

Curriculum Vitae
Elaine M. Bennett, Ph.D., M.P.H.
 elaine.m.bennett@gmail.com
 elaine.bennett@stvincent.edu

EDUCATION

Doctor of Philosophy, Anthropology <i>University of Connecticut</i>	May 2009
Master of Arts, Anthropology <i>University of Connecticut</i>	August 2006
Master of Public Health <i>Southern Connecticut State University</i>	May 2004
Bachelor of Arts, Anthropology & Philosophy <i>University of Pittsburgh</i>	April 2001

PROFESSIONAL POSITIONS

Dean, School of Arts, Humanities, and Social Sciences <i>Saint Vincent College</i>	July 2021—Present
Associate Professor, Anthropology Director, Anthropology Major & Minor, Public Health Minor, and Global Engagement Certificate, Chair Sociology/Anthropology <i>Saint Vincent College</i>	Fall 2016—Present
Assistant Professor, Anthropology <i>Saint Vincent College</i>	2010—2016
Visiting Instructor, Anthropology <i>Saint Vincent College</i>	Spring 2010
Graduate Teaching Assistant/Adjunct Faculty, Anthropology <i>University of Connecticut</i>	2004-2009
Adjunct Faculty, Public Health <i>Southern Connecticut State University</i>	Spring 2005

Courses Designed and Taught

- | | | |
|--|--------------------------------|--|
| • Foundations of Public Health | • Cultural Anthropology | • Cultures of the Bible |
| • Global Health Practice | • Anthropological Linguistics | • Illness & Curing, Writing Intensive |
| • Culture and Health in Guatemala (study abroad) | • Introduction to Anthropology | • History and Culture of Peru (study abroad) |
| • Medical Anthropology | • Anthropology and World Art | • Biological Anthropology |
| • Ethnographic Research Methods | • Anthropology through Film | • Archaeology |
| • Applied Anthropology | • Economic Anthropology | • First Year Seminar & Senior Seminar |
| | • Global Health Practice | |

RESEARCH AND CONSULTING ACTIVITY (RESULTING IN TECHNICAL REPORTS AND CURRICULUM)

- PI and Team Coordinator—*Implementation Study of a COVID-19 Health and Safety Plan at Saint Vincent College. 2020.* Mixed method study of the impact implementation of a COVID-19 health and safety plan on health behaviors and student experiences and attitudes.
- Project Evaluator—*CIC Continuing Collaboration for Online Teaching: Implementation Evaluation (Final) Report. 2020. & Implementation Evaluation Foundational Report. 2019.* Application of an implementation science approach to formative and summative evaluation of the development and implementation of a consortium for online teaching in the humanities. Included conducting and analyzing pre- and post-project interviews, compilation and analysis of program documentation and metrics, and workshop development.

-
- Co-PI with Jordan Joseph—*ODIM-HIHI Program Impact Report*. 2020. Worked with engineering student to develop protocol and train local-staff to collect data on indoor air-quality to evaluate the impact of improved cookstoves in two towns in Guatemala (summer 2019). Worked with local staff to collect data over a one-year period and worked with student and program staff to analyze and interpret results.
- PI and Team Coordinator—*Dining Services Study*. 2018. Mixed-methods project in consultation for Saint Vincent College Dining services studying student dining experience, knowledge and interest related to nutrition and food systems, seating preferences, and space usage. (Report was used to inform furniture design in recent dining hall renovations.)
- PI—*Outcome Evaluation of a Maternal and Child Health and Nutrition Program*. 2018. Design and implementation of an outcome evaluation plan for a maternal and child health and nutrition program. Training and supervising a local research team in the collection of structured interview data. Managing, processing, and analyzing evaluation data. Preparation of report and workshop materials for local staff application of results.
- Student Team Co-coordinator with David Boyd for the Duke Global Health Institute *Student Research Training Program: Formative Research for a Home Improvements for Environmental Health Program*. 2018. Guided the development of household air pollution and water sanitation and hygiene interviews. Trained students and local research team in interviewing methods and data management. Developed the protocol for the extraction of diarrheal data from medical records for analysis to inform clinical and health education interventions. Provided ongoing support for protocols.
- PI—*Mama y Yo Saludable Monitoring & Evaluation Project--Health Promoter Interviews Preliminary Report*. 2017. Conducted and analyzed interviews with *Mama y Yo Saludable* health promoters, focusing on their experiences with program leadership, coordination, resources, and clients. Provided a formal report to ODIM management made recommendations for adjustments to the practices and operations of program to improve working conditions and facilitate implementation of a new curriculum.
- PI and Student and Local Staff Team Coordinator—*Community-Based Participatory Development and Implementation of a Health Education Curriculum through a Co-creative Design Process for Two Indigenous Guatemalan Towns*. 2017. Coordinated the development of a standardized maternal and child health education curriculum rooted in a formative assessment and evidence-based literature. Facilitated the specific lesson plan development in collaboration with local health promoters while guiding undergraduate students in supporting the process.
- PI and Student & Local Team Coordinator—*A Rapid, Formative Assessment of Factors Contributing to Child Malnutrition in Two Indigenous Guatemalan Towns*. 2016. Interdisciplinary, mixed method, applied research project focused on child health and nutrition. Provided formative research and baseline data collection in preparation for development and evaluation of a child development and malnutrition prevention program. The collaboration involved students and faculty from Saint Vincent College and the Duke University Global Health Institute, and a team of local researchers and health promoters from our partner organization, ODIM.
- PI and Team Coordinator—*Social Impact Assessment of a Potential Tobacco-free Campus Policy*. 2016. Application of semi-structured and focus group interviews, survey, and environmental assessment to evaluate the potential social impact of a tobacco-free policy for the Saint Vincent College campus in consultation for the Office of the President
- PI and Team Coordinator—*Healthy Workplace Scorecard Project*. 2015. Administration of the CDC's Healthy Workplace Scorecard instrument at Saint Vincent College, in partnership with the Office of Human Resources, leading students through the process of generating a professional report on the results and developing recommendations for advancing healthy workplace objectives.
- Co-PI with Julia Cavallo—*A Study of Graduating Seniors' Evaluation of Level of Challenge in their Academic Experiences*. 2015. Pilot project, in collaboration with Saint Vincent College Office of Institutional Research, conducting and analyzing student focus groups to inform faculty development efforts.
-

-
- PI & Team Coordinator—*Saint Vincent College Students' Knowledge of and Attitudes about College Drug and Alcohol Policies*. 2015. Implementing a mixed-method evaluation of student perceptions of institutional drug and alcohol policies and their enforcement to make recommendations for communicating policies to students, adjustments to policies, and changes to residence hall staff training.
- PI—*Formative Research for a College Wellness Program and Health Coverage Recommendations*. 2014. As a member of a Presidential Taskforce on Healthcare, designed, implemented and analyzed a survey of Saint Vincent College Employees to make recommendations for implementation of a wellness program and changes to health benefits.
- Co-PI with Cindy Walter—*Water Quality in Low-Income Communities: Guatemala Case Study*. Conducted interviews assessing water treatment practices in a Guatemalan community. Collected water samples from various household sources for research partners to test.
- PI—*Adapting Digital Photography for Dietary Intake Assessment in a Developing Country Setting: A Pilot Test for Feasibility*. 2012. Developed and tested protocol for use of digital photography in dietary assessment.
- PI & Team Coordinator—*An Ethnographic Approach to Understanding Student Priorities and Motivations in an Adult Education Setting*. 2012. Designed and coordinated community-based student research project involving participant observation, semi-structured and structured interviews and development of an ethnographically informed administrative tool for Private Industry Council, a community development organization.
- PI—*Process and Outcome Evaluation of Nutrition Education Efforts in a Maya Village*. 2011. Longitudinal comparative investigation involving semi-structured interviews, structured interviews, anthropometric analysis, and participant observation.
- PI & Team Coordinator—*Overcoming Food Neophobia Among Children: A Parental Education Intervention for Private Industry Council*. 2010. Designed and coordinated community-based student research project involving focus groups, semi-structured interviews, intervention development and evaluation.
- PI—*Doctoral Dissertation— Understanding Childhood Malnutrition in a Maya Village in Guatemala: A Syndemic Perspective*. 2007-2009. Various methods including participant observation, pile sorts, semi-structured and structured interviews, anthropometric measurements. Coordination of research team. Qualitative and quantitative instrument design and data analysis. Supervised by Pamela I. Erickson
- Research Specialist—*College PHRESH project*. 2008—2009. Semi-structured interviews, pile sorts, relationship life-history interviews, code-book development, data analysis. PI- Pamela I. Erickson
- PI—*Master's Thesis—College Students' Cultural Models of Health*. 2005—2006. Data collection and text analysis. Supervised by Pamela I. Erickson
- PI—*Master's Thesis—Code of Ethics for the Health Education Profession: A Study*. 2003—2004. Interviews, focus group, survey design, administration & analysis. Supervised by Michael J. Perlin
-

PEER-REVIEWED PUBLICATIONS

-
- Walter, Cynthia and Elaine M. Bennett
2019 Water Quality Challenges in Under-served Communities. In *Cascading Challenges in the Global Water Crisis*. Eds. Gerard Magill and James Benedict. Cambridge Scholars Press.
- Bennett, Elaine M.
2018 A Simple, Practical Framework for Organizing Relationship-based Reciprocity in Service-learning Experiences: Insights from Anthropology. *International Journal for Service Learning and Community Engagement* 6(1).
-

Bennett, Elaine M.

2017 Exploring the Role of Stigma in a Malnutrition/Infectious Disease Syndemic: Lessons from Guatemala. In *Stigma Syndemics: New Directions in BioSocial Health* (Eds. Ostrach, Lerman, Singer. Edited by Merrill Singer, Bayla Ostrach, and Shir Lerman. Lexington Press.

Bennett, Elaine M.

2013 Storytelling and the Moral Tradition: Storytelling and the Moral Tradition: An Examination of the Pedagogy of Storytelling for Moral Enculturation. In “The Many Facets of Storytelling: Global Reflections on Narrative Complexity”. Edited by Melanie Rohse, Jennifer Jean Infanti, Nina Sabnani and Mahesh Nivargi. Inter-Disciplinary Press: Oxford. ISBN: 978-1-84888-166-2

PEER-REVIEWED PRESENTATIONS

Paper Presentation, Society for Applied Anthropology Annual Meeting, March 2023—Strategic Planning for Community and Resilience in Higher Education. (Session Chair)

Paper Presentation, Society for Applied Anthropology Annual Meeting, March 2021—Teaching Applied Anthropology through On-Campus Experiential Learning: Strategies and Considerations. (Session Chair)

Paper Presentation, Society for Applied Anthropology Annual Meeting, April 2018—Community-Based Participatory Research for Implementation of Child Nutrition Interventions in Guatemala, with David Boyd. (Session Organizer)

Paper Presentation, Society for Applied Anthropology Annual Meeting, March 2017—Structuring an Applied Research Collaboration that Serves the Community Partner and Students: A Developing Model from Guatemala. (Session Organizer)

Paper Presentation, American Anthropological Association Annual Meeting, November 2016—Engagement to Reciprocity: An Examination of Partner Roles in Service-learning.

Paper Presentation, Society for Applied Anthropology Annual Meeting, March 2016—A Child Needs the Good Care of the Mother: Stigmatized Parenting in Marginalized Groups.

Paper presentation, Society for Applied Anthropology Annual Meeting, March 2015—Parsing Ethnographically Informed Health Education: A Case Study Approach. (Session Organizer)

Invited poster session, Council for Anthropology and Education, American Anthropological Association Annual Meeting, November 2014—Examining Three Models of Service Learning in Anthropology: Reciprocity, Ethics and Pedagogy.

Paper presentation, Society for Applied Anthropology Annual Meeting, March 2014—Evaluating ethnographically-informed health education: What do you evaluate when the program is not there? (Session Organizer)

Paper presentation, Society for Applied Anthropology Annual Meeting, March 2013—Applied Educational Ethnography in and of an Adult Learning Setting: Teaching Theory, Method and Criticism. (Session Chair)

Paper presentation, 1st Annual Global Conference on Storytelling and Narrative, May 2012— Storytelling and the Moral Tradition: An Examination of the Pedagogy of Storytelling for Moral Enculturation.

Paper presentation, American Anthropological Association Annual Meeting, November 2011—If He’s Hungry He’ll Eat: Conceptualizing Child Malnutrition in a Maya Village.

Paper presentation, Society for Applied Anthropology Annual Meeting, March 2011—Pedagogy and Service in Promoting Applied Anthropology in the Classroom, Academy, and Community.

Paper presentation, American Anthropological Association Annual Meeting, December 2010—Cognitive and Ethnographic Approaches to Understanding Sexual Cultures: Relationship Types and Sexual Risk-taking among Inner City and College Emerging Adults. (Co-presenters: Pamela Erickson, Ann Cheney, Elaine Bennett, Mark Macaуда, Merrill Singer, and Claudia Santelices).

Paper presentation, Society for Applied Anthropology Annual Meeting, March 2009—Reciprocity in Research: Fulfilling Community Expectations by Returning Knowledge.

Poster presentation, Connecticut Public Health Association Annual Meeting, October 2003.

-The Code of Ethics for the Health Education Profession: Scope of Exposure and Applicability.

-International Field Studies in Guatemala. (Co-presented).

OTHER PRESENTATIONS/WORKSHOPS

Workshop Coordinator and Session Presenter, *Developing an Online Community of Practice*, CIC Online Humanities Partnership Workshop. May 2020.

Workshop session, *Blogs as Teaching Tools On-line Humanities Courses*, with Michelle Gil-Montero, Carlow University, CIC Online Humanities Partnership Program. May 2019.

Workshop, *Research Methods and Approach for Global Health Practice*, Duke Global Health Institute Student Research Training Program-Guatemala. April 2018.

Why do we need communities to make our research matter? Community-based participatory research for implementation of child nutrition interventions in Guatemala. Sponsored by Duke University Center for Latin American Studies, Duke Global Health Institute, Office of Global Affairs. February 20, 2017.

Invited Speaker/Facilitator. Saint Vincent College Public Health Club, 2021, 2020 2019 & 2017—Strategies for Applying to Graduate School and Developing an Academic Curriculum Vitae.

Nutrition and International Development. Science for International Development course. October 28, 2016. Saint Vincent College.

What is Justice? Topics in the Liberal Arts panel. October 25, 2016. Saint Vincent College.

Working at the Intersection of Applied and Non-Applied Research: Tales from Guatemala. Anthropology Colloquium Series, December 4, 2015—University of Pittsburgh.

Planning Team and Co-facilitator. Saint Vincent College Faculty Workshop, August 2015—Addressing Academic Challenge.

Invited Speaker/Facilitator. University of Pittsburgh, Greensburg, QUEST Career Camp, June 2015—Careers in Global Health and Development.

Co-facilitator. Saint Vincent College TEMP Workshop, April 2014-- The Liberal Arts and the Health of the Public: Producing an Informed Citizenry.

Session Facilitator. Saint Vincent College Faculty Workshop, August 2014—Blackboard Course Design.

Invited Presenter. Saint Vincent College TEMP Workshop, April 2013—A Model for Using Service Learning to Teach Applied Research Skills.

Invited Speaker/Facilitator. Saint Vincent College Anthropology Club, October 2011—Strategies for Applying to Graduate School and Developing an Academic Curriculum Vitae.

Invited speaker, Coastal Carolina University, January 2010—Understanding Childhood Malnutrition in a Maya Village in Guatemala: Ecological & Syndemics Perspectives.

Lecture, Travel and International Medicine Course, Panajachel, Guatemala. February 2008—Malnutrition (With Craig Sinkinson, MD).

Invited speaker, Anthropology Club, University of Connecticut—Applied Anthropology in Guatemala. March 2007.

Invited presentation, M.P.H. Research Symposium, Southern Connecticut State University—The Code of Ethics for the Health Education Profession: A Study. April 2005.

Presentation/facilitation—Continuing Education Workshop on Public Health Ethics: Steps to Professional Practice. March 2005.

Invited speaker, Public Health Internship course, Southern Connecticut State University—Ethics in Health Education. February 2005.

Invited presentation, Graduate Research Fellowship Symposium, Southern Connecticut State University—The Code of Ethics for the Health Education Profession: A Study. May 2004.

Invited speaker, Public Health Ethics course, Yale University—Code of Ethics for Public Health Professionals. April 2004.

FUNDED GRANTS AND FELLOWSHIPS

Continuing Collaboration for Online Teaching in the Humanities, Development of an Online Teaching Consortium. (Project evaluator and course developer) 2018—2020. Council of Independent Colleges. (\$30,000 total, \$11,500 to Saint Vincent.)

Faculty Research Grant, Summer 2018, Saint Vincent College.

Undergraduate International Studies and Foreign Language Grant for project “Linking Lives: Engaging Students in Global Perspectives” (Faculty Coordinator and PI) 2016—2019. U.S. Department of Education. (\$146,000).

Faculty Research Grant, Summer 2016. Saint Vincent College.

Faculty Research Grant, Summer 2015. Saint Vincent College.

Consortium for Online Humanities Instruction Grant, 2014-2016. Council of Independent Colleges.

Faculty Research Grant, Summer 2013. Saint Vincent College.

Faculty Research Grant, Summer 2012. Saint Vincent College.

Faculty Research Grant, Summer 2011. Saint Vincent College.

Foreign Language Area Studies Fellowship, Summer 2007. Kaqchikel Language Study through Tulane University.

Summer Research Fellowship, 2007. Department of Anthropology, University of Connecticut.

Summer Research Fellowship, 2005. Department of Anthropology, University of Connecticut.

Graduate Research Fellowship, 2003—2004. Southern Connecticut State University.

Graduate Student Affairs Committee Research Grant, 2003. Southern Connecticut State University

PROFESSIONAL SERVICE

Internal Service (Saint Vincent College)

Nursing Curriculum Committee, April 2023-present

Acting Chair, Fine Arts, January 2023—present.

Advisory Board, Saint Vincent College Prevention Projects, 2021—present

Bearcat B.E.S.T. Advisory Board, 2021—present

Search Committee, Dean, McKenna School of Business, Politics, and Government, 2022.

Search Committee, Vice-President for Academic Affairs, Saint Vincent College, 2022—2023.

President, Faculty Council, July 2021 (resigned for dean position).

Forward Together COVID-19 Health and Safety Committee, 2020—2021, chair 2021—2022.

EPC Core Chair, 2018—2021.

Educational Policies Committee, 2018—2021.

Health Insurance Review Committee. 2018—2019.

Ad Hoc Faculty Committee on Student Recruitment. 2019—2020.

Academic Leadership and Scholarly Affairs Committee, Saint Vincent College, 2010—present.
Middle States Self-study Steering Committee, Standard V (Assessing Educational Effectiveness) Working Group Chair. 2016—2018.
Library Planning Committee, 2017—2019.
CRS Global Campus Advisory Committee, Saint Vincent College, 2016—2019.
Academic Conference Committee, Saint Vincent College 2010—2018 (Co-chair, 2011-2018).
First Year Seminar Taskforce, Saint Vincent College. 2014-2018.
Catholic Relief Services Task Force, Saint Vincent College. 2015—2016.
Advisor, Anime Club, Saint Vincent College, 2017—2021.
Advisor, Public Health Club, 2015—present.
Presidential Healthcare Taskforce, Saint Vincent College. 2013—2014.
Advisor, Lambda Alpha Anthropology Honor Society, 2011—present.
Advisor, Anthropology Club, Saint Vincent College, 2010—2014.
Ad Hoc Committee for Faculty Course Load, Summer—Fall 2010

External Service

Meeting Working Group Co-Chair, Society for Applied Anthropology, 2022-present.
Associate Program Chair, Society for Applied Anthropology Annual Meeting Program Committee and Working Group. 2021--2022.
Middle States Commission on Higher Education, Peer Evaluator, 2022—present.
Higher Education Topical Interest Group Leadership Board and Annual Meeting Coordinator, Society for Applied Anthropology, 2019—present.
West Mifflin Soccer Club, Board Member & Concession Coordinator, 2020-present.
West Mifflin Soccer Club, Coach, In-house and Travel, 2018-present.
Faculty Advisory Committee, Catholic Relief Services University Programming, 2017—2020.
Program Committee, Society for Applied Anthropology Annual Meeting, 2017.
Faculty Advisory Board for Faculty Learning Commons, Catholic Relief Services. 2015—2017.
Reviewer and Organizer, Health-related Sessions, Society for Applied Anthropology, 2015—2021 (odd years).
Bronislaw Malinowski Award Committee, Society for Applied Anthropology. 2012—2015 (Chair for 2015).
Margaret Mead Award Committee, American Anthropological Association. 2012—2013 (Chair for 2013).

Other Professional/ Academic Service

Lambda Alpha, Alpha of Connecticut Chapter—Program Committee 2006—2008.
Graduate Student Affairs Committee, Southern Connecticut State University (SCSU)—Chairperson, 2003—2004; Co-chairperson, 2002—2003.
Presidential Search Advisory Committee, SCSU—Graduate Student Representative, 2003—2004.
Graduate Program Committee, SCSU—Student Representative, 2002—2004.

Registration One-Stop-Shopping Advisory Team, SCSU—Student Representative, 2003.
M.P.H. News, SCSU—Editorial Board Member, Contributor, 2002—2004.
American Public Health Association, Public Health Student Caucus Campus Liaison 2003—
2004.
Connecticut Public Health Association—Program Committee Member, 2003—2004.

HONORS & AWARDS

Fellow status, Society for Applied Anthropology (2018)
Quentin Schaut Faculty Award, 2013, Saint Vincent College
Outstanding M.P.H. Student Award, 2004, Department of Public Health, Southern Connecticut State
University (SCSU)
Certificate of Recognition from the Connecticut Public Health Association for “significant
contributions to the 2003 Annual Meeting”
Lambda Alpha, Anthropology Honors Society
Phi Kappa Phi Honor Society
Eta Sigma Gamma Honor Society
Golden Key National Honor Society
Magna Cum Laude (University of Pittsburgh)

OTHER PROFESSIONAL ACTIVITIES

Research Affiliate, Fundación Desarrolla Guatemala (FUNDEGUA)	2017—2020
Research Partner, Organization for the Development of Indigenous Maya (formative and evaluative research, health programming and materials development, practical applications of research results, staff training, grant writing)	2016—present
Research Partner, Maya Medical Aid, Santa Cruz la Laguna, Guatemala (various activities, including research and consulting on specific problems and support and advising on MMA’s student projects)	2007—2015
Evaluation Consultant for Toyota Family Literacy Grant Application, Private Industry Council	2013
Consulting and Staff Training, Amigos de Santa Cruz Nutrition Program	Summer 2011, 2013, 2015
Nutrition Education Program Development, Maya Medical Aid, Santa Cruz la Laguna, Guatemala	2007—2008
Environmental Sanitarian I, Connecticut State Department of Public Health	Summer 2004
Intern, Pedagogy of Public Health Ethics, Hastings Center	Spring 2004
Assistant to Director, Environmental Health Training Program, Southern Connecticut State University.	2002—2003
Operations Manager, School-age Program, Great Beginnings Learning Center, Pittsburgh, PA	2001—2002

PROFESSIONAL AFFILIATIONS

American Anthropological Association, Society for Medical Anthropology, Society for
Applied Anthropology, Council on Anthropology and Education, Anthropology of
Children and Childhood Interest Group, Society for the Anthropology of Food and
Nutrition, Anthropology and Higher Education TIG

Related Training

Search Advocate Training, Oregon State University, October 2022.

BPO 100: Best Practices in Online Teaching and Learning Course, McDaniel College, Fall 2014

Various TEMP Teaching Workshops, Saint Vincent College

Various Interdisciplinary Writing Program Workshops, Saint Vincent College

Various Writing across the Curriculum seminars, University of Connecticut. 2004— 2006

Graduate Teaching Assistant training, University of Connecticut. Fall 2004

Supervised College Teaching, Independent Study with Dr. Sandra Bulmer, Southern Connecticut State University. Fall 2003

LANGUAGES & COMPUTER SKILLS

Spanish, elementary Kaqchikel Maya; SPSS, Dedoose, ATLAS.ti, Excel, Anthropac, UCINET, WHO Anthro
