

# Society for Applied Anthropology

# Newsletter

Vol. 2, No. 4

November 1991

## What the Joint SfAA/NAPA Training Standards Committee is All About

by John van Willigen  
University of Kentucky

Following the SfAA Meetings in Charleston, Carole Hill (SfAA President) and Shirley Fiske (NAPA President) appointed the Joint SfAA/NAPA Training Standards Committee. The Committee is charged with carrying out a process of research, public discussion and reflection that will result in a set of training standards for graduate training in the applications of anthropology.

There are no official, generally agreed upon standards for the training of applied/practicing anthropologists. Potential employers of practicing/applied anthropologists may feel that there is substantial variability in the skills and knowledge of cultural anthropologists. Variability in training makes it difficult to evaluate anthropologists' qualifications while increasing uncertainty and risk in hiring them. The variability problem is further complicated by the frequently reported lack of familiarity with the capability of anthropologists on the part of potential employers. It is likely that variability would curtail professional organizations from promoting the discipline as it may be difficult to promote something that cannot be defined. Further, whatever one's view of accreditation and certification, it is impossible to achieve without standards.

The newly-established SfAA/NAPA Training Standards Committee will implement a plan to produce training standards. The first step in this process would be to review the existing literature dealing with training recommendations. There is a fairly large but diffuse literature on recommendations for training in applied anthropology. There continues to be publication of personnel assessments of training in sources such as the *Anthropology Newsletter*, and more general accounts such as Robert Trotter's volume on training programs (1988). Bibliographic essays on this literature have been published (van Willigen 1979, 1982). The literature

review would result in a listing of general recommendations. This process will be supplemented by discussions with training program faculty, practitioners, and students. The first of these will be an Open Forum on Training Standards for Applied Anthropology at the Chicago AAA meetings on Saturday, November 23, 3:00 - 5:00 P.M. in the Erie Room.

It is likely that this would result in evidence for concern for 1) methods training including numeric data analysis and research design (evaluation, impact assessment, needs assessment, etc.); 2) practicum and internships; 3) training in a substantive field of application (agriculture, environment, health, etc.); 4) theory of practice (community action techniques, collaborative research models, advocacy); 5) ethical practice; 6) teaching, training and communication skills; 7) use of secondary data. These would supplement 8) regional ethnographic knowledge and 9) cultural theory and other content which is part of the core. The needs assessment process will result in a set of generalized recommendations which then could officially be endorsed by SfAA/NAPA through the voting of the respective "boards." The endorsement would stand until the document is reviewed again. A summary of the recommendations could be published in the *Guide to Training Programs in the Applications of Anthropology* biennially.

It would remain to convert these to concrete recommendations (number of credit hours, specific course content, duration of practica, nature of practicum supervisions, etc.) if the naturally unfolding process calls for this.

Sometime in the future, the Training Standards Committee could conceivably organize a program based on voluntary compliance and program content disclosure in which individual programs attest to their following the criteria established by the TSC. This could be done in conjunction with listing in the *Guide to Training Programs in the Applications of Anthropology*.

After a time the Training Standards Committee might want to explore a process of peer evaluation of programs in which programs submit self-assessments which determine how they express the training recommendations. The peer review could result in allocation of a

(continued on page 6)

## MEETINGS

### Ethnic Studies Group Will Convene in March

"Ethnicity and Racism in the Americas" will be the general theme for the Twentieth Annual Conference of the National Association for Ethnic Studies (NAES). The Conference will be sponsored by Florida Atlantic University in Boca Raton, March 5-8, 1992. Presenters will focus on the following topics in connection with Ethnicity and Racism in the Americas: Infusing Ethnic-Specific Courses into K-12 Curriculum; Ethnic Studies and the Core Curriculum in Higher Education; Racism and the Media; The Role of Religion in Combating Racism; Race Consciousness and Ethnicity in Latin America and in the Caribbean; and Racialism and Ethnicity in the Southeastern United States.

Direct all queries about the conference to: Johnny Washington, Conference Director, Department of Philosophy, Florida Atlantic University, Boca Raton, FL 33431-0991 TEL: 407/367-3868 FAX: 407/367-2752.

### Minority Recruitment Meetings are in Lexington

The Center for Recruitment and Retention of Minorities in Education will hold its Sixth Annual Conference on Recruitment and Retention of Minorities in Education, January 12-14, 1992, at the Hyatt-Regency Hotel in Lexington, Kentucky. The conference theme will be "The 21st Century: A Futuristic Look at Minority Recruitment and Retention in Teacher Education Programs."

For the past five years, this conference has been the premier meeting in the USA organized for the purpose of discussing the shortage of minorities in teacher education; in developing models for addressing the problems; and in reporting the strategies used by institutions, government bodies, and other groups in addressing the problem. The published proceedings are widely disseminated. Ideas from this conference were used in the development of legislative proposals in the U. S. Congress and in the formulation of recruiting and retention plans by colleges, universities, and school districts.

The conference intends to invite business partners in education, classroom teachers, college and university administrators, counselors, legislators, professors, public officials, researchers, school administrators, and school board members. In past years, the meetings have attracted such renowned speakers as Lauro Cavazos, Carl Rowan, Mary Futrell, Reginald Wilson, David Imig, Eugene Eubank, J. B. Jones, Barbara Homes, Martin Haberman, Willis Hawley, Leonard Haynes, III, Elaine Witte, and Charles Karelis.

For additional information, please contact Pete Middleton. BITNET: Pete.Middleton@UKWANG; TEL: 606/257-3836.

### NAPA, SfAA, WAPA Special Session in Memphis

NAPA (the National Association for the Practice of Anthropology) and SfAA will co-sponsor three sessions for the 1992 SfAA meeting in Memphis. Bob Trotter (NAU) is organizing a session on "Ethnography and AIDS." Pam Puntenny (Michigan) will provide a session on "Ecosystems and Anthropological Perspectives." SfAA and NAPA will co-host with WAPA (Washington Association of Professional Anthropologists) a special session on regional LPOs—what works/how to organize one/building a professional network. Miki Crespi (National Park Service) and Mari Clark have organized a panel comprised of representatives from LPOs across the country.

### MEMPHIS QUESTIONS?

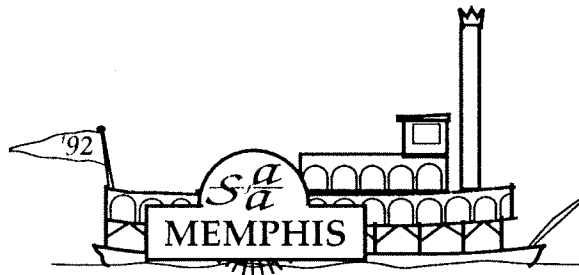
Please contact:

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1992 Program Chair  
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901/278-8252 (h) or 678-2958/2080 (o);  
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TEL: 901/678-2080 (o) or 274-5947 (h).

William Leap  
Training Information Exchange  
Department of Anthropology, American  
University, Washington, DC 20016. TEL:  
202/885-1830.



## **JOBPOSITIONS**

### **Health Communication Position Open at Kentucky**

The Department of Communication at the University of Kentucky seeks to hire an associate or senior assistant professor in the areas of health communication for the Fall of 1992. Applicants with successful research programs in public health campaigns or in other areas of health communication will be considered. Preference will be given to those with demonstrated success in funded health research. Applicants with doctorates outside the communication discipline will be considered. Salary is commensurate with qualifications.

The position is a part of an initiative to build upon a successful ongoing health communication research program. Department faculty have secured over \$4 million in extramural funding in this area. They also are directly linked to the University's Center for Drug Abuse Prevention Research, funded by the National Institute on Drug Abuse, and to the University of Kentucky Medical Center.

The person hired will be expected to pursue an extramurally-funded research program and fill a leadership role in curriculum development in the health communication area, particularly at the graduate level. The department is a part of a College of Communications which includes both Journalism and Telecommunication programs. The graduate program offers both M.A. and Ph.D. degrees. Currently over 60 graduate students are in the program, many with health communication interests.

The University of Kentucky is an equal opportunity employer strongly committed to the hiring of members of minorities and women. The University offers a spouse employment center assisting in placement of faculty spouses and a faculty/staff child care center on site. Send letter of application, resume, and references to Philip Palmgreen, Chairperson, Health Communication Search Committee, Department of Communication, 227 Grehan Building, University of Kentucky, Lexington, KY 40506-0042. Applications should be received by December 1, 1991 for full consideration; however, applications will be reviewed until the position is filled.

### **Latin American Specialist Position Open**

The University of Pittsburgh seeks to fill the position of Director, Center for Latin American Studies in the University Center for International Studies.

The Center for Latin American Studies (CLAS) is one of 12 comprehensive National Resource Centers (NRC) on Latin America funded by the U.S. Department of Education and has an endowment to help support its activities. CLAS has 143 affiliated faculty members in 18

departments/schools, 204 students in its certificate and related concentration programs, and a library collection of approximately 300,000 volumes.

The Director's principal responsibility is fund-raising for research on Latin American studies. He/she will supervise a staff of 11, including graduate student assistants. In addition, the Director will have a tenured academic appointment in a relevant department with a reduced teaching load. Disciplinary and subregional specialization are open.

Applicants should qualify for the rank of full professor, have international scholarly renown, have experience in administration, shall have demonstrated academic interest in Latin America, and be fluent in Spanish. Women and minorities are encouraged to apply.

To apply, send an up-to-date curriculum vitae, giving credentials and experience related to the position, to: Director, Search Committee, Center for Latin American Studies, 4E04 Forbes Quadrangle, University of Pittsburgh, Pittsburgh, PA 15260.

The University of Pittsburgh, as an educational institution and as an employer, does not discriminate on the basis of race, color, religion, ethnicity, national origin, age, sex, sexual orientation, or marital, veteran, or handicapped status. This is a commitment made by the University and is in accordance with federal, state, and local laws and regulations. All relevant programs are coordinated through the Office of Affirmative Action, 901 William Pitt Union, University of Pittsburgh, Pittsburgh, PA 15260. For more information, please call 412/648-7860.

### **Cultural Ecologist Needed in Baja California**

The School for Field Studies, Marine Mammal Studies Program, seeks a cultural ecologist for a full-time, 9-month position (summers off) in Baja California, Mexico. The qualified individual will teach cultural ecology with a natural resource management focus and will supervise undergraduates in directed research on related topics. Qualifications: Ph.D. (preferred) in anthropology, experience/interest in hands-on and outdoor education, fieldwork in Baja/Mexico and Spanish language fluency. Salary for 9 months starts at \$15,750, plus room and board. The position begins in January 1992. Please send a letter of interest, c.v., and names and telephone numbers of 3 or more references to: AAA Baja Search, School for Field Studies, 16 Broadway, Beverly, MA 01915. Deadline: December 2, 1991.

## INFORMATION EXCHANGE

### QUALRS-L Network

Judith P. Goetz, University of Georgia, announces the implementation of "QUALRS-L", a qualitative research discussion network. All interested persons are invited to join. Contact: Judith Preissle-Goetz, Anthropology and Education, Social Science Education, Tucker Hall, University of Georgia, Athens GA 30602; TEL: 404/542-6489; Fax: 404/542-3282; BITNET: JGOETZ@U; Internet: jgoetz@uga.cc.uga.edu.

### Arctic Issues Conference Planned

Steve McNabb, a consulting anthropologist in Anchorage, Alaska, seeks information and potential participants for a session proposed for the First International Arctic Social Science Association conference slated for October, 1992, in Quebec. McNabb served with a National Academy of Sciences group that sought to promote collaborative, joint research programs with US and Soviet social scientists working on arctic and subarctic issues. The session will address problems associated with controlled comparative studies in these (and other) northern nations/sites. Administrative and institutional differences pose serious challenges for systematic comparative studies. Advice is welcome, and interested persons may contact McNabb at Social Research Institute, 6133 Kensington Dr., Anchorage, Alaska 99504; TEL: 907/337-6846; BITNET: AZSOC@ALASKA.

## LETTERS

by Diana B. Putman  
U.S.A.I.D.

Dear Colleagues,

For the last seven years I have been working for the U.S. Agency for International Development managing a wide variety of projects and a considerable amount of applied research. For this year, and hopefully next, I am on a leave of absence and currently have Fulbright funding. I am in Japan doing research on Japanese women who received their undergraduate or graduate education in the U.S. and have returned to work in business or academia. Specifically I am looking at issues of reverse culture shock, reentry adjustment, value changes and concepts of identity—a tall order I know!

I would be very interested in hearing from colleagues who have done this kind of research. Also can you offer any methodological insights on how to gather life histories. I keep reading about various software packages

that are useful for anthropological research such as TALLY 3.0 and ANTHROPAC but they all work on IBM computers. Since I am hooked up to a Macintosh, I would appreciate any advice you could give me on appropriate qualitative and quantitative software.

While at AID I have worked on irrigation, population and health issues, with community organizations and rural water supply, on human resources development and on agricultural and livestock projects. If I can be of any assistance to members regarding development work please let me know. For the past six years I have been posted to Indonesia and Tunisia.

by James Loucky  
Western Washington University

I'd like to find out if there is any kind of "clearing house," or if the SfAA might consider such a thing, regarding internship possibilities for students. I get asked about this by students wanting to spend 2-3 months or longer engaged in health- or education-related work; besides personal connections, is there some other way we can know about or advertise student opportunities? I am particularly interested in Latin America, but the problem involves other areas as well. If you could put a short inquiry to stimulate discussion of this, I (and students) would appreciate it. I have one student, bright, and with great Spanish skills, who wants to spend six months in a public health-related job in return perhaps only for food & board. Thanks. Look forward to connecting with you. James Loucky, Department of Anthropology, Western Washington University, Bellingham, WA 98225; TEL: 206-676-3615  
INTERNET: LOUCKY@nessie.cc.WWU.EDU.

## INPRESS

Special Issue on Research  
Methodology Planned

*TECHNOLOGY STUDIES* announces a "Special Issue on Research Methodology," to be published in Volume 2 (1993). *TECHNOLOGY STUDIES* is a multidisciplinary, international journal published by Walter de Gruyter, Inc. (Berlin and New York). Volume 1 will appear in 1992. Editor for the "Special Issue on Research Methodology" will be Robert P. Gephart, Jr., an Associate Editor of *TECHNOLOGY STUDIES*.

The special issue will provide a forum for the discussion of research methodologies useful in the study of technology. Technology is conceived broadly to include: artifacts and hardware; technology-practices including human behavior related to technology; technical phenomena; and techniques or skills involving a signifi-

cant technical component (K. Willoughby, *Technology Choice*, Westview Press, 1990: p. 44). Research methodology includes: the principles underlying the production of knowledge in various branches of scholarly inquiry; the actual activities and practices involved in scholarly inquiry; and the procedures and tools ("methods") used in the production and assessment of knowledge.

Papers should address research methodologies likely to contribute to understanding technology, technology management, and technology in society. These methodologies include, but are not limited to: ethnography; varieties of qualitative methods; experimental designs; causal analysis; textual analysis; LISREL; differential equations; writing narratives; and event-history analysis. Innovative and new methodologies and approaches are welcome, as are papers which address econometric methods useful in the study of appropriate technology.

Topics which might be addressed include: the philosophical, theoretical and ethical issues associated with technology study methodologies; problems and prospects for the integration of multiple methods; linking methodologies to theoretical perspectives; critiques of "traditional" or "new" methods; and research methods applicable to trans-national and/or multi-cultural settings. All papers should clearly illustrate the application to technology studies of the methodology(ies) or perspectives discussed.

Papers are expected to draw insights from one or more major scholarly areas. These areas include but are not limited to: the arts, humanities, social sciences, medicine, engineering, management, mathematics, statistics, education and social work. Theoretical and philosophical perspectives might include, but are not limited to traditional positivist and structuralist approaches as well as post-structuralist views. Particularly welcome are papers which draw from: hermeneutics; critical theory; semiotics; literary criticism; ethnomethodology; phenomenology; and deconstructionism.

The "Special Issue on Research Methodology" will publish commentaries on selected articles in the issue. Commentaries will be written by notable individuals working in the area/methodology, but who are from a different discipline or country than the author(s). Commentaries will be published as short articles adjacent to the paper on which they comment.

All papers submitted to the special issue will be blind reviewed by at least three reviewers. One reviewer will be from the author's home discipline; one will represent another discipline; and the third will come from a country other than the author's. Papers deemed topically appropriate for *TS* but which do not fall within the scope of the special issue will be referred to the Editor of *TS* for consideration in the normal review process.

Papers should conform to the American Psychological Association Style Guide (3rd Edition) prior to publication. All submissions must be original works which have not appeared elsewhere and which are not

being considered for publication in any other outlet at the time. Please prepare your manuscripts to allow for an anonymous review process.

Submit five copies by February 15, 1992, to: Robert P. Gephart, Jr., Associate Editor, *TECHNOLOGY STUDIES*, Faculty of Business, University of Alberta Edmonton, Alberta T6G2R6, CANADA ; TEL: 403/492-5715; FAX: 403/492-3325; BITNET: userrgep@mts.ucs.ualberta.ca.

### **SfAA Panel Papers Collected, Published**

The Fall and Spring issues (Volume 7, numbers 1 & 2) of the *International Journal of Moral and Social Studies* will contain a symposium of "Subtle Manipulation and Deceit in Fieldwork," featuring papers by Joan Cassell, Barbara Frankel, Nancy Greenman, Sue-Ellen Jacobs, David Knowlton, and Murray L. Wax. These grew from a panel organized by Cassell for the 50th annual meetings of the Society for Applied Anthropology, Charleston S.C., U.S.A.; the papers were then edited for publication by Wax.

### **Tourism Contributions Solicited**

*Annals of Tourism Research: a social sciences journal* invites contributions on the anthropology of tourism. *Annals* is a refereed journal with subscribers in 68 countries. Published by Pergamon Press, it is considered the most scholarly journal in the field. Send contributions (articles 25-40 pp., research notes 3-5 pp.) to Jafar Jafari, Editor-in-Chief, *Annals of Tourism Research*, University of Wisconsin, Menomonie, WI 54751; TEL: 715/232-2339; FAX 715/232-3200; Email: "jafari@uwstout".

## **AWARDS**

### **Research Grants Available on Current Latin American Issues**

The Center for Latin American Studies of the University of Pittsburgh and The Howard Heinz Endowment announce the 1992 competition for grants supporting research on current issues in Latin American politics, economics, foreign policy, sociology, and development. This year, grants will be considered for research projects that deal with policy issues in the Latin American/Caribbean region that are or might be significant for US policy concerns. Research may focus either upon individual countries, groups of countries, or the entire Latin American/Caribbean region within the context of any of the following three thematic areas: (1) current political or socioeconomic relations between the region and the

United States, within the region itself, or between the region and other world areas; (2) political and social change — especially as it concerns democratization, political stability/instability, environmental politics, or the status of minorities; and (3) the success/failure either of models of development and their performance or specific policies (e.g., inflation control, export promotion, debt reduction, coverage and quality of social services, equity, and poverty).

Applications must be received by February 5, 1992. Applications post-marked February 5, 1992, but not received until after this date *will not be accepted*. Applications sent via fax are likewise *not acceptable*. Awards will be announced in the Spring of 1992.

For detailed information on this program and application instructions, please request a brochure for the 1992 competition from: John Frechione, Program Coordinator, Research Grants on Current Latin American Issues, Center for Latin American Studies, 4E04 Forbes Quadrangle, University of Pittsburgh, Pittsburgh, PA 15260, USA; TEL: 412/648-7395; FAX: 412/648-2199; BITNET: JFRECH@PITTVMS.

### **Attention! Women Students from Developing Countries**

The Margaret McNamara Memorial Fund invites applications for grants to be made in the spring of 1992 to women from developing countries who are studying in the United States and have demonstrated interest in the problems and needs of women and/or children in their countries.

The Fund was established in 1981 to honor the late Margaret McNamara and her long-time commitment to the well-being of women and children in developing countries. The goal of the Fund is to help educate women as a means of strengthening their countries' development, especially as it affects women and children.

Grants awarded by the MMMF are for amounts up to \$6,000 and are not renewable. They are made to women from developing countries who meet the following criteria:

- ~ They are enrolled in accredited educational institutions in the U.S. and are residing in the U.S. at the time the application is completed and on the date grants are made;
- ~ They have demonstrated their commitment to the problems and needs of women and/or children in their countries;
- ~ They plan to return to their countries within approximately two years of the date on which grants are made; and
- ~ They need financial assistance to complete their course of study. Applicants may not be related to a World Bank staff member or spouse. Permanent residents of the U.S. (holders of green cards) are ineligible. We prefer that

application materials be typed; faxed materials are unacceptable.

Completed application materials must be returned to the MMMF postmarked not later than February 1, 1992. Recipients of grants will be announced about April 15, 1992.

Grants have been made in the past to women studying in the following fields: agriculture; nutrition; architecture and urban planning; pediatrics; civil engineering; public administration; education; public health; nursing; and sociology.

For further information: See your Foreign Student Advisor or Financial Aid Advisor or write to the Margaret McNamara Memorial Fund at:

The Margaret McNamara Memorial Fund  
1818 H Street, NW  
Room I1-172  
Washington, DC 20433  
Tel: 202/473-8751  
Fax: 202/676-0419

### **Latin American Scholars Take Note**

The Institute of Latin American Studies, University of Texas at Austin, announces the availability of Rockefeller Foundation Fellowships in the Humanities. These "Historical Foundations of Ethnic Relations in Latin America and the Caribbean" awards are nine month fellowships; however, one-semester applications will also be considered. Research topics in 1992-93 will focus on black populations in Middle America, the Caribbean, and Brazil. Candidacy will be open to mature scholars with demonstrated accomplishments and to junior scholars with evidence of scholarly potential. Application deadline is January 15, 1992.

For information contact Ms. Pat Boone, Rockefeller Program in the Humanities, Institute of Latin American Studies, University of Texas, Austin, TX 78712; TEL: 512/471-5551.

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#### **(Training Standards from page 1)**

"designated program" status by the TSC through SfAA/NAPA. This would be based on submitted documents rather than site visits. The same process could be applied to specific course sequences and even certain courses. This process would entail assisting program development in the process.

It is conceivable, but not inevitable that this could evolve into a true accreditation program, with all that this means. The goal of the process described here is not accreditation. The goal is to clarify and increase sharing of a conception of effective training across the discipline, aided by the endorsement of two important organizations.

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**SOCIETY FOR APPLIED ANTHROPOLOGY**  
**1992 ANNUAL MEETING**  
**March 25-29, 1992**  
**Memphis, Tennessee**

**THEME: REGIONAL RESEARCH AND DEVELOPMENT**  
**DOMESTIC AND INTERNATIONAL PERSPECTIVES**

The city of Memphis, Memphis State University (MSU), the Mid-South Association of Professional Anthropologists (MSAPA), and the Society for Applied Anthropology warmly invite you to participate in the 1992 SfAA meetings. In selecting our theme, we recognize that a realistic and effective means for solving human problems is to treat these problems within a regional context. The 1992 SfAA meetings, therefore, take an integrative, regional approach in addressing issues such as warfare, economic development, ethnic conflict, health crises, and environmental hazards as they impinge upon the lives of people living in particular regions. Illustrative regions range from the Mississippi Delta, Appalachia, and the Great Plains to the Middle East, Oceania, and Eastern Europe. The program will also emphasize the interplay between social and behavioral scientists working within academic and non-academic settings and the particular role of local practitioner organizations. **ABSTRACTS DUE OCTOBER 31, 1991.**

Program Committee: Linda Bennett (MSU) 901/278-8252, 678-2958 & 678-2080; Tom May (Oklahoma) Business and Hotel Arrangements 405/232-4902; Ruthbeth Finerman (MSU) Local Arrangements 901/678-3334; William Leap (American) Training Information Exchange 202/885-1830; MSU: Thomas Collins; David Dye; Stanley Hyland; Monte Kenaston; Charles McNutt; Ross Sackett; Gerald Smith; and Charles Williams; MSAPA: Tim Bolding; Ron Brister; Tommie Cervetti; Mitch Childress; Bridget Ciaramitaro; Paul Cook; Linda Nichols; Margaret Witt. National Committee: Genevieve Ames (Prev. Res. Ctr.); Theodore Bestor (Columbia); Gilles Bibeau (Montreal); Stephen Borgatti (S. Carolina); Mari Clark (USAID); Jeannine Coreil (S. Florida); Muriel Crespi (Nat. Park Ser.); Alexander Ervin (Saskatchewan); William Ferris (Mississippi); Timothy Finan (Arizona); Carole Glover (American); Robert Harman (Cal. St. Long Beach); Benita Howell (Tennessee); Ruth Landman (American); Ann McElroy (SUNY, Buf.); Mac Marshall (Iowa); Patricia Marshall (Loyola Med.); John Mason (USAID); Arthur Murphy (Ga. St.); Riall Nolan (Pittsburgh); Anthony Oliver-Smith (Fla.); Linda Parker (Coushatta Tribe); Robert Pomeroy (S. Florida); Pam Puntunney (Env. & Hum. Sys. Mgmt.); Robert Rotenberg (DePaul); Lois Stanford (N. Mex. St.); Donald Stull (Kansas); John van Willigen (Kentucky); Brett Williams (American); John Young (Oregon St.).

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**ADVANCE REGISTRATION FORM**

Name: \_\_\_\_\_

Affiliation: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_\_ (office)  
\_\_\_\_\_ (\_\_\_\_) \_\_\_\_\_ (home)

Registration rates (check appropriate category and indicate amount)

Fellow/member \$50 \_\_\_\_; Student member \$20 \_\_\_\_; Student nonmember \$20 \_\_\_\_; Other \$50 \_\_\_\_

Amount enclosed \$ \_\_\_\_\_

Nonmembers may register and join SfAA (\$35 students, \$75 others). Memberships include subscriptions to *Human Organization*, *Practicing Anthropology*, and *SfAA Newsletter*. *Applies only to new members.*

MAKE CHECK PAYABLE TO Society for Applied Anthropology. SEND TO SfAA, P.O. Box 24083, Oklahoma City, OK 73124.

REFUND POLICY: Full refund less \$10 for processing can be made up to Dec. 31, 1991. No refund requests can be honored after Jan. 1, 1992. All payments must be made in US dollars drawn on US banks, properly encoded for the Federal Reserve System.

**(Training Standards from page 6)**

It should be organized as a continual program rather than a project.

If you would like to discuss this issue, contact any of the members of the committee.

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**Copy should be sent to: Judith Beeber Chrisman, Editor, 4133 42nd Avenue N.E., Seattle, WA 98105 (206/525-8125). All materials should include phone numbers where senders can be reached; and, affiliations for all persons mentioned in copy should be given.**

**Changes of address and subscription requests should be directed to: SfAA Business Office, P.O. Box 24083, Oklahoma City, OK 73124 (405/843-5113).**

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