURSDAY 10:00-11:50

Weavers

Transforming and Reshaping General Education in Higher Education, Part II (Higher Ed TIG)

CHAIRS: WIES, Jennifer R. (Ball State U), HALDANE, Hillary J. (Quinnipiac U)

HOUGH, Carrie and KAUL, Adam (Augustana Coll) A Future Doctor, Banker, and Lawyer Walk into an Anthropology Class: Anthropology, General Education, and the (Neo)Liberal Arts

SCOTT, Jason (U Colorado) Getting to Foucault: Anthropological Goals for Teaching Online Courses for Incarcerated Students

BESKE, Melissa (Palmer Trinity Sch) Laying the Groundwork for General Education: Insights from a Private Secondary School

TORRES, M. Gabriela, FLYNN, Lindsay, and MCCORMACK, Karen (Wheaton Coll) The Role of Social Sciences in Inclusion Driven Curricular Change in General Education

WIES, Jennifer R. (Ball State U) Anthropological Approaches to General Education Assessment: Lessons from Community-Centered and Participatory Practices

LOKER, William and WOLF, Thia (CSU Chico) Applying Anthropology in the Classroom: Communities of Practice and Activity-Based Learning in a Freshman GE Course.

(TH-104) THURSDAY 1:30-3:20

Weavers

Educating for Responsible Citizenship (Higher Ed TIG)

CHAIR: FULTON, Kara (UNT)

SCHEINFELD, Daniel (Erikson Inst-Chicago, Retired) On Educating Children and Adolescents to Respond Proactively and Creatively to the Causes and Consequences of Climate Change

BALASUNDARAM, Sasikumar and COPPERSMITH, Eryn (SIUE) Bridging the Divide: Teaching Diversity and Cultural Citizenship through Field School

COLLUM, Kourtney (COA) From Consumers to Citizens: Teaching the Anthropology of Food in the Age of Neoliberalism

SANTOS, Jose (Metro State U) Anxiety and Learning: Cultural Polarization in Social Science Courses

FULTON, Kara (UNT) Cultivating Responsible Citizenship through Service-Learning in a Nontraditional Degree Program

(TH-105) THURSDAY 1:30-3:20

Turquoise

Teaching and Learning: Pedagogical Techniques in the Social Sciences (Higher Ed TIG)

CHAIR: CHROSTOWSKY, MaryBeth (GGC)

FERNANDEZ REPETTO, Francisco (UADY) and ARIZAGA, Diana (IFSA-Mexico) Confronting Cultural Diversity While Studying Abroad in Merida, Mexico

LOTT, Jessica (NKU) and SULLIVAN, Jennifer (SMU) Wikipedia and Digital Literacy: A Collaborative Approach to Building Cultural Humility

CHROSTOWSKY, MaryBeth (GGC) The Effects of Class Seating Configuration on Discussion: How This Anthropologist Was Not Prepared for Research in the Classroom

VALLES, Edgar (UW-Madison) and ROMERO, Roger (LNECS Dallas) "You Need to Intellectualize Everything!": Thinking beyond the School-day Using a Socially Responsive Curriculum in Community Spaces

(TH-132) THURSDAY 3:30-5:20

Fireplace

Navigating Conflicting Demands and Contested Citizenship in Higher Education throughout the Life Course and across the Disability Spectrum (Higher Ed TIG)

CHAIRS: KABEL, Allison (Towson U), PAUL-WARD, Amy (FIU)

ORBANN, Carolyn (U Missouri) Extending Accessibility Standards beyond the Classroom: Experiences in Faculty-led International Experiential Learning

KABEL, Allison (Towson U) Selective Disclosure Conundrum: Supporting Students with Hidden Challenges

PAUL-WARD, Amy (FIU) Let Us Be Free Birds: Promoting Independence among Youth with Intellectual Disabilities (ID) in Post-Secondary Education (PSE) Programs

DISCUSSANT: SAKELLARIOU, Dikaios (Cardiff U)

(TH-134) THURSDAY 3:30-5:20

Weavers

Anthropology in and of Curriculum and Assessment Practice (Higher Ed TIG)

CHAIR: HERCKIS, Lauren (CMU)

ALVEY, Jennifer (UM-Flint) Leading Without Authority: Advancing Reflective Practice and Reforming General Education from the Bottom-Up

KURLANSKA, Courtney (Worcester Polytechnic Inst) Culture across the Curriculum

CASPER, Breanne, PAJUNEN, Matthew, DAVIS-SALAZAR, Karla, and REYES, Lucio (USF) Audit, Accountability and Ethnography: A Study of Impacts of Metric-Based Performance Measures

OGILVIE, Kristen (U Alaska) Applying Program Evaluation Principles: Engaged Scholarship in Curriculum Design and Academic Assessment

HERCKIS, Lauren (CMU) The Good Professor: Conflict between Policies, Norms, and Evidence-Based Practices in Higher Education

THURSDAY 5:30-7:20 Weavers Higher Ed TIG Board Meeting

(F-14) FRIDAY 8:00-9:50

Weavers

Constituents, Sectors: How the Differences Play Out for Better Or Worse, Part I (Higher Ed TIG)

CHAIR: FOSTER, Brian (U Missouri)

FOSTER, Brian (U Missouri) Building Positive Outcomes from Conflicting Demands on Higher Education

O'BRIEN, Mike (TAMUSA) Competing Interests and the Growth of Universities

ESSNER, Steffanee (U Missouri) Bridging Mission and Passion for Donors' Contributions to Higher Education

TO DUTKA, Julia and SHAFFER, Franklin (CGFNS Int'l Inc) General Education and the Healthcare Workforce: Nursing as a Case Study

(F-15) FRIDAY 8:00-9:50

Turquoise

Cultural Citizenship and Academic Identity in the College Assistance Migrant Program (CAMP) (Higher Ed TIG)

CHAIRS: SZKUPINSKI QUIROGA, Seline and O'CONNOR, Brendan (ASU)

PANELISTS: SZKUPINSKI QUIROGA, Seline, VELEZ-IBANEZ, Carlos, and O'CONNOR, Brendan (ASU),

BEJARANO, Cynthia and ESTRADA, Martha (NMSU)

(F-44) FRIDAY 10:00-11:50

Weavers

Constituents, Sectors: How the Differences Play Out for Better Or Worse, Part II (Higher Ed TIG)

CHAIR: GOERING, Wynn (EFL Assoc)

BRACEY, Dorothy (Sch for Advanced Rsch) The Ideal College Is Mark Hopkins at One End of a Log and a Student at the Other

DAVIS-SALAZAR, Karla, CASPER, Breanne, PAJUNEN, Matthew, and REYES, Lucio (USF) Conflict, Cooperation, and Consolidation: A Case Study in the Politics and Practice of Shared Governance

GOERING, Wynn (EFL Assoc) Into the Maze: Cultural Constructs of University Leadership

GORUP, Meta (Ghent U) Managing Academic Research Performance: A Heads of Departments Perspective

WOLFORTH, Lynne Mackin (Hawai'i CC) Pu'uhuluhulu University: Defending Cultural Interests on Mauna Kea

(F-45) FRIDAY 10:00-11:50

Turquoise

Experiential Learning: Models and Applications (Higher Ed TIG)

CHAIR: BENNETT, Elaine (Saint Vincent Coll)

GORVETZIAN, Andrew (Seattle U) and HOWKING, Marlon (U Centroamericana Nitlapan) Transnational University Partnerships to Support Marginalized Student Populations in Nicaragua: Challenges and Benefits

BAINES, Kristina and TAYLOR, Lakiera (CUNY Guttman), SALAZAR, Iris (CSULB) From Theory to Practice: Embodied Ecological Heritage and Undergraduate Research in Garifuna Communities in New York City and Los Angeles

COPPERSMITH, Eryn (SIUE) Deconstructing Stereotypes: Assessing the Impact of Community Engagement in a Small Town

BENNETT, Elaine (Saint Vincent Coll) Teaching Applied Anthropology through On-Campus Experiential

and Service Learning: Lessons and Outcomes from Anthropological Research On, By, and With College Populations
CERON, Alejandro (U Denver) An Interdisciplinary Ethnography Lab as a Catalyst for Student, Faculty, and Community Collaborations

(F-74) FRIDAY 12:00-1:20

Weavers

Building a Culture of Philanthropy (Higher Ed TIG)

CHAIRS: SULLIVAN, Laura (SARF), BAKER, Nancy (NDI New Mexico) Open Discussion

(F-75) FRIDAY 12:00-1:20

Turquoise

Intimate Epistemologies: Making and Remaking Knowledge in Graduate School (Higher Ed TIG)

CHAIR: BOCHNIAK, Victoria (UMass)

ROUNDTABLE PARTICIPANTS: SHEAR, Boone and WEYHER, Anna (UMass), DELISLE, Takami (UKY), FERNANDES, Kim (U Penn)

(F-104) FRIDAY 1:30-3:20

Weavers

Open Discussion of Three Sessions on Conflicting Interests and Expectations of Higher Education Constituencies (Higher Ed TIG)

CHAIR: O'BRIEN, Michael (TAMUSA)

(F-105) FRIDAY 1:30-3:20

Turquoise

Unions in Academia: Cultural Citizenship or Response to Volatility in Academe (Higher Ed TIG)

CHAIRS: TAMIR, Orit and JENKINS, Kathy (NMHU)

PANELISTS: TAMIR, Orit and JENKINS, Kathy (NMHU)

(F-134) FRIDAY 3:30-5:20

Weavers

Achieving Institutional Wisdom through Cultural Transformation: An Exploration of Strategies for Success (Higher Ed TIG)

CHAIRS: USCHER, Nancy J. (UNLV)

MONNIER, Nicole (U Missouri) 'Change Is Opportunity' –or– Framing Change in an Age of Mandates

KERLIN, Alisha (UNLV) From Hidden Jewel to Nexus

WEISMAN, Anne (UNLV Med Sch) Achieving Institutional Wisdom through Cultural Transformation: An Exploration of Strategies for Success

GRAHAM, Steve (U Missouri System) and DONALDSON, Joe (U Missouri) Cultural Obstacles to Change in Higher Education

(F-135) FRIDAY 3:30-5:20

Turquoise

Anthropology and Other Disciplines: Opportunities and Challenges (Higher Ed TIG)

CHAIR: NYSSA, Zoe (Purdue U)

STANLEY, Flavia (Lesley U) The Challenges and Promises of Teaching Anthropology to (Future) Social

Workers

STONECIPHER, Jessica-Jean (UFL) Anthropology in Pre-health Curriculums: A Case Study in Athens, Greece

LANE, Sandra D. and RUBINSTEIN, Robert A. (Syracuse U) Integrating Anthropology into Health Professional Education

TYSON, Will (USF) Leaving Four-Year STEM Programs to Earn a STEM AS/AAS Degree

NYSSA, Zoe, WHITMAN, Madisson, LINDSAY, Ian, and BRILLER, Sherylyn (Purdue U) Applied Anthropology and Science and Technology Studies (STS): What Can These Fields Learn from Each Other?

(S-14) SATURDAY 8:00-9:50

Weavers

Cultural Citizenship, Identity, and Equity (Higher Ed TIG)

CHAIR: SWYERS, Holly (Lake Forest Coll)

GUARNACCIA, Peter (Rutgers U) The Balancing Act of Speaking Multiple Languages among Immigrant Students at a Public University

ROOT, Rachael (UCF) Institutional Invisibility: Exploring the Intersections of Higher Education Attrition and Indigenous Identity

SINGTO, Sayamon (UGA) Acculturation and Academic Success among First and Second Generation Immigrant Students in Higher Education

SWYERS, Holly (Lake Forest Coll) Emerging Adulthood and the Privilege of Citizenship

(S-35) SATURDAY 10:00-11:50

Alvarado E

Teaching Race and Ethnicity (Higher Ed TIG)

CHAIRS: CARATTINI, Amy and SPREHN, Maria (Montgomery Coll)

SPREHN, Maria and CARATTINI, Amy (Montgomery Coll) Using Anthropological Methods to Impact College Student Understandings of Race & Ethnicity

PECK-BARTLE, Shannon (USF) Shifting Perspectives: Materiality and the Deconstruction of Race and Ethnicity in World History Curriculum

NELSON, Katie (Inver Hills CC) Writing Books With Students: The Inclusive Praxis of Open Access Publishing of Student Authored Ethnographic Narrative

ARMSTRONG, Lisa (USF) Another Side of American History: Teaching Race in a Public Museum

ARTZ, Matt (Azimuth Labs) Consumer Genetics and Our Evolving Understanding of Race & Ethnicity

(S-45) SATURDAY 10:00-11:50

Turquoise

The Role of Art Criticism in Higher Education (Higher Ed TIG)

CHAIR: DESMOND, Kathleen (ASU)

DESMOND, Kathleen (ASU) Arts Criticism in Higher Education

PAINE, Herbert (Paine Consulting Serv & BroadwayWorld) Can Professional Theatre Critics Provide Educational Value?

SCHWAIN, Kristin (U Missouri) Can Historians Be Critics?

LOZA, Steven (UCLA) The Cultural Crisis in Higher Education

DISCUSSANT: PAINE, Herbert (Paine Consulting Serv & BroadwayWorld)

(S-74) SATURDAY 12:00-1:20

Weavers

Capstone Session on Anthropology of Higher Education (Higher Ed TIG)

CHAIRS: FOSTER, Brian (U Missouri), HERCKIS, Lauren (Carnegie Mellon U)