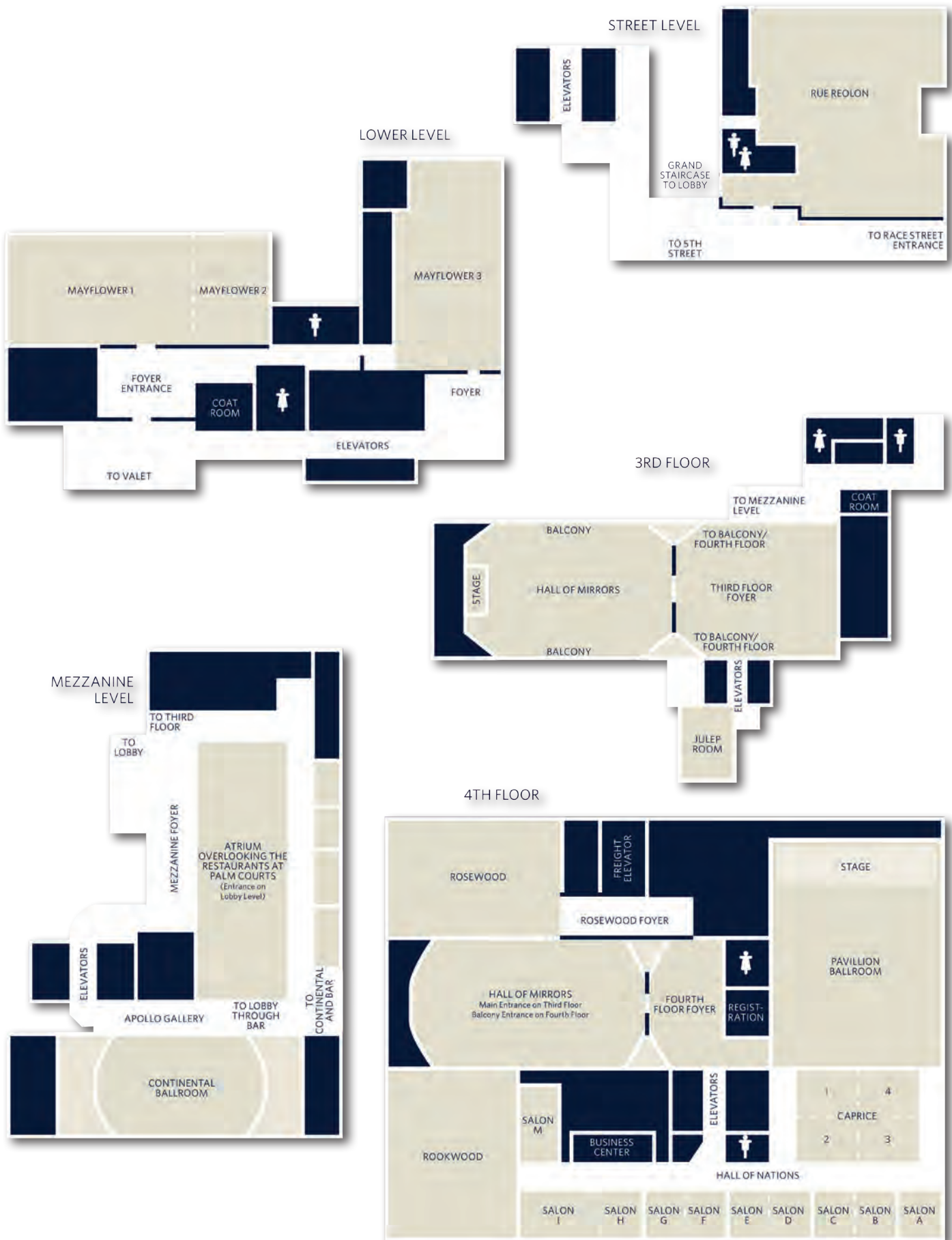




Cincinnati 2023
Applied Anthropology at a Crossroad

Society for Applied Anthropology • 83rd Annual Meeting
Hilton Cincinnati Netherland Plaza
Cincinnati, Ohio
March 28-April 1, 2023

Hilton Cincinnati Netherland Plaza Hotel Map



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Welcome to Cincinnati!

Applied Anthropology at a Crossroad: The 83rd Annual SfAA Meeting

Welcome to the 83rd Annual Meeting of the Society for Applied Anthropology, convening in Cincinnati, Ohio, from March 28 to April 1, 2023. This is the first time our meeting will be held in Ohio, and we know everyone will enjoy the beautiful Queen City on the banks of the mighty Ohio River! Cincinnati is a crossroad of North and South, East and West, and Ohio, Kentucky, and Indiana. It was founded in 1788, and our meeting hotel, the Hilton Cincinnati Netherland Plaza, is about one block from the West Fourth Street Historic District. It is within walking distance of many attractions, including the National Underground Railroad Freedom Center, the Taft Museum of Art, the Findlay Market, and the historic neighborhood of Over-the-Rhine. Mt. Adams, the Cincinnati Zoo, and the Cincinnati Art Museum are a short drive away. Smale Riverfront Park, a couple blocks from the hotel, will be a popular place to get some fresh air and exercise with friends and colleagues. Just across the Taylor Southgate Bridge, Newport, Kentucky, is home to a world-class aquarium. Cincinnati has one of the nation's largest mural programs, sponsored by Artworks, a nonprofit supporting community-based public art. The annual meeting program provides links to local tours and attractions.

This year's program reflects an incredible diversity of experience and expertise, as anthropologists and other social scientists work diligently to create and implement innovative solutions for local, regional, national, and international problems. Whatever the title or job description, we are in the forefront of making change possible, of integrating theory and practice, and reaching beyond the classroom to train ourselves and succeeding generations for the challenges facing humanity. Session titles describing intersections, convergences, transitions, borders, generations reflect the program theme – Applied Anthropology at a Crossroad. Key words depict how we work (participatory, engagement, collaboration, application, integration); where we work (rural and urban, community, local, NGOs, government, universities); and the underlying currents of human rights, social justice, equity, and identity. We are at the forefront of social science research and education, while taking advantage of the experience and expertise of longtime educators and practitioners.

The annual meeting's intellectual program contains 185 sessions consisting of 124 organized sessions (papers, roundtables, and discussions), 61 volunteered paper sessions, 11 workshops, 86 posters, and 3 videos. Sessions begin at 9:00 a.m., so we can have a leisurely start to the day. There is plenty of time between sessions to interact and network with presenters and attendees. We will not be livestreaming onsite sessions this year; however, daily podcasts of some onsite sessions, distinguished lectures, and the awards ceremony will be available during the meeting, then archived for later viewing. Online sessions and posters will be prerecorded and available for on-demand viewing during and after the meeting, enabling participation from colleagues who are unable to travel to Cincinnati this year.

We invite you to come early and stay late! Tri-State Day, Tuesday, March 28, has sessions on community engagement in northern Kentucky, the Ohio Field School, and using oral histories to teach applied anthropology. We invite the public to see what we are all about. Critical conversations focus on water insecurity, coal transitions in the Ohio River Valley, and how social science is being used in nuclear waste management.

The Opening Reception is on Tuesday evening at 6:00 p.m. in the Pavilion. Don't miss it! I know you have read about how elegant our historic meeting hotel is, but this reception is a chance to experience firsthand this French art deco ballroom! You will want to pick up a copy of the "Walking Tour and Pocket History" of the Netherland Plaza. Be sure to take some time to look at photos and read captions detailing almost 100 years of providing lodging and entertainment to the public and some very famous people.

SfAA President Michael Paolisso is emphasizing student involvement this year. Wednesday March 29, we invite you to meet the SfAA Student Committee and network with the student members who represent SfAA's future. Also on Wednesday be sure to check out the session on the SfAA Oral History Project (W-69). We will honor the lifelong work of its founder, John van Willigen, and you can learn how to use this groundbreaking project archived at the Louie B. Nunn Center for Oral History at the University of Kentucky. EPIC has

organized sessions on careers in tech and advertising among other options. This year we have an organized session on activist archaeology (F-18). Covid still has our attention and contributions to this year's program reflect this. But anthropologists have long studied disasters, catastrophes, and pandemics, and there are signs in session titles that we are learning how to recover and adapt.

Workshops offer many learning opportunities to improve your skill set and develop strategies for success. Our featured tour this year provides an occasion to learn about Miami University's Center for Community Engagement project in Over-the-Rhine with John Blake and Tammy Schwartz, who will be honored with the Robert A. and Beverly H. Hackenberg Prize (Th-109) for their long-term community work. Space is limited for the tour so be sure to sign up as soon as possible.

Speaking of awards, don't miss all the distinguished lectures and awards ceremonies! Honoring our best is inspiring, and we should all take the time to recognize significant contributions of our members. They include the J. Anthony Paredes Memorial Plenary and Reception (W-139), the Robert A. and Beverly H. Hackenberg Prize and Lecture (Th-109), the Michael Kearney Memorial Lecture (Th-108), the Pelto International Award (F-41), and the Eric Wolf Award for Excellence in Political Ecology (on-demand). I have always been inspired by the Awards Ceremony (F-109) where we recognize the recipients of the Margaret Mead Award, Sol Tax Award, and Bronislaw Malinowski Award (reception to follow). The Awards Ceremony is scheduled early enough to accommodate the usual Friday night dinner get-togethers. We are celebrating two big birthdays this year. NAPA celebrates 40 years on Friday at 6:00 p.m. with a session for networking and other opportunities. WAPA celebrates 40 years of the Praxis Award with a reception on Saturday at 5:30 p.m. where you can learn how to apply for the 2023 Praxis Award.

Take the opportunity to meet with the editors of our publications: *Human Organization*, *Practicing Anthropology*, and *SfAA News* (Th-138). SfAA is a volunteer organization, and as such, depends on the dedication of its members. You can learn more about the work of the SfAA and how to be more involved in a Meet and Greet with SfAA board members and the Nominations and Elections Committee on Friday at 9:00 a.m. The SfAA Business Meeting is Thursday, 11:15 a.m. – 1:00 p.m. and open to everyone. This year the president's gavel

will pass from Michael Paolisso to Jennifer Wies, outgoing officers and board members will be honored, and new ones introduced.

As program chair, I want to take this opportunity to thank several individuals for incredible work. The SfAA simply does not function, and the annual meeting does not happen, without these amazing people. Annual Meeting Program Administrator Melissa Cope, Office Manager Trish Colvin, Tour Coordinator Rosie May, and SfAA Executive Director Neil Hann in the Oklahoma City office are the core of the SfAA all year long. With grace and good humor, they herd the chickens and cats. SfAA Annual Meeting and Awards Coordinator Don Stull is endlessly patient with program chairs like me and tireless in making sure it all comes together when it should. SfAA President Michael Paolisso was gracious and always helpful with suggestions and ideas.

I want to thank the 83rd Annual Meeting Program Committee for organizing sessions representing the diversity and innovation of applied anthropology at a crossroad. TIGs and cosponsors have come through with great sessions on topics dealing with environmental concerns, risk and disasters, extraction, migration and immigration, refugees, fisheries research, sustainable communities, education, health and health care, disabilities, gender-based violence, and tourism. Every year without fail, they support this meeting enthusiastically and generously.

As I helped plan the meeting over the last year, I enjoyed getting to know so many members. As I zoomed, visited campuses, and talked on the phone, I felt privileged to learn about the brilliance of our members who work as applied and practicing anthropologists and like-minded social scientists in the US and abroad. It is astounding to know not only what we are doing, but what we can do to change the world. I hope everyone enjoys the meeting and Cincy!

Juliana McDonald
University of Kentucky
2023 SfAA Program Chair



AFTAB PUREVAL
City of Cincinnati, Office of the Mayor

Dear Attendees:

Welcome to Cincinnati! We are thrilled to host you in the Queen City for 83rd Annual Meeting of the Society for Applied Anthropology.

As your convention organizers dedicate your meeting to the crossroads your industry is experiencing, we hope the parallels in our own community can provide a meaningful backdrop to your discussions. Cincinnati is very much an American crossroads, where north meets south, and where cultures come together.

Here, you will discover award-winning restaurants next to our famous chili; a world-class arts scene and one of the nation's largest mural programs; a wealth of shopping options, sprawling parks, live entertainment and much more. During your visit, we invite you to enjoy the layers of culture and personality that come together here.

On behalf our city, thank you for choosing to visit Cincinnati. Your experience is our highest priority, and we are focused on delivering the best service to ensure a safe, successful, productive and enjoyable Annual Meeting.

Enjoy your stay in Cincinnati!

Sincerely,

A handwritten signature in black ink that reads "Aftab Pureval".

Aftab Pureval
Mayor, City of Cincinnati



Special Thanks to the SfAA 2023 Program Committee

Program Chair

Juliana McDonald (University of Kentucky)

Annual Meeting Coordinator

Donald D. Stull (University of Kansas)

Members

Angela Storey, University of Kentucky
Caspar Bendixsen, Marshfield Clinic Research Institute
Colin West, University of North Carolina
Crystal Felima, University of Kentucky
Daniel Murphy, University of Cincinnati
Douglas Hume, Northern Kentucky University
Hsain Ilahiane, Mississippi State University
Jay Stottman, Kentucky Archaeological Survey
John Sherry, INTEL, User Experience Lab
Nick Rattray, VA Health Services Research & Development, Indiana University-Purdue University
Quinn Houlihan, University of Memphis
Will Robertson, University of Memphis
Amanda Green, Eastern Kentucky University
Lucero Radonic, Michigan State University

Officers, Board of Directors, Editors

Officers

Jennifer R. Wies (EKU), President, 2023-2025
Michael Paolisso (UMD), Past President, 2023
Gemmae Fix (VA CHOIR, Boston U Sch of Med), Secretary, 2023-2025

Board of Directors

Hedda Haugen Askland (U Newcastle), 2020-2023
Michael Duke (UCSF), 2022-2024
David Himmelgreen (USF) 2023-2025
Teresa R. Johnson (U Maine), 2022-2025
Sherilyne Jones (USF), 2021-2024
Amy Paul-Ward (FIU), 2021-2024
Nathaniel (Niel) Tashima (LTG Assoc), 2022-2025

Editors

Lenore Manderson (U Witwatersrand), Editor, *Human Organization*
Lisa Jane Hardy (NAU), Editor, *Practicing Anthropology*

Jeanne Simonelli (Wottsamatta U Consulting), Co-Editor, *SfAA News*
Orit Tamir (NMHU), Co-Editor, *SfAA News*

Special Thanks and Co-Sponsors

The 83rd Annual Meeting of the Society has benefited in planning and management from the support of several institutions. We acknowledge in particular the support of:

Visit Cincy

We would like to thank the following SfAA TIGs, Committees, and Groups for organizing several relevant sessions. For more information or a complete list of the sessions, please visit the group on our online community at <https://community.appliedanthro.org>.

- Anthropology of Higher Education TIG
- Business Anthropology TIG
- Engaged Museums Group
- Extraction & Environment TIG
- Fisheries & Coastal Communities TIG
- Gender Based Violence (GBV) TIG
- Heritage & Tourism TIG
- Human Rights & Social Justice Committee
- Medical Anthropologists & Social Scientists in Health (MASSH)
- Migration & International Dialogue TIG
- Risk & Disasters TIG
- Tourism & Heritage TIG

Several professional associations have joined with us in varying degrees as co-sponsoring organizations. The leadership of these groups contributed significantly to the substantive content of the Program.

- Council on Nursing and Anthropology (CONAA)
- Culture & Agriculture (C&A)
- Consortium of Practicing & Applied Anthropologists (COPAA)
- Ethnographic Praxis in Industry Community (EPIC)
- National Association for the Practice of Anthropology (NAPA)
- Political Ecology Society (PESO)
- Society for Anthropological Sciences (SAS)
- Society for Disability Studies (SDS)

Past Presidents and Annual Meeting Sites

Year	Meeting Place	President	Year	Meeting Place	President
1941	Cambridge, MA	Eliot Chapple	1985	Washington, DC	Sue-Ellen Jacobs
1942	Cambridge, MA	Eliot Chapple	1986	Reno, NV	Theodore E. Downing
1943	Washington, DC	Conrad Arensberg	1987	*Oaxaca, MX	Theodore E. Downing
1944	Washington, DC	John Provinse	1988	Tampa, FL	Erve Chambers
1945	Washington, DC	John Provinse	1989	Santa Fe, NM	Erve Chambers
1946	Cambridge, MA	John Provinse	1990	*York, UK	Thomas Greaves
1947	New York, NY	George Murdock	1991	Charleston, SC	Thomas Greaves
1948	New Haven, CT	George Murdock	1992	Memphis, TN	Carole E. Hill
1949	Philadelphia, PA	Charles Loomis	1993	San Antonio, TX	Carole E. Hill
1950	Poughkeepsie, NY	Margaret Mead	1994	*Cancun, MX	J. Anthony Paredes
1951	*Montreal, QC	Everett Hughes	1995	Albuquerque, NM	J. Anthony Paredes
1952	Haverford, PA	F.L.W. Richardson	1996	Baltimore, MD	Jean Schensul
1953	Chicago, IL	Solon Kimball	1997	Seattle, WA	Jean Schensul
1954	New York, NY	Felix Keesing	1998	*San Juan, PR	John Young
1955	Bloomington, IL	Horace Miner	1999	Tucson, AZ	John Young
1956	Boston, MA	Charles R. Walker	2000	San Francisco, CA	Linda Bennett
1957	East Lansing, MI	Gordon MacGregor	2001	*Merida, MX	Linda Bennett
1958	Syracuse, NY	Nicholas J. Demarath	2002	Atlanta, GA	Noel Chrisman
1959	Madison, WI	C.W.M. Hart	2003	Portland, OR	Noel Chrisman
1960	Pittsburgh, PA	John Gillin	2004	Dallas, TX	Linda Whiteford
1961	Swampscott, MA	John Bennett	2005	Santa Fe, NM	Linda Whiteford
1962	Kansas City, MO	Homer G. Barnett	2006	*Vancouver, BC	Donald D. Stull
1963	Albany, NY	Richard N. Adams	2007	Tampa, FL	Donald D. Stull
1964	*San Juan, PR	Ward H. Goodenough	2008	Memphis, TN	Susan L. Andreatta
1965	Lexington, KY	William F. Whyte	2009	Santa Fe, NM	Susan L. Andreatta
1966	Milwaukee, WI	Omer Stewart	2010	*Merida, MX	Allan F. Burns
1967	Berkeley, CA	John Adair	2011	Seattle, WA	Allan F. Burns
1968	Washington, DC	Conrad Arensberg	2012	Baltimore, MD	Merrill Eisenberg
1969	*Mexico City, MX	Vera Rubin	2013	Denver, CO	Merrill Eisenberg
1970	Boulder, CO	Charles Hughes	2014	Albuquerque, NM	Roberto Alvarez
1971	Miami, FL	Lambros Comitas	2015	Pittsburgh, PA	Roberto Alvarez
1972	*Montreal, QC	Philleo Nash	2016	*Vancouver, BC	Kathleen Musante
1973	Tucson, AZ	Clifford Barnett	2017	Santa Fe, NM	Kathleen Musante
1974	Boston, MZ	Margaret Lantis	2018	Philadelphia, PA	Alexander M. Ervin
1975	*Amsterdam, NL	Nancie Gonzalez	2019	Portland, OR	Alexander M. Ervin
1976	St. Louis, MO	Murray Wax	2020	Albuquerque, NM	Sherylyn Briller
1977	San Diego, CA	Thomas Weaver	2021	Norfolk, VA (virtual)	Sherylyn Briller
1978	*Merida, MX	Art Gallaher, Jr.	2022	Salt Lake City	Michael Paolisso
1979	Philadelphia, PA	Alvin W. Wolfe			
1980	Denver, CO	John Singleton			
1981	*Edinburgh, UK	Peter Kong-ming-New			
1982	Lexington, KY	Willis E. Sibley			
1983	San Diego, CA	Harland Padfield			
1984	*Toronto, ON	^Sue-Ellen Jacobs			

*Non-United States Meetings

^Bylaws amended providing a two-year term for the President

J. ANTHONY PAREDES MEMORIAL PLENARY

Wednesday, 5:45-7:30 in Rosewood

Native Americans' Environmental Justice: Expanded in Scope and Time J. Anthony Paredes Memorial Plenary Reception to Follow

CHAIR: STOFFLE, Richard (BARA, U Arizona)

STOFFLE, Richard (BARA, U Arizona) and **VAN VLACK, Kathleen** (Living Heritage) *Native Americans' Environmental Justice Expanded in Scope and Time*

BOCHNIAK, Victoria (UMass) *Settler Colonial Legacies of the Second Crow Agency (1875-1884)*

BRUNO, Jasmine and **GALVIN, Kathleen** (CO State U) *Using Qualitative Methods to Advance Conservation Strategies*

HAAS, Caitlin, DALEY, Sean M., GOECKNER, Ryan, and, MAKOSKY DALEY, Christine (Lehigh U) *American Indian and Alaska Native COVID-19 Knowledge, Attitudes, Beliefs, and Behaviors During the Pandemic*

STONER, Denise (NAU) *A Study of Food Programs and People in Flagstaff, Arizona from an Indigenous (Navajo/Eastern Shawnee) Perspective*

MCCUNE, Meghan (NMU) and **OLSON, Ernie** (Wells Coll) *Anthropology in the Weeds: Gardening as Decolonization in Central New York*



The James Anthony "Tony" Paredes Memorial Session honors the memory and career of the prominent scholar and anthropologist.

Tony was professor of anthropology for 30 years at Florida State University, becoming professor emeritus in 1999. After arriving at FSU, Tony began research among the Poarch Band of Creeks in Alabama in 1971, forging a relationship that lasted until his death. Tony was instrumental in obtaining federal acknowledgment and recognition of the Poarch Creeks as an Indian tribe in 1984.

Tony served on AAA's Executive Board and was past president of the Association of Senior Anthropologists, the Society for Applied Anthropology, and the Southern Anthropological Society.

MICHAEL KEARNEY MEMORIAL LECTURE

Thursday, 3:45-5:30 in Rookwood

Keynote Speaker: Roberto Alvarez (UC-San Diego)

Commentators:

Patricial Zavella (UC-Santa Cruz) and Josiah Heyman (UTEP)

The Lecture celebrates the life and work of Michael Kearney, late of the University of California, Riverside.

Each year, the Lecture Committee selects an outstanding scholar whose presentation will explore the intersection of three themes - migration, human rights, transnationalism. These three themes were central to Prof. Kearney's scholarship. They were first explored in his doctoral research "*The Winds of Ixtepeji*." His subsequent research led to a greater involvement in the formulation of public policy, and the commitment to use his discipline to understand and assist the development of indigenous migrant organizations.



Roberto Alvarez is a native of San Diego. His family has a long tradition in both the U.S. State of California, as well as in the Peninsula of Baja California, Mexico. Dr. Alvarez's research interests revolve around both personal and academic interests that began on the U.S. - Mexico Border. This includes applying anthropology to practical problems especially in underrepresented and minority communities in the United States and in their countries of origin. The ethics of conducting social science in such communities and the long range empowerment of local peoples is central to Alvarez's teaching and work. A principal endeavor is the development and inclusion of native epistemology in the social science canon.

He has conducted applied community ethnography throughout the U.S. that focuses on formal education and community development, especially the high incidence of minority high school dropout rates, and has emphasized the social-cultural context of schooling. His work includes the continuing study of the settlement and long-term accommodation of immigrant communities along the California-Mexico Border. Most recently Dr. Alvarez has focused on the U.S. Mexico Border and global agriculture. His research investigates transnational markets, entrepreneurs and global challenges to sovereignty by focusing on the ethnic fruit trade (primarily the chile and mango markets) between Mexico and the U.S. This also includes the role of the nation state and a critical institutional history of the United States Department of Agriculture. He has conducted research in Mexico (Chiapas, Baja California, the Western Pacific States), Panama, along the U.S.-Mexico Border, and has participated in applied research, educational and community training in the United States Southwest, California, Micronesia, Hawaii, Belau and the Northern Marianas.

ROBERT A. AND BEVERLY H. HACKENBERG PRIZE

2023 WINNER

MIAMI UNIVERSITY CENTER FOR COMMUNITY ENGAGEMENT

Miami University Center for Community Engagement

Our partnership was born through acts of solidarity between Miami University faculty and community leaders in the Over-the-Rhine People's Movement— a multi-faceted, grassroots struggle to protect basic human rights in a Cincinnati neighborhood marginalized by systemic discrimination and disinvestment. These faculty and community leaders, led by Prof. Tom Dutton and organizer/activist Bonnie Neumeier, made

connections to engage in mutual learning and collaboration for the last 40 years. With this relationship-building came a vision and opportunity to develop new models of education for university students as vehicles for movement-building and social change. This has included an extensive architectural design-build program with over 25 student/community projects built since 1996, the award-winning Residency Program, an interdisciplinary study-away opportunity (2006), and the Miami University Urban Cohort, place-based approach to preparing professionals who are grounded in the life of the community (2008). This collaborative community engagement recently entered the realm of social practice art, as evidenced in our Storefronts Community Arts series (2017).

Our partnership has expanded in recent years to include a kindred movement and key partner organizations in Lower Price Hill—a neighborhood that shares a spirit and common experience with Over-the-Rhine. These communities are similarly situated with respect to crises that oppressed groups have faced for decades—disinvestment, insufficient safe and affordable housing, displacement of long-time residents and the co-opting of local schools. Collaborative research across these two communities facilitates knowledge transfer and provides leverage and solidarity to work against systemic injustices. Additionally, a number of Cincinnati Public Schools, in urban core neighborhoods, serve as placements for student-teachers, engage in youth participatory action research projects, and co-design our teacher training framework.

University students and faculty have been invited to participate in and learn from our communities' movements for social justice. In this way our partnership diverges from traditional service-learning models: We challenge students to critique social, economic, and political forces that perpetuate inequality; we challenge ourselves to ethically navigate resource differentials across our institutions and organizations; we regard community members as educators with valuable knowledge; we collaborate, in non-hierarchical ways, to realize benefits for our people; and we foster longer-term, personal relationships that favor transformation over transaction. Our framework facilitates collective contributions to social justice in the present and is driven by a belief that students' experiences in community will result in lifelong commitment and expanded capacity to be agents of positive social change.

It is with deep gratitude that we acknowledge the community partners that make this range of inquiry and programming possible: Peaslee Neighborhood Center; Over-the-Rhine Community Housing; Community Matters; Greater Cincinnati Homeless Coalition; Contact Center; Cincinnati Interfaith Workers Center; Intercommunity Justice and Peace Center; St. Francis Seraph Ministries/Sarah Center, Joe Williams family center, boiler Community school, Rothenberg Preparatory academy, Withrow High School and Woodward Technical High School, as well as the many individuals of Over-the-Rhine and Lower Price Hill that share their stories with us. Without their invitation, nurturing, critique, and leadership, we would not succeed in this endeavor.



In 2008, family and friends of the late Robert A. Hackenberg established a memorial lecture in his honor. It was renamed the Robert A. and Beverly H. Hackenberg Lecture in 2017 to acknowledge the singular contributions of both of these anthropologists in the application of the social sciences to medical care, population dynamics, and economic development. The Society recognized Robert and Beverly Hackenberg with the prestigious Bronislaw Malinowski Award in 1998, making them the only professional couple to receive such an honor.

AWARDS CEREMONY

FRIDAY, MARCH 31

3:45-5:30, Rosewood



Bronislaw Malinowski Award

Dr. Lenore Manderson is Distinguished Professor of Public Health and Medical Anthropology, University of the Witwatersrand, South Africa. Her current work is concerned with inequality, care, intersectionality, infectious and chronic diseases of poverty, and with climate change and its social impacts.

Manderson has served multiple terms on the Board of Directors and several committees. She has been a member of the SfAA International Committee, 2000-2003; Malinowski Award Selection Committee, Member 2003-2005, Chairperson 2005-2007; and Margaret Mead Award Selection Committee, Member 2016-2017, Chairperson 2018. She is currently the Editor of *Human Organization*.



Sol Tax Distinguished Service Award

The Sol Tax Distinguished Service Award will be presented to Dr. Orit Tamir, New Mexico Highlands University, retired.

The Sol Tax Award recognizes and honors long-term and exceptional service to the Society. Dr. Tamir was selected for her lengthy and valuable service to the Society - She has served as program chair/co-chair of multiple SfAA conferences. She currently serves on the Publications Committee and as co-editor of SfAA News.



Margaret Mead Award

The Mead Award will be presented to Dr. Michael Crawley for his book, *Out of Thin Ari: Running Wisdom and Magic from above the Clouds in Ethiopia*.

Crawley is an Assistant Professor of Social Anthropology at Durham University in the United Kingdom. He completed his PhD thesis, entitled "Condition": Energy, Time and Success Amongst Ethiopian Runners' at the University of Edinburgh, and also holds an MA in French and English literature from the same institution. Michael has conducted subsequent ethnographic fieldwork in Mexico and Nepal, and is interested in the themes of endurance, self-tracking and movement.

OUT OF THIN AIR
Running wisdom and magic from
above the clouds in Ethiopia



GENERAL INFORMATION

How to Use This Program

Sessions are identified with an alphanumeric code that indicates the session number and day of the week. For example, W-80 represents session 80 on Wednesday, and T-15 represents session 15 on Tuesday. Abstracts are in alphabetical order by presenter or session organizer. At the end of each abstract is the alphanumeric code that refers to the session location in the program schedule. The Participant Index lists the page numbers where each participant may be found in the program schedule and abstracts.

A Note About Abstracts

Individuals were given a choice to include their e-mail addresses in the program. Those who selected have their e-mail address printed at the end of the abstract. Those who declined do not have their e-mail address printed. For those registrants who did not indicate their preference, their e-mail addresses were not printed.

Please note that paper abstracts are published online only at: appliedanthro.org/program

Registration

Registration is required for attendance at all sessions, as well as the sponsored socials and special events. Registration opens Monday in the Pavillion Foyer beginning at 1:00 PM. Registration for the remainder of the week will be open at the times indicated below:

Monday, March 27	1:00 PM-6:00 PM
Tuesday, March 28	8:00 AM-6:00 PM
Wednesday, March 29	8:00 AM-6:00 PM
Thursday, March 30	8:00 AM-6:00 PM
Friday, March 31	8:00 AM-4:00 PM
Saturday, April 1	8:00 AM-12:00 PM

Plenary Sessions and Distinguished Lectures

Wednesday, March 29, beginning at 5:45 p.m. in Rosewood, will be the plenary titled "*Native Americans' Environmental Justice: Expanded in Scope and Time.*" The plenary is sponsored by the SfAA J. Anthony Paredes Memorial Committee. (W-139)

Thursday, March 30, beginning at 3:45 p.m. in Rookwood is the Distinguished Lecture "*Border Dystopias: Indians, Anarchists, and Revolution in the Californias.*" The plenary is sponsored by the SfAA Michael Kearney Committee. (TH-108)

Social Events

The following social events are planned for registered participants at the 83rd Annual Meeting:

Tuesday, March 28

- 6:00-7:30 p.m., Opening Reception (Pavillion)

Wednesday, March 29

- 11:15-1:00 p.m., Meet the SfAA Student Committee (Pavillion)
- 3:45-5:30 p.m., EPIC (Ethnographic Praxis in Industry Community) Wine & Cheese Social (Pavillion)
- 7:30-9:30 p.m., J. Anthony Paredes Memorial Welcome Reception (Hall of Mirrors)

Thursday, March 30

- 5:30-6:30 p.m., Looking towards the Future: Wine and Cheese Gathering with the Editors of *Human Organization, Practicing Anthropology, and SfAA News* (Rookwood)
- 6:00-8:00 p.m., UNT Reception (Continental)
- 7:30-9:00 p.m., SAS Reception (Rue Reolon)
- 7:30-10:30 p.m., Student Party (Hall of Mirrors)

Friday, March 31

- 9:00-10:45 a.m., Meet & Greet with SfAA Board and Nominations & Elections Committee Members (Salon F)
- 3:45-6:30 p.m., SfAA Awards Ceremony and Malinowski Lecture with reception following (Rosewood/Hall of Mirrors)
- 6:00-7:00 p.m., NAPA 40th Birthday Celebration and Networking Event (Caprice 2&3)
- 6:30-7:30 p.m., SfAA Sustaining Fellows Reception (Rue Reolon)

Saturday, April 1

- 5:30-7:00 p.m., WAPA Praxis Award at 40: A Celebration of Putting Anthropology to Good Use (Rue Reolon)
-

Special Events

The following events are planned for registered participants:

Thursday, March 30

- 11:15-1:00 p.m., SfAA Business Meeting (Continental)
- 3:30-5:30 p.m., Student Poster Session (Hall of Mirrors)

Friday, March 31

- 8:30-12:00 p.m., Training Program & Recruitment Exhibit (Pavillion Foyer)
- 12:00-1:30 p.m., Past Presidents Meeting (Caprice 2&3)

Awards

The Society invites all registrants to the Awards Ceremony on Friday, March 31, beginning at 3:45 p.m. in Rosewood. President Wies will preside over the Ceremony where the following awards will be announced.

The **Bronislaw Malinowski Award** will be presented to Dr. Lenore Manderson, University of Witwatersrand.

The **Sol Tax Distinguished Service Award** will be presented to Dr. Orit Tamir, New Mexico Highlands University.

The **Margaret Mead Award** will be presented to Dr. Michael Crawley of Durham University.

The **Beatrice Medicine Travel Awards, Del Jones Travel Awards, Edward Spicer Travel Awards, Gil Kushner Memorial Travel Award, Human Rights Defender Award, John Bodley Travel Award**, and the **Student Endowed Award** will be announced at the SfAA Business Meeting on Thursday, March 30 beginning at 11:15 in Continental.

More detailed information on each Award can be found on the Society's website (www.appliedanthro.org).



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SCAN ME

Resolution on Commitment to Safe and Equitable Work and Educational Conditions

Recent attention to gender discrimination and sexual harassment in the sciences, including the social sciences, reminds us of the importance of adhering to standards of ethical and professional behavior. Our Code of Ethics specifically states that:

To our social colleagues we have the responsibility to not engage in actions that impede their reasonable professional activities.

To our students, interns, or trainees, we owe nondiscriminatory access to our training services.

These responsibilities are inclusive of a commitment to providing safe and equitable environments for anthropological, and more broadly social scientific, inquiry and work. Experts in the fields of gender discrimination and sexual harassment offer presentations at the Society's annual meetings and publish in the Society's journals. We encourage members who are interested in learning more about ways of promoting safe and equitable work and educational conditions to reach out to other Society members for information, consultation, and referrals. The Society sponsors a Topical Interest Group devoted to the study of gender-based violence, and Society members are encouraged to contact the Gender-Based Violence Topical Interest Group for 1) scholarship related to gender discrimination and sexual harassment and/or 2) instructional material to support accessible work and educational settings for all.

Therefore, be it resolved that the Society for Applied Anthropology is committed to supporting and encouraging safe and equitable work and educational conditions for our members.



DEPARTMENT OF
ANTHROPOLOGY

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Student Award Recipients

The Awards will be presented at the Business Meeting
Thursday, 11:15-1:00 pm, Continental

Human Rights Defender Award

Julia Quintero
Texas State University

John Bodley Award

Mia Glover
University of Denver

Beatrice Medicine Award

Francis Commerce
Yale University

Ella Dabney
Southern Methodist University

Lena Pham
University of North Texas

David Gray Widder
Carnegie Mellon University

Gil Kushner Memorial Award

Amy Shields
University of Alabama Birmingham

Sandi Assaf
University of California-Los Angeles

Del Jones Memorial Award

Rachel Parks
University of California-Los Angeles

Gloria Sosa
California State University-
Los Angeles

Student Endowed Award

Paige Dawson
San Diego State University

Edward H. & Rosamond B. Spicer Award

Jie Gao
University of Arizona

Kevin Boes
Creighton University

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On-Demand Posters (Whova)

COLE, Jaylan (UNCC) *Knowing, Learning, and Sharing: A Qualitative Research Approach to Understanding How Middle-Aged Black Women Define, Understand, and Share Healthcare Knowledge in Charlotte, NC*

FERINI, Jillian (SJSU) *Everything from the Soil: The Uniqueness of Nevis Pottery*

GONZALEZ, Richard (EVMS) *Human Exposure to Per- and Polyfluoroalkyl Substances (PFAS): A Clinical Medical Anthropology Study of Bone Mineral Content*

GUTIERREZ, Ana and **SARMENTO, Megan** (USF) *Collaborative Approaches to Health Care at a Syringe Services Program in Florida: Using Praxis to Tailor Services to Individual Needs*

IDRIS, Mussa and **FARAH, John Luke** (Elon U) *Microenterprise Development Program among Newly Resettled Refugees in the Triad Area of North Carolina*

ISHIZAKI, Sakura and **KULSTAD, Tess** (Grinnell Coll) *Triage Decision-Making Processes in Japanese ICUs During the COVID-19 Pandemic*

KHORASANI, Danae (UCR) *Mapping Heirs' Property Loss in Rural Hawai'i*

KINGSLEY, Rachel (USF) *Community-Engaged Learning: Centering Applied Anthropology in Undergraduate Education*

RIVIERE, Leesa (Fielding Grad U) *Striving towards Evolving Equitable Funding Resources in Education: Engaging Globalizing Quantitative and Qualitative Sociocultural Factors and Systems Thinking*

RODRIGUEZ-CLARKE, Geena (U Toledo) *An Ethical Approach to Assessing a Skeletal Teaching Collection*

RUIZ RIVERO, Jose (ENMU) *An Ethnographic View of the Maya Alcalde System and the Indigenous Social Movement in the Toledo District of Belize*

On-Demand Papers (Whova)

BAILEY, Eric (ECU) *Using Applied Anthropology to Solve Gen Z Preventive Health Patterns and Mental Health Status with Regards to the Global Impact of COVID-19*

BARENDRA, Vishalinee (Yale U) *Kindness through Storytelling Conversation: An Autoethnography*

BENDER, Andrea (U Bergen) and **OTERHALS, Åge** (Norwegian Inst of Food, Fisheries & Aquaculture Rsch) *The Cultural Evolution of Mushroom Knowledge in a (Once) 'Mycophobic' Country (SAS)*

BERMAN, Elise (UNCC) and **COLLET, Vicki** (U Arkansas) *Neocolonial Migrants and Structural Inequality in Education*

BILLINGSLEY, Krista (St. Michael's Coll) *Ethnography as Expertise: Translating Anthropological Research During U.S. Asylum Hearings*

BRENTON, Barrett (Binghamton U), **SANCHEZ, Pablo** (The Hunger Proj & St. John's U), **ANTUNISH, Franklin** (Shuar Community of Metzankim), **VEGA, Ramiro** (Shuar Community of Yunkuanas), and **MALONEY, Patrick** (St. John's U) *Decolonizing Student Learning and Participatory Research While Bridging the COVID-19 Engagement Gap with Indigenous Shuar Communities (Higher Ed TIG)*

BRIDGES, Nora (U Pitt), **ROBERTSON, Linda** (UPMC), **CHU, Kar-Hai**, **BEAR, Todd**, and **HOFFMAN, Beth** (U Pitt), **GUIDO, Richard** and **TERSACK, Jean M.** (UPMC), **WOLYNN, Riley** and **BARRETT, Erica** (U Pitt), **SIMON, Beth** (UPMC) *Health (Mis)Information at a Crossroad: Leveraging Social Media to Combat Vaccine Hesitancy*

CABALLERO, Evelyn (Ateneo de Manila U) *Mining in the Philippines: From Research, Collaboration, to Policy Effectiveness (ExtrAction & Environment TIG)*

CARATTINI, Amy (Anne Arundel CC) and **FREIDENBERG, Judith** (UMD) *United States Nationals in Argentina: The Relevance of the Middle Class Abroad to Migration Studies*

CHEN, Yi-Tsun (Taiwanese Assoc-Canberra, Australia) *Wunai at the Age of Health Uncertainties and Information Explosion*

CONEY, Shun and **ITO, Yasunobu** (JAIST) *The Process of Problem-Solving through Actor Transformations in Filmmaking: A Case Study of Independent Films in Japan*

COPPLE, Ethan Lee (OR State U) *Integrating Anthropology and Industrial Engineering: A Holistic Approach to Healthcare Access Understanding and Improvement (Business TIG)*

DAO, Amy (Cal Poly Pomona) *How Do Multigenerational Households Manage Conflict and Care During the COVID-19 Pandemic (Risk & Disaster TIG)*

DESY, Alexandra (AFIN Barcelona Rsch Group, Autonomous U-Barcelona) *Building Bridges between Research and Applied Anthropology*

EATON, Tara, **KOWALKOWSKI, Marc**, **BURNS, Ryan**, **CONNOR, C. Danielle**, **O'HARE, Katherine**, **TAPP, Hazel**, and **TAYLOR, Stephanie** (Atrium Health) *Conducting Focused Ethnography During the COVID-19 Pandemic: Qualitative Exploration of a Sepsis Transition and Recovery Program Implementation Using Virtual Technology*

ELLIOTT, Kathryn (MNSU) *Enhancing the Age-Friendliness and Diversity Inclusiveness of Communities: A Case Study*

ESARA CARROLL, Pilapa (SUNY Brockport) *Learning English as an older New American: Aging, Citizenship, and Belonging (Migration & Int'l Dialogue TIG)*

GARCIA, Mirtha (ASU) *Trans Migration: What Do Current Studies and Ethnographies on the Migrant Trans Experience Indicate about the Rise of Intersecting Interests and Positionalities? (Migration & Int'l Dialogue TIG)*

GILL, Simerta and **WOLBRING, Gregor** (U Calgary) *Auditing the 'Social' Using Conventions, Declarations, and Goal-Setting Documents: A Scoping Review*

GORTON, Henry and **AUSTIN, Diane** (BARA, U Arizona), **HENRIQUEZ, Palmira** (SERI), **HILTON, Amanda**, **MACIAS, Mario**, **PILLI, Leslie**, and **ROBINSON, Kamrin** (BARA, U Arizona), **SANDOVAL, Flor** and **WOLF, Ann Marie** (SERI) *The Challenges of Applying Anthropology During the COVID Pandemic: The Promotora Model in a Community Partnership* (Risk & Disaster TIG)

GRAY, Summer (UCSB), **FINE, Julia** and **GROSSE, Corrie** (CSBSJU), **MARK, Brigid** (UC Boulder) *The Role of Emotions in Motivating Youth Activism and Advancing Justice at the COP* (Risk & Disaster TIG)

GRENON, Marie Michele (UQAM) *Community Art and Its Implications for the Anthropology of Literacy*

HARLAN, Benjamin (U Louisville) *Accompaniment as an Ethnographic Method (Migration & Int'l Dialogue TIG)*

HESSLING O'NEIL, Marcy (MSU), **TAMBOURA, Welore** (U Lettres et Sci Humaines de Bamako), and **AZEHOUNGBO, Bienvenu** (U d'Abomey-Calavi) *One Size Does Not Fit All: Community Engagement and Youth Empowerment in Benin and Mali*

HOPKINS, Allison (TAMU), **MURAMOTO, Myra** (UC Anschutz), **MCCARTY, Chris** (UFL), **KIM, Hyein** (TAMU), and **ALLEN, Alicia** (U Arizona) *Changes in Personal Networks of Recently Quit Smokers' Participating in a Behavioral Relapse Prevention Intervention*

JAMAL AL-DEEN, Fatima and **WOLBRING, Gregor** (U Calgary) *Role of Art Therapy and Art Therapists: A Scoping Review*

JAYARAM, Kiran (USF) *Pedagogical al-Shukūk: Running a Faculty Learning Community to Decolonize Social Science and Humanities Courses* (Higher Ed TIG)

JOYCE, Molly (UVA) *Perspective: Highlighting Disabled Voices and Viewpoints through Artistry and Accessibility*

KAHN, Linda, **ABDELSAYED, Sarah**, **BERDINE, Diane**, **WILKINS, Kimberly**, **ALEXANDRIA, Wahler**, **ADJEL, Stephanie**, **CHAN-LAM, Sean**, and **MCCORMICK-CISSE, Malaiikha** (U Buffalo) *"The Mothers Justice Project": Perspectives and Experiences of Pregnant and Parenting Women with Substance Use and Justice Involvement*

KAHRAMAN, Yakup Deniz (Binghamton U) *Undergraduate Research, Rise of Experiential Pedagogies, and Structural Changes to Higher Education in the US: An Ethnographic Account* (Higher Ed TIG)

KAWAGUCHI, Yaeko and **ITO, Yasunobu** (JAIST) *How Do Ambulatory Nurses Perceive Their Work Value? : An Ethnographic Study of a Japanese Small Clinic*

KILINÇ, Atilla (Istanbul Tech U) *The Relationship between Applied Economic Insights and Applied Ethnographic Methodology to Reach Zero Net Society in Turkey*

KIM, Ina (UCI) *Data Ethnography of Citizen Radiation Detection Labs in Post-Fukushima Japan* (Risk & Disaster TIG)

KIPER, Jordan (UAB) *Addressing Human Rights Violations in the United States: An Applied Anthropology of Knowledge and Morality*

KUO, Yi-Hsuan Chelsea (Mercy Coll) *Immigrant Parents' Kindergarten War* (Migration & Int'l Dialogue TIG)

LARRIVEE, Anne (W Chester U) *Fund Allocation Fairness* (Higher Ed TIG)

LOEWE, Ronald (CSULB) *Conflict, Corruption, and Environmental Degradation: Mexico's Agrarian Reform Turns Thirty* (C&A)

LOY, Christopher (CNU) *Signs of Neglect: Coal Dust Exposure in Southeast Community, VA* (ExtrAction & Environment TIG)

MAUPIN, Jonathan (ASU), **DRIESE, Mary Catherine** (Women's Justice Initiative), and **PEZZIA, Carla** (U Dallas) *Cultural Concepts of Distress, Psychiatric Disorders, and Stigma: Measuring Mental Health Stigma in Guatemala*

MORALES, Ana (NMSU) *Guardians of Traditional Medicine: Testimonios from Women in the U.S.-Mexico Border and Southern Mexico and Their Medicinal Plant Practices*

MORERA, Maria and **VASSILAROS, Vanessa** (UFL), **AMON, Faith** (Frecklefoot Creative), **DAVALOS, Ricardo** (FL Dept of Ag & Consumer Serv) *"RESPIRA Bien": Customizing a Web-based Respiratory Safety Decision-support Tool for South Florida Growers, Pesticide Handlers, and Their Intermediaries* (C&A)

NGUYEN, Annie and **WOLBRING, Gregor** (U Calgary) *Equity/Equality, Diversity, and Inclusion and Other EDI Phrases and Frameworks: A Scoping Review* (Higher Ed TIG)

O'FARRELL, Kate, **TOVAR, Ida**, **JOHNSON, Jordan**, **GREN, Lisa**, **BENSON, Scott**, and **FROST, Caren** (U Utah) *Enhancing the Concept of Women's Health: Reporting Back after a Year of Ongoing Research*

OTANI, Kagari and **ITO, Yasunobu** (JAIST) *How to Transfer Knowledge on the "Art of Care" Closely Connected with a Patient's Living Space: A Case Study of a Visiting Nurse Station in Nagoya, Japan*

PALACIOS, Amanda (NMSU) *Traditional Northern Mexican Diet* (C&A)

PASHKOVSKIY, Igor (Kingsborough CC, CUNY) *Attitudes toward Intentionally Multicultural Content: A Mixed Methods Study* (Higher Ed TIG)

RICKE, Audrey (IUPUI) *Making Anthropology More Accessible: Scaffolding and Transparency in Applied Anthropology Undergraduate Projects* (Higher Ed TIG)

ROY, Shree Bhagwan (IBRAD) *Application of Digital Ethnography for Climate Resilient Tribal Development : Theory and Outcome* (Business TIG)

SCHMIDT, Michelle and **STANLEY, Erik** (ENMU) *Surveillance Fetishism: Creating Modern Subjects through Nutritional Development Intervention*

SHIGETA, Tomoyuki and **ITO, Yasunobu** (JAIST) *Collaborative Creativity in "Design Thinking" in the Classroom: A Case Study at a Japanese Liberal Arts University* (Higher Ed TIG)

SHOREMAN-OUIMET, Eleanor and **WALTERS, Ashley** (UConn) *When Convention Meets Climate Change: Examining the Risk of Reliance upon Volunteer Emergency Services in Rural New England* (Risk & Disaster TIG)

SOUSA, Verónica (Inst of Soc Sci, U Lisbon) *Changing Bodies, Changing Lives: Bodily Alterations among Elderly People During the Covid-19 Pandemic*

STAM, Kathryn (SUNY Poly) *Backstory: Writing Creative Non-Fiction from Our Experience as Applied Anthropologists*

STAM, Kathryn and **WOODWORTH, Anna** (SUNY Poly) *Divorce and Separation among Somali-Bantu Refugees in the U.S. (Migration & Int'l Dialogue TIG)*

STANFORD, Lois (NMSU), **GREENLEE, Heather** (Fred Hutchinson Cancer Ctr & U Washington), **GUZMAN, Ivette** (NMSU), **LAMPE, Johanna** (Fred Hutchinson Cancer Ctr & U Washington), **YANEZ, Marlene** (La Semilla Food Ctr), **COBOS, Sofia** (Fred Hutchinson Cancer Ctr & U Washington), **PALACIOS, Amanda** and **GARCIA, Denise** (NMSU) *Diverse Perceptions of Healthy Food and Culinary Traditions in US-Mexico Border Communities: Implications for Health Intervention Program (C&A)*

ULICKI, Noah and **WOLBRING, Gregor** (U Calgary) *Pain and the Social: A Scoping Review*

ULMER, Gordon (Humboldt State U) *Indigenizing Anthropological Pedagogies (Higher Ed TIG)*

VAN OOSTENBURG, Max (UFL) *Just Recreation: The Moral Landscape of Outdoor Leisure among Recreational Anglers in the Charlotte Harbor Estuarine System (Southwest Florida, USA)*

VEGA, Rosalynn (UTRGV) *Digital Ethnography: A "Big Data" Approach to Participant Observation?*

WATSON, Marnie (MO State U) *Drug Dog in Paradise: A Solution to Meth Use among the Newly Housed?*

WHITE, Cassandra (GSU), **LANEY, Emaline** (Emory U), **NKUSI, Alexis** (CPACS COSMO Hlth Ctr), **HERRERA, Clary** and **LANE, Morgan** (Emory U), **SAMPATH, Amitha** (CPACS COSMO Hlth Ctr), **KITRON, Uriel**, **FAIRLEY, Jessica**, and **PHILIPSBORN, Rebecca** (Emory U) *A Multidisciplinary Approach to Studying Climate Change, Health, and Migration from Latin America to the United States (Migration & Int'l Dialogue TIG)*

WILLIS, David Blake (Fielding Grad U) *Radical Transformative Leadership in Action: Gandhian and Dalit Youth Leaders in Early 21st Century India*

WILSON, Jonathan (E OR Ctr for Independent Living) *Addressing Transgressions in Emergency Preparedness for Rural Communities and Stakeholders (Risk & Disaster TIG)*

XU, Ping (UC Boulder) *Resilience to Climate Challenges: Identifying Landform Patterns of Areas Susceptible to Post-fire Debris Flow in Colorado Front Range (Risk & Disaster TIG)*

YAGÜE, Blanca (U Utah) *Indigenous Food-Based Local Economy: Partnership for Success in Mitú (Colombian Amazon)*

YU, Yeon Jung (WWU) *Virtual Sex Workers in South Korea during the COVID-19 Pandemic (Business TIG)*

CHAIR: **DEUBEL, Tara** (USF)

DEUBEL, Tara (USF), **BARGACH, Jamila** (U Ibn Zohr), and **NAUGHTON, Colleen** (UC-Merced) *Investigating Argan Production in Morocco through Interdisciplinary Team Research*

HAUPTMAN, B. Hope and **HERNANDEZ, Andy** (UC Merced) *The Crossroads of Argan Spinosa: Future Land Suitability in Southwestern Morocco*

VINSON, Jessica (USF) *Entangled with the Trees: Impacts of Women's Argan Oil Production in Morocco*

GEBRAI, Yoel (USF) and **SANCHEZ, Kimberly** (UC Merced) *Social and Environmental Impacts of Argan Oil Production in Southwestern Morocco*

WADE, Jakai (USF) *Undergraduate Perspectives on an Intensive Interdisciplinary Research Experience in Morocco*

DISCUSSANT: **BARGACH, Jamila** (U Ibn Zohr, Agadir, Morocco)

SfAA in the World: Global SfAA

CHAIR: **FREIDENBERG, Judith** (UMD)

ROUNDTABLE PARTICIPANTS: **EVERSOLE, Robyn** (Bucknell U), **FREIDENBERG, Judith** (UMD), **SCHMIDT-SANE, Megan** (Inst of Dev Studies)

Mental Illness amongst Academics: Exploring Perceptions, Pitfalls, and Possibilities at a Research-intensive Canadian University (CONAA)

CHAIR: **GELECH, Jan** (U Saskatchewan)

DE BARROS, Ana Carolina (Queen's U), **GELECH, Jan** (U Saskatchewan), **BERGEN, Jake** (U Winnipeg), and **CROTEAU, Terri-Lynn** (U Saskatchewan) *Mental Illness in Academia: Current Understandings and Future Directions*

CROTEAU, Terri-Lynn (U Saskatchewan), **BERGEN, Jake** (U Winnipeg), **GELECH, Jan** (U Saskatchewan), and **DE BARROS, Carolina** (Queen's U) *The Impact of Post-Secondary Instructors' Mental Illness Disclosures on Undergraduate Students' Perceptions and Academic Outcomes*

BERGEN, Jake and **CROTEAU, Terri** (U Winnipeg) *Post-Secondary Students' Perceptions of Instructors Who Disclose Their Mental Illness: Implications for Classroom Pedagogy*

GELECH, Jan (U Saskatchewan) and **LICHTENWALD, Kristy** (Athabasca U) *It's Complicated: Academics with Mental Illness Reflect on Disability Identities*

GULKA, Emily (U Saskatchewan), **BERGEN, Jake** (U Winnipeg), and **GELECH, Jan** (U Saskatchewan) *Academia and Mental Illness: An Exploration of the Risks Associated with Disclosure*

On-Demand Sessions (WhoVA):

Perspectives on Rural Women's Argan Oil Production in Morocco from Field School Participants

Who Are Poets For?: Poetry and Performance as Response to Climate Catastrophe and Applied Anthropology, Part I (Risk & Disaster TIG)

CHAIR: **GONZALEZ, Melinda** (Rutgers U)
GONZALEZ, Melinda (Rutgers U) *Colonial Abandonment and Hurricane María: Puerto Rican Material Poetics as Survivance*
SPEARS-RICO, Gabriela (UMN-Twin Cities) *Indigenous Latina Artivism and Poetry: Co-creating Social Justice and Confronting Disappearance*
VERNER, Vanessa (TAMU) "Church Girl...Don't Hurt Nobody"
SAXTON, Dvera (Independent), **JENSON, Cristel**, **SANTIAGO, Alondra**, **MERINO-GONZALEZ, Deysi**, and **TOBON, Australia** (COVID-19 Farmworker Study Collective) *The COVID-19 Farmworker Study: The Poetic (Re)evolution of a Research-to-Action Methodology*

What Are Artists For?: Arts-Based Community Organizing and Performance as Applied Anthropology, Part II (Risk & Disaster TIG)

CHAIR: **GONZALEZ, Melinda** (Rutgers U)
PAULK, Madison (Brown U) *Realizing (Infra)structural Possibilities and Impossibilities through the Arts*
ROSS, Norbert (Vanderbilt U & Fundación ACTUEMOS! El Salvador) *The Power of the Story: Community Building, Decoding, and Transgression through Improvisational Theater*
AMINUL, Afruza (TAMU) *Art (Spaces) Imitates Life?: An Exploration of Arts-Centered Spaces and Their Degree of Accessibility to Immigrant Communities*
SYKA, Raty (UCSC) *Drawing California Agriculture: An Artist Talk on Graphic Ethnography as Applied Anthropology*
WAGNER, Kelsey Merreck (MSU) *Eco-Artivism: Weaving with Plastic against Plastic*

Bringing Anthropology into the Clinic: How Can We Better Integrate Concepts into Medical Education and Allied Health?

CHAIRS: **HOOYER, Katinka** (Med Coll-Wisc) and **SMITH-MORRIS, Carolyn** (UTSW)
 ROUNDTABLE PARTICIPANTS: **MARTINEZ, Iveris** (CSULB), **WIEDMAN, Dennis** (FIU), **PALMQUIST, Aunchalee** (UNCCH), **RUNESTAD, Pamela** (Allegheny Coll), **RASKIN, Sarah** (VCU), **SHILLING, Brianna** (OHSU Sch of Nursing)

Anthropologists as Entrepreneurs, Part II: Creating an Interdisciplinary Educational Culture and

Preparing Students for Work Outside the Academy (Business TIG)

CHAIR: **SHERRY, John** (Intel Corp)
 ROUNDTABLE PARTICIPANTS: **ZHANG, Shaozeng** (OR State U), **LEVY, Karen** (Cornell U), **VALENZUELA, Robin** (Radius Global), **ANJARIA, Jonathan** (Brandeis U), **ORARA, Salvador** (U Portland), **ILAHIANE, Hsain** (MS State U)

Anthropologists as Entrepreneurs, Part III: Charted and Uncharted Career Paths: Discussions with Highly Successful Anthropologists in the Private Sector (Business TIG)

CHAIR: **NAFUS, Dawn** (Intel Corp)
 PANELISTS: **KITNER, Kathi** (Google), **TETT, Gillian** (Financial Times), **JONES, Kyle** (ESRI), **CHIN, Soo Young** (Ethnoworks), **CEDERSTROM, Thoric** (Blumont), **ROTHENBERG, Janell** (Atlassian), **KIDDER, Barry** (ESRI)

Reaching Beyond the Academy (Higher Ed TIG)

CHAIR: **KEHOE, Alice** (Marquette U)
JUNG, Patrick (Milwaukee Sch of Engineering) *Tempering Service with Culture: Teaching Ethnography Before an International Short-Term Humanitarian Mission*
ANDERSON, Myrdene (Purdue U) *Ethnography to the Rescue: Writing Down and Writing Up for an English Composition Course*
BABCHUK, Wayne (UNL), **HITCHCOCK, Robert K.** (UNM), and **KELLY, Melinda C.** (Kalahari Peoples Fund) *Challenges of Ecotourism among the San of Botswana, Namibia, and Zimbabwe*
FEINBERG, Rick (Kent State U) *The Challenge of Educating Students from a Remote Pacific Island*
KEHOE, Alice (Marquette U) *The Gap in Our Outreach: Community and Tribal Colleges*
YOUNG, Barbara (Purdue U) *Dignity and Belonging in Peer-Delivered Recovery Spaces*

Excellence in Political Ecology: The Eric Wolf Award (PESO)

CHAIR: **MOOLENAAR, Elisabeth** (Regis U)
SLACK, Patrick and **TURNER, Sarah** (McGill U) *Ethnic Minority Livelihoods Contesting State Visions of 'Ideal Farmers' in Vietnam's Northern Borderlands*
 DISCUSSANT: **HEYMAN, Josiah** (UTEP)

What We Can Learn from Conducting Research during Times of Great Global or National Uncertainty and Change

CHAIRS: **PARSON, Nia** and **LOWREY, Meghan** (SMU)
ROUNDTABLE PARTICIPANTS: **PARSON, Nia**, **LOWREY, Meghan** and **HECKERT, Carina** (SMU), **SPEIER, Amy** (UT-Arlington), **WONDRACK, Jordan** (SMU)

Moving towards Equity: Developing Resources, Opportunities, and Tools in Federal Agencies

CHAIR: **PHANEUF, Victoria** (BLM)
PANELISTS: **MAXWELL, Keely** (EPA), **ZYCHERMAN, Ariela** (NOAA), **REDMORE, Lauren** (USFS), **MARSHALL MCLEAN, Kimberly** (BSEE)

The Ever Expanding Opportunities for Anthropology in Tech, and How to Get Your Foot in the Door! (EPIC)

CHAIR: **PITCHON, Ana** (Microsoft)
PANELISTS: **SNELLINGER, Amanda** (Microsoft), **ARTZ, Matt** (Anthro to UX), **HALE, Katie** (Meta), **CUNNINGHAM, Eric** (Crossover Health), **BERNIUS, Matthew** (Code for America)

Climate Change Displacement and Resettlement: An Update (Risk & Disaster TIG)

CHAIR: **PRICE, Susanna** (Australian Nat'l U)
FITZPATRICK, Daniel (Monash U) *The Law and Policy of Climate Migration in the South Pacific: A Critical Perspective*
ROY, Sajal (Ctr for Social Impact, UNSW Business Sch) and **PRICE, Susanna** (Australian Nat'l U) *Gender, Social Relations, and Disasters: Rethinking Global Frameworks for Disaster Risk Reduction in Bangladesh*
MATANZIMA, Joshua (Latrobe U) *The Multidimensional Impacts of Climate Change Displacement in South Eastern Africa*
SINGER, Jane (Kyoto U) *Educating Educators about Climate Change Migration*

Queer and Trans Imprisonment and Confinement

CHAIRS: **ROBERTSON, William** and **FELDMAN, Lindsey** (U Memphis)
ROUNDTABLE PARTICIPANTS: **SENAPATY, Trishna** (Cornell U), **LEVINE, Zach** (Duke U), **ARANI, Alexia** (Cal Poly), **ROARK, Kendall** (Purdue U)

Diversifying Bodily Donations

CHAIRS: **ROBERTSON, William** (U Memphis) and **HUGHES, Shana** (Vitalant)
ROUNDTABLE PARTICIPANTS: **THORPE, Rachel**

(Australian Red Cross Lifeblood), **MASSER, Barbara** (U Queensland), **HAW, Jennie** (Canadian Blood Services & Carleton U), **HOLLOWAY, Kelly** (Canadian Blood Services & U Toronto), **MERZ, Eva-Maria** (Sanquin & Vrije U-Amsterdam)
FERGUSON, Eamonn (U Nottingham)

Anthropological Methods Training at a Crossroads: Mentorship Approaches that Support Student Training and Overall Wellbeing (Higher Ed TIG)

CHAIRS: **RUTH, Alissa** and **WUTICH, Amber** (ASU)
ROUNDTABLE PARTICIPANTS: **NELSON, Robin G.** (ASU), **BERESFORD, Melissa** (SJSU), **NEBIE, Elisabeth Ilboudo** (ASU), **DU BRAY, Margaret V.** (U N Colorado), **MOGHADDAM, Mehrnaz** (CUNY), **YAGÜE, Blanca** (U Utah)

Meeting at the Crossroad: National Park Service and Co-stewardship (Tourism & Heritage TIG)

CHAIR: **TALKEN-SPAULDING, Jennifer** (NPS)
ROUNDTABLE PARTICIPANTS: **CALAMIA, Mark**, **DOLAN, Joe**, **BALSOM, Jan**, and **HAMMOND, Stephen** (NPS)

Anthropologists in Advertising: Reflections on Negotiating the Boundaries between 'Anthropology of Advertising' and 'Anthropology for Advertising' (EPIC)

CHAIR: **TAYLOR, Gigi** (Indeed)
PANELISTS: **MALEFYT, Timothy D.** (Fordham U), **GARCIA, Steven** (Meta), **MCDONALD, Autumn D.** (ADM Insights & Strategy and Howard U)

New Folk Schools in the United States: A Distributed Participatory Research Process and Community Conversation Project

CHAIRS: **WILLIS, David Blake** and **MURPHY, Dawn** (Fielding Grad U)
ROUNDTABLE PARTICIPANTS: **HAYDEN, Scott** (Adirondack Folk Sch, Lake Luzerne, NY), **COOPER, Dennis** and **COOPER, Sandra** (Bee Tree Folk Sch, Weiser, Idaho), **HAMOS, Kerri** (The Folk Sch Fairbanks, Alaska), **ESCOBAR, Jennifer Rose** (Happiness Hills Farm, Big Hill, KY), **SKOGLUND, Kirsten** (Marine Mills Folk Sch, Marine on St Croix, MN), **FROST, Jessa** (N House Folk Sch, Grand Marais, MN)

TUESDAY, MARCH 28 CINCINNATI / TRI-STATE DAY

Welcome to the Society for Applied Anthropology's "Cincinnati / Tri-State Day." The presentations and events scheduled for this day should be of particular interest to residents of the Cincinnati and Tri-State (IN, KY, OH) areas. Anthropologists, and other applied social scientists have joined with interested residents to examine the region's remarkably diverse heritage, its complex and challenging present, and its future as a world destination. Join us as we collectively engage in critical conversations on emerging local issues that are relevant globally. We are opening this day to the public free of charge as an expression of our commitment to engage with the public in an exploration of our shared social and cultural worlds.

(T-12) TUESDAY 9:00-10:45

Salon B&C

"A Passion That Continues for Me Now": Intrinsically Motivated Veterans Studies Students, Soft Skills, and Oral History Collection as Applied Anthropology

CHAIR: KASIAK, Neil (EKU)
PANELISTS: KASIAK, Neil, MARTIN, Travis, BERRES, Peter, and STIFLER, Margaret (EKU)

(T-13) TUESDAY 9:00-10:45

Salon F

Diverse Perspectives on Displacement and Solidarity in the Southeastern US (Migration & Int'l Dialogue TIG)

CHAIR: KINGSOLVER, Ann (UKY)
PANELISTS: OLBERT, Dominique (CRC KY), BELZA, Sam, GORASH, Angela, REDA, Aklilu, and KHAKSARI, Ghazal (UKY)

(T-18) TUESDAY 9:00-10:45

Rookwood

Multifaceted Water Insecurity: Local and Regional Concerns for Health, Equity, and Justice, Part I An SfAA Critical Conversation

CHAIRS: WILFONG, Matthew (ASU) and ROQUE, Anais (OH State U)
BERARDO, Ramiro (Sch of Env & Natural Resources, OH State U) *"And Water For All..."*

(T-39) TUESDAY 11:15-1:00

Caprice 1&4

The Ohio Field School: Collaborative Ethnography in Southeast Ohio (Higher Ed TIG)

CHAIR: BORLAND, Katherine (OH State U)
PANELISTS: WAUGH-QUASEBARTH, Jasper and KOPCIENSKI, Jacob (OH State U), BUTCHER, David (People of Color Museum), SMITH, Lydia (OH State U)

(T-40) TUESDAY 11:15-1:00

Caprice 2&3

Unconventional Wisdoms on Collaboration, Contamination, and Cancer from the Crossroads of America

CHAIR: JOHNSON, Jennifer Lee (MSU)
PANELISTS: JOHNSON, Jennifer Lee (MSU), CORCORAN, Deborah (Robert Wood Johnson Fdn), BURNS, Creighton (Purdue U), GUSTAFSON, Bryce (Citizens Action Coalition)

(T-42) TUESDAY 11:15-1:00

Salon B&C

Perspectives on Sustained Community Engagement in Newport, KY

CHAIR: LOTT, Jessica (NKU)
ROUNDTABLE PARTICIPANTS: NEIKIRK, Mark (NKU), SCHWARZ, Kirsten (UCLA), CURRAN, Christine (NKU), TUNNING, Josh (ReNewport)

(T-43) TUESDAY 11:15-1:00

Salon F

"We Want to Adopt [Your Student]": Community-Based Learning and Reciprocal Engagement at a Small Liberal Arts College (Higher Ed TIG)

CHAIRS: SHENTON, Jeffrey and SHENTON, Jamie (Centre Coll)
ROUNDTABLE PARTICIPANTS: SHENTON, Jeffrey, SHENTON, Jamie, WILES, Kaelyn, DAHL, Caroline, GREENE, Emmy, and WATSON, Lorelei (Centre Coll)

(T-48) TUESDAY 11:15-1:00

Rookwood

Multifaceted Water Insecurity: Local and Regional Concerns for Health, Equity, and Justice, Part II An SfAA Critical Conversation

CHAIRS: WILFONG, Matthew (ASU) and ROQUE, Anais (OH State U)
THOMPSON, Deborah (LiKEN) *Blessed and Stressed*

by Water in Our Hollers: Cross-sectoral Collaborations and Knowledge Sharing in Eastern Kentucky
DISCUSSANTS: **CORNETT, Jeremy C.** (UKY), **Ohio Water Environment Association,**
Drink Local. Drink Tap.

(T-69) TUESDAY 1:30-3:15

Caprice 1&4

Finding Recovery: Academic-Community Partnerships in the Substance Use Recovery Journey

CHAIRS: **HAY, Cameron** (Miami U-OH) and **LACKMEYER, Abbe** (LLC)
PANELISTS: **PARKS, Erica** (Peer Supporter), **MILES, Christine** (East River House), **SCHMIDT, Tyler** (Lit Recovery House), **GREATHOUSE, Ashlee,** **DAVIS, Emily,** and **GUAGENTI, Kendall** (Miami U), **LYDENBERG, Michelle** (Interact for Health)

(T-70) TUESDAY 1:30-3:15

Caprice 2&3

Student-led Research on Social Inequality in the Circle City

CHAIRS: **VOGT, Wendy** and **HYATT, Susan B.** (IUPUI)
RILEY, Samantha (IUPUI) *Immigration: Learning from the Past, Creating an Informed Future*
KEITH, Shauna (IUPUI) *Memorialization of the Marginalized: Investigating Race, Heritage, and Memory at Central State Mental Hospital*
MEADOWS, Meghan (IUPUI) *Locked Out of Education*
POPE, Falen and **DODDS, Laura** (IUPUI) *The Changing Food Landscape in an Indianapolis Neighborhood*
VOGT, Wendy, ACEVES, Melissa, BENITEZ SIGALA, Heidi, and **JOHNSON, Aliyah** (IUPUI) *Undocuhoosiers: Cross-Racial Solidarity and Justice for Undocumented Students in Indiana*
DISCUSSANT: **NEWMAN, Andrew** (Wayne State U)

(T-72) TUESDAY 1:30-3:15

Salon B&C

Food Security and Food Justice in Kentucky

CHAIRS: **GREEN, Amanda** (EKU) and **MAYS, Alisha** (UKY)
BREAZEALE, Nicole and **MAYS, Alisha** (UKY) *Stories and Service: Using Narrative Based Methodologies in Higher Ed and Beyond*
WIES, Jennifer (EKU) *The Problem of Water: Fieldnotes from Eastern Kentucky Concerning Water Insecurity, Social Suffering, and Structural Poverty*
KOEMPEL, Annie (UKY) *"The emotions of it all": Food Insecurity and Emotional Hunger After the Floods*
MAYS, Alisha (UKY) *Craving Care: Emergency Food*

Programs and Networks of Care in Appalachian Kentucky
MARKOWITZ, Lisa and **ABARCA, Isabel** (U Louisville)
Laying Foundations for a Cooperative Community Owned Grocery in More than Concrete
GREEN, Amanda and **HAYDEN, Marshawn** (EKU)
Qualitative Data and Institutional Responses at a Crossroads: Four Years of Food Insecurity Research
DISCUSSANT: **HICKEY, Abigail** (EKU)

(T-73) TUESDAY 1:30-3:15

Salon F

Reclaiming Forest, Water, and Cultural Commons and Resisting Neoliberal Energy Transitions

CHAIR: **TAYLOR, Betsy** (LiKEN)
ROUNDTABLE PARTICIPANTS: **RIGNALL, Karen** (UKY), **HUFFORD, Mary** (LiKEN), **NEWFONT, Kathryn** (UKY), **TAYLOR, Betsy** (LiKEN)

(T-78) TUESDAY 1:30-3:15

Rookwood

The Coal Transition in the Ohio River Valley: Using Social Science and Fine Arts to Understand Community Impacts and Pathways for Resilience An SfAA Critical Conversation

CHAIR: **JACQUET, Jeffrey** (OH State U)
CAPOBIANCO, Brian and **BIELICKI, Jeff** (OH State U)
Energy Transitions in the Ohio River Valley
STEWART, Gwynn and **JACQUET, Jeffrey** (OH State U)
Community Development and Arts in the Coal Transition
FINNERAN, Kathryn Jane (OH State U) *Trauma Informed Approaches to Coal Transitions*
DUGDALE, Tom (OH State U) and **CORNELL, Anne** (Pomerene Ctr for the Arts) *'Calling Hours' Documentary Theatre Project*

TUESDAY 2:00-3:30

Zoom

Mitration & Int'l Dialogue TIG Meeting

<https://umd.zoom.us/j/7453760223>

(T-102) TUESDAY 3:45-5:30

Salon B&C

The Long-Term Impact of Ethnographic Field Schools on Students: A Roundtable Discussion with Ethnographic Field School in Belize Alumni

CHAIR: **HUME, Douglas** (NKU)
ROUNDTABLE PARTICIPANTS: **CARTER, Jade**

(MTSU), **CHRISTOPHEL, Rosa** (REDI Cincinnati),
KONKEL, Stephanie (EKU), **LOCKE, Gabriella** (NKU),
PONTECORVO, Adriane (IUB), **STEPHEN, Emily** (NIU)

TUESDAY 6:00-7:30

Pavillion

Cincinnati / Tri-State Day Reception

WEDNESDAY, MARCH 29

WEDNESDAY 8:00-3:30

Salon M

SfAA Board Meeting

(W-01) WEDNESDAY 9:00-10:45

Mayflower I

**Women's Empowerment and Mental Health in
Diverse Social and Structural Contexts**

CHAIRS: **SCHENSUL, Stephen** (UConn Sch of Med) and
BRAULT, Marie (UTSA SPH)

KHURANA, Nalini V. (ICRW), **REDDY, Hanimi**
(ARMMAN), **BRAULT, Marie A.** (UTHSC), **ACHYUT,**
Pranita, SINGH, Rajendra, VERMA, Parasnath, DATTA,
Nitin, and **VERMA, Ravi** (ICRW) *The Relationship
between Adolescent Girls' Empowerment and Their
Mental Health in a Patriarchal Context: Findings from
Rural Jharkhand, India*

HA, Toan and **SHI, Hui** (U Pitt SPH), **NGUYEN, Nam**
(Inst of Soc & Med Studies) *Empowerment and Its
Association with Health and Mental Health among
Young Women Workers in the Industrial Zone of
Hanoi*

BRAULT, Marie and **JONES, Anastasia** (UTHealth
Houston SPH), **MAITRA, Shubhada, SAIKIA, Amrita,**
and **BHUTIA, Rinchen** (TISS), **CHERUVU, Sai Sammitha**
(U Houston), **JAGTAP, Vaishali** (Independent), **SINGH,**
Rajendra (ICRW) *The Impact of Covid-19 on Young
Women's Empowerment and Mental Health in Low-
Income Communities in Mumbai, India*

SCHENSUL, Stephen (UConn Sch of Med)
*Intervention Approaches for Women's Empowerment
and Mental Health in a Low-Income Community in
Mumbai, India*

(W-02) WEDNESDAY 9:00-10:45

Mayflower II

**Culturally and Socially Responsive Healthcare
Services and Research with Diverse People Facing
Structural Vulnerabilities, Part I (CONAA)**

CHAIRS: **BREDA, Karen** (U Hartford) and **MATTHEWS,**
Elise (U Regina)

MATTHEWS, Elise and **PHILLIPS, Abby** (U Regina)
*Inclusive Research Teams with People with Intellectual
Disabilities*

MATTHEWS, Elise (U Regina) and **GELECH, Jan** (U
Saskatchewan) *Walking in Two Worlds: Indigenous
Social Service Providers' Perspectives on Childhood
Disability, Health, and Culture*

KENDRICK, Lorna (Samuel Merritt U) *An African
American Diaspora Crossroad: Searching to Find True
Belonging*

CRANFORD, Timothy (Samuel Merritt U) *A Narrative
Based on the Lived-Experiences of One Black Man
in America and His Resilience and Success Despite
Experiencing Traumatic Experiences*

SHAVER, Amy (Utica U) *Perceptions of "Healthy Life"
among Rural Elders: A Generational Perspective*

JALIL-GUTIERREZ, Sylvia (CCSU) *Intelligent Dis/ability: A
Review of the Literature*

(W-04) WEDNESDAY 9:00-10:45

Rue Reolon

**Opportunities and Equity: Health Disparities and
the Digital Health Realm, Part I (EPIC)**

CHAIR: **ROSEN, Danielle** (PhD Research & Consulting)
PANELISTS: **ROSEN, Danielle** (PhD Research &
Consulting), **ARTZ, Matt** (Azimuth Labs), **GOTTLIEB,**
Samantha (Fitbit), **BLANTON, Anderson** (Novozymes)

(W-05) WEDNESDAY 9:00-10:45

Continental

**Anthropological Ways of Mentoring toward
Faculty Retention and Success (Higher Ed TIG)**

CHAIR: **BECKNER, Elizabeth** (UCR)
ROUNDTABLE PARTICIPANTS: **BECKNER, Elizabeth,**
MOSES, Yolanda, and **RODRIGUEZ, Katheryn** (UCR)

(W-07) WEDNESDAY 9:00-10:45

Julep

**At the Crossroads of Applied Anthropology of
Aging and the COVID-19 Pandemic**

CHAIR: **CARRILLO, Erika** (SJSU)
CARRILLO, Erika (SJSU) *A Distant Meal: Adapting a
Community Meal to COVID in San Francisco's Oldest
Neighborhood*

JESPERSEN, Brooke (CWRU) *Who Does Remote
Research Include and Exclude?: Lessons Learned from
a Remote Ethnography with Older Puerto Rican Adults*
SHAY, Kimberly (Wayne State U) *History on the Move:
Older Adult Volunteers Take Local History on the Road*

during COVID

SUTHERLAND, Laura (Wayne State U) *Art in Dementia Care: How Art Activities with Persons with Dementia Are Emerging After a Period of Lockdown*
DISCUSSANT: **SEAMAN, Aaron** (U Iowa)

(W-08) WEDNESDAY 9:00-10:45

Pavillion

Leading and Assessing Curricular Reform in Higher Education (Higher Ed TIG)

CHAIR: **OGILVIE, Kristen** (UAA)

OGILVIE, Kristen (UAA) *Student-Centered Approaches to Curriculum and Assessment in Higher Education*

CHROSTOWSKY, MaryBeth and **DEELEY, Kathryn** (GGC) *"I just Google it": Lessons Learned from a Library Ethnography Pilot Program*

HERCKIS, Lauren (CMU) *Digital Learning: Institutional Transformation in the Wake of the Pandemic*

ADAMS, Abigail and **POOLE, Amanda** (IUP) *All-in for Applied Anthropology*

STINE, Linda (UNCG) *Refocusing Archaeological Studies in the Academy*

BERNARD, H. Russell (ASU) *Teaching Most Research Methods Online Is Not as Good as F2F – It's Better*

(W-09) WEDNESDAY 9:00-10:45

Caprice 1&4

Visible and Invisible Racial Minorities in Response to Social and Political Contexts (NAPA)

CHAIRS: **ADACHI, Nobuko** and **STANLAW, James** (ILSTU)

ADACHI, Nobuko (ILSTU) *Making Minorities: Fukushima Radiation Evacuees and a New Kind of Burakumin Caste in Japan*

MA, Rebecca (ILSTU) *Chop Suey Habits: The State of the American Chinese Restaurant During COVID Times*

MONTENEGRO MARQUEZ, Janeth (ILSTU) *Coalition Building between Asian Americans and Latinos in Chicago*

KOPICKI, Alexandria (UMN-Twin Cities) *Japan and the Korean Wave: A Step toward Acceptance, or Further Assimilation of Resident Koreans in Japan?*

BALLARD, Jordan (CSAS & Hokkaido U) *Ainu and Ryukyuan Culturally-focused Impact Assessments and Excavations: Indigenous-focused Cultural Heritage Management in Regions of Large-scale Development in Hokkaido and Okinawa, Japan*

DISCUSSANT: **STANLAW, James** (ILSTU)

(W-10) WEDNESDAY 9:00-10:45

Caprice 2&3

Indigenous Rights and Health

CHAIR: **BELDI ALCANTARA, Maria** (USPFM)
Open Discussion

(W-12) WEDNESDAY 9:00-10:45

Salon B&C

Hands-on Learning in the Food Anthropology Classroom

CHAIR: **BEISWENGER, Lisa Marie** (Saint Francis U)

ROUNDTABLE PARTICIPANTS: **BEISWENGER, Lisa Marie** (Saint Francis U), **ARCEÑO, Mark Anthony** (OH State U), **FORCONE, Tannya** (U Akron)

(W-13) WEDNESDAY 9:00-10:45

Salon F

New Perspectives on Environmental Justice and Health (ExtrAction & Environment TIG)

CHAIR: **O'LEARY, Heather** (USF)

AMPADU, Felix (U Arizona) *Developing Sustainable Investments in Legacy Mining Communities and Towns in Arizona*

HINDS, Kris-An (USF) *A Critical Analysis of the Socio-Ecological Dynamics of Natural Resource Management for Coastal Communities in Belize*

O'LEARY, Heather (USF), **EL SAYED, Marwa**, and **PARR, Scott** (Embry Riddle Aeronautical U), **SMILES, Deondre** (UVic) *The New Crossroads of Breathing Data: Integrating Traffic, Social Media, and Air Quality Indicators*

(W-14) WEDNESDAY 9:00-10:45

Salon G

Reflexivity and Practical Concerns in Research

CHAIR: **EVERSOLE, Robyn** (Bucknell U)

EVERSOLE, Robyn (Bucknell U) *Out Bush/On Country: Reframing Social Change Work in Rural Australia*

BENDIXSEN, Casper (Marshfield Clinic Rsch Inst) *Risk-Takers Esteem Complex*

POMALES, Tony, **MOECKLI, Jane**, and **PAEZ, Monica** (CADRE, VRHRC-IC, Iowa City VA), **WAKEFIELD, Bonnie** (Sinclair Sch of Nursing, U Missouri, VRHRC-IC, Iowa City VA) *Reflexivity and Program Evaluation in VA: Negotiating Positionality in the Research Process*

KHADEMI, Sohrab (Nabi Akram Hosp) and **SHAHBAZI, Mohammad** (Jackson State U, Emeritus) *Humanity Is at a "Crossroad," Too!*

(W-15) WEDNESDAY 9:00-12:00

Salon H

Bringing Practice into Your Program: A Framework

for Curriculum Development: A Career Readiness Commission Workshop (Workshop, Fee \$50)

ORGANIZERS: **BRIODY, Elizabeth** (Cultural Keys LLC) and **NOLAN, Riall** (Purdue U)

(W-16) WEDNESDAY 9:00-10:45

Caprice 2&3

Navigating Organizational Cultures for Impact (Business TIG/EPIC)

CHAIR: **SIECK, Kate** (Toyota Rsch Inst)
PANELISTS: **SINGH, Rachel** (Meta), **HANOVER, Evan** (Conifer Rsch), **BEERS, Robin** (Workday)

(W-18) WEDNESDAY 9:00-10:45

Rookwood

Applied Anthropology as an Antidote to Discovering New Research Strategies

CHAIR: **LE ROUX-KEMP, Andra** (U Lincoln)
LE ROUX-KEMP, Andra (U Lincoln) *Back to the Future: Rethinking Notions of Ethics and Legality for Anthropology in a Digital Age*
SCOTT, Haley (Wayne State U) *Funeral Poverty and Burial Assistance: A Social Policy Analysis of State Programs*

(W-19) WEDNESDAY 9:00-10:45

Rosewood

Agency, Positionality, and Knowledge Production in Applied Anthropology (Risk & Disaster TIG)

CHAIR: **GORBEA, Laura** (PR PASS Workshop)
LANIÖG, Jehu Emmanuel (Purdue U) *The Urgency for the Anthropology of the Hometown: Applied Anthropology and Farming Practices in a Post-Colonial Town in the Philippines*
BRYLSKA, Aleksandra (MIT) *Following the Contamination: Multispecies Tales in the Shadow of Nuclear Catastrophe*
GORBEA, Laura (PR PASS Workshop) *Saberes: Advancing Equitable Disaster Recovery through Cogeneration of Knowledge in Program Evaluation*

WEDNESDAY 11:15-1:00

Salon A

PESO Business Meeting

(W-31) WEDNESDAY 11:15-1:00

Mayflower I

Anthropology and Structurally Informed Emergency Care Pathways

CHAIR: **HENDERSON, Heather** (Tampa General Hosp/USF)

ROUNDTABLE PARTICIPANTS: **HENDERSON, Heather**, **WILSON, Jason**, and **MCCOY, Bernice** (Tampa General Hosp/USF)

(W-32) WEDNESDAY 11:15-1:00

Mayflower II

Culturally and Socially Responsive Healthcare Services and Research with Diverse People Facing Structural Vulnerabilities, Part II (CONAA)

CHAIRS: **MATTHEWS, Elise** (U Regina) and **BREDA, Karen** (U Hartford)

BREDA, Karen Lucas (U Hartford), **CARAVACA-MORERA, Jaime** (U Costa Rica), and **RAFAEL, Ricardo de Mattos Russo** (State U Rio de Janeiro) *Ethical Considerations of Applied Qualitative Health Research for Trans Persons Who Experience Human Trafficking*

CARAVACA-MORERA, Jaime (U Costa Rica) *Social Representation of Health among Incarcerated Trans-identified People in Costa Rica*

CAMPBELL, Shelitha (Samuel Merritt U) *The Prevention of Human Trafficking in Primary Care: A Quality Improvement Project*

RAFAEL, Ricardo (State U Rio de Janeiro) *Implications for Applied Social Science: The Absence of Information Regarding Gender Identity and Sexual Orientation on Death Certificate Records of Trans Women in Brazil*

DAVID, Helena (State U Rio de Janeiro), **BREDA, Karen** (U Hartford), **SILVA, Julia Huaiquián** (Concepción U), **MARTÍNEZ-RIERA, José Ramón** (Alicante U), and **FARIA, Magda Guimarães de Araújo** (State U Rio de Janeiro) *Structural Factors and Local Mediations of Nursing Work in Brazil, Chile, Spain, and the United States After COVID-19*

(W-34) WEDNESDAY 11:15-1:00

Rue Reolon

Opportunities and Equity: Health Disparities and the Digital Health Realm, Part II (EPIC)

CHAIR: **ROSEN, Danielle** (PhD Research & Consulting)

PANELISTS: **ROSEN, Danielle** (PhD Research & Consulting), **MA, Qingyan** (Sloan Kettering), **MACK, Alexandra** (Ad Hoc)

(W-37) WEDNESDAY 11:15-1:00

Julep

Explorations of Ethnographic Listening: Possibilities, Directions, and Limitations (EPIC)

CHAIR: **POWELL, Michael** (Practica Group)
PANELISTS: **WEINSTEIN, Gregory** (CVS Health),
OUTLAND, Sarah (GET Cities), **GREGER, Jeffrey**
(Independent), **KENNEDY, Emily** (Ethnographer &
Journalist)

(W-38) WEDNESDAY 11:15-1:00

Pavillion

Meet the SfAA Student Committee

CHAIRS: **PRIMIANO, Samantha** (UMD), **HAK
HEPBURN, Michelle** (UBC), and **BITTLE-DOCKERY,
Darius** (U Pitt)
Open Discussion

(W-39) WEDNESDAY 11:15-1:00

Caprice 1&4

**Intersections of Social Justice, Criminal Justice,
and the Law**

CHAIR: **ANDERSON, Eileen** (CWRU)
ABELLA, Anna and **LANDERS, Monica** (USF) *Police
Mental Health Collaboratives: Challenges to Shifting
from Criminal Justice to Social Justice*
ANDERSON, Eileen (CWRU) *How Cultural Models
Reduce Harm for Guardians ad Litem*

(W-40) WEDNESDAY 11:15-1:00

Caprice 2&3

**Convergent Catastrophes, Compounding Hazards,
and the Complexities of Disaster, Part I (Risk &
Disaster TIG)**

CHAIRS: **FAAS, A.J.** (SJSU) and **ROQUE, Anais** (OH
State U)
JERANKO, Maja (UNCCH) *Impacts, Responses, and
Gendered Perceptions of Multiple Disasters in Coastal
Ecuador*
ROQUE, Anais (OH State U) *"Solo el Pueblo Salva
al Pueblo": Community Leaders in the Forefront of
Food, Energy, and Water Security for Community
Resilience to Compounding Disasters*
CONNON, Irena Leisbet Ceridwen (U Dundee & U
Stirling) *Locked Down, Locked Out, But Locked In?:
Compounding Crisis and Changing Discourses of
Disability in Scotland*
GARRIGA-LÓPEZ, Adriana (FAU), **MULLIGAN, Jessica**
(Providence Coll), **GUILLEN, Mauricio** (Kalamazoo
Coll), **VAZQUEZ, Jailene**, **RAMOS, Alex**, and **DE
VARONA, Tiffany** (Providence Coll) *Learning from
Health Care Workers in Puerto Rico: Burnout and
Moral Injury amid Compounding Disasters*
DISCUSSANT: **HOFFMAN, Susanna** (Hoffman
Consulting)

(W-42) WEDNESDAY 11:15-1:00

Salon B&C

**Labor and Community in the Global Food System
(C&A)**

CHAIR: **ORTIZ, Cristina** (UMN Morris)
SCAGGS, Shane A. (OH State U) *Human Influences on
the Structure of Central American Food Webs*
WRIGHT, Harold, **PIPERATA, Barbara A.**, and
DOWNEY, Sean (OH State U) *Food Sovereignty,
Identity, and Personal Networks among Indigenous
Residents of Parque das Tribos, Manaus, Brazil*
GENNARO, Emilio (NAU) *Aftertaste: An Examination
of Perpetuation and Change of Food Service During
Covid-19*
ORTIZ, Cristina (UMN Morris) *Rural Communities,
Industrial Food, and Sustainable Wellbeing*
FOCHESATTO, Ana, **LOWE, Erin**, and **RISSMAN,
Adena** (UW-Madison) *A Just Transition in Animal
Agriculture: Visions from the Upper Midwest*

(W-43) WEDNESDAY 11:15-1:00

Salon F

**Health Equity, Care, and Wellbeing in Times of
Pandemic (Risk & Disaster TIG)**

CHAIR: **HOWELLS, Michaela** (UNCW)
BOES, Kevin (Creighton U) *The Threat of Flooding
on Health and Well-Being: Contributions of an
Anthropological Approach to Public Health Strategies
for Harm Reduction*
CARDONA, Nancy (UPR-Aguadilla), **RIVERA, Ivelisse**
and **QUIÑONES, Zahira** (U Rochester), **MEDINA,
Leidynee** (UPR-Aguadilla), **DYE, Timothy** (U Rochester)
*Assessing Social Determinants of Participation in
Genetic Research among Puerto Ricans*
CHEN, Yi-Tsun (Taiwanese Assoc-Canberra, Australia)
*Wunai at the Age of Health Uncertainties and
Information Explosion*
HOWELLS, Michaela (UNCW), **DANCAUSE, Kelsey**
(U Quebec), **WANDER, Katherine** (Binghamton U),
GALEANO, M. Alicia Overstreet, **SCHULTZ, Laura**, and
FLOCK, Naomi (MedNorth, Wilmington NC), **BLAIR,
Alexa** (UNCW) *Health Disparities and Natural Disasters:
Do Unmarried Pregnant Women Experience Higher
Levels of Physiological Stress Following Hurricane
Florence?*

(W-44) WEDNESDAY 11:15-1:00

Salon G

SfAA in the World: Global SfAA (Pre-recorded)

CHAIR: **EVERSOLE, Robyn** (Bucknell U)
ROUNDTABLE PARTICIPANTS: **FREIDENBERG, Judith**

(UMD), **EVERSOLE, Robyn** (Bucknell U), **SCHMIDT-SANE, Megan** (Inst of Dev Studies)

<https://umd.zoom.us/j/7453760223>

(W-45) WEDNESDAY 12:00-4:00

Salon H

Revving Up Your R and R — with the Editor in Chief of American Anthropologist (Workshop, Fee \$40)

ORGANIZER: **CHIN, Elizabeth** (American Anthropologist)

(W-46) WEDNESDAY 11:15-1:00

Salon I

Narrative Crises: From Pandemics to Infodemics (MASSH)

CHAIR: **HARVEY, T.S.** (Vanderbilt U)
BAIM-LANCE, Abigail (GRECC, JJ Peters VA Med Ctr & Icahn Sch of Med), **HOSSAIN, Sheikh, VILLALBA, Madeline, JUDON, Kimberly, and AUGUSTINE, Matthew** (GRECC, JJ Peters VA Med Ctr), **BROWN, Sheldon** (JJ Peters VA Med Ctr), **DOLAMORE, Michael** (VA Hudson Valley Hlth Care), **BOOCKVAR, Kenneth** (GRECC, JJ Peters VA Med Ctr) *Narrative Approaches to Understanding Veteran Experiences of VA Care During COVID-19*

HARVEY, T.S. (Vanderbilt U) *Infodemics and the Emerging Infectious Disease of Disinformation: Applying Anthropology to the Problem of Misinformation in Health Disparities*

POLOVIC, Jasmina (U Oklahoma) *From Disordered Worlds to Disordered Minds: Incorporating Anthropology into Mental Health*

POP, Cristina (Creighton U) *Unsettling Legacies: Transgenerational Trauma and Responses to HPV Vaccination*

SCHULTE, Jillian (CWRU) *Healthcare-seeking and COVID-19 within Cleveland's Bhutanese-Nepali Community*

WICAL, William (UMD) *Converging Crises: Hospital-based Violence Intervention During the COVID-19 Pandemic*

(W-48) WEDNESDAY 11:15-1:00

Rookwood

Reexamining Heritage: Perspectives on a Shifting Landscape in Museum and Heritage Work (Tourism & Heritage TIG)

CHAIR: **UDVARDY, Monica** (UKY)
FENG, Xianghong (E Michigan U) *Embedded*

Individualization: Impacts of Tourism-Induced Mobility on Individuals and Family Ties among the Chinese Miao
FEUERBACH, Ann (SUNY Nassau) *Applied Archaeology: Our Work in Ukraine*

THYE, Asher (Smithsonian Nat'l Museum & SMU) *Taxonomy at a Crossroads: Naming and (De)Colonial Practice in a Natural History Museum*

UDVARDY, Monica (UKY) *Despite Obstacles, Some Success!: Vigango Memorial Statues from Kenya and Their Return from US Museums*

(W-49) WEDNESDAY 11:15-1:00

Rosewood

Climate Change: Challenges and Transitions (ExtrAction & Environment TIG)

CHAIR: **ZLOLNISKI, Christian** (UTA)

ZLOLNISKI, Christian (UTA) *Plundering the Commons: Extraction and Commodification of Mexican Beach Pebbles for US Markets in the Age of Climate Change*
GLOVER, Mia (U Denver) *A Socio-Economic Study on Climate, Fishing Practices, and Their Effect on Dugong Populations in Palau*

SITTINGER, Kaya and **JACQUET, Jeffrey** (OH State U) *Opposition to Solar Energy Projects across United States Climate Projections*

TADOKORO, Kiyoshi (Toyo U) *The Impact of Natural Gas Development on People's Way of Understanding Social and Environmental Change in the Highlands of Papua New Guinea*

BETTINI, Anna (U Calgary) *Toward an Equitable and Just Transition?: On the Future of Energy in Alberta, Canada*

WEDNESDAY 12:00-5:00

Pavillion Foyer

Book Exhibit

The Exhibit includes tables displaying the most recent publications in the applied social sciences. Press representatives will be available to discuss publishing options for authors.

(W-61) WEDNESDAY 1:30-3:15

Mayflower I

Lived Experiences of Suburban Mothers and Pregnant Women Who Use Opioids

CHAIRS: **LAMONICA, Aukje, GODLEWSKI, Benjamin,** and **CORSINO, Angela** (SCSU)

GODLEWSKI, Benjamin and **LAMONICA, Aukje** (S CT State U) *Lived Experiences of Mothers and Pregnant Women Who Misuse Opiates*

LAMONICA, Aukje and **GODLEWSKI, Benjamin** (SCSU) *"When I am not on drugs, I am a great parent": Opioid*

Use, Parenting, and the COVID 19 Epidemic
CORSINO, Angela and **LAMONICA, Aukje** (SCSU) *“Me staying clean for so long was solely because I had her”*: Mothers Who Reinitiate Opioid Use After Long-term Sobriety

(W-62) WEDNESDAY 1:30-3:15

Mayflower II

Crossroads in Education: Equity, Inclusivity, and Practice

CHAIR: **BARGIELSKI, Richard** (OR Dept of Ed)
ABBAS, Chelsea (Widener U) and **VELASQUEZ, Karen** (U Dayton) *Interdisciplinary and Experiential Entry Points to an Applied Anthropology for Social Change*
BARGIELSKI, Richard (OR Dept of Ed) *Creating a Research Equity Framework for a State Education Agency: Challenges, Perspectives, and Opportunities*
HODGSON, Sonja (LexisNexis), **BUCHANAN, Laurie**, **HOGAN, Kelly**, **SATHY, Viji**, and **HUTSON, Bryant** (UNCCH) *Understanding the Experiences of First-Generation College Students in CUREs through Written Reflections*
CADZOW, Renee (D’Youville U) *Facilitating (Often Volatile) Community-Institutional Relationships toward Health Equity Research, Advocacy, and Practice: Applications of Anthropology and Popular Education Pedagogy*

(W-64) WEDNESDAY 1:30-3:15

Rue Reolon

Considering Mentorship: The Practicalities, Challenges, and Rewards of Mentored Projects and Research (Higher Ed TIG)

CHAIRS: **SHEEHAN, Megan** (CSBSJU) and **HUNTER, Gina** (IL State U)
ROUNDTABLE PARTICIPANTS: **HILTON, Amanda** (U Arizona), **HUNTER, Gina** (IL State U), **LONG, Erin** (CSBSJU), **MEHMOOD, Saira** (NIH & AAAS), **RASKIN, Sarah** (VCU), **SHEEHAN, Megan** (CSBSJU)

(W-65) WEDNESDAY 1:30-3:15

Continental

Crossroad of Undergraduate Student Research: Applying Rapid Ethnographic Assessment Procedures to Class Projects (Higher Ed TIG)

CHAIR: **HEDGES, Kristin** (GVSU)
ROUNDTABLE PARTICIPANTS: **ROENIGK, Hailey**, **RAUSCH, Paul Drew**, **O’DELL, John**, **JAMES, Gretchen**, **DOBSON, Hanna**, and **KRAWCIW, Madeline** (GVSU)

(W-67) WEDNESDAY 1:30-3:15

Julep

Accelerate Your Public Influence and Impact: A Wenner-Gren Funded Project (EPIC)

CHAIR: **GAMWELL, Adam** (Anthrocurious)
PANELISTS: **BRIODY, Elizabeth** (Cultural Keys LLC), **AIKEN, Jo** (Google)

(W-68) WEDNESDAY 1:30-3:15

Pavillion

Issues of Governance in US Higher Education (Higher Ed TIG)

CHAIR: **BENNETT, Elaine** (Saint Vincent Coll)
SANTOS, Jose and **FILNER, Matthew** (Metro State U) *Shared Governance in the Public University: A Case Study from the US Midwest*
ROEDLACH, Alexander and **BALLESTEROS, Mariana** (Creighton U), **CLARK, Kathleen** (Augsburg U), **DAVIS, Rebecca** (Creighton U), **HOLMES, Leann** (UNMC), **MILLER, Joyce** (Augsburg U), **MINNICH, Margo** and **SCHULTZ, Alexandra** (Creighton U) *Examining the Influence of Mission Statements on Nursing Education: Smoke and Mirrors or a Roadmap for Professional Identity and Practice?*
ABELL-SELBY, Emma (USF) *The Impacts of HB 7 on Undergraduate Education in the State of Florida*
DAVIS-SALAZAR, Karla (USF) *Power Dynamics in Academic Middle Management: Duties, Perceptions, and Experiences among Academic Associate Deans in US Higher Education Administration*
BENNETT, Elaine (Saint Vincent Coll) *Strategic Planning for Community and Resilience in Higher Education*

(W-69) WEDNESDAY 1:30-3:15

Caprice 1&4

The Society for Applied Anthropology Oral History Project

CHAIR: **MCDONALD, Juliana** (UKY)
ROUNDTABLE PARTICIPANTS: **MCDONALD, Juliana** (UKY), **ABBOTT-JAMIESON, Susan** (NOAA, retired)

(W-70) WEDNESDAY 1:30-3:15

Caprice 2&3

Convergent Catastrophes, Compounding Hazards, and the Complexities of Disaster, Part II (Risk & Disaster TIG)

CHAIRS: **ROQUE, Anais** (OH State U) and **FAAS, A.J.** (SJSU)
EATON, Jonathan (UBC) *Converging Crises and*

Diverging Temporalities in Vancouver, Canada
STEVENSON, Alexandra and **GRACE-MCCASKEY, Cynthia** (ECU) *Utilizing the Calm Before the Storm: An Exploration of Disaster Mitigation in Princeville, North Carolina*

RIVERA GONZÁLEZ, Joyce (Wellesley Coll) *Refusing Resilience: Chronic Crisis and New Political Subjectivities in Puerto Rico*

FAAS, A.J. (SJSU) *A Picaresque Critique: The Anthropology of Disasters and Displacement in the Era of Global Warming*

DISCUSSANT: **GAMBURD, Michele** (Portland State U)

(W-72) WEDNESDAY 1:30-3:15

Salon B&C

Identity: Expressing Diversity

CHAIR: **THOMAS, Zareen** (Coll of Wooster)

THOMAS, Zareen (Coll of Wooster) *Lessons from the Colombian Old School: Artists as Intellectual Authorities*
GAULDIN, Eric (TX State U) *Fighting Different: Biopower and Gender in a Changing Marine Corps*

GOEBEL, James (UNT), **Dawne, Mimosa, Bel,** and **Peony** (Faerie Collaborators) *"Can We Ask for a Dick Pic?": Radically Queer Methodologies in a CBPR Project Design*

HULL, Kerry (BYU) and **FERGUS, Rob** (Rowan U) *On a Wing and a Prayer: Avian Deities of the Ancient and Modern Maya*

AMMON, Caroline (SJSU) *Arts as Community Expression: Mapping a Mosaic of Muslim Artists in the San Francisco Bay Area*

(W-73) WEDNESDAY 1:30-3:15

Salon F

Communities, Conservation, and Collaboration (ExtrAction & Environment TIG)

CHAIR: **FARLEY, Kate** (MO Botanical Garden)

BRUNS, Bryan (Independent) *Crafting Groundwater Governance Together*

ROBERTS, Michael and **MILMAN, Anita** (UMass Amherst) *Uncharted Groundwater: Making Sense of a Mandate to Manage Groundwater*

COMMERCON, Francis (Yale U) *Shorebird Perspectivism: Integrating Non-Human Agency into Conservation Planning*

FARLEY, Kate (Missouri Botanical Garden) *Local Knowledge and Folk Conservation in Rural America: American Ginseng as a Case Study*

NARAHARA, Karine (UNT) *Anthropologists as Translators: Participatory Management of Extractive Reserves in the Brazilian Amazon*

(W-74) WEDNESDAY 1:30-3:15

Salon G

Shifting Landscapes: A Discussion on Reproductive Health/Care, (In)justice, and Choice in a Post-Roe U.S. (GBV TIG)

CHAIR: **HOULIHAN, Quinn** (U Memphis)

ROUNDTABLE PARTICIPANTS: **HOULIHAN, Quinn** (U Memphis), **MARTINEZ, Rebecca** (Purdue U)

(W-76) WEDNESDAY 1:30-3:15

Salon I

The BARA Diaspora, Part I: How Applied Anthropologists Spread from Arizona to the Rest of the World (PESO)

CHAIR: **WEST, Colin** (UNCCH)

PANELISTS: **MAZZEO, John** (DePaul U), **ILAHIANE, Hsain** (MS State U), **DEUBEL, Tara** (USF), **WEST, Colin** (UNCCH)

(W-78) WEDNESDAY 1:30-3:15

Rookwood

Applied Anthropology as an Antidote to Global Health Inequities

CHAIR: **LIESE, Kylea** (UIC)

LIESE, Kylea and **STEWART, Karie** (UIC) *Racially Concordant Obstetric Care for Black Birthing People in the US: Situating Conditions of Want, Need, and Ownership in Reproductive Health Interventions*
LOCKE, Emily and **HORAN, Holly** (U Alabama), **ABRAMS, Dalia** (BirthWell Partners) *The Dynamic Doulas: Increasing Access to Doula Care in Alabama*

(W-79) WEDNESDAY 1:30-3:15

Rosewood

Animating Narratives: From Sense to Action (MASSH)

CHAIR: **FRIBERG, Julia** (Iowa City VAMC)

AMAYA, Sophie (Bellarmine U) *Stressors and Coping Skills of Direct Care Workers in the Behavioral Health Field*

DREW, Elaine and **FORSHAW, DaeLee** (UAF) *Stories Physicians Tell Themselves: The Structures and Logics of Obstetrics in Interior Alaska*

FRIBERG, Julia (Iowa City VAMC), **SCHWEIZER-LOOBY, Marin** (UW-Madison), **GUPTA, Kalpana** (VA Boston HCS & Boston U Sch of Med), **BROWN, Madisen** (VA), **SUH, Dan** (Iowa City VAMC), **CHAN, Jefferey A.**, **STRYMISH, Judith**, and **O'BRIAN, William** (VA Boston HCS), **BECK, Brice** and **MIELL, Kelly** (Iowa City VAMC), **DUKES, Kimberly** (Iowa City VAMC/U Iowa Carver Coll of Med) *Culture of*

Precaution: Perceived Risk from Asymptomatic Bacteriuria and Surgeon Willingness to De-Implement Urine Culturing

ALMAYA, Zayd (Butler U) *The Impact of Narratives on Healthcare Decision Making in Online Discourse*

WEDNESDAY 3:45-5:30

Pavillion

**EPIC (Ethnographic Praxis in Industry Community)
Wine & Cheese Social**

(W-91) WEDNESDAY 3:45-5:30

Mayflower I

New Ways of Seeing Data: Technology and Methods

CHAIR: **MAZUR-STOMMEN, Susan** (Indicia Consulting LLC)

THIANTHAI, Chulanee (Chulalongkorn U) *Making Anthropological Research Accessible to Policy Makers: A Case Study on Digital Well-Being in Bangkok, Thailand*

WHITMAN, Madi (Columbia U) *Reimagining Data in the Post-Pandemic University*

HAK HEPBURN, Michelle (UBC) *Measuring and Mitigating Tropical Deforestation: Satellites, Drones, and Patrols*

MAZUR-STOMMEN, Susan (Indicia Consulting LLC) *Insights from Heat Resilience Interviews in Disadvantaged Communities*

SHOKEID, Moshe (Tel Aviv U) *Listening to Jewish Missionaries' Messages*

(W-92) WEDNESDAY 3:45-5:30

Mayflower II

Crossroads in Education: Culture Change and Preparing for the Future

CHAIR: **SHANI, Serah** (Mercy Coll-NY)

MORRIS, Richard (MGI Consultancy), **GREEN, Denise** and **MENDOZA, Marcos** (Fort Stockton High Sch), **LOUIS, Conan** (CNL Solutions) *Scoping an Ethnography of Literacy in Non-School Settings: From Observation to Practice In and Around a West Texas School*

PHAM, Lena (UNT) *Fostering Asian American Youth Identity Development in an Out-of-School Program*

SHANI, Serah (Mercy Coll-NY) *Raising "Digital" Children in Times of Uncertainty and Cultural Change*

VALLES, Edgar (U Wisconsin) and **ROMERO, Roger** (LNEC Dallas) *Ethics of Relationships: Creating Networks of Care in a Latino-Centered College-Readiness Program*

(W-94) WEDNESDAY 3:45-5:30

Rue Reolon

Reflections on the Legacy of Sol Tax: A View from Guatemala(ns)

CHAIR: **PAZ, Tatiana** (Vanderbilt U)

PANELISTS: **PAZ, Tatiana** (Vanderbilt U),

DOMINGUEZ, María José (UVG), **COLOM, Alejandra** (Labetnográfico)

(W-95) WEDNESDAY 3:45-5:30

Continental

Fisheries, Food, and Nutrition Security in a Changing World (Fisheries & Coastal Communities TIG)

CHAIR: **ZUERCHER, Rachel** (URI)

ZUERCHER, Rachel (URI), **JOSEPHS, Lauren** and **TORELL, Elin** (URI-Coastal Resources Ctr), **HUMPHRIES, Austin** (URI) *Impacts of Distant Water Fishing Fleets on Domestic Food Security: Four Case Studies*

CRUZ-TORRES, Maria (ASU) *Small-Scale Fisheries, Local Food Systems, and Food Security in Puerto Rico*

BLACKMORE, Ivy (WUSTL), **KAMAU-MBUTHIA, Elizabeth** (Egerton U), **HUMPHRIES, Austin** (URI), **LESOROGOL, Carolyn** (WUSTL), **SARANGE, Catherine** and **MBOGHOLI, Francis** (Egerton U), **OBATA, Clay** (Pwani U), **CHEUPE, Christopher** and **CHEUPE, Joaquim** (Pwani U), **COHN, Rachel** (URI), **SHERBURNE, Lisa** (USAID Advancing Nutrition), **WAMAKOTA, Andrew** (Pwani U), **IANNOTTI, Lora** (WUSTL) *Samaki Salama: A Case Study for Healthy Child Growth and Sustainable Fisheries in Coastal Kenya*

REID-SHAW, Indiana (UCSC) *Can Community-Based Fishing Management Help Sustain Healthy Reefs and Seafood Supply?: A Case Study in Three Kiribati Islands*

(W-97) WEDNESDAY 3:45-5:30

Julep

Proposal Writing for the Wenner-Gren Foundation

CHAIR: **RUTHERFORD, Danilyn** (Wenner Gren Fdn for Anth Rsch)

Open Discussion

(W-99) WEDNESDAY 3:45-5:30

Caprice 1&4

Speed Careers! (NAPA)

CHAIR: **CRAIN, Cathleen** (LTG Assoc)

ROUNDTABLE PARTICIPANTS: **CRAIN, Cathleen** and **TASHIMA, Nathaniel** (LTG Assoc), **HALL-CLIFFORD, Rachel** (Emory U), **CROWLEY, Suanna Selby** (HeadFort Consulting), **ARTZ, Matt** (Anthro to UX), **STUDEBAKER, Jennifer** (Ewing Marion Kauffman Fdn), **HANOVER, Evan** (Conifer Rsch)

(W-100) WEDNESDAY 3:45-5:30

Caprice 2&3

Disaster Futures: A Roundtable on Critical Disaster Studies (Risk & Disaster TIG)

CHAIR: **FELIMA, Crystal** (UKY)

ROUNDTABLE PARTICIPANTS: **FELIMA, Crystal** (UKY), **SCHULLER, Mark** (NIU), **SWAMY, Raja** (UTK)

(W-102) WEDNESDAY 3:45-5:30

Salon B&C

Finding the Field in Pandemic-Times: Fieldwork Challenges and Solutions

CHAIR: **WILLOW, Anna** (OH State U)

ROUNDTABLE PARTICIPANTS: **PIPERATA, Barbara A.**, **ROQUE, Anais**, **GOECKNER, Ryan**, **MITCHEL, Andrew**, **DOWNEY, Sean** (OH State U)

(W-103) WEDNESDAY 3:45-5:30

Salon F

**Consent-Based Siting: Applied Social Science and Nuclear Waste Management at the U.S. Department of Energy
An SfAA Critical Conversation**

CHAIR: **IALENTI, Vincent** (U.S. Dept of Energy)

ROUNDTABLE PARTICIPANTS: **IALENTI, Vincent** (U.S. Dept of Energy), **WASSERMAN, Sherri** (Pacific NW Nat'l Lab), **LIEBMAN, Adam** (DePauw U), **TULER, Seth** (WPI)

(W-104) WEDNESDAY 3:45-5:30

Salon G

Gendered Expression and Gendered Perspectives: Perceptions and Experiences (GBV TIG)

CHAIR: **MORRISON, Penelope** (PSU NK)

MORRISON, Penelope (PSU NK) *A Qualitative Exploration of the Help-Seeking Behaviors of Men Who Perpetrate Intimate Partner Violence*

OUESLATI-PORTER, Claire (U Miami) *College Undergraduate Students' Perceptions of and Experiences with High School Uniform Policy and Enforcement*

RYU, Jean (U Alabama) *Medical Bodily Autonomy for Genderqueer People through Body Modification*

STANLAW, James (ILSTU) *Pronoun Problems and Pronoun-Envy*

HORAN, Holly, **LOCKE, Emily**, and **KHATUN, Rabeya** (U Alabama) *Reimagining Collaborative Perinatal Healthcare in Alabama: An Applied Ethnographic Project*

(W-106) WEDNESDAY 3:45-5:30

Salon I

The BARA Diaspora, Part II: How Applied Anthropologists Spread from Arizona to the Rest of the World (PESO)

CHAIR: **WEST, Colin** (UNCCH)

Open Discussion

(W-107) WEDNESDAY 3:45-5:30

Salon M

Key Skills for Getting Hired?: Here's What the Career Readiness Commission Suggests (Workshop, Fee \$20)

ORGANIZERS: **BRIODY, Elizabeth** (Cultural Keys LLC), **STERN, Gwen** (Independent), and **NOLAN, Riall** (Purdue U)

(W-108) WEDNESDAY 3:45-5:30

Rookwood

Rethinking Student Training and Preparation for Diverse Career Pathways (Higher Ed TIG)

CHAIRS: **MURPHY, Daniel** (U Cincinnati) and **BRUNO, Jasmine** (CO State U)

ROUNDTABLE PARTICIPANTS: **KAHN, Linda** (U Buffalo), **ROMERO-DAZA, Nancy** (USF), **CADZOW, Renee** (D'Youville U), **MATTER, Scott** (U Tech-Sydney), **MAXWELL, Keely** (EPA), **MOECKLI, Jane** (VA)

(W-109) WEDNESDAY 3:45-5:30

Rosewood

In Formation: Applying Anthropology to Medical Education (MASSH)

CHAIR: **FLEURIET, Kathryn** (UTSA)

ARPS, Shahna (U Toledo) *What Factors Motivate Medical Students to Study Social Inequalities?*

FLEURIET, Kathryn, **MARTINEZ, Glenn**, and **MENZIES, Michael** (UTSA) *Speaking from the Heart: Making Care in the Medical Spanish Classroom*

REID, Jessica (UTSA) *The Social Production and Transmission of Medical Knowledge: The Enculturation of Physical Therapy Student*

(W-139) WEDNESDAY 5:45-7:30

Rosewood

**Native Americans' Environmental Justice: Expanded in Scope and Time
J. Anthony Paredes Memorial Plenary Reception to Follow**

CHAIR: **STOFFLE, Richard** (BARA, U Arizona)
STOFFLE, Richard (BARA, U Arizona) and **VAN VLACK, Kathleen** (Living Heritage) *Native Americans' Environmental Justice Expanded in Scope and Time*
BOCHNIAK, Victoria (UMass) *Settler Colonial Legacies of the Second Crow Agency (1875-1884)*
BRUNO, Jasmine and **GALVIN, Kathleen** (CO State U) *Using Qualitative Methods to Advance Conservation Strategies*
HAAS, Caitlin, DALEY, Sean M., GOECKNER, Ryan, and, **MAKOSKY DALEY, Christine** (Lehigh U) *American Indian and Alaska Native COVID-19 Knowledge, Attitudes, Beliefs, and Behaviors During the Pandemic*
STONER, Denise (NAU) *A Study of Food Programs and People in Flagstaff, Arizona from an Indigenous (Navajo/Eastern Shawnee) Perspective*
MCCUNE, Meghan (NMU) and **OLSON, Ernie** (Wells Coll) *Anthropology in the Weeds: Gardening as Decolonization in Central New York*

WEDNESDAY 7:30-9:30

Hall of Mirrors

Welcome Reception

Sponsored by the J. Anthony Paredes Memorial Committee

This social celebrates the opening of the 83rd Annual Meeting, and is one of the high points of the meeting. SfAA President Michael Paolisso will preside and introduce prominent guests. Hors d'oeuvres will be served and beverages may be purchased.

THURSDAY, MARCH 30

THURSDAY 8:00-8:45

Salon B&C

MASSH Business Meeting

THURSDAY 9:00-5:00

Pavillion Foyer

Book Exhibit

THURSDAY 9:00-10:45

Salon A

Higher Ed TIG Board Meeting

(TH-01) THURSDAY 9:00-10:45

Mayflower I

Engaging Anthropology in Health Equity:

Challenges and Opportunities in Public and Community Health

CHAIRS: **RATTRAY, Nick** (IUPUI/VA) and **YARRIS, Kristin** (U Oregon)
GONG, Yidong (NCF) *Opening Liberal Arts Colleges to Community Partners: The Ambiguity of Reciprocity*
LAIRD, Lance and **SCOTT, Ashley** (Boston U Sch of Med), **MALLICK, Kamini** (Harvard T. H. Chan SPH) *Connecting Health Centers, City Hall, and Im/migrant Equity Advocates in Boston?*
NICOSIA, Francesca (VRHRC-Iowa City, San Francisco VA, UC-San Francisco), **POMALES, Tony** and **GOOD, Mary K.** (VRHRC-Iowa City, CADRE, Iowa City VAHCS) *Equity and Access in Integrative Health: Reflections from a Multi-Site Telehealth Yoga Program*
RATTRAY, Nick (IUPUI/VA) *Moving the Needle or Deepening Interconnections?: Reflections from a Multisector Study Advisory Board*
YARRIS, Kristin (U Oregon) *Racism as a Public Health Crisis: Engaging with Local Public Health Efforts to Address Systemic Racism*

(TH-02) THURSDAY 9:00-10:45

Mayflower II

Perspectives and Applications of Cultural Competence in Health Care and Education (CONAA)

CHAIR: **EMERSON, Christie** (Kennesaw State U)
KEEN, Diane, EMERSON, Christie, and **BARNETT, Katherine** (Kennesaw State U) *Weaving Cultural Development Concepts through Baccalaureate Nursing Curriculum*
EMERSON, Christie, KEEN, Diane, and **BARNETT, Kathy** (Kennesaw State U) *"I Never Knew I Had a Culture": Nursing Student Perceptions of the Intercultural Development Plan on Intercultural Development*
SCHWARTZ, Susan (Widener U) and **SILVA, Andrew** (U Vermont) *Transcultural Nursing and Cultural Competence in Caring for Victims of Sex Trafficking: Understanding the Unique Needs, Barriers, and Challenges of Survivors*
VERROCHI, Diane (U Hartford) *Confronting or Reinforcing Gender Diversity Biases: Best Practices in Cultural Pedagogy*
DAVID, Helena (State U Rio de Janeiro), **BREDA, Karen** (U Hartford), **SILVA, Julia Huaiquián** (Concepción U), **MARTÍNEZ-RIERA, José Ramón** (Alicante U), and **FARIA, Magda Guimarães de Araújo** (State U Rio de Janeiro) *Health Care Systems at a Crossroad: Social Networks in Nursing Work Processes in Brazil, Chile, Spain, and the USA Before and After COVID-19*

(TH-04) THURSDAY 9:00-10:45

Rue Reolon

Integrative Methods Training through Community-Based Projects: The Purdue Space for Practice

CHAIR: **NYSSA, Zoe** (Purdue U)
BRILLER, Sherylyn (Purdue U) *Practicing Professional Development for Applying Anthropology in Your Future*
NYSSA, Zoe (Purdue U) *Mixed-Method Collaborative Projects across Social, Environmental, and Disciplinary Spaces*
BORGELT, Taylor, KIM, Seohyung, LABADORF, Beth-Ann, REYNOLDS, Gina, GURGANUS, Kayla, and **OLAWOLU, Oluwawairefunmi** (Purdue U) *Participatory Community Design: How Memory Works to Integrate Place-Based Methods*
PHELAN, Mary, DIX, Kathryn, LE, Brandy, PALEPOI, Olivia, ZHANG, Wanting, and **STAPH, Isabelle** (Purdue U) *Plan Your Park: Bringing Anthropology and Landscape Architecture Together to Diversify Participation in Community-Based Design*
GUILBAULT, Kari A. (Purdue U) *"Remote Sensing" as a Metaphor in Applied Anthropological and Community Engagement*
 DISCUSSANT: **NOLAN, Riall** (Purdue U)

(TH-05) THURSDAY 9:00-10:45

Continental

Creative Pedagogies: How to Foster Publicly Engaged Anthropological Approaches (Higher Ed TIG)

CHAIR: **SADRE-ORAFI, Stephanie** (U Cincinnati)
NICEWONGER, Todd (JMU) *Co-Learning through Integrated Anthropological and Design Forms*
SADRE-ORAFI, Stephanie and **NORTON, Heather** (U Cincinnati) *How Race Is Made Real: Site Visits, Applied Writing Assignments, and Scaling a Seminar*
HOWES-MISCHEL, Rebecca (JMU) *Engaging Reproductive and Borderlands Politics in an Anthropology Classroom*
CARTER, Dylan C. and **TIMM, Kat** (U Cincinnati) *Critical Visioning: Fostering Interdisciplinary Collaborations in Multimodal Social Analyses*
ROSENBAUM, Susanna (City Coll-NY) *Conceptualizing Self/care in the Classroom*
JACOBSON JR., C. Jeffrey (U Cincinnati) *Beyond Theses: Re-envisioning the MA in Anthropology*

(TH-06) THURSDAY 9:00-10:45

Hall of Mirrors

Building Community and Identity through Food and Environment (C&A)

CHAIR: **DAVENPORT, Sarah** (Brown U)
ANDREATTA, Susan (UNCG) *At the Crossroads: Opportunities for Greening of Farmers Markets*
GOWEN, Kyle (Binghamton U) *"It Is What It Is": Community Perception of Local Food Systems among Food Insecure Individuals in Upstate NY*
MCCLUSKY, Laura (Wells Coll) and **NIMAN, Michael I.** (Buffalo State Coll) *Realizing "Social Justice": Creating an Alternative Food System in Western and Central, NY and Haudenosaunee Territory*
PALLAS-BRINK, Jaroslava (Wayne State U) *Producing Care through Food: Food Aid and Reciprocity in Southeast Michigan*
RIB, Wendy (USF) *The Benefits and Barriers of Practicing Black Veganism*
DAVENPORT, Sarah (Brown U) *Sustainability as Survival: How Marginalized People in Orlando, Florida Create Stability amid Precarity*

(TH-07) THURSDAY 9:00-10:45

Julep

Caribbean Disasters and Climate Change: An Open Discussion (Risk & Disaster TIG)

CHAIR: **FELIMA, Crystal** (UKY)
 Open Discussion

(TH-09) THURSDAY 9:00-10:45

Caprice 1&4

Cultural Models of Illness and Health (SAS)

CHAIR: **PLACEK, Caitlyn** (Ball State U)
KELLY, Eilish, WILLIAMS, Cecil, PECK, Micah, and **PLACEK, Caitlyn** (Ball State U) *Gender-Based Barriers in Treatment for Substance Use Disorders*
PLACEK, Caitlyn, KELLY, Eilish, and **PECK, Micah** (Ball State U), **PHADKE, Vandana** and **SINGH, Maninder** (Indian Spinal Injuries Ctr) *The Impact of Cultural Models of Addiction among Reproductive Aged-Women in India*
SHENKMAN, Julia, GANESH, Krithika, and **JONES, Eric C.** (UTH TMC) *The Influence of Political Governance on Perceptions of Menstruation: A Cross-Cultural Examination*
OTHS, Kathryn (U Alabama) *Resilience and Health in the Northern Peruvian Andes*

(TH-10) THURSDAY 9:00-10:45

Caprice 2&3

A Crossroads for Anthropology Careers: Student and Recent Graduate Perspectives

CHAIR: **WILLOW, Anna** (OH State U)
 ROUNDTABLE PARTICIPANTS: **HINKELMAN, Sarah** (OH State U), **BARGIELSKI, Richard** (OR Dept of Ed),

RHUE, Steven and **WRIGHT, Harold** (OH State U),
GARDINER, Eliza (Measurement Resources), **ZINK,**
Justin (Lawhon & Assoc)

(TH-12) THURSDAY 9:00-10:45

Salon B&C

**Optimizing Your Anthropology in Health-Related
Settings: Lessons from Luminaries**

CHAIR: **FIX, Gemmae** (VA CHOIR, Boston U Sch of Med)
PANELISTS: **MANDERSON, Lenore** (U Witwatersrand),
REISINGER, Heather (U Iowa), **KHANNA, Sunil** (OR
State U)

(TH-13) THURSDAY 9:00-10:45

Salon F

**On Death and Dying: Care and Resistance at End
of Life (MASSH)**

CHAIR: **DALEY, Sean** (Lehigh U)
BYAUTAS, Jessica (U Toronto), **KONTOS, Pia** (U Toronto,
Toronto Rehab Inst-U Hlth Network), **POLAND, Blake**
(U Toronto), and **BRIGHT, Kristin** (Middlebury Coll)
*Ethnographic Reflections on Legacy Activities in a Hospice
Program for Precariously Housed Individuals in Toronto*
DALEY, Sean and **HAAS, Caitlin** (Lehigh U) *Pediatric
Palliative Care: Resistance and Hesitance in Pediatric
Hospitals and Medical Center Settings*
RAITILA-SALO, Saana (U Helsinki) *Negotiated
Networks: The Changing Configurations of Care
for People of Mozambican Background Living with
Dementia in Rural South Africa*

(TH-14) THURSDAY 9:00-10:45

Salon G

**Adapting to Changing Contexts: Entrepreneurs, AI,
and Tourism (Business TIG)**

CHAIR: **LARKIN, Lance** (Construction Engineering
Rsch Lab)
FATNASSI, Aziz (Champlain Coll) and **KING, Kylie**
(WFU) *Capitalization in Context: Marginalization,
Resilience, and Networked Entrepreneurialism*
GAO, Jie (U Arizona) *Chinese Entrepreneurs in
Morocco's Tourism Sector: Entrepreneurial Agency,
the State, and Transnational Informality*
LARKIN, Lance (Construction Engineering Rsch
Lab) *Analyzing the Possibilities and Challenges of
Modeling Human Activity in a Project of Artificial
Intelligence for Traffic and Weather*

(TH-15) THURSDAY 9:00-11:00

Salon H

Teaching Students to Practice (Workshop, Fee \$40)

ORGANIZER: **BLUDAU, Heidi** (Vanderbilt U)

(TH-16) THURSDAY 9:00-10:45

Salon I

**Is Conservation "For the Birds?": Challenges
and Opportunities for Incorporating Human
Dimensions into Natural Resource Management
and Conservation for More Equitable and Just
Outcomes, Part I (ExtrAction & Environment TIG)**

CHAIRS: **VAN DOLAH, Elizabeth** (Nature Conservancy)
and **MILLER HESED, Christine** (NCCASC, CIRES, UC-
Boulder)
PANELISTS: **CALDAS, Astrid** (Union of Concerned
Scientists), **KEECH, Donnelle** (The Nature Conservancy
MD/DC), **RAULIN, Jennifer** (MD Dept of Nat'l
Resources), **SCHULZ, Terri** (The Nature Conservancy CO)

(TH-17) THURSDAY 9:00-10:45

Salon M

**Experience Design for Real People: Ethnography,
Ecosystems, and Inclusion (Workshop, Fee \$20)**

ORGANIZERS: **DAVID, Gary** (Bentley U) and
GAMWELL, Adam (Anthrocurious)

(TH-18) THURSDAY 9:00-10:45

Rookwood

**Applied Anthropology and Multi-Ethnic
Communities' Solutions to Human Rights & Social
Justice Issues around the World**

CHAIR: **WESTERMAN, William** (NJCU)
ALEXANDER, Sara (Baylor U) *Religion, Science, and
Farming Communities: Cultivating Civic Moralities in
the Context of Climate Change*
PAYNE-JACKSON, Arvilla (Howard U) and **JONES-
ALSTON, Andrienne** (Jones Fdn for Returning
Citizens) *Holmesburg Prison Survivors and Victims'
Descendants: Their Untold Stories*
SOEFTESTAD, Lars (Supras Limited) *Indigenous
Peoples and Anthropology: Quo Vadis?*
WESTERMAN, William (NJCU) *Refugees and the
Anthropology of Hypocrisy Revisited*

(TH-19) THURSDAY 9:00-10:45

Rosewood

**Risky Business: Applied Anthropologists in
Danger(ous) Research Fields**

CHAIR: **BENDIXSEN, Casper** (Marshfield Clinic Rsch
Inst)
MONAGHAN, Paul (SE Coastal Ctr for Ag Hlth &

Safety) *Weighing the Risk of Heat Related Illness and Piece-rate Work in Agriculture*

KLATASKE, Ryan (U Nebraska Med Ctr) *Beef Production and Processing: Risk, Work, and Rural Life in the Great Plains*

SORENSEN, Julie (NE Ctr for Occupational Hlth & Safety: Ag, Forestry & Fishing) *Finding the Value: Reshaping the Concept of Safety to Connect with Risk-Takers*

THURSDAY 11:00-11:45

Salon H

CONAA Business Meeting

THURSDAY 11:15-1:00

Continental

SfAA Business Meeting

President Michael Paolisso will preside at the Annual Business Meeting of the Society. The agenda for the meeting includes several important items. All members are urged to attend – let your opinion be heard!

(TH-61) THURSDAY 1:30-3:15

Mayflower I

Addressing Substance Use: Treatment, Relationships, and Everyday Life (MASSH)

CHAIR: **ROGOVA, Anastasia** (UT MD Anderson Cancer Ctr)

MARGARITIS, Whitney (UCF) *Cannabinoids and Chronic Conditions: At the Crossroads of Biomedical and Alternative Treatment*

MARTINEZ LEAL, Isabel, ROGOVA, A., and BRITTON, M. (MD Anderson Cancer Ctr-Houston), **CHEN, T.** (U Houston), **KYBURZ, B.** and **WILLIAMS, T.** (Integral Care-Austin), **REITZEL, L.R.** (MD Anderson Cancer Center-Houston) *Addressing the Complex Web of Relationships in Treating Tobacco and Other Substance Use*

ROGOVA, Anastasia, MARTINEZ LEAL, Isabel, and BRITTON, Maggie (UT MD Anderson Cancer Ctr), **KYBURZ, Bryce** and **WILLIAMS, Teresa** (Integral Care), **REITZEL, Lorraine** (UT MD Anderson Cancer Ctr) *Implementing a Tobacco-Free Program at a Substance Use Treatment Center: Challenges and Successes*

(TH-62) THURSDAY 1:30-3:15

Mayflower II

Understanding and Measuring Resilience in Fishing Communities, Part I (Fisheries & Coastal Communities TIG)

CHAIR: **KAMAT, Vinay** (UBC)

LAUER, Matthew and **WENCÉLIUS, Jean** (SDSU), **MILLER, Scott** (FSU), **DAWSON, Paige** (SDSU), **HOLBROOK, Sally J.** (UCSB), **LESTER, Sarah E.** (FSU), **NELSON-MANEY, Shannon** (SDSU), **RASSWEILER, Andrew** (FSU) *COVID-19 Lockdowns, Coral Reef Fishing, and Adaptive Capacity in Times of Crisis*
KAMAT, Vinay (UBC) and **KAIJAGE, Jackson** (Stella Maris Mtwaru U Coll) *Food Security and Well-being in Fishing Communities in Post-COVID Tanzania*
BRETT, Jeni (UTSA) *A Ministry of Things: Redefining Spiritual Care in a Sea of Global Capitalism*
SOIFOINE, Shaye and **VICARIO, Elizabeth** (USF) *Gendering Aquaculture: An Interdisciplinary Account of Seaweed Farming in Placencia, Belize*

(TH-64) THURSDAY 1:30-3:15

Rue Reolon

Local Experiences of Global Refugeeism (Migration & Int'l Dialogue TIG)

CHAIR: **JOSEPH, Daniel** (EKU)

CHOWDHURY, Nusaiba (SMU) *Rohingya Refugees Envisioning a Good Life in North Texas*

JOSEPH, Daniel (EKU) *Everyday Life for Displaced People on the Haitian Side of the Haitian-Dominican Border*

RUSZCZYK, Danee (USF) *Mental Health Care among Refugee Populations in the Tampa Bay Area*

PAXTON, Brittany (American U) *Building Bridges: Perspectives of Refugee Services Providers in Pittsburgh*

(TH-65) THURSDAY 1:30-3:15

Continental

Pixels, Polygons, Points, and People: Integrating Spatial Analysis and Ethnography

CHAIRS: **ROJAS, Alfredo** and **WEST, Colin Thor** (UNCCH)

ROJAS, Alfredo and **WEST, Colin Thor** (UNCCH) *Participatory Mapping in Ivory Coast: Exploring What Transect Walks Reveal*

WEST, Colin, ROJAS, Alfredo, NOMEDJI, Koffi, MADISON, Natalia Brooke, and MOODY, Aaron (UNCCH) *Indigenous Toposequences Meet Ethnographic Field Transects: Mapping Soils and Land Use in Northern Burkina Faso*

BROTTEM, Leif (UW-Madison) *Integrating Governance and Land Use Data in a West African Conflict Theatre: Political Ecological Perspectives*

NEBIE, Elisabeth Ilboudo (ASU) and **WEST, Colin** (UNCCH) *Integrating High-Resolution Satellite Imagery with Participatory Mapping to Understand the Human Dimensions of Environmental Change in Southern Burkina Faso*

BECERRA VERA, Jose Ramon (Purdue U) *Examining Microgeographic, Sociopolitical, and Behavioral Drivers*

of Pollution Exposure Using Ethnography and GeoAir2, a Portable GPS-enabled Air Monitor

(TH-67) THURSDAY 1:30-3:15

Julap

Paths to Healing: Seeking Health against the Grain (MASSH)

CHAIR: **SCHWARZ, Carolyn** (Goucher Coll)
KANIUK, Julia (LUC) *Breakthrough or Quackery?: An Exploration of Yoga within US Economy and Healthcare*
SCHWARZ, Carolyn (Goucher Coll) *Faith in Medicine: Caring for Patients as Persons in Free and Low-Cost Christian-Based Clinics*
STAUB, Sarah (UFL) *'We hope evidence will be published soon': The World Health Organization's Power, Claims, and Evidence Regarding the Use of Artemisia Annua as an Herbal Medicine for Malaria*

(TH-69) THURSDAY 1:30-3:15

Caprice 1&4

Revisiting the Potential of Embodied Methods for the Co-Creation of Applicable Knowledge in Today's Complex World, Part I

CHAIRS: **DUNCAN, Austin** (Sonoran Ctr for Excellence in Disabilities, U Arizona) and **FRANCK, Brittany** (U Arizona)
MOORE, Erin (OH State U) *Highs and Lows in the Field: Metabolic Reckoning with Embodied Ethnography*
SEBUDDE, Anika, SCHNEIDER, Samuel, BLOCK, Pamela, KASSEM, Dima, ATALLA, Mera, KNOLL RIES, Helen, ROSSI, Becky, and MCKINLEY, Gerald (UWO) *Care Relationships of Adult Disabled and Nondisabled Siblings*
DUNCAN, Austin (U Arizona) *Using Lightly Embodied Ethnography for a More Collaborative Knowledge Production*
RUTHERFORD, Danilyn (Wenner Gren Fdn for Anth Rsch) *Emergency Rooms: A Story about Disability, Motherhood, Medicine, Reluctance, Mystery, and Expertise*
LIANG, Bridget (York U) *Protocols for Disability Research*
DISCUSSANT: HEJTMANEK, Katie Rose (Brooklyn Coll-CUNY)

(TH-70) THURSDAY 1:30-3:15

Caprice 2&3

Preparing Students for Careers with Anthropology, Part I: Undergraduate Students (NAPA/COPAA)

CHAIR: **MORITZ, Mark** (OH State U)
 PANELISTS: **HUARD, Aimee** (Great Bay CC), **GRACE-MCCASKEY, Cynthia** (ECU), **TILT, Bryan** (OR State

U), **WALLACE, Tim** (NCSU), **NELSON, Melissa** (UNT), **NOLAN, Riall** (Purdue U)

(TH-72) THURSDAY 1:30-3:15

Salon B&C

Cognitive Explorations of Subjective States (SAS)

CHAIR: **SCHENSUL, Jean** (ICR)
SAAD, Summar (Wayne State U) *A Cognitive Ethnography of the Brain Death Debates*
DRESSLER, William (U Alabama) *You Owe Yourself Another Drink: A Secondary Analysis of Spradley's Study of Urban Nomads*
NORDIN, Andreas (U Gothenburg) *The Impact of the COVID-19 Pandemic on Dreaming: Report from a Case Study in Nepal*
SCHENSUL, Jean (ICR), **JADOVICH, Elizabeth** (Yale U), and **OLIVIERA, Lillian** (UConn) *Collaborating with Youth to Measure Sleep Patterns Pre and During Covid Isolation*

(TH-73) THURSDAY 1:30-3:15

Salon F

HATS Part I: Disasters, Recovery, and Resilience: Concepts and Case Studies (Risk & Disaster TIG)

CHAIRS: **FINAN, Timothy** and **HANNAH, Corrie** (U Arizona)
 PANELISTS: **AMPADU, Felix, AGME, Chandrakant, BROGDEN, Mette** (U Arizona), **MEISSNER, Laura** (Arizona, BHA), **MAHAMA, Issahaku** (U Arizona)

(TH-74) THURSDAY 1:30-3:15

Salon G

Redefining Reproductive Justice Work After Dobbs v. Jackson (GBV TIG)

CHAIRS: **BLOOM, Allison** (Moravian U) and **PETILLO, April** (NAU)
 Open Discussion

(TH-75) THURSDAY 1:30-4:00

Salon H

Participatory Design Is Cool Anthropology (Workshop, Fee \$25)

ORGANIZER: **BAINES, Kristina** (Cool Anthropology)

(TH-76) THURSDAY 1:30-3:15

Salon I

Is Conservation "For the Birds?": Challenges and Opportunities for Incorporating Human Dimensions into Natural Resource Management

and Conservation for More Equitable and Just Outcomes, Part II (ExtrAction & Environment TIG)

CHAIRS: **MILLER HESED, Christine** (NCCASC, CIRES, UC-Boulder) and **VAN DOLAH, Elizabeth** (Nature Conservancy)
PANELISTS: **PAOLISSO, Michael** (UMD), **RACE, Alicia** (Union of Concerned Scientists), **VIDAL, Juliana** (Lacy Consulting Serv), **STOLTZ, Amanda** (UCSC), **XIUHTECUTLI, Nezahualcoyotl** (Farmworker Assoc FL)

(TH-77) THURSDAY 1:30-4:00

Salon M

Missing Links: The Need for Developing Applied Anthropology Curricula for Undergraduate Programs (Workshop, Fee \$25)

ORGANIZER: **AUSTIN, Rebecca** (Fort Lewis Coll)

(TH-78) THURSDAY 1:30-3:15

Rookwood

Not Doing Anthropology Like an Anthropologist Would: Professionally Trained Anthropologists Reskilling Themselves

CHAIR: **BENDIXSEN, Casper** (Marshfield Clinic Rsch Inst)
FLYNN, Michael A. (NIOSH) *Creating Space for a Social Perspective in a Technical Field: Integrating Anthropology into Occupational Safety and Health*
RISSING, Andrea (ASU) *Hybridizing Anthropology: Early Career Reflections on Evolving towards Interdisciplinarity*
RODRIGUEZ-MEJIA, Fredy (Purdue U & NW State CC) *Learning to Work in Multidisciplinary Teams: Anthropologists, Engineers, and Short-Term Ethnographic Research*

(TH-79) THURSDAY 1:30-3:15

Rosewood

Heritage and Social Action: Addressing Social Inequity in Touristic Discourse and Applied Practice (Tourism & Heritage TIG)

CHAIR: **STUMPF-CAROME, Jeanne Marie** (KSU-Geauga)
HILL, Mark (Ball State U) *Student Driven Historic Preservation Planning*
HYLAND, Stan and **LATTA, Kenny** (U Memphis) *Whose Downtown Is It?: Issues in Co-producing Safety*
KNOWLTON, David (UVU) *Culture, Food, Publishing: The Tale of Cuzco Eats*
STUMPF-CAROME, Jeanne Marie (KSU-Geauga) *Crossroads and Perceptions Are — Where, When, and What We Make of Them*

THURSDAY 3:45-5:30

Salon A

ExtrAction & Environment TIG Business Meeting

(TH-91) THURSDAY 3:45-5:30

Mayflower I

Examining Nurse Errors in the Light of Organizational Culture: What Can We Learn?

CHAIR: **BROWN, Brenda** (GA DPH)
Open Discussion

(TH-92) THURSDAY 3:45-5:30

Mayflower II

Understanding and Measuring Resilience in Fishing Communities, Part II (Fisheries & Coastal Communities TIG)

CHAIR: **POMEROY, Carrie** (UCSC)
POMEROY, Carrie and **HAUGEN, Brianna** (UCSC), **CULVER,Carolynn S.** (CA Sea Grant, UCSB & UCSD), **NELSON, Peter** (UCSC) *It's Complicated: Mitigating Adverse Impacts of Domoic Acid-Related Management Measures on California's Crab Fisheries*
DAWSON, Paige (SDSU) *Communities, Contestation, and Conservation: "Success" in Adaptive Marine Management in Moorea, French Polynesia*
HUNTER, Chelsea (OH State U & Institut de Recherche pour le Développement) *Who Is Responsible for What?: An Analysis of Five Co-Management Plans from North Province, Kanaky (New Caledonia)*

(TH-94) THURSDAY 3:45-5:30

Rue Reolon

Anthropologists as Entrepreneurs, Part I: Interdisciplinary Collaboration in Academic Settings (Business TIG)

CHAIR: **ILAHIANE, Hsain** (MS State U)
ANDERSON, Eric (Advanced Rsch Collection Technologies) and **MALIS, Sierra** (MS State U) *Thinking Outside the Board: An Anthropologist Journey into Entrepreneurship*
WIDDER, David Gray (CMU) *Among Us: A Computer Scientist's Perspective on Doing Ethnography among Computer Scientists*
MOSS, Emanuel (Intel) *Research Partnerships for Impact*
CHUN, Bohkyung (U Texas) *Reconfiguring Ethnography in the Robotic World*
DISCUSSANT: **SHERRY, John** (Intel Corp)

(TH-96) THURSDAY 3:30-5:30

Hall of Mirrors

Posters

ABARCA, Isabel (U Louisville) *Identity and Cultural Expression among Latinx Students in Higher Education*

ALCALA, Dana (CSBSJU) *Conversations about Privilege with Chileans*

ALMY, Olivia (U Puget Sound) *Public Health and Perception: Common Good versus Personal Autonomy*

AMMONS, Samantha, BARONE, T. Lynne, DURAN, Adrian, and **BERKE, Melissa** (UN-Omaha), **CULROSS, Beth A.** (U Nebraska Med Ctr), **HAWKINS, Daniel N., LANGAN, Steve, MCCAFFREY, Joseph,** and **MORRIS, Amy** (UN-Omaha), **DICKEY, Pamela L.** and **HORAK, Shaun** (U Nebraska Med Ctr) *Closing the Loop: Using Student Voices to Improve the Integration of Arts & Humanities in Physician Assistant Education*

ARNOLD, Bridget (Purdue U) *Foodie Days in the Desert: Living, Working, and Eating in Yosemite National Park*

ASADUZZAMAN, Md (ASU) and **BELAL, Daiyan** (Sheikh Burhan Uddin U Coll-Dhaka) *Analyzing Determinants of Health-Seeking Behavior of Tuberculosis Patients in Bangladesh*

AUSMAN, Mandy (U Puget Sound) *A Socio-Ecological Marriage: The Environmental Footprint of the Intentional Community Vashon Cohousing*

BARONE, T. Lynne, AMMONS, Samantha K., DURAN, Adrian, and **BERKE, Melissa** (UN-Omaha), **CULROSS, Beth A.** (U Nebraska Med Ctr), **HAWKINS, Daniel N., LANGAN, Steve, MCCAFFREY, Joseph,** and **MORRIS, Amy** (UN-Omaha), **DICKEY, Pamela L.** and **HORAK, Shaun** (U Nebraska Med Ctr) *A Tale of Two Methods: How Focus Groups and Free-Listing Can Provide Different Understandings of Drawing Assignments in Physician Assistant Education*

***BEELES, Cory** (IUPUI) *Transylvanian Archaeology and Skeletal Stature*

BENZ, Jackson and **CARMICK, Rebecca** (SJSU) *Disasters within Disasters: Queering Disaster Knowledge and Practice through Community-Based Participatory Interventions*

BIDINGER, Hayden (OH State U) *The Origin of Third Gender Identities in Polynesia*

BLAKE, John (Miami U Ctr for Community Engagement), **BURNSIDE, Elizabeth, BECK, Key, NEUMEIER, Bonnie, ALBRIGHT-CAPTIAN, Janet,** and **NEFF, Jeremy** (Community Artists) *Storefronts: Miami University Center for Community Engagement's Community Arts Collaborative*

BUDGE, Bethany (NAU) *Vaccinations, Beliefs, and Trust Surrounding COVID-19*

BUSHMAN, Lindsey (USU) *Coping Mechanisms for the Small Town Health Care Worker*

CHRISTOPHER, Lauren (Purdue U) *Applying Anthropological Methods for Primary Prevention*

Initiatives: A Community Engaged Precede-Proceed Model

DABNEY, Ella (SMU), **TOLES, Laura** and **SMITH-MORRIS, Carolyn** (UTSW) *The Singer's Experience of Voice Disorders*

DAHDAH, Samira, HILL, Jennifer, and **PREDDY, Miranda** (UNCG Recipe for Success) *Eating Rainbows: Comparing Evaluation Method Results of an 8-week SNAP-Ed Curriculum*

DENGAH, Francois, COHEN, Anna, and **CANNON, Molly** (USU) *Cultural Models of Water in Northern Utah*

DEWEY, Isabel, MOFFAT, Christina, GILLET, James, and **SAS VAN DER LINDEN, Leora** (McMaster U), **UPPAL, Medora, NIKOLSKAYA, Violetta,** and **FIGUEREDO, Liliana** (YWCA Hamilton) *Creating Positive Partnerships in Community-Engaged Research: A Collaborative Analysis of the Hamilton YWCA Maternal Mental Health Support Program, Good Beginnings*

DOSS, Jennie (U Memphis) *Data Usage in Memphis Nonprofits: How Data Is Shaping Equity Work in the Mid-South*

***DOUGLASS, Stella, HALE, Emily,** and **WINGATE, Samantha** (BARA, U Arizona), **HARKNESS, Rebecca J., YOFFE, Olivia,** and **BARCELO, Jorge** (U Arizona) *Reading between the Boxes: Archaeological Field Schools and the Curation Crisis at the Arizona State Museum*

***DOULAS, Michael, COHEN, Jeffrey H.,** and **MITCHEL, Andrew P.** (OH State U) *Beyond Public/Private Space: Intimacy in the Llano, Oaxaca, Mexico*

EAVES, Emery and **DOERRY, Eck** (NAU) *Collaborative Development of Mobile App Support for Women and Mothers in Opioid and Poly-Substance Recovery*

ECHOLS, Serena A. (Spelman Coll), **PEASLEE, Emerson H.** (U Iowa), **CABALLERO, Grey W.** and **WELLS, E. Christian** (USF) *Environmental Justice from the Ground(water) Up: Coping with Contamination in Tallevast, Florida*

FANNIN, Stephanie and **PIPERATA, Barbara** (OH State U), **DE AZEVEDO, Ana Carolina Brito, DO NASCIMENTO, Clayciane Santos, OLIVEIRA, Roseane Bittencourt Tavares, DA PAZ, Clarissa Araujo, PEREIRA, Jacqueline Mendonça Freire,** and **DA SILVA, Valléria de Cássia Tavares** (U Federal do Pará) *Complementary Food Beliefs and Practices among Mothers in Belém, Brazil*

FANSELOW, Cora (U Puget Sound) *Why Intentional Communities?: An Ethnographic Assessment of Intentional Communities in Washington State*

FERRAZZA, Isabella and **PESANTES VILLA, Amalia** (Dickinson Coll) *Masculinity and Motivation: Peruvian Men's Perspective of Family in Regard to Type II Diabetes Management*

FULLMAN, Sophia (U Puget Sound) *Getting the Boot: Exploring How Boot Camp Influences the Development of the Military Identity*

***HALE, Emily** and **WINGATE, Samantha** (BARA,

U Arizona), **HARKNESS, Rebecca J.** (U Arizona), **DOUGLASS, Stella** (BARA, U Arizona), **YOFFE, Olivia** and **BARCELO, Jorge** (U Arizona) *Checking All the Boxes: Archaeological Field School Curation at the Arizona State Museum*

HERRERA, Victor, WINGATE, Samantha, and **HILTON, Amanda** (BARA, U Arizona) *Diversity within the University of Arizona College of Engineering*

***HINDS, Kris-An** (USF) *A Critical Analysis of the Socio-Ecological Dynamics of Natural Resource Management for Coastal Communities in Belize*

HIRSCHFELD, Tassie Katherine (U Oklahoma) *Road to Ruin: Exploring the Political Economy of Corruption in State Transportation Planning*

INJEIAN, Arianna and **TOBER, Diane** (U Alabama) *Advertising for Eggs: Exploring Ova Donation in Argentina*

JOHNSON, Nicole and **STEWART STEFFENSMEIER, Kenda** (Iowa City VAHS), **GARVIN, Lauren** (U Iowa Carver Coll of Med), **ADAMOWICZ, Jenna** (Iowa City VAHS), **OBRECHT, Ashlie** (Des Moines VAMC), **ROTHMILLER, Shamira** (Iowa City VAHS), **SIBENALLER, Zita** and **STOUT, Lori** (U Iowa Carver Coll of Med), **DRISCOLL, Mary** (CT VAHS), **HADLANDSMYTH, Katherine** (Iowa City VAHS) *"It made me not want to see him...": Understanding Rural-dwelling Women Veterans' Motivation for Using Health Care for Chronic Pain*

KARNOWSKI, Hailey (CSBSJU) *Student Food Insecurity on College Campuses*

KOHLER, Briana (NAU) *More Than a Process: The Native American Grave Protection and Repatriation Act (NAGPRA) in Universities*

KOTH, Zoe (NAU) *Depictions and Perceptions of Crime in True Crime Media*

LAMONTO, Natalie (Trident United Way) and **JENIKE, Mark** (Lawrence U) *Evaluating the Application of the Collective Impact Model in a Six-year Collaborative Community Health Effort in the Fox Valley, Wisconsin*

LAMPARD, Madeline (U Puget Sound) *The Bite That Sends Us Back: Exploring the Connection between Food and Identity*

LANZETTA, Shana (NAU) *Birthing Trauma: How Trust and Betrayal Shape Mothers' Experiences of Obstetric and NICU Care*

LEDFORD, Cierra (UKY) *Multi-faceted Divides in Appalachian Kentucky: Bridging Possibilities*

MARKIN, Julie, BISHOP, Raven, and **CLARKE-DE REZA, Sara** (Washington Coll) *Museums beyond Walls: Fostering Innovative and Accessible Learning through Collaborative Digital Scholarship Projects*

MAYS, Nour, DIGULIS, Camila, PATRITTI CRAM, Natalia, RHUE, Steven, LOGAR, Cameron, and **PIPERATA, Barbara A.** (OH State U) *AntiMicrobial Resistant Strains of E. coli in the Drinking Water of Households in the Ecuadorian Chocó Region: Another Dimension of Water Insecurity*

MAZZEO, John, QUSAIR, Zain, SEDLACEK, Anne, and **LAZARSKI, Isabella** (DePaul U) *Depression and Food Insecurity During COVID-19 in Chicago*

MCLENNON, Steph (U Calgary) *Gender Inequality and the Prevalence of Severe Food Insecurity*

MESLENER, Jennifer and **HARROD, Ryan** (Garrett Coll) *Recognizing Indigenous Heritage in Western Maryland: Connecting Garrett College and Garrett County with Indigenous Communities and Their History in the Region*

***MOORE, Cody** (Baylor U) *Long Term Population Collapse and Future Economic Trouble in the Post-Soviet State of Georgia*

MOSS, Sara (U Puget Sound) *Childhood Trauma and the Prison Pipeline: An Ethnographic Exploration*

MURPHY, Becca and **GARDNER, Andrew** (U Puget Sound) *Retrofitting Washington's Past: An Ethnographic Analysis on Modernist Parcels through Urban Spatial Discourse*

NAFASH, Michel and **MORRISON, Penelope** (PSU NK) *Facilitators of the Treatment of Concurrent IPV-ODU in Pregnant and Postpartum Women*

NELSON, Miriam (CSBSJU) *Tomorrow's Stewards: Engaging Youth with Environmental Volunteerism*

O'DANIEL, Margaret (U Louisville) *Gone and Forgotten?: Anthropological Approaches to an Urban Cemetery*

PATRITTI CRAM, Natalia, DIGULIS, Camila, RHUE, Steven, HUEY MAYS, Nour, LOGAR, Cameron and **PIPERATA, Barbara A.** (OH State U) *How Do Perceptions of Water Quality Affect Household Water Management Coping Strategies in Rural Ecuador?*

PATTON, Kelsie (Saint Vincent Coll) *Decolonization of Ethnographic Artifacts in a College Collection*

PLANICKA, Haley and **HUTCHINS, Francis** (Bellarmine U) *A Constant Presence of Absence: Bringing Visibility to Immigrant Deaths*

RAY, Gabrielle (UFL) *Feminine Knowledge in the Digital Age: The Impact of Social Media on Female Student Perspectives on Pregnancy and Childbirth*

REDD, Louis (U Louisville) *Survey of the Evolution of African American English: The Way African Americans Are Portrayed within the Media*

REQUADT, Elise (WUSTL) *Pain, Periods, and the Invisible 10%: Analyzing the Sociocultural Contributors to the Endometriosis Diagnostic Delay*

SANDS, Jervon (CSBSJU) *Sitting Ducks vs. the Climate Crisis: Climate Resilient Infrastructure Development Practices of Small Island Nations*

SCHACHTE, Elizabeth, MORRISON, Penelope, and **WENTLING, Richard** (PSU NK) *Using the NVDRS to Assess Firearm Use in Pregnancy-Associated Homicides*

SCHRUPP, Maria (MS State U) *Climate Change and Displacement: Mississippi Migrants' Perspectives on the Importance of Anthropogenic Climate Change on Their Own Migrations*

SKATES, Graylin (UFL) *How Menstrual Taboos Shape*

Care in Endometriosis

SMITH, Emily (U Memphis) *"We're All Women": Implications of Mental Health Outcomes in Female Bosnian Genocide Survivors*

***STAGGS, Jessica** (UMD) *Understanding Humans and Nature at the Indiana Dunes National Park*

STAMM, Aimee (UKY & MSTC Prog-Paul Laurence Dunbar High Sch) *Creating Children's Climate Science Educational Resources Appropriate to Kentucky*

***SUDAC, Meg** (U Puget Sound) *A Sense of Belonging: Space and Place in Southern California Surf Culture*

THOMPSON, Madilyn (Saint Vincent Coll) *What Will You Do with That Degree?: Factors Influencing Students' Higher Education Choices*

TILIN, Isaac (U Puget Sound) *The Changing Face of the Modern American Shopping Mall*

VYSKOCIL, Ashlee and **BRINKMAN, Bella** (CSBSJU) *College Women, Sex, and the Catholic Church*

WALKER, Tian and **WESTON, Sara** (U Oregon) *Daily Symptom Experience of Life with Type 1 Diabetes*

WEISS, Laura, HAYDE, Donnelley, and **WASSERMAN, Deborah L.** (COSI's Ctr for Rsch & Eval) *CRaTE: Measuring Cultural Relationships and Topical Exploration among Museum Visitors*

WINGATE, Samantha (BARA, U Arizona) *Garbage Talk: The Tucson Garbage Project After 50 Years*

***ZACZEK, Jacqui, TURNER, Dylan, ROTH, Emily, RYLEY, Lizzi, SCOTT, Shaylee, SMALLWOOD, Ashley,** and **JENNINGS, Thomas** (U Louisville), **ROTH, Nicole** and **BROWN, Michele** (KSB Charitable Fdn) *Engaging Visually Impaired K-12 Students in a Public Archaeology Field Experience*

ZIMMERMAN, Dayle (U Memphis) *Are University Students More Likely to Participate in Online or In-Person Activism Based on Their Beliefs in Efficacy of Online Activism?*

* Tourism Posters

(TH-97) THURSDAY 3:45-5:30

Julep

Reproductive Potentials through the Lifecourse (MASSH)

CHAIR: **PADALKAR, Tanvi** (U Alabama)

HIGH, Christine and **TILLQUIST, Christopher** (U Louisville) *Stress Resiliency in Pregnancy Using Hypnosis*

MENDE, Caroline (NAU) *Embodiment of Menopause in Northern Arizona*

PADALKAR, Tanvi and **HORAN, Holly** (U Alabama) *Bleeding through the Years: Analysis of Lived Experiences with Endometriosis*

(TH-99) THURSDAY 3:45-5:30

Caprice 1&4

Revisiting the Potential of Embodied Methods for the Co-Creation of Applicable Knowledge in Today's Complex World, Part II

CHAIRS: **DUNCAN, Austin** (Sonoran Ctr for Excellence in Disabilities, U Arizona) and **FRANCK, Brittany** (U Arizona)

KAPLAN, Kenton and **MENDENHALL, Emily** (Georgetown U) *Embodied Reflections on Long Covid: Experience, Care, and Policy*

FERNANDES, Kim (UPenn) *Patchwork as Making Wholeness: Doing Disabled Carework and/as Fieldwork*

LONG, Rebecca-Eli (Purdue U) *Loud Hands: Knitting Autistic Interests*

PAPPALARDO, Matthew and **HORAN, Holly** (U Alabama) *Adapting to Allergies: The Lives of Elementary-Aged Children with Food Allergies and Their Caregivers in Tuscaloosa, Alabama*

DISCUSSANT: **HARTBLAY, Cassandra** (U Toronto)

(TH-100) THURSDAY 3:45-5:30

Caprice 2&3

Preparing Students for Careers with Anthropology, Part II: Graduate Students (NAPA/COPAA)

CHAIR: **MORITZ, Mark** (OH State U)

PANELISTS: **HARDIN, Rebecca** (U Michigan),

BRUNSON, Emily (TX State U), **FAAS, A.J.** (SJSU),

TRAPP, Micah (U Memphis), **BRIODY, Elizabeth**

(Cultural Keys LLC)

(TH-102) THURSDAY 3:45-5:30

Salon B&C

Putting Anthropology to Work in Immigration Court (Migration & Int'l Dialogue TIG)

CHAIRS: **GALEMBA, Rebecca** and **KNAUER, Lisa Maya** (U Denver)

YARRIS, Kristin (U Oregon) *Courtwatch:*

Accompaniment in Immigration Court

GALEMBA, Rebecca and **NEWELL, Kiyana** (U Denver)

Scribing and Witnessing in Immigration Court

HAAS, Bridget (CWRU) *Anthropology of Immigration Court: Using Anthropological Methods and*

Knowledge to Challenge Epistemic Violence

HALLETT, Miranda, ABUKAR, Ilyas, HAMLETT,

Lauren, TRAMONTE, Lynn, and **AFUA YEBOAH,**

Nana (U Dayton) *Racism in Immigration Courts:*

Documenting Discrimination in Ohio

REYES-FOSTER, Beatriz (UCF) and **DUNCAN, Whitney**

(UNCO) *The Anthropologist as Expert Witness:*

Anthropological Knowledge and the High Stakes of

Immigration Court

DISCUSSANT: **SIUIC, Nina** (Vera Inst of Justice)

(TH-103) THURSDAY 3:45-5:30

Salon F

HATS Part II: Equity and Resilience in Disaster Risk Reduction (Risk & Disaster TIG)

CHAIRS: **HANNAH, Corrie** and **FINAN, Tim** (U Arizona)
PANELISTS: **FRIEDRICH, Hannah**, **BELURY, Lucas**, and **NWAFOR, Jessica** (U Arizona), **FERREIRA, Regardt** and **DAVIDSON, Timothy** (Tulane U)

(TH-104) THURSDAY 3:45-5:30

Salon G

Ethnographic Field and Data Analysis Methods: One-on-one Mentoring (SAS)

CHAIRS: **PLACEK, Caitlyn** (Ball State U) and **HUME, Douglas** (NKY)
PANELISTS: **GATEWOOD, John** (Lehigh U), **LOWE, John** (Cultural Analysis), **LYON, Stephen** (Aga Khan U), **KNISELY, Denise** (NKU), **SCHENSUL, Jean** (ICR), **SCHENSUL, Stephen** (UConn Sch of Med), **CHRISOMALIS, Stephen** (Wayne State U), **SKOGGARD, Ian** (Yale U), **DRESSLER, William** and **OTHS, Kathryn** (U Alabama)

(TH-106) THURSDAY 3:45-5:30

Salon I

Looking to the Future of Environmental Toxicity: Research and Solutions

CHAIRS: **JACOB, Cara** (MSU) and **LINN, Colleen** (Wayne State U)
JACOB, Cara, **RADONIC, Lucero**, **JAYAKODI, Priyanka** (MSU) *Toxic Homes, Toxic Water: Examining Gendered Responsibilities for Household Water Insecurity in the American Rustbelt*
LINN, Colleen (Wayne State U), **RADONIC, Lucero** and **AXELROD, Mark** (MI State U) *How Do Different Stakeholder Groups Approach Solutions about PFAS Contamination in Michigan?*
LITTLE, Peter (RIC) *What Is a Soil Gas Safe Community?: Working Anthropology into the Toxic Community Designation Process*
KIM, Seohyung (Purdue U) *Mapping Knowledges and Practices in Perceiving and Tackling Particle Pollution in South Korea*
CHANEY, Carlye (Yale U), **KUBICA, Marcelina** (JHUSM), **MANSILLA, Lisandra** (Chaco Area Reproductive Ecology Prog), **PINTO-PACHECO, Brismar** and **DUNN, Kathryn** (Icahn Sch of Med), **WALKER, Doug** (Rollins SPH, Emory U), **VALEGGIA, Claudia** (Yale U) *Infrastructural Violence and Environmental Exposures among the Qom of Formosa*

(TH-108) THURSDAY 3:45-5:30

Rookwood

Border Dystopias: Indians, Anarchists, and Revolution in the Californias
Michael Kearney Memorial Lecture

MODERATOR: **NAGENGAST, Carole** (UNM)
KEYNOTE SPEAKER: **ALVAREZ, Roberto** (UCSD)
COMMENTATORS: **ZAVELLA, Patricia** (UCSC), **HEYMAN, Josiah** (UTEP)

(TH-109) THURSDAY 3:45-5:30

Rosewood

Collaborative Community Engagement: The Work of the Miami University Center for Community Engagement
Robert A. and Beverly H. Hackenberg Prize and Lecture

CHAIRS: **BLAKE, John** (Miami U-OH Ctr for Community Engagement) and **SCHWARTZ, Tammy** (Miami U-OH)
PANELISTS: **DARDEN, Dorothy** and **NEUMEIER, Bonnie** (Community Artists)

THURSDAY 5:30-7:30

Caprice 2&3

SAS Business Meeting

THURSDAY 5:30-6:45

Salon A

Tourism & Heritage TIG Business Meeting

THURSDAY 5:30-6:30

Rookwood

Looking towards the Future: Wine and Cheese Gathering with the Editors of *Human Organization*, *Practicing Anthropology*, and *SfAA News*
An SfAA Critical Conversation

We'd love to know how we can best share your good work with our SfAA Global community. This session is an opportunity to engage in an informal chat with our journal and newsletter editors about your ideas for manuscripts, short pieces, and news articles of interest to us all. Bring a quick pitch about your work, a list of ideas, or just your questions. Editors can help with suggestions for manuscript submission and placement and tips for making the most of your time spent writing for one of the Society's esteemed publications. Practitioners, students, faculty, and more - all are welcome.

THURSDAY, MARCH 30 - FRIDAY, MARCH 31

Human Organization Editor: **MANDERSON, Lenore** (U Witwatersrand)
Human Organization Editorial Assistant: **PILLAY, Nirvana** (U Witwatersrand)
Practicing Anthropology Editor: **HARDY, Lisa Jane** (NAU)
Practicing Anthropology Editorial Assistant: **MENDE, Caroline** (NAU)
SfAA News Editors: **SIMONELLI, Jeanne** (Wottsamotta U) and **TAMIR, Orit** (NMHU Retired)

(TH-136) THURSDAY 5:30-6:45

Salon I

Bridging the Gap: Exploring Research Agendas across ExtrAction & Environment, Risk & Disaster, and PESO

CHAIR: **MOOLENAAR, Elisabeth** (Regis U)
ROUNDTABLE PARTICIPANTS: **SIMONELLI, Jeanne** (Wottsamotta U), **HEYMAN, Josiah** (UTEP), **MOOLENAAR, Elisabeth** (Regis U), **STOREY, Angela** (U Louisville)

THURSDAY 6:00-8:00

Continental

University of North Texas Reception

THURSDAY 6:30-7:30

Pavillion

SMA Reception

THURSDAY 7:30-9:00

Rue Reolon

SAS Reception

THURSDAY 7:30-10:30

Hall of Mirrors

Student Party

President Wies will welcome the students. Hors d'oeuvres will be served and beverages may be purchased.

FRIDAY, MARCH 31

FRIDAY 8:30-12:00

Pavillion Foyer

Training Program & Recruitment Exhibit

This exhibit is a great chance to inform students and colleagues about graduate programs, internship

opportunities, field schools, and organizations that work with applied social scientists.

FRIDAY 9:00-5:00

Pavillion Foyer

Book Exhibit

FRIDAY 9:00-10:45

Pavillion

Risk & Disaster TIG Business Meeting

FRIDAY 9:00-10:45

Salon B&C

Meeting on Disability Anthropology

Open Discussion

FRIDAY 9:00-10:45

Salon F

Meet & Greet with SfAA Board and Nominations & Elections Committee Members

Have coffee and learn about service and leadership opportunities in the SfAA.

(F-01) FRIDAY 9:00-10:45

Mayflower I

Communities of Care: Exploring Place in the Pursuit of Health (MASSH)

CHAIR: **MCKOWN, Lauren** (VA, UC Denver)
ASSAF, Sandi (UCLA) *Analyzing the Presence of Dental Disease among Coastal and Non-Coastal Regions in Eastern Europe*
GIAMARQO, Gi (UNT) *What Is Health?: Understanding Ontological Perspectives of Health in Fort Worth, Texas*
JAYAKODI, Priyanka (MSU) *Water Insecurity in the Context of Chronic Kidney Disease of Uncertain Etiology in Sri Lanka*
MCKOWN, Lauren (VA, UC Denver) *Geographically Undesirable: Understanding How Rurality Impacts Access to Healthcare and Applying Community Based Solutions to Help Mitigate Access Disparity*
ROBERTS, Michelle, KOCH, Erin, and SCHOENBERG, Nancy E. (UKY) *Understanding Experiences of Post-Hospitalization Care in Appalachian Kentucky*

(F-02) FRIDAY 9:00-10:45

Mayflower II

Story Time: The Art and Craft of Telling Good Stories (NAPA)

CHAIRS: **TASHIMA, Nathaniel** and **CRAIN, Cathleen** (LTG Assoc)
 ROUNDTABLE PARTICIPANTS: **TASHIMA, Nathaniel** and **CRAIN, Cathleen** (LTG Assoc), **NOLAN, Riall** (Purdue U)

(F-04) FRIDAY 9:00-10:45

Rue Reolon

Regional Perspectives on Commercial Fishing: South Atlantic, Caribbean, and Gulf of Mexico (Fisheries & Coastal Communities TIG)

CHAIRS: **TOOKES, Jennifer Sweeney** (GSU) and **PACKAGE-WARD, Christina** (NOAA Fisheries)
PACKAGE-WARD, Christina, GLAZIER, Edward, and **MCPHERSON, Matthew** (NOAA Fisheries) *Exploration of a Novel Data Source for Examining Environmental Justice Issues in Domestic Marine Fisheries*
MCPHERSON, Matthew (NOAA Fisheries, SFSC), **KARNAUSKAS, Mandy** (SFSC), **HADLEY, John** and **BYRD, Julia** (S Atlantic Fishery Mgmt Council) *Contested Causation and the Fight over South Florida's Favorite Game Fish*
TOOKES, Jennifer Sweeney (GSU), **YANDLE, Tracy** (New Zealand Ministry of Transport), and **FLUECH, Bryan** (UGA Marine Ext/Georgia Sea Grant) *Injuries, Health, and Masculinity among Commercial Fishers in Georgia*
POLLNAC, Richard (URI), **SEARA, Tarsila** and **JAKUBOWSKI, Karin** (U Newhaven) *Spatial and Temporal Variance in Responses to Natural Disasters in Puerto Rico and the US Virgin Islands*
RAMENZONI, Victoria (Rutgers U) *Monitoring Hurricane Impacts and Recovery in Central Cuba through Local Ecological Knowledge*

(F-05) FRIDAY 9:00-10:45

Continental

Cultivating Careers and Capacities: Exploring How Faculty and Curricula Support Student Work Transitions (Higher Ed TIG)

CHAIR: **STOREY, Angela** (U Louisville)
BLOCK, Ellen (CSBSJU) *High Impact: Building Liberal Arts Best Practices into Anthropology Curricula*
WATSON, Sharon and **SIMMONS, A.J.** (UNCC) *Responding to Inequities: Explicitly Integrating Career Readiness in Anthropology Curricula*
RENKERT, Sarah (Purdue U) *Professor of Practice: Preparing Students for Careers as Practicing Anthropologists*
ROBERTS, Bill (SMCM) *Assessment, Curricular Scaffolding, and Faculty Commitment to Mentorship: Augmenting Undergraduate Agency in Preparation for Life After College*

STOREY, Angela (U Louisville) *Learning from the Experience of Others: Using Interviews with Alumni and Practicing Anthropologists in Coursework*
HAYES, Lauren (Wayne State U) *A Systematic Analysis of Keywords in Job Ads for Anthropologists*

(F-06) FRIDAY 9:00-10:45

Hall of Mirrors

Designing and Developing Pedagogical Innovations in Higher Education (Higher Ed TIG)

CHAIR: **WINN, Alisha** (Consider the Culture & PBAU)
STONECIPHER, Jessica-Jean (UFL) *Designing and Delivering Interdisciplinary Study Abroad Programs: The Challenges and Benefits of Incorporating Anthropology*
MERKEL, Larry (UVA) *Use of the American Psychiatric Association DSMIV Cultural Formulation to Teach Cultural Psychiatry to Undergraduate and Graduate Students*
WINN, Alisha (Consider the Culture & PBAU) *Practicing Anthropology in the Classroom: Preparing for the Real World in Faith-Based Institutions*
STANLEY, Flavia (Lesley U) *Creating Exhibits with Students as Public Anthropology*
BORGELT, Taylor (Purdue U) *Engaging with Race in Forensic Anthropology: Contemporary Decolonizing Conversations*

(F-07) FRIDAY 9:00-10:45

Julep

Applied Anthropology as an Antidote to Systemic Injustice

CHAIR: **CHOWBAY, Ora** (Fielding Grad U)
CHOWBAY, Ora (Fielding Grad U) *Politics, Profits, and Mass Incarceration*
DARIA, James (Spelman Coll) *A Rigged Reform: The Failure of Mexico's Labor Reform from the Perspective of Rural Agricultural Workers*
ORTIZ, Victor (NEIU) *Studying Up in Paradise After the Fall*

(F-09) FRIDAY 9:00-10:45

Caprice 1&4

Power/Knowledge in Teaching, Researching, and Responding to Extractivism, Part I (ExtrAction & Environment TIG)

CHAIRS: **MOOLENAAR, Elisabeth** (Regis U) and **SWAMY, Raja** (UTK)
SWAMY, Raja (UTK) *Knowledge and Public Practice after Disasters*
BLACK, Mitchell (U Pretoria) *Philosophical Praxis at the Coal Front: Climate Justice and the Crises of*

Socio-ecological (Re)production
TURNER, Christopher Lindsay (Smithsonian, Nat'l Museum of the American Indian) *Revealing/ Reviewing the Power of the Museum in Mediating Knowledge of Environmental Justice*

(F-10) FRIDAY 9:00-10:45

Caprice 2&3

Anthropology-Informed Approaches to Understanding and Improving Change Efforts in a Learning Health System: Experiences from U.S. Veterans Health Administration (NAPA)

CHAIR: **ANDERSON, Ekaterina** (VA CHOIR, MA)
HATHAWAY, Wendy (VA) *Evaluating the Potential for Expanding a Veteran Self-directed Care Program in the Southeast United States*
DRYDEN, Eileen, BOUDREAU, Jacqueline H., and **MCGRORY, Aileen** (CHOIR, VA), **HICKEN, Bret** (SLC-ORH, VA), **KENNEDY, Meaghan** (NE GRECC, VA) *Exploring the Use of Anthropological Approaches in a Partnered Evaluation of a VA Virtual Geriatrics Program*
MCCULLOUGH, Megan (CHOIR VA & UMass-Lowell), **POMALES, Tony** (CADRE VA), **MOHR, David, MCDANNOLD, Sarah**, and **RAI, Zenith** (CHOIR VA), **MOECKLI, Jane** (CADRE VA) *Centering Rural Veterans' Experiences of Substance Use Disorder Care from VA Clinical Pharmacists: Bringing Anthropological Perspectives to Clinical Pharmacy Research*
ANDERSON, Ekaterina (VA CHOIR, MA), **SAYRE, George** and **MOLDESTAD, Megan** (VA Seattle-Denver Ctr of Innovation for Veteran-Centered & Value-Driven Care), **BRUNNER, Julian** (VA CSHIP), **BALL, Sherry** (VA NE Ohio HCS), **RINNE, Seppo** (VA CHOIR) *Evaluating VA's Electronic Health Record Transition: An Anthropological Perspective on Select Challenges and Lessons Learned*

(F-15) FRIDAY 9:00-10:45

Salon H

Looking In: Tending to the Anthropologist in the Academy (Workshop, Fee \$40)

ORGANIZERS: **SERRATO, Margie** (Human Empowered) and **SAMARAWICKREMA, Nethra** (Work with Nethra)

(F-16) FRIDAY 9:00-10:45

Salon I

Redefining Engagement across Disciplines, Contexts, and Communities

CHAIRS: **BOEHM, Deborah** (UNR) and **BURKE, Nancy** (UC Merced)
 ROUNDTABLE PARTICIPANTS: **GARIBAY, Kesia** (UC

Merced), **SALAS, Esmeralda** (UNR), **SALAS-CRESPO, Margarita** (El Colegio de la Frontera Norte), **SAROYA, Premjot** and **THAO, Chia** (UC Merced), **WALLS, Alana** (UNR)

(F-17) FRIDAY 10:00-1:00

Salon M

A Career Readiness Commission Workshop: Becoming a Practicing Anthropologist: For People Seeking Non-Academic Careers (Workshop, Fee \$30)

ORGANIZER: **NOLAN, Riall** (Purdue U)

(F-18) FRIDAY 9:00-10:45

Rookwood

Activist Archaeology: Engaging the Past and Present at Sites of Enslavement (Tourism & Heritage TIG)

CHAIR: **STOTTMAN, M. Jay** (KY Archaeological Survey & WKU)
 PANELISTS: **STAHLGREN, Lori C.** (KY Archaeological Survey), **LEE, Teresa K.** (Riverside, The Farnsley-Moremen Landing), **THOMPSON, Brittany** (UWG)

(F-19) FRIDAY 9:00-10:45

Rosewood

Explorations in Cultural Evolution (SAS)

CHAIR: **SKOGGARD, Ian** (Yale U)
SKOGGARD, Ian (Yale U) *The Submissive Gene: Deference and the Evolution of Human Sociality and Morality*
BERNARD, H. Russell (ASU) *Completing the Gutenberg Revolution: The Power of Print in Reversing Language Death and Why We Should All Care about This?*
CHRISOMALIS, Stephen (Wayne State U) *Everyday Mathematics and the Encultured Brain*
SOLANKAR, Saish (Purdue U) *Towards a Multispecies beyond the Utilitarian*

(F-31) FRIDAY 11:15-1:00

Mayflower I

Critical Perspectives on Women's Health (MASSH)

CHAIR: **ASADUZZAMAN, Md** (ASU)
ALI, Fatema and **HARTBLAY, Cassandra** (U Toronto) *The Healthcare Experiences of Black Women Living with Diabetes in Toronto*
ASADUZZAMAN, Md and **HRUSCHKA, Daniel** (ASU) *Participatory Maternal Health Interventions: Analyzing Strategy and Outcomes in Rohingya Refugee Camp in Cox's Bazar, Bangladesh*

GOTHMANN, Annika (CSBSJU) *Witnessing Inequality: Doula Care and the Birthing Person During COVID-19 and Beyond*

KHATUN, Mst Rabeya and **HORAN, Holly** (U Alabama) *Political Economy behind the Increasing Rates of Cesarean Birth in Bangladesh Compared to the USA*

(F-32) FRIDAY 11:15-1:00

**Mayflower II
Video**

ALEXANDER, William (UNCW) and **GUEVARA, Anthony** (Arts Council of Wilmington & New Hanover County) *Essential, Still Excluded: Farmworker Health and Immigrant Policing*

DISCUSSANT: **MELO, Milena** (UTRGV)

(F-34) FRIDAY 11:15-1:00

Rue Reolon

Underserved Communities and a Renewed Focus on Equity and Environmental Justice in Natural and Cultural Resource Management, Part I (Fisheries & Coastal Communities TIG)

CHAIR: **STOFFLE, Brent** (NOAA, SEFSC)

STOFFLE, Brent (NOAA, SEFSC) and **BLOUGH, Heather** (SERO) *Where Are We Going and How Do We Get There: A Discussion of NOAA Fisheries, Applied Anthropology, Equity, Environmental Justice, and Offshore Wind Development*

YARRINGTON, Jonna (UVA) *Justice and Managed Retreat on the Urban East Coast*

ST. MARTIN, Kevin, **CALZADA, Leonardo**, **NOGUE, Borja**, **SELDEN, Becca**, **KITCHEL, Zoe**, and **COLEMAN, Kaycee** (Rutgers U) *Mapping Precarious Fishing Communities as a Foundation for Environmental Justice*
STOLTZ, Amanda (UCSC), **CRAVENS, Amanda**, **LENTZ, Erika**, and **HIMMELSTOSS, Emily** (USGS) *Barriers to Scientific Information for Coastal Decision-makers Working to Increase Coastal Community Resilience*

(F-35) FRIDAY 11:15-1:00

Continental

Collaboration, Conflict, and Community: Reflections, Engagement and Change (Higher Ed TIG)

CHAIRS: **SURREY, David** and **RODRIGUES, Kelly** (Saint Peter's U)

AYALA, Jennifer and **GUAJALA, Scarlett** (Saint Peter's U) *Sabores y Saberes: Creating Community Spaces through Art-making*

HEYWARD, Devin and **RODRIGUES, Kelly** (Saint Peter's U) *Using Community Events for Co-curricular Learning*

MCLAUGHLIN, Joseph and **PERALTA, Michele** (Saint Peter's U) *The Challenges of Re-Creating a Distinctive Core Curriculum that Reflects the Future*

SURREY, David, **GARCES, Melina**, and **ESTEVEZ, Darlenis** (Saint Peter's U) *(Trying) to Engage Faculty in Revitalizing the Curriculum to Reflect Our Students and the Future*

DISCUSSANT: **HEYWARD, Devin** (Saint Peter's U)

(F-36) FRIDAY 11:15-1:00

Hall of Mirrors

Teaching and Learning in Varied Post-Secondary Contexts (Higher Ed TIG)

CHAIR: **CASAGRANDE, David** (Lehigh U)

CASAGRANDE, David (Lehigh U) *Lehigh Launch Ecuador: An Immersive First-semester Pedagogy*

BROOKS, Benjamin (ECU) *Using International Virtual Exchange to Enhance the Classroom Experience*

YAMADA, Toru (Meiji U) *Soft Power Diplomacy in Japan's Student Mobility Program*

YAMADA, Naomi (Meiji U) *Mnemonic Elements and Cram Schools: Preparing for the HKDSE (Hong Kong Diploma of Secondary Education)*

(F-37) FRIDAY 11:15-1:00

Julep

Reimagining Treatment, Reimagining Recovery: Transforming Approaches to Substance Use (MASSH)

CHAIR: **WINSTEAD, Teresa** (UW)

COPELAND, Meagan, **RYU, Jean**, and **HORAN, Holly** (U Alabama) *Creating Virtual Resources to Support Perinatal Populations with Substance Use Disorder in Alabama*

SHEPHERD, Abigail (UCF) *Treatment at a Crossroad: Examining the Effects of the COVID-19 Pandemic on Treatment for Problematic Drug Use*

STRONG, Adrienne (UFL) *Challenges in Pain Management in Tanzania*

WINSTEAD, Candace (Cal Poly), **TOMA, Kristina** and **PETTY, Lois** (SLO Bangers Syringe Exchange), **WINSTEAD, Teresa** (St. Martin's U) *Actualizing Harm Reduction Services through the Peer Delivery Model: Revealing Barriers and Amplifying Lived Experience to Empower Participants and Enhance Services*

WINSTEAD, Teresa (UW) and **FERNES, Praveena** (London Sch of Hygiene & Tropical Med) *Staying with Troubled Notions of Recovery: Thinking with and Dissenting within Concepts of Recovery in Buprenorphine Treatment*

(F-39) FRIDAY 11:15-1:00

Caprice 1&4

Power/Knowledge in Teaching, Researching, and Responding to Extractivism, Part II (ExtrAction & Environment TIG)

CHAIRS: **MOOLENAAR, Elisabeth** (Regis U) and **SWAMY, Raja** (UTK)
Open Discussion

(F-41) FRIDAY 11:15-1:00

Salon A

Pelto International Award

CHAIRS: **BERNARD, H. Russell** (ASU) and **SCHULLER, Mark** (NIU)
OPENING REMARKS: **FREIDENBERG, Judith** (UMD)
AWARD LECTURE: **MAZHARUL ISLAM, AKM** (Shahjalal U of Sci & Tech)
COMMENTATORS: **BERNARD, H. Russell** (ASU), **WALDRAM, James** (U Saskatchewan), **SCHULLER, Mark** (NIU), **NYAMONGO, Isaac** (U Nairobi), **WINCH, Peter** (JHU), **SIDDIQUI, Dana** (NYU), **THURSTON, Sherry** (ASU)

<https://asu.zoom.us/j/84188238747?pwd=NDA1Q21NVVNmSkNlVXJlQnpLd1Mxdz09>
Password: 719269

(F-42) FRIDAY 11:15-1:00

Salon B&C

Belonging and the Student Experience in Higher Education (Higher Ed TIG)

CHAIR: **NICHOLLS, Heidi** (UW-Oshkosh)
NICHOLLS, Heidi (UW-Oshkosh) *Pursuing Inclusive Excellence at a PWI*
PATRICK, Annie (GTU) *The Applied Scholar as "Participantworkerscholarcaretaker" (hyphens purposely omitted)*
BECKNER, Elizabeth (UC-Riverside) *In Search of Equity and Belonging: The Lived Experiences of Single Mother Transfer Students*
MARTINEZ, Rebecca, BRILLER, Sherylyn, and STRIMEL, Greg (Purdue U) *Belonging: What Are We Learning from Making a Design and Innovation Program?*
SHIELDS, Amy (UA-Birmingham) *Expectations versus Obligations: An Examination of University Students with Autism Spectrum Disorder and Their Awareness of Their Legal Rights*
KATZ, Remy (NCF) *Accessibility in Academia: Building a More Inclusive and Less Intimidating Environment*

(F-43) FRIDAY 11:15-1:00

Salon F

Crossroads of Disaster, Disability, and Chronic Illness (Risk & Disaster TIG)

CHAIRS: **TRIVEDI, Jennifer** (UDel) and **CONNON, Irena** (U Dundee)

TRIVEDI, Jennifer (UDel) *Living Within and Without: Perceptions, Realities, and Complexities of Navigating Covid-19 and Anthropology with Chronic Illness*
CONNON, Irena Leisbet Ceridwen (U Dundee & U Stirling) *Diversifying the Discussion of 'Disabled Bodies' and Disturbing Narratives of 'Double Disaster'*
EWEN, Abigail (UCL) *Disability and Identity in Times of Crisis in Nepal: Balancing Urgency and Inclusion in Disaster Risk Reduction*

(F-44) FRIDAY 11:15-1:00

Salon G

Crossroads in Development: Urban and Rural Perspectives

CHAIR: **HUNT, Carter** (PSU)
ANNEAR, Christopher, FALKENSTEIN, Emma, and TALMAGE, Craig A. (HWS) *Drawing Lines in the City: The Boundary-Making Power of Branding Projects in Geneva, NY, USA*
BAUER, Daniel (USI) *The Crossroads of Conservation and Development: Artisanship in Rural Amazonia*
HUNT, Carter (PSU) *Ethnographic Analysis of the Adaptive Radiation of Tourism in the Galápagos Islands*
GOLOVITSKAYA, Irina (UKY) *Rebuilding and Remembering: Improving Urban Development through Community Memory*

(F-45) FRIDAY 12:00-5:00

Salon H

Cultural Consensus Analysis (SAS Workshop, Fee \$50)

ORGANIZERS: **GATEWOOD, John** (Lehigh U) and **LOWE, John** (Cultural Analysis)

(F-46) FRIDAY 11:15-1:00

Salon I

Political Ecology of Resource Struggles (PESO)

CHAIR: **BRONDO, Keri** (U Memphis)
BRONDO, Keri (U Memphis) and **KENT, Suzanne** (CO State U) *The Bay Islands at a Crossroad: Islander Responses to Rapid Cultural and Environmental Change*
COYOTECATL CONTRERAS, Jessica Malinalli (UCSB) *Outside 'Free, Prior, and Informed Consent' Consultation in Central Mexico: Excess and Refusal towards Post-Extractivist Societies*
VEDWAN, Neeraj (Montclair State U) *Emerging*

Hydroscaapes in a Globalizing India: New Roles and Reconfigured Relationships between Civil Society and Citizens

JOHNSON, David (U Louisville SPH), **STOREY, Angela** and **HEBERLE, Lauren** (U Louisville), **SMITH, Allison** (NREL), **YOUNG, Ruby**, **BURTON, Alyssa**, **COLEMAN, Piper**, and **PORTER, Elizah** (U Louisville) *Empowered by the Sun: Exploring the Intersections of Housing Justice and Green Technologies in Louisville, KY*
RAYCRAFT, Justin (U Lethbridge) *Conservation at the Crossroads: The Political Ecology of Protected Area Decentralization in Tanzania*

(F-48) FRIDAY 11:15-1:00

Rookwood

**Women, Children, and Families in Migration
(Migration & Int'l Dialogue TIG)**

CHAIR: **GETRICH, Christina** (UMD)
GETRICH, Christina (UMD) *Deploying Navigational Capital to Promote Immigrant Health Equity: DACA Recipients in the D.C. Metropolitan Region*
GUEVARA, Emilia (UMD) *Kinetic Migratory Violence in Peaceful Places*
MORRISON, Sharon and **JOHNSON, Dorcas** (UNCG), **SAPRA, Sonalini** (Guilford Coll) *Women's Opportunities for Mentorship and Empowerment Network (WOMEN): A Digital Literacy Initiative for Congolese Refugees*
QUINTERO, Julia A. (TX State U) *Casos de La Vida Real: Life Histories of Deceased and Disappeared Migrant Women*
TORRES, Luis (UTEP) *Pandemic Distress among Pregnant and Postpartum Latinas on the US-Mexico Border*

(F-49) FRIDAY 11:15-1:00

Rosewood

History, Ideology, and Public Space at the War Frontiers

CHAIRS: **KLUMBYTE, Neringa** and **MORRIS, Ashley** (Miami U-OH)
DAY, Scott and **UNDERWOOD, Ricky** (Miami U-OH) *History and Mockery of Soviet Monuments in a Public Space*
MORRIS, Ashley (Miami U-OH) *The Presence of Ukraine in Everyday Life in the Baltic States and Germany: A Case Study.*
ABBOTT, Malia (Miami U-OH) *The War in Ukraine and the Politics of History in Lithuania*
 DISCUSSANT: **KLUMBYTE, Neringa** (Miami U-OH)

FRIDAY 12:00-1:30

Caprice 2&3

Past Presidents Meeting

FRIDAY 1:30-3:15

Salon A

COPAA Business Meeting

(F-61) FRIDAY 1:30-3:15

Mayflower I

Introducing the Power of Medical Anthropologists and Social Scientists in Health (MASSH) TIG: Solidarity, Collaboration, and Methodological Rigor for the Greater Good (MASSH)

CHAIRS: **SEAMAN, Aaron** and **MURRAY, Geneva** (U Iowa)
 ROUNDTABLE PARTICIPANTS: **WINSTEAD, Teresa** (UW), **KAHN, Linda** (U Buffalo), **BAIM-LANCE, Abigail** (GRECC, JJ Peters VA Med Ctr & Icahn Sch of Med), **FIX, Gemmae** (VA CHOIR, Boston U Sch of Med)

(F-62) FRIDAY 1:30-3:15

Mayflower II

Videos

KASIAK, Neil, **MCSPRIT, Stephanie**, and **COGDILL, Chad** (EKU), **HAMMOND, Max** (Community Partner) *A Quilted History: The Kentucky Riding Saddle and The Horse that Built Kentucky*
ROSENBERG, Sophia (UNCG) *Virtual Vikings and Screen Recordings: Adapting Ethnography for the Digital Age*

(F-64) FRIDAY 1:30-3:15

Rue Reolon

Underserved Communities and a Renewed Focus on Equity and Environmental Justice in Natural and Cultural Resource Management, Part II (Fisheries & Coastal Communities TIG)

CHAIR: **STOFFLE, Brent** (NOAA, SEFSC)
RUSSELL, Suzanne (NOAA Fisheries) *What Can Infrastructure in Coastal Communities Tell Us?*
HOFFMAN, David (MS State U) *Walking With or Away from the State?: Language, Trust and Justice among Vietnamese-American Fishing Communities on the U.S. Gulf Coast*
DOWNS, Mike (Wislow Rsch) and **WEIDLICH, Stev** (Independent) *Equity and EJ in the Context of Bycatch, Complexity, and Uncertainty: Management of Halibut PSC Limits in the Bering Sea/Aleutian Islands Region*
JOHNSON, Teresa and **VEO, Jessica** (U Maine) *Diversifying the Aquaculture in Shared Waters Training Program*

(F-65) FRIDAY 1:30-3:15

**Continental
Belonging, Equity, Diversity, and Inclusion (BEDI)
Initiatives: Conduit to Institutional Change or
Academic Spirit Fingers (Higher Ed TIG)**

CHAIRS: **GUY-LEE, Angela** and **MILLER-BELLOR, Christina** (Delta Coll)
ROUNDTABLE PARTICIPANTS: **MILLER-BELLOR, Christina** (Delta Coll), **HENDERSON, Daisy** and **WILLIAMS, Susan** (GRCC)

(F-66) FRIDAY 1:30-3:15

**Hall of Mirrors
Communities in Transition: Human-Environment
Connections at the Crossroads**

CHAIR: **STAGGS, Jessica** (UMD)
STAGGS, Jessica (UMD) *Strategies for a Just Transition: Lessons Learned from Yankee Whaling to Oil*
SHAFFER, L. Jen and **HARRELL, Reginal** (UMD),
BENSON, Patrick (U Witwatersrand), **BOWERMAN, William** (UMD), **COVERDALE, Brent** (KZN Wildlife),
FUNDA, X. Nicolas (SANParks), **GORE, Meredith** (UMD), **KRUGER, Sonja** (KZN Wildlife), **MAFUMO, Humbu** and **MASHUA, Tebogo** (Dept of Forestry, Fisheries, & Env-South Africa), **MULLINAX, Jennifer M.** (UMD), **OTTINGER Mary Ann** (U Houston),
RESON, Eric (Maasai Mara Wildlife Conservancies Assoc), **SEBELE, Lovelater** (BirdLife Int'l-Zimbabwe),
SMIT-ROBINSON, Hanneline (BirdLife South Africa), **THOMPSON, Lindy J.** (Endangered Wildlife Trust), **VAN DEN HEEVER, Linda** (BirdLife South Africa) *Soaring to Success: Could African Culture Conservation Transition to Accommodate Cultural Practice?*
BROWN, Madeline (UMD) and **LU, Vivian** (Fordham U) *Governing Routes: Linking Trails, Community, and Conservation in Public Lands*
KETCHUM, Amber (UMD) *What Say You, Dog?: How Medieval Legal Practices Are Enabled in Modern Dangerous Animal Hearings*
VALDEZ-ONO, Salvador (UMD) *Community in Confinement: How Internment Shaped the Japanese American Community*
DAS, Subhadeep (UMD) *Understanding Resource Conflicts over Fisheries in Chilika Lagoon: An Anthropological Call*

(F-67) FRIDAY 1:30-3:15

**Julep
Anthropology and Activism: A Discussion on the
Evolving Relationship between Anthropology and
Activism of Anthropology**

CHAIR: **REID, Jessica** (UTSA)
ROUNDTABLE PARTICIPANTS: **REID, Jessica** (UTSA),
HOULIHAN, Quinn (U Memphis)

(F-69) FRIDAY 1:30-3:15

**Caprice 1&4
Revisiting the Potential of Embodied Methods
for the Co-Creation of Applicable Knowledge in
Today's Complex World, Part III**

CHAIRS: **DUNCAN, Austin** (Sonoran Ctr for Excellence in Disabilities, U Arizona) and **FRANCK, Brittany** (U Arizona)
RESENDES MEDEIROS, Matthew (UWO) *Discourses of Disablement and "Inclusion" in Southern Brazil: A Crosspoint between Rights and Justice*
PAUL-WARD, Amy (FIU) *Exploring Disability Access and Inclusion in Trinidad and Tobago*
PERRY, Anna (Rutgers U-Camden) *Learning and Unlearning Disability: An Autoethnographic Account of Disability Accommodations*
KASNITZ, Devva (CUNY-SPS) *Designing Risk in Disability Anthropology*

(F-72) FRIDAY 1:30-3:15

**Salon B&C
"We Live Here": A Creative Lens for Thinking
Together about Social Justice in the City**

CHAIR: **STANLEY, Erin** (Wayne State U)
PANELIST: **STANLEY, Erin** (Wayne State U), **WILSON, Jeffrey** (Michigan State U), **HOURANI, Najib** (MSU),
WATERSTON, Alisse (CUNY John Jay Coll)

(F-73) FRIDAY 1:30-3:15

**Salon F
Gazing at the Crossroads: Navigating Tourism,
Place-Making, and Heritage in the 21st Century
(Tourism & Heritage TIG)**

CHAIR: **RAMIREZ, Lawrence** (UCR)
ZELAYA, Ellie (CSUDH) *Over Tourism and Under Tourism: How Social Media Affects Where We Travel*
FLANAGAN, Laura (TTU) *Collaborative Arts Heritage Creation among a Rural Victoria (Australia) Community*
MERTUS, Benjamin (OH State U) *Exploring Ecotourism's Role in Cultural and Environmental Self-determination in Manawan, Quebec*
RAMIREZ, Lawrence (UCR) *"Being There" and Remote Apprenticeship Tourism: Studying Flamenco in a Virtual Sevilla*
VAZQUEZ, Catherine (USF) *Mothering on the Road: The Intersection of Motherhood and Intentional Houselessness in the 'Post-Covid' World*

(F-74) FRIDAY 1:30-3:15

Salon G

Using Anthropology for Environmental Policy and Management (PESO)

CHAIR: **RADONIC, Lucero** (MSU)
PANELISTS: **PAOLISSO, Michael** (UMD), **BRAUSE, Holly** (NMSU), **JOHNSON, Katherine (Jo)** (NIST), **HEYMAN, Josiah** (UTEP), **RIB, Kira** (USF), **WILFONG, Matthew** (ASU)

(F-76) FRIDAY 1:30-3:15

Salon I

Political Ecology of Disasters and Waste (PESO)

CHAIR: **MURPHY, Arthur** (UNCG)
MURPHY, Arthur (UNCG), **LUQUE, Diana A.** (CIAD-Hermosillo), **JONES, Eric C.** (UTH-TMC), and **RIVERA, Ixtoc Marlo N.** (CIAD-Hermosillo) *Chronic vs. Acute Water Insecurity in Sonora, Mexico*
MATSLER, Marissa (US EPA) *'Discarding Well' After a Disaster?: Using a Discard Studies Lens to Examine Disaster Waste and Debris Management*
JACKSON, Deborah Davis (Earlham Coll) *Fields of Waste: Biosolids, "Sustainability" and Environmental Injustice in Rural America*

(F-77) FRIDAY 1:00-2:30

Salon M

Looking beyond the Academy: Situating the Anthropologist in a Wider Frame (Workshop, Fee \$50)

ORGANIZERS: **SAMARAWICKREMA, Nethra** (Work With Nethra) and **SERRATO, Margie** (Human Empowered)

(F-78) FRIDAY 1:30-3:15

Rookwood

Innovative Approaches in Immigration Research (Migration & Int'l Dialogue TIG)

CHAIR: **HASSOUN, Rosina** (SVSU)
HASSOUN, Rosina (SVSU) *Applied Anthropology Aiding Refugees and Asylum Seekers*
KNAUER, Lisa Maya (UMass-Dartmouth) *Anthropological Knowledge and Immigrant Justice: Turning Activist Anthropology into Activist Pedagogy*
SOSA, Gloria (CSULA) *Decolonizing Research through the Analysis of Undoculeaders' Oral Histories*
MONTANOLA, Silvana (UMD) *Navigating Legal*

Deservingness within Latinx Immigration Advocacy in the DMV

(F-79) FRIDAY 1:30-3:15

Rosewood

Salvaging Anthropology: Essays to the Next Generation of Anthropological Practitioners

CHAIRS: **GARDNER, Andrew** (U Puget Sound) and **REINEKE, Robin** (U Arizona)
ROUNDTABLE PARTICIPANTS: **ALEXANDER, William** (UNCW), **DAUGHTER, Anton** (Truman State U), **BRAITBERG, Victor** (U Arizona), **GOOD, Mary** (VRHRC, CADRE, VAHCS Iowa City)

FRIDAY 3:45-5:30

Rosewood

SfAA Awards Ceremony Reception to Follow

The Awards Ceremony is the high point of the annual meeting. President Wies will preside. The Program will recognize and feature the winners of the Margaret Mead Award, Sol Tax Award, and the Bronislaw Malinowski Award. A reception will follow and hors d'oeuvres will be served; beverages will be available for purchase.

FRIDAY 5:30-6:30

Hall of Mirrors

Awards Reception

FRIDAY 6:00-7:00

Caprice 2&3

NAPA 40th Birthday Celebration and Networking Event

NAPA is launching its 40th year with a celebration at the SfAA. Join us for the event which will include an opportunity for new/young/transiting anthropologists to network with professional anthropologists in a social setting. With food! Networks are key for anthropologists working or wanting to work in the world and the NAPA network is rich and diverse! Join us. Celebrate NAPA!

FRIDAY 6:30-7:30

Rue Reolon

Sustaining Fellows Reception

SATURDAY, APRIL 1

SATURDAY 8:00-1:00

Salon M

SfAA Board Meeting

(S-01) SATURDAY 9:00-10:45

Mayflower I

Development and the Power of Community

CHAIR: **SYSTO, Mauri** (UMN-Morris)

JEFFERSON, Peter (Henry Clay High Sch) *Experiencing and Conducting Community-Based Participatory Research in Botswana: Lessons Learned from the Perspective of a Teenager*

LAMBERT-PENNINGTON, Katherine (U Memphis) *"The Sun Is Energy": Solar Entanglements of Renewable Futures in Sicily*

HAYDE, Donnelley, MEYER, Justin Reeves, and WEISS, Laura (COSI's Ctr for Rsch & Evaluation) *Science in Community: Context-sensitive Evaluation and the WaterMarks Project*

SYSTO, Mauri (UMN-Morris) *A Tale of Two Volkswagen Union Votes: Graduated Sovereignty and Local Problems.*

(S-02) SATURDAY 9:00-10:45

Mayflower II

Redlined and Underbounded: Race, Place, and Infrastructural Violence in the U.S. (COPAA)

CHAIRS: **WELLS, E. Christian** (USF) and **WORKMAN, Cassandra** (UNCG)

PANELISTS: **MACDONALD GIBSON, Jaqueline** (NCSU), **KIESSLING, Brittany** (U.S. EPA), **ECHOLS, Serena A.** (Spelman Coll), **PEASLEE, Emerson** (U Iowa)

(S-04) SATURDAY 9:00-10:45

Rue Reolon

Applied Anthropology as an Antidote to the Culture of Hate

CHAIR: **CARRILLO, Julian** (UNM, Maxwell Museum of Anth)

CARRILLO, Julian (UNM, Maxwell Museum of Anth) *An Antidote to the Culture of Hate: Insights into Peacebuilding with Youth from the MOSAIC Project*

CHAPARRO-PACHECO, Ricardo (Franciscan U-Steubenville) *"We Did So Many Things Wrong": The Sense of Responsibility in the Confessions of Former Low-Ranking Members of the Paramilitary in Colombia*

(S-07) SATURDAY 9:00-10:45

Julep

New Knowledge, New Selves (SAS)

CHAIR: **KNISELY, Denise** (NKU)

OSTLER, Elizabeth (Fordham U) *Cultural Master Narratives and Latter-day Saint Women*

CARSON, Sarah (U Penn) *Shaping Women Leaders: Technologies of Self and Metarepresentations of Political Leadership*

KNISELY, Denise (NKU) *What Do You Mean You Don't Know the Handshake?*

JONES, Eric (UTH TMC), **CORIN, Elysa** and **MEIER, David** (Inst for Learning Innovation) *Social Networks, Identity, and Local Resources Used by Hobby Gardeners*

(S-09) SATURDAY 9:00-10:45

Caprice 1&4

Revisiting the Potential of Embodied Methods for the Co-Creation of Applicable Knowledge in Today's Complex World, Part IV

CHAIRS: **DUNCAN, Austin** (Sonoran Ctr for Excellence in Disabilities, U Arizona) and **FRANCK, Brittany** (U Arizona)

PHILLIPS, Evelyn (CCSU) *Mental Illness a Form of Agency: A Life History of Resilience and Social Action*
SHANKAR, Sheila (U Chicago) *Home Has a Way of Haunting Us: Violence, Feminist Autoethnography, and Embodied Transformation*

VOTTA, Amanda (Brown U) *Painful Bodies, Painfully Embodied: Living Chronic Pain*

PARKS, Rachel (UCLA) *Ethnographic Insight, Painfully Come By*

(S-10) SATURDAY 9:00-10:45

Caprice 2&3

Ecosystem-based Management Challenges for Fisheries Science and Management, Part I (Fisheries & Coastal Communities TIG)

CHAIRS: **CLAY, Patricia** (NOAA Fisheries) and **NAAR, Nicole** (U Washington Sea Grant)

CLAY, Patricia (NOAA Fisheries), **FERRETTI, Johanna** (Thünen Inst), **BAILEY, Jennifer L.** (Norwegian U of Sci & Tech), **GOTI, Leyre** (Thünen Inst of Sea Fisheries), **DANKEL, Dorothy J.** (U Bergen), **SATURNTÚN, Marina** (AZTI), **FULLER, Jessica** (U Bergen), **LINKE, Sebastian** (U Gothenburg), **SCHMIDT, Jörn** (ICES), **NIELSEN, Kåre Nolde** (U Tromsø), **GOLDSBOROUGH, David** (Van Hall Larenstein U Applied Sci), **GROENEVELD, Rolf** (Wageningen U), **FRAGA, Ana Rita** (Nova U Lisbon), **ELEGBEDE, Isa** (Brandenburg U of Tech), and **RÖCKMANN, Christine** (Wageningen U)

Implementation of Integrated Ecosystem Assessments in the International Council for the Exploration of the Sea: Conceptualizations, Practice, and Progress
PERNG, Lansing, LEONG, Kirsten, WEIJERMAN, Mariska, OLESON, Kirsten, WALDEN, John, and DEPIPER, Geret (NOAA) *Identifying Thresholds and Ranking Outcomes in Fisheries-Based Social Ecological Systems*

SMITH, Sarah (URI & Rutgers U) *Diversification, Distance, and Downsizing: Dissecting Adaptation Strategies of Northeast US Commercial Fishers to Climate and Management Changes*

SEARA, Tarsila (U New Haven), **CRUZ-MOTTA, Juan J.** (U Puerto Rico), and **WILLIAMS, Stacey M.** (ISER Caribe) *Use of Conceptual Models for Incorporating Stakeholder Input and Local Ecological Knowledge into EBFM Implementation in the U.S. Caribbean*

(S-12) SATURDAY 9:00-10:45

Salon B&C

Analytic Power: In Search of Equity (MASSH)

CHAIR: **MCMULLIN, Juliet** (UCI)

GINZBURG, Shir (MCPHS U) *Interdisciplinary Musings: Experiences of Anthropologists Working in Public Health Settings*

HEDWIG, Travis and **FRIED, Ruby** (UAA, Div of Population Hlth Sci), **LIMBIRD, Jessica** (Recover Alaska) *Data Equity and Justice: New Approaches from Recover Alaska and the Alcohol Prevention Alliance*

MCMULLIN, Juliet (UCI) *Inclusion and Anti-Oppressive Analysis in Health Equity Research*

WIEDMAN, Dennis (FIU) *Applied Anthropologist James Mooney's Defense of Peyote and the Native American Church 1892-1921*

SAXON, Sonia Monet (UIC) *The Public Facing Discourse of "PFAS" in the U.S.*

(S-13) SATURDAY 9:00-10:45

Salon F

Cultural Practices and Social Organization Shape Community Responses to Environmental and Economic Shocks

CHAIRS: **SCAGGS, Shane A.** and **DOWNEY, Sean S.** (OH State U)

PANELISTS: **GERKEY, Drew** (OR State U), **HUNTER, Chelsea** (OH State U & Institut de Recherche pour le Développement), **FRAM, Lee** (UC-Davis), **WRIGHT, Harold** and **DOWNEY, Sean** (OH State U)

(S-15) SATURDAY 9:00-10:45

Salon H

Cultures of Repair

CHAIR: **WILLOW, Anna** (OH State U)

ROUNDTABLE PARTICIPANTS: **BOSWELL, Jake, KAWA, Nick, RINALDO, Ken, STEINER, Halina, and YOUNGS, Amy** (OH State U)

(S-16) SATURDAY 9:00-10:45

Salon I

Capstone Session on Anthropology of Higher Education (Higher Ed TIG)

CHAIR: **DAVIS-SALAZAR, Karla** (USF)

Open Discussion

(S-18) SATURDAY 9:00-10:45

Rookwood

The Importance of Community-Centered Recoveries (Risk & Disaster TIG)

CHAIR: **BEHR, Joshua** (VA Modeling, Analysis & Simulation Ctr, Old Dominion U)

BEHR, Joshua and **DIAZ, Rafael** (VA Modeling, Analysis & Simulation Ctr, Old Dominion U) *Catastrophic Events and Housing Recovery: The Evolution of the CIMA Platform to Address Repair Needs of Displaced, Vulnerable, and Medically Fragile Households*

CARDONA, Nancy (UPR-Aguadilla), **RIVERA, Ivelisse** and **QUIÑONES, Zahira** (U Rochester), **MEDINA, Leidymee** (UPR-Aguadilla), **DYE, Timothy** (U Rochester) *Expanding the Role of the Community Advisory Board to Include Disaster Relief Response After Hurricane Fiona in Puerto Rico*

CRAMPTON, Alexandra (Marquette U) *"We Are Dropping Like Flies": Consequences of Pandemic Best Practices in a Retirement Community*

(S-19) SATURDAY 9:00-10:45

Rosewood

Explaining Anthropology to Others: Developing Our Disciplinary Narrative-A Career Readiness Commission Panel

CHAIRS: **NOLAN, Riall** (Purdue U) and **STUDEBAKER, Jennifer** (Ewing Marion Kauffman Fdn)

PANELISTS: **NOLAN, Riall** (Purdue U) and **STUDEBAKER, Jennifer** (Ewing Marion Kauffman Fdn)

(S-31) SATURDAY 11:15-1:00

Mayflower I

Gender, Power, and Non-Governance: A Book Discussion

CHAIR: **TIMMER, Andria** (CNU)

PANELISTS: **WIRTZ, Elizabeth** (Purdue U), **SCHULLER,**

Mark (NIU), ZHAN, Yang (Hong Kong Polytechnic U), PANDEY, Annapurna Devi (UCSC), CRAMPTON, Alexandra (Marquette U)

(S-32) SATURDAY 11:15-1:00

Mayflower II

Racism, Collaboration, and the Power of Local

CHAIR: PULLEN, Sydney (U Arizona)
 WATSON, Sharon, WHITLOW, Clysha, COLE, Jaylan, CASE, Andrew, POTOCHNICK, Stephanie, LANGHINRICHSEN-ROHLING, Jennifer, SCOTT, Victoria and KILMER, Ryan P. (UNCC) *Structural Racism and NGO Funding Dynamics*
 PULLEN, Sydney (U Arizona) *J'accuse?: Reporting on Racism to Research Partners in the Rural South*
 BIESEL, Shelly Annette (UGA) *Continual Loss: Racial Land Tenure and Territorial Conflict in Pernambuco*
 BAINES, Kristina (CUNY, Guttman) and MISS, Pablo (Julian Cho Society/Maya Leaders Alliance) *"It's good for the forest and it's traditional": Indigenous Land Management at the Community/NGO Interface in Southern Belize*

(S-34) SATURDAY 11:15-1:00

Rue Reolon

Managing Up: Navigating Power Dynamics in Organizations (Business TIG)

CHAIR: STUDEBAKER, Jennifer (Ewing Marion Kauffman Fdn)
 ROUNDTABLE PARTICIPANTS: GREGER, Jeffrey (Per capita Group), HODGSON, Sonja (LexisNexis)

(S-37) SATURDAY 11:15-1:00

Julep

Cultural Models across Borders (SAS)

CHAIR: BINGHAM THOMAS, Elizabeth (SMU)
 BINGHAM THOMAS, Elizabeth (SMU) *Cultural Consonance and Chronic Stress among Latinx Latter-day Saint Immigrants*
 THOMAS, Michael (Wayne State U) *Critical Axis of Design: Cultural Models of Progress and Design*
 ALUM, Roland (U Pitt & DeVry U) *Legal Ideology vs. Praxis in a Pluralistic Society: Haitians in Dominican Republic Rural Courts*

(S-39) SATURDAY 11:15-1:00

Caprice 1&4

Revisiting the Potential of Embodied Methods for the Co-Creation of Applicable Knowledge in Today's Complex World, Part V

CHAIRS: DUNCAN, Austin (Sonoran Ctr for Excellence in Disabilities, U Arizona) and FRANCK, Brittany (U Arizona)

ALESHIRE, Jewel (UNT) *User Experience in the Library: An Analysis of the Denton North Branch Public Library*

ACEVEDO, Sara M., RIVERA, Angelina, and GANNON, Abbie (Miami U-OH) *Reframing Bodymind Autonomy in the 'Helping' Professions via Disability Studies: A Collective Ethnography of Accomplishment*
 BRIGHT, Kristin (Middlebury Coll) *Embodied Ethnographic Approaches to Youth Health and Neurodiversity in Vermont Public Schools*
 DURBAN, Erin and JOSEPH, Miranda (UMN) *Creating Collective Access through Collaboration*
 DISCUSSANT: KASNITZ, Devva (CUNY-SPS)

(S-40) SATURDAY 11:15-1:00

Caprice 2&3

Ecosystem-based Management Challenges for Fisheries Science and Management, Part II (Fisheries & Coastal Communities TIG)

CHAIRS: CLAY, Patricia (NOAA Fisheries) and NAAR, Nicole (U Washington Sea Grant)
 KOTOWICZ, Dawn (USGS) *Testing Communication Strategies in Seafood Preferences for Climate Winner Species in Rhode Island*
 NAAR, Nicole, BLALOCK, Jackson, and LITTLE, Kate (WA Sea Grant) *Participatory Mapping as a Tool for Applying EBM to Shellfish Aquaculture in Southwest Washington*
 ENEVOLDSEN, Jocelyn (Cal Poly Humboldt), BLUNDELL, Mei (UC Davis), MCCAW, Carly, MUNSON, Calvin, and POMEROY, Carrie (UCSC), RICHMOND, Laurie (Cal Poly Humboldt) *Community Perspectives on Kelp Forest Restoration in the Face of a Changing Climate*

(S-42) SATURDAY 11:15-1:00

Salon B&C

Food Insecurity (C&A)

CHAIR: HINDS, Kris-An (UNT)
 GULLETTE, Gregory, ANDREWS-SWANN, Jenna, CONKLIN, Brittany, CAIN, Christin, and HAND, Jessi (Georgia Gwinnett Coll) *Food Insecurity and Assistance Networks in the Atlanta Metropolitan Region*
 HEUER, Jacquelyn (USF) *"I'm probably always hungry, but that's really just by choice": Examining Food Insecurity among Post-9/11 Student Veterans*
 HINDS, Kris-An, GRAY, Deven, LEHIGH, Gabrielle, HEUER, Jacquelyn, WEBB, W. Alex, ROMERO-DAZA, Nancy, and HIMMELGREEN, David (USF) *Using Food Prescription Programs to Decrease Food Insecurity in Tampa Bay*

PEZZIA, Carla and **APOLINAR, Evan** (U Dallas) *Intersections of Chronic Illness and Food Insecurity among Low-Income Seniors*
BARRIENTOS, Alé, HENDERSON, Pragart T., LYTLE, Elizabeth, WILLIAMS, Brennan, and **HENRY, Lisa** (UNT) *Understanding the Experiences of Food Insecurity among Black College Students*

(S-43) SATURDAY 11:15-1:00

Salon F

Methods for Collaboration and Creation of Knowledge

CHAIR: **HALL-CLIFFORD, Rachel** (Emory U)
HALL-CLIFFORD, Rachel (Emory U) *A Method in Three Stories: Ethical Reckonings with the Lives of Data and the Case for Co-Design*
DUBHROS, Jeremy (ETSU) *Temporal Variables in Applied Anthropology*
PRIMIANO, Samantha (UMD) *Engaging the Archive: Reflections on a Mixed-Methods, Multi-Sited Approach to Data Collection*

(S-45) SATURDAY 11:15-1:00

Salon H

The Impact of Anthropology in Rural Health: Examples from the Veterans Health Administration Office of Rural Health

CHAIR: **SOLIMEO, Samantha** (VA)
GOOD, Mary (VRHRC, CADRE, VAHCS Iowa City), **NICOSIA, Francesca** (VRHRC Iowa City, San Francisco VAHCS, UC San Francisco), **POMALES, Tony** (VRHRC, CADRE, VAHCS Iowa City), and **DELZIO, Molly** (San Francisco VAHCS) *Staying Flexible in Implementation: Using Anthropological Perspectives to Address Context-Specific Challenges for Equitable Virtual TeleYoga Programs*
HULEN, Elizabeth, ONO, Sarah, LARSEN, Christopher, EDWARDS, Samuel T., LOVEJOY, Travis, JACOBSON, Chelsea, and **COULTAS, David** (Portland VRHRC) *Time-Based Barriers among Rural-Residing Veterans with Multiple Chronic Conditions*
HALE-GALLARDO, Jennifer (VA VRHRC-SLC), **JIA, Huanguang** (UF Biostatistics), **KREIDER, Consuelo** (VA VRHRC-GNV/UF Occupational Therapy), **LEBEAU, Kelsea** (VA VRHRC-GNV), **VARMA, Deepthi** (VA VRHRC-GNV/UF Epidemiology), **KNECHT, Cheri** and **COWPER-RIPLEY, Diane** (VA VRHRC-GNV) *Examining the Reach of VA Whole Health Coaching to Rural Veterans: Leveraging Anthropological Approaches on a Multidisciplinary Team*
STEWART STEFFENSMEIER, Kenda (GROVE, VRRC & CADRE Iowa City), **STAGE, Gretchen** and **LANE, Amber** (GROVE, VA Eastern CO, Denver-Seattle Ctr of Innovation for Veteran Centered & Value Driven Care), **FLOWER,**

Mark (Veteran, GROVE, Med Coll-Wisc), **WHITTLE, Jeffrey** (GROVE, Milwaukee VA, Med Coll-Wisc), **WENDLETON, Leah** (GROVE, VA Eastern CO, Denver-Seattle Ctr of Innovation for Veteran Centered & Value Driven Care), **TRUE, Gala** (GROVE, VA South Central Mental Illness Rsch & Ed Ctr), **BACKLUND-JARQUÍN, Paige** (GROVE, UC-Denver), **NEARING, Kathryn** (GROVE, VA Eastern CO, Geriatric Rsch, Ed & Clinical Ctr), and **FEHLING, Kelty** (GROVE, VA Eastern CO, Denver-Seattle Ctr of Innovation for Veteran Centered & Value Driven Care) *Applying Anthropology Skills from a Distance: Engaging Rural Veterans in Research*
TUEPKER, Anaïs and **WALLER, Dylan** (CIVIC, VA Portland HCS) *Understanding Partnership Dynamics and Veteran Experiences in Community-Based Ecotherapy Programs*
 DISCUSSANT: **ONO, Sarah** (VA)

(S-46) SATURDAY 11:15-1:00

Salon I

Crossroads of Design Anthropology (COPAA)

CHAIR: **HAANSTAD, Eric** (U Notre Dame)
 ROUNDTABLE PARTICIPANTS: **BRIODY, Elizabeth** (Cultural Keys LLC), **NOLAN, Riall** (Purdue U), **SADRE-ORAFI, Stephanie** and **WIZINSKY, Matthew** (U Cincinnati)

(S-48) SATURDAY 11:15-1:00

Rookwood

Rethinking Risk and Preparedness (Risk & Disaster TIG)

CHAIR: **CANNON, Terry** (IDS UK)
BALAGNA, Jay (Pardee RAND Grad Sch) *Stuck in the Smokey Bear Era: Examining the Ways Cultural Processes Contribute to Disaster Policy and Wildland Fire*
DYER, Christopher (UNM) *Building Disaster Resilience: Application of the CART Model in Rural North Carolina*
DOERING, Zach (Butler U) *Building Community Resiliency against Disasters*
CANNON, Terry (IDS UK) *Is Disaster Risk Creation More Significant Than Risk Reduction?*
JINKA, Malavika and **BARO, Mamadou** (U Arizona) *Rethinking Resilience in Senegalese Communities: Insights from the COVID-19 Crisis*

(S-49) SATURDAY 11:15-1:00

Rosewood

Engaging Communities to Improve Sexual and Reproductive Health (MASSH)

CHAIR: **HOLBROOK, Emily** (USF)
ALTMAN, Heidi M. (GA Southern U) *Sex and Childbirth Education and Maternal Health*

HOLBROOK, Emily (USF) *Delivering Sexual and Reproductive Healthcare to Resettled Refugee Women through Collaborative Research*
PESANTES, Amalia (Dickinson Coll) and **GIANELLA, Camila** (Pontificia U Catolica del Peru) *Providing Sexual and Reproductive Health Services During the COVID-19 Pandemic in Lima, Peru*

SATURDAY 5:30-7:00

Rue Reolon

The Praxis Award at 40: A Celebration of Putting Anthropology to Good Use

Join us at a reception hosted by the Washington Association of Professional Anthropologists (WAPA) to wrap up the conclusion of the Society for Applied Anthropology's 83rd annual conference. Learn how to apply for the 2023 Praxis Award competition, now moving into its 5th decade, and talk with members of the Praxis committee about your entry idea. Meet and talk with previous Praxis awardees featured in the new book *Profiles of Anthropological Praxis: An International Casebook*. Network with members of WAPA, other Local Practitioner Organizations, and other practitioners. Before you cross the road to begin your homeward journey, join us for conversation, drink, food, and a wonderful opportunity to network with your fellow anthropologists.

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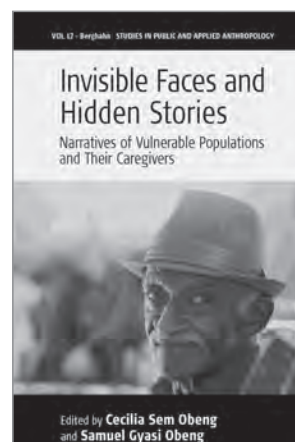
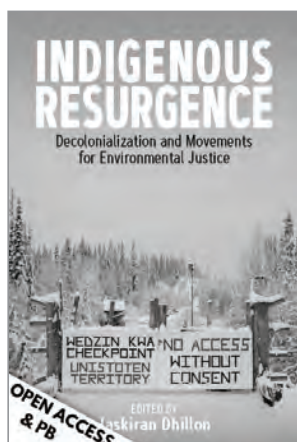
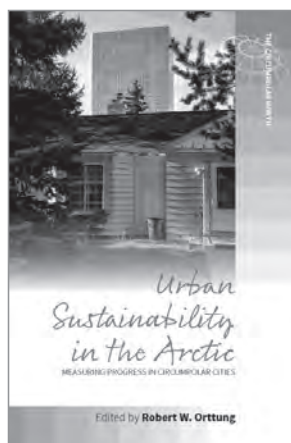
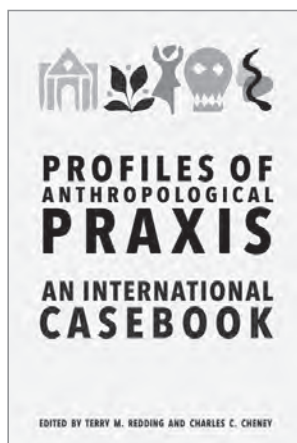
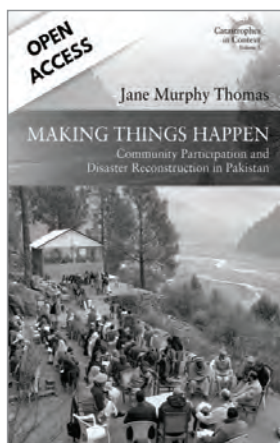
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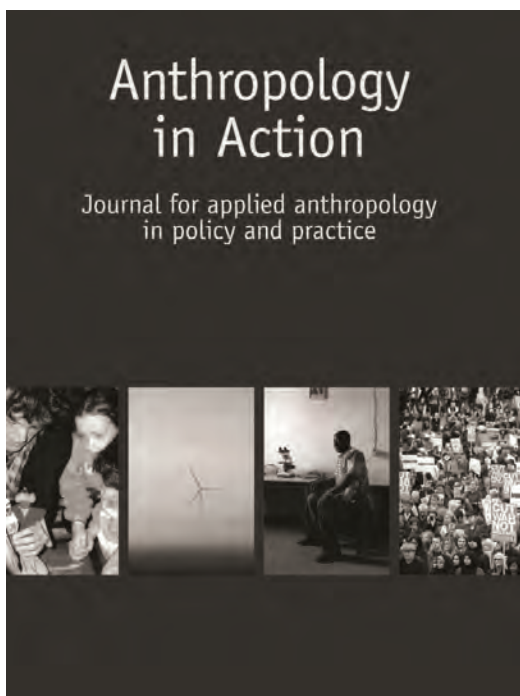
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Session Abstracts

ADACHI, Nobuko and **STANLAW, James** (ILSTU) *Visible and Invisible Racial Minorities in Response to Social and Political Contexts*. In this panel we look at minority-making and their corresponding social and political contexts. We focus on people of Asian descent both in the US and Asia. While it is commonly believed that “minority” categories are often based on phenotypical distinctions like skin color, less-obvious differences are involved. Here we see that social attitudes – like jealousy, envy, or past and present prejudices – also contribute to social constructions of minority categories. Economic conditions and the media also play a role. Here we interrogate how “minorities” are made and reified in a variety of contexts, including public and commercial settings. nadachi@ilstu.edu (W-09)

BECKNER, Elizabeth, **MOSES, Yolanda**, and **RODRIGUEZ, Katheryn** (UCR) *Anthropological Ways of Mentoring toward Faculty Retention and Success*. This is a collaboration between anthropology faculty and graduate students and the School of Medicine. Anthropologists joined researchers and faculty from the school of medicine at the University of California Riverside to assist them in hiring new faculty for new Research Center on Health Disparities with a major grant from the National Institutes of Health (NIH). They also wanted to develop a supportive environment to retain the URM faculty that they had. This roundtable session will focus on our project findings, the methods used to develop mentorship workshops, the successes and challenges of the workshops, and lessons we are learning. elizabeth.beckner@email.ucr.edu (W-05)

BEISWENGER, Lisa Marie (Saint Francis U) *Hands-on Learning in the Food Anthropology Classroom*. Hands-on learning is an effective teaching tool to encourage students to explore problems and experiment with solutions. For the first half of this roundtable discussion, each presenter will discuss a hands-on learning activity that they use in their food anthropology classroom. In the second half of the session, the presenters will open up the floor to the audience to generate new ideas and brainstorm activities. (W-12)

BELDI ALCANTARA, Maria (USPFM) and **PARELLADA, Alejandro** (IWGIA) *Indigenous Rights and Health*. When COVID-19 appeared in indigenous communities, the COVID-19 protocols were required for all indigenous peoples. Still, the realities of the communities and the cultural diversity could not apply. The lack of water, the community life, and how they get protected from any illness must be in a group. How to build a dialogue about it? If all they lived was contrary to what was required by World Health Organization - WHO. loubeldi@usp.br (W-10)

BENDIXSEN, Casper (Marshfield Clinic Rsch Inst) *Not Doing Anthropology Like an Anthropologist Would: Professionally Trained Anthropologists Reskilling Themselves*. This invited panel invites colleagues with anthropological pedigree to reflect on how they’ve established themselves in other fields of research, service, or education. Of particular interest is how anthropological training created the ability, perhaps even desire, to reskill and become some new form of professional. What are motivations and techniques to reskill? What skills and ways of thinking remain? What has been augmented or lost? It’s valuable for students to witness how careers form outside of the traditional academic framework. There is value in codifying the process, making “studying anthropology to not be become an anthropologist” track accessible and acceptable. casperbendixsen@gmail.com (TH-78)

BENDIXSEN, Casper (Marshfield Clinic Rsch Inst) *Risky Business: Applied Anthropologists in Danger(ous) Research Fields*. This invited panel will ask those colleagues how they work to better understand the human relation to danger and risk-taking as well as applied anthropologists’ roles and responsibilities in identifying, analyzing, and characterizing these conditions, e.g. mitigate human risk, but it may also be in the vein of how to best prescribe risk, e.g. clinical trial research, pedagogy, or financial investment. Papers may also highlight the difficulties of working within in multidisciplinary fields where there is less consensus about what substantiates unacceptable danger or risk in light of what may result to improve the human condition. casperbendixsen@gmail.com (TH-19)

BLAKE, John (Miami U-OH Ctr for Community Engagement) and **SCHWARTZ, Tammy** (Miami U-OH) *Collaborative Community Engagement: The Work of the Miami University Center for Community Engagement*. The sustained partnerships of the Miami University Center for Community Engagement were born through acts of solidarity between faculty and community leaders in the Over-the-Rhine People’s Movement— a multi-faceted, grassroots struggle to protect human rights in a Cincinnati neighborhood marginalized by systemic discrimination and disinvestment. Miami faculty and community leaders connected across their positions in academia and in community-based organizations, engaging in mutual learning and collaboration for nearly 40 years. With this relationship-building came a vision for what we call Collaborative Community Engagement, with new models of education for university students working alongside community members for movement-building and social change. (TH-109)

BLOOM, Allison (Moravian U) and **PETILLO, April** (NAU) *Redefining Reproductive Justice Work After Dobbs v. Jackson*. The overturning of Roe v. Wade through the Dobbs v. Jackson decision reinforced processes that further stratify reproduction, reinforce precarious fertilities, and create new forms of gender-based violence throughout the US and beyond. Capitalism, race, and class have always impacted access to abortion-related services, and given that the burden of caregiving is disproportionately distributed and gendered, this overturning will produce new forms of inequities at all societal levels. This session, sponsored by Feminist Anthropology journal, encourages thinking through the feminist, sociocultural insights that this historical moment offers while encouraging authors to take up this tension in their scholarship. blooma@moravian.edu (TH-74)

BOEHM, Deborah (UNR) and **BURKE, Nancy** (UC Merced) *Redefining Engagement across Disciplines, Contexts, and Communities*. This roundtable brings together graduate students and faculty to consider and redefine engaged scholarship in the current moment. The discussion will build on panelists’ research with diverse communities in multiple contexts—emergency and pandemic response, social justice movements, collaborative work in public schools, small-scale farming support, and immigrant advocacy—as well as across different disciplines, institutional settings, and degree programs. What are the possibilities for innovation when students pursue graduate studies precisely because of previous relationships and community action? How can we transform institutions to train, mentor, and support scholars with deep commitments to engaged, participatory, and community-based research? (F-16)

BORLAND, Katherine (OH State U) *The Ohio Field School: Collaborative Ethnography in Southeast Ohio*. This session will reflect on the Ohio Field School, a six+ year engaged research project that explores sense of place amidst change in Appalachian Ohio. Our project simultaneously introduces students to collaborative ethnography and documents community life in partnership with grassroots organizations and individuals. Foregrounding relationship building and rooting our work in the folklore archives, we have been able to pursue multiple opportunities for research and community-building outside of the confines of our original project. An enduring focus has been African

SESSION ABSTRACTS

American heritage, contributions and experiences. Instructors, students, and community partners will address the model's strengths, limitations and evolving paradigms. borland.19@osu.edu (T-39)

BREDA, Karen (U Hartford) and **MATTHEWS, Elise** (U Regina) *Culturally and Socially Responsive Healthcare Services and Research with Diverse People Facing Structural Vulnerabilities, Part I*. Health disparities are experienced by populations facing structural vulnerability, including incarcerated and trafficked trans people; adults with intellectual disabilities; Indigenous children with disabilities; Black men; African American diaspora; and rural elders. Contributing factors include a lack of contextualized, participatory research; racialization, stigmatization, violence, sexual exploitation; and social and structural barriers to accessing health services. This session presents study findings by community-engaged academicians with these populations and discusses best practices for inclusive, ethical, innovative, strengths-based research. We suggest opportunities to address their health needs, and identify their inherent resilience, which can be fostered through health promotion initiatives and participatory research. elise.matthews@uregina.ca (W-02)

BROWN, Brenda (GADPH) *Examining Nurse Errors in the Light of Organizational Culture: What Can We Learn?* In March 2022 a registered nurse was found guilty of a patient's death after she administered the wrong medication. In September 2010, a veteran nurse in a children's critical care unit administered a lethal dose of calcium to an infant who later died. The nurse committed suicide on April 3, 2011. These events happened in the US. This panel engages applied anthropologists and nurses in a discussion regarding medication errors. Using organizational culture in healthcare we examine the role of organizational culture in errors, organizational responsibilities in preventing errors, and how applied anthropology may help inform us regarding medication errors. rnksu2015@gmail.com (TH-91)

CARRILLO, Erika (SJSU) *At the Crossroads of Applied Anthropology of Aging and the COVID-19 Pandemic*. Around the world, people have adapted to changes in everyday life due to the COVID-19 pandemic. In the anthropology of aging, anthropologists classically trained in ethnography and participant observation were confronted with challenges and obstacles conducting fieldwork. In this session, we discuss some of the creative solutions of anthropologists who re-imagined their research in the anthropology of aging. These creative solutions range from rethinking anthropology methods, special considerations for the health and safety of older adult participants and implementing new frames of analysis. We take this opportunity to re-approach the anthropology of aging at this important crossroads in COVID times. erika.carrillo@sjsu.edu (W-07)

CLAY, Patricia (NOAA Fisheries) and **NAAR, Nicole** (U Washington Sea Grant) *Ecosystem-based Management Challenges for Fisheries Science and Management, Parts I-II*. Marine and coastal ecosystems face multiple environmental, social, and economic stressors that threaten the resilience of fishing communities. As a place-based, collaborative, and interdisciplinary approach to landscape-scale adaptive management, ecosystem-based management (EBM) provides valuable tools for understanding and managing these complex social-ecological systems. However, substantively incorporating human dimensions into ecosystem assessments and resource management decisions remains a challenge. The papers in this session highlight the diverse contributions of social scientists to marine and coastal EBM – including methods for incorporating local ecological knowledge, environmental values, and adaptive strategies – while also reflecting on the challenges of interdisciplinary EBM. Patricia.M.Clay@noaa.gov (S-10), (S-40)

CRAIN, Cathleen (LTG Assoc) *Speed Careers!* All aspiring, and some practicing and professional anthropologists find that visualizing the breadth

of professional opportunities is difficult. In this session, we will have nine disciplinarily diverse professionals provide a rapid summary of the best project that they have ever conducted. This will quickly allow the audience to experience a range of quality professional work. The audience will then have the opportunity to explore those examples in a moderated question and answer period. (W-99)

DEUBEL, Tara (USF) and **NAUGHTON, Colleen** (UC-Merced) *Perspectives on Rural Women's Argan Oil Production in Morocco from Field School Participants*. The artisanal production of edible and cosmetic argan oil is largely led by rural, indigenous Amazigh women in southwestern Morocco where the argan tree is protected in a biosphere zone. This panel discusses the initial findings from the first year of an NSF-funded field school in which students in anthropology and engineering from two universities conducted team research that included GIS mapping, social and environmental life cycle assessments, and ethnographic analyses of the socioeconomic impact of argan in rural households and community level cooperatives. Participants will provide reflections on their experiences engaging in community-based field research from an interdisciplinary perspective. deubel@usf.edu, cnaughton2@ucmerced.edu (Whova)

DRYDEN, Eileen (CHOIR, VA) *Anthropology-Informed Approaches to Understanding and Improving Change Efforts in a Learning Health System: Experiences from U.S. Veterans Health Administration*. The Veterans Health Administration (VA) is the largest integrated health system within the United States, with many services for veterans and their caregivers. VA constantly undertakes efforts to improve service quality and efficiency. As a learning health system, VA program offices engage researchers to evaluate these change efforts. In this panel, VA anthropologists describe examples of their evaluation work, including lessons learned from partnerships and methods which have been useful. Panelists will discuss efforts to adopt new documentation systems (e.g. electronic health record), standardize program offerings (e.g. for caregiver support), and expand access (e.g. geriatrics programs, self-directed care). (F-10)

DUNCAN, Austin (Sonoran Ctr for Excellence in Disabilities, U Arizona) and **FRANCK, Brittany** (U Arizona) *Revisiting the Potential of Embodied Methods for the Co-Creation of Applicable Knowledge in Today's Complex World, Parts I-V*. Embodied ethnography, the inclusion of the ethnographer's body and mind in their research, has long been on the fringes of medical anthropological and social scientific methodology. Yet, in today's conditions of everyday neglect and violence, embodied methods present the potential for more ethical and effective collaboration with research participants, while inspiring novel responses to the precarity faced by disabled, mentally ill, and other marginalized persons. This panel seeks to explore contemporary embodied approaches that may include but expand beyond autoethnography to better partner with those most ignored but impacted by COVID-19, political unrest, and other social crises. awdunc@arizona.edu (TH-69), (TH-99), (F-69), (S-09), (S-39)

EMERSON, Christie (Kennesaw State U) *Perspectives and Applications of Cultural Competence in Health Care and Education*. As society becomes increasingly culturally diverse, the need for comprehensive cultural competence development is vital for delivering high-quality health care in diverse cultural contexts. How do we develop needed cultural skills in healthcare professionals? What aspects of culture do patients want their caregivers to understand? How does cultural competence development of providers affect the experiences of patients? What are the issues of culturally diverse healthcare teams? What are the characteristics of culturally competent organizations? This session will examine issues related to culture and cultural competence development in the provision of healthcare. Cemerson@kennesaw.edu (TH-02)

SESSION ABSTRACTS

FAAS, A.J. (SJSU) and **ROQUE, Anais** (OH State U) *Convergent Catastrophes, Compounding Hazards, and the Complexities of Disaster, Part I*. The story of disaster unfolding over time, involving cascading and convergent hazards and processes, for differently situated people can help move away from seeing things in the singular. Disaster is too frequently regarded as one moment in time, but ethnographic analyses have an obligation to place these events in conversation with processes operating at various levels of scale. This panel features case studies of compounding disasters that transgress bounded areas in highly connected and nested social-ecological and technical systems. Panelists address the shifting terrains of experience with and action within convergent catastrophes, contemporaneous extreme events, and compounding hazards. aj.faaas@sjsu.edu (W-40)

FELIMA, Crystal (UKY) *Caribbean Disasters and Climate Change: An Open Discussion*. This open forum invites participants to discuss topics related to climate change and disasters in the Caribbean, a region highly vulnerable to climate-related risks. Participants are encouraged to share their insights, perspectives, research and work on climate change, disasters, ecological inequalities, and environmental activism in the Caribbean. Additional topic areas of discussion may include racial capitalism, US empire, eco-feminism, dispossession, indigenous environmental movements, climate justice and equity, food sovereignty, and land grabbing. This forum provides a space for scholars, researchers, and practitioners of Caribbean disaster research to connect and network. crystal.felima@uky.edu (TH-07)

FELIMA, Crystal (UKY) *Disaster Futures: A Roundtable on Critical Disaster Studies*. Living in the Anthropocene, futures of extreme disasters are increasingly present for marginalized communities. Faced with the uneven accumulation of capital and risk, disaster scholarship needs to center questions of justice, and particularly applied social scientists need to move beyond critique and proactively dismantle racism and other oppressive structures. This roundtable will address the following questions: what is critical about critical disasters? How does centering marginalized groups shift canonical concepts within disaster studies? How do we move beyond critique and toward action? What future directions do we envision for disaster studies, being accountable to marginalized communities? crystal.felima@uky.edu (W-100)

FINAN, Timothy and **HANNAH, Corrie** (U Arizona) *HATS Part I: Disasters, Recovery, and Resilience: Concepts and Case Studies*. This session presents the research output of the Humanitarian Assistance Technical Support (HATS) project at the University of Arizona and funded by the Bureau of Humanitarian Assistance (USAID). Session participants share case studies of disasters within a conceptual framework of recovery. The theme explores the “anatomy of recovery” and seeks to relate it to current thinking about resilience in international development. finan@email.arizona.edu (TH-73)

FIX, Gemmae (VA CHOIR, Boston U Sch of Med) *Optimizing Your Anthropology in Health-Related Settings: Lessons from Luminaries*. Anthropologists are increasingly working in clinical or other health-related settings such as schools of medicine, public health or community health centers. These spaces have foundationally different histories, standards and expectations, which may be at odds with anthropological training. This mismatch can leave anthropologists with stymied career progression or diminished impact. This panel brings together anthropologists with diverse experiences, who have each successfully navigated promotion in these settings status. Panelists will share their career paths, followed by moderated questions around topics such as collaborating with clinicians, publishing, grant-funding and promotion. The panel will end in open discussion with audience members. gfix@bu.edu (TH-12)

FREIDENBERG, Judith (UMD) *Pelto Award Session*. As part of the SfAA's international initiative, the Pelto International Award is intended to strengthen and expand relationships between the SfAA and applied anthropology outside of the United States. The goal is to support the development of applied social science in low- and mid-income countries. The session shares international applied anthropology through presentations by the previous and current winners. The session structure follows: 1) A short introduction by Chair Freidenberg; 2) A presentation of achievements supported by the award by the 2022 awardee, Isaac Nyamongo (U Nairobi, Kenya); 3) A proposal to promote applied anthropology abroad presented by the 2023 awardee, AKM Mazharul Islam (Shahjalai U Sci.& Tech., Bangladesh); and 4) Comments on the presentations by committee members. jfreiden@umd.edu (F-41)

FREIDENBERG, Judith (UMD), **MANDERSON, Lenore** (U Witwatersrand), **VÉLEZ IBÁÑEZ, Carlos** (ASU), and **EVERSOLE, Robyn** (Bucknell U) *SfAA in the World: Global SfAA*. SfAA Global aims to 1) promote networking and dialogue among applied social scientists around the world; 2) bring together local knowledge and perspectives on emergent and pressing global issues; and 3) develop comparative frameworks for equitable cross-national collaborations. Since its founding in 2020, we developed a web page and hosted two major webinars — one on COVID, one on migration. This session will be devoted to reflecting on how we have south to engage colleagues globally, and to consider future activities. SfAA Global welcomes interested applied scientists who want to contribute to continue Global SfAA's goal of internationalizing the SfAA. jfreiden@umd.edu (Whova)

GALEMBA, Rebecca and **KNAUER, Lisa Maya** (U Denver) *Putting Anthropology to Work in Immigration Court*. Applied anthropologists have documented support for immigrant rights movements through accompaniment, activism, and solidarity. In this session, we explore how the ethnographer's tools of observation, documentation, and witnessing can contribute to social and legal change; whether by documenting due process violations in court, accompanying immigrants to court, providing expert testimony, or collaborating with attorneys on legal advocacy. One focus is on how the ethical imperatives of accompaniment trouble the role of the participant observer as a detached outsider, demanding attention to how ethnographers participate as embodied actors embedded in intersectional forms of power and social, legal, and political change. rebecca.galemba@du.edu (TH-102)

GAMWELL, Adam (Anthrocurious) *Accelerate Your Public Influence and Impact: A Wenner-Gren Funded Project*. While anthropology's public presence is improving, there are still relatively few recognizable anthropologists with high-visibility, public-facing roles. This session is for those who want to accelerate this trend – but aren't quite sure how. To figure this out, we tapped into the expertise and experience of highly-visible anthropologists and others in media, policy, PR and communications, and distilled their wisdom into an easily digestible, modular training series. We first highlight series insights such as how to develop ideas worth sharing, connect with the media, and influence policy development. Second, we share lessons learned from making the series to empower future creators. adam@anthrocurious.com (W-67)

GARDNER, Andrew (U Puget Sound) and **REINEKE, Robin** (U Arizona) *Salvaging Anthropology: Essays to the Next Generation of Anthropological Practitioners*. In this roundtable, contributors speak to the enduring value of the anthropological approach. Presentations summarize draft essays penned to the future generations of anthropological practitioners. Essays consider and explore a singular anthropological theme in some depth. The essays are both heterodox and iconoclastic: these anthropologists respond to and engage aspects, portions, and premises of the recent critiques levied against anthropology. In seeking to revitalize some core premises and values of the discipline, these essays provide practitioners of the next generations

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with tools and outlooks that might reinforce anthropology's sustained and continuing contributions to the benefit of humankind. *gardner@pugetsound.edu* (F-79)

GELECH, Jan (U Saskatchewan) *Mental Illness amongst Academics: Exploring Perceptions, Pitfalls, and Possibilities at a Research-intensive Canadian University*. Post-secondary instructors and researchers living with mental illness are a distinct equity-seeking group on Canadian campuses. Attempts to support the inclusion of academics with mental illness not only benefit such individuals, but also positively impact students and institutions by destigmatizing mental illness and improving educational experiences. Unfortunately, little is known about how this group experiences life on campus or how students relate to academics with mental illnesses. Presentations in this session explore student perceptions of instructors with mental illnesses, academics' experiences of disclosing these conditions, and how instructors and researchers position themselves with regard to notions of 'disability.' *jan.gelech@usask.ca* (Whova)

GONZALEZ, Melinda (Rutgers U) *What Are Artists For?: Arts-Based Community Organizing and Performance as Applied Anthropology, Part II*. What lessons do the visual and performing arts offer the field of anthropology in the face of climate catastrophe and social injustice? In this panel, researchers will present on how the visual arts and theater performance shape and make more livable worlds as we face worsening climate catastrophe. Panelists will discuss how artist-anthropologists and anthropologists that study the visual and performing arts articulate innovative approaches to the futures of Applied Anthropology by taking humanist approaches and posing solutions to current-day concerns. *gonzalez.melly@gmail.com* (Whova)

GONZALEZ, Melinda (Rutgers U) *Who Are Poets For?: Poetry and Performance as Response to Climate Catastrophe and Applied Anthropology, Part I*. Audre Lorde affirmed that in poetry we can access freedom. Poetry is social action, not just a reflection of society (Finnegan 1977). Through writing and performing poems, poets contest state narratives about the effects of climate change, document their material suffering, and bear witness to each other's lived experiences. In this panel, researchers will present on how material poetics shape and make more livable worlds as climate catastrophe worsens. We will discuss how artist-anthropologists and anthropologists that study the arts articulate innovative approaches to the futures of Applied Anthropology by taking humanist approaches and posing solutions to current-day concerns. *gonzalez.melly@gmail.com* (Whova)

GREEN, Amanda (EKU) and **MAYS, Alisha** (UKY) *Food Security and Food Justice in Kentucky*. This panel brings together scholars dedicated to the study of food justice, including food and water security, in Kentucky. With case studies from college campuses, eastern Kentucky food and waterways, emergency food providers in central Kentucky, and community groceries, we explore what ethnography and other research methods reveal about the nature of food and water insecurity and food justice for Kentuckians. We also examine how our state's structures – inclusive of policies, programs, stakeholders, and economic and political landscapes – shape community and individual responses to food and water security. *amanda.green@eku.edu* (T-72)

GUY-LEE, Angela and **MILLER-BELLOR, Christina** (Delta Coll) *Belonging, Equity, Diversity, and Inclusion (BEDI) Initiatives: Conduit to Institutional Change or Academic Spirit Fingers*. BEDI initiatives were instituted and accessed at many four-year colleges and universities. However, BEDI work at community colleges has not received the same attention. The lack of BEDI focus at community colleges is problematic because their student bodies are often more diverse than four-year institutions. This presentation will

explore BEDI initiatives at two midwestern community colleges. Special attention will be given to faculty's perceptions of BEDI work, how the colleges measure the growth or success of BEDI initiatives, the institutional history of BEDI initiatives, and how to engage students on non-residential campuses. *AngelaGuyLee@Delta.edu* (F-65)

HAANSTAD, Eric (U Notre Dame) *Crossroads of Design Anthropology*. The anthropology of design integrates informed interventions that reconfigure how anthropology is publicly conceptualized. This roundtable discusses the symbolic branding of design anthropology as a conceptual framework that intuitively signals practical benefits to public audiences. It also explores how aspirations for imagined futures feature prominently in design anthropology as a nascent field of practice and inquiry. The conceptual vibrancy of this field highlights the active creation of lived improvements to working communities and individual lives. Beyond occupational categories of user experience, this discussion inhabits the intersection of conceptual design, collaborative partnerships, and anticipatory futures. *ejhaanstad@nd.edu* (S-46)

HANNAH, Corrie and **FINAN, Tim** (U Arizona) *HATS Part II: Equity and Resilience in Disaster Risk Reduction*. This session highlights research from the Humanitarian Assistance Technical Support (HATS) project at the University of Arizona, funded by the Bureau of Humanitarian Assistance (USAID). The session explores issues of equity in the context of disaster risk reduction, response, recovery, and resilience. What resources and opportunities are available to populations disproportionately affected by disasters? What are the barriers to accessing resources and opportunities? Participants will share research perspectives and lessons learned on how to plan for and manage equitable outcomes in disaster contexts. *corrieh@arizona.edu* (TH-103)

HAY, Cameron (Miami U-OH) and **LACKMEYER, Abbe** (LLC) *Finding Recovery: Academic-Community Partnerships in the Substance Use Recovery Journey*. There is frequently a gap between substance use treatment and finding a stable living environment to pursue stable recovery. Through applied anthropology research to understand recovery housing in the greater Cincinnati area, we identified an opportunity to narrow the gap, an opportunity we call Finding Recovery. In this Panel Session, we propose to bring the community members, recovery house partners, peer supporters, researchers, faculty and students to discuss the processes of developing an academic-community partnership and a mobile app, to effectively and efficiently connect people in need of stable housing for recovery to recovery houses that can support their long term recovery. *hayrolmc@miamioh.edu* (T-69)

HEDGES, Kristin (GVSU) *Crossroad of Undergraduate Student Research: Applying Rapid Ethnographic Assessment Procedures to Class Projects*. This roundtable discusses using the method of Rapid Ethnographic Assessment (REA) as part of an undergraduate Applied Anthropology class. Two projects conducted in fall 2022 will be discussed. The first team worked with the Office of Undergraduate Research (OURS) to increase accessibility and student involvement in undergraduate research. Results from data analysis were used to create an informational video for the office to use to amplify student voices, complemented by the perspective of the faculty. The second team researched campus dining and food insecurity. Results were used to create a policy brief delivered to student senate for increasing food access. *hedgeskr@gvsu.edu* (W-65)

HENDERSON, Heather and **WILSON, Jason** (Tampa General Hosp/USF) *Anthropology and Structurally Informed Emergency Care Pathways*. This roundtable considers the integration of medical anthropologists as direct members of health care teams as a means to address the role of structural inequality in unequal health care delivery. This approach may better prepare

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physicians and health care systems to respond to health crises which are rooted in pathophysiological origins but have outcome distributions driven by cultural and structural determinants. Further, a focus on anthropologically-informed care can open the door for critical, clinically applied, medical anthropologists to team with physicians, merging ethnographic methods with health data and the socially constructed realities of patients' lived experience. *heather42@mail.usf.edu* (W-31)

HOOYER, Katinka (Med Coll-Wisc) and **SMITH-MORRIS, Carolyn** (SMU) *Bringing Anthropology into the Clinic: How Can We Better Integrate Concepts into Medical Education and Allied Health?* Finding space for anthropology in medical education can be challenging. This diverse roundtable of anthropologists teaching in medicine, global health, public health, nursing, and dentistry, focuses on how to integrate anthropological concepts into medical education and allied health. Which concepts and methods are integral to preparing caring and competent clinicians? How do we translate the history of biomedicine's treatment of 'culture' in clinical care and train students for structural competency and cultural humility? Where in the curriculum can we integrate these concepts? This discussion is an extension of Martinez and Wiedman's previous session on anthropology in medical education. *khooyer@mcw.edu* (Whova)

HOULIHAN, Quinn (U Memphis) *Shifting Landscapes: A Discussion on Reproductive Health/Care, (In)justice, and Choice in a Post-Roe U.S.* The overturning of *Roe v. Wade* shifted the landscape for accessing reproductive health and abortion care. Through new individual state policies and laws, previously invisible state lines become newly (re)visible barriers/walls to accessing reproductive healthcare. This student-led discussion and call-to-action explores these new barriers and how these laws will affect our communities; we contemplate how anthropologists can use their research to educate and emphasize the importance of reproductive justice and choice. Together we create a call-to-action, "Given the renewed vigor of anti-abortion movements, we call on anthropologists to engage with this shifting landscape of reproductive politics" (Andaya & Mishtal 2016). *quinn.houlihan@memphis.edu* (W-74)

HUME, Douglas (NKU) *The Long-Term Impact of Ethnographic Field Schools on Students: A Roundtable Discussion with Ethnographic Field School in Belize Alumni.* This roundtable is a discussion of the long-term impacts—academic, personal, and professional—on participants of the Ethnographic Field School in Belize by the Center for Applied Anthropology at Northern Kentucky University. This field school has, for the past decade, trained participants (American students and Belizean interns) in applied ethnographic field methods with a focus on sugar cane farming and community development. The short-term impact of the field school is evident from student reflections on their academic skills and personal growth. During this roundtable, students and interns will discuss the long-term effects of the field experience on their lives. (T-102)

ILAHIANE, Hsain (MS State U) *Anthropologists as Entrepreneurs, Part I: Interdisciplinary Collaboration in Academic Settings.* Applied anthropologists boast a long history of interdisciplinary collaboration across a wide variety of settings. As more anthropology graduates pursue careers outside of academia, it seems clear that preparation for such work is more important than ever. In this session, we explore both the promise and the challenge of interdisciplinary collaboration among those engaged in academic research at the graduate or post-doctoral level, where such opportunities are rare. Papers will provide examples of the necessity of interdisciplinary collaboration for accomplishing meaningful research and discuss the ways in which they navigate academic disciplinary boundaries, and the importance of further enabling such an approach to education. *hi61@msstate.edu* (TH-94)

JACOB, Cara (MSU) and **LINN, Colleen** (Wayne State U) *Looking to the Future of Environmental Toxicity: Research and Solutions.* Environmental toxicity due to infrastructural failure, environmental conditions, and pervasive pollution is a widespread, global issue. With geopolitical instabilities and climate change expected to exacerbate the problem even further in the coming years, it is perhaps more critical than ever for environmental social scientists to adapt methods that can translate into implementable, community-oriented and/or policy-driven solutions. This session brings together scholars studying a diverse array of toxic environments- natural and built, urban and rural- to discuss the role applied anthropology can play in helping communities contend with environmental toxicity. *jacobca1@msu.edu* (TH-106)

JACQUET, Jeffrey and **FINNERAN, Kathryn** (OH State U) *The Coal Transition in the Ohio River Valley: Using Social Science and Fine Arts to Understand Community Impacts and Pathways for Resilience.* This paper reviews the trans-disciplinary Ohio Coal Transitions Project, which seeks to combine social science with theatrical performance, fine arts photography, and archival library science to tell the story of three Ohio case study communities in the midst of their transition away from coal. Over 50 key informant interviews with coal industry workers, elected officials, community leaders and residents produce scholarly articles, community toolkits and transition guides, a curated archival and fine arts photography exhibition and a community-theatre-produced theatrical production that uses the interview transcripts as the basis of a two-hour play centered on the experiences of plant workers. *jacquet.8@osu.edu* (T-78)

JOHNSON, Jennifer Lee (MSU) *Unconventional Wisdoms on Collaboration, Contamination, and Cancer from the Crossroads of America.* This panel offers a lively discussion of an ongoing research project on environmental contamination and community health. Our work is based in Martinsville, Indiana, an iconic city in the literal "crossroads of America." Once famous for the healing powers of its artesian spring waters and still marked by its legacy as a sundown town, residents of Martinsville currently source their water from a highly contaminated groundwater body. They also experience some of the highest rates of cancer incidence and poverty in the state. Together we're pursuing new possibilities for accountability, remediation, and repair at the confluence of toxic politics and toxic substances. *john8259@msu.edu* (T-40)

KASIAK, Neil (EKU) *"A Passion That Continues for Me Now": Intrinsically Motivated Veterans Studies Students, Soft Skills, and Oral History Collection as Applied Anthropology.* The Veterans Studies Program at EKU, the first of its kind in the nation, uses an interdisciplinary approach to understanding Veteran identity, so students are better prepared to interact with Veterans in their daily lives and/or future careers. EKU's VTS Program asks students to make contact with a Veteran (often times a family member, but not always) and conduct and prepare an oral history interview for donation to EKU's William H. Berge Oral History Center. Our proposed panel session will highlight/discuss our collaborative successes and provide an opportunity for audience members to consider how they might incorporate a similar model into their Anthropological pursuits. *neil.kasiak@eku.edu* (T-12)

KEHOE, Alice (Marquette U) *Reaching Beyond the Academy.* Anthropologists practice on wide fronts, in many capacities simultaneously. In this session, we present our experiences living in wider worlds, engaged beyond disciplinary lines, extending anthropology and our personal affiliations. These varied experiences suggest ways to move beyond or broaden our practices. *akehoe@uwm.edu* (Whova)

KINGSOLVER, Ann (UKY) *Diverse Perspectives on Displacement and Solidarity in the Southeastern US.* The panelists in this active discussion with those

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attending the session bring diverse perspectives on displacement and solidarity as applied anthropologists, including those who have experienced conflict-related displacement to the US themselves, and NGO representatives serving newcomers to the US Southeast. COVID-19, changing immigration policies, and increasing housing and food insecurity in the US have all influenced organizations' efforts to support newcomers, and the panelists will give specific examples from work in Kentucky and Georgia. Our emphasis will be on possibilities for increased solidarities between anthropology graduate training programs, displaced communities, and refugee-serving (and staffed) organizations in the southeastern US. ann.kingsolver@uky.edu (T-13)

KLUMBYTE, Neringa and **MORRIS, Ashley** (Miami U-OH) *History, Ideology, and Public Space at the War Frontiers*. The session will present explorations of how historical narratives and political ideologies are articulated in the public space in the Baltics after the war erupted in Ukraine in 2022. All papers are based on this summer study in Lithuania, Latvia, and Estonia by four Miami University students. (F-49)

LAMONICA, Aukje, **GODLEWSKI, Benjamin**, and **CORSINO, Angela** (SCSU) *Lived Experiences of Suburban Mothers and Pregnant Women Who Use Opioids*. Epidemiological data show that opioid use by women is rising, resulting in increased overdose morbidity and mortality rates. Researchers at the front lines of the opioid epidemic found an alarming increase in the number of pregnant women using opioids, a rise in infants born with prenatal opioid exposure, and a critical lack of treatment facilities and healthcare services for pregnant women with opioid use dependence. In this session, we present data from a grant-funded ethnographic study focusing on suburban mothers and pregnant women who use opioids living in suburban communities of Newark, NJ, and New Haven, CT. The three papers focus on the women's experiences with parenting during the Covid-19 pandemic, factors that influence an increase or decrease in opioid use as well as what triggers women to use opioids again after long periods of non-use. lamonicaa1@southernct.edu (W-61)

LOTT, Jessica (NKU) *Perspectives on Sustained Community Engagement in Newport, KY*. This roundtable highlights the possibilities of partnerships to facilitate impactful long-term community-based engagement. The Scripps Howard Center at NKU has facilitated university engagement with the nearby community of Newport, KY over the past eight years. There is a special emphasis on Newport's Westside, a vibrant, historic neighborhood that also has various markers of economic distress. These sustained connections enable faculty (and students) to engage in research and service projects in response to community needs. This roundtable brings together various stakeholders who have contributed to this sustained partnership: faculty from various disciplines, a community partner, and the Center's executive director. lottj1@nku.edu (T-42)

MATTHEWS, Elise (U Regina) and **BREDA, Karen** (U Hartford) *Culturally and Socially Responsive Healthcare Services and Research with Diverse People Facing Structural Vulnerabilities, Part II*. Health disparities are experienced by populations facing structural vulnerability, including incarcerated and trafficked trans people; adults with intellectual disabilities; Indigenous children with disabilities; Black men; African American diaspora; and rural elders. Contributing factors include a lack of contextualized, participatory research; racialization, stigmatization, violence, sexual exploitation; and social and structural barriers to accessing health services. This session presents study findings by community-engaged academicians with these populations and discusses best practices for inclusive, ethical, innovative, strengths-based research. We suggest opportunities to address their health needs, and identify their inherent resilience, which can be fostered through health promotion initiatives and participatory research. elise.matthews@uregina.ca (W-32)

MCDONALD, Juliana (UKY) *The Society for Applied Anthropology Oral History Project*. The Society for Applied Anthropology Oral History Project is the documentation of applied and practicing anthropology and an important resource for applied anthropology. Everyone is invited to this roundtable to meet the OHP Committee, learn about the project and how you can be a contributor to the collection. jmcd02@uky.edu (W-69)

MILLER HESED, Christine (NCCASC, CIRES, UC-Boulder) and **VAN DOLAH, Elizabeth** (Nature Conservancy) *Is Conservation "For the Birds?": Challenges and Opportunities for Incorporating Human Dimensions into Natural Resource Management and Conservation for More Equitable and Just Outcomes, Part II*. Social scientists will discuss the role of the social sciences in facilitating equitable and just conservation outcomes. Social science has a crucial role to play in helping practitioners from environmental organizations and government agencies to address the human dimensions underpinning environmental inequities and injustices in conservation and resource management, but is largely under-utilized and limitedly integrated. In this session, social scientists will discuss challenges and opportunities for applying social science to support environmental organizations and agencies' movement toward more equitable and just conservation. These sessions aim to identify pathways for social scientists and practitioners to collaboratively advance this important work. christine.hesed@colorado.edu (TH-76)

MOOLENAAR, Elisabeth (Regis U) *Bridging the Gap: Exploring Research Agendas across Extraction & Environment, Risk & Disaster, and PESO*. Come join us for the fourth annual multi-TIG and PESO roundtable in which we will (continue to) explore emergent theories & practices, ever-present intersections & connections, and future collaborations in a roundtable with representatives of each TIG and PESO. This session will include playful elements to provoke highlights from the 2023 meeting, careful considerations of looming challenges like climate change, and engagement with new ideas and common threads by panelists & attendees. The roundtable will be followed by open discussion and networking. emooleenaar@regis.edu (TH-136)

MOOLENAAR, Elisabeth (Regis U) and **SWAMY, Raja** (UTK) *Power/Knowledge in Teaching, Researching, and Responding to Extractivism, Parts I-II*. This session is a combination of a panel and a roundtable centered on knowledge(s). The panel explores the role of knowledge production, hierarchies of knowledge, and navigating knowledge regimes in contending with the destructive effects and inequalities stemming from extractivism. It will address democracy, collective forms of consciousness, knowledge sharing, and political action in pursuit of justice(s), with an eye on intersecting struggles. The roundtable will connect activists with panelists in collaborative dialogue, in order to co-create a tool to translate information and knowledge into social action, bringing together education, research, and practice. emooleenaar@regis.edu (F-09), (F-39)

MORITZ, Mark (OH State U) *Preparing Students for Careers with Anthropology, Part I: Undergraduate Students*. Most anthropology students will not pursue a career in academia or related anthropological fields and the goal of these panels is to explore how instructors from different institutions are preparing their students for a wide range of careers. In particular, the panels explore strategies for career preparation including courses, workshops, and internships; program organization to support career preparation; and challenges and opportunities that they have experienced while taking these steps. The goal is to provide ideas and advice to faculty and departments considering a career-focused approach and to enhance collective efforts to prepare students for a wide range of careers. moritz.42@osu.edu (TH-70)

MORITZ, Mark (OH State U) *Preparing Students for Careers with Anthropology, Part II: Graduate Students*. Most anthropology students will not pursue a career in academia or related anthropological fields and the goal of these panels is to

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explore how instructors from different institutions are preparing their students for a wide range of careers. In particular, the panels explore strategies for career preparation including courses, workshops, and internships; program organization to support career preparation; and challenges and opportunities that they have experienced while taking these steps. The goal is to provide ideas and advice to faculty and departments considering a career-focused approach and to enhance collective efforts to prepare students for a wide range of careers. moritz.42@osu.edu (TH-100)

MURPHY, Daniel (U Cincinnati) and **BRUNO, Jasmine** (CO State U) *Rethinking Student Training and Preparation for Diverse Career Pathways*. Applied anthropologists use anthropological knowledge and skills to address real-world challenges; yet, preparing students for employment outside of academia continues to challenge college faculty. Likewise, students struggle to translate and package their skills and training for careers where they might best apply them. In this roundtable, we bring together representatives from a diverse array of agencies, institutions, and private industry to address the variety of ways academic institutions might improve student preparation and bridge the gap between academic training and employment. We will also discuss how applied anthropology students can effectively frame their expertise as they move into non-academic careers. murphdl@ucmail.uc.edu (W-108)

NAFUS, Dawn (Intel Corp) *Anthropologists as Entrepreneurs, Part III: Charted and Uncharted Career Paths: Discussions with Highly Successful Anthropologists in the Private Sector*. Over the past two decades, anthropology's hallmark practice – ethnographic fieldwork – has been adapted by practicing anthropologists in industry, and occasionally adopted by practitioners in adjacent disciplines. This has been particularly evident in the emergence of User Experience and Customer Experience research and design. Many anthropologists have had careers that might have been unimaginable even to themselves when they were in graduate school. We will explore with the panelists how they have managed to establish and retain their professional identities as anthropologists, and how their work has evolved as a result of collaborations with other disciplines, and what success means in their profession. (Whova)

NOLAN, Riall (Purdue U) and **STUDEBAKER, Jennifer** (Ewing Marion Kauffman Fdn) *Explaining Anthropology to Others: Developing Our Disciplinary Narrative-A Career Readiness Commission Panel*. Recent Commission research revealed that many practitioners don't feel they were well prepared in school to explain anthropology to recruiters, supervisors, or workplace peers. This panel will present our findings, and then invite participants to join in a discussion of how to a) explain our discipline to those unfamiliar with it; and b) provide them with concrete examples of its usefulness in the workplace. Instructors who teach practice and application will find this session useful, as will practitioners, and students intending to pursue careers in practice. rnolan@purdue.edu, jennifergstudebaker@gmail.com (S-19)

NYSSA, Zoe (Purdue U) *Integrative Methods Training through Community-Based Projects: The Purdue Space for Practice*. This session offers an in-depth look at integrative approaches to advanced applied graduate training as developed at Purdue. Anchored by a long-term formal partnership with municipal government, students from diverse majors and backgrounds conduct community-based projects in order to provide evidence-based support for local policy, governance, and capacity building. Using rapid, mixed methods, students engage in issues ranging from neighborhood cohesion to diversifying participation in local decision-making to multi-million dollar environmental restoration initiatives. Government partnership has offered unparalleled training opportunities but requires significant teaching and research innovation; this session examines key features, curricular constraints, ethical quandaries, methodological extensions, and more. (TH-04)

PARSON, Nia and **LOWREY, Meghan** (SMU) *What We Can Learn from Conducting Research during Times of Great Global or National Uncertainty and Change*. This roundtable panel will consist of a discussion of research conducted during times of extraordinary change. The research presented will explore topics such as gender, race, sexuality, immigration policing, reproductive justice, and other aspects of life that have been impacted by political, environmental, and sociocultural changes. The panel will include an investigation of research implications, ethical and methodological, that have emerged alongside the Covid-19 pandemic, global militarization, incidents of mass violence, the Supreme Court's *Dobbs v. Jackson Women's Health Organization* decision, and other such events. This panel will also incorporate a discussion of how these changes impact health. nparson@smu.edu, mdlowrey@smu.edu (Whova)

PAZ, Tatiana (Vanderbilt U), **COLOM, Alejandra** (Labetnográfico), and **DOMINGUEZ, María José** (UVG) *Reflections on the Legacy of Sol Tax: A View from Guatemala(ns)*. Panelists will discuss the current state of applied anthropology in Mesoamerica and the legacy of Sol Tax in the region and beyond. alecolom@yahoo.com (W-94)

PHANEUF, Victoria (BLM) *Moving towards Equity: Developing Resources, Opportunities, and Tools in Federal Agencies*. Federal government approaches to equity and environmental justice stand at a crossroads between policy and practice, big-picture planning and on-the-ground implementation. These presentations illustrate how anthropologists working in federal agencies have developed products and services to facilitate and structure these interactions. Our panelists discuss recent projects that bridge these facets of anthropological thought and action in their attention to the cultural logics and social formations both of the publics we serve and of the Agencies, Bureaus, and Offices where we work. vphaneuf@blm.gov (Whova)

PITCHON, Ana (Microsoft) *The Ever Expanding Opportunities for Anthropology in Tech, and How to Get Your Foot in the Door!* How does a degree in anthropology fit in the world of tech, and what does it take to get there? This panel highlights the diversity of work options in tech through an interactive discussion with practitioners of anthropology in this sector. We will focus on career paths that led to working in tech, and what skills, knowledge and area specific training helped open the door. We will also discuss the value of anthropological training in these roles, and how it is operationalized to provide insights to solving problems at scale. This panel discussion is meant to engage participants who are interested in working in tech. ana.pitchon@fulbrightmail.org (Whova)

PLACEK, Caitlyn (Ball State U) and **HUME, Douglas** (NKY) *Ethnographic Field and Data Analysis Methods: One-on-one Mentoring*. Anthropology students and professionals are expected to learn ethnographic research and analytical methods and may not have an expert available with whom to consult. SAS therefore invites students and professionals to engage directly with experts about their research and analysis questions. Experts will be available to discuss research design and both qualitative and quantitative data collection and analysis. In addition, experts will be available to discuss dissemination and career paths. Before the meetings, each expert will post materials within the context of a case study on the SAS website (www.societyforanthropologicalsciences.org/p/mentoring.html). caitlyn.placek@gmail.com (TH-104)

POWELL, Michael (Practica Group) *Explorations of Ethnographic Listening: Possibilities, Directions, and Limitations*. This panel of business and professional anthropologists will explore the concept of ethnographic listening from a multi-dimensional perspective. Building on insights around resilience we have developed, been inspired by, and/or experimented with during the

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EPIC 2022 conference, panelists will share insights and articulate pathways for how listening practices can be better integrated into professional and applied anthropology. We will examine listening's potential impact and limitations. Possible questions around professional ethnographic practice and its impact include: What would our research practice be like if we incorporated more time for listening? And, how can we harness our listening to do things in the world? *mgpowell2000@gmail.com* (W-37)

PRICE, Susanna (Australian Nat'l U) *Climate Change Displacement and Resettlement: An Update*. The Intergovernmental Panel on Climate Change's (IPCC) latest report recognises that climate change is one of several multi-dimensional factors contributing to forced movement today. The Internal Displacement Monitoring Center (IDMC) (2022) has called for an IPCC report on the link between climate change, forced migration and displacement, and more scientific investigation into how climate change interacts with other social, economic and political factors to influence human mobility, to underpin effective action and sustainable investment. One response, planned relocation, is occurring around the globe. What does this mean for the livelihoods, well-being, and equity of those displaced? We explore these questions through case studies. *susanna.price@anu.edu.au* (Whova)

PRIMIANO, Samantha (UMD), **HAK HEPBURN, Michelle** (UBC), and **BITTLE-DOCKERY, Darius** (U Pitt) *Meet the SfAA Student Committee*. In 2022, the SfAA reinstated the Student Committee, which is responsible for engaging and integrating undergraduate and graduate students into the SfAA. In this session, the newly appointed members of the SfAA Student Committee will introduce themselves and share updates on the current student-centered projects that are underway at the SfAA. The session will provide a space to meet fellow conference attendees and allow for an open dialogue on what the committee can and should do to best support student members. *sprimian@umd.edu* (W-38)

RADONIC, Lucero (MSU) *Using Anthropology for Environmental Policy and Management*. In studying situated practices and values, and how structures influence human engagement with the environment, anthropologists can contribute data-driven insights on and for environmental policy and management. Panelists will draw on their research experience to reflect on what are the most necessary skills for a practice in applied environmental anthropology, and will discuss the formal and informal pathways they took for developing those skills. This will be followed by a discussion with the audience to identify shared strengths and common curricular gaps that need to be addressed to better prepare applied anthropologists to explicitly contribute to environmental policy and management. (F-74)

RATTRAY, Nick (IUPUI/VA) and **YARRIS, Kristin** (U Oregon) *Engaging Anthropology in Health Equity: Challenges and Opportunities in Public and Community Health*. How do we engage in health equity work in professional spaces in public health, healthcare systems, and program implementation? How can we emphasize the value of anthropological tools and approaches for the work of ameliorating structural and social barriers to health and wellbeing? This session responds to these questions by drawing together anthropological voices doing work in professional public health, integrated health systems, and university campuses who speak from their positionalities the contributions of applied and practicing anthropology to the work of health equity in particular, and to community engagement in public health and health care systems more broadly. *nrray@iupui.edu* (TH-01)

REID, Jessica (UTSA) *Anthropology and Activism: A Discussion on the Evolving Relationship between Anthropology and Activism of Anthropology*. In this student-led roundtable, we discuss the [complex] interrelation between

anthropology and activism. The emergence of activist anthropology has shifted the focus of viewing study subjects/participants instead as active "collaborators" (Lamphere 2018). This conversation seeks to redefine anthropology and activist anthropology. While surveying the methodological groundwork for activist anthropology, we ask how can this subfield challenge dominant structures of knowledge and power? How is knowledge produced within marginalized groups and how is writing a form of resistance? We analyze what it means to be participant-activists (Bi 2021) and consider how students can be activists in their own work. *jessmarierid@gmail.com* (F-67)

ROBERTSON, William (U Memphis) and **HUGHES, Shana** (Vitalant) *Diversifying Bodily Donations*. Around the world, donated substances of human origin (e.g., blood, organs) save lives every day. Yet longstanding disparities and inequities complicate this effort, with certain kinds of donors vastly underrepresented. In the era of precision medicine, which requires deeply "matching" recipients and donors, a lack of diversity presents significant clinical and ethical challenges. This moderated roundtable features scholars working, in various relationships to donation organizations, to understand not only individual donor motivations but also relevant structures and systems. Discussion topics include: roles and constraints of researchers in this space; efforts to increase diversity in donor pools; and barriers to diversification. (Whova)

ROBERTSON, William and **FELDMAN, Lindsey** (U Memphis) *Queer and Trans Imprisonment and Confinement*. Members of the LGBTQ+ community are disparately impacted by the carceral state, including through higher rates of policing, higher incidence of abuse behind bars, and greater material precarity after release from imprisonment. However, not all within the LGBTQ+ community experience these disparities evenly—intersectional identities compound, putting queer/trans people of color (QTPOC) and poor and urban queer/trans people at higher risk of exposure to carceralism. This roundtable panel brings together scholars and activists working on topics concerning imprisonment and confinement to consider how policy, culture, and social structure contribute to these disparities and discuss potential solutions. (Whova)

ROJAS, Alfredo and **WEST, Colin Thor** (UNCCH) *Pixels, Polygons, Points, and People: Integrating Spatial Analysis and Ethnography*. Researchers are frequently using exciting new approaches and applications to augment their analytical toolkits. Increasingly, they are recognizing the benefits of "mixed methods" whereby quantitative approaches are used in conjunction with qualitative approaches to produce rigorous research. The potential combinations of these are numerous and exciting, and we will focus on one combination: ethnography and spatial analysis. This session encourages applied researchers to present on the various ways ethnographic research as the study of social groupings and cultures can be tied to spatial data, like land use, urban growth, and the spread of disease to name a few examples. (TH-65)

ROQUE, Anais (OH State U) and **FAAS, A.J.** (SJSU) *Convergent Catastrophes, Compounding Hazards, and the Complexities of Disaster, Part II*. The story of disaster unfolding over time, involving cascading and convergent hazards and processes, for differently situated people can help move away from seeing things in the singular. Disaster is too frequently regarded as one moment in time, but ethnographic analyses have an obligation to place these events in conversation with processes operating at various levels of scale. This panel features case studies of compounding disasters that transgress bounded areas in highly connected and nested social-ecological and technical systems. Panelists address the shifting terrains of experience with and action within convergent catastrophes, contemporaneous extreme events, and compounding hazards. *aj.faas@sjsu.edu* (W-70)

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ROSEN, Danielle (Independent) *Opportunities and Equity: Health Disparities and the Digital Health Realm, Part I*. Worldwide, the coronavirus pandemic was particularly problematic for marginalized communities whose residents often struggled for access to health care and to health technologies. For these communities, the so called 'digital divide' meant limited or no access to electronic health records, telehealth services, and health and fitness wearables to aid in overall fitness. Eliminating this divide requires a commitment to create and promote technology that is suited to racially, ethnically, and culturally diverse populations, not just the privileged and economically advanced. What steps must we take to achieve universal access to and participation in health technologies of the future? drdaniellerosen@gmail.com (W-04)

ROSEN, Danielle (Independent) *Opportunities and Equity: Health Disparities and the Digital Health Realm, Part II*. Contemporary healthcare is rapidly creating and incorporating technology to improve patient and provider communication. Electronic records, telehealth appointments, patient portals, shared medical files, and digital health devices are all increasingly important elements of the emerging landscape of modern healthcare. The legal, ethical, and effective use of these technologies is a challenge. How are we to navigate this challenging yet promising future? How, if at all, will it improve access to better health, establish an equitable distribution of healthcare resources, or improve patient health outcomes across the healthcare ecosystem of acute, ambulatory and extended care contexts? drdaniellerosen@gmail.com (W-34)

RUTH, Alissa and **WUTICH, Amber** (ASU) *Anthropological Methods Training at a Crossroads: Mentorship Approaches that Support Student Training and Overall Wellbeing*. Graduate student ethnographic methods training has consisted of little formal training with a tradition of the "lone researcher" figuring how to collect data once in the field. This ambiguity of what and how to build a research design that employs systematic methods places undue burden on students which can affect their overall wellbeing. The NSF-funded Cultural Anthropology Methods Program (CAMP) is testing new ways of training and mentorship that places the student's needs first. We will highlight techniques that are supportive and aim to build confidence in student abilities to carry out high quality research. alissa.ruth@asu.edu (Whova)

RUTHERFORD, Danilyn (Wenner Gren Fdn for Anth Rsch) *Proposal Writing for the Wenner-Gren Foundation*. Join Danilyn Rutherford, President of the Wenner-Gren Foundation, for information on Wenner-Gren and some tips on succeeding in winning one of our grants. We'll focus on the Engaged Research Grants, a new program that supports the work of activist, engaged, and applied anthropologists. There will be plenty of time for questions. drutherford@wennergren.org (W-97)

SADRE-ORAFI, Stephanie (U Cincinnati) *Creative Pedagogies: How to Foster Publicly Engaged Anthropological Approaches*. How can anthropologists develop creative pedagogical strategies and scaffolds for students to address and intervene in pressing social issues like climate change, racism, migration, displacement, and reproductive rights? This panel will present a series of short case studies at the graduate, undergraduate, classroom, and programmatic levels aimed at fostering publicly engaged anthropological approaches and applications, including interdisciplinary, cross-sub-disciplinary, and activist methodologies. Attendees will leave with new ideas for how to implement these strategies in their own classrooms and departments and have an opportunity to share their own during an extended discussion session. sadrose@ucmail.uc.edu (TH-05)

SCAGGS, Shane A. and **DOWNEY, Sean S.** (OH State U) *Cultural Practices and Social Organization Shape Community Responses to Environmental and Economic Shocks*. Anthropologists work in settings where we witness

diverse ways that humans organize themselves to secure water, produce and distribute food, acquire resources, and manage landscapes. We share a goal of understanding how communities maintain resilience to environmental and economic shocks that arise from natural disasters, unanticipated effects of global connectivity, and planetary climate change. In this panel session, we discuss sociocultural practices and patterns of social organization that support collective needs and actions. Our goal is to identify ways that human communities organize themselves and develop practices that help them respond to a complex and unpredictable world. scaggs.32@osu.edu (S-13)

SCHENSUL, Stephen (UConn Sch of Med) and **BRAULT, Marie** (UTSA SPH) *Women's Empowerment and Mental Health in Diverse Social and Structural Contexts*. Gender inequality is a major barrier to women's health, education, and productivity, negatively affecting all aspects of family, community, and society. Efforts to address this global issue have generated a wide variety of interventions from facilitating individual agency, to changing male gender norms, to structural changes in educational and work settings. Less well investigated is whether greater empowerment enhances or undermines women's well-being in contexts that vary in their degree of patriarchy. This question is explored in populations of rural and urban adolescent girls and urban married women in India and young women workers in the industrial zone in Vietnam. schensul@uchc.edu (W-01)

SEAMAN, Aaron and **MURRAY, Genevra** (U Iowa) *Introducing the Power of Medical Anthropologists and Social Scientists in Health (MASSH) TIG: Solidarity, Collaboration, and Methodological Rigor for the Greater Good*. This roundtable offers a space for SfAA meeting participants to learn about the formation of a new TIG for medical anthropologists and allied social scientists who are working in applied health settings (hospitals, health departments, companies, community-based organizations, and universities). We will share our TIG's plans to cultivate a robust, engaged community to develop and harness the contributions of anthropological and related perspectives on improving health care and to support professional development at all career stages. Through supporting each other's work we hope to increase our collective capacity to rigorously address health care, health disparities, and systemic structural violence. aaron-seaman@uiowa.edu (F-61)

SHEEHAN, Megan (CSBSJU) and **HUNTER, Gina** (IL State U) *Considering Mentorship: The Practicalities, Challenges, and Rewards of Mentored Projects and Research*. This round table brings together faculty, practitioners, and students to reflect on the challenges and possibilities of mentorship in anthropological work. This high-impact practice provides students, junior scholars, and new practitioners with an introduction to the full scope of anthropological practice. In this session, we will share diverse experiences with mentorship, detailing the multiple goals, practical considerations in setting up programs and supporting participants, as well as strategies for navigating the many challenges entailed in these efforts. We will cover lessons learned from formal and informal mentor-mentee relationships and best practices for mentors and mentees working on research and independent projects. megan.a.sheehan@gmail.com (W-64)

SHENTON, Jeffrey and **SHENTON, Jamie** (Centre Coll) *"We Want to Adopt [Your Student]": Community-Based Learning and Reciprocal Engagement at a Small Liberal Arts College*. The Anthropology & Sociology Program at Centre College in Danville, KY, has worked to meaningfully integrate community-based learning (CBL) opportunities into our curriculum, aiming to maximize anthropologically and sociologically-informed reciprocal engagement and community-based equity considerations between students, community partners, and the institution. Notable projects include an archival oral history project in linguistic anthropology with an African American historical society and a research methods course partnering with senior living facilities. This roundtable discussion will include perspectives from community partners,

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Centre students, and instructors to unpack the mutual benefits, capacitation, and high-impact practices enabled by such partnerships at small liberal arts institutions. jeffrey.shenton@centre.edu (T-43)

SHERRY, John (Intel Corp) *Anthropologists as Entrepreneurs, Part II: Creating an Interdisciplinary Educational Culture and Preparing Students for Work Outside the Academy*. Anthropologists do not just conduct field research and submit reports. They engage in design conversations, product reviews, and strategic discussions. They must defend what counts as evidence in their discipline and understand the epistemological and evidentiary standards of others. They engage in extensive translation work to make sure that their fieldwork stories translate into value both for their organizations and – more importantly – for the people these organizations propose to serve. How might educators better prepare students for careers in such a world? How might we provide students with the chance to engage in such work before they are thrust into the job market? (Whova)

SIECK, Kate (Toyota Rsch Inst) *Navigating Organizational Cultures for Impact*. With 80%+ of anthropologists now employed outside academia in corporate, nonprofit, or government roles, the discipline is at a crossroads. We have a unique opportunity to be a force for global good by influencing the organizations that impact other's lives. However, our ability to capture this moment is contingent on our skills navigating and influencing power dynamics in these spheres. Yet as a discipline, we've had mixed results in these efforts. This panel brings together four anthropologists – with a collective six decades experience working in organizations – to share insights and frameworks for navigating organizational cultures to facilitate positive change. drksieck@gmail.com (W-16)

SOLIMEO, Samantha (VA) *The Impact of Anthropology in Rural Health: Examples from the Veterans Health Administration Office of Rural Health*. The Veterans Health Administration's Office of Rural Health is a congressionally mandated entity charged with the tasks of understanding disparities in rural health care access and outcomes and innovating solutions to reduce them. Anthropologists apply their disciplinary insight to these tasks and make considerable, instrumental contributions to understanding disparities, implementing and evaluating programs, and disseminating Veteran experience to policymakers, researchers, and clinicians. In this session we showcase recent examples of anthropologically informed work conducted to improve rural Veterans' healthcare experience. samantha-solimeo@uiowa.edu (S-45)

STAGGS, Jessica (UMD) *Communities in Transition: Human-Environment Connections at the Crossroads*. Global environmental change is increasingly forcing communities to reshape their relationships to the non-human world. This session asks questions about how communities maintain connections, identity, and senses of place within the fluctuating context of contemporary environments. We situate our work in communities navigating multilevel environmental governance regulations, historical legacies of displacement and marginalization, and shifting economic and ecological landscapes. Papers in this session span energy transitions, community resilience under forced relocation, encountering wildlife in new and unexpected ways, adapting resource use, or managing aquaculture landscapes across property regimes. We highlight key areas of resilience and innovation among, and challenges faced by, contemporary communities in transition. jstags@umd.edu (F-66)

STANLEY, Erin (Wayne State U) *"We Live Here": A Creative Lens for Thinking Together about Social Justice in the City*. This panel considers how we can communicate ethnographic research differently to maximize our contribution to social change. At the intersection of urban anthropology, social justice, and creative methods, it will center around Jeffrey Wilson's new book, "We

live here: Detroit Eviction Defense and the Battle for Housing Justice." Wilson will begin by discussing this graphic novel which uplifts stories of Detroiters fighting displacement in their communities. Navigating anthropology at a crossroads, panelists will then put their work with housing activism, urban studies, and creative arts in conversation with this ethnography to show our field's contributions to justice, policy, and interdisciplinarity. erin.stanley2@wayne.edu (F-72)

STOFFLE, Brent (NOAA Fisheries/SEFSC) *Underserved Communities and a Renewed Focus on Equity and Environmental Justice in Natural and Cultural Resource Management, Parts I-II*. This session focuses on issues surrounding Underserved Communities and Equity and Environmental Justice (EEJ) in Resource Management. EEJ is not an unfamiliar concept in the policy/management environment. However, recently there is a renewed awareness of its importance, highlighted in 2021 when President Biden signed two Executive Orders refocusing our attention to better address the needs of Underserved peoples and communities. The presentations in this session highlight issues related to data collection, access to data, education, outreach, management and decision making processes. The cases are derived from research conducted throughout the United States and its Territories, demonstrating the complexity and necessity of EEJ in the policy/management environment. (F-34), (F-64)

STOREY, Angela (U Louisville) *Cultivating Careers and Capacities: Exploring How Faculty and Curricula Support Student Work Transitions*. As we support majors in job searches and launch doctoral candidates into careers, faculty play critical roles to develop student skills and capacities for post-degree careers. This panel highlights some of the many ways that faculty support students to successfully navigate transitions into working life, ranging in scale from the provision of individual support to the re-design of degrees. Papers examine an array of practical approaches, including curricular and course innovations, connections to alumni and campus resources, skills gained through the liberal arts, support for job searching, and experiential learning. Time will also be devoted to audience discussion. (F-05)

STOTTMAN, M. Jay (KY Archaeological Survey & WKU) *Activist Archaeology: Engaging the Past and Present at Sites of Enslavement*. Archaeology has long been thought of as a form of applied anthropology, the prevalence of activist approaches has focused on using archaeology to engage with communities in the present to address contemporary issues and problems. This panel will discuss activist archaeology with a particular focus on using it to create more inclusive interpretations of enslavement, actively engage descendant communities at sites of slavery, engaging in restorative social justice, and to help the public cope with the trauma of our collective past. jay.stottman@wku.edu (F-18)

STUDEBAKER, Jennifer (Ewing Marion Kauffman Fdn) *Managing Up: Navigating Power Dynamics in Organizations*. Anthropologists are well-positioned with our training to identify power dynamics within organizations. This session will discuss the value of applying an anthropological lens to understanding a company during and after hiring. It will explore how to navigate internal hierarchies and organize for structural change. Panelists will share their successes and failures at studying and managing up before inviting attendees into a discussion around power in the workplace. (S-34)

SURREY, David and RODRIGUES, Kelly (Saint Peter's U) *Collaboration, Conflict, and Community: Reflections, Engagement and Change*. Located in the most ethnically diverse city in the nation, Saint Peter's University has a 79% minority/majority student population, meaning students largely come from minoritized communities and is federally designated as an HIS as well as a First Gen college. This figure drops to 31% for full-time faculty. This mismatch highlights a major

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challenge to fulfilling our mission: preparing students to lead ethically, serve compassionately and promote justice in our ever-changing urban and global environment. This session address complementary efforts to decolonize and detraditionalize the curriculum, engage students as well as use innovative techniques to better achieve our mission. *dsurrey@saintpeters.edu* (F-35)

TALKEN-SPAULDING, Jennifer (NPS) *Meeting at the Crossroad: National Park Service and Co-stewardship*. In 2022, the National Park Service released new guidance to improve federal stewardship of national park lands and waters. NPS Policy Memorandum 22-03 provides a strong framework to help park managers move beyond traditional tribal consultation and support working relationships with Indian Tribes, Alaska Native entities, Native Hawaiian organizations and traditionally associated communities. This roundtable will provide an overview of co-stewardship implementation and examples of collaborative projects in the national park system. *jennifer_talken-spauldning@nps.gov* (Whova)

TASHIMA, Nathaniel and **CRAIN, Cathleen** (LTG Assoc) *Story Time: The Art and Craft of Telling Good Stories*. An important attribute/skill of good anthropologists is the ability to communicate with an audience rapidly and effectively. In this session, we will begin the session by defining the elements of a good story and its communication to a lay audience. Then three anthropologists will each tell a story about their work using the discussed framework. After each story, the session chair and the presenters will discuss how the frame worked and what was most effective about the story. After all three stories and discussions are completed, the audience will be invited to engage in a discussion. A handout on story telling will be provided. (F-02)

TAYLOR, Betsy (LiKEN) and **RIGNALL, Karen** (UKY) *Reclaiming Forest, Water, and Cultural Commons and Resisting Neoliberal Energy Transitions*. Roundtable participants have worked together over years to share methodologies of commoning between diverse global regions. We report on collaborations for climate resilience through agroforestry and water stewardship anchored in daily, seasonal, annual, life, and generational cycles of cultural commoning. Sharing knowledge between Appalachian, Aegean, and Moroccan highlands - we explore the continuity of de facto (if often invisible) commons. We note how long histories of fossil fuel extractivism have deep fault lines of inequality which are now vulnerable to enclosure by corporate-led (solar, wind) 'green transitions.' We explore the extraordinary potential of new/old commoning coupled with participatory, scientific agroforestry. *director@likenknowledge.org* (T-73)

TAYLOR, Gigi (Indeed) *Anthropologists in Advertising: Reflections on Negotiating the Boundaries between 'Anthropology of Advertising' and 'Anthropology for Advertising.'* This panel contributes to the literature of practice by bringing together four advertising anthropologists with experience working in agencies, consumer research consultancies, and client-side companies. As a specialization within consumer anthropology, the practice of working as anthropologists in advertising yields a unique set of challenges related to negotiating liminal boundaries as both participants and observers in the creation of 'the consumer' in commercial storytelling. As anthropologists of advertising, we address ethical tensions like persuasion, questionable products and cultural insensitivity. As anthropologists for advertising, we discuss the application and advances in our ethnographic theory and method at this pivotal crossroads in digital consumer research. *gigi.taylor@gmail.com* (Whova)

TIMMER, Andria (CNU) *Gender, Power, and Non-Governance: A Book Discussion*. This panel is comprised of the authors of a newly published volume entitled, *Gender, Power, and Non-Governance: Is Female to Male as NGO Is to State*. Using Sherry Ortner's analogy of female/male and male/culture, the volume interrogates the gendered aspects of governance by exploring the

NGO/State relationship. The authors will present their work, which represent geographically and methodologically diverse analyses of the ways in which projects of governance and non-governance both reproduce and challenge binaries. *andria.timmer@cnu.edu* (S-31)

TOOKES, Jennifer Sweeney (GSU) and **PACKAGE-WARD, Christina** (NOAA Fisheries) *Regional Perspectives on Commercial Fishing: South Atlantic, Caribbean, and Gulf of Mexico*. The Caribbean, US South Atlantic, and Gulf of Mexico vary dramatically in governments, topographies, and ecosystems, yet rely on the same ocean and are impacted by similar weather. This regionally-focused panel addresses fishing communities across these areas, including demographic characteristics of federal permit holders in the South Atlantic and Gulf. Other South Atlantic papers explore fisher perspectives on injuries and health care, as well as LEK of commercial and recreational harvest of mahi mahi. Fisher perspectives on management, climate change, and hurricane recovery are addressed in the context of the US Virgin Islands and Puerto Rico. Further Caribbean research explores post hurricane impacts in Cuba. *jennifer.tookes@gmail.com* (F-04)

TRIVEDI, Jennifer (UDeI) and **CONNON, Irena** (U Dundee) *Crossroads of Disaster, Disability, and Chronic Illness*. While the global Covid-19 pandemic brought discussions of disability and illness to the forefront of conversations about risk and disaster, for many the lived realities of their experiences have long-pre-dated the pandemic. This panel explores not only how people with disabilities, chronic illnesses, and immunocompromised statuses have navigated processes of disaster preparedness, response, and recovery during the pandemic and other disasters, but also reflects on the important and complex intersection of a variety of anthropologies and the importance of considering a range of voices, theories, and methods in how anthropologists and disaster researchers approach such work. *jtrivedi@udel.edu, i.i.c.connon@dundee.ac.uk* (F-43)

VAN DOLAH, Elizabeth (Nature Conservancy) and **MILLER HESED, Christine** (NCCASC, CIREs, UC-Boulder) *Is Conservation "For the Birds?": Challenges and Opportunities for Incorporating Human Dimensions into Natural Resource Management and Conservation for More Equitable and Just Outcomes, Part I*. As equity and justice have emerged as national priorities in recent years, environmental organizations and government agencies face the challenge of understanding how resource management and conservation can contribute to building more equitable and just futures. Social science is increasingly recognized as important in identifying social-ecological connections, but is not yet well-integrated into resource management and conservation decision-making. In this session, representatives from government agencies and environmental NGOs will discuss their goals and challenges in supporting equity and justice. The goal of these discussions is to identify pathways for social scientists and practitioners to collaboratively advance equitable and just conservation. *e.r.vandolah@tnc.org* (TH-16)

VOGT, Wendy and **HYATT, Susan B.** (IUPUI) *Student-led Research on Social Inequality in the Circle City*. In this session, undergraduate and MA students from IUPUI present work that showcases ethnographic and historical archaeological research to understand the production and reproduction of social inequalities among marginalized communities in Indianapolis, IN. Students explore educational barriers facing undocumented students and formerly incarcerated individuals, urban foodways, the politics of death, race and memory and historical exclusions of immigrant groups. These papers demonstrate the importance of situating the experiences of subjugated populations within the histories, policies and programs that contour their lives. They illustrate how, despite their intentions, state and local interventions may actually serve to increase social exclusion rather than to combat it. *wvogt@iu.edu* (T-70)

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WELLS, E. Christian (USF) and **WORKMAN, Cassandra** (UNCG) *Redlined and Underbanded: Race, Place, and Infrastructural Violence in the U.S.* (COPAA) While racial discrimination and housing was ruled unconstitutional over half a century ago, many urban settings in the U.S. remain racially segregated with marked infrastructural inequalities. Redlining and underbunding represent enduring forms of residential racial segregation. Research increasingly demonstrates how these practices drive inequities for communities of color, such as inadequate water and sewer, deteriorating transportation and stormwater infrastructure, or faulty energy and cyber systems. This panel brings together anthropologists and engineers to explore the varied ways in which race and place have combined to create and perpetuate infrastructural violence in the U.S. ecwells@usf.edu (S-02)

WEST, Colin (UNCCH) *The BARA Diaspora, Part I: How Applied Anthropologists Spread from Arizona to the Rest of the World.* The Bureau of Applied Research in Anthropology (BARA) started as a small research unit in the Department of Anthropology at the University of Arizona. Over time, it grew and trained multiple generations of applied anthropologists who became researchers, professors, and social activists all over the world. Participants in this session discuss their experiences as graduate students in BARA and how this translated into their careers in applied anthropology. Following brief presentations by scholars who represent a range of trajectories, the audience is invited to share their experiences as well transitioning from students to practitioners. ctw@email.unc.edu (W-76)

WEST, Colin (UNCCH) *The BARA Diaspora, Part II: How Applied Anthropologists Spread from Arizona to the Rest of the World.* The Bureau of Applied Research in Anthropology (BARA) started as a small research unit in the Department of Anthropology at the University of Arizona. Over time, it grew and trained multiple generations of applied anthropologists who became researchers, professors, and social activists all over the world. This discussion follows up on the previous session to facilitate a larger discussion of how research units or academic departments can train graduate students and promote applied anthropology. Former BARA researchers, faculty, graduate students and staff are especially invited to participate and share their experiences. ctw@email.unc.edu (W-106)

WILLIS, David Blake and **MURPHY, Dawn** (Fielding Grad U) *New Folk Schools in the United States: A Distributed Participatory Research Process and Community Conversation Project.* In the United States folk schools are a form of community-based, non-formal adult or intergenerational education characterized by the infusion of place-based culture, tradition, language, social, political, personal, and/or community learning experiences. If it sounds like a folk school could be anything, it may be near the truth, but not quite. Communities across the United States are turning to folk schools as a means for strengthening communities. The videos presented are the product of a summer 2021 Participatory Video study conducted with eight United States based folk schools exploring their school founding stories and their place in community. dwillis@fielding.edu (Whova)

WILFONG, Matthew (ASU) and **ROQUE, Anais** (OH State U) *Multifaceted Water Insecurity: Local and Regional Concerns for Health, Equity, and Justice, Parts I-II.* Water's essentiality for sustaining life allows it to pervade into every aspect of the everyday, taking various shapes, forms, and identities. As a result, water challenges, as seen through drought, flooding, and within household experiences, produce a profound multiplicity of effects on our everyday lives where water plays a physical, cultural, and symbolic role. In this critical conversation, we seek to explore the multifaceted nature of water with a focus on insecurity - inadequate access to safe and reliable water for human health and ecological well being - including the underlying political, economic, and material causes and the resulting sociocultural and biophysical impacts. We aim to investigate the socioeconomic and sociopolitical assemblages that

create various forms of water insecurity (affordability, reliability, adequacy, and/or safety of water) and the resulting effects on environmental and human health outcomes. To do this, this critical conversation will focus on highlighting water insecurity within the local tri-state (Ohio, Kentucky, and Indiana) and Appalachian regions. The first session of this critical conversation, we invite local community groups, practitioners, and scholars to present and discuss issues surrounding water insecurity, the effects on public and environmental health, and how applied anthropological research can help to address and overcome these challenges. In our second session, we will present and view the film "And Water For All..." by scholar Ramiro Berardo focused on water affordability in the state of Ohio with a focus on governmental and non-governmental actors towards ensuring water security in the present and future. This will be followed by a discussion about the film and the overarching concerns of water insecurity within the local region. Throughout this critical conversation, we seek to illuminate the continued need for applied anthropological work, research, and support towards investigating and solving issues focused on the equity and justice of water insecurity at the local, regional, and global scales. (T-18), (T-48)

WILLOW, Anna (OH State U) *A Crossroads for Anthropology Careers: Student and Recent Graduate Perspectives.* While anthropology is uniquely suited to addressing contemporary global challenges, the number of academic jobs in the field continues to decline. Students who pursue anthropology graduate degrees often face the challenge of forging novel career paths that make use of their distinctive skill sets in the world beyond the academy. This roundtable will offer a forum for discussion about the diverse career paths that current anthropology students and recent anthropology graduates may take. Participants will share their own strategies for success and reflect on how universities and other institutions can best support their needs. willow.1@osu.edu (TH-10)

WILLOW, Anna (OH State U) *Cultures of Repair.* From global systems to household items, the need for repair is evident nearly everywhere we look. Drawing on diverse disciplinary perspectives, this session showcases how cultures of repair contribute to creating a more sustainable and just world. Participants ask: What requires fixing? At what scale/s? And how might distinctive socioecological contexts and unique cultural perspectives shape our efforts? We celebrate—and problematize—the power of repair pertaining to materials, landscapes, food systems, cultural imaginaries, upcycling, and more-than-human relationships. Audience members are invited to share their experiences and interpretations of restoration as we work together to put positive eco-futures into place. willow.1@osu.edu (S-15)

WILLOW, Anna (OH State U) *Finding the Field in Pandemic-Times: Fieldwork Challenges and Solutions.* The COVID-19 pandemic produced intense disruptions for anthropologists seeking to conduct community-based fieldwork. While fieldwork has long been regarded as a mainstay of anthropological methods, recent events have inspired many engaged scholars to reconsider what fieldwork means and how ethnographic data collection might proceed in its absence. How is "the field" being redefined in the face of new limitations and new technologies? What roles will fieldwork play in the anthropology of the future? Participants in this roundtable will reflect on their experiences of disrupted fieldwork and share the innovative solutions that allowed them to continue their work. willow.1@osu.edu (W-102)

ZUERCHER, Rachel (URI) *Fisheries, Food, and Nutrition Security in a Changing World.* The world is not on track to meet the United Nations Sustainable Development Goals on food security and improved nutrition, and climate change is only forecasted to make meeting these goals more difficult. However, we know that aquatic ecosystems and fishing communities will play a critical role in efforts to improve the availability of and access to healthy, culturally-appropriate foods. This session includes research at the fisheries-

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food-nutrition nexus, highlighting diverse interactions between fisheries and food security. Our panel aims to contribute to the broader conversations on sustainable fisheries and their role in providing nutritious food around the world. rzuercher@uri.edu (W-95)

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Practicing Anthropology is planning for upcoming issues to include fresh dispatches from the Salt Lake City SfAA Annual Meetings. If you would like for your work to be considered for inclusion in an upcoming issue, please reach out to Editor Lisa Jane Hardy (practicinganthropology@gmail.com).

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PRACTICING ANTHROPOLOGY

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In This Issue

Continuing On



Poster Abstracts

ABARCA, Isabel (U Louisville) *Identity and Cultural Expression among Latinx Students in Higher Education*. Although Latinx identity and cultural expression in the U.S. has drawn considerable attention across the social sciences, relatively few studies have addressed this theme outside of historic populations. In this project, based in a midwestern city, I explore questions of identity in a university setting. Educational institutions, in addition to spatial contexts, play a pivotal role for young Latinx individuals. This research will help better understand experiences of Latinx students and their various forms of expressions, goals, and challenges within this institution. ibabar01@louisville.edu (TH-96)

ALCALA, Dana (CSBSJU) *Conversations about Privilege with Chileans*. Listening to discussions about privilege during my studies abroad in Chile, especially before the vote for a new constitution, helped me recognize some differences between Chilean and American Society. The topic of privilege initially interested me because, in the US, we don't talk about the inequalities that occur around us. It makes me wonder how different society in the US would be if people would be willing to have these uncomfortable conversations. Through conversations with Chileans, my goal is to better understand and recognize inequalities from their perspectives. I strive to work towards engagement by listening to the voices of others to increase intercultural communication. (TH-96)

ALMY, Olivia (U Puget Sound) *Public Health and Perception: Common Good versus Personal Autonomy*. Mistrust in the American health system has been a growing issue for many years, and the COVID-19 pandemic and vaccine reluctance is just one example of an overall resistance to health practices. How people are put off by current messaging surrounding public health measures and advertisements is an issue that requires greater evaluation. To create a healthier society, having an understanding of what makes communication effective and inspire trust is critical to encourage higher levels of compliance. (TH-96)

AMMONS, Samantha, BARONE, T. Lynne, DURAN, Adrian, and BERKE, Melissa (UN-Omaha), **CULROSS, Beth A.** (U Nebraska Med Ctr), **HAWKINS, Daniel N., LANGAN, Steve, MCCAFFREY, Joseph, and MORRIS, Amy** (UN-Omaha), **DICKEY, Pamela L. and HORAK, Shaun** (U Nebraska Med Ctr) *Closing the Loop: Using Student Voices to Improve the Integration of Arts & Humanities in Physician Assistant Education*. Prior studies suggest the inclusion of humanities and arts in the curriculum of health professions students helps cultivate empathy and resilience. But what do students take away from these "extra" lessons not obviously relevant to patient care? In focus groups, 118 Physician Assistant students identified four ways the arts and humanities content was useful: preparing them to care for the "whole patient," promoting self-empathy and self-care, improving written communication for continuity of patient care, and as a patient education resource. We discuss how we use these results to better align content with student expectations and improve educational outcomes. sammons@unomaha.edu (TH-96)

ARNOLD, Bridget (Purdue U) *Foodie Days in the Desert: Living, Working, and Eating in Yosemite National Park*. Yosemite National Park in California enjoys roughly 5 million visitors every year as well as the classification of designated wilderness. The NPS employs about 750 summer workers, many of whom live within or just outside park boundaries and struggle with finding affordable, convenient, and nutritious food. For many, the closest supermarket with reasonable prices and a variety of groceries is an hour and 15-minute drive one-way. Given these challenges, this research explores the strategic and nuanced ways that NPS employees based in a designated wilderness area

navigate living in a food desert while working in a lower-income seasonal career field. arnol145@purdue.edu (TH-96)

ASADUZZAMAN, Md (ASU) and **BELAL, Daiyan** (Sheikh Burhan Uddin U Coll-Dhaka) *Analyzing Determinants of Health-Seeking Behavior of Tuberculosis Patients in Bangladesh*. Though tuberculosis is fully curable it remains a global health problem today. Bangladesh is one of high 22 TB-burden countries despite various preventive measures and awareness activities by different NGOs and government institutions. This study explored the determinants of the health-seeking behavior of tuberculosis patients and will allow those institutions to effectively design their programs and activities. This research used 15 in-depth interviews with selected respondents and explored what factors and why these factors influence people's health. This study found that people's perceptions, socio-economic conditions, and their respective environments endlessly shape people's health-seeking behavior. masaduzz@asu.edu (TH-96)

AUSMAN, Mandy (U Puget Sound) *A Socio-Ecological Marriage: The Environmental Footprint of the Intentional Community Vashon Cohousing*. The aspiration of living a socially and environmentally connected life is being overshadowed by individualism within a globalizing world. The increase of environmental degradation is expediting the disintegration of the socio-ecological relationship between humans and the environment. Intentional communities are an attempt to restore this relationship while simultaneously lowering humanity's environmental footprint and developing ecologically conscious citizens. My research explores the moral values, social organization, and sustainable practices of the intentional community, Vashon Cohousing. Through participant observation and interviews, I've developed an understanding of how community members have established a reciprocal relationship with each other and the land. mausman@pugetsound.edu (TH-96)

BARONE, T. Lynne, AMMONS, Samantha K., DURAN, Adrian, and BERKE, Melissa (UN-Omaha), **CULROSS, Beth A.** (U Nebraska Med Ctr), **HAWKINS, Daniel N., LANGAN, Steve, MCCAFFREY, Joseph, and MORRIS, Amy** (UN-Omaha), **DICKEY, Pamela L. and HORAK, Shaun** (U Nebraska Med Ctr) *A Tale of Two Methods: How Focus Groups and Free-Listing Can Provide Different Understandings of Drawing Assignments in Physician Assistant Education*. What do focus groups reveal that free-listing does not? Nearly sixty Physician Assistant students drew joy and burnout in an arts and humanities curriculum within their communication courses. They reflected on their drawing experiences by free-listing three words immediately after the sessions and discussed their impressions later during focus groups. Contrasting results from these methodologies reveals students valued drawing emotions in the moment, as it allowed connecting with classmates through expressing vulnerability. However, focus groups later revealed that the unsettling effect of drawing their emotions overshadowed the perceived benefit of community for some. We discuss how temporality affects measuring outcomes. tbarone@unomaha.edu (TH-96)

BEELES, Cory (IUPUI) *Transylvanian Archaeology and Skeletal Stature*. A Transylvanian field school in bioarchaeology located in the southeastern region of the Carpathian basin among the Hungarian ethnic communities of the Székely people. The ongoing field school, named "The Lost Churches" project started in 2013, focuses on medieval cemeteries outside of the city of Székelyudvarhely (Odorheui Secuiesc) during the summer of 2022. Along with community engagement, excavation, osteological education, and tourism of cultural heritage sites within the region, skeletal stature was analyzed for the project's colloquium. This analysis compared several medieval cemeteries in Europe's Central and Eastern regions with the medieval Székely sample of Patakfalva. corymichael22@gmail.com (TH-96)

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BENZ, Jackson and **CARMICK, Rebecca** (SJSU) *Disasters within Disasters: Queering Disaster Knowledge and Practice through Community-Based Participatory Interventions*. Our project, the Queering Disasters Podcast, is a multi-episode podcast focused on sharing LGBTQ+ experiences with disasters. Anthropologists study the production of disaster using a vulnerability framework to identify systemic issues that undermine people's abilities to prevent, respond to, and recover from disasters (Wisner et al. 2004; Faas 2016). Queer disaster studies scholars identify the experiences of LGBTQ+ people with disasters. Our project invites LGBTQ+ people to share their experiences with disasters and contribute to community-based participatory interventions (Sun and Faas 2018). These interventions disrupt procedural vulnerability and aid the development of boundary objects such as maps, tabletop exercises, and the Queering Disasters Podcast. *Jacksonc.benz@gmail.com* (TH-96)

BIDINGER, Hayden (OH State U) *The Origin of Third Gender Identities in Polynesia*. Throughout Polynesian communities, there exists traditional third gender identities. Given the vast swaths of the Pacific Ocean that separated these groups following the settlement period, it appears that third gender identities appeared in the subregion before they became isolated from each other. By examining shared cultural practices and oral history, we can trace the presence of third gender individuals in Hawaii and Tahiti back several hundred years before contact. Contemporary third gender communities believe that their traditional gender role has persisted despite lack of written records, lack of understanding by missionaries, and efforts of homogenization by colonial forces. *hmbidinger@gmail.com* (TH-96)

BLAKE, John (Miami U Ctr for Community Engagement), **BURNSIDE, Elizabeth**, **BECK, Key**, **NEUMEIER, Bonnie**, **ALBRIGHT-CAPTIAN, Janet**, and **NEFF, Jeremy** (Community Artists) *Storefronts: Miami University Center for Community Engagement's Community Arts Collaborative*. STOREFRONTS is a neighborhood-based collaborative that produces art interventions that challenge the dominant social, economic, and political narratives attempting to redefine Over-the-Rhine and other Cincinnati neighborhoods. In 2017, the Miami University Center for Community Engagement invited facilitating artist MC Rietz to organize this community-based art collaborative in the Center's storefront space. The windows at 13th and Vine streets were converted to a student- and community-run platform for art that invites neighbors and visitors to engage with challenging issues impacting civic life. Our work has spilled out of the Center in the form of performance, installations, video projection, and poetry. (TH-96)

BUDGE, Bethany (NAU) *Vaccinations, Beliefs, and Trust Surrounding COVID-19*. The COVID-19 Pandemic highlights how people consider different information sources when making medical decisions. Religious beliefs, interactions with healthcare professionals, and social networks all play a role in decision-making around issues like whether to get vaccinated against COVID-19. I explore how traditional social networks, as well as non-traditional social networks such as social media sites influenced decisions about whether to get vaccinated, particularly among members of the Church of Jesus Christ of Latter-day Saints (Mormons). Ethnographic interviews focused on how members of a religious group interpreted religious leaders' messages about health and medical concerns and vaccination decisions. (TH-96)

BUSHMAN, Lindsey (USU) *Coping Mechanisms for the Small Town Health Care Worker*. I recently moved to a small town. During my time here, I have noticed how much harder it is to be a health care worker in a town full of people you know personally. When someone is sick or dying in this environment, the majority of the health care workers grew up next door, talked to them every day at the farmer's market, was their best friend, etc. I will interview at least 30 people and find out what they do to cope after seeing the suffering of those they love every day. How do they keep coming to work every day? *lfielding23@outlook.com* (TH-96)

CHRISTOPHER, Lauren (Purdue U) *Applying Anthropological Methods for Primary Prevention Initiatives: A Community Engaged Precede-Proceed Model*. Primary prevention programs in public health organizations often face issues with community engagement because they lack anthropological methods. Here, I propose a revitalized version of the PRECEDE-PROCEED model, an evidence-based model used for designing and evaluating public health interventions. The Community Engaged PRECEDE-PROCEED model integrates elements of ethnography, cross-cultural communication, and participant-observation while utilizing participant-researchers. Participant-researchers are necessary because they provide the cultural and environmental context for behavior adoption beyond the scope of what researchers can perceive. With growing concerns for COVID-19 and future pandemics, it is important that programs address specific community needs if preventable illnesses are to be contained. *chris251@purdue.edu* (TH-96)

COLE, Jaylan (UNCC) *Knowing, Learning, and Sharing: A Qualitative Research Approach to Understanding How Middle-Aged Black Women Define, Understand, and Share Healthcare Knowledge in Charlotte, NC*. Despite growing efforts to decrease health inequities across the United States, Black women in the South disproportionately experience poorer health outcomes than others. Previous research has identified these disparities, yet failed to address the underlying factors that continue to drive a wedge between Black women and equitable health. This qualitative study asked Black women across six focus group sessions in Charlotte, NC how they define, understand, and share health knowledge. Positive findings indicate that Black women view their health holistically, are beginning to ask more questions with their providers, and are passing health and medical knowledge through strong social networks. *Jcole57@uncc.edu* (Whova)

DABNEY, Ella (SMU), **TOLES, Laura** and **SMITH-MORRIS, Carolyn** (UTSW) *The Singer's Experience of Voice Disorders*. Vocal treatment is an individualized treatment that requires specialized care which has particular significance for professional voice-users. Our research examines the patient experience of treatment to repair the effects of voice disorders such as, phonotrauma/overuse, comparing singers and non-singers to understand factors in their outcomes of care. Reporting on research using survey-based assessment of professional and personality factors in patients' experience of voice therapy, as well as semi-structured interviews to explore potential differences between these two groups, we use an anthropological perspective to evaluate the complex relationships of identity, societal views of performers, and the uses and harms of one's body related to identity. *ejdabney@smu.edu* (TH-96)

DAHDAH, Samira, **HILL, Jennifer**, and **PREDDY, Miranda** (UNCG Recipe for Success) *Eating Rainbows: Comparing Evaluation Method Results of an 8-week SNAP-Ed Curriculum*. Eating Rainbows is an experiential curriculum for elementary-aged children developed and evaluated by the SNAP-Ed agency at UNC-Greensboro. The primary curriculum objectives are increased knowledge about fruits and vegetables and improved self-efficacy to eat various fruits and vegetables. Previous implementations featured evaluation methods using an unreliable self-reported pre/post-test to analyze participants' nutrition knowledge. Current curriculum deployments include new collection methods to improve the evaluation results by surveying participants one-on-one with an educator before and after the intervention and incorporating open-ended questions. This presentation will display the results of the new evaluation methods and compare them to the previous ones. *sjdahdah@uncg.edu* (TH-96)

DENGAH, Francois, **COHEN, Anna**, and **CANNON, Molly** (USU) *Cultural Models of Water in Northern Utah*. Water heritage studies serve as a nexus for research and applied sciences to understand myriad roles that water functions in everyday life. The Water Heritage Anthropological Project evaluates dimensions of water, its infrastructure, and management practices through an interdisciplinary lens. We report on ethnographic work from northern Utah

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where we conducted semi-structured interviews with three different categories of water users: farmers, water managers, and community members. Our work identifies cultural dimensions of water identity that study participants use to describe their relationship with water. We discuss the social, economic, and environmental implications for communities in the Mountain West. *francois.dengah@usu.edu* (TH-96)

DEWEY, Isabel, MOFFAT, Christina, GILLET, James, and SAS VAN DER LINDEN, Leora (McMaster U), **UPPAL, Medora, NIKOLSKAYA, Violetta, and FIGUEREDO, Liliana** (YWCA Hamilton) *Creating Positive Partnerships in Community-Engaged Research: A Collaborative Analysis of the Hamilton YWCA Maternal Mental Health Support Program, Good Beginnings*. An institutional drive toward equitable practices has fostered support for community-engaged research. Though ideally inclusive and informed, partnerships between community organizations and academic researchers require careful negotiation to arrive at mutually agreed upon research goals. Through McMaster University's Community Research Platform, we engaged in a successful partnership with the Hamilton YWCA, translating seven years of data collected by the YWCA into recommendations for their maternal mental health support program, Good Beginnings. We describe this collaboration, including challenges, strategies, and lessons learned. We aim to inform about critical self-awareness when working with diverse teams to prioritize creating positive partnerships. *deweyi@mcmaster.ca* (TH-96)

DOSS, Jennie (U Memphis) *Data Usage in Memphis Nonprofits: How Data Is Shaping Equity Work in the Mid-South*. Evidence based decision making, data-driven funding, and measuring impact have become commonplace in most philanthropic organizations. In Memphis, Tennessee, nonprofits are integral to addressing social and systemic inequalities. This research investigates how nonprofits engage with data related to economic equity, and how their engagement navigates structures of power that facilitate or impede their goals. Drawing on eighteen interviews conducted over four months, this project explores the strengths and limitations in data usage of nonprofits looking to provide possibilities of economic equity for Memphians. The findings indicate that accessibility, gaps in data, and a need for skilled workers must be addressed. *jdoss5@memphis.edu* (TH-96)

DOUGLASS, Stella, HALE, Emily, and WINGATE, Samantha (BARA, U Arizona), **HARKNESS, Rebecca J., YOFFE, Olivia, and BARCELO, Jorge** (U Arizona) *Reading between the Boxes: Archaeological Field Schools and the Curation Crisis at the Arizona State Museum*. Museums have increasingly faced challenges in preservation space and funding shortages known as "the curation crisis." Archaeological collections impacted are less accessible and more difficult to keep up to curation standards. The Bureau of Applied Research in Anthropology (BARA) has rehoused and inventoried two field school collections at the Arizona State Museum, the University Indian Ruin (UIR) and Silver Creek Archaeological Project (SCARP). Their respective relational databases combat inaccessibility that leads to the loss of data regarding site heritage. This poster positions the processes used in working with both collections among the larger crisis faced by the museum world. *stelladouglass@arizona.edu* (TH-96)

DOULAS, Michael, COHEN, Jeffrey H., and MITCHEL, Andrew P. (OH State U) *Beyond Public/Private Space: Intimacy in the Llano, Oaxaca, Mexico*. The Llano, a park in the center of Oaxaca, Mexico, is an important space for locals to relax, to play, to protest and more and its importance is critical as tourism and tourists (foreign and domestic) take center stage in the city. We document how the Llano transcends the dichotomy of public and private and becomes something unique and setting for the expression of intimate social relationships. While the Llano is a public space for all, it also serves to demarcate local lives in a growing tourist zone. *doulas.2@osu.edu* (TH-96)

EAVES, Emery and DOERRY, Eck (NAU) *Collaborative Development of Mobile App Support for Women and Mothers in Opioid and Poly-Substance Recovery*. Women in recovery from opioid or polysubstance use describe stigma and negative treatment as barriers to achieving their health and parenting goals. Through collaborative research, women's insights shaped content and development of a mobile health app designed to enhance peer and social support. We describe experiences of pilot testing the app and women's perceptions of anonymity, privacy, and peer support in the context of smartphone interaction. Women drew attention to the need for broader policy change and discussed how mobile support could be a step toward improved access to peer interactions and access to less burdensome, non-stigmatizing clinical support resources. *emery.eaves@nau.edu* (TH-96)

ECHOLS, Serena A. (Spelman Coll), **PEASLEE, Emerson H.** (U Iowa), **CABALLERO, Grey W.** and **WELLS, E. Christian** (USF) *Environmental Justice from the Ground(water) Up: Coping with Contamination in Tallevast, Florida*. This research explores the history of groundwater contamination in Tallevast, Florida and how community residents have responded with coping strategies and environmental justice organizing. Tallevast is an historically segregated African American community in central Florida where residents discovered groundwater contamination from a local manufacturing plant. Since then, studies have documented high rates of cancer and other diseases. Using oral history interviews, we document the social, political, and economic strategies community residents developed in response to the contamination and health outcomes. These strategies focus on environmental justice activism that emphasizes community organizing, local citizen science efforts, and university-community partnerships. *serena.a.echols@gmail.com* (TH-96)

FANNIN, Stephanie and PIPERATA, Barbara (OH State U), **DE AZEVEDO, Ana Carolina Brito, DO NASCIMENTO, Clayciane Santos, OLIVEIRA, Roseane Bittencourt Tavares, DA PAZ, Clarissa Araujo, PEREIRA, Jacqueline Mendonça Freire, and DA SILVA, Valléria de Cássia Tavares** (U Federal do Pará) *Complementary Food Beliefs and Practices among Mothers in Belém, Brazil*. Following WHO guidelines, Brazilian health authorities recommend six months of exclusive breastfeeding followed by up to two years of complementary feeding. However, research demonstrates that the local sociocultural context influences mothers' adoption of these guidelines. Using longitudinal data on infant dietary intakes and a pile sorting exercise conducted with 30 mothers, we characterize infants' diets during the first year of life and investigate maternal logic guiding these feeding decisions. We found high rates of exclusive breastfeeding at one and three months of age and strong cultural consensus regarding the timing and choice of complementary foods. *fannin.96@osu.edu* (TH-96)

FANSELOW, Cora (U Puget Sound) *Why Intentional Communities?: An Ethnographic Assessment of Intentional Communities in Washington State*. In this project, I explore the lives and experiences of those living within intentional communities. I am interested in why people live in these communities, the community life there, the traditions they foster, and the communal work done within. How has COVID-19 and the densification of cities impacted the longevity and the horizons of intentional communities? I focused on one intentional community while visiting a constellation of others in the area to broaden my understanding. I am using participant observation in the form of staying within a community and interviews to gather my data. (TH-96)

FERINI, Jillian (SJSU) *Everything from the Soil: The Uniqueness of Nevis Pottery*. The potters of Nevis have maintained a historical vanishing tradition. In order to preserve and promote that community, I videoed the studio, Newcastle Pottery, documenting the studio's work, and paired visuals with heritage narratives from the potters, Nevis residents, government officials, and other Caribbean artists who rally support for the pottery. The interviewees discuss the pottery's significance, and what would be lost if the tradition were to

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end. I collect and convey their suggestions of how the pottery tradition can be preserved by linking it to tourism, connecting it to the history of slavery, and demonstrating opportunities for local employment. jillianferini@gmail.com (Whova)

FERRAZZA, Isabella and **PESANTES VILLA, Amalia** (Dickinson Coll) *Masculinity and Motivation: Peruvian Men's Perspective of Family in Regard to Type II Diabetes Management*. This poster will describe and discuss the role of familial support in motivation/encouragement for treatment adherence among Peruvian men with diabetes. Research was conducted on-site in Peru and participants consisted of twenty employed males, aged 27-68 with a diagnosis of Type II diabetes. Our analysis suggests the major motivating factor for managing their diabetes was not internal, but external: their role within the family. Participants shared their fear of being unable to support their families financially/emotionally and explained this motivated treatment adherence. This research can inform family-based treatments and therapies to allow for more and better targeted healthcare for men. ferrazzi@dickinson.edu (TH-96)

FULLMAN, Sophia (U Puget Sound) *Getting the Boot: Exploring How Boot Camp Influences the Development of the Military Identity*. This ethnographic study explores the transition of military personnel through the experience of basic training. Methods for this qualitative research project includes a set of interviews with service members right after their experience of basic training. The findings of this study reinforce previous studies that show the development of separate military identities that contrast from civilian world identities. This study goes further to show how boot camps serve as a leveling classroom and influences how military members navigate the social hierarchies of bootcamp. (TH-96)

GONZALEZ, Richard (EVMS) *Human Exposure to Per- and Polyfluoroalkyl Substances (PFAS): A Clinical Medical Anthropology Study of Bone Mineral Content*. Per- and Polyfluoroalkyl Substances (PFAS) represent a group of chemicals that are widely used in consumer and industrial products resulting in their accumulation in the ecosystem. Consequently, ingestion of these chemicals negatively impacts human health. This study utilizes a stepwise linear regression analysis of publicly available demographic, dual energy x-ray absorptiometry of the femur, and serum specimen data from the 2017-2018 NHANES database ([cdc.gov](https://www.cdc.gov)) to examine the relationship between bone mineral content and the presence of PFAS chemicals in humans. The analysis indicates a strong relationship, influenced by socioeconomic background, between femoral bone mineral content and exposure to PFAS. GonzalRA@evms.edu (Whova)

GUTIERREZ, Ana and **SARMENTO, Megan** (USF) *Collaborative Approaches to Health Care at a Syringe Services Program in Florida: Using Praxis to Tailor Services to Individual Needs*. Harm reduction refers to a set of practices that aims to lessen the negative impacts related to drug use. At a Florida Syringe Services Program (SSP), these practices depend on the collaboration between anthropology, public health, and clinical medicine. Data collected via daily participant intakes is both ethnographic (participant experiences, stories) and quantitative (overdose rates, infectious disease information) in nature. Combining these techniques creates a fuller picture of participant needs, thereby allowing us to more easily address the social determinants of health. We use a praxis framework to tailor services to participant needs in direct response to their own experiences. (Whova)

HALE, Emily and **WINGATE, Samantha** (BARA, U Arizona), **HARKNESS, Rebecca J.** (U Arizona), **DOUGLASS, Stella** (BARA, U Arizona), **YOFFE, Olivia** and **BARCELO, Jorge** (U Arizona) *Checking All the Boxes: Archaeological Field School Curation at the Arizona State Museum*. Archaeological field school excavations are unique in museum collections as their curation requires more preparation than those of cultural resource firms or government agencies. The Bureau of Applied Research in Anthropology (BARA) has aided in the curation of the

University Indian Ruins (UIR) Field School and the Silver Creek Archaeological Research Project (SCARP). The Arizona State Museum houses both collections and uses them to help students and volunteers learn how to overcome the hurdles of curation. This poster compares UIR and SCARP to understand the labor and knowledge required, highlighting the challenges that can be encountered during curation. emilyhale@arizona.edu (TH-96)

HERRERA, Victor, **WINGATE, Samantha**, and **HILTON, Amanda** (BARA, U Arizona) *Diversity within the University of Arizona College of Engineering*. Despite efforts over the past decades to increase diversity within the field of engineering, women and minorities remain severely underrepresented. In collaboration with the College of Engineering at the University of Arizona, we aim to gain a better understanding of what drives women and minority students to select engineering majors. Our poster focuses on qualitative methods (focus groups, interviews, and participant observation) as part of a mixed methods study focusing on understanding the experiences and perspectives of undergraduate students in engineering majors at UA. The study aims to contribute to creating a more inclusive environment across engineering. vherrera1@email.arizona.edu (TH-96)

HINDS, Kris-An (USF) *A Critical Analysis of the Socio-Ecological Dynamics of Natural Resource Management for Coastal Communities in Belize*. Human cause conditions, such as climate change, ocean acidification, and pollution, are triggering continuous interaction between both societal and environmental systems for coastal communities. Increasingly, coastal communities have begun to experience unequal impacts from the management strategies implemented to combat the loss of their natural coastal resources. This poster presents the findings for a research project on how coastal management practices have affected Afro-Descendant communities and stakeholders in coastal communities in Belize with an emphasis on strategies used to incorporate local control into environmental development decision-making processes. krisanhinds@usf.edu (TH-96)

HIRSCHFELD, Tassie Katherine (U Oklahoma) *Road to Ruin: Exploring the Political Economy of Corruption in State Transportation Planning*. Road building is at the heart of many economic development programs. Between 2006-2010 the World Bank committed \$56 billion for highway development projects. But not enough attention has been paid to the ways political corruption and collusion in weak states can undermine development work and lead to undesirable outcomes. When unchecked, corruption in transportation planning and road construction can derail growth, impoverish rural populations and increase political instability. This poster presents a case study of corruption in a state transportation agency. The goal of this work is to help anthropologists and others engaged in development work to better recognize and address these issues. tkhirschfeld@Ou.edu (TH-96)

IDRIS, Mussa and **FARAH, John Luke** (Elon U) *Microenterprise Development Program among Newly Resettled Refugees in the Triad Area of North Carolina*. This ethnographic study was conducted in the Triad area of North Carolina in the summer and fall of 2022, on the role of Micro-Enterprise Development (MED) program in establishing credit history and economic self-sufficiency among newly resettled refugees. It examines challenges and opportunities of the MED program from the perspectives of the MED clients themselves and the MED program managers at a resettlement agency in North Carolina. The MED program was established in 2014 and offered microloans and business training to around 450 clients (2014-2022) in various fields, including in establishing businesses related to ethnic food, transportation, and arts. (Whova)

INJEIAN, Arianna and **TOBER, Diane** (U Alabama) *Advertising for Eggs: Exploring Ova Donation in Argentina*. In countries such as Argentina, societal

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pressures to start a family may disproportionately affect those unable to naturally conceive. Assisted reproductive technology (ART) is becoming more popular within South America and the use of donor-provided ova (eggs) has been marketed as a possible solution. In collaboration with egg donation clinics in Buenos Aires, this research aims to examine how donors are recruited to clinics and the subsequent social and health outcomes of those donating and receiving eggs. Findings have the potential to inform culturally centered, evidence-based advertisements designed by clinics to educate future egg donors. adinjeian@crimson.ua.edu (TH-96)

ISHIZAKI, Sakura and **KULSTAD, Tess** (Grinnell Coll) *Triage Decision-Making Processes in Japanese ICUs During the COVID-19 Pandemic*. During the COVID-19 pandemic, the need to triage (i.e., select) COVID-19 patients in ICUs arouse globally and Japanese hospitals were no exception. We conducted interviews with ICU nurses and doctors working at the frontline in a general, urban hospital in Japan. Two triage decision-making situations were identified: patient selection into the ICU and ventilator allocation. We discuss patient characteristics that influence decisions made by doctors, and the interaction between doctors, nurses, and hospital administration upon making such decisions. Issues associated with decision-making are highlighted, including the lack of true patient autonomy. Recommendations are made to address the identified issues. ishizaki@grinnell.edu (Whova)

JOHNSON, Nicole and **STEWART STEFFENSMEIER, Kenda** (Iowa City VAHS), **GARVIN, Lauren** (U Iowa Carver Coll of Med), **ADAMOWICZ, Jenna** (Iowa City VAHS), **OBRECHT, Ashlie** (Des Moines VAMC), **ROTHMILLER, Shamira** (Iowa City VAHS), **SIBENALLER, Zita** and **STOUT, Lori** (U Iowa Carver Coll of Med), **DRISCOLL, Mary** (CT VAHS), **HADLANDSMYTH, Katherine** (Iowa City VAHS) *"It made me not want to see him...": Understanding Rural-dwelling Women Veterans' Motivation for Using Health Care for Chronic Pain*. Many women Veterans perceive their pain condition to be poorly understood by their providers. Furthermore, those who are rural-dwelling face many challenges to receiving care. To elucidate rationale for seeking healthcare, we interviewed 16 rural-dwelling women Veterans about their priorities in chronic pain management. Using Self Determination Theory (SDT), which posits three psychological needs (i.e., autonomy, competence, relatedness) for motivating behavior, our results demonstrate the role of trust and conflicting lifestyle priorities as primary factors in decision-making about healthcare utilization. We discuss the tenets of SDT and the importance of patient-provider communication in supporting rural women Veterans' needs. nicole.johnson7@va.gov (TH-96)

KARNOWSKI, Hailey (CSBSJU) *Student Food Insecurity on College Campuses*. At a Midwestern college with two campuses, double the options of dining services, students face significant challenges in accessing their next meal. Whether it be time constraints, monetary limits, or dietary restrictions, students on campus must adequately plan their eating schedule. In order to comprehend the significant obstacles in maintaining food security on campus, I analyzed data from interviews with students at this school. In this poster, I assess the most significant obstacles in food security, how students deal with these insecurities, and draw upon literature to propose potential solutions to food insecurity on campus. hkarnowsk001@csbsju.edu (TH-96)

KHORASANI, Danae (UCR) *Mapping Heirs' Property Loss in Rural Hawai'i*. This poster examines the relationship between fractured property ownership and land dispossession in rural O'ahu, Hawai'i between 1860 to 2020. Fractured property ownership in the form of "heirs' property" is the most common form of shared property ownership in the United States, but also the least recognized by land scholars. By tracing parcel ownership in a sample area of O'ahu, I demonstrate that over 90% of rural land loss can be attributed to the introduction of private property laws and subsequent failure to protect heirs' property ownership from tourist development through processes of anti-commoning. (Whova)

KINGSLEY, Rachel (USF) *Community-Engaged Learning: Centering Applied Anthropology in Undergraduate Education*. Community-engaged learning (CEL) is one way to introduce undergraduate students to applied anthropology in a local-context. CEL bridges academic theory and real-world practice by "promoting student's academic learning and civic development while simultaneously addressing real-world problems, community needs, and interests" (Boyer, 1990). This presentation will discuss how community-engaged learning was integrated into an undergraduate anthropology class which focused on applying anthropological methods and theories in the context of food insecurity in Tampa, Florida. In addition, this presentation will also discuss the process of creating community partnerships, lessons learned, and future recommendations for integrating community-engaged learning into undergraduate education. rkingsley@usf.edu (Whova)

KOHLER, Briana (NAU) *More Than a Process: The Native American Grave Protection and Repatriation Act (NAGPRA) in Universities*. I investigated how universities today are attempting to comply with the Native American Graves Protection and Repatriation Act (NAGPRA). My questions were focused on each participant's experience with NAGPRA in the present but also the process that their affiliated institutions have taken in the past to comply. To do this, I interviewed several individuals that are affiliated with a university and work on or with NAGPRA. These interviews have resulted in finding several common themes across institutions that make repatriation arduous. A lack of training, funding, administrative support, and a NAGPRA curator. This poster attempts to address those common maladies. bmk276@nau.edu (TH-96)

KOTH, Zoe (NAU) *Depictions and Perceptions of Crime in True Crime Media*. Public interest in true crime media (TV series, documentaries, podcasts, etc.) is a current standout of popular culture with 35% of Americans reporting engagement with true crime at least once per week. This poster presents ethnographic research on depictions and presentations of crime through a lens of gender, race inequality, and sensationalization. Data collection involved qualitative interviews with family and friends of true crime victims and true crime content creators, and analyzing true crime TikToks and other popular media. I examine representations of gender, violence, and racial stereotypes in true crime, and how they exist in people's perspectives of the genre. zk63@nau.edu (TH-96)

LAMONTO, Natalie (Trident United Way) and **JENIKE, Mark** (Lawrence U) *Evaluating the Application of the Collective Impact Model in a Six-year Collaborative Community Health Effort in the Fox Valley, Wisconsin*. The Collective Impact (CI) Model is increasingly used to structure community-based health efforts. However, there is little data on the effectiveness of this application of the model. Weight of the Fox Valley (WOTFV) was a six-year local health collaboration in Wisconsin that was based on the CI Model. Archival research and qualitative interviews indicated that the top-down implementation of CI did not adequately empower community members to shape organizational priorities and practices. In addition, interviews revealed differing understandings of the meaning of community member and community participation, leading to different assessments of the initiative's success in achieving community collaboration. natalielamonto@gmail.com (TH-96)

LAMPARD, Madeline (U Puget Sound) *The Bite That Sends Us Back: Exploring the Connection between Food and Identity*. The purpose of this project is to collect the stories and memories of food that connect us to our identities. Why do these meaningful dishes compel such emotions and memories, and how do they become a part of our identity? In this project, I explore the connection between food and identity through in-kitchen interviews, where the participant will be cooking the dish they most connect to. This project isn't a project about dire consequences or social problems. It's a project that explores and even celebrates how food shapes people's identity and their connection to food. mlampard@pugetsound.edu (TH-96)

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LANZETTA, Shana (NAU) *Birth Trauma: How Trust and Betrayal Shape Mothers' Experiences of Obstetric and NICU Care.* One in 10 women has a child admitted into the neonatal intensive care unit (NICU). For women of color NICU admission risk is 3-4 times more than white women, regardless of income or education, suggesting that systematic inequalities in maternity care produce differences based on race, class, and social status. Feminist ethnographic interviews with preterm mothers reveal ways neonatal and obstetric medicine is experienced and produces PTSD, anxiety, and stress. Women contrasted respectful care with experiences where trust was violated by any member or policy. Deepening our understanding of stigma and discrimination can promote increased dignified obstetric and NICU care. imhnow@nau.edu (TH-96)

LEDFOURD, Cierra (UKY) *Multi-faceted Divides in Appalachian Kentucky: Bridging Possibilities.* As various divisions become more entrenched and reinforced through socialization and mediascapes, what are the possibilities for bridging those divides? I am doing this research as an undergraduate anthropology student in my home community of Corbin, in Appalachian Kentucky. Corbin is a particularly interesting community in which to discuss political divisions because of differences of opinion about whether to publicly learn from or silence its history of racialized violence in the Corbin Expulsion of 1919. I plan to interview members of the community about current political and social divisions and how and whether they believe it is possible to find common ground. cierrag-ledford@uky.edu (TH-96)

MARKIN, Julie, BISHOP, Raven, and CLARKE-DE REZA, Sara (Washington Coll) *Museums beyond Walls: Fostering Innovative and Accessible Learning through Collaborative Digital Scholarship Projects.* Employing a slow museology framework, Digital Scholarship in Museum Partnerships emphasizes collaboration over production. A process-centered, relationship building approach fosters respect for the specialized knowledge each partner brings to the table and, thus, the ability to identify and present the stories and issues important to individual communities. Our projects have paired Washington College with three local museums to build digital and educational assets around the themes of development-tourism, race-education, and cultural-environmental sustainability. Providing a model for ethical collaboration, DSMP projects prioritize expanding the reach of local voices to national and global conversations while simultaneously training students in museum operations. jmarkin2@washcoll.edu (TH-96)

MAYS, Nour, DIGULIS, Camila, PATRITTI CRAM, Natalia, RHUE, Steven, LOGAR, Cameron, and PIPERATA, Barbara A. (OH State U) *AntiMicrobial Resistant Strains of E. coli in the Drinking Water of Households in the Ecuadorian Chocó Region: Another Dimension of Water Insecurity.* Antimicrobial resistance is a growing global concern and critical theme within One Health research as it threatens our ability to manage infectious disease in humans and animals. The rise in resistant bacteria results from overuse and improper disposal of antibiotics, which when combined with the need to store water due to unstable access can speed up the development and spread of resistance. We report data on the presence of antimicrobial resistant E. coli in drinking water and its association with perceptions of water security (HWISE), household water storage and animal rearing practices in rural Ecuadorian households. mays.256@osu.edu (TH-96)

MAZZEO, John, QUSAIR, Zain, SEDLACEK, Anne, and LAZARSKI, Isabella (DePaul U) *Depression and Food Insecurity During COVID-19 in Chicago.* The COVID-19 pandemic revealed and broadened existing health disparities, including food insecurity. This poster uses data from a cross-sectional survey adapted from the National Food Access and COVID Research Team (NFACT) to explore impacts of COVID-19 on households in Cook County from 2020-2022. This work analyzes the association between food insecurity and depression. It uses GIS maps and a Lorenz curve to describe how structural racism and social

determinants of health in Chicago lead to high burdens of both food insecurity and depression in BIPOC communities. jmazzo@depaul.edu (TH-96)

MCCLENNON, Steph (U Calgary) *Gender Inequality and the Prevalence of Severe Food Insecurity.* Compared to men, women are 27% more likely to experience severe food insecurity. Here, I investigate whether gender inequality explains the gender disparity. I hypothesize that gender inequality, operationalized with the Gender Inequality Index, will predict the prevalence of severe food insecurity. In a bivariate model, I find a strong relationship between gender inequality and food insecurity ($r^2=0.56$, $p<0.0001$). Controlling for the Human Development Index, I find gender inequality is no longer a significant predictor of food insecurity ($p=0.14$). This suggests that the pathways that leave women more vulnerable to severe food insecurity are not necessarily driven by gender inequality. stephanie.mcclennon@ucalgary.ca (TH-96)

MESLENER, Jennifer and HARROD, Ryan (Garrett Coll) *Recognizing Indigenous Heritage in Western Maryland: Connecting Garrett College and Garrett County with Indigenous Communities and Their History in the Region.* In 2021, Director Meslener wrote a grant enabling the college to host events that would start conversations between the college and the local community regarding how to acknowledge and recognize Indigenous people historically linked to Garrett County. With this effort, communication was initiated between Dr. Harrod and the Maryland Commission on Indian Affairs, along with the Seneca and Shawnee tribes. Additionally, a collaborative relationship with the well-established Native American Studies program at West Virginia University was developed. The goal was to increase awareness of the county's Indigenous history, and include the voices of living descendants. (TH-96)

MOORE, Cody (Baylor U) *Long Term Population Collapse and Future Economic Trouble in the Post-Soviet State of Georgia.* Georgia of the 1990's is a far cry from the Georgia of today, but birth-rates are rather a matter of the long term. Economic crisis, foreign conflict, and civil strife have all contributed towards declining birth-rates, as with many post-Soviet states. This poster explores how even in remote areas of Georgia, there may still be signs of depressed birth-rates, compounded by rapidly changing social and economic lifeways as foreign capital provides for a tourist industry that changes both social and economic life in the Svaneti region. There may ultimately even be necessity for government incentive to revive a declining birth-rate. cody_moore2@baylor.edu (TH-96)

MOSS, Sara (U Puget Sound) *Childhood Trauma and the Prison Pipeline: An Ethnographic Exploration.* Although research suggests a correlation between childhood trauma and the prison pipeline, this project utilizes a set of ethnographic interviews to better illuminate, explore, and examine this connection. By drawing on a small set of interviews with individuals who've passed through the prison system, this project explores themes, patterns, and recurring features in those life experiences, with a focus on childhood and childhood trauma. The project's findings convey these subjects' perspectives on the correlations suggested by existing research. (TH-96)

MURPHY, Becca and GARDNER, Andrew (U Puget Sound) *Retrofitting Washington's Past: An Ethnographic Analysis on Modernist Parcels through Urban Spatial Discourse.* Collaborating alongside Andrew Gardner, we investigated and analyzed Modernist-era units of development; gargantuan, revered constructions of the twentieth century that, as society evolved into contemporary urban landscapes, began bordering on useless, some simply abandoned. Our research focused on three Modernist-era parcels in Washington state: the former Satsop Nuclear Plant, Northern State Hospital campus, and Expo '74 grounds in downtown Spokane. Through observation of these parcels' histories and engaged ethnographic fieldwork on their current

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occupancies, we discovered patterns in these spaces' reincorporation, or lack thereof, into today's urban discourse, from the economic benefactors necessary to community integration in the Postmodern era. (TH-96)

NAFASH, Michel and **MORRISON, Penelope** (PSU NK) *Facilitators of the Treatment of Concurrent IPV-ODU in Pregnant and Postpartum Women.* Pregnant and post-partum women with substance use disorders (SUD's) are three times more likely to experience intimate partner violence (IPV) than the general population. However, this population remains understudied. We conducted a qualitative analysis of interviews with service providers whose work brings them into close contact with this population to understand what facilitators exist for the treatment of co-occurring IPV/SUD in pregnant/post-partum women. Results suggest that clinics who offer around-the-clock services, childcare, co-located treatments (e.g., physical, mental, OB-GYN), and education have better patient outcomes. These services constitute patient-centered care, which significantly improves treatment outcomes. *mnn5102@psu.edu* (TH-96)

NELSON, Miriam (CSBSJU) *Tomorrow's Stewards: Engaging Youth with Environmental Volunteerism.* Environmental volunteers are of great value to their host organizations, the economy, and civil society. The Friends of Acadia (FAO) Drop-In Stewardship Volunteer Program hosts volunteers who complete an assortment of tasks in Acadia National Park. However, this program has no regular youth volunteers. Engaging youth volunteers is critical for civic engagement and increasing personal development. Drawing on survey data collected from FOA volunteers and College of the Atlantic students, this paper analyzes volunteer motivations and interests, and barriers to participation. I conclude with suggestions for how FOA can recruit more youth volunteers. *mnelson005@csbsju.edu* (TH-96)

O'DANIEL, Margaret (U Louisville) *Gone and Forgotten?: Anthropological Approaches to an Urban Cemetery.* This poster presents preliminary information on the ethnographic research project surrounding Eastern Cemetery in Louisville, Kentucky. Eastern has a history of abuse and may be the most overburied cemetery in the US, with an estimate of over 100,000 buried in 30,000 graves. The poster covers preliminary findings from semi-structured and walking interviews with volunteers of the Friends of Eastern Cemetery nonprofit, as well as archaeological work to help understand the scale of overburial otherwise unseen. This project explores the complex and often conflicting thoughts and feelings held by the community about Eastern due to its controversial history. *margaret.odaniel@louisville.edu* (TH-96)

PATRITTI CRAM, Natalia, **DIGULIS, Camila**, **RHUE, Steven**, **HUEY MAYS, Nour**, **LOGAR, Cameron** and **PIPERATA, Barbara A.** (OH State U) *How Do Perceptions of Water Quality Affect Household Water Management Coping Strategies in Rural Ecuador?* Research on water insecurity continues to overemphasize absolute access to and the availability of water, often overlooking how perceived and actual water quality impact individual and household experiences of insufficient/unsafe water. This fails to adequately consider the utilization of water, particularly when water is present, but suspected to be of variable quality. Drawing on data from 52 households in the Chocó tropical forest of Ecuador, this paper advances our understanding of water insecurity by asking 1) How well do perceptions of water quality match with actual drinking water quality, and 2) How do these perceptions translate into actual coping strategies? *patritticram.2@buckeyemail.osu.edu* (TH-96)

PATTON, Kelsie (Saint Vincent Coll) *Decolonization of Ethnographic Artifacts in a College Collection.* Themes of colonialism loom in many natural history and anthropology exhibits whether it be through looted artifacts or insufficient labels. Many museums can thank colonialism for their existence. Efforts to

decolonize the museum have just recently begun in the United States and abroad and will hopefully continue with the new generation of museum professionals. This poster will describe the approach of curating ethnographic artifact displays at a small liberal arts college in Western Pennsylvania. The displays contain important cultural material for several indigenous American groups and will be presented to visitors as such, acknowledging colonial impacts on those communities. (TH-96)

PLANICKA, Haley and **HUTCHINS, Francis** (Bellarmine U) *A Constant Presence of Absence: Bringing Visibility to Immigrant Deaths.* The same nation that champions itself as a cultural "melting pot" is the very same that allows thousands of migrant bodies to rot in the heat of the US-Mexico Borderlands. It is through the sociopolitical debasement of immigrants to "bare life bodies" that thousands are made invisible and erased through their deaths, with little visibility or recognition. An ethnographic study of invisibility and erasure as it pertains to immigrant populations exposes how power and politics intersect to make certain groups invisible, as well as how the living construct memorials for the dead in an effort to restore their visibility. *hplanicka@bellarmine.edu* (TH-96)

RAY, Gabrielle (UFL) *Feminine Knowledge in the Digital Age: The Impact of Social Media on Female Student Perspectives on Pregnancy and Childbirth.* Members of Generation Z are bombarded daily with new innovations in technology within a rapidly globalizing world, leading to a constant shift in modes of connectivity and communication. The new wave of social media arrives in parallel to increasing social awareness of previously taboo topics, like the focus of this research. This research uses interview-based methodology as well as aspects of digital anthropology to produce a more multifaceted understanding of how social media can be so impactful and therefore why it has the ability to shape perceptions of women's health knowledge. *gabrielleray@ufl.edu* (TH-96)

REDD, Louis (U Louisville) *Survey of the Evolution of African American English: The Way African Americans Are Portrayed within the Media.* Since the 1960s the term for African American English, AAE, has taken on different names to represent the specific variety of English that African Americans speak during that time period. But, as the titles for AAE have evolved through the six decades, how has the portrayal of African Americans within the media, American, evolved at the same time? Focusing on the printed text, we are able to draw insight into the cultural climate and examine the historical significance of the title change. I am still researching and hope to use this research to build a better representation of African Americans. *Louis.redd@louisville.edu* (TH-96)

REQUADT, Elise (WUSTL) *Pain, Periods, and the Invisible 10%: Analyzing the Sociocultural Contributors to the Endometriosis Diagnostic Delay.* Endometriosis is a reproductive disorder affecting 10% of women, with symptoms including pelvic pain, dysmenorrhea, and infertility (30-50% of female infertility in the United States is endometriosis-related). However, the average diagnosis time for endometriosis is eight years. Based on surveys (n=2035) and qualitative interviews (n=36) with participants sourced from online support groups, this ethnographic study examines the interplay of sociocultural forces that affect this diagnostic delay. The endometriosis diagnostic delay is divided into two phases, each influenced by specific cultural and gender scripts. This work utilizes an anthropological lens to identify these scripts and offer actionable interventions to combat the endometriosis diagnostic delay. *elise.requadt@wustl.edu* (TH-96)

RIVIERE, Leesa (Fielding Grad U) *Striving towards Evolving Equitable Funding Resources in Education: Engaging Globalizing Quantitative and Qualitative Sociocultural Factors and Systems Thinking.* Striving towards K12 education equitable funding resources, leading to foundations in post-secondary education/success (including community colleges/universities), is integral

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for the information age (21st-Century Learning). From digital natives to intergenerational/interdisciplinary future of learning/work, preparing opportunities beyond landscapes, social/cultural anthropological lenses are ideally developing/ identifying the needs of communities. Contrasting resources, experiences qualitative/quantitative mixed methods/demographic micro/macro-level factors (US Based and International Institutions, systems-thinking in curriculum design including Finland, Asia, India, and UK) lead the research question: How to approach globalized education best practices, resources/experiences, evolving structural funding for ideally equitable frameworks/student success? *Iriviere@email.fielding.edu* (Whova)

RODRIGUEZ-CLARKE, Geena (U Toledo) *An Ethical Approach to Assessing a Skeletal Teaching Collection*. Although skeletal assemblages are important for teaching osteology, biological anthropologists have also focused attention on ethical concerns about how skeletons were acquired, as well as how they are viewed and handled. For example, skeletal materials attained from medical supply companies or donation many years ago are typically disassociated with people's lives and identities. Drawing on these perspectives, I describe a model for emphasizing the personhood of individuals represented in a teaching collection through historical research and osteological analysis. I discuss the challenges of this approach as well as the opportunities for deeper learning about people, inequality, and ethics. *Geena.Rodriguez-Clarke@rockets.utoledo.edu* (Whova)

RUIZ RIVERO, Jose (ENMU) *An Ethnographic View of the Maya Alcalde System and the Indigenous Social Movement in the Toledo District of Belize*. This presentation focuses on the alcaldes of the Toledo District of Belize as an example of an Indigenous social movement. The two organizations that the alcaldes are associated with are the TAA (Toledo Alcaldes Association) and MLA (Maya Leaders Association). The focus of this research will pertain to Maya land tenure. Since, the Maya have presented an interest in controlling the areas that were once inhabited by their ancestors and those they currently inhabit. This research will offer new insight into modern Maya struggles and the strategies used to reacquire their ancestral lands. *jose.ruizrivero@enmu.edu* (Whova)

SANDS, Jervon (CSBSJU) *Sitting Ducks vs. the Climate Crisis: Climate Resilient Infrastructure Development Practices of Small Island Nations*. Small Island Developing States are on the frontlines of the climate crisis. Despite contributing the least to the climate problem, they have been the first to face its harshest consequences. Lives and livelihoods of citizens in small island nations are under constant threat. Drawing on interviews conducted at the UNFCCC's 27th COP, this poster highlights the stories of climate resilience in small island developing states with a focus on infrastructure. I summarize solutions-based approaches that call on relevant stakeholders to provide SIDS with the necessary resources, funding, and skills training to overcome the increasing threats of the climate crisis. *jsands001@csbsju.edu* (TH-96)

SCHACHTE, Elizabeth, MORRISON, Penelope, and WENTLING, Richard (PSU NK) *Using the NVDRS to Assess Firearm Use in Pregnancy-Associated Homicides*. This study explored the relationship of firearms to the homicide deaths of pregnant/postpartum women in the U.S. Data from the 2018 NVDRS (N = 6866) was used to test associations between pregnancy status and weapon type. The sample was majority white (61.3%); 109 were pregnant at time of death (1.6%), and 80 were post-partum within one year of death (1.2%). We found a significant relationship between firearms and pregnancy $X^2(56, N = 6866) = 260.899, p < .001$, supporting the need for increased IPV screenings, counseling, and firearm laws to reduce firearm related maternal mortality. (TH-96)

SCHRUPP, Maria (MS State U) *Climate Change and Displacement: Mississippi Migrants' Perspectives on the Importance of Anthropogenic Climate Change on*

Their Own Migrations. The role that climate change plays in human migration has become a topic of increasing popularity within the social sciences in recent decades. As such, the term climate migrant has come to describe a person displaced due to climate change. Yet, the voices of migrants themselves have been problematically left out of the creation of this term and the debates on the utility of its study. Working with Latinx immigrants in central Mississippi, this research seeks to address this omission by asking: to what extent do those labeled as climate migrants conceptualize their displacement as caused by climate-related factors? (TH-96)

SKATES, Graylin (UFL) *How Menstrual Taboos Shape Care in Endometriosis*. Endometriosis, a condition characterized by uterine endometrium tissue growing outside of the uterus, is one of the most common diseases impacting women. There are often delays when diagnosing endometriosis, likely associated with societal taboos about menstruation and the neglect of dysmenorrhea. Medical providers contribute to menstrual stigma as they contest women's experiences of pain and pit patients' embodied experiences against the scientific model of endometriosis. This qualitative research project seeks to understand how the normalization of menstrual pain shapes patient experiences, how individuals combat the dismissal of their symptoms, and where patients have found community support for their chronic condition. *graylinmskates@gmail.com* (TH-96)

SMITH, Emily (U Memphis) *"We're All Women": Implications of Mental Health Outcomes in Female Bosnian Genocide Survivors*. Women in the 1995 Bosnian Genocide faced mass violence and gender-based violence. To recover from these events women sought out different social activities and health services, this includes women both in Bosnia and those relocated to the United States. The results show bodily/emotional symptoms resulting from sociosomatic relations manifest less among Bosnian women who remained in Bosnia and partook in community-backed rebuilding, than among Bosnian women who relocated to the United States and accessed biomedical care. With these findings, I put forth a call for change in the United States with the handling of refugees and recovery with applications. *ssmith122@memphis.edu* (TH-96)

STAGGS, Jessica (UMD) *Understanding Humans and Nature at the Indiana Dunes National Park*. This research builds on a previous body of work arguing that humans must see themselves as part of nature to have sustainable, flourishing relationships with their human environment. For this project, I interviewed visitors to the Indiana Dunes National Park in the summer of 2021 to see how they perceived humanity's relationship to nature and how this affected their view of the park and its role as a tourist destination, a conservation landscape, and a historically important site of Midwestern industry. Working with NPS, I used these findings to develop recommendations for conservation of the ecosystem while encouraging tourist interest. *jstagg@umd.edu* (TH-96)

STAMM, Aimee (UKY & MSTC Prog-Paul Laurence Dunbar High Sch) *Creating Children's Climate Science Educational Resources Appropriate to Kentucky*. Local Kentucky youth activists have long been calling for an increase in climate education and policy changes. Currently, there are many nationally based resources that outline the effects of anthropogenic climate change. However, they often focus on general examples that are not regionally significant to children, are not written for them to understand, or are on such a scale that they cannot envision their own agency or responses. This project discusses a Kentucky-focused educational resource about climate change created for elementary school children, drawing on anthropological and interdisciplinary mixed data sets in order to envision local effects of climate change. *aimeestamm3@gmail.com* (TH-96)

SUDAC, Meg (U Puget Sound) *A Sense of Belonging: Space and Place in Southern California Surf Culture*. Modern surfing is a vital subculture in

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Southern California. But now the waves have become overpopulated and led local surfers to take a territorial stance. This phenomenon is known as localism and is based on a surfer's sense of homeland. In its history, localism has been conveyed in aggressive ways that often lead people to feel unsafe. However, as times have moved on localism has taken a different form, focusing on competitiveness and respect. This project focuses on the effects of localism, its legacy, the surfing communities it affects, and the physical spaces and places surfing culture occupies. msudac@pugetsound.edu (TH-96)

THOMPSON, Madilyn (Saint Vincent Coll) *What Will You Do with That Degree?: Factors Influencing Students' Higher Education Choices*. Changes in technology and student demographics have led colleges and universities to rethink how they recruit students. Student demographics and reasons for attending or not attending college have shifted, creating challenges for recruiting students to disciplines with non-vocational identities. This project uses anthropological methods including semi-structured interviews, focus groups, and questionnaires to understand the factors that shape why students select their major and college and to inform marketing and recruiting efforts for the arts, humanities, and social sciences division of a small liberal arts college. This poster outlines key themes examined, methods applied, and recommendations for messaging strategies developed. madilyn.thompson@stvincent.edu (TH-96)

TILIN, Isaac (U Puget Sound) *The Changing Face of the Modern American Shopping Mall*. Malls serve as an interesting lens from which to observe the changes in humanity's relationship to space, especially as they represent a place of commerce and community. However, with the evolution of technology, malls have become less important as social and commercial hubs. This project seeks to understand who is making use of malls, how their social role has shifted with time, and how the modern shopping mall compares to the role they played in their heyday? To answer this question, I'm spending time in malls interviewing people, observing how patrons experience the mall, and documenting my own experiences. itilin@pugetsound.edu (TH-96)

VYSKOCIL, Ashlee and **BRINKMAN, Bella** (CSBSJU) *College Women, Sex, and the Catholic Church*. The College of Saint Benedict (CSB) is a Catholic campus located in rural Minnesota of which 50% of the student body identifies as Catholic. Due to this background, we were curious about the stigmas and barriers female-identifying students face while accessing sexual healthcare on a faith-based campus. In our research, we interviewed 12 female identifying students across all cohorts and asked them about the stigmas and barriers they face in accessing sexual healthcare. Our findings demonstrate that women's health care is lacking at CSB and students need more support in education, accessing resources, and dismantling the stigma around women's health. Avyskocil001@csbsju.edu (TH-96)

WALKER, Tian and **WESTON, Sara** (U Oregon) *Daily Symptom Experience of Life with Type 1 Diabetes*. People living with type 1 diabetes (T1D) must constantly monitor their blood sugar and respond appropriately to prevent life-threatening blood glucose (BG) levels. Unsafe BG levels can cause daily sickness that often goes unmeasured and is rarely acknowledged by biomedical researchers outside of life-threatening scenarios. In ten interviews with people living with T1D, we explore the ways that BG fluctuations impact body, mind, and ability to carry on with daily life. There is variability in symptom type, duration, and recovery time. Enhancing knowledge of symptom experience can improve the wellbeing of people living with T1D. tianw@uoregon.edu (TH-96)

WEISS, Laura, **HAYDE, Donnelley**, and **WASSERMAN, Deborah L.** (COSI's Ctr for Rsch & Eval) *CRaTE: Measuring Cultural Relationships and Topical Exploration among Museum Visitors*. This poster describes CRaTE, a suite of

rigorously tested questionnaires intended to explore the role of culture in how people experience informal learning opportunities (e.g., museum exhibitions). Our research model organizes potential relationships between associations people bring to learning about a topic, how motivated they expect to feel during an informal learning experience about that topic, and their motivation to learn more about the topic after that experience. The questionnaires can be used independently, all together, or in differing combinations to explore relationships between constructs. This poster will focus on our validation process and potential applications for the final questionnaires. lweiss@cosi.org (TH-96)

WINGATE, Samantha (BARA, U Arizona) *Garbage Talk: The Tucson Garbage Project After 50 Years*. The Garbage Project, started in 1973 by Dr. William Rathje at the University of Arizona (UA), examined human discard behavior through mixed anthropological and archaeological methods. Since the end of the project at UA, vital details about the project have been lost. This poster highlights the use of oral history interviews to fill some of the gaps in information. The current project is part of a larger effort by scholars from UA and partner institutions in Mexico that are examining the project's unique contributions to the discipline of garbageology for the Garbage Project's upcoming 50th anniversary. srwingate@arizona.edu (TH-96)

ZACZEK, Jacqui, **TURNER, Dylan**, **ROTH, Emily**, **RYLEY, Lizzi**, **SCOTT, Shaylee**, **SMALLWOOD, Ashley**, and **JENNINGS, Thomas** (U Louisville), **ROTH, Nicole** and **BROWN, Michele** (KSB Charitable Fdn) *Engaging Visually Impaired K-12 Students in a Public Archaeology Field Experience*. The Kentucky School for the Blind (KSB) opened in 1839 in Louisville, Kentucky and included a segregated school for African American students on its campus. The schools remained segregated until 1954, at which time the segregated school was demolished. During May of 2022, University of Louisville (UofL) students and faculty took part in an archaeological field project to uncover the historic school. In the month-long project, UofL students helped host a series of outreach and education events to teach the public about archaeology and the history of the campus, including offering KSB students an on-campus opportunity to learn archaeological methods. jazacz02@louisville.edu (TH-96)

ZIMMERMAN, Dayle (U Memphis) *Are University Students More Likely to Participate in Online or In-Person Activism Based on Their Beliefs in Efficacy of Online Activism?* This research explores beliefs about the relationship between online and in-person activism among college students at the University of Memphis. Specifically, I focus on two aspects of student activism beliefs: beliefs about the practice of activism and beliefs about the effectiveness of activism. I am examining beliefs about activism held by college students because college students are subject to multiple social pressures—both in-person and online—with the potential to affect activism beliefs. My goal is to determine how and why students engage in online or in-person activism. dzmmrrn1@memphis.edu (TH-96)

Video Abstracts

ALEXANDER, William (UNCW) and **GUEVARA, Anthony** (Arts Council of Wilmington & New Hanover County) *Essential, Still Excluded: Farmworker Health and Immigrant Policing*. “Essential, Still Excluded: Farmworker Health and Immigrant Policing” is an ethnographic video collaboration between filmmaker Anthony Guevara and cultural anthropologist Dr. William L. Alexander. Produced over several years, across a changing political and social landscape, the project documents the impacts of immigration enforcement on access to healthcare for migrant farmworkers in eastern North Carolina. The video is conceived as a kind of observational dialogue that engages the viewer with the perspectives and experiences of farmworkers, healthcare outreach workers, policymakers, legal service providers, and people from undocumented and mixed-status families. The video will be shown in its entirety, followed by a discussion. Three preview clips: www.youtube.com/channel/UCEpKDlc8JlfuzGSWAKPjtLA/videos. alexanderw@uncw.edu (F-32)

KASIAK, Neil, **MCSPRIT, Stephanie**, and **COGDILL, Chad** (EKU), **HAMMOND, Max** (Community Partner) *A Quilted History: The Kentucky Riding Saddle and the Horse that Built Kentucky*. In the Fall of 2015, the Appalachian Horse Oral History Project was conceptualized and launched by ECU Oral Historian Neil Kasiak and ECU Sociology Foundation Professor Dr. Stephanie McSpirit. Funded in large part by Kentucky Oral History Commission grant funds, the project quickly grew into a 6-year project that has resulted in 60+ interviews, scholarly relationships from Kentucky to New York and into Canada, and two documentary productions. More importantly, sustainable community partnerships grew from the ground up and have carried on well beyond the project’s completion. Our proposed video session will provide a viewing of two documentary productions, followed by an informative Q/A. neil.kasiak@eku.edu (F-62)

ROSENBERG, Sophia (UNCG) *Virtual Vikings and Screen Recordings: Adapting Ethnography for the Digital Age*. Ethnography has long been recognized as an effective method to document cultures and the people within them. However, due to a much-needed retrospective on the controversial origins of ethnography and the rise of new technologies, the method is taking on a new form. How can ethnography refigure itself for digital media, the online spaces that surround them, and the newfound cultures that are emerging as a result? Through a grounded, open-ended approach to ethnographic analysis and methods, this project explores xeno-virtual ethnography as a way to record online cultures, and how the method rethinks ethnography in relation to social power. smrosenberg@uncg.edu (F-62)



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Workshop Abstracts

AUSTIN, Rebecca (Fort Lewis Coll) *Missing Links: The Need for Developing Applied Anthropology Curricula for Undergraduate Programs*. Most faculty in public institutions with emphases on four-year degree programs value the notion of applied anthropology (often conflated with idea of community-engagement) yet, very few practitioner-type resources are available to aid academically trained Ph.D. level instructors for developing applied anthropology courses. This workshop covers topics such as: creating an applied anthropology syllabus using a contracting/ consulting framework, jobs in applied anthropology for bachelor's level graduates, as well as assignments for applied anthropology classes, textbook review, and developing applied environmental anthropology courses. Bring sample syllabus, program requirements, and your teaching or consulting stories to the workshop. austin_r@fortlewis.edu (TH-77)

BAINES, Kristina and **COSTA, Victoria** (Cool Anthropology) *Participatory Design Is Cool Anthropology*. Collaborators outside of the academy not only make our research more accessible, they make it better research. In this workshop, Cool Anthropology's co-founders share insights from their projects and their collaborators to help you develop your own participatory research plan. Where do you start? How do you find collaborators? How do you design collaboratively? How do you put the research into action? How do you analyze your results? How do you disseminate those results? We will work through these questions collaboratively, aiming for each participant to leave with a participatory design strategy that best suits their research. yesbaines@gmail.com (TH-75)

BLUDAU, Heidi (Vanderbilt U) *Teaching Students to Practice*. This workshop is for instructors who have little to no experience teaching applied or practicing anthropology. We will work on how to conceive of and design classes or class components that teach anthropology students the skills and knowledge that they need to prepare for future employment. Participants should leave with a foundation based on the wide range of concepts, literature, technical skills and research tools used by anthropologists in varied contexts and tangible ideas for ways students can gain this knowledge and experience, including how they can parlay their anthropological skill sets into employment. heidi.l.bludau@vanderbilt.edu (TH-15)

BRIODY, Elizabeth (Cultural Keys LLC) and **NOLAN, Riall** (Purdue U) *Bringing Practice into Your Program: A Framework for Curriculum Development: A Career Readiness Commission Workshop*. This workshop introduces instructors to a comprehensive framework for academic training for anthropological practice. The framework derives from research by Anthropology's Career Readiness Commission, as well as earlier work. Participants will receive copies of the Commission's framework in advance in order to identify and compare features of their programs with the framework. After reviewing the framework, they will be encouraged to discuss those elements that they have successfully introduced into their own curricula. The final portion of the workshop examines participant plans for incorporating new elements into their programs. The workshop is three hours long. elizabeth.briody@gmail.com, rwnolan@purdue.edu (W-15)

BRIODY, Elizabeth (Cultural Keys LLC), **STERN, Gwen** (Independent), and **NOLAN, Riall** (Purdue U) *Key Skills for Getting Hired?: Here's What the Career Readiness Commission Suggests*. Anthropology students routinely express concerns about finding work beyond the academy that uses and appreciates their anthropology background. This workshop takes away some angst by identifying the skills that all workplaces need as well as skills anthropologists

possess. In part 1, we review the general skill sets of anthropologists successfully working in industry, non-profits, and government. A reflection period follows in which participants identify their own skills. In part 2, participants engage in role plays involving a job seeker and a hiring manager. These interactions push participants to practice compelling and persuasive arguments for why they should be hired. elizabeth.briody@gmail.com, rwnolan@purdue.edu (W-107)

CHIN, Elizabeth (American Anthropologist) *Revving Up Your R and R — with the Editor in Chief of American Anthropologist*. Do you have an article with an R and R decision stuck in a pile or a folder? In this interactive, practical workshop you will work with yourself and other participants to face Reviewer 2, channel your energy, and create a plan for getting that article done and resubmitted. For ethical reasons, no submissions for AA, please. chin.elizabethj@gmail.com (W-45)

DAVID, Gary (Bentley U) and **GAMWELL, Adam** (Anthrocurious) *Experience Design for Real People: Ethnography, Ecosystems, and Inclusion*. Any design process is about understanding the voices of those for whom you are designing in terms of empathy, pain points, friction, effort, opportunity, and experiences. At the same time, experiences exist in sociotechnical ecosystems. This means there can be competing voices, emotions, motives, and goals. This workshop will explore how to approach, design for, and create integrative experiences. We will do this through workshoping how – and why – to integrate key elements of the human experience often captured through ethnography, i.e., memory, beliefs, and expectations, into business-ready design and systems thinking frameworks. (TH-17)

GATEWOOD, John (Lehigh U) and **LOWE, John** (Cultural Analysis) *Cultural Consensus Analysis*. This five-hour workshop is an introduction to cultural consensus analysis and how to use it to study the social organization of knowledge. Topics include: the original problem that consensus analysis addresses; the “formal” versus “informal” methods and the kinds of data collections appropriate for each; the need to counter-balance items when using the informal method; using consensus analysis to study sub-cultural variation; how different distributional patterns of knowledge affect the key indicators of consensus; and number of questions needed for reliable assessments of respondent-by-respondent similarity. Discussion of recent developments with CCA and issues in participants' own research, as time allows. jbg1@lehigh.edu (F-45)

NOLAN, Riall (Purdue U) *Becoming a Practicing Anthropologist: A Workshop for Anthropologists Seeking Non-Academic Careers – A Career Readiness Commission Workshop*. This workshop shows anthropologists (undergraduate, Master's and PhD students as well as recent PhDs) how to prepare themselves for practice, even within a traditional anthropology program. Six areas will be covered: 1) Practice careers; 2) Practice competencies; 3) Making graduate school count; 4) Career planning; 5) Job-hunting; and 6) Job success. The workshop is three hours long. rwnolan@purdue.edu (F-17)

SAMARAWICKREMA, Nethra (Work With Nethra) and **SERRATO, Margie** (Human Empowered) *Looking beyond the Academy: Situating the Anthropologist in a Wider Frame*. Could the dreams that drew you into anthropology also lead you out of the academy? What could a life constituted by the spirit of anthropology look like outside the frame of the institutional structures of the academy? This workshop, run by two anthropologists-turned-coaches, will guide you in broadening your career choices by helping you return to what matters to you—as a person, as an anthropologist, and as you envision lives that center the anthropology you want to practice. nethra@workwithnethra.com (F-77)

WORKSHOP ABSTRACTS

SERRATO, Margie (Human Empowered) and **SAMARAWICKREMA, Nethra** (Work with Nethra) *Looking In: Tending to the Anthropologist in the Academy*. Alongside the milestones of success that mark the academic trajectory is a slow accumulation of hidden stressors. As success comes intimately intertwined with burnout and overwhelm, the making of our work can be concomitant with the unmaking of the self—and of our field. How do you recognize, acknowledge, and resolve these stressors? How do you reclaim what truly matters? And, importantly, how do you support students when they struggle with these questions? In this workshop, two anthropologists-turned-coaches will guide faculty in returning to what matters to the anthropological self—one's purpose, praxis, and desires for work and life outside the academy. margie@human-empowered.com (F-15)

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On behalf of the Board of Directors, I take this opportunity to acknowledge again and applaud those loyal members serving as Sustaining Fellows for 2023.

In continued appreciation,
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PETER KONG-MING NEW STUDENT RESEARCH AWARD

The Peter K. New Competition and Award honors the memory of the late Professor Peter Kong-ming New, a distinguished medical sociologist-anthropologist and former President of the Society. The interests of Peter K. New were wide-ranging, as seen in his studies on food cultists, faith healers, osteopathic students, stroke victims, alcoholics, nurses, public housing residents, medical missionaries in modern China, and the plight of incoming U.S. minority groups fighting to control their health care. The award will be given to the best paper which reports on an applied research project in the social/behavioral sciences. The research question should be in the domain of health care or human services (broadly construed).



The first place winner receives a cash prize of \$3,000 as well as \$350 to partially offset the cost of transportation, and two nights lodging at the annual meeting of the Society. In addition, the winner receives an engraved crystal trophy. Cash prizes of \$1,500 to second place and \$750 to third place will also be awarded, as well as a \$350 travel stipend and two nights lodging.

The Peter Kong-ming New Prize is open to any graduate or undergraduate student registered at a college or university during the calendar year immediately preceding the presentation of the award. Students who have previously earned a doctorate are not eligible for the competition.

Students must submit a previously unpublished manuscript based on original field research in the social sciences. The competition is limited to manuscripts by a single author. The prize-winning author must present the paper in person at the Society's annual meeting immediately following the competition. The winner is also expected to submit the paper to *Human Organization* for review and possible publication.



2024 Annual Meeting - Santa Fe, NM



Enchantment and Transformation
84th Annual Meeting of the Society for Applied Anthropology (SfAA)
March 26-30, 2024
A.J. Faas, Program Chair

Social scientists have long been drawn to captivating landscapes and the study of cultural difference. In the 21st century, we must reckon with the inchoate process of facing and transforming the exclusionary relations and discourses that permeate our institutions, fields of work, partnerships, and habits of practice and thought. We invite social scientists to engage in, share, and reflect upon the work of transformation required of anthropology and to do so in the spirit of enchantment, of playful unruliness and wonderment at both the taken-for-granted and the new possibilities in our work.

Contributors are invited to share their efforts to radically diversify applied social science in a way that is hospitable to those historically excluded—in terms of race, ethnicity, class, gender, sexual identity, and ability, among others—and to focus on dismantling the systems and relationalities that produce exclusion. How do social scientists greet the everyday with a sense of awe at the possibilities for justice and care? How have we transformed our work in response to Black Lives Matter, decolonization movements, anthropogenic climate change and environmental injustices, Standing Rock and Bears Ears, and the COVID-19 pandemic? How can we imagine and operationalize these possibilities without falling into old habits and relationalities? How can we imagine and operationalize possibilities for transformation within our discipline, our fields of study, and in the general spaces in which we operate? What points of resistance and potentiality are we experiencing in navigating the institutions and collaborations inherent to practice? What is the role of social science in attracting and building foundations for knowledge production for on-the-ground transformation? How does applied social science look and feel when we put these perspectives front and center?

We invite contributors to showcase new forms of collaboration for mutual benefit in the spirit of care and radical hospitality; identify how to use social science in the service of projects for inclusion, autonomy, and social change; and to expand social science to the point where multispecies perspectives are less of a specialization and more central to disciplinary practice and transdisciplinary collaboration.

The Society for Applied Anthropology's 2024 annual meeting will be held in Santa Fe, New Mexico, long regarded as “the land of enchantment” for its mesmerizing landscape and rich, intersectional cultural histories. It is the region the Tewa, Towa, Tiwa, Zuni, and Keres-speaking Pueblos call home, as well as the Athapascan-speaking Navajo and Apache, and other Native American groups with close ties to the region. These lands were colonized by Spain and then the United States of America. It is a place where people contend with the environmental consequences of mining for the military industrial complex, but also world famous as a center for artistic production that reflects its rich and complex cultural history. Santa Fe and the broader Southwest are the product of long and still ongoing historical processes of migration and cultural change. Come join us in Santa Fe, an ideal space for doing the work of transformation in the spirit of enchantment.

Program Chair, A.J. Faas, San Jose State University (ajfaas@sjsu.edu), 408-595-5390
Annual Meeting and Awards Coordinator, Don Stull (stull@ku.edu), 785-764-8967
Society for Applied Anthropology (info@appliedanthro.org), 405-843-5113

Paper Abstracts

ABBAS, Chelsea (Widener U) and **VELASQUEZ, Karen** (U Dayton) *Interdisciplinary and Experiential Entry Points to an Applied Anthropology for Social Change*. The fields of anthropology and community-engaged learning, specifically ethnographic fieldwork and active reflection, allow educators to intentionally engage in anti-racist course/program design, create compassionate reflective spaces of belonging, and help students build radical listening and empathetic communication skills. The People of Chester Project is a pedagogical example of “putting to use” a decolonized applied anthropology in the pursuit of social and racial justice. This presentation offers recommendations to educators on implementing this approach and highlights the takeaways of Abbas and Velasquez’s chapter titled “Anthropological Fieldwork and Inquiry-Guided Reflection as Anti-Racist Pedagogy” featured in the forthcoming book *Anti-Racist Community Engagement* (Stylus). cgabbas@widener.edu (W-62)

ABBOTT, Malia (Miami U-OH) *The War in Ukraine and the Politics of History in Lithuania*. Historical narratives of the Lithuanian resistance after WWII shaped memory politics in the Baltics, and have made direct impacts on the present state of the narratives around Ukraine. With my research that I was able to carry out in the Baltics, I along with my classmates was able to use applied anthropology insights to understand how resistance movements have come to be so important to framing of the war in Ukraine today in Lithuania, and are incredibly important to the idea of resistance in war. (F-49)

ABELL-SELBY, Emma (USF) *The Impacts of HB 7 on Undergraduate Education in the State of Florida*. HB 7 (AKA Stop Woke Act) amends the Florida Educational Equity Act by imposing constraints on how certain “concepts” (*related to issues of privilege and systemic racism) are discussed in relation to employee training or student instruction. Because of HB 7, instructors must grapple with how to comport themselves and their material in the classroom. Although instructors received guidance on their Academic Freedoms, it is still unclear how HB 7 will impact pedagogy in the classroom. Using participant observation and semi-structured interviews this research study examines the impacts of HB 7 on undergraduate education at the University of South Florida. eabellselby@usf.edu (W-68)

ABELLA, Anna and **LANDERS, Monica** (USF) *Police Mental Health Collaboratives: Challenges to Shifting from Criminal Justice to Social Justice*. As initiatives to address mental health crises flourish throughout the US, many efforts are focused on police, who are often first to respond to these emergencies. While many officers embrace these efforts, others see them as a distraction to traditional police work. Drawing from interviews with officers and counselors involved with a police-mental health collaborative using a tele-mental health model during crisis responses, this paper highlights the nuanced experiences of officers being asked to adopt a new program that is reflective of broader systemic change. The paper demonstrates the value anthropological methods in examining social change on the ground. aldavids@usf.edu (W-39)

ACEVEDO, Sara M., **RIVERA, Angelina**, and **GANNON, Abbie** (Miami U-OH) *Reframing Bodymind Autonomy in the ‘Helping’ Professions via Disability Studies: A Collective Ethnography of Accompliceship*. This paper aims to generate dialogue on the current engagement of disability studies (DS) and the ‘helping professions’ using collective ethnography. Drawing from their experiences in a DS minor at Miami University, two former students reflect on their engagement with critical disability theory with their former disability studies professor. The authors use an accompliceship framework to frame this inquiry, enabling both an element of

self-reflection vis á vis a global crisis and a focus on accountability and solidarity toward more just and sustainable futures for *all*. Recommendations for future praxis are discussed in closing. (S-39)

ADACHI, Nobuko (ILSTU) *Making Minorities: Fukushima Radiation Evacuees and a New Kind of Burakumin Caste in Japan*. Radiation victims and evacuees of the “3.11” tsunami, earthquake, and nuclear plant meltdown in Fukushima, Japan, have been subject to extreme kinds of social discrimination in the country ever since the accident, including threats of violence, verbal abuse, and false accusations of monetary malfeasance. In this paper I argue that these people are becoming a new outcaste minority group, similar to the “Burakumin” who have historically been discriminated against in Japan for religious and occupational reasons. I examine and compare how both groups are now working to achieve legal justice, social equality, and inclusivity. nadachi@ilstu.edu (W-09)

ADAMS, Abigail and **POOLE, Amanda** (IUP) *All-in for Applied Anthropology*. In 2019, our anthropology department at a mid-sized state school decided to go “all-in” with applied anthropology. Due to the common banes of falling student enrollment and funding, school administrators sought to reduce the number of tracks. Our department chose to place the general track in moratorium and orient our department towards applied engagement. The applied focus provides students with a background in anthropological method and theory, a cross-cultural perspective, and an avenue to translate this knowledge into action through internships and research. This paper discusses the curricular challenges, experiential components, and ideological underpinnings of committing to an applied approach. aadams@iup.edu (W-08)

ALESHIRE, Jewel (UNT) *User Experience in the Library: An Analysis of the Denton North Branch Public Library*. Historically, prior research conducted in public libraries has heavily relied upon quantitative statistical data rather than qualitative anthropological methods. As part of an ongoing applied thesis research project, this study aims to explore the varied user experiences of library patrons in the Denton North Branch Public Library. This study utilizes semi-structured ethnographic interviews and participant observation as the primary sources of data. The data is intended to provide recommendations to the client organization pertaining to the design, usability, accessibility, and functionality of library spaces and services. jewelaleshire@my.unt.edu (S-39)

ALEXANDER, Sara (Baylor U) *Religion, Science, and Farming Communities: Cultivating Civic Moralities in the Context of Climate Change*. This project addresses the question of how religious convictions and scientific knowledge constitute and are co-determinants of virtues necessary for thriving farming communities. In my preliminary research to determine the relationship between food security and climate change in three farming communities (Maya, Mennonite, and Amish) in Cayo District, Belize, my team documented inconsistencies between locally articulated religious claims about the way the world works and individuals’ expressions of their own evidence-based farming practices. Based on these preliminary results, this paper explores how religion and science are implicitly integrated into the individual and communal practices that these farming communities deem virtuous. sara_alexander@baylor.edu (TH-18)

ALI, Fatema and **HARTBLAY, Cassandra** (U Toronto) *The Healthcare Experiences of Black Women Living with Diabetes in Toronto*. Healthcare providers, policymakers, and public health officials need nuanced information about how black women in Ontario experience diabetes and healthcare to ensure that this population is receiving adequate care despite the disproportionate social barriers they experience. This paper will discuss the insights from a community-based research project that was developed through collaboration with a local Community Health Center. The findings from the in-depth qualitative interviews with healthcare providers (n=6) and community members (n=6) suggest the need for access

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to health services and access to diabetes management tools, in addition to providing insights into the psychosocial impact of this chronic condition. *Fatema. ali@utoronto.ca* (F-31)

ALMAYA, Zayd (Butler U) *The Impact of Narratives on Healthcare Decision Making in Online Discourse*. Based on research in medical anthropology, this study examines what type of evidence - statistical, medical-based, or narrative-based - is most influential for patients making decisions about their health. Further, the study applies narrative theories to consider how people react to stories in these online discussions to understand the role of narratives in the medical field. Data was gathered on the platform Reddit using the subreddit *r/melanoma*. A codebook, composed of open coding and codes used in previous research, was applied to all posts sampled. Preliminary results suggest that narratives yielded greater discussion, greater empathetic connections, and increased the chance that medical advice was taken. *zaydalmaya11@gmail.com* (W-79)

ALTMAN, Heidi M. (GA Southern U) *Sex and Childbirth Education and Maternal Health*. Georgia has one of the highest rates of maternal mortality in the United States. In rural areas, women in Georgia also have limited health literacy with comprehensive sex education largely absent from school curricula (in favor of abstinence only) and with childbirth education only offered in metro areas. The Georgia Moms Project collects interviews and life experience data about women who have had babies in Georgia since the Affordable Care Act was passed in 2009. Narratives and surveys from the project are analyzed for content themes and in this presentation narratives around maternal educational resources are connected to other lived experiences and maternal health outcomes. (S-49)

ALUM, Roland (U Pitt & DeVry U) *Legal Ideology vs. Praxis in a Pluralistic Society: Haitians in Dominican Republic Rural Courts*. The Dominican Republic [D.R.] and Haiti —the two countries sharing the Antillean island of Hispaniola— have a long history of military conflicts, border disputes, massacres, inter-ethnic rivalries, racism, etc. Despite this calamitous background, there is a seemingly surprising key conclusion emerging from my 4.5 decade longitudinal/diachronic ethnographic field-research in the D.R.: That the Haitian immigrant cane-plantation workers who appeared (as defendants or plaintiffs) before the lower-level rural courts that I studied, were generally NOT treated any worse by the justice system's personnel than Dominican natives. I explore various ethnological explanations, while drawing selected cross-cultural comparisons with applied legal-anthropological implications. *ralum@pitt.edu* (S-37)

ALVAREZ, Roberto (UCSD) *Border Dystopias: Indians, Anarchists, and Revolution in the Californias*. This presentation addresses untold stories of "histories without people," not "people without history." Based on interviews conducted in the 1970's with Rosa Arballo Salgado, a native PaiPai woman from Baja California, I trace and re-examine the early 1900's in the Californias. This was the incipient period of the Mexican Revolution. Armed interventions and raids into Baja California by the liberal party of Ricardo Flores Magon, led to clashes with Federal Forces through the northern territory. This included socialist workers of the world, American "Wobblies" and adventure seekers who were directed by Magon from Los Angeles. The invasion of Baja California and "capture" of both Mexicali and Tijuana, led the liberal forces towards the then capital Ensenada. Written histories and ethnographic work describe the clashes and violence in now forgotten mining towns and the Sierra Juarez. This was the range of native Yuman speaking groups caught in the insurrection. Rosa's story provides a native perspective and illustrates the long-term, generational effects of revolution and insurrection that continue to this day. Her story underlines the central role of women in the struggle. Specific anthropological themes I address include resilience and perseverance, native voice and insider research. Utopian visions of the border contrast with the dystopian outcomes and add a new narrative to Mexico-U.S. Border studies. (TH-108)

AMAYA, Sophie (Bellarmine U) *Stressors and Coping Skills of Direct Care Workers in the Behavioral Health Field*. Headlines during the COVID-19 pandemic touted the importance of "essential workers;" however, the conditions in which they work are often very stressful. This project intends to allow the voices of direct care staff at several Southern Midwest behavioral health facilities to be heard. Utilizing ethnographic methods such as interviews and participant observation, researchers will attempt to determine the most prominent stressors at the direct care level and common methods used to mitigate them. Comparing these voices with those of administrative and clinical staff, the final aim is to investigate inconsistencies and provide direction for higher employee retention. *samaya@bellarmine.edu* (W-79)

AMINUL, Afruza (TAMU) *Art (Spaces) Imitates Life?: An Exploration of Arts-Centered Spaces and Their Degree of Accessibility to Immigrant Communities*. Arts-based spaces have shown to be beneficial places for neighborhood development. Many are concerned with how to make such spaces accessible. While many practices, such as the elimination of entrance fees, have shown to be beneficial to a degree, are they enough to encourage immigrants new to the community to visit these spaces? Through observing The Contemporary Arts Museum of Houston and Project Row Houses, I will explore whether art spaces are amenable to these individuals and uncover solutions to address inaccessibility. *vivaaminul@tamu.edu* (Whova)

AMMON, Caroline (SJSU) *Arts as Community Expression: Mapping a Mosaic of Muslim Artists in the San Francisco Bay Area*. Within this paper, I outline my research contributions to the Mosaic Atlas Project as an ethnographer and content creator. Grounded and informed by the anthropology of identity, I investigate how the arts intersect with and become an expression of Muslim identity, place, and social concern in order to produce meaningful ArcGIS StoryMaps to be featured on the publicly accessible Cultural Atlas. I engage in spatial ethnography and oral history interviews to understand how places are imagined through public arts, aiding in the development of a public resource that is representative of and informed by the diverse inhabitants of those spaces. *carolineg.ammon@sjsu.edu* (W-72)

AMPADU, Felix (U Arizona) *Developing Sustainable Investments in Legacy Mining Communities and Towns in Arizona*. The complexities of the social ties to mineral resources challenge the meaning and practice of sustainability in legacy mining communities and towns in the copper State of Arizona. Drawing on ethnographic fieldwork in Clifton-Morenci and San Manuel, both in Southern Arizona, this paper examines sustainable decisions in these places that addresses the uniqueness of their circumstances. The paper argues that beyond the socio-ecological concerns that pertain to many mining communities in the Southwest, legacy communities and towns in Arizona are finding ways of developing sustainable investments that will help preserve their social connections to the mineral resource. *felixampadu@arizona.edu* (W-13)

ANDERSON, Eileen (CWRU) *How Cultural Models Reduce Harm for Guardians ad Litem*. Guardians ad Litem (GAL) have the challenging task of making decisions "in the child's best interest" in a variety of institutional-legal contexts such as family law, foster care, juvenile justice, and hospitals. Yet a majority of GALs are JDs who have had little to no professional training in areas like child development, diversity and mental health. This paper draws on pilot work in Ohio showing how cultural models can be applied successfully with GALs to improve self-knowledge, communications and outcomes for the large minority of children in the U.S. who interface with the legal system through a GAL. *epa5@case.edu* (W-39)

ANDERSON, Ekaterina (VA CHOIR, MA), **SAYRE, George** and **MOLDESTAD, Megan** (VA Seattle-Denver Ctr of Innovation for Veteran-Centered & Value-Driven Care), **BRUNNER, Julian** (VA CSHIP), **BALL, Sherry** (VA NE Ohio HCS),

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RINNE, Seppo (VA CHOIR) *Evaluating VA's Electronic Health Record Transition: An Anthropological Perspective on Select Challenges and Lessons Learned.* The Department of Veterans' Affairs (VA) is undergoing an extensive, costly, and long-term sociotechnical transformation – the replacement of its homegrown electronic health record (EHR) with a commercial product. Our multidisciplinary team is conducting a partnered mixed-methods evaluation of employees' experiences with this complex organizational change. We will share reflections on the following topics: 1) the shifting nature of the evaluation approach, 2) navigating uncertainties regarding the optimal scope and target audience of our recommendations, 3) emotional challenges of the evaluation work for our team, and 4) the importance and value of attending to the dynamics of organizational sensemaking. ekaterina.anderson@va.gov (F-10)

ANDERSON, Eric (Advanced Rsch Collection Technologies) and **MALIS, Sierra** (MS State U) *Thinking Outside the Board: An Anthropologist Journey into Entrepreneurship.* The Portable Osteometric Device (P.O.D.) is an osteometric measuring device that uses laser sensors to measure bone length with a time-of-flight technology. The P.O.D. was invented by Eric Anderson in an effort to improve upon the design and functionality of the traditional osteometric board, which has kept its design the same since the 1880s. As crucial as this tool is in identifying human remains, this novel device sparked the founding of the company Advanced Research Collection L.L.C., in 2021, in an effort to disseminate the P.O.D. to the wider anthropological community to advance research. ehanderson2034@gmail.com (TH-94)

ANDERSON, Myrdene (Purdue U) *Ethnography to the Rescue: Writing Down and Writing Up for an English Composition Course.* Two decades ago, an English department was to overhaul its two 3-credit English composition courses into one 4-credit course, inspired by ethnography. Inferentially, that has happened, although neither the course catalogue nor many individualized instructor syllabi refer to "ethnography." We anthropologists know that ethnography as process (writing down) and as product (writing up) cannot be summed up by "participant-observation," or even by Ostranenie's "making the familiar strange and the strange, familiar." But what better venue for experiencing a subject matter in conjunction with one's self, quite beyond ethnography's routine approach to data-collection, thus affording each student a "theory of writing." myanders@purdue.edu (Whova)

ANDREATTA, Susan (UNCG) *At the Crossroads: Opportunities for Greening of Farmers Markets.* This presentation discusses opportunities for greening farmers markets as a way for communities to address climate change collectively. Taking a feminist political ecology perspective, the presentation highlights opportunities for farmers markets to encourage farmers and market visitors to reuse and repurpose, to limit the use of single use plastics (bags, clam shells, cartons, and bottles), and cups (coffee and tea) to do their part for combating climate change. Creating a culture of mindful sourcing, gathering fresh local harvest or local artisan products illustrates how farmers markets can be at the crossroads for greening the future. s_andrea@uncg.edu (TH-06)

ANNEAR, Christopher, FALKENSTEIN, Emma, and TALMAGE, Craig A. (HWS) *Drawing Lines in the City: The Boundary-Making Power of Branding Projects in Geneva, NY, USA.* What does a failed city welcome sign reveal about a community's ability to push back against branding projects for economic development that create exclusionary boundaries of belonging? Our paper examines three place-branding projects in the small city of Geneva, New York to reveal the in/exclusive boundary-making power of branding practices to shape social, political, and physical spaces. We examine the successes and failures of these branding projects to illuminate how actors, from citizens to municipal governments, draw lines in their city through branding projects, and how these constructed boundaries shape access to power and resources. annear@hws.edu (F-44)

ARPS, Shahna (U Toledo) *What Factors Motivate Medical Students to Study Social Inequalities?* This study examines students' reasons for pursuing training focused on medical racism and systemic health inequities at a midwestern medical school. Students who organized and/or enrolled in an elective course focused on these topics participated in semi-structured interviews. Themes that emerged regarding their motivations for taking part in the course include the importance of their own lived experiences, exposure to social justice movements, the need to understand systemic barriers that patients from different backgrounds face, and their aspirations to provide high quality care. The research provides insight into why students perceive these topics as critical to their medical education. shahna.arps@utoledo.edu (W-109)

ASADUZZAMAN, Md and **HRUSCHKA, Daniel** (ASU) *Participatory Maternal Health Interventions: Analyzing Strategy and Outcomes in Rohingya Refugee Camp in Cox's Bazar, Bangladesh.* After an influx in 2017, 1.2 million Rohingya refugees are living in refugee camps in Bangladesh. Almost half are adolescent girls and women. Several factors, including mistrust, and cultural and religious norms, influence Rohingya women's willingness to access facilitated healthcare in refugee camps. Healthcare organizations and providers are developing participatory interventions for maternal healthcare. This study used 23 interviews with providers and Rohingya women to examine how these interventions are addressing cultural and religious factors and to identify challenges that have arisen in implementing these interventions. Applying interventions through community health workers (CHW), barriers, discomfort, and fear exist among refugees. masaduzz@asu.edu (F-31)

ASSAF, Sandi (UCLA) *Analyzing the Presence of Dental Disease among Coastal and Non-Coastal Regions in Eastern Europe.* This paper examines coastal and non-coastal countries in Eastern Europe to understand the effect of geography on the dentition and resulting overall health of the population. This paper investigates whether those in coastal regions had lower dental disease prevalence than those in non-coastal regions because of higher marine protein intake. Utilizing isotope analyses, dental remains, and mineral levels, as well as historical texts, no such correlation was found. Dental disease prevalence in these regions can be attributed to several factors such as socioeconomic status, fluoride levels, and means of food acquisition, which can be further explored to decrease dental disease prevalence in current populations. sandiassaf88@gmail.com (F-01)

AYALA, Jennifer and **GUAJALA, Scarlett** (Saint Peter's U) *Sabores y Saberes: Creating Community Spaces through Art-making.* What foods remind you of home?" As the opening prompt for one of the collaboratively developed campus events, we explore intergenerational student, staff, faculty saberes—the social and cultural embodied knowledges we hold, through the sabores, the flavors invoking kitchen-table conversations, and spaces of home we make through food and art-making. For primarily first generation and immigrant student population at the university, place-making and healing are important components to well-being. Treading the waters of uncertainty between DACA court decisions, climate disasters, and ongoing pandemic losses, students need universities to be spaces that make space for critique and action. jayala@saintpeters.edu (F-35)

BABCHUK, Wayne (UNL), **HITCHCOCK, Robert K.** (UNM), and **KELLY, Melinda C.** (Kalahari Peoples Fund) *Challenges of Ecotourism among the San of Botswana, Namibia, and Zimbabwe.* Ecotourism has often been seen as a viable means to improve the well-being of San and other people in southern Africa, although evidence suggests that this development strategy has had variable impacts. In this presentation, we provide a critical analysis of ecotourism practices and their impacts on local communities in Botswana, Namibia, and Zimbabwe. Host populations who deal with tourists often see tourism as a double-edged sword, bringing both costs and benefits. Whereas these practices are challenging and complex, they have the potential to effectively promote

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ecotourism to benefit these groups if done in a sustainable and equitable way. wababchuk1@unl.edu (Whova)

BAILEY, Eric (ECU) *Using Applied Anthropology to Solve Gen Z Preventive Health Patterns and Mental Health Status with Regards to the Global Impact of COVID-19.* COVID-19 is believed to be a defining life event that will affect how members of Gen Z navigate the world as adults. Our research study among Gen Z college students at East Carolina University investigated two specific issues: 1) examined the core set of symptoms, health beliefs, and preventive health patterns; and 2) assessed which behavioral factors predict whether a Gen Z college student gets vaccinated or not with regard to COVID-19. This study's findings indicate that by recognizing and addressing the student's mental health status influenced whether they were more likely to get vaccinated for COVID-19 or not. bailey@ecu.edu (Whova)

BAIM-LANCE, Abigail (GRECC, JJ Peters VA Med Ctr & Icahn Sch of Med), **HOSSAIN, Sheikh**, **VILLALBA, Madeline**, **JUDON, Kimberly**, and **AUGUSTINE, Matthew** (GRECC, JJ Peters VA Med Ctr), **BROWN, Sheldon** (JJ Peters VA Med Ctr), **DOLAMORE, Michael** (VA Hudson Valley Hlth Care), **BOOCKVAR, Kenneth** (GRECC, JJ Peters VA Med Ctr) *Narrative Approaches to Understanding Veteran Experiences of VA Care During COVID-19.* The transformation of VA care due to COVID-19 may have affected older Veterans with chronic health conditions. We piloted a mixed methods (documents analysis, journey mapping interviews, chart review) study to explore Veterans' experiences of changes to the healthcare system and potential outcomes on care trajectories. Overall, participants (N=40) described how initial dramatic changes gave way to subtle procedural shifts, and the convenience but not preference for telehealth. Experiences were highly contextualized through broader health, COVID-19, and related worldviews. We reflect upon methods of narrative-making and data triangulation to understand what matters to Veterans about their care over this Pandemic time. abigail.baim-lance@mssm.edu (W-46)

BAINES, Kristina (CUNY, Guttman) and **MISS, Pablo** (Julian Cho Society/Maya Leaders Alliance) *"It's good for the forest and it's traditional": Indigenous Land Management at the Community/NGO Interface in Southern Belize.* In 2019, the Maya Leaders Alliance unveiled 'The Future We Dream,' a vision document sharing a common interest among the Mopan and Q'eqchi' Maya people of Belize for a future in which they are committed to sustaining a reciprocal relationship with and stewardship of the land. In this context, this paper shares results from three communities bordering a forest reserve who were asked to identify important practices, which they considered "traditional" and "environmentally sustainable." Through analysis of data collected alongside Indigenous Community Promoters (ICPs), it explores how these terms were defined and deployed to discuss healthy forests and healthy communities. yesbaines@gmail.com (S-32)

BALAGNA, Jay (Pardee RAND Grad Sch) *Stuck in the Smokey Bear Era: Examining the Ways Cultural Processes Contribute to Disaster Policy and Wildland Fire.* Disaster-related fire management policies and policymaking are crucial to the creation and reduction of disaster risk. However, analysis of such policies and processes are often "culture blind" and, as a result, official processes of cultural meaning making are privileged, painting an incomplete picture of culture's place in the policymaking process. Wildland fire management policy might be a case in point. Decades of full suppression have built up fuel while anthropogenic climate change worsens conditions, increasing disaster risk. This paper aims to show the ways culture influences fire management policy and its relationship to disaster risk creation/reduction. jbalagna@pardeerland.edu (S-48)

BALLARD, Jordan (CSAS & Hokkaido U) *Ainu and Ryukyuan Culturally-focused Impact Assessments and Excavations: Indigenous-focused Cultural Heritage Management in Regions of Large-scale Development in Hokkaido and Okinawa,*

Japan. This study looks at methodologies used to conduct rescue archaeology and cultural heritage management during large-scale development projects on formerly indigenous lands in Japan. This study compares cultural heritage management methods that work with local indigenous members, and examines the influence of their culture on Japanese government-mandated assessments to see which produce better scientific and culturally sensitive outcomes. Methodologies examined include project planning, as well as how and who surveys and excavates sites, analyzes the artifacts, and curates heritage material. This model could be replicated in many other contexts involving majority/minority archaeological contexts. jordan.c.ballard@gmail.com (W-09)

BARENDRA, Vishalinee (Yale U) *Kindness through Storytelling Conversation: An Autoethnography.* Recovery is often attributed to an individual's lifestyle choices in Western society, where the individual is known to be responsible for all the changes that leads to healing from mental illness. This does not necessarily bode well for individuals who have immigrated from collectivistic societies. The collectivistic immigrant self does not heal from mental illness on its own. Based on analyses from my personal recovery journey, this paper demonstrates that communication involving storytelling conversation was key in my recovery. Using kindness in social experiences to make mundane everyday exchanges into mesmerizing ones was a pivotal part of creating communal connection. (Whova)

BARGIELSKI, Richard (OR Dept of Ed) *Creating a Research Equity Framework for a State Education Agency: Challenges, Perspectives, and Opportunities.* State government work provides a set of unique challenges and opportunities for applying participatory qualitative and mixed-methods research. This paper explores the process of developing a framework for equity throughout research in a state education agency. Its goal is to provide researchers a guide for how to ensure research is inclusive of diverse lived experiences; useful to educational entities the agency oversees; and balances empowering historically marginalized communities with the oversight role a state agency must fill. The framework will serve as a check for equity as we strive to continually develop new research capacities that better serve Oregon students. richard.bargielski@ode.oregon.gov (W-62)

BARRIENTOS, Alé, **HENDERSON, Pragart T.**, **LYTLE, Elizabeth**, **WILLIAMS, Brennan**, and **HENRY, Lisa** (UNT) *Understanding the Experiences of Food Insecurity among Black College Students.* Food insecurity among college students is higher than the national average of 10.5% (2022). Prevalence studies report 14–59% of students are food insecure at some point during their college career. National data show that Black college students experience food insecurity at rates higher than many groups in college. This paper discusses the experiences specific to Black students with the goal of helping the Dean of Students with recommendations for resource solutions. Topics discussed include overall experiences, nutrition, physical and mental health, stigma, coping strategies, academic success, communication, and solutions. lisa.henry@unt.edu (S-42)

BAUER, Daniel (USI) *The Crossroads of Conservation and Development: Artisanship in Rural Amazonia.* Conservation and development often intersect in projects aimed at reducing poverty. In rural Amazonia, the emergence of a thriving artisan industry has a direct correlation to conservation efforts. Based on ethnographic research conducted in the Tahuayo region of Amazonian Peru, this paper examines the crossroads of conservation and development. While it examines the relationship between these two elements, it simultaneously questions the long-term sustainability of a nascent economic activity that requires the use of natural resources in the production of crafts catering to local and international demand. (F-44)

BECERRA VERA, Jose Ramon (Purdue U) *Examining Microgeographic, Sociopolitical, and Behavioral Drivers of Pollution Exposure Using Ethnography and GeoAir2, a Portable GPS-enabled Air Monitor.* The Inland Empire region of

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California has some of the worst air quality in the United States, largely from local transportation and increasingly from wildfire smoke. For my ethnographic project, I use GeoAir2, a portable air quality monitor with GPS to collect my own and participants' personal exposure and spatial data. I pair these data with demographic surveys and digitized travel diaries to examine how exposure levels pattern with population characteristics and behaviors. And I combine my ethnographic observations, exposure, and GPS data to analyze spatial elements of living with air pollution. becerra4@purdue.edu (TH-65)

BECKNER, Elizabeth (UC-Riverside) *In Search of Equity and Belonging: The Lived Experiences of Single Mother Transfer Students*. As I have navigated my way through higher education, the need to rethink what diversity, equity, and inclusion mean in terms of parent student support has become increasingly apparent. With this presentation I will disseminate the preliminary findings of my current research on the lived experiences of single mother transfer students. I will also share the ways in which using an anthropological lens has been a crucial component to unraveling the intricacies of the lived experiences of a group of students who have been largely overlooked, as well as to critically examining systemic issues within universities. elizabeth.beckner@email.ucr.edu (F-42)

BEHR, Joshua and **DIAZ, Rafael** (VA Modeling, Analysis & Simulation Ctr, Old Dominion U) *Catastrophic Events and Housing Recovery: The Evolution of the CIMA Platform to Address Repair Needs of Displaced, Vulnerable, and Medically Fragile Households*. Severe weather events have the potential to inflict widespread structural damage to homes, resulting in the displacement of populations. Lengthy displacement is associated with increased pain and suffering, reduced longevity, decreased educational attainment, and economic disruption. The CIMA platform is designed to support the organic coordination efforts that form among nonprofits and governments and sustain these throughout the mid- and longer-term recoveries. The CIMA platform, when deployed as an integral part of recovery operations, has the potential to speed recoveries of displaced vulnerable and medically fragile households and, therefore, is intended to address fundamental recovery-related equity and justice issues. jbehr@odu.edu (S-18)

BENDER, Andrea (U Bergen) and **OTERHALS, Åge** (Norwegian Inst of Food, Fisheries & Aquaculture Rsch) *The Cultural Evolution of Mushroom Knowledge in a (Once) 'Mycophobic' Country*. Mushrooms have played an important role as source of food for humans through history and around the globe. Since far from all species are edible, and some are even deadly poisonous, detailed expertise is required for survival, rendering the accumulation and transmission of knowledge about mushrooms a prime example of cultural evolution. Based on an overview of how distinct cultural traditions still do shape such knowledge, we zoom in on Norway, a country that until recently lacked a strong tradition of mushroom foraging. Our data illuminate how (and why) edibility appraisals for a range of mushrooms have changed over time. andrea.bender@uib.no (Whova)

BENDIXSEN, Casper (Marshfield Clinic Rsch Inst) *Risk-Takers Esteem Complex*. As anthropologists work in various fields to improve the human condition, there is a complex relationship between communities targeted for possible intervention and those they might trust with new knowledge or models. This is especially true in the domain of behavioral health. As anthropologists strive to meet communities where they are and work through in-group members, stakeholders, etc. it is apparent that those that have risk-taking tendencies will often prioritize intervention knowledge from those that have taken similar risks. Thus, it seems that truly community-based interventions rely on an on-going, parallel risk-taking group - complicating the overall goal of mitigating risk-taking behavior. casper@marshfieldresearch.org (W-14)

BENNETT, Elaine (Saint Vincent Coll) *Strategic Planning for Community and Resilience in Higher Education*. Strategic plans can be a valuable tool for organizational transformation. This paper analyzes and critiques a strategic planning

process that attempts to foster cohesion and shared identity within an academic division that has experienced multiple transitions and reorganizations, while attempting to move that division toward a posture of resilience and preparation for a turbulent future in higher education. Specifically, the applications of methods and approaches including rapid ideation, key stakeholder interviews, and iterative data collection, presentation, and reflection cycles contribute to a strategic plan that is simultaneously rooted in, builds, and transforms the division's culture. elaine.m.bennett@gmail.com (W-68)

BERGEN, Jake and **CROTEAU, Terri** (U Winnipeg) *Post-Secondary Students' Perceptions of Instructors Who Disclose Their Mental Illness: Implications for Classroom Pedagogy*. For post-secondary instructors living with mental illness, considering whether to disclose our mental health conditions to students has become a pressing issue, in particular given increased levels of self-reported anxiety and depression among post-secondary students in Canada, and the potential for relational bridges that disclosures might build in the classroom. This presentation will highlight preliminary findings from post-secondary students surveyed after their instructor had disclosed their mental illness, including their perceptions of instructor approachability, attitudes towards people living with mental illness, levels of respect for their instructor, and perceptions of their instructor's competency. Implications for classroom pedagogy will be discussed. j.bergen@uwinnipeg.ca (Whova)

BERMAN, Elise (UNCC) and **COLLET, Vicki** (U Arkansas) *Neocolonial Migrants and Structural Inequality in Education*. Marshallese in the U.S. have some of the lowest graduation rates in the nation. Educators and Marshallese activists argue that countering this trend requires hiring Marshallese to work in the educational system. And yet, in one town with a large Marshallese community, there are few Marshallese educators while jobs specifically targeted at Marshallese (such as family liaison positions) often go unfilled. This representation problem is tied to long running structural inequalities produced by the neocolonial relationship between the U.S. and Marshall Islands. The solution to this representation problem lies in policies that take into account Marshallese students' neocolonial subjecthood. (Whova)

BERNARD, H. Russell (ASU) *Completing the Gutenberg Revolution: The Power of Print in Reversing Language Death and Why We Should All Care about This?* It is widely agreed that the reduction of biodiversity threatens all of us. With the extinction of indigenous languages, we are conducting a reckless experiment to find out if the same is true for cultural diversity. If we don't like the way it turns out, there's no going back. Colonized people everywhere abandon their ancestral language for economic reasons. One way, then, to preserve ancestral languages is to make those languages economically and/or politically paying operations, even if only for a few people, like indigenous authors. asuruss@asu.edu (F-19)

BERNARD, H. Russell (ASU) *Teaching Most Research Methods Online Is Not as Good as F2F – It's Better*. We know from many studies as well as from experience the advantages and disadvantages of online learning. Some lessons about the teaching of research methods may not be obvious. The most important of these lessons is that online teaching is not just as good as in-person instruction — it's better. asuruss@asu.edu (W-08)

BETTINI, Anna (U Calgary) *Toward an Equitable and Just Transition?: On the Future of Energy in Alberta, Canada*. In Alberta, the heart of Canada's energy industry, oil and gas workers have been facing uncertainty for their future. With the Canadian federal government's updated climate strategy and the goal of reaching net-zero carbon emissions by 2050, scenario projections have indicated a reduced demand and production of oil and gas, consequently leading to the displacement of thousands of fossil fuel workers. As a just transition process unfolds, this shift will bring socio-economic impacts to Alberta's province. In this

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paper, I discuss the challenges presented to oil and gas workers and community members as they face these changes. anna.bettini@ucalgary.ca (W-49)

BIESEL, Shelly Annette (UGA) *Continual Loss: Racial Land Tenure and Territorial Conflict in Pernambuco*. Brazil is experiencing a shift in land governance concerning indigenous and African-descendant communities. Worker's Party leadership (2003-2016) formalized land rights for indigenous and quilombo (maroon) communities. Today those communities are blamed for receiving specialized treatment, and their land rights are threatened. President Jair Bolsonaro—who has made his racial prejudices publicly known—instigates racial tensions, especially concerning land privileges. These tendencies are evident in deepening territorial conflict in Afro-Brazilian communities in Pernambuco that have cultivated, processed, and exported sugarcane since the 16th century. This research illuminates how colonial plantation logics continually reinscribe a racial land tenure system and limit opportunities for contemporary racialized communities in Pernambuco. shelly.biesel@uga.edu (S-32)

BILLINGSLEY, Krista (St. Michael's Coll) *Ethnography as Expertise: Translating Anthropological Research During U.S. Asylum Hearings*. Since 2017, I have served regularly as an expert witness in U.S. asylum cases. Explaining my anthropological training and research is a critical component of establishing my expertise. When I outline country conditions in my report and testimony, it is based on my long-term ethnographic research. In this paper, I describe how I translate my research and argue anthropological research must be demystified, so it can be applied. kristabillingsley@gmail.com (Whova)

BINGHAM THOMAS, Elizabeth (SMU) *Cultural Consonance and Chronic Stress among Latinx Latter-day Saint Immigrants*. Consonance with local cultural models is known to ameliorate some of the stressors of migration. However, more research is needed to understand cultural consonance's relationship with biological stress levels among immigrants. The research described in this paper seeks to address this gap by 1) examining religious cultural models of social support among immigrants, as social support is an essential part of the migration process, and 2) utilizing hair cortisol concentrations as a marker of chronic stress. Using a case study of Latinx immigrant and non-immigrant Latter-day Saints (LDS, Mormon) in Texas, this paper explores differing stressors for immigrant and non-immigrant Latter-day Saints. (S-37)

BLACK, Mitchell (U Pretoria) *Philosophical Praxis at the Coal Front: Climate Justice and the Crises of Socio-ecological (Re)production*. Across several regions of the global South, and with limited support from progressive movements in parts of the global North, a call for a new type of ecopolitics is emerging against the backdrop of rapid anthropogenic climate change. The idea of 'Climate Justice' has become the rallying point for these disparate movements that together pursue an agenda of deep just transitions to rapidly transform humanities socio-ecological (re)production systems. Moving from theorization to praxis, Climate Justice dialogues in Southern Africa are interrogating the practical realities of doing epistemic justice to historically excluded gnoses and translating decoloniality into lived and liveable realities. (F-09)

BLACKMORE, Ivy (WUSTL), **KAMAU-MBUTHIA, Elizabeth** (Egerton U), **HUMPHRIES, Austin** (URI), **LESOROGOL, Carolyn** (WUSTL), **SARANGE, Catherine** and **MBOGHOLI, Francis** (Egerton U), **OBATA, Clay** (Pwani U), **CHEUPE, Christopher** and **CHEUPE, Joaquim** (Pwani U), **COHN, Rachel** (URI), **SHERBURNE, Lisa** (USAID Advancing Nutrition), **WAMAKOTA, Andrew** (Pwani U), **IANNOTTI, Lora** (WUSTL) *Samaki Salama: A Case Study for Healthy Child Growth and Sustainable Fisheries in Coastal Kenya*. One in five young children globally suffers from stunted growth and development and millions experience nutrient deficiencies, including nutrients found bioavailable in fish. Small-scale fisheries have the potential to generate income and augment fish consumption but those engaged in small-

scale fisheries are often marginalized and malnourished. The Samaki Salama project addresses these challenges through a three-arm, longitudinal study that evaluates an integrated nutrition social marketing and modified fishing trap intervention. The project provides an example of how to leverage multiple disciplines to address key challenges to human and environmental health and scale study innovations to other small-scale fisheries systems. ivy.a.blackmore@gmail.com (W-95)

BLOCK, Ellen (CSBSJU) *High Impact: Building Liberal Arts Best Practices into Anthropology Curricula*. The American Association of Colleges and Universities (AAC&U) has outlined several high impact practices that provide significant educational benefits to meet the needs of a diverse student body. This paper will present some of these high impact practices, demonstrating how anthropology is well suited to build many of these practices into the curriculum. In particular, collaborative assignments and projects, diversity and global learning, internships, service learning, capstone courses and projects, and undergraduate research help to prepare students for a variety of applied fields within anthropology and outside of it. eblock@csbsju.edu (F-05)

BOCHNIAK, Victoria (UMass) *Settler Colonial Legacies of the Second Crow Agency (1875-1884)*. Stereotypes about North American Indigenous communities persist today due to attempted assimilation into mainstream culture. This paper examines the relationships between the Apsáalooke (Crow), government workers, and Christian missionaries at the second Crow Reservation Headquarters (1875-1884). In collaboration with Apsáalooke partners, this project addresses stereotypes about culture change by investigating documentary records and Apsáalooke oral histories. The assimilation process was a useful tool in settler colonialism to attempt to erase native cultures, traditions, and languages. This research also reveals current assimilation attempts by modern social and governmental systems that continue to promote beliefs that Indigenous groups have lost their cultures. vbochniak@umass.edu (W-139)

BOES, Kevin (Creighton U) *The Threat of Flooding on Health and Well-Being: Contributions of an Anthropological Approach to Public Health Strategies for Harm Reduction*. Flooding has negative impacts on our health and well-being, and these impacts grow in significance as global climate change increases the frequency of flooding events. Current public health interventions frequently foreground the importance of risk communication to reduce flood-related harm, yet such strategies may ignore structural factors which can preclude protective actions even when individuals are risk-aware. This presentation discusses contributions which an anthropological perspective can offer for public health professionals aiming to improve flooding health outcomes, including grounding public health interventions in communities' lived experience and illuminating structural and sociocultural factors impacting the utility of behavioral interventions for communities. KevinBoes@creighton.edu (W-43)

BORGELT, Taylor (Purdue U) *Engaging with Race in Forensic Anthropology: Contemporary Decolonizing Conversations*. This graduate school project situates itself in the current conversation around teaching and learning about race in forensic anthropology, especially in education. Race, including the racialization of bodies, is engrained in life and education, with specific manifestations in medical and forensic spaces. My project, exploring how racialization is both taught and practiced within forensic anthropology - through expert interviews, content analysis, a literature review, and autoethnography - contributes to understanding decolonizing efforts. As someone who aspires to work at the intersection of anthropology and medicine, this project is providing the foundation for work that promotes health equity in life and death. tborgelt@purdue.edu (F-06)

BORGELT, Taylor, KIM, Seohyung, LABADORF, Beth-Ann, REYNOLDS, Gina, GURGANUS, Kayla, and OLAWOLU, Oluwawairefunmi (Purdue U) *Participatory*

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Community Design: How Memory Works to Integrate Place-Based Methods. In a partnership between anthropology, landscape architecture, and local government, this project supported a planned environmental restoration and redevelopment of a key local river and park system. Our research paired 1) mixed method research that mapped local park visitor's perceptions and behaviors with 2) a participatory design event ("charrette"). Using place-based theories, we found that although local residents are often seen as a monolithic group resistant to change, in fact visitor behavior is segmented, with differentiated needs and concerns. Rather than focus on demographic differences, we recommend a place-based approach that attends to visitors' memories and prior experiences with nature. *tborgelt@purdue.edu* (TH-04)

BRAULT, Marie and **JONES, Anastasia** (UTHealth Houston SPH), **MAITRA, Shubhada**, **SAIKIA, Amrita**, and **BHUTIA, Rinchen** (TISS), **CHERUVU, Sai Sammitha** (U Houston), **JAGTAP, Vaishali** (Independent), **SINGH, Rajendra** (ICRW) *The Impact of Covid-19 on Young Women's Empowerment and Mental Health in Low-Income Communities in Mumbai, India.* Adolescent girls and young women face considerable health inequities compared to their male peers; in large part, a function of structural and community gender norms constraining agency. With the onset of the Covid-19 pandemic, school closures and stay-at-home orders served to deepen health inequities, further limit young women's opportunities and negatively impact on their mental health. This paper presents mixed methods data from low-income communities in Mumbai, India that examine how the pandemic has altered young women's opportunities to exercise agency and the resulting impacts on their mental health and overall well-being. (W-01)

BREAZEALE, Nicole and **MAYS, Alisha** (UKY) *Stories and Service: Using Narrative Based Methodologies in Higher Ed and Beyond.* Storytelling is a powerful engagement tool that can be used to promote productive conversations about food injustice in Kentucky. We explore different storytelling tools utilized in the classroom and beyond to empower students to share their food and farming stories in ways that mobilize action, build community, and encourage leadership. We will cover methods, theories, ethics, and care from the perspective of the mentor and the storyteller. (T-72)

BREDA, Karen Lucas (U Hartford), **CARAVACA-MORERA, Jaime** (U Costa Rica), and **RAFAEL, Ricardo de Mattos Russo** (State U Rio de Janeiro) *Ethical Considerations of Applied Qualitative Health Research for Trans Persons Who Experience Human Trafficking.* Gender-diverse and trans persons are a vulnerable group at-risk for human trafficking and sexual exploitation. Incidents of violence and degradation are underreported, while stigmatization is great. Poorly represented in social and health research, evidence of the lived experience of this population is lacking. Applied qualitative health research adhering to ethical considerations for gender-diverse persons and the trans community is essential. Participatory Action Research (PAR) and other forms of community-based participatory research offer applied health researchers a humanity-affirming means to offer participants a voice while engaging in ethical research that respects the community and protects the rights and well-being of participants. *breda@hartford.edu* (W-32)

BRENTON, Barrett (Binghamton U), **SANCHEZ, Pablo** (The Hunger Proj & St. John's U), **ANTUNISH, Franklin** (Shuar Community of Metzankim), **VEGA, Ramiro** (Shuar Community of Yunkuankas), and **MALONEY, Patrick** (St. John's U) *Decolonizing Student Learning and Participatory Research While Bridging the COVID-19 Engagement Gap with Indigenous Shuar Communities.* The primary goal of this presentation is to share the results of a study with Indigenous Shuar communities in the Ecuadorian Amazon that investigated the effectiveness of adapting an undergraduate anthropology course's participatory community-based learning and research model to digital platforms during the COVID pandemic. It includes an assessment of a return to in-person community-based experiences in 2022 and 2023. The fieldwork is founded on a broader decolonizing framework that embeds Indigenous epistemologies and methodologies through a collaborative process called Minga (collective action and cooperation). The results support

bridging the engagement gap while strengthening partnerships developed for over a decade. *bbrenton@binghamton.edu* (Whova)

BRETT, Jeni (UTSA) *A Ministry of Things: Redefining Spiritual Care in a Sea of Global Capitalism.* In this paper, I consider how ministry to international seafarers has created a large and largely invisible network of many types of care. The site of my research is a small evangelical mission operating at a cruise terminal in Boston. While the mission's primary goal is to provide spiritual care for visiting crewmembers, I argue that in fact much of the care provided takes the form of a) the redistribution of material goods b) the maintenance of a "healing space" for volunteers. The identification of these forms of care challenges definitions of "ministry," evoking a much broader community of care. (TH-62)

BRIDGES, Nora (U Pitt), **ROBERTSON, Linda** (UPMC), **CHU, Kar-Hai**, **BEAR, Todd**, and **HOFFMAN, Beth** (U Pitt), **GUIDO, Richard** and **TERSAK, Jean M.** (UPMC), **WOLYNN, Riley** and **BARRETT, Erica** (U Pitt), **SIMON, Beth** (UPMC) *Health (Mis)Information at a Crossroad: Leveraging Social Media to Combat Vaccine Hesitancy.* Social media (SM) is at a critical juncture in which accurate health information competes with misinformation. The problem of misinformation about vaccination on SM has been exacerbated in the COVID-19 era. The research team conducted sentiment and thematic content analysis of Pennsylvania-based Twitter messages (tweets), a quantitative survey administered to the authors of the tweets, and focus groups with medical providers, advocates, and parents to explore vaccine hesitancy, barriers and facilitators for HPV vaccination, effects of the COVID-19 public health crisis on vaccination hesitancy and uptake, and ideas for crafting SM messages to emphasize the importance of vaccination against HPV. *ncb25@pitt.edu* (Whova)

BRIGHT, Kristin (Middlebury Coll) *Embodied Ethnographic Approaches to Youth Health and Neurodiversity in Vermont Public Schools.* This paper focuses on the use of embodied ethnography to creatively reimagine youth experiences with neurodiversity and disability in Vermont public schools. We discuss a new collaboration between local area high schools, primary care providers, and our ethnographic research lab to center students' lived experiences with chronic illness, disability, and mental health during the pandemic and beyond. How do students' perceptions and experiences critically recast assumptions about resilience, thriving, or care? We seek to contribute to public conversations and educational policy regarding comprehensive and responsive youth health care and how that is imagined and accessed in school settings. *kbright@middlebury.edu* (S-39)

BRILLER, Sherylyn (Purdue U) *Practicing Professional Development for Applying Anthropology in Your Future.* This presentation explains how we use professional development exercises coupled with a municipal partnership in the applied anthropology curriculum to help students identify professional goals, describe ambitions, and actionably demonstrate preparedness. As the applied anthropology coursework attracts students from multiple fields, a benefit is doing these exercises together and combining perspectives and language in doing so. In navigating their futures, students express they find doing the exercises provides a needed space for reflections, tensions and inspirations. This curriculum and teaching and learning process makes them more ready for collaborative lifelong learning and building meaningful, diverse, and dynamic careers over time. *sbriller@purdue.edu* (TH-04)

BRONDO, Keri (U Memphis) and **KENT, Suzanne** (CO State U) *The Bay Islands at a Crossroad: Islander Responses to Rapid Cultural and Environmental Change.* Located in the ecologically fragile Mesoamerican Barrier Reef System, the Bay Islands of Honduras have recently undergone massive changes associated with development, climate change, and "lifestyle migration." Drawing on several years of ethnographic data, this case study considers how new forms of green grabbing

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and settler colonialism – the creation of free economic zones and international house-hunting – are mingling with, complicating, and accelerating dispossession in Honduras' Bay Islands. This paper presents narratives of change that speak to the following two core questions: 1) How have relations with other species shifted overtime in the context of climate change and dispossession? And, 2) What stories are told about past relations to the sea and earth and what role can those stories play in imagining sustainable futures? *kbbrondo@memphis.edu* (F-46)

BROOKS, Benjamin (ECU) *Using International Virtual Exchange to Enhance the Classroom Experience*. International virtual exchange seeks to contribute to a greater understanding of complex social issues. IVE can enhance anthropology courses focusing on globalization and Latin American culture, by increasing intercultural competency for students about migrants and human rights. Using a peer-to-peer virtual exchange model, ECU and Latin American students learned about globalization and migration in Latin America and how it impacts Colombia and Mexico. Students discussed topics related to migration including human rights, global warming, and globalization. This module increases the intercultural competency of students by allowing them to use ethnographic methods to explore the social issues of globalization and migration. *brooksb@ecu.edu* (F-36)

BROTTEM, Leif (UW-Madison) *Integrating Governance and Land Use Data in a West African Conflict Theatre: Political Ecological Perspectives*. This paper presents a spatial analysis of land use change and crop damage in a theater of increasingly violent farmer-herder in northern Benin, West Africa. It integrates remote-sensing based measurements of land cover change, statistical analysis of crop damage and conflict risk, and ethnographic data on the customary mediation mechanisms that are increasingly under pressure in the region. It concludes that land use pressure is affecting livestock mobility to the point where the customary system of governance no longer functions effectively. The result is a higher risk of altercation in an area where armed insurgents seek to instrumentalize local conflicts. *leifbrotttem@gmail.com* (TH-65)

BROWN, Madeline (UMD) and **LU, Vivian** (Fordham U) *Governing Routes: Linking Trails, Community, and Conservation in Public Lands*. In contemporary wilderness areas, developing and managing trails requires coordination between a range of stakeholders, institutions, and communities across multiple geographic scales. Taking two recent controversies in trail management as a point of departure, this paper examines conceptual transformations around stewardship and governance of long distance trails in the Eastern US. The pandemic and shifting social justice landscapes have recently renewed conversations about diversifying and expanding recreation and stewardship communities. Thus, trails are important spaces linking economic, ecological, and political concerns, particularly related to questions of access, inclusion (racial; classed; gendered), and human-environment relations in managed public areas. *mtbrown@umd.edu* (F-66)

BRUNO, Jasmine and **GALVIN, Kathleen** (CO State U) *Using Qualitative Methods to Advance Conservation Strategies*. In recognition that ecosystem and community health are inherently intertwined, The Pew Charitable Trusts' U.S. Public Land and Rivers Conservation (USPLRC) team aims to better understand and actively support the social benefits linked to the protection of U.S. lands and rivers. This work uses qualitative methods to examine prioritized communities, two rural and one Tribal, views of nature's benefits (and disbenefits) to people and perceptions of conservation activities. Our preliminary findings highlight the significance of access to nature and the need for greater community engagement in conservation. The USPLRC team plans to use these findings to help inform their future conservation efforts. (W-139)

BRUNS, Bryan (Independent) *Crafting Groundwater Governance Together*. Local knowledges and practices shape groundwater use, while hydrogeology offers insights into the complex dynamics of aquifers. Local initiatives to improve

groundwater governance may lack resources, authority, and scale, while government regulations are often ineffective and constrained by contested political economy. Multiple uses of groundwater engage various values including around farming, drinking water, ecosystems, climate, and energy transitions. This presentation reflects on experience as a practitioner in Yemen and India, and a recent workshop preparing for participatory pilot activities in the Indus, Ganga, Blue Nile, and Aral Sea basins. *bryanbruns@bryanbruns.com* (W-73)

BRYLSKA, Aleksandra (MIT) *Following the Contamination: Multispecies Tales in the Shadow of Nuclear Catastrophe*. As a result of the earthquake and tsunami that struck Japan on March 11, 2011, the local nuclear power plant Fukushima Daiichi crashed. The victims of the power plant disaster were the entire network of multispecies relations. The speech, based on field research and interviews conducted in the Fukushima Prefecture will focus on how the disaster is spoken through animals and plants. Most crucial will be the question of whether, when writing and thinking about contemporary technological catastrophes, we can go beyond the anthropogenic perspective and whether radioactive wild boars can really speak with their own voice. *abrylska@mit.edu* (W-19)

BYTAUTAS, Jessica (U Toronto), **KONTOS, Pia** (U Toronto, Toronto Rehab Inst-U Hlth Network), **POLAND, Blake** (U Toronto), and **BRIGHT, Kristin** (Middlebury Coll) *Ethnographic Reflections on Legacy Activities in a Hospice Program for Precariously Housed Individuals in Toronto*. This paper explores "legacy activities," e.g., creative works produced by a person at the end of life. Research suggests that legacy participation may have a strong psychotherapeutic benefit. Less attention has been given to questions of accessibility including who is able to participate and with what resources. Our ethnographic research is exploring what legacy means for precariously housed hospice clients in Toronto. How do clients' perceptions and experiences critically recast assumptions about death and dying? Our aim is to engage and inform end of life policy and hospice programming, to better support unhoused people at the end of life. *jessica.bytautas@utoronto.ca* (TH-13)

CABALLERO, Evelyn (Ateneo de Manila U) *Mining in the Philippines: From Research, Collaboration, to Policy Effectiveness*. This paper is an examination of the anthropologist as a researcher gathering and summarizing key knowledge, as a collaborator with communities of indigenous people who are traditional small-scale miners, and as a mediator in the political process working with them to understand the provisions of the law and policy and how these impact their culture. What are the results of this endeavor? What worked? What did not work? What are the steps forward to further the capacity for both participation and self-determination? *evcaballero27@gmail.com* (Whova)

CADZOW, Renee (D'Youville U) *Facilitating (Often Volatile) Community-Institutional Relationships toward Health Equity Research, Advocacy, and Practice: Applications of Anthropology and Popular Education Pedagogy*. Increasingly, US higher education and healthcare organizations are championing a focus on "social determinants of health." This mass awakening of institutions to what has long been known by social scientists, while promising, also brings risk for reifying stereotypes and perpetuating a practice of doing things to and for people rather than with them. This series of case scenarios will demonstrate how applying anthropology and Freirean pedagogy can facilitate equitable reciprocal relationships between community and health professions higher education. *cadzow@dyc.edu* (W-62)

CAMPBELL, Shelitha (Samuel Merritt U) *The Prevention of Human Trafficking in Primary Care: A Quality Improvement Project*. A consistent theme among the stories shared by survivors of human trafficking is "not knowing" what human trafficking is, the signs of human trafficking, or how traffickers target their victims. The most impactful way to decrease the incidence of trafficking in communities is

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to learn from those who lived the experience. Establishing a proactive approach to preventing the perils of human trafficking, is a critical first step in raising awareness in a systematic method. This nurse-driven project will inform clinical practice in the primary care setting in building an agency of safety prevention in high-risk communities. scampbell@samuelmeritt.edu (W-32)

CANNON, Terry (IDS UK) *Is Disaster Risk Creation More Significant Than Risk Reduction?* Most research and practice in disaster risk reduction (DRR) is based on the assumption that it reduces vulnerability or mitigate hazards. Research is supposedly 'taken up' by governments and relevant institutions and used to inform DRR policy. Donors, NGOs and other actors supposedly engage in activities that reduce disaster risk. This session upsets these comforting assumptions. It argues that government and the private sector are much more likely to create disasters than to reduce them. Understanding that Disaster Risk Creation (DRC) is more significant than the efforts of academics and organizations to reduce disasters is essential. t.cannon@ids.ac.uk (S-48)

CARATTINI, Amy (Anne Arundel CC) and **FREIDENBERG, Judith** (UMD) *United States Nationals in Argentina: The Relevance of the Middle Class Abroad to Migration Studies.* A concentration on the economic, social, and political impact of new arrivals on the United States has obscured understanding of the departure of United States middle-class cohorts abroad. This article claims that United States emigration and expatriation are relevant to understanding the United States nation-state. This human geographical displacement remains understudied by researchers and unnoticed by policymakers. Addressing two research questions—Who are the United States nationals abroad? And how do they experience otherness?—this paper offers a roadmap for enhancing research on emigrant populations to guide policymakers on how to better understand the expatriates. amcarattini@aacc.edu (Whova)

CARAVACA-MORERA, Jaime (U Costa Rica) *Social Representation of Health among Incarcerated Trans-identified People in Costa Rica.* In Latin America there are limited studies exploring the health of incarcerated trans people. However, it is well known that these individuals often lack access to healthcare services and medication. Despite the International Human Rights Law in relation to Sexual Orientation and Gender Identity, several jurisdictions worldwide have no specific prison policy to lead prison management regarding the special needs of transgender people. Viewed through the lens of social justice and collective health, this qualitative research is aimed at identifying and understanding the common social representation of health among trans-identified people in Costa Rica who are institutionalized in prisons. (W-32)

CARDONA, Nancy (UPR-Aguadilla), **RIVERA, Ivelisse** and **QUIÑONES, Zahira** (U Rochester), **MEDINA, Leidymee** (UPR-Aguadilla), **DYE, Timothy** (U Rochester) *Assessing Social Determinants of Participation in Genetic Research among Puerto Ricans.* The health of Puerto Ricans, a historically marginalized population, is consistently worse than other Hispanic/Latinx groups. Puerto Ricans are especially at risk of experiencing the structural exclusion from participating in genetic research that could potentially benefit them. To further the deliberate inclusion of marginalized populations, equitably, in research, we designed a mix methods project for Puerto Ricans that provides the basis to understand attitudes, beliefs, and experiences on the likelihood of participating in research aimed to develop participant-centered strategies for their inclusion in research. This project contributes to reducing the justice-gap that exists among Puerto Ricans in genetic research. nancy.cardona@upr.edu (W-43)

CARDONA, Nancy (UPR-Aguadilla), **RIVERA, Ivelisse** and **QUIÑONES, Zahira** (U Rochester), **MEDINA, Leidymee** (UPR-Aguadilla), **DYE, Timothy** (U Rochester) *Expanding the Role of the Community Advisory Board to Include Disaster Relief Response After Hurricane Fiona in Puerto Rico.* Assigning a multifaceted role to

our Community Advisory Board proved a pivotal lifeline for the identification of community needs after the passing of Hurricane Fiona in Puerto Rico in September 2022. Aside from active recruitment within their communities, advocating for participant interests, and even offering blind insight by participating in a mock-trial focus group, our CAB members further morphed into a role of 'disaster relief liaison'—identifying communities in need and organizing drop-off locations throughout the Island for our investigators to personally deliver life-sustaining supplies (water filters) to affected residents before official entities 'made rounds.' nancy.cardona@upr.edu (S-18)

CARRILLO, Erika (SJSU) *A Distant Meal: Adapting a Community Meal to COVID in San Francisco's Oldest Neighborhood.* In San Francisco, California, the COVID-19 pandemic has had a detrimental effect on the Latino population. Based on earlier research conducted in the Mission District on care relationships, I aim to explore how aging Latinos provide care for one another and what implications this has for community programs that seniors utilize. For example, changes in procedure are being implemented in a senior food program to minimize exposure to COVID-19. Likewise, conducting ethnographic research with participants needs to be adapted to protect seniors during data collection. I also argue for the value of an anthropological perspective in the time of COVID-19. erika.carrillo@sjsu.edu (W-07)

CARRILLO, Julian (UNM, Maxwell Museum of Anth) *An Antidote to the Culture of Hate: Insights into Peacebuilding with Youth from the MOSAIC Project.* For over 22 years, the MOSAIC Project in the Bay Area has been strategically bringing together kids from different backgrounds to spend time together and learn to problem solve collectively. Its co-founder, a cultural and biological anthropologist, has been teaching participants anti-racism and non-violent communication to great success. As such, the Project models an integration of theory and practice that is an antidote to the culture of hate. This paper introduces the Project and teases out insights from conversation with the co-founder and from online media. These insights can help understand youth and the structures and systems that frame their choices. jac123@unm.edu (S-04)

CARSON, Sarah (U Penn) *Shaping Women Leaders: Technologies of Self and Metarepresentations of Political Leadership.* Nonprofit organizations that train women to run for office are an effective lens through which to explore questions related to gender and political representation because they make semiotic processes explicit that may otherwise remain opaque, illuminating sociocultural norms at play in how women political actors are understood. Drawing on ethnographic research with U.S.-based training programs, I examine how trainers shape trainees into legible political candidates and the skills programs seek to impart. Trainers struggle to balance pragmatic advice that reinforces patriarchal norms with ideals that women should have the freedom to present themselves and their candidacy however they wish. scarson@sas.upenn.edu (S-07)

CARTER, Dylan C. and **TIMM, Kat** (U Cincinnati) *Critical Visioning: Fostering Interdisciplinary Collaborations in Multimodal Social Analyses.* We will present our experiences in the Critical Visions capstone wherein we combined critical theory, social analysis, and artistic practice to interrogate dominant ways of seeing. Through readings, museum visits, and experimental creative works, we explored how uniting these seemingly disparate areas produces new understandings, inspires research practices, and shifts our perspectives on studying anthropology. As we iterated on textual and artistic projects to be published in the University of Cincinnati's "CVSN" publication, we shared the goal of reaching new audiences and inviting them to try ways of seeing that are more holistic, multitemporal, and expansive than dominant paradigms permit. dylccarter@gmail.com (TH-05)

CASAGRANDE, David (Lehigh U) *Lehigh Launch Ecuador: An Immersive First-semester Pedagogy.* Lehigh Launch Ecuador is an environmental anthropology

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study-abroad program for first-semester university students based on a pedagogy that combines mindfulness meditation with coursework in ecology, Spanish language, and anthropology to study environmental issues in Ecuador's Highlands, Amazon and Galápagos with special attention to cultural diversity. The program teaches personal well-being, critical thinking, emotional intelligence, and cultural relativism students can use during college and subsequent careers. I discuss student recruitment and selection, program assessment, and benefits and challenges of semester-long cultural immersion with first-semester students. An integrative theme like "adaptation" helps students derive meaning from personal experience and academic content. dac511@lehigh.edu (F-36)

CHANEY, Carlye (Yale U), **KUBICA, Marcelina** (JHUSM), **MANSILLA, Lisandra** (Chaco Area Reproductive Ecology Prog), **PINTO-PACHECO, Brismar** and **DUNN, Kathryn** (Icahn Sch of Med), **WALKER, Doug** (Rollins SPH, Emory U), **VALEGGIA, Claudia** (Yale U) *Infrastructural Violence and Environmental Exposures among the Qom of Formosa*. Infrastructure has the power to connect – and disconnect – people and communities. In this mixed-methods project, we examine how the Qom (an Indigenous population) in a peri-urban community of Formosa, Argentina, navigate marginalization enacted through infrastructure. Our analysis reveals that the community experiences multifaceted colonial infrastructural violence through environmental exposures in the water, policing, labor, and politics that intertwines with their history of dispossession. Within this context, the community uses various forms of refusal to generate cultural continuity and assert their sovereignty. We also discuss our experience of leveraging quantitative and qualitative data when advocating for solutions among different interest groups. carlye.chaney@yale.edu (TH-106)

CHAPARRO-PACHECO, Ricardo (Franciscan U-Steubenville) *"We Did So Many Things Wrong": The Sense of Responsibility in the Confessions of Former Low-Ranking Members of the Paramilitary in Colombia*. This qualitative research examines the responsibility for the perpetration of mass atrocities elaborated in the confessions of lower-ranking ex-paramilitary commanders, as part of a transitional justice process set in 2005 in Colombia. Two main themes are found: 1) they followed orders; 2) members of the local community misled them. Thus, the terror they perpetrated in the past is condemned, yet their support to the ideology they served is left unquestioned. This work furthers an understanding of the psychosocial dimensions of post-conflict processes by shifting focus from high-level former perpetrators to those with lower profiles who enacted the violence on the ground. rchaparrpacheco@franciscan.edu (S-04)

CHEN, Yi-Tsun (Taiwanese Assoc-Canberra, Australia) *Wunai at the Age of Health Uncertainties and Information Explosion*. In a time of uncertainties and information explosion, an overlooked dilemma facing health services providers and recipients in Taiwan was identified regarding infection control and prevention. Whilst the providers felt it paradoxical to provide social services without compassion, the recipients had trouble determining whether to become compliant with the biomedical regime for the rest of their lives. Despite diverse responses, the sentiment— "wunai (ㄨㄨㄨ being helpless/reluctant but compelled to do something)" was shared by both providers and recipients. This paper suggests exploring wunai further to debunk individual complicated sentiments arising from any outbreak of a global pandemic. nationaldigitalhealth@gmail.com (W-43)

CHOWBAY, Ora (Fielding Grad U) *Politics, Profits, and Mass Incarceration*. The literature is replete with examples of the dubious relationship between corporations and lawmakers in every level of government. Private prison corporations get the most publicity, but profits are not just made by the corporations that build and operate prison facilities. Architects, engineers, bankers, construction contractors, telecommunications companies, interior design firms, and food service providers are just a few of the corporations that receive lucrative government contracts for their work in the prison industrial

complex. This presentation provides insights into the connections between lawmakers and private corporations that has given rise to mass incarceration in the United States, that has continued unabated for four decades. ochowbay@email.fielding.edu (F-07)

CHOWDHURY, Nusaiba (SMU) *Rohingya Refugees Envisioning a Good Life in North Texas*. Refugees resettled in the United States are expected to achieve self-sufficiency as quickly as possible. The Office of Refugee Resettlement defines self-sufficiency as "earning a total family income at a level that enables a family unit to support itself without receipt of a cash assistance grant" (Tota 2018). However, the refugee resettlement apparatus does not support refugees in achieving true self-sufficiency causing issues for newly resettled refugees. This paper presents eight months of dissertation research investigating how Rohingya refugees in North Texas envision a good life post-resettlement within the constraints of the refugee resettlement program. (TH-64)

CHRISOMALIS, Stephen (Wayne State U) *Everyday Mathematics and the Encultured Brain*. Although it is generally regarded as an abstract activity, mathematics is embodied in the hands, extended onto paper and calculating devices, and embedded in socially shared norms. We have known this since the pioneering work of Piaget, Vygotsky, and Lave. Cognitive anthropology adds to this a set of contemporary approaches from the cognitive sciences, while remaining focused on lived experience as a complement to experimental numerical cognition. By paying attention to the daily mathematical practices such as using an analog clock, counting objects by rote, or cutting a cake, we can develop better ethnographic tools to study how mental models shape everyday mathematical experiences. chrisomalis@wayne.edu (F-19)

CHROSTOWSKY, MaryBeth and **DEELEY, Kathryn** (GGC) *"I just Google it": Lessons Learned from a Library Ethnography Pilot Program*. The way in which students complete their academic work is being modified by the expansion of technology and information sources. A growing number of anthropologists and librarians are using ethnographic methods to understand the steps students take to gather information and evaluate its legitimacy. Following their lead, this paper discusses the results of a pilot study conducted to collect qualitative assessment data that could be used to design and/or revise the products and services currently being provided by library services of an open-access, mid-size college in the southeastern United States. mchrostowsky@ggc.edu (W-08)

CHUN, Bohkyung (U Texas) *Reconfiguring Ethnography in the Robotic World*. Applying anthropological knowledge and methodology to technological research is challenging, especially when such cross-disciplinary attempts face the strict objectivist tradition of engineering schools. Nevertheless, there are emerging needs for anthropologists' know-hows to unfold human behaviors and thoughts in the field of robotics, as more robots have been integrated into everyday social spaces recently. This presentation shares the presenter's experiences of doing 'robot ethnography' in collaboration with roboticists. By doing so, it addresses challenges and benefits of the entrepreneurial reconfiguration of anthropological ethnography which is a resource for opportunities of discovering human-robot sociability in human-centered robot innovations. bohchun@gmail.com (TH-94)

CLAY, Patricia (NOAA Fisheries), **FERRETTI, Johanna** (Thünen Inst), **BAILEY, Jennifer L.** (Norwegian U of Sci & Tech), **GOTI, Leyre** (Thünen Inst of Sea Fisheries), **DANKEL, Dorothy J.** (U Bergen), **SATURNTÚN, Marina** (AZTI), **FULLER, Jessica** (U Bergen), **LINKE, Sebastian** (U Gothenburg), **SCHMIDT, Jörn** (ICES), **NIELSEN, Kåre Noldé** (U Tromsø), **GOLDSBOROUGH, David** (Van Hall Larenstein U Applied Sci), **GROENEVELD, Rolf** (Wageningen U), **FRAGA, Ana Rita** (Nova U Lisbon), **ELEGBEDE, Isa** (Brandenburg U of Tech), and **RÖCKMANN, Christine** (Wageningen U) *Implementation of Integrated*

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Ecosystem Assessments in the International Council for the Exploration of the Sea: Conceptualizations, Practice, and Progress. Management of marine social-ecological systems needs to embrace holistic approaches due to increasingly high stakes for all marine sectors. To meet this need, ICES promotes Ecosystem-Based Management (EBM) and Integrated Ecosystem Assessments (IEAs). ICES includes EBM and IEAs in its Science Priorities and tasks its IEA Working Groups (WGs) with IEAs for their ecoregions. But to what degree does IEA WG work accord with prescribed IEA practice? We offer examples of how WGs have been making progress toward full IEAs and discuss how ICES can support this transition. We also reflect on barriers to achieving the IEA goal. *Patricia.M.Clay@noaa.gov* (S-10)

COMMERCON, Francis (Yale U) *Shorebird Perspectivism: Integrating Non-Human Agency into Conservation Planning.* How can scientists understand threatened shorebird species' habitat needs at the transhemispheric scale of shorebird migrations? Using von Uexküll's "animal umwelt," I characterize conservation planning challenges as incompatibilities between human and shorebird perceptions of scale; humans sacrifice accuracy for scale while shorebirds do not. Digital ethnography and semi-structured interviews with ecologists reveal that tracking technologies can circumvent this tradeoff. Tracking cedes agency to the shorebirds, allowing them to guide scientists toward shorebird perspectivism. Conversely, shorebirds' lack of agency in predominant population-based inquiry may limit the effectiveness of conservation planning. Humans' abilities to know nature may thus depend on the nature of our relationship with nonhumans. *francis.commercon@yale.edu* (W-73)

CONEY, Shun and **ITO, Yasunobu** (JAIST) *The Process of Problem-Solving through Actor Transformations in Filmmaking: A Case Study of Independent Films in Japan.* The purpose of this paper is to clarify how contingent issues are resolved through ethnography from a relational perspective. Filmmaking is a multilayered activity, in which a wide variety of actors pursue their creativity through a repeated process of disintegration and concentration. When various unpredictable challenges arise in the production process, each actor functions proactively and organically within the network of the production site to solve these challenges. The paper elaborates on the relationships and collaborations between human and non-human actors, such as crew, cast, equipment, script story, and storyboards by using participant observation. *coney@jaist.ac.jp* (Whova)

CONNON, Irena Leisbet Ceridwen (U Dundee & U Stirling) *Diversifying the Discussion of 'Disabled Bodies' and Disturbing Narratives of 'Double Disaster.'* Criticism of emergency storm response protocols based on simplistic classifications of vulnerability from people with disabilities in Scotland intensified during the Covid-19 pandemic. This paper explores how the views of people with disabilities on the official pandemic response and experiences of responding to flooding amidst the pandemic have prompted important discussions about 'disabled bodies,' identities, rights, agency and interdependencies in ways that challenge conceptualizations of climate change and the pandemic as representing a 'double disaster.' helped facilitate discussion for improving official emergency responses, and catalyzed a wider cultural shift towards reconceptualizing 'disability' to embrace agency, body diversity and body complexity. *i.l.c.connon@dundee.ac.uk* (F-43)

CONNON, Irena Leisbet Ceridwen (U Dundee & U Stirling) *Locked Down, Locked Out, But Locked In?: Compounding Crisis and Changing Discourses of Disability in Scotland.* Drawing on fieldwork in Scotland, this paper explores how recent experiences of extreme weather amongst people with disabilities intersected with the Covid-19 pandemic, rising economic and energy instability, and heightened calls for climate action. Discussing how compounding hardship and calls to action resulted in their own resituating of narratives of extreme weather and a resituating by others within wider public discourses of social injustice, I argue this created a complex conundrum involving both a challenging of long-standing

ideas of vulnerability, victimhood, and disability, as well as the imposition of new barriers to expressions of agency in the framing of experiences. *i.l.c.connon@dundee.ac.uk* (W-40)

COPELAND, Meagan, RYU, Jean, and HORAN, Holly (U Alabama) *Creating Virtual Resources to Support Perinatal Populations with Substance Use Disorder in Alabama.* Substance use is associated with nearly 50% of pregnancy-related maternal deaths in Alabama. Best practice recommendations focus on treatment and access to care, however, punitive policies, such as Alabama's Child Endangerment Act diminish the availability, accessibility, and utilization of effective therapies and safe plans of care. In collaboration with colleagues in social work, we created perinatal advocacy materials for pregnant people who are substance involved and their providers. We use this project to reflect upon the multi-dimensional aspects of advocacy and the role anthropology can play in examining how these resources can transform practice and policy considerations. *mcopeland1@crimson.ua.edu* (F-37)

COPPLE, Ethan Lee (OR State U) *Integrating Anthropology and Industrial Engineering: A Holistic Approach to Healthcare Access Understanding and Improvement.* Anthropology's increasing turn to inter- and multi-disciplinary work has opened a near infinite number of research possibilities. As both an anthropologist and systems engineer, I examine how to leverage mixed technical and ethnographic views of systems improvement for healthcare systems. I will apply a joint ethnographic, systems science perspective to highlight the successes and shortcomings of healthcare access in Buenos Aires, Argentina from the perspectives of system consumers and providers. I argue that this joint approach highlights insights that singular approaches would not uncover. *coppleet@oregonstate.edu* (Whova)

CORSINO, Angela and **LAMONICA, Aukje** (SCSU) *"Me staying clean for so long was solely because I had her": Mothers Who Reinitiate Opioid Use After Long-term Sobriety.* The reach of the opioid epidemic is broad and nondiscriminatory of sex, race, socioeconomic status, or parental role. An ethnographic longitudinal study was conducted in two suburban areas of New Haven, Connecticut and Newark, New Jersey. Here we will focus on data from 11 qualitative interviews with mothers who identify as current users of opioids and have had two or more years of non-use before returning to opioid use. Specifically, we will examine the motivation behind the reinitiating of opioid use after more than two years of non-use. Identifying these motivators can inform treatment initiatives. Funding acknowledgment: NIDA #R15DA041657. (W-61)

COYOTECATL CONTRERAS, Jessica Malinalli (UCSB) *Outside 'Free, Prior, and Informed Consent' Consultation in Central Mexico: Excess and Refusal towards Post-Extractivist Societies.* Free, prior, and informed consent consultation for extractivist projects has been praised as a step towards indigenous autonomy or decried as an instrument of neoliberal multicultural states. Alternatively, I argue that exploring what lies just outside this political tool offers a community-centered perspective of what participation in a post-extractivist future might look like. I draw from engaged ethnographic research with an indigenous community in Central Mexico involved in a court-ordered consultation after the construction of an energy megaproject in their territory. Drawing from feminist political ecology and anti-extractivism, I delve into what (some) participants deem non-relevant, and into intentional non-engagement in the process. *coyotecatlcontreras@ucsb.edu* (F-46)

CRAMPTON, Alexandra (Marquette U) *"We Are Dropping Like Flies": Consequences of Pandemic Best Practices in a Retirement Community.* In mid-March, 2020, "lockdown" restrictions were imposed on a Midwestern US "life plan community" (LPC) of 270 older adults. Restrictions were cautiously lifted as administrators drew from biomedical best practices that erred on protection of

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“bare life.” What have been consequences for residents and staff? This paper reports from several months of fieldwork between December 2020 and August 2022, including 104 interviews with residents and staff. Results show how saving lives from viral infection brought costs of accelerated aging and death. This has variably impacted how people experience “getting old,” and drawn some residents and staff into a deeper sense of purpose and shared struggle. alexandra.crampton@marquette.edu (S-18)

CRANFORD, Timothy (Samuel Merritt U) *A Narrative Based on the Lived-Experiences of One Black Man in America and His Resilience and Success Despite Experiencing Traumatic Experiences.* This qualitative narrative is examining the live experiences of a Black man in America and traumatic events he experienced that mirror many experiences of other Black men in America. Using a phenomenological foundation, this paper will illuminate ways resilience played a part in his personal successful navigation of the social and environmental determinants of health and decreasing his personal risks. Through a narrative approach, he is beginning to consider possible interventions healthcare professionals and those in higher education preparing students for a profession in healthcare can use to support many of the needs people of color, in particular men. tcranford@samuelmerritt.edu (W-02)

CROTEAU, Terri-Lynn (U Saskatchewan), **BERGEN, Jake** (U Winnipeg), **GELECH, Jan** (U Saskatchewan), and **DE BARROS, Carolina** (Queen's U) *The Impact of Post-Secondary Instructors' Mental Illness Disclosures on Undergraduate Students' Perceptions and Academic Outcomes.* Little is known about how post-secondary instructors' disclosures of their personal experiences of mental illness might influence student perceptions and outcomes. To address this gap, we asked undergraduate students from the University of Saskatchewan with instructors who had disclosed mental illness to the class about how this disclosure impacted their perceptions of the instructor and their behavioural intentions with respect to this individual. Overall, students' perceptions of their instructor and their instructor's disclosure of mental illness were positive. Notable trends and patterns in the data are discussed. terri.croteau@usask.ca (Whova)

CRUZ-TORRES, Maria (ASU) *Small-Scale Fisheries, Local Food Systems, and Food Security in Puerto Rico.* Small-scale fisheries play a significant role in sustaining and enhancing local food systems. They also contribute to food security through the consumption of fish and through the income fishers and others earn and that allow them to support themselves and their families. Using a political ecology approach, I discuss the contributions of small-scale fisheries to both local food systems, and food security in Puerto Rico. I also examine how economic, political, and environmental changes impact the long-term sustainability of small-scale fisheries. Methodologically, these findings are drawn from ethnographic research, including interviews, observations, and participant observation among fishers, and household surveys. (W-95)

DALEY, Sean and **HAAS, Caitlin** (Lehigh U) *Pediatric Palliative Care: Resistance and Hesitance in Pediatric Hospitals and Medical Center Settings.* Pediatric palliative care (PPC) has been shown to relieve suffering for children with chronic and/or terminal illnesses, improve their quality of life, and help their families facilitate decision-making processes regarding treatments and care. However, some hospitals and medical centers have been slow, if not outright resistant, to establishing PPC. This study, which involved interviews with 20 parents whose children utilize PPC, nurses, physicians, and hospital administrators, investigates the reasons why certain hospitals and medical centers have been resistant and hesitant to establish PPC. Associated costs, physician reimbursement, and a misunderstanding what PPC involves were among the reasons cited by participants. smdaley@lehigh.edu (TH-13)

DAO, Amy (Cal Poly Pomona) *How Do Multigenerational Households Manage Conflict and Care During the COVID-19 Pandemic.* This project investigates how multigenerational households—defined as having a grandparent, parent, and child—negotiate coronavirus safety during the pandemic. Despite CDC recommendations to physically distance, vaccinate, wear masks, as well as test when exposed, little is known about how readily multigenerational households can apply these recommendations to prevent secondary infection given real world contingencies related to work and kin obligations. Drawing on 40 in-depth interviews of Los Angeles County residents, I discuss sources of conflict and how members dealt with conflict related to preventing infection. The study contributes to the household production of health for families in crisis. aldao@cpp.edu (Whova)

DARIA, James (Spelman Coll) *A Rigged Reform: The Failure of Mexico's Labor Reform from the Perspective of Rural Agricultural Workers.* Mexico's authoritarian labor model is undergoing monumental reform. The ratification of the US-Mexico-Canada Agreement (USMCA) mandated reforms to protect union democracy, freedom of association, and collective bargaining rights. Through fieldwork with farmworkers in San Quintín, Baja California, I demonstrate how company protection unions thwart these reforms on agro-export plantations affiliated with US-based transnational distributors. Farmworkers argue the reforms are “rigged” as they fail to create democratic labor relations given the structural vulnerability and extreme precarity of rural workers. As Mexico's labor reform hangs in the balance, failures in the countryside highlight the limits of current approaches and obstacles to overcome. jamesdaria@spelman.edu (F-07)

DAS, Subhadeep (UMD) *Understanding Resource Conflicts over Fisheries in Chilika Lagoon: An Anthropological Call.* In Odisha, India, fisheries in Chilika lagoon are a highly contested natural resource. As a result of the transfer of property rights to the state and the emergence of conflicts based on different layers of cultural identity, cooperative efforts between Odia-speaking traditional fishers and Bangla-speaking migrant fishers (formerly Bangladeshi refugees) failed. Using interviews and photography, this study emphasizes the need for contemporary anthropological research on the conflicts between two resource user groups and the state's intervention in Chilika fisheries in order to understand the unsustainable management of commons in postcolonial India, resulting from changing power dynamics between stakeholders. sdas22@umd.edu (F-66)

DAVENPORT, Sarah (Brown U) *Sustainability as Survival: How Marginalized People in Orlando, Florida Create Stability amid Precarity.* This paper draws upon my dissertation research on how Black, Indigenous, Latinx and people of color in Orlando, Florida define and practice environmental sustainability. I critique the dominant definitions of sustainability by drawing from peoples racial, socioeconomic, and gendered experiences to understand sustainability as a necessary form of survival, not simply for the sake of environmental protection. Furthermore, I will discuss my applied and public anthropological approach, as I use my dissertation project to directly advance the aims of survival sustainability and food sovereignty, which are to secure human rights to fresh and culturally appropriate foods, clean water, decent housing, and quality healthcare. (TH-06)

DAVID, Helena (State U Rio de Janeiro), **BREDA, Karen** (U Hartford), **SILVA, Julia Huaiquián** (Concepción U), **MARTÍNEZ-RIERA, José Ramón** (Alicante U), and **FARIA, Magda Guimarães de Araujo** (State U Rio de Janeiro) *Health Care Systems at a Crossroad: Social Networks in Nursing Work Processes in Brazil, Chile, Spain, and the USA Before and After COVID-19.* Through interactions and ongoing information and resource sharing, social networks constitute a web of connections built on solidarity, shared interests, and objectives. When viewed as the social fabric, it can increase the bonds between social actors in support of common, group objectives. The nursing process of primary care nurses suffered a huge blow with COVID-19 with newly configured consequences for nursing work post-pandemic. This paper explores shifts in the primary healthcare practices of

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nurses in Brazil, Chile, Spain, and the USA. It is informed by applied anthropological concepts integrated with real-world nursing practice. helenalealdavid@gmail.com (TH-02)

DAVID, Helena (State U Rio de Janeiro), **BREDA, Karen** (U Hartford), **SILVA, Julia Huaiquián** (Concepción U), **MARTÍNEZ-RIERA, José Ramón** (Alicante U), and **FARIA, Magda Guimarães de Araújo** (State U Rio de Janeiro) *Structural Factors and Local Mediations of Nursing Work in Brazil, Chile, Spain, and the United States After COVID-19*. Global healthcare systems were impacted by macrostructural and determinant features of the Covid-19 epidemic. The nursing workforce, which had been in decline globally, suffered a major setback. In addition to the decline in professionals, changes in the number and kind of nursing employment as well as a decline in pay was manifested. A preliminary analysis of conditions in Brazil, Chile, Spain and the USA demonstrates that many changes are related to political economic determinants, stemming from neoliberalism. This paper focuses on the collective organization capacity of nurses' representations, by the organization of services at the local level and community participation. helenalealdavid@gmail.com (W-32)

DAVIS-SALAZAR, Karla (USF) *Power Dynamics in Academic Middle Management: Duties, Perceptions, and Experiences among Academic Associate Deans in US Higher Education Administration*. This paper investigates how power mediates the associate dean position in US higher education using Eric Wolf's concept of organizational power—control over the environments in which others interact. Thematic analysis of semi-structured interview data with associate deans at public, research-intensive universities indicates the position is responsible for the organization of work in the college. However, lack of recognition of the organizational power of the position obscures the role and complicates relationships. I argue that organizational power is one of two modes of power within universities, which, when recognized and thus rendered "legitimate," has important implications for research and practice. (W-68)

DAWSON, Paige (SDSU) *Communities, Contestation, and Conservation: "Success" in Adaptive Marine Management in Moorea, French Polynesia*. In the face of climate change, protecting the oceans has become an important priority within the conservation sector. Community-based frameworks are often posited as an essential tool for sustainable development; however, what is considered "success" is often linked to values of Western science. My research explores how different stakeholders compose "success" in the recently revised marine conservation plan that established marine protected areas (MPAs) in the lagoon of Moorea, French Polynesia. Understanding these various compositions of success and how they gain traction in a project will contribute to understanding how conservation is put into practice and what makes it "successful." pdawson0259@sdsu.edu (TH-92)

DAY, Scott and **UNDERWOOD, Ricky** (Miami U-OH) *History and Mockery of Soviet Monuments in a Public Space*. Throughout the duration of the state, statues of Marx, Lenin, Stalin, and others were erected in Baltic countries such as Lithuania as a sign of political authority. Viliumas Malinauskas planned a way for people to confront these statues, and their Soviet ideology. Malinauskas founded Grūtas Soviet Statue Park, where Soviet Statues could be viewed as history. Grūtas Park's story provides an interesting comparison to that of Confederate statues in the United States. While the history and ideology behind these types of statues differ, Grūtas Park provides a proof of concept that there may be an appropriate place to view American history's dark past. days2@miamioh.edu (F-49)

DE BARROS, Ana Carolina (Queen's U), **GELECH, Jan** (U Saskatchewan), **BERGEN, Jake** (U Winnipeg), and **CROTEAU, Terri-Lynn** (U Saskatchewan) *Mental Illness in Academia: Current Understandings and Future Directions*. Although the literature on mental illness rates and experiences among post-secondary students has increased, mental illnesses in faculty members is a relatively unexplored area.

This presentation will overview the state of the literature on mental illness rates and experiences among post-secondary instructors. Particular attention will be paid to experiences of disclosure of mental illness amongst instructors, the benefits and risks of disclosure, and how professors navigate disclosure choices in academia. This presentation will set the stage for further presentations in this session, which examine current studies in the area of academic mental illness. a.debarros@queensu.ca (Whova)

DESY, Alexandra (AFIN Barcelona Rsch Group, Autonomous U-Barcelona) *Building Bridges between Research and Applied Anthropology*. This paper will discuss the work of the award-winning AFIN Centre, through which the AFIN-Barcelona Research Group supports fertility patients throughout their transnational reproductive travel. Demonstrating the effective application of anthropology in the field of assisted reproduction, it sheds light on how anthropological theory, methodology and practice can be intertwined and applied to relevant topics such as reproduction and kinship. Aiming to transfer its research results to the public, the AFIN Barcelona Group uses fieldwork techniques from qualitative methods to help cross-border fertility patients, making sense of their reproductive situations and experiences, as well as navigating treatments abroad and translating from medical cultures and languages. Alexandra.Desy@uab.cat (Whova)

DEUBEL, Tara (USF), **BARGACH, Jamila** (U Ibn Zohr), and **NAUGHTON, Colleen** (UC-Merced) *Investigating Argan Production in Morocco through Interdisciplinary Team Research*. Local production of argan oil from a tree indigenous to southwestern Morocco has been ongoing in the rural Amazigh community for generations. The growth of cooperative structures and NGOs in Morocco since the 1990s and the lucrative global industry for edible and cosmetic argan oil have led to a proliferation of cottage industries and multinational interests throughout the argan zone. This paper presents an overview of a summer field school that combines methods from anthropology and engineering to assess the environmental, social, and household impacts of argan in local communities and to train future applied anthropologists, engineers, and environmental scientists in interdisciplinary research. deubel@usf.edu, cnaughton2@ucmerced.edu (Whova)

DOERING, Zach (Butler U) *Building Community Resiliency against Disasters*. Disasters impact people around the world. The impact to communities by disasters is shaped by their constructed vulnerability. The goal of this research was to better understand how the vulnerability and resiliency of different communities was shaped at six different sites across the U.S. and to construct a collection of best practices to raise the resiliency of populations and locations in the face of many different forms of possible disasters in the future. If these proposed recommendations are implemented, communities will be better able to withstand disruptive forces from the environment and mitigate harm or fully prevent disasters from occurring. zdoering@butler.edu (S-48)

DOWNS, Mike (Wislow Rsch) and **WEIDLICH, Stev** (Independent) *Equity and EJ in the Context of Bycatch, Complexity, and Uncertainty: Management of Halibut PSC Limits in the Bering Sea/Aleutian Islands Region*. The bycatch of Pacific halibut in the industrial-scale groundfish trawl fisheries in the federal Bering Sea/Aleutian Islands management areas is currently managed through static Prohibited Species Catch (PSC) limits. The directed commercial halibut fisheries, socioeconomically and culturally important to rural Alaska coastal communities, have faced declining quotas in recent years. A dynamic halibut abundance-based management (ABM) approach to setting PSC limits for the groundfish fishery has been proposed to address potential halibut use equity issues between the fisheries. This presentation explores equity and EJ issues involved in terms of MSA National Standards, recent Executive Orders, and NOAA's EEJ Strategy. mike@wislowresearch.com (F-64)

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DRESSLER, William (U Alabama) *You Owe Yourself Another Drunk: A Secondary Analysis of Spradley's Study of Urban Nomads*. James P. Spradley carried out ground-breaking work on homeless men in the late 1960s. His research employed a then-innovative cognitive theoretical orientation, describing the men's lives from an emic perspective. Spradley used the classic methods of ethnoscience: taxonomic analysis and componential analysis. The cultural domains salient for these men were, however, too unwieldy for these methods. Here I re-analyze his main results using contemporary methods of cultural domain analysis. This analysis reinforces and clarifies his original findings. wdressle@as.ua.edu (TH-72)

DREW, Elaine and FORSHAW, DaeLee (UAF) *Stories Physicians Tell Themselves: The Structures and Logics of Obstetrics in Interior Alaska*. Anthropologists have contributed extensively to the study and critique of biomedical obstetrics. In this paper, we examine the structures and logics informing prenatal and perinatal care perspectives and practices among physicians in Fairbanks, Alaska. We consider how providers characterize the structural and systemic factors shaping health care in this region. We also assess how providers conceptualize the processes of pregnancy and childbirth and how such conceptualizations shape their standards of obstetric care. While the physicians we interviewed affirm the logics of technocratic birth, their reflections on tensions with humanistic birth practices may point to opportunities for flexibility and change. emdrew@alaska.edu (W-79)

DRYDEN, Eileen, BOUDREAU, Jacqueline H., and MCGRORY, Aileen (CHOIR, VA), **HICKEN, Bret** (SLC-ORH, VA), **KENNEDY, Meaghan** (NE GRECC, VA) *Exploring the Use of Anthropological Approaches in a Partnered Evaluation of a VA Virtual Geriatrics Program*. As part of a learning healthcare organization, the Veterans Health Administration's (VHA) Office of Rural Health partners with researchers to improve rural Veterans' and caregivers' access to healthcare and services. These efforts have included a three-year evaluation of GRECC Connect, a national virtual geriatrics program, that incorporated perspectives of multiple stakeholders, including Veterans and caregivers. We will highlight unique insights around caregivers' needs and help-seeking behaviors, gained from using anthropological approaches (e.g., structured curiosity, simulated participant observation, attention to context), and discuss how they helped create ethnographically informed interventions meant to increase uptake of VHA support services. eileen.dryden@va.gov (F-10)

DUBHROS, Jeremy (ETSU) *Temporal Variables in Applied Anthropology*. Stereoscope slides discovered while archiving documents at the Knob Creek Museum (Tennessee) call into question some of the most common misunderstandings of Appalachia. This paper discusses how the recent past, as revealed in analysis of rarely seen historical images, can fall under the cognitive umbrella of the present, causing misanalysis of seemingly familiar artifacts in modern cultural terms. Such realizations help address blind spots in applied anthropology and contemporary archaeology that can leave entire stories untold or allow entrenched biases to go unchallenged. (S-43)

DUNCAN, Austin (U Arizona) *Using Lightly Embodied Ethnography for a More Collaborative Knowledge Production*. Embodied methods are commonly used by social scientists to study intimate and complex bodily realities. Yet clinicians and biomedical practitioners largely ignore the knowledge these methods produce, preferring more established methods that they consider more valid and reliable. This paper will present what I call "lightly embodied ethnography" as a means to bridge both worlds. By including my own disability experience in every stage of my research, I conduct collaborative ethnography that crosses disciplinary boundaries. The approach allows for a more ethical and ultimately useful knowledge production on disability, medicine, and such severe social intersections as poverty, isolation, and homelessness. awdunc@arizona.edu (TH-69)

DYER, Christopher (UNM) *Building Disaster Resilience: Application of the CART Model in Rural North Carolina*. Building disaster resilience is a critical adaptation in the face of worldwide increase in severity and frequency of diverse disaster events. The Community Action Response Team model was developed in rural North Carolina to realize disaster resilience through social and church networks. The CART model boosts disaster preparedness including communication, evacuation, and interface with first responder entities with the first 72 hours of a disaster event. Training with BCBS of North Carolina funding reached over 2,000 individuals, mostly through church networks, and radio CART programming. cdyer@unm.edu (S-48)

EATON, Jonathan (UBC) *Converging Crises and Diverging Temporalities in Vancouver, Canada*. In 2021, Vancouver and its surroundings experienced a convergence of crises, including a deadly heat wave, wildfires, flooding, landslides, and a tornado, which occurred against the backdrop of the COVID-19 pandemic, an opioid crisis, an affordable housing shortage, and the rare but known threat of a major earthquake. In this context, I draw on ethnographic fieldwork with members of neighborhood-based groups in Vancouver to consider what it means to plan for convergent catastrophes amidst divergent temporalities. My analysis employs a convergence of theoretical framings, including: anticipation (DeSilvey 2012; Hastrup 2016), value (Graeber 2013), and speculative anthropology (Anderson et al. 2018). (W-70)

EATON, Tara, KOWALKOWSKI, Marc, BURNS, Ryan, CONNOR, C. Danielle, O'HARE, Katherine, TAPP, Hazel, and TAYLOR, Stephanie (Atrium Health) *Conducting Focused Ethnography During the COVID-19 Pandemic: Qualitative Exploration of a Sepsis Transition and Recovery Program Implementation Using Virtual Technology*. This paper will discuss how virtual technology was leveraged to conduct a focused ethnography (FE) of a sepsis transition and recovery (STAR) program implementation during the COVID-19 pandemic. The FE explored the work of STAR telehealth nurse navigators, tasked with coordinating the application of best-practice recommendations for patients' post-sepsis care in a large health system. IRB-approved telephonic interviews and MS Teams-supported virtual observations (65 hours) with navigators were completed post-implementation. The study yielded rich contextual data and identification of many STAR implementation barriers and facilitators, suggesting virtual FE is a viable alternative to traditional in-person ethnography for studying telehealth-based interventions. tara.eaton@atriumhealth.org (Whova)

ELLIOTT, Kathryn (MNSU) *Enhancing the Age-Friendliness and Diversity Inclusiveness of Communities: A Case Study*. This case study provides a model for how communities can respond positively to the aging and increasing ethnic/cultural diversity of their populations. Using data collected through a long-term ethnographic research project with an adult community center in south-central Minnesota that provides services both onsite and in the community to adults of varying ages from diverse backgrounds, the presenter will discuss ways in which this center had expanded its reach to include local refugee and other immigrant populations, as well as rural communities in the surrounding area, through multiple programs that have forged meaningful connections among different generations and cultural/ethnic groups. kathryn.elliott@mnsu.edu (Whova)

EMERSON, Christie, KEEN, Diane, and BARNETT, Kathy (Kennesaw State U) *"I Never Knew I Had a Culture": Nursing Student Perceptions of the Intercultural Development Plan on Intercultural Development*. Intercultural competence is essential to providing quality healthcare. There are many approaches to promoting intercultural competence development. The Intercultural Development Inventory (IDI) is a theory-based assessment tool that creates an individualized Intercultural Development Plan (IDP) for developing intercultural competence based on individual IDI results. This study analyzed student journals for their perceptions about the impact of the IDP on personal intercultural development while in a nursing senior practicum. Themes were that the IDP supported awareness of the

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influence of culture, self-awareness, and fostered growth goals. Study results have several implications for promoting intercultural competence development and thus improving healthcare. *Cemerson@kennesaw.edu* (TH-02)

EVEOLDSEN, Jocelyn (Cal Poly Humboldt), **BLUNDELL, Mei** (UC Davis), **MCCAW, Carly**, **MUNSON, Calvin**, and **POMEROY, Carrie** (UCSC), **RICHMOND, Laurie** (Cal Poly Humboldt) *Community Perspectives on Kelp Forest Restoration in the Face of a Changing Climate*. Northern California's kelp forests have experienced kelp declines in the past decade, coinciding with ecological stressors including marine heat waves, purple sea urchin population blooms, and sea star wasting disease. Facing striking ecosystem changes, kelp forest dependent communities find themselves at a crossroads contemplating next steps. We used semi-structured interviews to learn about the experiences, values, and perspectives about kelp forest systems held by kelp-connected community members around the Mendocino County, California area. Themes investigated include perceptions of kelp forest system health and change, potential interventions, and connections between kelp forests and the blue economy. *je150@humboldt.edu* (S-40)

ESARA CARROLL, Pilapa (SUNY Brockport) *Learning English as an older New American: Aging, Citizenship, and Belonging*. Learning a second language as an adult can be a challenge, particularly for New Americans, who arrive as refugees. Qualitative research based in New York explores the ways in which language-learning becomes weighted by state and societal expectations that equate language proficiency with citizenship and belonging. For some, the inability to learn English or to identify as a "learner" indicated their inability to adapt, leading to a range of responses, like disconnecting intellectually from language classes. These subjective experiences reflect the dominant discourse that places sole responsibility of language learning and ultimately integration upon the student, obscuring their structural vulnerabilities. *pesara@brockport.edu* (Whova)

EVERSOLE, Robyn (Bucknell U) *Out Bush/On Country: Reframing Social Change Work in Rural Australia*. This paper is motivated by the question, Can anthropological research help to catalyze positive social change, and if so, how? I present a series of reflective vignettes from my twenty-year journey as a rural development 'pracademic' in rural development research centers across Australia. Analyzing these experiences reveals multiple embedded assumptions of rural social change research and practice, as well as the power of reflexivity to create spaces for less visible / less powerful actors to challenge and reframe change. The analysis suggests anthropological reflexivity can be a tool to decolonize our field as well as a strategy for maximizing the practical impact of our work. *r.eversole@bucknell.edu* (W-14)

EWEN, Abigail (UCL) *Disability and Identity in Times of Crisis in Nepal: Balancing Urgency and Inclusion in Disaster Risk Reduction*. The project asks, through the case of the 2015 Ghoroka earthquake Nepal, if urgent disaster response and resilience building has enabled or hindered struggles for inclusion in public life and collective action, through the acute experiences of people with disabilities. In doing so, it uncovers the intersectional ways disability converges with other social identity characteristics under the specific context of crisis. It presents evidence from Nepal of people with disabilities as active changemakers and contributors in shaping the direction of policy and intervention. This invites us to question the knowledge systems upon which policy and intervention are designed, to ask who is driving these approaches and whom are they for? (F-43)

FAAS, A.J. (SJSU) *A Picaresque Critique: The Anthropology of Disasters and Displacement in the Era of Global Warming*. In the era of global warming and open-ended upheavals wrought by colonialism and extractive capitalism, itinerancy displaces mobility as the problematic of critique and inquiry as it exposes cascading contingencies of precarity. I share ethnographic cases of itinerant campesino families in Ecuador over the past decade to reveal how

coming home to a fugitive familiar past after disasters was complicated by a rapidly changing climate. Cycles of mobility grew increasingly circuitous and gave way to open-ended itinerancy as more and more people moved about in search of scarce opportunities that loosed them from the rural margins. *aj.faas@sjsu.edu* (W-70)

FARLEY, Kate (MO Botanical Garden) *Local Knowledge and Folk Conservation in Rural America: American Ginseng as a Case Study*. Rural people around the world have developed strategies for sustainably managing important local plant and animal resources. Anthropological studies of Traditional Ecological Knowledge (TEK) often address these strategies, but TEK frequently leaves out knowledge from non-Indigenous people in the Global North. However, rural dwellers may have important ecological insights that are often overlooked by environmental decision-makers guided by the natural sciences. As a case study, this talk will explore folk conservation practices based on local knowledge among harvesters of wild American ginseng, an economically-important medicinal root at risk of overharvesting, in the Appalachian Mountains of eastern North America. *kfarley@mobot.org* (W-73)

FATNASSI, Aziz (Champlain Coll) and **KING, Kylie** (WFU) *Capitalization in Context: Marginalization, Resilience, and Networked Entrepreneurialism*. Using an intersectional framework, this presentation synthesizes existing theory from disparate fields to explore contextually dependent variables within diverse entrepreneurial communities. Drawing upon anthropological, sociological, psychological, and economic research to help frame two regions in the US, we explore the entrepreneurial impact of high levels of demographic diversity and low levels of social connectedness versus high levels of social connectedness and low levels of demographic diversity. We conclude by asking how contextual factors affect entrepreneurial behaviors, proposing a method that engages economics of spatial diversity, and explores the impact of entrepreneurial connectedness on aspiration and resilience among underrepresented groups. (TH-14)

FEINBERG, Rick (Kent State U) *The Challenge of Educating Students from a Remote Pacific Island*. Students from Anuta, a tiny, remote Polynesian island in the eastern Solomons, must travel overseas if they are to pursue formal education beyond sixth grade. This paper will explore my efforts to support such students and the obstacles that have made that project into an unexpected challenge. *katoakitematangi@gmail.com* (Whova)

FENG, Xianghong (E Michigan U) *Embedded Individualization: Impacts of Tourism-Induced Mobility on Individuals and Family Ties among the Chinese Miao*. Based on my longitudinal ethnography in Fenghuang, China, I explore how the rapid rise of tourism-induced mobility has brought individual autonomy and collective morality under constant negotiation among those previously clan-based people, and what the course and consequences of the ongoing individualization are among the population beyond the Han in China. I argue that individuals' mobility, may enhance, rather than diminish, the importance of family, due to the lack of re-embedding mechanisms, and that this is especially true for China's rural ethnic populations. Their experience of dealing with individualization reveals somewhat unchanged effect of social structure, hence the "embedded individualization." *xfeng@emich.edu* (W-48)

FEUERBACH, Ann (SUNY Nassau) *Applied Archaeology: Our Work in Ukraine*. Our work in Ukraine began with an academic conference on Ancient Arms and Armor. Foreshadowing future events, the conference ended abruptly due to the beginning of the Maidan Revolution in 2014. It soon became apparent that there were more pressing needs for education and practical training rather than research. The breakup of the Soviet Union in the early 1990's left a vacuum in the training of archaeological scientists and conservators in the newly independent states because this specialized knowledge was primarily taught at Universities in Russia. Due to the

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invasion of Ukraine, our work has shifted once again. Our current work focuses on the dissemination of accurate historical knowledge of Ukraine's past to mitigate the cultural genocide and the misinformation that is being used to justify Russia's actions. This paper will present our work as an applied archaeology case study. Annfeuerbach@gmail.com (W-48)

FITZPATRICK, Daniel (Monash U) *The Law and Policy of Climate Migration in the South Pacific: A Critical Perspective*. Pacific states are producing laws, policies and proposals in response to expectations of rapid increases in climate migration. Yet, emerging studies of climate mobility in the Pacific highlight paths of migration beyond or at the edges of the state – where people move through kinship networks, or religious organizations, or on their own to informal settlements. These paths of Pacific migration call into question the role of states as intermediaries for policy action, even though government action is central to emerging climate governance regimes. This presentation provides a critical overview of state-centric laws and policies on climate migration in the Pacific. Daniel.Fitzpatrick@Monash.edu (Whova)

FLANAGAN, Laura (TTU) *Collaborative Arts Heritage Creation among a Rural Victoria (Australia) Community*. In the course of doing fieldwork on collective memory and authorized heritage among vernacular musicians in rural communities of Victoria (Australia), I arranged to give a lecture at the Heritage Centre in Camperdown. In this presentation, I highlight how my work with the local community not only restored the presence of two specific women in the historic record but led to increased interest in historic preservation of community arts spaces and expansion of heritage outreach within the community. I argue that interdisciplinary arts scholarship is well-suited to the mission of applied anthropology as both encourage community collaboration in arts and heritage creation. laura.flanagan@ttu.edu (F-73)

FLEURIET, Kathryn, MARTINEZ, Glenn, and MENZIES, Michael (UTSA) *Speaking from the Heart: Making Care in the Medical Spanish Classroom*. A proficiency-oriented advanced Spanish for healthcare professionals was developed and delivered at a large midwestern university. The course aimed to familiarize students with genres of clinical interaction, including medical and motivational interviews. Students completed simulated provider-patient phone calls coinciding with proficiency assessment. We assess pre/post gains in language proficiency in comparison with qualitative analysis of the recorded simulated phone calls. Our findings suggest that language proficiency gains do not correlate with care-oriented discourse. We argue for an anthropology of care approach to teaching medical Spanish that prioritizes relational care, cultural humility and empathy above measurable language proficiency. (W-109)

FLYNN, Michael A. (NIOSH) *Creating Space for a Social Perspective in a Technical Field: Integrating Anthropology into Occupational Safety and Health*. Occupational safety and health has evolved into a technical field over the past 50 years. It's rooted in the biomedical model of medicine and is heavily influenced by academic disciplines such as industrial hygiene, toxicology, and epidemiology. This presentation covers my successes and obstacles encountered over the past 20 years to creating a space for a social perspective at the National Institute for Occupational Safety and Health. I'll discuss what I've learned about anthropology in the process and how the intersection of work, health, and inequity offers a rich, yet often unexplored, space for greater collaboration between the two fields. Disclaimer: The findings and conclusions in this article are those of the authors and do not necessarily represent the official position of the National Institute for Occupational Safety and Health (NIOSH) of the Centers for Disease Control and Prevention (CDC). (TH-78)

FOCHESATTO, Ana, LOWE, Erin, and RISSMAN, Adena (UW-Madison) *A Just Transition in Animal Agriculture: Visions from the Upper Midwest*. Advocates

across the Upper Midwest are calling for a just transition to perennially-based animal agriculture that addresses the environmental, social, and economic issues of the industrialized agricultural system. Through participant observation, 120 semi-structured interviews, and participatory workshops with community members, we examine the cultural narratives being employed across a diverse group of grazing advocates. We analyze the formation of collective visions that support these efforts for social change and their contested symbols. We discuss how groups leverage their visions in organizing efforts, from policy change to creating alternative economic structures, and their relation to the state apparatus. fochesatto@wisc.edu (W-42)

FRIBERG, Julia (Iowa City VAMC), **SCHWEIZER-LOOBY, Marin** (UW-Madison), **GUPTA, Kalpana** (VA Boston HCS & Boston U Sch of Med), **BROWN, Madisen** (VA), **SUH, Dan** (Iowa City VAMC), **CHAN, Jeffrey A., STRYMISH, Judith, and O'BRIAN, William** (VA Boston HCS), **BECK, Brice and MIELL, Kelly** (Iowa City VAMC), **DUKES, Kimberly** (Iowa City VAMC/U Iowa Carver Coll of Med) *Culture of Precaution: Perceived Risk from Asymptomatic Bacteriuria and Surgeon Willingness to De-Implement Urine Culturing*. Current antimicrobial resistance prevention guidelines recommend against testing for or treating asymptomatic bacteriuria (ASB) before surgery. This study sought to understand practices around ordering preoperative urine culturing (UCx) and prescribing treatment. We conducted semi-structured interviews with 35 clinicians at five Veterans Affairs hospitals. Some surgeons perceived that failing to detect an organism that could cause morbidity or mortality is a serious potential risk, overriding current evidence that testing is unnecessary or even detrimental. Some participants described past surgical infections and fear of missing sources of infection as barriers to their comfort with refraining from ASB culturing. Julia.Walhof@va.gov (W-79)

GALEMBA, Rebecca and NEWELL, Kiyana (U Denver) *Scribing and Witnessing in Immigration Court*. This paper traces the process of integrating courtwatch on the dedicated asylum docket in Denver into a Qualitative Methods course. Because immigration court is open to the public, but also shrouded with lack of information and transparency, students and I examine how observers can raise awareness and alter the tenor of courtrooms themselves through their presence. We discuss tensions in our attempts to document patterns on forms with the nuances revealed through deeper participant observation. As we recognize how the banality of court processes dehumanizes the experiences of migrant families, we probe our own roles as observers within these spaces. rebecca.galemba@du.edu (TH-102)

GAO, Jie (U Arizona) *Chinese Entrepreneurs in Morocco's Tourism Sector: Entrepreneurial Agency, the State, and Transnational Informality*. As part of the country's efforts to diversify foreign investment, Morocco lifted visa requirements for Chinese citizens in June 2016, leading to a massive influx of Chinese tourists to a country they had little direct contact with before. Without adequate experience and facilities to handle large numbers of Asian tourists, the Western-oriented Moroccan tourism market quickly found itself incompetent to entertain continued waves of Chinese visitors. This situation instantly germinated a lucrative and largely informal niche market dominated by Chinese tourism entrepreneurs and catering exclusively to Chinese tourists. This paper is an ethnographic account of this slowly recovering niche market in post-Covid Morocco. jiegao@arizona.edu (TH-14)

GARCIA, Mirtha (ASU) *Trans Migration: What Do Current Studies and Ethnographies on the Migrant Trans Experience Indicate about the Rise of Intersecting Interests and Positionalities?* Studies on the experience of migrant trans communities are a relatively new interest within gender, queer, and anthropological fields with studies and ethnographic work being conducted in the legal, medical, and ethnographic sectors. Although there are existing works that discuss intersecting interests of marginalized trans communities from countries of the Global South, there is still much to be said about what recent research on migrant trans individuals indicates regarding the similarities and differences that

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exist among the realities of these individuals in their host societies. This paper will explore the similarities and differences between migrant trans experiences in Europe. mgarci12@asu.edu (Whova)

GARRIGA-LÓPEZ, Adriana (FAU), **MULLIGAN, Jessica** (Providence Coll), **GUILLEN, Mauricio** (Kalamazoo Coll), **VAZQUEZ, Jailene**, **RAMOS, Alex**, and **DE VARONA, Tiffany** (Providence Coll) *Learning from Health Care Workers in Puerto Rico: Burnout and Moral Injury amid Compounding Disasters*. Health care workers in Puerto Rico are experts at providing care in the context of compounding disasters. Throughout the financially devastating consequences of a colonial oversight board, as well as Hurricane María, an ongoing earthquake swarm, COVID, and Hurricane Fiona, health care workers have struggled to care for their patients, families, and one another in disaster conditions that appear to have no end. Based on findings from 150 interviews and nine focus groups, this paper reports on efforts to advocate for policy changes that will better support the health care workforce in Puerto Rico and the health of Puerto Ricans. agarrigalopez@fau.edu, jmullig5@providence.edu (W-40)

GAULDIN, Eric (TX State U) *Fighting Different: Biopower and Gender in a Changing Marine Corps*. Demographic trends in the United States (and the world more broadly) have caused leaders and thinkers in various sectors to think about how to best manage and leverage an increasingly diverse population. However, the goals of this management are not always the same, or even clearly articulated at all. Using previously collected interview and focus group data, this work seeks to understand how members of the United States Marine Corps, particularly women, understand and experience this management of difference within an organization whose status and mission are in flux. egauldin352@gmail.com (W-72)

GEBRAI, Yoel (USF) and **SANCHEZ, Kimberly** (UC Merced) *Social and Environmental Impacts of Argan Oil Production in Southwestern Morocco*. The argan tree, known for its valuable oil, is a coveted resource in southwestern Morocco. Indigenous women working in the argan sector have contributed to Morocco's economy, however, little is known about the social and environmental impacts. We explored the socioeconomic and environmental impacts of argan oil production through household surveys and focus groups conducted in the Sidi Ifni region. Using Social and Environmental Life Cycle Assessment frameworks, we highlight various impact categories, including greenhouse gas emissions, women's health and economic stability, and the labor time invested, across each stage of the argan oil production process. ygebrai@usf.edu (Whova)

GELECH, Jan (U Saskatchewan) and **LICHTENWALD, Kristy** (Athabasca U) *It's Complicated: Academics with Mental Illness Reflect on Disability Identities*. Employees of post-secondary universities in Canada are frequently asked to self-identify as belonging to various minority groups, including those living with 'disabilities.' In cases of academics living with mental illnesses, we found that deciding whether or not to self-identify as 'disabled' can be a complex process shaped by individual understandings of 'disability,' past experiences, interpersonal comparisons, and internalized stigma. In this presentation, we explore why various academics living with mental illnesses do or do not identify as 'disabled' and speak to the potential implications of this decision-making process for employees, equity, diversity, and inclusion (EDI) programs, and campus leadership. jan.gelech@usask.ca (Whova)

GENNARO, Emilio (NAU) *Aftertaste: An Examination of Perpetuation and Change of Food Service During Covid-19*. How people got food and where people ate became questions of state authority, efficacy and agency during the pandemic and provided a new lens in which to examine what a food system says about the society in which it exists. To explore the political nature of the food industry during COVID, I conducted a media analysis. This is an exploration of how workers

were compensated, how political that conversation became and, how food establishments and corporations engaged in political theater. I will describe the perpetual relationship between the history of food, labor, and power structures by way of COVID 19. eggrollco@gmail.com (W-42)

GETRICH, Christina (UMD) *Deploying Navigational Capital to Promote Immigrant Health Equity: DACA Recipients in the D.C. Metropolitan Region*. The COVID-19 pandemic has laid bare entrenched inequalities in the U.S. health care system faced by structurally marginalized immigrant communities. Deferred Action for Childhood Arrivals (DACA) recipients are well positioned to promote health equity yet face pronounced barriers related to their status and training and licensure. Findings from a longitudinal study of 30 DACA recipients in the D.C. metropolitan region highlight these barriers, including protracted educational journeys, concerns about program completion and licensure, and uncertainty about future employment. Yet DACA recipients also deploy their navigational capital to provide critical forms of care, devise innovative outreach strategies, and leverage resources. cgetrich@umd.edu (F-48)

GIAMARQO, Gi (UNT) *What Is Health?: Understanding Ontological Perspectives of Health in Fort Worth, Texas*. Our health and how to be healthy is a topic that we are often inundated with, but we rarely engage the ontological question of "what is health?" We often assume that everyone views health as a homogenous conception and that becoming healthy is a singular path. As part of an applied study to develop avenues to improve health in the mostly BIPOC community in the zip code with the lowest life expectancy in Texas, I ask, "what is health?" to understand their community needs based on how members conceptualize and apply health in their everyday lives. gi.giamarqo@unt.edu (F-01)

GILL, Simerta and **WOLBRING, Gregor** (U Calgary) *Auditing the 'Social' Using Conventions, Declarations, and Goal-Setting Documents: A Scoping Review*. The state of the 'social' that individuals, social groups, and societies experience is the focus of international conventions, declarations, and goal-setting documents. Marginalized groups have problems with the 'social' they experience. We conducted a scoping review of academic abstracts mentioning international documents in relation to the 'social.' Results suggest that the documents could be used more to further social policy discussions. This information can be used to train future anthropologists, and related professionals, to foster conversations around the reality and dynamic of the 'social,' such as equity, diversity and inclusion and to ameliorate issues surrounding social inequality and environmental challenges. simerta.gill@ucalgary.ca (Whova)

GINZBURG, Shir (MCPHS U) *Interdisciplinary Musings: Experiences of Anthropologists Working in Public Health Settings*. There are increasing numbers of anthropologists working in public health, which can be theoretically and methodologically constructive. I conducted a survey of anthropologists who work in public health settings to identify possible directions of interdisciplinary discussions on how anthropology and public health might be mutually beneficial. I received 79 responses. Most of the respondents hold a doctoral degree (63%) and are employed at an academic institution (54%). Participants reported that their qualitative expertise was sorely needed in public health, but their skills were not valued highly as biostatistics, and they're more appreciated in research institutions than in non-profit organizations. ginzburg.shir@gmail.com (S-12)

GLOVER, Mia (U Denver) *A Socio-Economic Study on Climate, Fishing Practices, and Their Effect on Dugong Populations in Palau*. Climate change is progressively affecting Small Island Developing States (SIDS), and it has been argued that human behavior, political decisions, and power dynamics shape the way that certain ecosystems interact with one another in times of crises. Based on two months of ethnographic research, this paper discusses the disparities in power between groups of people on the island nation of Palau, how they shape local

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fishing culture, and the ways that they affect endangered species in the region, using the critically endangered and culturally significant dugong as a vessel. *mia.glover@du.edu* (W-49)

GODLEWSKI, Benjamin and **LAMONICA, Aukje** (S CT State U) *Lived Experiences of Mothers and Pregnant Women Who Misuse Opiates*. Drawing from an ethnographic study involving opioid-using mothers and pregnant women, lived experiences regarding the relationship between opioid-misuse and the Covid-19 pandemic (The Pandemic) is discussed. Participants were recruited from the suburbs of New Haven, CT and Newark, NJ. Women who reported an increase in illicit opiate use during The Pandemic attribute a number of factors to their increased use. Some of these attributed factors include mental health struggles due to living conditions and a lack of access to support groups. Women who did not report increased use during The Pandemic attributed their experience to interpersonal support from family or friends. *godlewskib1@southernct.edu* (W-61)

GOEBEL, James (UNT), **Dawne, Mimosa, Bel,** and **Peony** (Faerie Collaborators) *"Can We Ask for a Dick Pic?": Radically Queer Methodologies in a CBPR Project Design*. The Radical Faeries are a counter-cultural, ecospiritual community of [mostly] queer men. I engaged the Faeries in a non-hierarchical, community-based, participatory ethnography, curating a gallery of original, local Fae art exploring queer urban ecology through Faerie placemaking in Texas. This project, which aligns with their values of self-determination, self-expression, and imaginative creation, is a response to the call for a more irreverent ecocriticism which embraces the humorous, perverse, and ironic, here applied to a queer experience of the built environment (Seymour 2012). I discuss our experiences of power and responsibility, representation and censorship, pre-study review mechanisms, and post-study information dissemination. *jamiegb1@gmail.com* (W-72)

GOLOVITSKAYA, Irina (UKY) *Rebuilding and Remembering: Improving Urban Development through Community Memory*. Urban development often involves the 'othering' of low-income and minoritized communities. In addition, the significant changes of the built environment that result from urban development projects evoke active revisiting of memory, and selection of relevant narratives and images. In these processes, there are multiple stakeholders ranging from the state to individual residents with diverse perspectives about value and preservation. Drawing on ethnographic research about road construction and a neighborhood renewal project in Lexington, Kentucky this paper explores the ways in which memories of people, everyday practices and material culture, can be incorporated into urban development projects and embodied in space. *golovitskaya.irina@gmail.com* (F-44)

GONG, Yidong (NCF) *Opening Liberal Arts Colleges to Community Partners: The Ambiguity of Reciprocity*. How do liberal arts colleges link the pursuit of knowledge with an engagement with the communities? I will draw upon our experience developing the interdisciplinary program Health, Culture, and Societies (HCS) at New College of Florida (Honors College of Florida) to outline the transformations as we integrate experiential learning/community partnerships into the curriculum. We have worked with organizations of disability, mental health, end-of-life care, and multicultural health. But there is a discrepancy between the two parties in terms of their goals. I will also discuss the tension between career planning and intellectual pursuits as our students engage with these organizations. *ygong@ncf.edu* (TH-01)

GONZALEZ, Melinda (Rutgers U) *Colonial Abandonment and Hurricane María: Puerto Rican Material Poetics as Survivance*. Building on long-term ethnographic research and poetic analysis, I analyze critical and creative material practices confronting histories of colonialism after Hurricane María. I argue that survivance is poiesis – a creative engagement in and with the world. Through writing and performing poems, Puerto Ricans contested state narratives about the effects of the hurricane, documented their

material and diasporic suffering, and made their lives more livable. Puerto Rican lives are always entangled with their environment and material world. Thus, for Puerto Ricans, survivance as poiesis is a continuous affirmation of life in the face of ongoing disasters. *gonzalez.melly@gmail.com* (Whova)

GOOD, Mary (VRHRC, CADRE, VAHCS Iowa City), **NICOSIA, Francesca** (VRHRC Iowa City, San Francisco VAHCS, UC San Francisco), **POMALES, Tony** (VRHRC, CADRE, VAHCS Iowa City), and **DELZIO, Molly** (San Francisco VAHCS) *Staying Flexible in Implementation: Using Anthropological Perspectives to Address Context-Specific Challenges for Equitable Virtual TeleYoga Programs*. In this presentation, we discuss the experience of three VA healthcare systems where TeleYoga programs were implemented to increase access for Veterans in rural communities. Anthropological insights informed both implementation and evaluation of TeleYoga, starting with centering accessibility and health equity in program design and delivery. Implementation used flexible approaches that accounted for site-specific contextual factors and supported the agency of individual sites in tailoring programs to local needs. Virtual ethnography identified site-specific challenges from both structural and experiential viewpoints. We discuss how anthropological perspectives and methods enable us to design, implement, and evaluate programs to equitably serve rural Veterans. *marykgood@gmail.com* (S-45)

GORBEA, Laura (PR PASS Workshop) *Saberes: Advancing Equitable Disaster Recovery through Cogeneration of Knowledge in Program Evaluation*. Natural hazard events in Puerto Rico have revealed the racialized neglect and vulnerability produced by colonial governance (Bonilla, 2020). Recent disaster research on the Island has shown that, contrary to expectations, federal aid distribution exacerbated poverty, inequality, and public health (Chopel, Fernos & Gorbea, 2021). Tasked with measuring the impact of a large scale, multiyear privately funded disaster recovery program in Puerto Rico, this paper presents a participatory approach to evaluation that prioritized equity and inclusion. Though research is still ongoing, the timely engagement with different saberes, ways of knowing, is already advancing equitable disaster recovery. *LRgorbea@PRPASSWorkshop.org* (W-19)

GORTON, Henry and **AUSTIN, Diane** (BARA, U Arizona), **HENRIQUEZ, Palmira** (SERI), **HILTON, Amanda**, **MACIAS, Mario**, **PILLI, Leslie**, and **ROBINSON, Kamrin** (BARA, U Arizona), **SANDOVAL, Flor** and **WOLF, Ann Marie** (SERI) *The Challenges of Applying Anthropology During the COVID Pandemic: The Promotora Model in a Community Partnership*. This paper focuses on the partnership between Sonora Environmental Research Institute, Inc. (SERI) and the Bureau of Applied Research in Anthropology (BARA). The paper highlights our current community-based participatory research study which evaluates the longitudinal outcomes of home safety interventions and draws on SERI's promotora model, which involves close relationships of trust with low-income families in southern metropolitan Tucson built over three decades. We illustrate how SERI's promotora model, and the relationships of trust it engenders, 1) promote successful outcomes for community-based studies, and 2) laid the groundwork for adapting recruitment and home visit strategies to the challenging (post-)COVID environment. *gortonhenry@arizona.edu* (Whova)

GOTHMANN, Annika (CSBSJU) *Witnessing Inequality: Doula Care and the Birthing Person During COVID-19 and Beyond*. Maternal health outcomes in the United States are among the worst in the Global North. BIPOC birthing people are more likely to experience negative health outcomes throughout and beyond their pregnancy. COVID-19 exacerbated the racial and socio-economic dynamics of maternal health inequality. Doulas have been suggested as a way to reduce these inequities. Based on interviews with 30 doulas across the United States, this research demonstrates how doulas see their role in promoting health equity, the impact doulas can make on maternal health outcomes, and the limits to what doula care can do. *agothmann001@csbsju.edu* (F-31)

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GOWEN, Kyle (Binghamton U) *"It Is What It Is": Community Perception of Local Food Systems among Food Insecure Individuals in Upstate NY*. Despite growing calls to understand food insecurity within local contexts, incongruities between how communities and scholars understand and conceptualize food insecurity still exist. This research discusses interview and survey data centered on how food insecure individuals in Binghamton, NY view local food assistance and respond to food insecurity. Preliminary results show that despite being objectively food insecure, many participants are unfamiliar with the concept and have trouble defining food insecurity. Additionally, this data challenges widespread assumptions concerning food priorities among the food insecure, as price is not always the first priority in regard to food concerns for these participants. kgowen1@binghamton.edu (TH-06)

GRAY, Summer (UCSB), **FINE, Julia** and **GROSSE, Corrie** (CSBSJU), **MARK, Brigid** (UC Boulder) *The Role of Emotions in Motivating Youth Activism and Advancing Justice at the COP*. Full of acronyms and bland policy language, the United Nations climate change negotiation process (COP) minimizes the emotional weight of the climate crisis. However, youth activists have voiced their emotions in ways that expose injustice and invite progressive change within the COP. Bridging literature on social movement theory, the sociology of emotions, and climate anxiety, we draw on collaborative event ethnography (CEE) of nearly a decade of COP meetings to examine how youth activists' emotions undergird their interactions with the global climate justice movement. Our findings show how youth climate emotions may help overcome the continued paralysis of the COP. summer_gray@ucsb.edu (Whova)

GREEN, Amanda and **HAYDEN, Marshawn** (EKU) *Qualitative Data and Institutional Responses at a Crossroads: Four Years of Food Insecurity Research*. Using the framework of food life history interviews, we have sought to understand the experiences of college students who identify as food insecure since 2019. These interviews trace challenges students faced prior to, during, and in the aftermath of the Covid-19 pandemic, as well as the various responses our institution initiated. Key themes from student interviews demonstrate that their experiences move beyond USDA food security metrics to struggles with meeting basic needs, accepting assistance, disordered eating, and mental health. Given these complex findings, we critically evaluate on our own efforts to use qualitative data to inform university programs and policies. amanda.green@eku.edu (T-72)

GRENON, Marie Michele (UQAM) *Community Art and Its Implications for the Anthropology of Literacy*. This presentation focuses on a community art project undertaken in a transition house for women in Montreal. It is a sound installation that was developed through interactions and exchanges between professional and community artists. Based on an ethnographic study conducted throughout this co-creation process, the contributions of community art to the field of anthropology of literacy will be discussed. This presentation will address the relationship of community artists to reading, writing and self-expression. marie_michele@courrier.uqam.ca (Whova)

GUEVARA, Emilia (UMD) *Kinetic Migratory Violence in Peaceful Places*. In this presentation, I elaborate on the concept of kinetic migratory violence, which I use to describe the condition of violence Mexican migrant women confront as they traverse the transnational spaces of Hidalgo, Mexico, and Maryland, USA. Utilizing Berlant's (2011) concept of cruel optimism, I frame the individual, aspirational, and cruelly optimistic visions of what the "good life" is for migrant women and their communities. eguevar1@umd.edu (F-48)

GUILBAULT, Kari A. (Purdue U) *"Remote Sensing" as a Metaphor in Applied Anthropological and Community Engagement*. This paper discusses Purdue student insights from mid-pandemic community-engaged research to support local government services. Tasked with conducting research on risk perception to

support the opening of a community recreation facility in the winter of 2020, this service learning project posed significant ethical and situational challenges for the student team on how to best serve the public interest. Using remote sensing as a conceptual lens has become a productive framework for us, highlighting the perennial challenges of applied research and calling attention to how research, even when done in close partnership, is necessarily always "at a distance" as well. kguilbau@purdue.edu (TH-04)

GULKA, Emily (U Saskatchewan), **BERGEN, Jake** (U Winnipeg), and **GELECH, Jan** (U Saskatchewan) *Academia and Mental Illness: An Exploration of the Risks Associated with Disclosure*. The concealable nature of mental illness burdens individuals with the decision of whether or not to disclose their diagnosis. Much of the literature has focused on motivations to disclose or conceal stigmatized identities, highlighting benefits that come with disclosure such as access to supports and reduction of stigma. However, little is known about the risks that come with disclosing mental illness, particularly in the context of post-secondary instructors. The current presentation will explore the experiences of Canadian post-secondary instructors in disclosing their mental illness within an academic setting. Particular attention will be paid to risks of burnout and compassion fatigue. emg279@mail.usask.ca (Whova)

GULLETTE, Gregory, **ANDREWS-SWANN, Jenna**, **CONKLIN, Brittany**, **CAIN, Christin**, and **HAND, Jessi** (Georgia Gwinnett Coll) *Food Insecurity and Assistance Networks in the Atlanta Metropolitan Region*. The growth of food insecure households in the United States has accelerated over recent years, spurred by employment instabilities and rising inflation. Households and individuals regularly mitigate economic precarities through alterations in food management strategies. This experiential research project, conducted with undergraduate students, focuses on how food insecurity is experienced and managed by families in the Atlanta Metropolitan Region (AMR). Preliminary data presented focus on exploring the main variables contributing to and the biosocial effects of food insecurity and 2) understanding the ways food co-ops and community gardens emerge as a response to economic instabilities and growing hunger in the AMR. (S-42)

HA, Toan and **SHI, Hui** (U Pitt SPH), **NGUYEN, Nam** (Inst of Soc & Med Studies) *Empowerment and Its Association with Health and Mental Health among Young Women Workers in the Industrial Zone of Hanoi*. In Vietnam and other LMICs, export processing zones provide income opportunities for rural young woman through repetitive work assembling piece goods (garments, computer boards) for international corporations. This paper focuses on young (18-29) women workers in the industrial zone in Hanoi who have decided to leave family and friends to improve their limited economic options, adjust to the demands of a heavy factory work schedule and adapt to city life suggests a relatively greater degree of empowerment. Using a quantitative survey of 1061 women and 25 in-depth interviews, the relationship of empowerment, health and mental health will be explored. toan.ha@pitt.edu (W-01)

HAAS, Bridget (CWRU) *Anthropology of Immigration Court: Using Anthropological Methods and Knowledge to Challenge Epistemic Violence*. In this presentation, I consider how a critical anthropology of immigration court can be put to work towards effecting political change. My interviews with asylum officers elicited information not gleaned through my observations and accompaniment of asylum seekers: insights into thought processes and moral evaluations that inform adjudicators' assessment of asylum claims. Yet, this information is rendered opaque and illegible to asylum applicants, whose very lives are the subject of these legal deliberations. Juxtaposing adjudicators' narratives with asylum seekers' experiences of immigration hearings exposes the epistemic violence within asylum proceedings. Anthropological methods and insights into often-invisible aspects of adjudication can work to disrupt such violence. bmh7@case.edu (TH-102)

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HAAS, Caitlin, DALEY, Sean M., GOECKNER, Ryan, and, MAKOSKY DALEY, Christine (Lehigh U) *American Indian and Alaska Native COVID-19 Knowledge, Attitudes, Beliefs, and Behaviors During the Pandemic*. American Indian/Alaska Native (AI/AN) populations were greatly impacted by the COVID-19 pandemic. They suffered significant COVID-related losses which had widespread effects on traditional and cultural knowledge. We conducted a nation-wide survey assessing the knowledge, attitudes, beliefs, and behaviors of AI/AN people about the pandemic. Additionally, some participants were asked to participate in follow-up interviews. Interviews showed that participants distrusted the US Federal government's response, but felt that tribal leaders managed the crisis well. Additionally, participants stated that they largely complied with COVID restrictions in order to protect tribal elders, who are essential for preserving cultural, linguistic, and spiritual knowledge. cch222@lehigh.edu (W-139)

HAK HEPBURN, Michelle (UBC) *Measuring and Mitigating Tropical Deforestation: Satellites, Drones, and Patrols*. The Amazonian region of San Martin has had the greatest forest loss in Peru. The regional and national government measures deforestation using satellites and drones, maintaining maps which show where forest cover is being lost. Indigenous Kichwa (and other Indigenous) communities actively patrol their territories and their forests to ensure that uninvited visitors are not damaging their lands. Based on ethnographic research carried out between 2019 and 2021, this paper traces the connections between measurement methods and available interventions. What does it mean to measure a forest from above versus within? And how does that translate into preventative action? (W-91)

HALE-GALLARDO, Jennifer (VA VRHRC-SLC), **JIA, Huangang** (UF Biostatistics), **KREIDER, Consuelo** (VA VRHRC-GNV/UF Occupational Therapy), **LEBEAU, Kelsea** (VA VRHRC-GNV), **VARMA, Deepthi** (VA VRHRC-GNV/UF Epidemiology), **KNECHT, Cheri** and **COWPER-RIPLEY, Diane** (VA VRHRC-GNV) *Examining the Reach of VA Whole Health Coaching to Rural Veterans: Leveraging Anthropological Approaches on a Multidisciplinary Team*. Rural-dwelling Veterans are more likely to live with chronic comorbidities than their non-rural counterparts. The Veteran Affairs' Whole Health Initiative is a patient-centered holistic approach to reduce the negative impact of chronic conditions by empowering Veterans to take a proactive role over their health and well-being. In this presentation, we will discuss how anthropological approaches, nested within a multidisciplinary team, were leveraged to examine Whole Health coaches' extension of their services to rural Veterans. Lessons learned on the role of anthropological approaches for understanding how Whole Health coaching can help bridge the gaps in rural care will be highlighted. jennifer.hale-gallardo@va.gov (S-45)

HALL-CLIFFORD, Rachel (Emory U) *A Method in Three Stories: Ethical reckonings with the Lives of Data and the Case for Co-Design*. This paper explores the pitfalls of traditional participatory methods and considers co-design as an ethical evolution of such approaches through three ethnographic stories—a tragedy, a comedy, and a new reality. I confront the methodologic tension within applied social science of a moral imperative to support the human rights of local communities in counterbalance to ethical obligations against harm. Co-design approaches can help move beyond procedural ethics to position applied social science work within local moral worlds. However, important challenges remain for positioning co-design as a transformative methodological shift toward equity for applied social science and global health implementation science. hall-clifford@emory.edu (S-43)

HALLETT, Miranda, ABUKAR, Ilyas, HAMLETT, Lauren, TRAMONTE, Lynn, and AFUA YEBOAH, Nana (U Dayton) *Racism in Immigration Courts: Documenting Discrimination in Ohio*. Life-or-death decisions are made in immigration courts, with a well-known lack of due process. Yet the precise patterns and mechanisms of inequitable decision-making too often lack documentation and accounting, allowing systemic discrimination to perpetuate unchecked. Classic anthropological tools, like basic systematic observation, may provide advocates with effective responses to this need for documentation of racist patterns—when not thwarted

by public health and political obstacles. A collaborative group of researchers convened by Ohio Immigrant Alliance present our research in progress, whereby we are systematically reviewing Cleveland court observations conducted since 2018 in Ohio immigration courts, as well as interviewing immigrants, lawyers, former judges, and Black leaders to document how racial and religious bias shows up in immigration judges' decisions. (TH-102)

HARLAN, Benjamin (U Louisville) *Accompaniment as an Ethnographic Method*. The intersection of the nonprofit sector and immigration services is ethnographically rich and a space ripe for research and activism. La Casita Center, in Louisville, KY, is a grassroots nonprofit that provides material resources and political support for Latinx immigrants. La Casita opposes the norms of client-based service provision and instead accompanies people and families. I draw from recent fieldwork to share what anthropologists can learn from the accompaniment model, and elucidate innovative ethnographic methods for researcher-activists. benjamin.harlan@louisville.edu (Whova)

HARVEY, T.S. (Vanderbilt U) *Infodemics and the Emerging Infectious Disease of Disinformation: Applying Anthropology to the Problem of Misinformation in Health Disparities*. Taking COVID-19 infections and the resurgence of mumps, measles and pertussis in the United States as its focus, using an applied medical and linguistic anthropological approach, this paper examines disinformation and misinformation as public health threats, "infodemics," linked not only to the production and circulation of risk but also vulnerabilities, and health disparities. Understanding and addressing these under investigated determinants of health at the crossroads of disease, language, culture, and technology, requires collaborative multilevel and multidisciplinary research that engages the complexity of the disease of disinformation as psychosocial, historical, linguistic, cultural, structural, economic, and technological. (W-46)

HASSOUN, Rosina (SVSU) *Applied Anthropology Aiding Refugees and Asylum Seekers*. With over 2.2 million refugees in the world today, there are diverse ways that applied anthropologists can aid refugees and asylum seekers. Applied anthropologists bring the weight of anthropological inquiry, expert witness, narrative analysis, network building, and community engagement to the role of helping refugees and asylum seekers. Medical anthropologists bring the ability to elucidate trauma narratives of survivors of war. This work builds upon a history of over 30 years of engagement with refugees including Arabs, Sudanese, and Somalis in research conducted in Metropolitan Detroit and Lansing, Michigan. rhassoun@svsu.edu (F-78)

HAUPTMAN, B. Hope and **HERNANDEZ, Andy** (UC Merced) *The Crossroads of Argan Spinosa: Future Land Suitability in Southwestern Morocco*. Endemic to Southern Morocco, the Argania Spinosa (Argan) forest spans approximately 8,300 km². Besides providing essential ecosystem services, Argan trees provide income and cultural significance for over three million people with limited resources. Although the trees are drought-tolerant and well-adapted to low precipitation and high evapotranspiration, the population is in decline and is expected to suffer severe effects in the coming years. Argan forests face multiple environmental pressures including water scarcity, desertification, rising temperatures, and urbanization. This analysis uses Geographic Information Systems (GIS) to examine how a combination of these pressures may alter the distribution of the Argan forest. bhauptman@ucmerced.edu (Whova)

HAYDE, Donnelley, MEYER, Justin Reeves, and WEISS, Laura (COSI's Ctr for Rsch & Evaluation) *Science in Community: Context-sensitive Evaluation and the WaterMarks Project*. WaterMarks is an NSF-funded, Milwaukee-based project that brings together arts, science, and community expertise to engage residents in the stewardship of citywide water resources. Our evaluation team measures overall project progress and how well WaterMarks programs (community walks,

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workshops, and public art) support learning and interest about water. This paper considers ways that applied social science (including anthropology, urban planning, and geography) interacts with community well-being and visible legacies of systemic inequality across neighborhoods; it also describes examples of practical methods (e.g. embedded measures, collaborative data collection, etc.) we have used to study the project with an ethos of care. dhayde@cosi.org (S-01)

HAYES, Lauren (Wayne State U) *A Systematic Analysis of Keywords in Job Ads for Anthropologists*. This paper is based on a systematic analysis of over 150 job ads posted in anthropology and ethnographic practice venues including AAA, NAPA, and EPIC. It explores keywords in title and content to understand opportunities available for anthropology grads who are increasingly applying qualitative research skills to human problems in business, marketing, tech, DEI and ESG (Environmental, social, and corporate governance). Given that many of these jobs do not have anthropologist or ethnographer in the title, the paper seeks to develop a model for teaching students how to perform job searches and meet the demands of the existing market. (F-05)

HEDWIG, Travis and **FRIED, Ruby** (UAA, Div of Population Hlth Sci), **LIMBIRD, Jessica** (Recover Alaska) *Data Equity and Justice: New Approaches from Recover Alaska and the Alcohol Prevention Alliance*. In August 2019, Recover Alaska was awarded a Comprehensive Behavioral Health Prevention grant from the Alaska Department of Health and Social Services to coordinate a statewide approach to address alcohol misuse. This work involved the creation of the Alaska Alcohol Misuse Prevention Alliance—a system-shifting network of multiple and diverse partners across Alaska who recognize the impacts of alcohol misuse on individuals, families, and communities. This session will share year three Alliance data and learning updates with emphasis on emerging statewide data equity conversations and current efforts to build more inclusive, responsive, and ethical health data collection and use practices. thhedwig@alaska.edu (S-12)

HERCKIS, Lauren (CMU) *Digital Learning: Institutional Transformation in the Wake of the Pandemic*. The COVID-19 pandemic catalyzed a rapid, global adoption of educational technology. Resulting emergency policies, developed and implemented at departmental, institutional, regional, national, and international levels, had a cascade effect on the lived realities in postsecondary institutions. We explore future visions of postsecondary education, and the strategies employed by higher education institutions, during emergency transformations and over the subsequent 18 months. Interviews with provosts, rectors, and other university leaders from diverse global institutions addressed strategic responses to the pandemic, digitalization strategies, and the nature of digital transformation in institutional and cultural context. Our findings explicate digital education leadership in context. lrhercki@andrew.cmu.edu (W-08)

HESSLING O'NEIL, Marcy (MSU), **TAMBOURA, Welore** (U Lettres et Sci Humaines de Bamako), and **AZEHOUGBO, Bienvenu** (U d'Abomey-Calavi) *One Size Does Not Fit All: Community Engagement and Youth Empowerment in Benin and Mali*. In theory, community engaged teaching and learning has the potential to be mutually beneficial for students, educators, practitioners, and community members. In practice, however, it requires more planning, coordination, flexibility, adaptation, and empathy than so-called “traditional” teaching methods. In this paper we will share the experiences of two professors, one using photovoice with youth in Internally Displaced Persons camps in Mali, the other partnering with NGOs in Benin to share scientific knowledge in African languages through animated videos. We will share how these projects were integrated into coursework, how we adapted during an embargo, and our partnerships with community serving organizations. hesslin2@msu.edu (Whova)

HEUER, Jacquelyn (USF) *“I’m probably always hungry, but that’s really just by choice”: Examining Food Insecurity among Post-9/11 Student Veterans*.

Food insecurity is a concern for many populations, including college students and military Veterans. This paper considers these intersecting identities by exploring how community reintegration, food insecurity, diet quality, and health interact and influence one another among Post-9/11 Veterans enrolled at two- and four-year institutions in Florida. Using surveys, biometrics, and semi-structured interviews, this paper examines facilitators and barriers to food security and considers how factors such as pride and stigma contribute to confounding narratives surrounding Veteran food insecurity. Finally, recommendations are provided to help campus programs continue in their mission to address the needs of student Veterans. (S-42)

HEYWARD, Devin and **RODRIGUES, Kelly** (Saint Peter’s U) *Using Community Events for Co-curricular Learning*. This paper will focus on how students and faculty created a series to discuss medical racism in the United States and globally. These events galvanized the community and created new organizing opportunities. Some examples of this organizing include a series on medical apartheid in the United States; forums regarding changing the problematic school newspaper name; and readings with the founder of Latina Rebels, Prisca Dorcas Mojica Rodriguez. Students lead many of these initiatives and were invested in their learning outside of the classroom. dheyward@saintpeters.edu (F-35)

HIGH, Christine and **TILLQUIST, Christopher** (U Louisville) *Stress Resiliency in Pregnancy Using Hypnosis*. Stress experienced by pregnant people has been linked to negative birth outcomes, including pregnancy loss, preterm birth, and low birth weight. A growing body of research reveals that exposure to early life adversity directly impacts the way a person responds physiologically to stress in adulthood. In this study, we survey subjects regarding elements of early life adversity. The aim of this research is to demonstrate the relationship between adversity in early life, prenatal stress, and the mediating potential of hypnosis-based interventions on perceived stress levels of pre-term birthing persons. The preliminary results of our pilot study indicate positive therapeutic benefit. christine.high@louisville.edu (TH-97)

HILL, Mark (Ball State U) *Student Driven Historic Preservation Planning*. Managing heritage assets through preservation planning is an important aspect of preserving cultural knowledge and maintaining representation for many groups. During three semesters of the 2018 academic year, twenty-nine undergraduate and graduate students from Ball State University participated in the development of a Historic Preservation Plan for a rare type of archaeological site on the Ottawa National Forest in Michigan. As part of a university-funded Immersive Learning grant project, students coordinated with Federal heritage managers and others to develop detailed management objectives for this critical site. This paper presents the process, outcomes, benefits, and pitfalls of this project. mahill2@bsu.edu (TH-79)

HINDS, Kris-An (USF) *A Critical Analysis of the Socio-Ecological Dynamics of Natural Resource Management for Coastal Communities in Belize*. Human cause conditions, such as climate change, ocean acidification, and pollution, are triggering continuous interaction between both societal and environmental systems for coastal communities. Increasingly, coastal communities have begun to experience unequal impacts from the management strategies implemented to combat the loss of their natural coastal resources. This talk presents the findings for a research project on how coastal management practices have affected Afro-Descendant communities and stakeholders in coastal communities of Belize with an emphasis on strategies used to incorporate local control into environmental development decision-making processes. krisanhinds@usf.edu (W-13)

HINDS, Kris-An, GRAY, Deven, LEHIGH, Gabrielle, HEUER, Jacquelyn, WEBB, W. Alex, ROMERO-DAZA, Nancy, and HIMMELGREEN, David (USF) *Using Food Prescription Programs to Decrease Food Insecurity in Tampa Bay*. Food Insecurity(FI), the lack of access to enough nutritionally adequate food, has been

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linked to an increased likelihood of diet-related chronic diseases. Increasingly, health care clinics have started implementing Food Prescription programs (Food Rx) that identify food insecure patients with chronic medical conditions and connect them to food assistance. The USF Center for the Advancement of Food Security and Healthy Communities conducted an evaluation of the Human-funded FoodRx program offered by Evara Health and Feeding Tampa Bay. This talk will present the evaluation results with an emphasis on sharing knowledge on how FoodRx programs can be used to help reduce levels of FI for program participants. krisanhinds@usf.edu (S-42)

HODGSON, Sonja (LexisNexis), **BUCHANAN, Laurie**, **HOGAN, Kelly**, **SATHY, Viji**, and **HUTSON, Bryant** (UNCCH) *Understanding the Experiences of First-Generation College Students in CUREs through Written Reflections*. Course-based Undergraduate Research Experiences (CUREs) have the potential to lower barriers to participation in research for a wide range of undergraduate students. While there is evidence that CUREs may increase access to undergraduate research opportunities for underrepresented students, less is known about the personal experience of CUREs for students from underrepresented groups. Using survey methods, we examined written reflections of first-generation college students who participated in CUREs to understand the challenges and benefits that these courses offered them. shodgson.anthro@gmail.com (W-62)

HOFFMAN, David (MS State U) *Walking With or Away from the State?: Language, Trust and Justice among Vietnamese-American Fishing Communities on the U.S. Gulf Coast*. EJ has traditionally worked on disproportionate toxic exposures based on race, class and ethnicity. This paper argues that EJ also consider community exclusion due to federal, state and local agencies' lack of language capabilities. I will dissect how agencies' deficiencies in Vietnamese undermine participation in decision-making, a sense of inclusion, and trust essential for effective management. Based on dockside surveys with fishers and interviews with agency managers conducted in Louisiana, Mississippi and Alabama, I will unpack how this exacerbates the communities' tendency to walk away from the state and deepens injustices in resource management, community health and cultural reproduction. dhoffman@anthro.msstate.edu (F-64)

HOLBROOK, Emily (USF) *Delivering Sexual and Reproductive Healthcare to Resettled Refugee Women through Collaborative Research*. This research explores the intersections of biopolitics, citizenship, and feminist perspectives on women's health that result in poor health outcomes for resettled refugee women in the United States. Ethnographic research among female-headed households in the refugees from the Congo Wars community will be used to develop, pilot, and evaluate a health-at-home program for sexual and reproductive healthcare through collaboration with a local medical outreach program. This research will highlight the ways that anthropological theories help to better understand factors in health disparities in vulnerable communities and how an applied approach can work with community partners to mitigate barriers to care for those most in need. emilyaholbrook@gmail.com (S-49)

HOPKINS, Allison (TAMU), **MURAMOTO, Myra** (UC Anschutz), **MCCARTY, Chris** (UFL), **KIM, Hyein** (TAMU), and **ALLEN, Alicia** (U Arizona) *Changes in Personal Networks of Recently Quit Smokers' Participating in a Behavioral Relapse Prevention Intervention*. Personal networks (PN) can influence smoking and quitting behavior and be leveraged in relapse prevention interventions. We recruited recently quit smokers through the Arizona State Quitline to participate in an online tobacco cessation training. The training taught participants how to assess tobacco users' readiness and motivation to quit and to offer them a brief helping conversation with tailored support for quitting. Sixty-four participants completed a PN interview prior to the training and another six months later. Eighty-six percent of the participants did not relapse. On average there were more non-family members and smokers in participants' personal networks at the follow-up. hopkins@tamu.edu (Whova)

HORAN, Holly, **LOCKE, Emily**, and **KHATUN, Rabeya** (U Alabama) *Reimagining Collaborative Perinatal Healthcare in Alabama: An Applied Ethnographic Project*. Collaborative perinatal healthcare (CPH), the intentional, professional working relationship between clinical and support specialists who serve pregnant, birthing, and postpartum people, is one potential solution to the current maternity care inequities in the United States. In this applied ethnographic project, we explore perceptions of CPH from clinicians and support specialists in Alabama, asking them to operationalize this concept and to describe their ideal CPH model for serving pregnant populations, including those who are substance involved. Participant identified multiple models for CPH and the need to reimagine the current perinatal healthcare system to better serve the patients who seek their care. horan@ua.edu (W-104)

HOWELLS, Michaela (UNCW), **DANCAUSE, Kelsey** (U Quebec), **WANDER, Katherine** (Binghamton U), **GALEANO, M. Alicia Overstreet**, **SCHULTZ, Laura**, and **FLOCK, Naomi** (MedNorth, Wilmington NC), **BLAIR, Alexa** (UNCW) *Health Disparities and Natural Disasters: Do Unmarried Pregnant Women Experience Higher Levels of Physiological Stress Following Hurricane Florence?* Natural Disasters are increasing in frequency and severity. Anthropologists are in a strong position to expose disparities in exposure and risk. Following Hurricane Florence in the eastern United States (2018), our team used a mixed methods approach to assess maternal stress in 37 pregnant participants before and after the disaster. We found that married and unmarried women experienced equal self-reported measures of distress and hardship. However, unmarried women experienced increased physiological stress (as measured through hair cortisol) at both time points. This study identifies unmarried women as an at risk group and explores intersecting risk factors impacting access to care. howellsm@uncw.edu (W-43)

HOWES-MISCHEL, Rebecca (JMU) *Engaging Reproductive and Borderlands Politics in an Anthropology Classroom*. I will present engaged and applied multimodal activities developed in classes focused on the anthropology of reproductive and borderlands politics that teach students to identify and untangle their intersecting cultural and political logics. I use visual and collaborative activities to first guide students in situating breaking news within long histories of intersecting politics, and then have them outline the "hows" through which material and symbolic forces intersect to constitute them. Finally, I use creative assignments to transform their conceptual understanding of the lived experience of these cultural politics through "making" activities, that range from installations to 'zines to podcasts. howesmre@jmu.edu (TH-05)

HULEN, Elizabeth, **ONO, Sarah**, **LARSEN, Christopher**, **EDWARDS, Samuel T.**, **LOVEJOY, Travis**, **JACOBSON, Chelsea**, and **COULTAS, David** (Portland VRHRC) *Time-Based Barriers among Rural-Residing Veterans with Multiple Chronic Conditions*. Rural healthcare access is challenged by provider shortages, distance, and limited transportation options that undermine timely receipt of care and contribute to excess morbidity and mortality associated with chronic conditions. Drawing on quality improvement data that includes interviews with 17 rural-residing veterans with multiple chronic conditions (MCC), we describe how time-based factors impede access at multiple points of care and is compounded by symptom burden associated with MCC. Further, we highlight that primary care visit times are too short to adequately address care needs. We discuss strategies addressing time-based barriers that consider functional limitations to improve rural healthcare access. Elizabeth.Hulen@va.gov (S-45)

HULL, Kerry (BYU) and **FERGUS, Rob** (Rowan U) *On a Wing and a Prayer: Avian Deities of the Ancient and Modern Maya*. The ancient Maya from the Preclassic period (1000 BCE to 250 AD) understood various gods to be birds, or simply supernatural beings at times manifest in avian form. This paper investigates the roles birds have played in Maya society, particularly how they are linked to notions of identity among certain gods as well as identity among kings and royal lineages. Using iconographic, epigraphic, and ethnographic data, we trace the

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mythological origins of ancient Maya bird deities to help explain the infusion of bird ideology in group identity still present in some Mesoamerican communities today. kerry_hull@byu.edu (W-72)

HUNT, Carter (PSU) *Ethnographic Analysis of the Adaptive Radiation of Tourism in the Galápagos Islands*. Adaptive radiation increases the number of species that share a common ancestor and augments their ecological and morphological diversity as organisms adapt to new environmental niches. In this presentation, ideas of adaptive radiation frame an ethnographic analysis of tourism's evolution in the Galápagos Islands. From a "common ancestor" in the late 1960s, tourism has adapted into diverse forms, typically in response to new social, political, legal, and ecological niches. Though discussions of tourism in the Galápagos often exhibit concern for tourism's magnitude, much less attention has acknowledged how this adaptive radiation of tourism creates distinct implications for both human and environmental well-being. cahunt@psu.edu (F-44)

HUNTER, Chelsea (OH State U & Institut de Recherche pour le Développement) *Who Is Responsible for What?: An Analysis of Five Co-Management Plans from North Province, Kanaky (New Caledonia)*. Co-management is an increasingly popular form of natural resource management that partners diverse stakeholders together. Co-management arrangements are codified in management plans. These plans provide a data source for examining the ways in which co-management assigns burdens of responsibility as well as whose epistemological or ontological commitments are supported. In this paper, I analyze five land and sea co-management plans using inductive coding from the North Province of Kanaky (New Caledonia) where there is an ongoing Indigenous sovereignty movement. I consider how the type and distribution of responsibilities in co-management plans intersect with Indigenous sovereignty movements and the implications thereof. (TH-92)

HYLAND, Stan and **LATTA, Kenny** (U Memphis) *Whose Downtown Is It?: Issues in Co-producing Safety*. Downtowns across the U.S have been witnessing a continuing resurgence in economic development due to tourism, commercial, and residential growth. Simultaneously there has been an increase in crime that threatens this resurgence. This study examines the forces that contribute to the production of safety from the perspective of how to strengthen the social fabric of downtowns through residential driven efforts based on social networking and rhythmic events. Students in an urban anthropology class engaged in a four-part class project that examined the social fabric through the discovery of informal social hubs, downtown assets and interviews of downtown residents. Their findings led to an alternative approach. shyland@memphis.edu (TH-79)

JACKSON, Deborah Davis (Earlham Coll) *Fields of Waste: Biosolids, "Sustainability" and Environmental Injustice in Rural America*. Over the past fifty years, rural areas in the United States have become inundated with municipal sewage sludge. Branded as "biosolids," treated sludge is promoted primarily for two "sustainable" land applications: fertilization on agricultural fields, and surface waste disposal on unfarmed land. This paper analyzes a case in which rural residents fought the installation of a 10-million-gallon biosolids facility proposed for their community, and lost. A political ecology approach reveals environmental injustices inherent in this case, as well as similar cases prevalent throughout rural America. Conclusion: such practices result in harms to residents, workers, and ecological systems that constitute the very antithesis of sustainability. jacksde@earlham.edu (F-76)

JACOB, Cara, **RADONIC, Lucero**, **JAYAKODI, Priyanka** (MSU) *Toxic Homes, Toxic Water: Examining Gendered Responsibilities for Household Water Insecurity in the American Rustbelt*. In deindustrialized cities of the American Rustbelt, failing infrastructures are an increasingly common source of household water insecurity (HWI). This paper examines how the convergence of structural racism with aging housing and water infrastructure has produced a racialized childhood lead poisoning

epidemic in Milwaukee, WI, and identifies gendered patterns of responsibility for coping with toxic home environments. Drawing on a community photovoice project, this paper illustrates how the racialized housing-water nexus binds housing precarity to HWI and finds that, while both men and women are involved in reducing potential lead hazards, the types/timing of these responsibilities have gendered components. jacobca1@msu.edu (TH-106)

JACOBSON JR., C. Jeffrey (U Cincinnati) *Beyond Theses: Re-envisioning the MA in Anthropology*. This presentation will describe recent curriculum changes to the MA program in Anthropology at the University of Cincinnati. Inspired by the growing interest in applied, public, and engaged anthropology, the faculty designed new tracks aimed at moving beyond the research-based thesis. These tracks allow students to either develop applied internship experiences in diverse settings or combine anthropology coursework with post-baccalaureate certificate training. We will discuss the logic for these changes as well as feedback from students and external reviewers. Our aim is to generate audience discussion to further develop the program and bridge the curriculum to our undergraduate degree offerings. (TH-05)

JALIL-GUTIERREZ, Sylvia (CCSU) *Intelligent Dis/ability: A Review of the Literature*. Over the last few years, but especially since COVID, mental health issues, especially among the young (children to adolescents) have increased significantly, including intelligent disability. What does intelligent disability mean? How do we define it and more importantly what are the treatments advocated? How do culture and ethnicity influence both families who have loved ones experiencing or dealing with intelligent disability and the health care professionals caring for them? How do they make sense of it and what do they do? This presentation is a cursory review of the literature regarding intelligent dis/ability, its varied meanings and significance. gutierrez@ccsu.edu (W-02)

JAMAL AL-DEEN, Fatima and **WOLBRING, Gregor** (U Calgary) *Role of Art Therapy and Art Therapists: A Scoping Review*. According to art therapy associations art therapists take on many roles beyond the therapeutic role. Art therapy/therapists also interact substantially with technologies. Current science and technology and neuroscience and technology advancements have many social implications for art therapy users, especially marginalized groups. Our scoping study examining which roles of art therapy/therapists especially in relation to science and technology are engaged with in the abstracts of academic literature. We found a limited engagement with the social role of art therapy/therapist especially in relation to science and technology, something that could be rectified by collaborations between art therapy/therapists and anthropology. jamalaldeen@ucalgary.ca (Whova)

JAYAKODI, Priyanka (MSU) *Water Insecurity in the Context of Chronic Kidney Disease of Uncertain Etiology in Sri Lanka*. This paper explores the multiple ways in which water insecurity in the areas affected by the Chronic Kidney Disease of Uncertain etiology (CKDU) is exacerbated by the ongoing politico-economic crisis in Sri Lanka. Using ethnographic data, I explore how state violence is enacted through water governance policies that naturalize water scarcity. The paper argues that the continuity of water insecurity, the failure of the state to address them, and the various coping strategies that people use to gain access to clean water indicate how the state has systematically avoided paying attention to the nexus of water and energy security. jayakodi@msu.edu (F-01)

JAYARAM, Kiran (USF) *Pedagogical al-Shukūk: Running a Faculty Learning Community to Decolonize Social Science and Humanities Courses*. Calls to decolonize education have increased recently, though scholars have been advocating for more than three decades. Only recently have efforts moved beyond theoretical discussions to describe practical steps. This paper contributes to the latter scholarship by describing the experience of running a faculty learning

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community designed to decolonize social science and humanities courses at a Research I university. Drawing upon primary source documents, discussion notes, and my experience as co-facilitator, I depict the structure, activities, and early outcomes from this FLC. I argue that any attempts toward decoloniality at a given institution must incorporate the specific aspects of the indicated matrix of power. kjayaram@usf.edu (Whova)

JEFFERSON, Peter (Henry Clay High Sch) *Experiencing and Conducting Community-Based Participatory Research in Botswana: Lessons Learned from the Perspective of a Teenager*. This paper presents challenges and opportunities for conducting community-based participatory research (CBPR) from the perspective of a teenager in a U.S.-based high school, who is also a first-time researcher. In the summer of 2022, I traveled to Botswana to conduct public health research in the small village of Maunatlala. In this presentation, I examine the outcomes from the project. First, I discuss the process of learning ethnographic methods and the importance of ethnography. Second, I analyze the experience of conducting CBPR as a student on the other side of the world. Finally, I share insights from managing power dynamics in the CBPR framework. peter.monroe.jefferson@gmail.com (S-01)

JERANKO, Maja (UNCCH) *Impacts, Responses, and Gendered Perceptions of Multiple Disasters in Coastal Ecuador*. Residents of coastal Ecuador are used to different disasters and hazards. Each has shaped people's perceptions of the gravity and risk of the previous disasters and their capacities to respond to subsequent ones. In this paper, I analyze the impact that experiencing multiple disasters has on gender relations in an Ecuadorian fishing village. I examine disasters' compounding effects and the ways in which they shape women's capacities, strategies, perceptions, and relations. Drawing on 22 months of fieldwork, I explore the possibilities of change, by shifting focus from immediate consequences to the ongoing, everyday spheres of transformation and long-term efforts to build equitable futures. (W-40)

JESPERSEN, Brooke (CWRU) *Who Does Remote Research Include and Exclude?: Lessons Learned from a Remote Ethnography with Older Puerto Rican Adults*. The shift to remote research during the pandemic relied heavily on technology (e.g. zoom; social media-based sample recruitment). Reliance on technology affects who is able to participate in research and who is not. In this presentation, I share how I conducted a remote ethnography with older Puerto Rican adults in Cleveland, Ohio during the pandemic. I present how I adjusted my sampling and data collection methods to include older adults of varying levels of internet access, abilities, and living arrangements. I reflect on implications for future remote and in-person studies of aging with regard to research participant inclusion and exclusion. bj7@case.edu (W-07)

JINKA, Malavika and **BARO, Mamadou** (U Arizona) *Rethinking Resilience in Senegalese Communities: Insights from the COVID-19 Crisis*. A literature review and a survey conducted in 2020 among various stakeholders that assisted institutions and communities in Senegal to cope and recover from the COVID-19 crisis unpack different meanings of "resilience." This paper discusses the main findings, describes how risk is managed by various stakeholders, how important it is to build capacity for local systems, and provides key agents of change with practical concepts to consider as they rethink "resilience." It also explores different anthropological methods of data collection and analysis that were used to access risk and resilience. malavikajinka25@arizona.edu (S-48)

JOHNSON, David (U Louisville SPH), **STOREY, Angela** and **HEBERLE, Lauren** (U Louisville), **SMITH, Allison** (NREL), **YOUNG, Ruby**, **BURTON, Alyssa**, **COLEMAN, Piper**, and **PORTER, Elizabeth** (U Louisville) *Empowered by the Sun: Exploring the Intersections of Housing Justice and Green Technologies in Louisville, KY*. Empowered by the Sun is a research project that aims to understand the intersection of green energy technologies and anti-displacement housing strategies. Through a Louisville Metro Government (LMG) plan, rooftop solar is

being fully subsidized for select low-to-moderate income (LMI) residents. This study will utilize interviews, surveys, and energy-use data from participating households to explore the association between green energy and housing justice, as well as understand community perceptions of green technologies and climate change. Results will inform future investment in solar technologies for LMI households to promote an equitable distribution and utilization of sustainable energy and housing justice. dajohn04@louisville.edu (F-46)

JOHNSON, Teresa and **VEO, Jessica** (U Maine) *Diversifying the Aquaculture in Shared Waters Training Program*. Marine aquaculture is considered a potential diversification strategy to enhance resilience in communities traditionally dependent on commercial fisheries. Since 2013, the Aquaculture in Shared Waters program has offered training in shellfish and seaweed aquaculture to over 200 individuals living and working along Maine's coast. In considering the importance of Diversity, Equity, and Inclusion, the program now seeks to broaden its reach to serve underrepresented groups, including women and indigenous communities. This presentation will share our applied social science research aimed to inform the design and delivery of the program and better understand the needs and interests of these underrepresented groups. teresa.johnson@maine.edu (F-64)

JONES, Eric (UTH TMC), **CORIN, Elysa** and **MEIER, David** (Inst for Learning Innovation) *Social Networks, Identity, and Local Resources Used by Hobby Gardeners*. An online survey using pre-made lists plus free listing collected information about places, people and groups engaged by an economically and ethnically diverse sample of 300+ adults interested in plants and gardening in Alameda County, California, United States. Plant Nursery, one's home, park, and another person's home were the locations most highly visited by those with high plant identity. Some gardening enthusiasts, though they have high science expertise and engage in science practice, did not identify their activities with science or as scientific. Some differences in resources used were apparent, based on ethnicity, gender, and income. eric.c.jones@uth.tmc.edu (S-07)

JOSEPH, Daniel (EKU) *Everyday Life for Displaced People on the Haitian Side of the Haitian-Dominican Border*. In 2015, about 2,200 forced migrants of Haitian background became displaced on the Haitian-Dominican border following a constitutional amendment adopted by the Dominican court that stripped tens of thousands of Haitian-Dominicans of their citizenship and forced them out of the country. In Haiti, these displaced people took up residence in the region of Anse-à-Pitres, a small Haitian town, which allowed them to continue to share their lives between Haiti and the Dominican Republic through the border. Using insights from applied anthropology and fourteen months of ethnographic research, I investigate their everyday practices and survival strategies to better understand their lifeworld. jodany52@gmail.com (TH-64)

JOYCE, Molly (UVA) *Perspective: Highlighting Disabled Voices and Viewpoints through Artistry and Accessibility*. For the presentation, I will share selections from Perspective, an ongoing project featuring disabled interviewees responding to what access, care, interdependence, and more, mean to them. The work engages values from disability culture in an interdisciplinary artistic project that fosters access as aesthetic and is grounded in the disabled experience. Selections to be shared include the audio and video content, with audio including interviewees' voices and musical underscoring, and video including open captions featuring a visual output of interviewees' answers and original questions asked. mollysjoyce@gmail.com (Whova)

JUNG, Patrick (Milwaukee Sch of Engineering) *Tempering Service with Culture: Teaching Ethnography Before an International Short-Term Humanitarian Mission*. Short-term humanitarian missions by volunteers from high-income countries to low-income countries have dramatically increased in number during the last two decades. Volunteers in these missions should possess strong knowledge

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of the cultures they encounter; most do not. Our study of students who take a cultural anthropology course on Central American cultures before short-term humanitarian missions, compared with those who do not, demonstrates anthropological understanding of societies they visit makes a stronger understanding and more confidence in students from the course. Considering they will work with people, such a course should be requisite for these student projects. jung@msoe.edu (Whova)

KAHN, Linda, ABDELSAYED, Sarah, BERDINE, Diane, WILKINS, Kimberly, ALEXANDRIA, Wahler, ADJEI, Stephanie, CHAN-LAM, Sean, and MCCORMICK-CISSE, Malaiikha (U Buffalo) *"The Mothers Justice Project": Perspectives and Experiences of Pregnant and Parenting Women with Substance Use and Justice Involvement*. This qualitative study focuses on pregnant and parenting women's experiences in the justice system in relation to motherhood and substance use recovery. These women face multiple social structural challenges compounded by a triple stigma of justice-involvement, substance use, and negative societal judgment about their parenting ability. We are interviewing justice-involved women to learn how they navigate motherhood, addiction treatment, and justice system requirements. Preliminary findings have identified four themes: social support, transportation, rehabilitation program challenges, and how child separation affects relapse risk. Our results will inform the legal, healthcare, and social services systems on the best ways to provide support. lskahn@buffalo.edu (Whova)

KAHRAMAN, Yakup Deniz (Binghamton U) *Undergraduate Research, Rise of Experiential Pedagogies, and Structural Changes to Higher Education in the US: An Ethnographic Account*. This paper offers an anthropological account of undergraduate research as an experience-based higher learning practice. Based on two years of ethnographic fieldwork with two undergraduate research initiatives at an American public research university, I discuss how experiential pedagogies have been slowly transforming, thus effectively redefining, undergraduate education in the US. The paper illustrates that this transformation manifests itself in three ways: 1) emergence of a new educational discourse; 2) rapid spread of experiential pedagogy in higher education across the country as an educational policy which is also part of a historical political agenda; and 3) structural changes to education in individual higher education institutions. ykahram1@binghamton.edu (Whova)

KAMAT, Vinay (UBC) and **KAIJAGE, Jackson** (Stella Maris Mtwara U Coll) *Food Security and Well-being in Fishing Communities in Post-COVID Tanzania*. Tanzania did not implement a lockdown during the COVID-19 pandemic, nor did it undertake serious testing and reporting of cases. Contrary to fears of mass deaths in the country, Tanzania seems to have come out of the pandemic largely unscathed. What factors might explain Tanzania's putative resilience in regard to the COVID-19 pandemic? Drawing on interviews with fishers in two fishing communities in Mtwara, this paper discusses the local people's response to the pandemic and their explanations for why they were 'spared' by the pandemic, in terms of illness and deaths, but continue to be hurt by its impact on their food security and well-being. kamatvin@mail.ubc.ca (TH-62)

KANIUK, Julia (LUC) *Breakthrough or Quackery?: An Exploration of Yoga within US Economy and Healthcare*. In the contemporary United States, yoga has transcended the world of "spiritual" practice and implicated itself as a method of practicing mindfulness outside the bounds of institutionalized religion. In this presentation, I will examine why yoga has become so popular within the fitness and wellness industries as opposed to the US healthcare system, which is still reliant on biochemical treatments. I will argue that one of the main attractions of yoga and related practices is the healing sense of community that they generate. Given the success of these practices as forms of alternative medicine, what can we learn about implementing alternative medicine within US healthcare? jkaniuk@luc.edu (TH-67)

KAPLAN, Kenton and **MENDENHALL, Emily** (Georgetown U) *Embodied Reflections on Long Covid: Experience, Care, and Policy*. Over the past year, the first author conducted an embodied ethnography of Long Covid, living through brain fog, chronic fatigue, and hospital stays due to his newly immunosuppressed body. These experiences guided interviews with Long Covid patients, clinicians, and policy experts to disentangle how social, emotional, and somatic dynamics have come to define the condition. We found disjuncture between the perceptions of these groups: patients feel dismissed, clinicians focus on the wrong things, and policy experts dismiss embodied patient-based knowledge. In this paper we show how Long Covid is an area of neglect in the body, clinic, and policy arenas. (TH-99)

KASNITZ, Devva (CUNY-SPS) *Designing Risk in Disability Anthropology*. We debate universal design, while a false authority of codes protects the idea of access, but focuses paternalistically on risk and not joy within design. Unlike illness, disability's assumed definitional permanence defies a subtle reality. Disability design appears permanent for conceptual, legal, and ethical purposes, however, impairment changes. Collapsing the two misses issues of rights and justice and confounds who has authority for what risk. This is exemplified by who has authority for what domain in what embodiment. Who protects who from barrier-creating environmental design supposedly deemed accessible by a regulatory code? Where do aesthetics, ease, and variety fit into a satisfying embodied design? devva@earthlink.net (F-69)

KATZ, Remy (NCF) *Accessibility in Academia: Building a More Inclusive and Less Intimidating Environment*. This presentation focuses on the lack of accessibility in higher education and in academia. This is a complex issue with positives and negatives changing depending on the individual identity of each actor as a scholar and as a person. This research hopes to achieve a clearer understanding of the positives that higher education provides to scholars and active researchers and identify the key problems, such as language accessibility, lack of visibility in primary and secondary education, gender representation, and hear the voices of those who have ideas of improving academia for the betterment of all. r.katz23@ncf.edu (F-42)

KAWAGUCHI, Yaeko and **ITO, Yasunobu** (JAIST) *How Do Ambulatory Nurses Perceive Their Work Value?: An Ethnographic Study of a Japanese Small Clinic*. It is generally understood that the essence of nursing is direct patient care. However, the actual share of nurses' work consists more of work besides direct care; despite this, the value of these tasks is not fully appreciated. In last year's paper, our ethnographic research showed that outpatient nurses working in a small clinic in Japan devote much of their time to organizational work and contribute to the overall services of the clinic concerned. This paper aims further to identify how nurses themselves perceive this work outside of patient care and to examine the value of nurses' work. s2040402@jaist.ac.jp (Whova)

KEEN, Diane, EMERSON, Christie, and BARNETT, Katherine (Kennesaw State U) *Weaving Cultural Development Concepts through Baccalaureate Nursing Curriculum*. The purpose of this paper is to report student recommendations for cultural development by curriculum enhancement. In a related study that evaluated student perceptions of the benefits of using the Intercultural Development Inventory (IDI) in their senior year in a baccalaureate nursing program, students recommended curriculum enhancement by incorporating opportunities for cultural development throughout the program, the theme cultural development implies growth on a continuum. This paper reports a thematic analysis of student reflections and provides recommendations on how to implement weaving culture throughout the program. dkeen2@kennesaw.edu (TH-02)

KEHOE, Alice (Marquette U) *The Gap in Our Outreach: Community and Tribal Colleges*. The growing market for applying anthropology, including a projected need for several thousand CRM archaeologists, in conjunction with impossible

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costs for university degrees, suggest community and tribal colleges should build anthropology programs to supply demand. We found anthropologists in these colleges—also those in technical colleges (Jung, here)—eager for support and for suitable textbooks. We updated an introductory four-field anthropology textbook to frequently point to employment fields that would utilize a basic anthropology preparation. The work for this could cooperate with AAA's Community Colleges and Small Anthropology Programs (FOSAP) Sections and Society for American Archaeology. akehoe@uwm.edu (Whova)

KEITH, Shauna (IUPUI) *Memorialization of the Marginalized: Investigating Race, Heritage, and Memory at Central State Mental Hospital*. Between 1848 and 1909, many patients who died in the Central Indiana Hospital for the Insane in Indianapolis were buried on its grounds. In 2020, the Indianapolis Metropolitan Police Department built a kennel at the unmarked but well-documented cemetery. The area was targeted for development, which subsequently resulted in the disturbance and desecration of several burials. This paper investigates the histories and experiences of the patients laid to rest in the hospital cemetery. The goal of this project is to examine how we contextualize heritage and dignity after death and how trauma shapes the way we memorialize the marginalized. sskeith@iu.edu (T-70)

KELLY, Eilish, WILLIAMS, Cecil, PECK, Micah, and PLACEK, Caitlyn (Ball State U) *Gender-Based Barriers in Treatment for Substance Use Disorders*. Substance misuse among reproductive-aged women is on the rise in high, middle, and low-income countries; however, women face numerous obstacles in receiving care. This qualitative study compares women's experiences in communities within the United States and India to understand how experienced stigma shapes their treatment experiences. In-depth interviews were conducted with women receiving treatment for addiction. Interviews were coded iteratively by three individuals using the social-ecological model to generate themes. Results indicated that women in both locations experience gender-based barriers including limited treatment options and stigma. Women expressed a need for more gender-specific addiction treatment and community awareness. elkelly2@bsu.edu (TH-09)

KENDRICK, Lorna (Samuel Merritt U) *An African American Diaspora Crossroad: Searching to Find True Belonging*. Those taken from Africa had the memories and the history of their culture, homeland, and families. The descendants of these original members of the diaspora have spent hundreds of years recognizing they were unable to trace their lineage back to their ancestors. There has always been a deep longing for a sense of belonging. With new DNA tracing, many who never believed it possible are tracing their roots back to their middle-passage ancestors. This nurse driven ethnographic study will use the findings to influence and improve the social determinants of health for African Americans as they find healing through belonging. loken30@yahoo.com (W-02)

KETCHUM, Amber (UMD) *What Say You, Dog?: How Medieval Legal Practices Are Enabled in Modern Dangerous Animal Hearings*. As our relationships with domestic animals evolved, our legal governance over them has not. Since medieval times, legal traditions have supported human subjectification of other animals. Contemporary U.S. laws and procedures, like those aimed at "dangerous dogs," continue to put dogs on trial, much the same way many animals were prosecuted for crimes in the Middle Ages. The main difference today is that such prosecutions are now largely hidden from public view. This paper explores modern dangerous animal hearings in three Maryland jurisdictions and finds vestiges of medieval legal tradition enabled by the quasi-judicial administrative system. aketchum@umd.edu (F-66)

KHADEMI, Sohrab (Nabi Akram Hosp) and **SHAHBAZI, Mohammad** (Jackson State U, Emeritus) *Humanity Is at a "Crossroad," Too!* Applied anthropological research is expected to solve practical problems. One such problem is that humanity is in a crossroad-like crisis. The primary question to ask is why such a

crossroad? Why science is unable to solve our social problems? The secondary question is what are contributing human factors that influence the outcome of this process? We explore when did man make a mistake and choose the wrong way to live with bad results. War, violence, murder, corruption, terror, injustice, and the ever-increasing gap between and among the nations in the world make no sense. These impact health. This paper explores how and what should be done. silab58@gmail.com (W-14)

KHATUN, Mst Rabeya and HORAN, Holly (U Alabama) *Political Economy behind the Increasing Rates of Cesarean Birth in Bangladesh Compared to the USA*. Within biomedical birthing contexts, there is a significant association between cesarean delivery and maternal mortality – the death of a birther up to one year after birth. This comparative examination of social, biological, and political-economic factors associated with the high rates of cesarean delivery in Bangladesh and the United States provides an entry point for understanding how the obstetric imaginary has shaped providers' and patients' perceptions of the necessity of cesarean birth. This information will highlight the long-term implications of cesarean birth and strategies for de-coupling this medical procedure from poor perinatal health outcomes such as maternal mortality. mkhatun@crimson.ua.edu (F-31)

KHURANA, Nalini V. (ICRW), **REDDY, Hanimi** (ARMMAN), **BRAULT, Marie A.** (UTHSC), **ACHYUT, Pranita, SINGH, Rajendra, VERMA, Parasnath, DATTA, Nitin, and VERMA, Ravi** (ICRW) *The Relationship between Adolescent Girls' Empowerment and Their Mental Health in a Patriarchal Context: Findings from Rural Jharkhand, India*. The International Center for Research on Women is conducting a multiyear research and intervention project to empower girls and reduce child marriage in rural Jharkhand, India. Baseline survey findings showed that girls face significant barriers in exercising their agency, voice, and mobility in a deeply patriarchal context with limited parental support for their aspirations. Girls who showed a higher degree of empowerment were significantly more likely to show signs of depression and anxiety as compared to those girls with limited empowerment. Further research is required to examine the pathways of influence between girls' empowerment and mental health and inform appropriate program strategies. nkhurana@icrw.org (W-01)

KILINÇ, Atilla (Istanbul Tech U) *The Relationship between Applied Economic Insights and Applied Ethnographic Methodology to Reach Zero Net Society in Turkey*. I use applied ethnographic methods to examine the necessary conditions for achieving a zero-net society of energy consumption models, which is one of the main topics of applied economics. I also aim to comprehensively evaluate the energy research conducted in Turkey on how consumers should transform their energy consumption habits. I examine the zero net policy in energy by discussing the question. Using applied ethnographic methods in energy studies is a strategic approach to understanding how effective a particular consumption habit is in greenhouse gas emissions. Therefore, I analyzed the relationship between the methodological contributions of applied ethnography and predictions of applied economic research in the context of political steps taken for energy efficiency in Turkey. Kilincea20@itu.edu.tr (Whova)

KIM, Ina (UCI) *Data Ethnography of Citizen Radiation Detection Labs in Post-Fukushima Japan*. This paper develops and suggests the redefinition of data ethnography and how to write data ethnography by examining the case of data practices of citizen radiation detection labs in post-Fukushima Japan. Data ethnography explores underlying data ethics and ideologies by examining the multilayered and multilinear procedures of data practices, including data design, collection, (re)production, processing, archiving, analysis and interpretation, (re) distribution, usage, rejection and contest, and modification. This paper explains how various citizen radiation detection labs differentiate their data practices from those of the government and other labs and how each lab is oriented towards distinct data divergences. ina.kim@uci.edu (Whova)

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KIM, Seohyung (Purdue U) *Mapping Knowledges and Practices in Perceiving and Tackling Particulate Pollution in South Korea*. This research examines how the toxicity of particulate matter has been defined, datafied, perceived, and adjusted differently by different actors. This study reports on four months of fieldwork, interviews, and collaborative work with residents, scientists, and activists in South Korea. This presentation will explore how citizens' sensation have formulated new data and knowledge on particle pollution and its toxicity. Furthermore, through the collaboration with a citizen group in South Korea, this applied anthropology research discovered how individuals who were neither scientists nor activists politicized their body experiences, challenged, and lived with/in the toxicity of particulate matter. kim3704@purdue.edu (TH-106)

KIPER, Jordan (UAB) *Addressing Human Rights Violations in the United States: An Applied Anthropology of Knowledge and Morality*. Despite numerous surveys on general attitudes towards human rights, few studies have investigated support for addressing actual human rights violations in the United States (US). Drawing from demographically balanced survey data (n=320) collected across the US, this study finds that support for addressing human rights violations is predicted by prior knowledge of rights, participation in rights activities, and the social identities of would-be supporters and victim communities. Nevertheless, results indicate that most Americans are parochially altruistic and overestimate their knowledge about human rights. Addressing these issues is necessary for overcoming political and racial divides about human rights violations. jkiper@uab.edu (Whova)

KLATASKE, Ryan (U Nebraska Med Ctr) *Beef Production and Processing: Risk, Work, and Rural Life in the Great Plains*. Producing and processing beef often involves dirty, dangerous, and demanding jobs, along with exposure to risks associated with animals, machinery, and other aspects of agricultural work and rural life. This paper discusses findings from recent research on the safety and health of cattle feedyard workers, the experiences of meatpacking plant workers during the pandemic, and the perspectives of farm and ranch parents on the benefits and risks of raising kids around livestock. It also explores how risk and danger connect these different areas of beef production and the diverse people behind the meat we eat. rklataske@gmail.com (TH-19)

KNAUER, Lisa Maya (UMass-Dartmouth) *Anthropological Knowledge and Immigrant Justice: Turning Activist Anthropology into Activist Pedagogy*. This paper draws upon my engaged anthropological practice of expert witnessing for Central American asylum seekers, and my efforts to integrate this with my day job as a professor by collaborating with immigration attorney to establish the Immigrant Justice Project. This engages students in applying knowledge to real-world problems by conducting background research for active asylum cases. How can we balance student learning, the emotional toll of reviewing asylum cases, and the constraints of the university (grades, credits, the academic calendar) with the urgent needs of asylum seekers and immigration law non-profits, and the often unpredictable timelines of immigration courts? lknauer@umassd.edu (F-78)

KNISELY, Denise (NKU) *What Do You Mean You Don't Know the Handshake?* Attaining the rank of faculty in higher education is much like being inducted into a secret society. Institutional and professional knowledge are shared like secret passwords and handshakes...to new tenure-track faculty. How then do contingent faculty – most especially those who are part-time – discover the secrets of success? What do seasoned veterans believe are the most important details that should be passed to new hires? This is a presentation of a project that focused on the relationships between part-time faculty at a regional university and their sources of information. Data was analyzed and reported utilizing a social network analysis framework. knisely1@nku.edu (S-07)

KNOWLTON, David (UVU) *Culture, Food, Publishing: The Tale of Cuzco Eats*. Cusco, Peru is a hierarchical city with control over cultural production and focused on tourism. Swaths of its society are marginalized from narrating or reflecting on local ways for broad audiences. Despite barriers, the internet suggested a way around this blockade. Based on notions of giving tools to ordinary people, *Cuzco Eats* a web magazine was founded. Young men from migrant neighborhood, and I discussed, wrote, interviewed, photographed, and published over years. The result: a highly ranked, eleven-year-old online publication with hundreds of articles and photographs. This paper is a critical discussion of this project of applied anthropology related to tourism. dknowlton@uvu.edu (TH-79)

KOEMPEL, Annie (UKY) *"The emotions of it all": Food Insecurity and Emotional Hunger After the Floods*. Networks of care are local systems of distribution among family, friends, and neighbors that challenge a reliance on market labor for subsistence while demanding constant care work to maintain. These networks of care overlap with the quiet food sovereignty of eastern Kentucky gardeners and farmers who share their produce – fresh or canned – with family, friends, neighbors, and churches. This talk provides a glimpse at how the flood waters that hit suddenly, in the middle of a July night, impacted food growing practices and altered social networks. Data comes from participant observation and informal interviews with growers and non-profit workers. anniekoempel@gmail.com (T-72)

KOPICKI, Alexandria (UMN-Twin Cities) *Japan and the Korean Wave: A Step toward Acceptance, or Further Assimilation of Resident Koreans in Japan?* The socio-political formation of the Resident Korean community in Japan (Zainichi Koreans) is both multi-layered and multi-polar. The contentious relations between Japanese nationals and Zainichi are only intensified by the replicated division of the Koreans within the Zainichi community. As a result of this stateless positionality, Zainichi Koreans are subject to the whims and various agendas of each nation. Since the Korean Wave of popular began, Japan has included the Zainichi community in film and other media. Here, I argue that how Zainichi Koreans are portrayed in the Japanese media serves as a tool for their acceptance or assimilation. (W-09)

KOTOWICZ, Dawn (USGS) *Testing Communication Strategies in Seafood Preferences for Climate Winner Species in Rhode Island*. As ocean waters warm, fishermen will begin to catch different fish species than they have historically. It is uncertain how these changes in catch will play out in seafood supply chains. Resilient fishing communities will rely on adaptive seafood markets to bring "climate winners," species that are predicted to become more abundant in New England waters due to climate change, to consumers. Effective messaging to encourage consumers to try these new species can help fishermen adapt to changing ecosystems. This paper examines the effectiveness of six different communication strategies in consumer seafood selection of climate winners in Rhode Island. dkotowicz@usgs.gov (S-40)

KUO, Yi-Hsuan Chelsea (Mercy Coll) *Immigrant Parents' Kindergarten War*. This study explored the process of kindergarten application as it is experienced by upper-middle-class immigrant parents. Drawing on interviews of immigrant parents who have or had children in urban nursery schools, the author examined how upper-middle-class immigrant families strategize at this early stage in their children's lives to help them gain advantage in their future educational endeavors in the U.S. ckuo@mercy.edu (Whova)

LAIRD, Lance and **SCOTT, Ashley** (Boston U Sch of Med), **MALLICK, Kamini** (Harvard T. H. Chan SPH) *Connecting Health Centers, City Hall, and Im/migrant Equity Advocates in Boston?* "Community engagement" is a stated commitment of our academic medical center. Community health centers are explicitly mandated to lower barriers to primary care and address upstream factors that lead to ill

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health. The COVID-19 crisis renewed calls within and outside city government for “community investment” to address health inequities across Boston. We will reflect on our experience as university-based medical anthropologists in a CBPR project with Equity Now & Beyond, a coalition of four immigrant organizations, documenting the successes and challenges of building sustainable (and funded) partnerships for health equity between all of these entities. *llaird@bu.edu* (TH-01)

LAMBERT-PENNINGTON, Katherine (U Memphis) *“The Sun Is Energy”: Solar Entanglements of Renewable Futures in Sicily*. Over the past decade, the European Green Deal has prompted national investment in renewable energy infrastructure across Europe. At the same time, the ongoing war in the Ukraine serves a reminder that energy production is anything but neutral, particularly in marginalized regions like southern Italy. In this paper, I explore how farmers, town residents, municipalities, and activists in southeastern Sicily position themselves in relationship to the recent acceleration in solar energy infrastructure. I argue that their varying engagements with the sun as energy draw on invisible and social forms of power and different visions of Sicily’s socio-ecological futures. *almbtrpn@memphis.edu* (S-01)

LAMONICA, Aukje and **GODLEWSKI, Benjamin** (SCSU) *“When I am not on drugs, I am a great parent”: Opioid Use, Parenting, and the COVID 19 Epidemic*. In this ethnographic study, we recruited mothers and pregnant women who use opioids living in two suburban field sites: 1) New Haven, CT, and 2) Newark, NJ. Suburban communities are generally not viewed as high-risk areas for drug use and thus not seen in need for funding of health and social services. Particularly for women, suburban towns have fewer program and initiatives. In this study, we examine parenting experiences of 25 women who use drugs during the COVID 19 epidemic. Funding acknowledgment: NIDA #R15DA041657. *lamonica1@southernct.edu*, *godlewskib1@southernct.edu* (W-61)

LANIOG, Jehu Emmanuel (Purdue U) *The Urgency for the Anthropology of the Hometown: Applied Anthropology and Farming Practices in a Post-Colonial Town in the Philippines*. This paper explores the intended and unintended outcomes of the Green Revolution -such as extensive irrigation, synthetic fertilizers, hybrid seeds, and the use of new machinery - in a rural, post-colonial town in the Philippines. In my discussion about this urgency for the anthropology of the hometown, I will provide examples of the acquisition and disregard of farming practices as a response to growing precarity caused by government neglect, economic decline, disasters, and climate change and how anthropological knowledge developed from one’s own community is a decolonizing approach that confronts the manifestations of coloniality and open opportunities for change. *jlaniog@purdue.edu* (W-19)

LARKIN, Lance (Construction Engineering Rsch Lab) *Analyzing the Possibilities and Challenges of Modeling Human Activity in a Project of Artificial Intelligence for Traffic and Weather*. Fort Carson is surrounded by several microclimates, which results in quick-moving thunderstorms, snow, or hail while other nearby neighborhoods retain clear skies. The project, “Artificial Intelligence for Traffic and Weather,” will help installation leaders make efficient decisions about closures in response to impending weather, and prioritize the safe movement of people. Using modeling from civilian contractors, current base leadership practices, and open sources such as transit-oriented road maps, a virtual dashboard will provide installation employees the tools to make their own mobility decisions. However, modeling projects often leave unanticipated human activities outside the equation. This research will examine that problem. (TH-14)

LARRIVEE, Anne (W Chester U) *Fund Allocation Fairness*. Data-driven evidence is a key emphasis for those who request funds in academia, but without careful scoping of a wide range of qualitative and quantitative factors, an incomplete

picture can be painted. Themes of fairness and anxiety may arise when groups are unsure if they are receiving adequate funds. There are also questions of what qualifies as ‘enough,’ especially as universities tighten their budgets. Academic libraries constantly have financial needs due to the change of the academic curriculum and efforts to support research. In this presentation learn how a one-pot funding model can create feelings of uncertainty unless structured properly. *anne.larrivee@gmail.com* (Whova)

LAUER, Matthew and **WENCÉLIUS, Jean** (SDSU), **MILLER, Scott** (FSU), **DAWSON, Paige** (SDSU), **HOLBROOK, Sally J.** (UCSB), **LESTER, Sarah E.** (FSU), **NELSON-MANEY, Shannon** (SDSU), **RASSWEILER, Andrew** (FSU) *COVID-19 Lockdowns, Coral Reef Fishing, and Adaptive Capacity in Times of Crisis*. Small-scale fisheries provide seafood and employment for billions of people living in coastal communities. Our research on the island of Moorea, French Polynesia suggests that households most dependent on the coral reef fishery coped best with the collapse of tourism employment caused by COVID-19 lockdowns and the closing of international borders. Households with more diversified and flexible livelihood strategies unsuccessfully attempted to enter the fishery but lacked fishing skill and local ecological knowledge. These results challenge a long held view that natural resource dependent households have lower adaptive capacity and will be least prepared to manage shocks like those induced by the COVID-19 pandemic. *mlauer@sdsu.edu* (TH-62)

LE ROUX-KEMP, Andra (U Lincoln) *Back to the Future: Rethinking Notions of Ethics and Legality for Anthropology in a Digital Age*. Anthropology is undergoing a digital turn that is informed by the changing landscape of social interactions, radically altered perceptions of time, scale, and space, as well as new-found sources of (digital) knowledge, power, and control. Society, it seems, has undergone a digital transformation, and so too have our subject discipline. The focus of this paper is on the various challenges and opportunities the digital turn in anthropology present, and specifically on the ethical and legal boundaries of which anthropologists should be aware. By looking to the future, this paper will also retrace anthropology’s rather difficult past. *alerouxkemp@lincoln.ac.uk* (W-18)

LIANG, Bridget (York U) *Protocols for Disability Research*. Disabled people have long expressed discontent with how research about disability is conducted. Not all research being produced on disability has been beneficial to disabled communities. Much of it is produced by non-disabled people with disabled adults absent from the research leadership. Additionally, disabled individuals and disability communities are often overlooked as stakeholders in research and practices involving disabled people and disability. In an attempt to solve these issues, I propose research protocols based on the work done by Indigenous theorists through advocating for self-determination, bodily autonomy, and reciprocity. (TH-69)

LIESE, Kylea and **STEWART, Karie** (UIC) *Racially Concordant Obstetric Care for Black Birthing People in the US: Situating Conditions of Want, Need, and Ownership in Reproductive Health Interventions*. Black women are 3-4 times more likely to die from pregnancy related complications than White women. Evidence suggests racially concordant care may reduce health care disparities, particularly in Black birthing communities in the US. Several overlapping factors may explain why outcomes improve when providers and patients share the same race: enhanced trust, mitigated racism, better communication. As an intervention, racial concordance reflects complex social and historic processes that have implications for how racial, culture and other social categories are operationalized in health care. This paper will unpack the social and structural roots and implications of Black women’s preferences for Black providers in reproductive health. *kylea3@uic.edu* (W-78)

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LINN, Colleen (Wayne State U), **RADONIC, Lucero** and **AXELROD, Mark** (MI State U) *How Do Different Stakeholder Groups Approach Solutions about PFAS Contamination in Michigan?* This paper discusses preliminary results from interviews with stakeholders concerned with per- and polyfluoroalkyl substance (PFAS) contamination in the state of Michigan. Michigan is estimated to have 1.5 million residents with PFAS contaminated drinking water (Sierra Club 2022). This research investigates how different cultural, social, and geographic positions influence solution-based ideas about contamination that impacts soil, water, and air. By including asset mapping, I discuss how stakeholders seek and share information about PFAS, which is important to understand as knowledge about PFAS is being shaped through concurrent praxes, including residential experience, expert research, and state response. fz1165@wayne.edu (TH-106)

LITTLE, Peter (RIC) *What Is a Soil Gas Safe Community?: Working Anthropology into the Toxic Community Designation Process.* This paper draws on my experience working as an environmental anthropologist within the EPA's Soil Gas Safe Communities Designation Working Group. The formation of "working groups" within federal agencies is generally intended to concentrate expertise to ensure that policy is evidence-based and following guidance from the best-available science. Yet, "working groups" also involve making room for different disciplinary perspectives, making the policy process more inclusive, and improving community-agency relations and solution-building in the process. This paper explores the complexities and politics of this working group labor and what difference toxics anthropology actually makes for determining a community "soil gas safe." plittle@ric.edu (TH-106)

LOCKE, Emily and **HORAN, Holly** (U Alabama), **ABRAMS, Dalia** (BirthWell Partners) *The Dynamic Doulas: Increasing Access to Doula Care in Alabama.* Doulas, trained perinatal support specialists, are associated with improved health outcomes, including breastfeeding initiation, mode of birth, and preterm birth. Birthers in Alabama face a myriad of barriers to accessing doula support. In partnership with a community doula project, our research team used qualitative methods to identify facilitators and barriers to increasing sustainable doula support in Alabama. A secondary goal of this project is to establish short-term coalition with key members of the perinatal care community. Findings will be used to inform policy recommendations and expand existing community-based efforts for improving access to doula care in Alabama. elocke@crimson.ua.edu (W-78)

LOEWE, Ronald (CSULB) *Conflict, Corruption, and Environmental Degradation: Mexico's Agrarian Reform Turns Thirty.* In 1992, the Salinas Gortari administration successfully altered Article 27 of the Mexican Constitution in an effort to privatize previously inalienable ejido lands, reduce the agricultural workforce and increase exports. While a flurry of publications quickly followed — when little data was yet available — few assessments of this historic reform have been published in the last decade. The present study, based on three case studies conducted in Yucatan between 2019 and 2021, challenges the World Bank's generally positive assessment of the reform, and the specific claim that it has reduced conflict in the countryside. The paper also addresses environmental impacts. Ronald.Loewe@csulb.edu (Whova)

LONG, Rebecca-Eli (Purdue U) *Loud Hands: Knitting Autistic Interests.* A rallying cry in autistic self-advocacy, "loud hands" is a protest against neurotypical norms of bodily comportment, as well as a celebration of various forms of non-spoken communication. Taking up this call for embodied forms of advocacy, this paper presents ethnographic knitting as a neurodivergent method. Used in the context of life history interviews exploring autistic adults' interests and passions, the researcher's knitting is used to critically reflect upon what counts as meaningful knowledge and who can create it. Exploring the topics that are meaningful to autistic people reveals new narratives of autism that exceed the scope of clinical knowledge. (TH-99)

LOY, Christopher (CNU) *Signs of Neglect: Coal Dust Exposure in Southeast Community, VA.* This paper investigates the concept of "institutional neglect" as it relates to the problem of coal dust exposure in a largely African American section of Newport News, VA called "Southeast Community." Neighborhoods adjacent to the vast Dominion Terminal coal depot face the greatest environmental impact from coal dust contamination on the Virginia Peninsula. According to informants, the dust impacts daily life: from minor inconveniences like coating laundry hung out to dry and gumming up air conditioners to more dire health problems. Community organizations point to asthma rates that are twice as high as communities more distant from the coal depot. christopher.loy@cnu.edu (Whova)

MA, Rebecca (ILSTU) *Chop Suey Habits: The State of the American Chinese Restaurant During COVID Times.* The Yellow Peril has shown itself once again to be a fixture in American life when the global COVID pandemic started in 2020. People were quick to blame Chinese people for its origin and spread. More than half of all American Chinese restaurants shut down, while others remained only partially open. Nonetheless, numerous American Chinese restaurants have made the decision to try and reopen in 2022. This paper ethnographically examines some of these reopenings, and explores how they cope with the new economic and social challenges, from a changed food-service market to new social attitudes. rebecca.xu.ma@gmail.com (W-09)

MARGARITIS, Whitney (UCF) *Cannabinoids and Chronic Conditions: At the Crossroads of Biomedical and Alternative Treatment.* Cannabinoids are compounds derived from cannabis that often contain cannabidiol (CBD) and tetrahydrocannabinol (THC). Reports of the therapeutic uses of cannabinoids for symptoms of chronic conditions, including chronic and neuropathic pain and inflammation, abound, and are supported as an alternative to opioids. Drawing on surveys and interviews, this paper examines patterns of cannabinoid use among people with chronic conditions in the United States. Specifically, this paper will focus on the experiences of individuals living with chronic conditions and the effect the use of cannabinoids as a treatment strategy has had on day-to-day life. wdmargaritis@knights.ucf.edu (TH-61)

MARKOWITZ, Lisa and **ABARCA, Isabel** (U Louisville) *Laying Foundations for a Cooperative Community Owned Grocery in More than Concrete.* For decades, grocery options have been scarce in predominantly Black neighborhoods in Louisville, KY, a result of urban redevelopment and historic red-lining. To redress this food apartheid, community volunteers have been building, from scratch, a cooperative, community owned grocery store. During this several-year process, urban supermarkets have closed, the pandemic occurred, and food prices have spiked, underlining the urgency to address food access. Toward this end, ahead of the actual groundbreaking, the grocery team has been piloting grocery departments across the city at neighborhood events. We report on these efforts and the overall progress of the Louisville Community Grocery. lisam@louisville.edu (T-72)

MARTINEZ LEAL, Isabel, **ROGOVA, A.**, and **BRITTON, M.** (MD Anderson Cancer Ctr-Houston), **CHEN, T.** (U Houston), **KYBURZ, B.** and **WILLIAMS, T.** (Integral Care-Austin), **REITZEL, L.R.** (MD Anderson Cancer Center-Houston) *Addressing the Complex Web of Relationships in Treating Tobacco and Other Substance Use.* People with substance use disorders (SUDs) have alarmingly high smoking rates (65-80%), yet rarely receive tobacco treatment within SUD treatment centers, despite the fact that treating tobacco and co-substance use concurrently substantially improves recovery and prevents relapse. Study results based on interviews with 27 SUD treatment providers in Texas indicated challenges/facilitators to concurrent treatment provision are multilevel (structural, interpersonal, intrapersonal), reciprocal, and mutually reinforcing. Our findings contribute to understanding how a multilevel and reciprocal web of relationships that shape ecological and social foundations underlying substance use might be transformed through

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targeted interventions reinforcing concurrent treatment to improve quality of care. BLEal@mdanderson.org (TH-61)

MARTINEZ, Rebecca, BRILLER, Sherlyn, and STRIMEL, Greg (Purdue U) *Belonging: What Are We Learning from Making a Design and Innovation Program?* Belonging is proving to be a central topic in DEI spaces including higher education. With implications for students' success, stakeholders are asking to address long-standing issues of inclusive education. In response, universities are investing in DEI programs and other ways to promote inclusivity. We aim to understand how students work, find themselves, and belong in a cross-college Design and Innovation program which includes co-taught courses, a learning community, and student ambassadors. We will present some key findings in how students with different identities have a sense of belonging and what that means for creating and sustaining communities of transformation in higher education. mart1966@purdue.edu (F-42)

MATANZIMA, Joshua (Latrobe U) *The Multidimensional Impacts of Climate Change Displacement in South Eastern Africa*. This paper examines the socio-economic and cultural impacts of climate change induced displacement in Mozambique and Eastern parts of Zimbabwe. This region frequently experiences cyclones and floods that induces the temporary and permanent displacement of the impacted communities. Recently, these displacements have resulted in people losing their lives, homes, cultural landscapes, land and livelihoods. Based on extensive literature review, this paper examines the extent to which the resettlers are impacted. Evidence shows that significant socio-cultural and economic impoverishment of the resettlers. matanzimajosh@gmail.com (Whova)

MATSLER, Marissa (US EPA) *'Discarding Well' After a Disaster?: Using a Discard Studies Lens to Examine Disaster Waste and Debris Management*. Disasters (like hurricanes, wildfires, disease outbreaks, etc.) produce significant quantities of waste and debris. The management of this material places logistical, financial, and emotional burdens on communities at a time when residents, governments, and infrastructure systems are already overwhelmed. Disaster waste and debris management (DWD) requires strong community and institutional capacity to negotiate oft-competing goals. Examining the role of power and knowledge in DWD, this work explores potential overlaps with Discard Studies (Liboiron & Lepawsky 2022). We document the experiences of federal, state, Tribal, and local government disaster responders and planners using focus groups and interviews, and consider how DWD may encourage 'discarding well.' Matsler.Marissa@epa.gov (F-76)

MATTHEWS, Elise (U Regina) and **GELECH, Jan** (U Saskatchewan) *Walking in Two Worlds: Indigenous Social Service Providers' Perspectives on Childhood Disability, Health, and Culture*. Racism, geographical isolation, mistrust in colonial healthcare systems, and jurisdictional complexity compound service access and navigation issues for Indigenous children with disabilities and their families, contributing to persistent health inequities. To address the need for culturally safe and responsive health services, it is necessary to understand individual and community needs, challenges, and assets. We interviewed Indigenous service providers of prevention, protection, and family supports to children and families in rural Saskatchewan First Nations communities. We discuss five themes—children as gifts; cultural knowledge loss; avoidance and shame; rejection of biomedical labels; and diverse preferences of families—and implications for nurses. jan.gelech@usask.ca, elise.matthews@uregina.ca (W-02)

MATTHEWS, Elise and **PHILLIPS, Abby** (U Regina) *Inclusive Research Teams with People with Intellectual Disabilities*. People with intellectual disabilities (PWID) have the right to self-determination and to be supported to make health decisions. Healthcare providers and family members often underestimate their capacity to

make choices. Researchers also may underestimate their ability for meaningful participation on research teams. Using the case of our evaluation project of plain language health decision-making resources, we discuss accommodations for authentic collaboration for PWID in all aspects of the research process and how pitfalls, such as tokenism, can be avoided. We aim to identify possibilities for genuinely inclusive practices and address a literature gap about best practice approaches with this population. elise.matthews@uregina.ca (W-02)

MAUPIN, Jonathan (ASU), **DRIESE, Mary Catherine** (Women's Justice Initiative), and **PEZZIA, Carla** (U Dallas) *Cultural Concepts of Distress, Psychiatric Disorders, and Stigma: Measuring Mental Health Stigma in Guatemala*. Stigma towards psychiatric disorders is documented worldwide and associated with labeling, perceptions of violence, notions of causation, and behavior. In contrast, ethnographic studies suggest that cultural constructs of distress (CCDs) are not stigmatized as they represent culturally recognized and acceptable mechanisms to express suffering, critique social structures, and call for social support. Yet, few studies systematically analyze stigma towards CCDs or compare it to psychiatric disorders. In this paper, we examine factors influencing stigma towards psychiatric disorders and CCDs among women in a town in Highland Guatemala. Results highlight the interaction of universal and context-specific factors of mental health stigma. jmaupin@asu.edu (Whova)

MAYS, Alisha (UKY) *Craving Care: Emergency Food Programs and Networks of Care in Appalachian Kentucky*. This ongoing doctoral dissertation research investigates the relationship between emergency food programs (EFP) in Appalachian Kentucky, affective labor, and care work. EFPs are understudied within the social sciences, however, they are a critical part of the United States (US) food system. Growing income and employment inequality (Kingsolver 2020; Dickinson 2016; Fallers 2009) has heightened the need for emergency food in the US. This research portrays how volunteers and clients within EFPs create, maintain, and mobilize networks of care within EFP bureaucracies that render them more effective in combating hunger. alisha.mays@uky.edu (T-72)

MAZUR-STOMMEN, Susan (Indicia Consulting LLC) *Insights from Heat Resilience Interviews in Disadvantaged Communities*. Indicia Consulting conducted qualitative research on behalf of LBNL for IEA EBC Annex 80 on Resilient Cooling of Buildings. This fieldwork entailed two focus groups each in Boston and Atlanta, as well as IDIs in each locale. Rapid gentrification is occurring in these historically 'disadvantaged' neighborhoods. However, the term 'gentrification' hides a more nuanced situation. Wealth, income, and social capital such as educational attainment are diversely distributed. In addition, regardless of race, ethnicity, or SES, kinship was important with respect to managing housing; There is overlap between kinship, residency, and ownership of property that complicates the concept of the household. susanmazur@gmail.com (W-91)

MCCCLUSKY, Laura (Wells Coll) and **NIMAN, Michael I.** (Buffalo State Coll) *Realizing "Social Justice": Creating an Alternative Food System in Western and Central, NY and Haudenosaunee Territory*. From access to tangible resources (land, water, funds, etc.) to owning and sometimes questioning the concept of "social justice," our participants discuss their passion, their setbacks, and their privilege in doing the work of creating a just and sustainable food system. This paper is a brief overview of an on-going project using interview and photographic methods. lmccclusky@wells.edu (TH-06)

MCCULLOUGH, Megan (CHOIR VA & UMass-Lowell), **POMALES, Tony** (CADRE VA), **MOHR, David**, **MCDANNOLD, Sarah**, and **RAI, Zenith** (CHOIR VA), **MOECKLI, Jane** (CADRE VA) *Centering Rural Veterans' Experiences of Substance Use Disorder Care from VA Clinical Pharmacists: Bringing Anthropological Perspectives to Clinical Pharmacy Research*. VA Clinical Pharmacy Practice Office, in partnership with Office of Rural Health, launched an intervention to increase rural Veterans' access

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to substance use disorder (SUD) treatment through medication assisted therapy for opioid and alcohol use disorder. Historically, clinical pharmacy has focused on quantitative analyses. Our mixed-methods evaluation introduced stakeholders to anthropological perspectives which shifted their valuation of different methods. Discussion focuses on the impact of, 1) Veterans' embodied treatment narratives, 2) exploring therapeutic relationship between pharmacists and Veterans, 3) assessing pharmacist emotional labor in delivering SUD with clinical teams who have little comfort or knowledge of pharmacists and SUD. *Megan_McCullough@uml.edu* (F-10)

MCCUNE, Meghan (NMU) and **OLSON, Ernie** (Wells Coll) *Anthropology in the Weeds: Gardening as Decolonization in Central New York*. Plants have roots both a tool for settler colonialism and a means of indigenous resistance and decolonization. Established in 2001, the Cayuga/SHARE Farm has been a site of indigenous survival and productive settler allyship. In this paper, we offer three recent examples of the connections between plants and cultures at the Cayuga/SHARE farm: annual peach tree plantings, the reestablishment of a medicinal plant garden, and an Amaranth harvesting and cooking workshop. In a period when systemic inequality is dividing people and intensifying instability, these examples illustrate how plants can be a nexus point in a crossroads from colonization to decolonialization. *memccune@nmu.edu, eolson@wells.edu* (W-139)

MCKOWN, Lauren (VA, UC Denver) *Geographically Undesirable: Understanding How Rurality Impacts Access to Healthcare and Applying Community Based Solutions to Help Mitigate Access Disparity*. Many people choose to live in remote areas, particularly within some veteran populations there is a preference for the solitude rurality can provide; however, in these small communities there is little or no access to healthcare. This paper analyzes how programs designed by the Department of Veterans Affairs has sought to address challenges to access and the impacts this has on veteran populations. Drawing from interviews conducted with veterans and healthcare providers in various geographically isolated areas, from Colorado to Louisiana, this paper will explore the development of community-based partnerships needed to facilitate access to transitional nursing care for veterans. *lauren.mckown@ucdenver.edu* (F-01)

MCLAUGHLIN, Joseph and **PERALTA, Michele** (Saint Peter's U) *The Challenges of Re-Creating a Distinctive Core Curriculum that Reflects the Future*. With Saint Peter's University in the process of revising its core-curriculum, there are excellent opportunities to provide a much more inclusive, interdisciplinary, co-teaching-based curriculum that will both reflect the needs of our 81% minority/majority student population and at the same time prepared all our students for the real world to after graduation. In addition, it will benefit all our faculty in broadening their perspectives. On the other hand, there are territorialism and the false narrative arguments of keeping up standards standing in the way of these reforms. This paper will examine how this process is being played out. *jmlaughlin@saintpeters.edu* (F-35)

MCMULLIN, Juliet (UCI) *Inclusion and Anti-Oppressive Analysis in Health Equity Research*. Drawing on experiences of gathering data to develop a grounded historical trauma curriculum with Native American community members and health care professionals, we describe how we sought to implement anti-oppressive methodologies the analysis phase of research. Recounting the research proposal plans, subsequent missteps, pauses, and revisions to the plan as they happen, we demonstrate the oppressive, epistemicidal agendas that analysis deploys and describe practices that can foster more inclusive analytical frameworks. *mcmullij@hs.uci.edu* (S-12)

MCPHERSON, Matthew (NOAA Fisheries, SFSC), **KARNAUSKAS, Mandy** (SFSC), **HADLEY, John** and **BYRD, Julia** (S Atlantic Fishery Mgmt Council) *Contested Causation and the Fight over South Florida's Favorite Game Fish*. The dolphin

fishery along the US Atlantic is unique because it is managed entirely by the South Atlantic Fisheries Management Council. Recent management actions identified the need to account for differences in this fishery across its jurisdiction. In response, NOAA Fisheries and the SAFMC engaged dolphin stakeholders using participatory modeling, public workshops and interviews. Significant regional variation was identified in dolphin stock trends, resource utilization and management preferences. Particular concerns emerged regarding dolphin in South Florida, with heavily contested alternative hypotheses about the causes of stock decline. The results underscored the need for regional considerations when implementing dolphin regulations. *matthew.mcperson@noaa.gov* (F-04)

MEADOWS, Meghan (IUPUI) *Locked Out of Education*. In this research, I am investigating the extent to which people with criminal convictions on their records are able to access postsecondary education at institutions in Indiana. Through this work, we are aiming to remove questions regarding arrest records, convictions, or other justice-involvement experiences specifically from the Indiana University application. Such questions create barriers for justice-involved individuals who wish to pursue a college education. As part of comprehensive goals for Justice, Equity, Diversity, and Inclusion in education, universities must seriously consider how their application process serves to further or hinder these goals. *megmeado@iu.edu* (T-70)

MENDE, Caroline (NAU) *Embodiment of Menopause in Northern Arizona*. How do conceptualizations of menopause relate to symptomatic experiences? Using cognitive approaches to medical anthropology, I explore how a cultural model of menopause can be used to understand individual embodiment of menopausal symptoms. I conducted ten interviews with people experiencing menopausal symptoms to inform the development of a cultural model of menopause in northern Arizona. I then assessed individual consonance with the model to look at the relationship between conceptualizations of menopause and symptomatic experiences. Menopause continues to be an under-discussed area; these findings can inform our understanding of the biocultural relationship between meanings of menopause and embodied experiences. *cm3597@nau.edu* (TH-97)

MERKEL, Larry (UVA) *Use of the American Psychiatric Association DSMIV Cultural Formulation to Teach Cultural Psychiatry to Undergraduate and Graduate Students*. For 14 years I have taught ANTH 5360 World Mental Health to advanced undergraduates and graduate students and using the American Psychiatric Association's DSM IV Cultural Formulation as a guide for students doing an in-depth cultural assessment of someone with a self-declared psychological issue. I will discuss how the CF is adapted to the assignment, how it is taught, and how the project is carried out. I will discuss student reactions. I will describe the advantages and disadvantages of using the CF and what that implies about the applicability of the CF in other settings. It is useful for expanding culturally sensitive thinking in students. *rlm3u@virginia.edu* (F-06)

MERTUS, Benjamin (OH State U) *Exploring Ecotourism's Role in Cultural and Environmental Self-determination in Manawan, Quebec*. The dynamic cultural state of many First Nations communities in the face of heavily assimilationist historical relationships with Canada often engenders an environment of cultural and environmental uncertainty among members of those communities. This paper explores the potential of ecotourism and affiliated cultural transmission practices to strengthen cultural and environmental self-determination. Through participant observation in the First Nations community of Manawan, Quebec, considered from four positionalities in addition to tourist survey administration and the collection of semi-structured interview data, this article suggests that the continuation of ecotourism in Manawan supports cultural and environmental preservation as long as it continues to operate on a self-determined basis. *mertus.3@buckeyemail.osu.edu* (F-73)

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MONAGHAN, Paul (SE Coastal Ctr for Ag Hlth & Safety) *Weighing the Risk of Heat Related Illness and Piece-rate Work in Agriculture*. The risk of heat related injuries (HRI) among agricultural harvesters is increasing due to climate change. Anywhere that workers are harvesting fruits and vegetables and exerting themselves in hot, humid environments will soon become warmer and more dangerous. However, the piece-rate pay system disincentivizes workers from taking the time to protect themselves from HRI; for them and their employers, time is money. We have collected data with vegetable harvesters that show the difficulty of reducing this risk because of knowledge, attitudes, and the daily structures of work. We offer modifications to current practices to make behavior change easier to adopt. paulf@ufl.edu (TH-19)

MONTANOLA, Silvana (UMD) *Navigating Legal Deservingness within Latinx Immigration Advocacy in the DMV*. For liminally legal Latinx immigrant populations living in the DC-Maryland-Virginia (DMV) area, nonprofit organizations serve as resources that empower their navigation of the immigration bureaucracy. Yet, nonprofit employees serve as street-level bureaucrats who must operate within deservingness frameworks embedded in immigration policy. Through participant observation and interviews, I highlight how economic and political constraints force nonprofits to execute forms of “legal deservingness” to mediate bureaucracy language for community members while simultaneously maneuvering multiple entanglements with the state and funders. Results focus on entanglement theory, competing deservingness frameworks, and the role of the street-level bureaucrat in facilitating governmental politics. smaria@umd.edu (F-78)

MONTENEGRO MARQUEZ, Janeth (ILSTU) *Coalition Building between Asian Americans and Latinos in Chicago*. This paper will examine how the legacy of Chicago’s ground-up movements – such as that of the Puerto Rican Young Lords, which utilized their collective power to achieve political and social goals through interethnic and interracial coalition movements – can serve as a template for Asian American and Latina/o/x organizations today to come together and further their own goals. To further contextualize how these two specific groups can, and have, come together, I will examine how each group operated under various labels – “Asian American” and “Latino,” respectively – in the context of Chicago’s struggle for urban renewal and economic development. (W-09)

MOORE, Erin (OH State U) *Highs and Lows in the Field: Metabolic Reckoning with Embodied Ethnography*. Eating has long been considered a key path into good participant observatory fieldwork. Not only does one “make kin” by breaking bread, but social, cultural, and economic cues about everyday life are communicated through the sharing of meals. So, what is the ethnographer to do when her research instrument—her body—is unable to process food unless assisted by biotechnology? This paper grapples with this conundrum, drawing from ethnographic experiences in different geographic contexts to consider both the potential and limits of mobilizing one’s metabolism in the service of ethnographic research. (TH-69)

MORALES, Ana (NMSU) *Guardians of Traditional Medicine: Testimonios from Women in the U.S.-Mexico Border and Southern Mexico and Their Medicinal Plant Practices*. Using testimonio methodologies, this study intends to bring to the center the voices of women from Mexican and Mexican-American communities who hold vital medicinal plant knowledge and practice traditional forms of healing/spirituality. The primary goal of this research is to bring marginal voices to the center to share the life stories, struggles, and resiliency of women in the U.S.-Mexico border and Mexico City regions whose lived experiences are intertwined with the resistance and preservation of a traditional knowledge system that has deep roots in Mesoamerican histories, culture, and contemporary expressions. anacmora@nmsu.edu (Whova)

MORERA, Maria and **VASSILAROS, Vanessa** (UFL), **AMON, Faith** (Frecklefoot Creative), **DAVALOS, Ricardo** (FL Dept of Ag & Consumer Serv) *“RESPIRA Bien”: Customizing a Web-based Respiratory Safety Decision-support Tool for South Florida Growers, Pesticide Handlers, and Their Intermediaries*. Knowledge gaps regarding their susceptibility to respiratory hazards and the proper selection and fitting of personal protective equipment put farmers and farmworkers at risk for occupational injuries. A key problem is a lack of tailored research translation and user-friendly materials. This study reports the development of customized web content, based on needs-assessments conducted in South Florida, that clarifies medical evaluation, fit-testing, and training requirements outlined in the Worker Protection Standard and features an interactive respirator-selection tool constructed with decision-tree modeling software. Results of web analytics and survey research used to assess user engagement and characterize the impacts of the tool are presented. (Whova)

MORRIS, Ashley (Miami U-OH) *The Presence of Ukraine in Everyday Life in the Baltic States and Germany: A Case Study*. This paper explores how the conflict in Ukraine has a much different impact on everyday life in Germany versus the Baltic states. Research methods include the author’s observations and conversations with locals in both Germany and the Baltics, as well as publications related to events in Ukraine. They demonstrate how the Baltics feel solidarity with Ukraine and outwardly support its people. Contrastingly, Germans are more focused on the impending gas crisis and what it means for themselves in the future. These findings can support differences in regional views of the conflict, and explain how their Soviet past influences current sentiments. morri315@miamioh.edu (F-49)

MORRIS, Richard (MGI Consultancy), **GREEN, Denise** (Fort Stockton High Sch), and **LOUIS, Conan** (CNL Solutions) *Scoping an Ethnography of Literacy in Non-School Settings: From Observation to Practice In and Around a West Texas School*. This reports on ethnographic methods of teaching science reading and basic literacy among multilingual students in a public high school of West Texas. For 50 years, the ethnographic study of literacy in school and non-school settings has deepened understanding culture in learning, the diversity of culture-bound beliefs around literacy, and the challenges of integrating culture into instruction. While most agree that culture matters, few agree on means and methods. Thus, this reports on six months of a scoping study to identify the supports for science reading in and around a West Texas high school. (Details forthcoming upon receipt of IRB approval.) (W-92)

MORRISON, Penelope (PSU NK) *A Qualitative Exploration of the Help-Seeking Behaviors of Men Who Perpetrate Intimate Partner Violence*. Research on domestic violence shows that men who perpetrate abuse often do not seek help for their abusive behaviors. However, little is known about the help-seeking behaviors of this group. We conducted 34 semi-structured, open-ended interviews with men convicted of a domestic violence crime to broadly explore their perspectives on help-seeking for psychosocial health issues. Findings suggest that men who abuse actively seek help for many psychosocial health issues and employ both lay and professional sources of help in the process. Our study suggests potential alternative pathways to intervention for abuse that should be included in prevention efforts. pkm20@psu.edu (W-104)

MORRISON, Sharon and **JOHNSON, Dorcas** (UNCG), **SAPRA, Sonalini** (Guilford Coll) *Women’s Opportunities for Mentorship and Empowerment Network (WOMEN): A Digital Literacy Initiative for Congolese Refugees*. Resettled refugee women in North Carolina experience digital literacy challenges that prevent access to critically needed services. The Center for New North Carolinians (CNNC) at University of North Carolina Greensboro (UNCG) launched the Women’s Opportunities for Mentorship and Empowerment Network (WOMEN) initiative with the UMOJA Women’s Group (UWG); an African refugee support group. CNNC conducted workshops on using digital tablets for health and social service enrollment and English language literacy. We qualitatively evaluated UMOJA’s receptiveness to these activities. We present results and discuss them within

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grounded theory and participatory action research approaches and provide recommendations for future directions. sdmorri2@uncg.edu (F-48)

MOSS, Emanuel (Intel) *Research Partnerships for Impact*. The value of social science, and for anthropological research specifically, is often obvious to practitioners but obscure to those who might best make use of it for their own purposes. One way of demonstrating its value is to pair social scientific expertise with that of other disciplines to foreground how ethnographic insights intersect with applied problems. This paper discusses approaches to demonstrating the value of empirical social science, by focusing on research design and methodology, interdisciplinary collaboration, and public communications strategies. emanuel.moss@intel.com (TH-94)

MURPHY, Arthur (UNCG), **LUQUE A., Diana** (CIAD-Hermosillo), **JONES, Eric C.** (UTH-TMC), and **RIVERA N., Ixtoc Marlo** (CIAD-Hermosillo) *Chronic vs. Acute Water Insecurity in Sonora, Mexico*. Those living in indigenous (Mayo/Yoreme) communities along the lower Rio Mayo have suffered chronic water insecurity since the establishment of the Rio Mayo Irrigation system. In August of 2014, those living along the upper reaches of the Rio Sonora suffered an acute disaster when a tailing pond at the world's third largest copper mine dumped ten million gallons of copper sulfate into the river. Based on survey and ethnographic data, we explore how social networks were used to confront acute vs. chronic water insecurities. Similarities and differences between people played different roles in these two scenarios. admurphy@uncg.edu (F-76)

NAAR, Nicole, BLALOCK, Jackson, and LITLE, Kate (WA Sea Grant) *Participatory Mapping as a Tool for Applying EBM to Shellfish Aquaculture in Southwest Washington*. The Washington Coast Shellfish Aquaculture Study laid the foundation for long-term ecosystem-based management in the southwest Washington coastal estuaries. As part of the study, a working group of shellfish growers and resource managers met to find common understandings despite divergent perspectives on the interactions between shellfish aquaculture, eelgrass, and burrowing shrimp. Participatory mapping proved a useful first step for combining farmer perceptions and scientific data and for moving from site-scale observations to system-wide patterns. In addition to synthesizing different ways of knowing, participatory mapping has inspired both long-term qualitative monitoring by growers and collaborative research between growers and scientists. nanaar@uw.edu (S-40)

NARAHARA, Karine (UNT) *Anthropologists as Translators: Participatory Management of Extractive Reserves in the Brazilian Amazon*. Anthropology is based on translation, as a lot of authors have pointed out (Asad, 1986, Viveiros de Castro, 2004). Working as an applied anthropologist, mediating processes of environmental management, this makes even more sense. In this presentation I will share some reflections about my experience working with rubber tappers communities for a federal environmental agency in the Brazilian Amazon, implementing participatory management plans on Extractive Reserves. I will focus on the negotiation process for the creation of a community agreement, in the context of wildfires and deforestation as a result of cattle raising in the area. karine.narahara@unt.edu (W-73)

NEBIE, Elisabeth Ilboudo (ASU) and **WEST, Colin** (UNCCH) *Integrating High-Resolution Satellite Imagery with Participatory Mapping to Understand the Human Dimensions of Environmental Change in Southern Burkina Faso*. Southern Burkina Faso –long been documented as one of the most humid and greenest regions–experienced massive conversions of savanna into farmland these past decades. Using spatial, statistical and qualitative data, scientists linked these changes to massive in-migrations, population growth, deforestation, etc. Little is known about how people living in this region interpret land use and land cover changes seen on maps. We conducted participatory mapping exercises, using

satellite imagery, with two distinct groups of agriculturalists and pastoralists to learn from their different perspectives. We present our methodology for integrating spatial information with local narratives and reflect on our results. eilboudo@asu.edu (TH-65)

NGUYEN, Annie and WOLBRING, Gregor (U Calgary) *Equity/Equality, Diversity, and Inclusion and Other EDI Phrases and Frameworks: A Scoping Review*. EDI-related phrases, such as “equity, diversity, and inclusion” and “diversity, equity, and inclusion” and frameworks such as “NSF Advance” are utilized to address workplace including universities related social problems marginalized groups face. Our scoping review of abstracts of academic literature containing EDI-related phrases and frameworks revealed gaps in engagement with external factors of the ‘social’ impacting workplace EDI, academic disciplines and fields involved and the marginalized groups covered which suggests many possibilities for collaboration across disciplines and subdisciplines and intersectionality resulting in new synergies for using anthropological research for social effect benefitting marginalized groups and with that society at large. annie.nguyen1@ucalgary.ca (Whova)

NICEWONGER, Todd (JMU) *Co-Learning through Integrated Anthropological and Design Forms*. I will present a classroom activity, a design brief to develop a prototype based on a pre-determined ethnographic text, and show how it teaches students to tackle wicked problems, like climate change, using anthropological and design approaches. Inspired by research methods for studying knowledge production, like Marcus & Murphy’s “ethnocharettes” and Bowker & Star’s “boundary objects,” the activity draws on sociocultural learning theories and enables me to involve students as collaborators in my ongoing research on design. It teaches them to identify cultural forms that engage multiple communities with conflicting goals and to make socio-material interventions. (TH-05)

NICHOLLS, Heidi (UW-Oshkosh) *Pursuing Inclusive Excellence at a PWI*. Stemming from research conducted with students, centered on the conversation of inclusive excellence in higher education, this research looks to historically racially underrepresented students and creating a sense of belonging on a PWI. Using the three pillars approach of diversity, this paper explores what students say is working and where there are opportunities for growth and improvement in disrupting the status quo. In turn, this paper attempts to generate insight into the student experience with hopes of greater retention and recruitment while seeking ways to actively create spaces of empowerment and the ability to effect change. nichollsh@uwosh.edu (F-42)

NICOSIA, Francesca (VRHRC-Iowa City, San Francisco VA, UC-San Francisco), **POMALES, Tony** and **GOOD, Mary K.** (VRHRC-Iowa City, CADRE, Iowa City VAHCS) *Equity and Access in Integrative Health: Reflections from a Multi-Site Telehealth Yoga Program*. This presentation discusses a multi-site VA TeleYoga Program and reflects on efforts to enhance access to yoga as a healing practice for Veterans from historically underserved groups including those with disabilities or living in rural areas. Leveraging anthropological methods and theories, we sought to center equity throughout program design, facilitation, and evaluation. We will discuss how anthropological training informed use of implementation science frameworks alongside theories of intersectionality and reflexivity throughout collaborations with community and institutional partners, external facilitation with clinical teams, convening a Community of Practice, and conducting virtual ethnographic observations and interviews with Veterans and yoga instructors. francesca.nicosia@va.gov (TH-01)

NORDIN, Andreas (U Gothenburg) *The Impact of the COVID-19 Pandemic on Dreaming: Report from a Case Study in Nepal*. A less recognized adverse effect of the global COVID-19 pandemic is its consequences in the form of rampant nightmares, bizarre dreams, parasomnia, and worsened sleep quality. Dreaming

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influences waking life, both by providing resilience and by causing post-traumatic scars. Dreaming is both a coping mechanism and an additional source and function of distress. This may be amplified or hampered by the communicative resources and conventions that exist in local cultural environments and social media. With these considerations in mind, this presentation aims to present preliminary data from 55 interviews conducted in Nepal about dream experiences of the COVID-19 pandemic. andreas.nordin@kultvet.gu.se (TH-72)

NYSSA, Zoe (Purdue U) *Mixed-Method Collaborative Projects across Social, Environmental, and Disciplinary Spaces*. Purdue's applied anthropology graduate program provides key methods training for students in a variety of disciplines while positively impacting local communities. This presentation provides an overview of how we got here, including the long-term partnership with our local government partner and the mixed method approaches that integrate in-depth qualitative interviewing and ethnographic observations with community mapping and spatial modeling, QR-code enabled mobile surveys, as well as other environmental and sociocultural data. This integrative approach offers rigorous research experiences for diverse student teams as they learn to synthesize across different modes of data analysis, project management, client relations, and community engagement. (TH-04)

O'FARRELL, Kate, TOVAR, Ida, JOHNSON, Jordan, GREN, Lisa, BENSON, Scott, and FROST, Caren (U Utah) *Enhancing the Concept of Women's Health: Reporting Back after a Year of Ongoing Research*. The development, revision, and relaunch of the Circle of Health tool provide an innovative catalyst for the needed paradigm changes in women's health. The purpose of this organized session is to report back on the findings of the 2022 SfAA conference session, "Enhancing the Concept of Women's Health: An Interactive World Café." Since that inaugural World Café for the ongoing project, we have conducted additional World Cafés. Furthermore, our research continues to highlight the World Café methodology as an effective collaboration tool. This transformative approach offers a more creative solution to navigate the crossroad of women's health. kate.ofarrell@utah.edu (Whova)

O'LEARY, Heather (USF), **EL SAYED, Marwa**, and **PARR, Scott** (Embry Riddle Aeronautical U), **SMILES, Deondre** (UVic) *The New Crossroads of Breathing Data: Integrating Traffic, Social Media, and Air Quality Indicators*. Outdoor air pollution is a complex system that is responsible for the deaths of millions of people annually, yet the integration of interdisciplinary data necessary to assess air quality's multiple metrics produces mundane structural violence which can aerosolize power relations and ossify infrastructural design. However, applied anthropology brings the science of recording traffic-induced breathing politics to new crossroads. This case study integrates social indicators with atmospheric indicators and traffic indicators to address the UN's Triple Bottom Line: environment, economy, and society. Integrating people as sensors points new ways forward for understanding, documenting, and addressing correlations in our traffic systems. (W-13)

OGILVIE, Kristen (UAA) *Student-Centered Approaches to Curriculum and Assessment in Higher Education*. Academic assessment and curriculum design in higher education can benefit greatly from applied anthropological approaches. Valuing and including diverse voices and user perspectives are key principles of anthropological program evaluation. This paper highlights two examples of using these principles, first in designing academic curriculum at a program level, and second, in assessing student core learning competencies at an institutional level. These efforts aimed at developing a student-centered curriculum for undergraduates and at incorporating student perspectives in the assessment of their development of key skills. I highlight the application of applied anthropology to curriculum design and academic assessment in higher education. kaogilvie@alaska.edu (W-08)

ORTIZ, Cristina (UMN Morris) *Rural Communities, Industrial Food, and Sustainable Wellbeing*. Rural Midwestern food chain employers assert their investments in sustainability through statements of corporate responsibility while rural workers struggle to access affordable, healthy food. This paper explores how an anthropological lens can untangle disparate rural experiences, connect them to macro processes like neoliberal capitalism, and highlight avenues to better support long-term community wellbeing. Many rural residents promote food access and sustainability from within their subject positions as gendered, raced, and classed community members. Understanding the diverse ways that rural Midwesterners enact their values can help activists articulate shared values and identify ways to support and promote inclusive food justice advocacy. cortiz@morris.umn.edu (W-42)

ORTIZ, Victor (NEIU) *Studying Up in Paradise After the Fall*. New modalities of institutional disenfranchisement may undermine generational upward mobility aspirations of Latino relocations to a middle-class suburb of Chicago. This paper examines a school district's attention to Latino students' needs documented by my NSF-funded research on social cohesiveness. Despite attending the same schools in a well-financed district, the debilitating effects of the old inequities of residential segregation appear to re-manifest through programmatic inequities. Have the Jim Crow "separate but equal" measures morphed into dynamics suggesting "together but unevenly supported?" Where are the students' parents in this? How to activate them? v-ortiz@neiu.edu (F-07)

OSTLER, Elizabeth (Fordham U) *Cultural Master Narratives and Latter-day Saint Women*. The purpose of this study was to identify Latter-day Saint (LDS) cultural master narratives that emerge from LDS women's experiences. This study further explored the potential of using cultural consensus analysis (CCA), in conjunction with the master narrative framework, to identify cultural master narratives. The findings showed cultural consensus of LDS female archetypes and how LDS women think about the characteristics of an ideal LDS woman. These findings provided the bases for identifying some LDS cultural master narratives. It appears that CCA may be an advantageous method for cultural master narrative identification. eostler@fordham.edu (S-07)

OTANI, Kagari and **ITO, Yasunobu** (JAIST) *How to Transfer Knowledge on the "Art of Care" Closely Connected with a Patient's Living Space: A Case Study of a Visiting Nurse Station in Nagoya, Japan*. The aim of this paper is to identify how visiting nurses transfer the knowledge they co-created with patients and their families at the patients' home, to colleague nurses and health professionals at the workplace. Since the care practices co-created with the nurses, patients and their families are closely connected with patients' living space, it is difficult to separate this element from the art of care. The case study of a home nursing station will illustrate how the knowledge of care work is shared with health professionals who are not present at the patients' homes. s2040401@jaist.ac.jp (Whova)

OTHS, Kathryn (U Alabama) *Resilience and Health in the Northern Peruvian Andes*. The highland hamlet of Chugurpampa in northern Peru has undergone dramatic environmental and cultural shifts, largely due to increased mobility and climate change, which has resulted in a mass exodus to coastal cities. An ongoing restudy has documented three health related changes over the past 30 years in medicinal herb use, infant size, and general health status. Previously unseen health problems like the metabolic syndrome have emerged. Furthermore, people are farmers first and healers on the side. Thus, with farming increasingly unpredictable, healing traditions are increasingly difficult to maintain. Despite this, resourcefulness is evident in responses to these novel challenges. koths@ua.edu (TH-09)

OUESLATI-PORTER, Claire (U Miami) *College Undergraduate Students' Perceptions of and Experiences with High School Uniform Policy and Enforcement*. College students' memories, perceptions, and/or experiences of secondary

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school uniform codes, illustrated via a questionnaire, is central to this paper. This presentation will also discuss how I came to design this questionnaire based on students' frustration when describing their high schools' uniform code enforcements as being biased, arbitrary, sexist and racist. Some students who participated in this study also found that the codes left trans and non-binary students in vulnerable positions because the dress codes are premised on the gender binary. This paper will discuss both the questionnaire and the patterns that have so far been found in students' responses. cxo185@miami.edu (W-104)

PACKAGE-WARD, Christina, GLAZIER, Edward, and MCPHERSON, Matthew (NOAA Fisheries) *Exploration of a Novel Data Source for Examining Environmental Justice Issues in Domestic Marine Fisheries*. Recent executive orders have highlighted the need to better understand sociodemographic attributes of workers in the nation's small business sectors. This paper draws on federal fishery permit data to examine key human dimensions of small fishing businesses around the South Atlantic and Gulf of Mexico. The analysis focuses especially on identifiable patterns of gender, age, and ethnicity in regional fisheries participation, and related implications for addressing environmental justice and equity issues in fishing communities around the nation. christina.package-ward@noaa.gov (F-04)

PADALKAR, Tanvi and HORAN, Holly (U Alabama) *Bleeding through the Years: Analysis of Lived Experiences with Endometriosis*. Endometriosis is a chronic gynecological condition with symptoms like painful and heavy menstruation, infertility, and is associated with psychological and gastrointestinal co-morbidities. Using a life course approach and mixed methods, this study examines how physiologic and psychosocial experiences of endometriosis shift over the life histories of people with a uterus beginning in adolescence to peri-menopausal. Findings may provide insight into the impact of this sex-specific illness on daily activities, relationships, professional productivity, well-being, and life goals through different stages. This project may offer guidance on endometriosis education specifically tied to life trajectories and goals. tpadalkar@crimson.ua.edu (TH-97)

PALACIOS, Amanda (NMSU) *Traditional Northern Mexican Diet*. The goal of my research is to investigate and document traditional Northern Mexican diet through food-centered life histories. I will interview abuelas using qualitative research methods of semi-structured interviews and mapping. With the purpose of promoting traditional diet and food practices encouraging people to embrace and reconnect with their cultural heritage. With specificity to the people of the region that is Juarez, Chihuahua, Mexico, El Paso, Texas, Las Cruces, New Mexico, and anywhere in between. Hispanic/Latinos experience health disparities of chronic diet-related diseases at disproportionate rates in the US. There is a need to address and recognize the root of these health issues. amapal@nmsu.edu (Whova)

PALLAS-BRINK, Jaroslava (Wayne State U) *Producing Care through Food: Food Aid and Reciprocity in Southeast Michigan*. This paper explores practices of care manifested through food aid networks in a small Midwestern peri-urban community during and after the COVID-19 pandemic. It is a dissertation project that compares practices of food aid NGOs and independent mutual aid groups to observe and describe the ways in which local food economies function and fluctuate with particular attention to practices of food gift exchange, care, and reciprocal behavior. This paper will discuss the networks created through the care practices and levels of resilience that each type of network offers in the context of the larger theoretical understanding of community resilience and resistance in the food security. jaroslava.pallas@wayne.edu (TH-06)

PAPPALARDO, Matthew and HORAN, Holly (U Alabama) *Adapting to Allergies: The Lives of Elementary-Aged Children with Food Allergies and Their Caregivers in Tuscaloosa, Alabama*. Food allergic reactions can result in hospitalization,

social stigma, and expensive medical costs. While the experience of people who have food allergies (FA) is well studied, the way that food security (FS) status affects this experience is understudied. I elicited the experiences of children with FA and their caregivers in Tuscaloosa, Alabama. With two community partners, I conducted interviews focused on participants' FA coping strategies, the challenges associated with FA, and FS status. Findings can inform research on how food security mediates food allergies and how nutritional aid programs can address FA populations that are food insecure. mpappalarDO@crimson.ua.edu (TH-99)

PARKS, Rachel (UCLA) *Ethnographic Insight, Painfully Come By*. This paper describes my experience conducting an ethnography of nonverbal children's expressions of pain while simultaneously developing a chronic pain condition of my own. The impact of my pain on my ability to conduct traditional fieldwork, combined with the difficulty of researching nonspeaking subjects, has led me to adopt a multimodal approach. I combine autoethnography with visual anthropology to access and depict bodily experience. In this way, the "disability expertise" (Hartblay 2019) I have gained from my own struggles can reflect the experiences of my interviewees, who strive to render their children's pain legible in the same clinical settings. parks.rachel.e@gmail.com (S-09)

PASHKOVSKIY, Igor (Kingsborough CC, CUNY) *Attitudes toward Intentionally Multicultural Content: A Mixed Methods Study*. To gauge the effectiveness of diversity initiatives in the existing behavioral science program, this mixed-methods dissertation measured responsiveness toward intentionally multicultural content among students enrolled in undergraduate anthropology courses at a community college. Findings suggest that exposure to intentionally multicultural content has potential to foster self-awareness and reflexivity inside the classroom, in addition to an increased appreciation of discourse on cross-cultural diversity and its positive impacts in the public sphere. However, findings also suggest that attenuation and accentuation are also likely outcomes as value systems and beliefs of enrolled adult learners are challenged when exposed to multicultural content. Igor.Pashkovskiy@kbcc.cuny.edu (Whova)

PATRICK, Annie (GTU) *The Applied Scholar as "Participantworkerscholarcaretaker"* (*hyphens purposely omitted*). Taking on the role of an applied scholar means one's life and intellectual work does not simply contribute to each other. Instead, they become tightly intertwined. This paper explores and discusses my experience of being a scholar-participant on a five-year interdisciplinary culture change project intersecting electrical and computer engineering, engineering education, and the social sciences. I introduce the theoretical framework and methodology of groundwork that identifies the social, political, and cultural labor that goes unseen in applied anthropology. I outline the work of caring for marginalized participants, the self-confrontation of one's positionality, and translation of labor across disciplinary boundaries. anyopa16@vt.edu (F-42)

PAUL-WARD, Amy (FIU) *Exploring Disability Access and Inclusion in Trinidad and Tobago*. As someone with an invisible disability who works on social and disability justice, I am interested in issues of access and inclusion, especially as it relates to the intersections of disability with other marginalizing categories such as sexual orientation, race, gender identity, immigration status, etc. This presentation will discuss recent collaborative work on how the social, organizational, and built environment can be improved to increase access and inclusion in Trinidad and Tobago. Using a disability justice approach is useful for addressing challenges relating to full participation and inclusion for disabled persons in this context. paulward@fiu.edu (F-69)

PAULK, Madison (Brown U) *Realizing (Infra)structural Possibilities and Impossibilities through the Arts*. Through interpretations of Black emerging visual artists in Durban, South Africa, my work broadly explores artists' roles

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within the city's institutionally driven cultural sector, the impact of covid-19 on the creative industry, and how local and global disruptions intimately affect the daily lived experiences of South Africans. Drawing from my dissertation research, I engage with an analytic of 'third space,' articulated by an interlocutor, that operationalizes the digital realm as an alternative site of city-making within linked contexts of institutional and structural barriers, government failure, and environmental catastrophe. Artists' digital interventions, I argue, exist as an arena for experiments in new urban imaginaries. *madison_paulk@brown.edu* (Whova)

PAXTON, Brittany (American U) *Building Bridges: Perspectives of Refugee Services Providers in Pittsburgh*. The concept that clients were trying to build a bridge from their old lives into a new one was a common one I heard while doing refugee resettlement. In this effort, a small but dedicated network of providers works with refugees in Pittsburgh. These providers facilitate essential services that empower immigrants to shape their own futures. In this paper, I use narrative analysis to examine my ongoing research conducting oral history interviews with refugee services providers in Pittsburgh. With these interviews, I seek to document providers' experiences, motivations, and perceptions of refugee resettlement in the United States. *bpax812@gmail.com* (TH-64)

PAYNE-JACKSON, Arvilla (Howard U) and **JONES-ALSTON, Andrienne** (Jones Fdn for Returning Citizens) *Holmesburg Prison Survivors and Victims' Descendants: Their Untold Stories*. Holmesburg Prison in Philadelphia, Pennsylvania from the 1950s to the 1970s was the site of one of the most egregious and heinous experiments performed on human beings. Dr. Albert Kligman (University of Pennsylvania) was the originator of the experiment. Kligman worked with over 30 pharmaceutical companies, the CIA, the Army, and Dupont, among others. Kligman experimented on prisoners, institutionalized mentally challenged children, imprisoned women, and seniors in retirement homes. The few survivors and the descendants are reclaiming their narratives, reshaping the legacy of their family members, and finding healing from the trauma. (TH-18)

PERNG, Lansing, LEONG, Kirsten, WEIJERMAN, Mariska, OLESON, Kirsten, WALDEN, John, and DEPIPER, Geret (NOAA) *Identifying Thresholds and Ranking Outcomes in Fisheries-Based Social Ecological Systems*. Knowledge of thresholds and regimes can guide conservation action to avoid unfavorable shifts in integrated social-ecological systems. In contrast to well-studied ecological regime shifts, social shifts are under-explored. We compare social thresholds and regimes across fisheries-based social ecological systems and within a regional case study. Thresholds often correlated with regulatory actions, such as the Magnuson-Stevens Act and gear or entry restrictions. Limited data are appropriate to compare cross-regionally and provide coarse metrics of social well-being. Within-region analyses allow for insights that can better meet local needs but may not be comparable across regions. *lansing.perng@noaa.gov* (S-10)

PERRY, Anna (Rutgers U-Camden) *Learning and Unlearning Disability: An Autoethnographic Account of Disability Accommodations*. In this paper, I utilize autoethnographic methods to examine the interplay of pursuing, obtaining, and negotiating disability accommodations as a disabled graduate student researcher. The process of accommodating disability in general, and more specifically, the processes of academic accommodations, offer a temporary or expedient remedy to rectify an established inaccessible space. Research within Disability Studies has demonstrated the inadequacies of university accommodations and supports for disabled faculty and staff in the academy, highlighting reoccurring experiences of discrimination and exclusion. In storying my disability experience, I demonstrate the affective and material labor of learning and unlearning disability within the accommodation process. *amp419@camden.rutgers.edu* (F-69)

PESANTES, Amalia (Dickinson Coll) and **GIANELLA, Camila** (Pontificia U Catolica del Peru) *Providing Sexual and Reproductive Health Services During the COVID-19 Pandemic in Lima, Peru*. Health workers are at the core of health systems' resilience,

but health systems are much more than their health workforce; the number of health workers, as well as their preparedness, motivation, and engagement, are essential for the functioning of health systems and health outcomes in regular and emergency settings. This presentation will describe and analyze health workers' experiences and actions to ensure Sexual and Reproductive Health Services continued to operate and the impact of COVID-19 in health workers' capacity to respond to SRH needs and rights of women. Through an analysis of their accounts, we explore the impact of the strict lockdown policies issued by the Peruvian government as its official response to COVID-19 in 2020 on the delivery of sexual and reproductive health services, which constitute the key strategy to prevent maternal and neonatal death. *pesantma@dickinson.edu* (S-49)

PEZZIA, Carla and **APOLINAR, Evan** (U Dallas) *Intersections of Chronic Illness and Food Insecurity among Low-Income Seniors*. Low-income seniors experience unique challenges due to the intersection of chronic illness and material hardship, particularly food insecurity. We conducted life history interviews with 33 food assistance recipients over the age of 60 within Dallas County who also had cardiovascular disease (25) or cancer (8). We examined lifetime experiences of health and access to health care, as well as food security. Our participants indicated several similar experiences, like financial instability from medical bills and other household expenses. They also indicated disease-based limitations regarding accessing resources and nutritional demands. Our findings can help to inform future food assistance programming and policy. *cpezzia@udallas.edu* (S-42)

PHAM, Lena (UNT) *Fostering Asian American Youth Identity Development in an Out-of-School Program*. Out-of-school programs can play a significant role in promoting positive youth identity development outside of the classroom. This can be particularly important for minority ethnic groups such as Asian American and Pacific Islander communities. Based on ethnographic research conducted at Asian American LEAD, this paper explores the effect of Asian American centered community programming on identity development. Themes of Asian American identity, cross-racial interconnectivity, and leadership are explored. The research findings highlight how identity development is fostered through the creation of safe spaces and creative outlets of identity expression. *lenapham@my.unt.edu* (W-92)

PHELAN, Mary, DIX, Kathryn, LE, Brandy, PALEPOI, Olivia, ZHANG, Wanting, and STAPH, Isabelle (Purdue U) *Plan Your Park: Bringing Anthropology and Landscape Architecture Together to Diversify Participation in Community-Based Design*. Increased outdoor recreation and rapid urban development post-pandemic have created new pressures on city greenspace facilities, including urban forests and waterways that provide crucial environmental and social goods to local communities. Prior work by Purdue applied anthropology teams found that pairing mixed method research with a participatory design event ("charrette") uncovered important but little-understood dynamics between resident behaviors and perceptions about local greenspace. However, participatory design events are often vulnerable to "elite capture"—white, older, property owners from higher-income neighborhoods may predominate. This project describes strategies used to diversify participation through a range of participant engagement techniques. *Phelan4@Purdue.edu* (TH-04)

PHILLIPS, Evelyn (CCSU) *Mental Illness a Form of Agency: A Life History of Resilience and Social Action*. Many mental health professionals fail to treat their patients as whole beings of diverse cultural communities. Swiyah Muhammed is an example of such treatment. She writes and speaks locally and nationally about her mental illness caused by repeated family and societal trauma. Yet when she and husband had a child, the state took the baby from them. This paper draws on ethnographic interviews and archival research that document Muhammed's agency in addressing both her mental illness and helping others. Her story implies a need for mental health professionals to see people holistically rather than through a narrow lens of pathology. *Phillipse@ccsu.edu* (S-09)

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PLACEK, Caitlyn, KELLY, Eilish, and PECK, Micah (Ball State U), **PHADKE, Vandana** and **SINGH, Maninder** (Indian Spinal Injuries Ctr) *The Impact of Cultural Models of Addiction among Reproductive Aged-Women in India*. This study explores how cultural models of drug addiction impact well-being among two “hidden populations” in Delhi, India: reproductive-aged women who use drugs recreationally and those seeking addiction treatment. This mixed-methods study took place from August 2021 to May 2022 at recovery centers in Delhi and nearby universities. A total n=76 women participated in semi-structured interviews, quantitative surveys, and provided biomarkers. Findings revealed that self-medication and pleasure were the most salient addiction models. The outcomes of these models varied according to treatment status and religion. Implications of these findings are discussed concerning growing illicit drug use among women in LMICs. cplacek@bsu.edu (TH-09)

POLLNAC, Richard (URI), **SEARA, Tarsila** and **JAKUBOWSKI, Karin** (U Newhaven) *Spatial and Temporal Variance in Responses to Natural Disasters in Puerto Rico and the US Virgin Islands*. The paper is based on an analysis of strictly comparable data from three time periods: just before and just after hurricanes Irma and Maria in Puerto Rico (September, 2017) and data from USVI collected four years later in July-December 2021. The analysis examines relationships between fisher’s beliefs, attitudes and values concerning the environment, including climate change, perceptions of government/management responses, and beliefs concerning recovery, job satisfaction and wellbeing. Relationships between these variables and the time and location differences will be examined. pollnacrb@gmail.com (F-04)

POLOVIC, Jasmina (U Oklahoma) *From Disordered Worlds to Disordered Minds: Incorporating Anthropology into Mental Health*. My contribution to applied anthropology is grounded in 2-year fieldwork and counseling work as a psychological and psychiatric anthropologist with Slovenians diagnosed with newly emerging mental disorders within a postsocialist context and distress due to Covid-19. Particular psychiatric diagnoses (adjustment disorder, depression and anxiety disorders) and clinically recognized Western idioms of distress (burnout) have either emerged or skyrocketed after the social change in Slovenia displaying distinct illness narratives and embodiment of distress. I show how introducing anthropology and cultural factors into my clinical practice have severely reduced the use of medicaments and sped up recovery and reintegration with the “patients” I overview. jasmina.polovic@ou.edu (W-46)

POMALES, Tony, MOECKLI, Jane, and PAEZ, Monica (CADRE, VRHRC-IC, Iowa City VA), **WAKEFIELD, Bonnie** (Sinclair Sch of Nursing, U Missouri, VRHRC-IC, Iowa City VA) *Reflexivity and Program Evaluation in VA: Negotiating Positionality in the Research Process*. This paper sets out to examine reflexivity as an irrevocable aspect of program evaluation. Over the past few years, there have been several calls within implementation science to consider the influence of positionality, identity and power in the practice of program evaluation. Drawing on qualitative research that used periodic reflections (Finley et al., 2018) to assess the impact of core implementation team turnover on a VA Office of Rural Health Enterprise-Wide Initiative, this paper heeds the call to reflect more deeply on these issues by examining how positionality impinged on data collection and analysis. tony.pomales@va.gov (W-14)

POMEROY, Carrie and **HAUGEN, Brianna** (UCSC), **CULVER,Carolynn S.** (CA Sea Grant, UCSB & UCSD), **NELSON, Peter** (UCSC) *It’s Complicated: Mitigating Adverse Impacts of Domoic Acid-Related Management Measures on California’s Crab Fisheries*. Elevated domoic acid levels due to harmful algal blooms have prompted unprecedented management action in California’s commercial Dungeness and rock crab fisheries to protect public health. These actions have disrupted the seafood system and profoundly affected fishery participants and communities. Using mixed methods, we documented the human dimensions—participants, operations, relationships, practices – and investigated the impacts and implications of past and pending management options for groups of actors

and the fisheries systems overall. Our results highlight key differences within and across the fisheries, and key considerations for effective and equitable management toward fishery and community resilience to such challenges. cpomeroy@ucsc.edu (TH-92)

POP, Cristina (Creighton U) *Unsettling Legacies: Transgenerational Trauma and Responses to HPV Vaccination*. I review multiple ethnographies about people’s responses to HPV vaccination campaigns in Barbados, Venezuela, Brazil, India, the US, and Romania. Post-colonial and post-totalitarian legacies and the historical trauma of past reproductive policies appear to inform people’s current decision-making about the HPV vaccine. Drawing on Foucault’s genealogic understanding of history, I examine current responses to the HPV vaccination as the embodiment of a veiled rationality rooted in the recent past. I scrutinize the relationship between the particular historical and socio-cultural contexts of cervical cancer prevention programs and the seemingly similar individual responses they produce. CristinaPop@creighton.edu (W-46)

POPE, Falen and **DODDS, Laura** (IUPUI) *The Changing Food Landscape in an Indianapolis Neighborhood*. Over the past 60 years, the Old Southside Neighborhood has experienced a changing food landscape, one that was accelerated by the construction of the I-70 interstate during the mid-20th century. The highway split the neighborhood in two and created a mass exodus of residents who once lived, worked, and shopped in the area. To better understand the changes in the food landscape, we created a series of maps, highlighting the food system before and after the construction of the highway. We also interviewed local residents with direct knowledge of how the food landscape in this area had changed over the years. fapope@iu.edu (T-70)

PRIMIANO, Samantha (UMD) *Engaging the Archive: Reflections on a Mixed-Methods, Multi-Sited Approach to Data Collection*. This presentation reflects on the lessons learned and the unexpected outcomes of carrying out non-traditional ethnographic data collection. Drawing from one year of ongoing multi-sited, multimodal dissertation work that includes research in multiple archives in Maryland, Kentucky, and Florida, this presentation considers how the archive can serve as a central feature of data collection. It explores how historical research can build connections, establish rapport, and serve as a surprising bridge between academy and community. In doing so, this presentation imagines the possibilities that may arise from taking up the archive as a tool for carrying out engaged, community-based research. sprimian@umd.edu (S-43)

PULLEN, Sydney (U Arizona) *J’accuse?: Reporting on Racism to Research Partners in the Rural South*. My dissertation research investigates historical legacies of enslavement and contemporary racism in economic development and workforce development policy and practice in rural South Carolina. Research partners were interested in the results of my project, but some white partners would be highly offended or deeply skeptical if I suggested racism was afoot in local economic development efforts. In this paper, I discuss my fraught process of deciding what results to share with them in a way that allowed me to be honest about my findings without causing irreparable damage to my relationships with those partners. spullen@arizona.edu (S-32)

QUINTERO, Julia A. (TX State U) *Casos de La Vida Real: Life Histories of Deceased and Disappeared Migrant Women*. Prevention through Deterrence changed the nature of the US-Mexico border, pushing migrants into hostile parts of the desert. This led to the death and/or disappearance of thousands of migrants. While all migrants feel the impacts of these policies, women face added vulnerabilities regulated through colonialist, machista, racist and classist ideologies. Working

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alongside their families, my research reconstructs life histories of four migrant women who have been subjugated to this fate. These narratives give insights into who these women were and provide an opportunity to critique the immigration policies that seek to dehumanize them. jaq19@txstate.edu (F-48)

RAFAEL, Ricardo (State U Rio de Janeiro) *Implications for Applied Social Science: The Absence of Information Regarding Gender Identity and Sexual Orientation on Death Certificate Records of Trans Women in Brazil*. Worldwide, transgender women live in extreme conditions of vulnerability, particularly in the Brazilian context, where the group is highly stigmatized. Moreover, Brazil ranks first in the world in homicides against transgender persons. Despite their extreme vulnerability, studies on incidences of violence and deaths perpetuated against trans persons are limited. This paper explores the social implications for public health protection policies and procedures. The need to answer important health questions pertaining to this population is paramount. The underreporting of violence and murder of transgender persons is exacerbated by the absence of information regarding gender identity and sexual orientation on death certificates. prof.ricardomattos@gmail.com (W-32)

RAITILA-SALO, Saana (U Helsinki) *Negotiated Networks: The Changing Configurations of Care for People of Mozambican Background Living with Dementia in Rural South Africa*. As dementias progress, expected sources of informal care may not materialize while remarkable support may flow in from unexpected network actors. In this paper, I explore the socializing networks of informal dementia caregivers as potential care networks. Drawing on ethnographic field research, I suggest that even if certain social ties were not primarily viewed as sources of social support, caregivers draw on their networks to respond to growing care needs. Building on the meanings of care and care needs, I discuss which network actors provide help to the caregivers and propose network-informed social work interventions to support negotiations of care. saana.raittila-salo@helsinki.fi (TH-13)

RAMENZONI, Victoria (Rutgers U) *Monitoring Hurricane Impacts and Recovery in Central Cuba through Local Ecological Knowledge*. Hurricane Irma brought devastation to Caribbean states. Combining discussions and short interviews carried out before, one year, and five year after the storm, this study identifies major environmental impacts and recovery processes in an artisanal fishery in Central Cuba. Results show extensive and enduring biodiversity loss in terms of mangrove coverage, changes in salinity, and alterations in the quality of coastal environments that have affected the composition of captures and fish sizes. Authors conclude by stressing the importance of including the systematic study of extreme events along with local perceptions of ecological change in fishery management plans in places where information is scarce. victoria.ramenzoni@rutgers.edu (F-04)

RAMIREZ, Lawrence (UCR) *“Being There” and Remote Apprenticeship Tourism: Studying Flamenco in a Virtual Sevilla*. An important aspect of apprenticeship tourism involves “going to the source,” as a way of gaining legitimacy, group prestige, and embodied experiences within a practices place of “origin.” For flamenco practitioners, training in Spain confers such qualities, specifically in the Andalusian cities, like Sevilla or Granada. The underlying imaginary relates to flamenco as an intangible cultural heritage that only has “authenticity” when it is grounded in localized experience and training. Yet, pandemic disruptions to apprenticeship travel opened up the potential of practicing a virtual mode of “being there” and contests ideas of the “groundedness” of intangible cultural heritage. This paper explores these changes. (F-73)

RATTRAY, Nick (IUPUI/VA) *Moving the Needle or Deepening Interconnections?: Reflections from a Multisector Study Advisory Board*. This presentation discusses the perils and opportunities in multi-sector community-research partnerships.

Drawing on stakeholder accounts from an advisory board (“Expert Panel”) for a federally-funded research study aimed at examining community reintegration from US military veterans, we explore how those involved navigating tensions between lay and scientific expertise while coping with pandemic era collaboration challenges across two years. We reflect on how facilitators with anthropological training melded overlapping concepts from the fields of patient engagement, community-based participatory research, and rehabilitation research to foster an environment of collaboration focused on improving health care access and patient navigation. nrattray@iupui.edu (TH-01)

RAYCRAFT, Justin (U Lethbridge) *Conservation at the Crossroads: The Political Ecology of Protected Area Decentralization in Tanzania*. This paper discusses the political landscape of wildlife conservation in Tanzania with anthropological attention to the social impacts of protected areas on pastoral communities. It is based on a year of ethnographic field research in northern Tanzania (2019-2020) and two months of follow-up fieldwork in 2022. National Parks, game reserves, and game controlled areas prohibit local residence and resource use and pose threats to pastoralist livelihoods. Outside state-run protected areas, various models of community-based conservation (CBC) have been piloted over the past thirty years including conservation trusts, multiple-use conservation areas, collective titling, village-based easements, and wildlife management areas. CBC initiatives have produced diverse social outcomes. justin.raycraft@uleth.ca (F-46)

REID-SHAW, Indiana (UCSC) *Can Community-Based Fishing Management Help Sustain Healthy Reefs and Seafood Supply?: A Case Study in Three Kiribati Islands*. The atoll nation of Kiribati makes headlines for its precarity to sea level rise. Climate change, however, also threatens Kiribati’s fisheries, a resource fundamental to people’s livelihoods, food security, and identity. Such sentiments were reflected by Kiribati fishers, one stating “Fishing is part of who we are. Everyday we want fish...a few days without it, we feel bad, missing it.” We document fishing communities’ efforts to manage the health of their reefs and people through formalized community-based fisheries management (CBFM) with regional support. We compare this with control villages to understand whether CBFM does support a resilient seafood supply. ireidsha@ucsc.edu (W-95)

REID, Jessica (UTSA) *The Social Production and Transmission of Medical Knowledge: The Enculturation of Physical Therapy Students*. Graduate students in the Doctor of Physical Therapy program at the University of St. Germaine Cousin receive 29 months of biomedical education, training, and patient management. Using ethnographic methods over four months in their “Patient/Client Management 5” course, I analyze the learning experiences of physical therapy students and faculty teaching students examining and therapeutic interventions. By documenting how knowledge regarding care, rehabilitation, and the human body is produced and learned, I ask how are student experiences shaped during forthcoming clinical rotations outside of the classroom? What course knowledge/skills are applied during rotations and how does it affect how they do their work? jessmarieid@gmail.com (W-109)

RENKERT, Sarah (Purdue U) *Professor of Practice: Preparing Students for Careers as Practicing Anthropologists*. In 2022, Purdue University’s Department of Anthropology hired its first Professor of Practice in Applied Anthropology as a critical component of its Anthropologies of Tomorrow departmental initiative. This is an experimental position focused on preparing students for careers as practicing anthropologists through experiential learning, career readiness preparation, and practical experiences via internships and participatory research opportunities. Given that this is a new position, this paper will explore the pedagogical and experiential goals of the Professor of Practice position, while inviting feedback on best practices for supporting students as they pursue careers as practicing anthropologists. srenkert@purdue.edu (F-05)

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RESENDES MEDEIROS, Matthew (UWO) *Discourses of Disablement and "Inclusion" in Southern Brazil: A Crosspoint between Rights and Justice*. How is the idea of "inclusion" being perceived, constructed, promoted, and utilized in differing and often conflicting and seemingly counterintuitive ways within southern Brazil? How are biomedical and social-model discourses of disability intrinsically tied to discussions of citizenship, inclusion(ism), and "Rights"/"Justice?" In this paper I present preliminary ethnographic and Critical Discourse Analysis findings from my 12-months of ethnographic dissertation research in Florianopolis, Brazil, in which I examined how Latin-Americas largest disability advocacy organization signals "grassroots" and revolutionary schemas associated with Justice-based perspectives, all while maintaining and often promoting controversial biomedical and "treatment"-based discourses in the name of "inclusion." *mresend6@uwo.ca* (F-69)

REYES-FOSTER, Beatriz (UCF) and **DUNCAN, Whitney** (UNCO) *The Anthropologist as Expert Witness: Anthropological Knowledge and the High Stakes of Immigration Court*. This presentation considers the pitfalls and possibilities of serving as a country conditions expert in immigration proceedings. Experiencing the immigration court system as a player (not an observer or advocate) presents challenges and shifting positionalities. Our legitimacy as experts lies being dispassionate truth-tellers. However, we are asked to formulate value-laden opinions. As anthropologists trained to embrace shades of grey, the black-and-white thinking of immigration court forces us to shift perspectives. At the same time, we recognize the valuable service we perform on behalf of clients we will likely never meet, who face an uncertain future even in ideal circumstances. *whitney.duncan@unco.edu* (TH-102)

RIB, Wendy (USF) *The Benefits and Barriers of Practicing Black Veganism*. In 2021, I presented my ongoing study on Black Veganism, explaining my methodology and early results. This current presentation will reveal the results of the lived experience of being both Black and vegan, as described by 21 study participants. Using a theoretical framework that combines intersectionality and social movement theory, I explain how the racial identity of those who practice veganism is salient. While mainstream veganism focuses mostly on health benefits and animal rights, members of the African diaspora emphasize strengthening their communities through veganism. *wendyrib@gmail.com* (TH-06)

RICKE, Audrey (IUPUI) *Making Anthropology More Accessible: Scaffolding and Transparency in Applied Anthropology Undergraduate Projects*. This presentation illustrates how to combine Transparency in Teaching and Learning (TILT) pedagogy with strategies used to develop codebooks for qualitative data analysis to design undergraduate applied anthropology projects and address certain inequalities within higher education. While a TILT approach can help address cultural capital issues, strategies used to develop codebooks can assist with other remaining ambiguities. Using as an example an applied-oriented anthropology project that is applicable to various undergraduate courses, this presentation demonstrates how combining both approaches can make anthropology and student success more accessible and empower students across disciplines to apply anthropology to social issues in their future careers. (Whova)

RILEY, Samantha (IUPUI) *Immigration: Learning from the Past, Creating an Informed Future*. In recent years, Immigration has been a topic of much debate in the United States. While it has been increasing in visibility over the last two decades, the contestation of immigration has been prevalent since the 20th century. At the turn of the 20th century, a mass migration of eastern European Jewish immigrants generated discussions of immigration restriction, assimilation, and immigrant relocation. This session evaluates the period's public opinion regarding immigration, considering how these views reflect those of the present day and how we may move forward to promote an inclusive future for immigrants in the United States. (T-70)

RISSING, Andrea (ASU) *Hybridizing Anthropology: Early Career Reflections on Evolving towards Interdisciplinarity*. This presentation suggests that anthropology's perspectives, methods, and questions operate best in distinctly non-anthropological spaces. The anthropology of food and agriculture encapsulates a rich body of scholarship; as a faculty member in sustainable food systems engaged in primarily USDA-funded agricultural research, I now draw upon that background as a foil and inspiration for current work. I discuss what I see as the anthropology's most valuable contributions for research tackling wicked food systems questions, as well as how interdisciplinary and collaborative sustainability work can spark new motivations and hybrid skillsets. *arissing@asu.edu* (TH-78)

RIVERA GONZÁLEZ, Joyce (Wellesley Coll) *Refusing Resilience: Chronic Crisis and New Political Subjectivities in Puerto Rico*. How have the recovery processes following Hurricanes María, Fiona, and the 2020 earthquakes shaped new forms of political engagement and participation among young Puerto Ricans? From the outcry following the contempt and erasure of those who perished after María by government officials, to the simmering resentment after the privatization of Puerto Rico's electric grid, this paper explores how these compounding disasters have been central in: 1) shaping the Puerto Rican protest tradition in recent years, 2) the rise of alternative political parties, and 3) a collective refusal of resilience and *echapalantismo* discourses that proliferated in the aftermath of Hurricane María. *jr115@wellesley.edu* (W-70)

ROBERTS, Bill (SMCM) *Assessment, Curricular Scaffolding, and Faculty Commitment to Mentorship: Augmenting Undergraduate Agency in Preparation for Life After College*. The St. Mary's College of Maryland anthropology faculty have made a number of changes to the required coursework for student majors or minors that structures the scaffolded development of student skills and competencies transferable to either the job market or graduate studies. This presentation discusses the use of assessment and alumni survey data to build a department culture that expects faculty members to mentor students in high impact educational practices that enhance graduates' confidence in their ability to translate anthropology's usefulness to the workplace. *wroberts@smcm.edu* (F-05)

ROBERTS, Michael and **MILMAN, Anita** (UMass Amherst) *Uncharted Groundwater: Making Sense of a Mandate to Manage Groundwater*. Top-down mandates are increasingly being used in environmental governance. While mandates task public organizations with implementation of policy programs, they are often vague in the actions and roles agencies should take. The result is equivocality at the local level as agencies make sense of their organization's role. This paper offers an interpretive account of how two counties in the US state of California arrived at divergent understandings of their respective roles in implementing a state legislative mandate to manage groundwater. We draw on insights in organizational sensemaking to contribute to the development of an intraorganizational theory of mandated policy implementation. *mroberts@umass.edu* (W-73)

ROBERTS, Michelle, **KOCH, Erin**, and **SCHOENBERG, Nancy E.** (UKY) *Understanding Experiences of Post-Hospitalization Care in Appalachian Kentucky*. While healthcare plays an invaluable role in chronic disease prevention and management, individuals and their families are often left to manage complex care needs post-hospitalization. This study explores the challenges and support mechanisms related to care in Appalachian Kentucky through semi-structured interviews with healthcare providers, researchers, and other community members (N=11). Participants emphasized the importance of disease prevention and management, describing the role of social support, health insurance, access to community resources, and health behavior. Health literacy, comorbid conditions, and transportation are challenges to care. This research will support the care of post-hospitalized patients in transition back to rural settings. *michelle.roberts@uky.edu* (F-01)

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RODRIGUEZ-MEJIA, Fredy (Purdue U & NW State CC) *Learning to Work in Multidisciplinary Teams: Anthropologists, Engineers, and Short-Term Ethnographic Research*. Anthropologists are increasingly working outside academic settings and in contexts that require some degree of adaptation to different research and practice expectations. In this paper I discuss my experiences working within a multidisciplinary research team studying the culture of engineering students, staff members and instructors and also the creation and diffusion of pedagogical innovations. I highlight my experiences navigating the research and public expectations in engineering contexts while using a rapid appraisal research approach. As federally-funded grants call for specific deliverables (e.g., publications, interventions, conference papers) within short periods of time, producing both research and publications involves highly engaged and complex sets of interactions. rodriguez63@purdue.edu (TH-78)

ROEDLACH, Alexander and **BALLESTEROS, Mariana** (Creighton U), **CLARK, Kathleen** (Augsburg U), **DAVIS, Rebecca** (Creighton U), **HOLMES, Leann** (UNMC), **MILLER, Joyce** (Augsburg U), **MINNICH, Margo** and **SCHULTZ, Alexandra** (Creighton U) *Examining the Influence of Mission Statements on Nursing Education: Smoke and Mirrors or a Roadmap for Professional Identity and Practice?* Mission statements inform academic programs and their curricula, instill values, and develop virtues in all stakeholders. Based on a mixed-methods study with faculty, students, and alumni of Doctor of Nursing Practice (DNP) programs at three universities in the U.S., this paper examines how, why, and to what degree these goals are achieved. The authors conclude that academic institutions are sites of morality politics and that the use of mission statements is determined by the size of the school, the relevance of mission statements for faculty's tenure and promotion expectations, and how the statements align with the values of professional associations. roedlach@creighton.edu (W-68)

ROGOVA, Anastasia, **MARTINEZ LEAL, Isabel**, and **BRITTON, Maggie** (UT MD Anderson Cancer Ctr), **KYBURZ, Bryce** and **WILLIAMS, Teresa** (Integral Care), **REITZEL, Lorraine** (UT MD Anderson Cancer Ctr) *Implementing a Tobacco-Free Program at a Substance Use Treatment Center: Challenges and Successes*. While smoking cigarettes remains a leading cause of preventable death in the US, many healthcare facilities that serve patients with elevated smoking rates fail to maintain comprehensive tobacco-free policies and programs that provide smoking cessation treatment. This presentation shares the results of a case study conducted at a substance use treatment center in Texas that implemented a comprehensive tobacco-free workplace program. Through observations, interviews and focus groups with staff and patients, we explored challenges and successes of implementing the program and promoting tobacco-free culture (related to knowledge of and attitudes toward tobacco use, treatment practices, availability and acceptability of services). arogova@mdanderson.org (TH-61)

ROJAS, Alfredo and **WEST, Colin Thor** (UNCCH) *Participatory Mapping in Ivory Coast: Exploring What Transect Walks Reveal*. Transect walks are a useful and efficient way to learn about the environment and local understandings thereof. This paper presents data on three transect walks in the Ivory Coast in a region that has undergone dramatic agricultural transitions. It demonstrates how transect walks can both prioritize local categories and contextualize other environmental data, like satellite imagery. This paper argues that transect walks are a useful method for research that explores space and place. (TH-65)

ROQUE, Anais (OH State U) *"Solo el Pueblo Salva al Pueblo": Community Leaders in the Forefront of Food, Energy, and Water Security for Community Resilience to Compounding Disasters*. Compounding hazards create cascading impacts through food, energy, and water (FEW) systems, with significant implications for community resilience. In the case of Puerto Rico, between 2017 and 2021 the combination of pre-existing vulnerabilities with the impacts of co-occurring climatic and non-climatic hazards (e.g., hurricanes, earthquakes, and COVID-19) has severely impacted the recovery efforts of FEW systems. Using CBPR with community leaders in Corcovada, P.R. our team explores the leader's role in

FEW securities and community resilience in the context of contemporaneous disasters, the role of social capital in this context and how these challenges differ from single extreme events. roque.25@osu.edu (W-40)

ROSENBAUM, Susanna (City Coll-NY) *Conceptualizing Self/care in the Classroom*. I will present projects through which students work to disentangle the ideologies behind different renderings of self-care and in turn to think more critically about concepts of care, community, and the self. Students choose an example/instance of self-care to focus on for the semester. They engage in that form of self-care; gather different forms of popular media and material culture; and conduct interviews. They then create a video or zine that explores the circulations, usages, and effects of self-care, thereby inserting their analyses back into public circulation. (TH-05)

ROSS, Norbert (Vanderbilt U & Fundación ACTUEMOS! El Salvador) *The Power of the Story: Community Building, Decoding, and Transgression through Improvisational Theater*. I present work in teatro espontáneo / playback theater in the context of different forms of violence. I build on concepts and inspirations by Brazilian educator Paulo Freire as well as black feminist bell hooks. Integrating the audience in my theater work, I seek to create spaces for the emergence of empathetic listeners, a community of sharing stories, jointly reflecting on and decoding existential conditions. Learning, discovery, as well as transgression, resistance, and healing take place both at the individual and group level, where the community is both the "deep theater ensemble" and the community coming together in and for the theater event. norbert.o.ross@vanderbilt.edu (Whova)

ROY, Sajal (Ctr for Social Impact, UNSW Business Sch) and **PRICE, Susanna** (Australian Nat'l U) *Gender, Social Relations, and Disasters: Rethinking Global Frameworks for Disaster Risk Reduction in Bangladesh*. The paper examines how and why the two internationally recognized frameworks for reducing disaster risks—the Hyogo Framework for Action (2005-2015) and the Sendai Framework for Disaster Risk Reduction (2015-2030) address the gendered aspects of disasters as socially situated. The paper compares these two frameworks and discusses their relationship to gender and women's vulnerability during disasters with a focus on Bangladesh. Despite several initiatives by the government to strengthen protocols in line with the Sendai Framework that emphasizes proactive, disaster risk reduction management, more effective efforts to protect vulnerable communities from future catastrophic disasters are critical from a gender perspective. Sajal.Roy@unsw.edu.au (Whova)

ROY, Shree Bhagwan (IBRAD) *Application of Digital Ethnography for Climate Resilient Tribal Development : Theory and Outcome*. Participatory Action Research through Digital Ethnography for an understanding of the system of interconnectedness among the institutions, culture and the process of co-adaptation of the vulnerable tribes in their natural environment, was conducted through computer-mediated interaction. Tribals were involved as partners to identify the challenges of deforestation, poverty and livelihood. The theory of Structural- functionalism, eco chain for raising awareness, cognitive knowledge, development of cohesive groups and building capacity for climate resilient appropriate technology have demonstrated outcomes in terms of biodiversity conservation based sustainable livelihood and improved health. The government has recommended IBRAD Model for training of government functionaries. sbroy111@gmail.com (Whova)

RUSSELL, Suzanne (NOAA Fisheries) *What Can Infrastructure in Coastal Communities Tell Us?* Continuing our infrastructure research on the West Coast of the U.S., we aim to generate a thorough database representing infrastructure in fishing communities, as well as coastal communities with alternate ocean resource uses. As we continue with this research, we find gaps in information, challenging sources of information, and the occasional consistent source. We

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also brainstorm new uses of this data, such as identifying barriers to access, lack of access, recreational vs. commercial use, and alternative resource influences. We explore how infrastructure data may be another indicator to inform our knowledge in the communities we research. suzanne.russell@noaa.gov (F-64)

RUSZCZYK, Danee (USF) *Mental Health Care among Refugee Populations in the Tampa Bay Area*. An estimated 500 Central African refugee families have been resettled in the Tampa Bay Area since 2002 (RPC, 2022). The cycles of trauma that they've endured place them in vulnerable positions regarding their mental health. Struggling to exist within underfunded social programs that are rigid in their expectations for success, refugees are continually under pressure. I will discuss how these refugees experience and negotiate mental health care in the Tampa Bay Area – including an evaluation of the programs that currently exist. Utilizing focus groups and fictionalized vignettes, culturally appropriate mental health care methods will be shared for future resettlement use by applied anthropologists. cruszczuk@usf.edu (TH-64)

RUTHERFORD, Danilyn (Wenner Gren Fdn for Anth Rsch) *Emergency Rooms: A Story about Disability, Motherhood, Medicine, Reluctance, Mystery, and Expertise*. Who gets to be the expert when it comes to care? We parents of children with disabilities don't always make the best allies. Yet in medical settings, we are sometimes called upon to act like the ones who truly know. In this paper, I draw on my experiences with my multiply disabled daughter to illuminate this problem. Mother knows best, goes one version of the saying. But what happens when she doesn't want to shoulder this responsibility? Could reluctance be a way to leave space for mystery – a space where people like my daughter can live their own truth? drutherford@wennergren.org (TH-69)

RYU, Jean (U Alabama) *Medical Bodily Autonomy for Genderqueer People through Body Modification*. Body modification is an enactment of bodily autonomy and social resistance for historically underrepresented communities; however, there is a dearth of literature describing this dynamic in genderqueer populations. Using an applied, biocultural anthropological approach, I describe my investigation of gender queer identity and body modification in socially hostile landscapes like Alabama, Georgia, and Louisiana. I describe the ways in which body modification in this population can be used to resist systematic medical oppression and as a form of proud self-expression. I hope this research encourages exploration of queerness in the literature and improves understanding about the necessity of gender-affirming healthcare. (W-104)

SAAD, Summar (Wayne State U) *A Cognitive Ethnography of the Brain Death Debates*. Debates around brain death are often characterized in the media as unresolvable tensions between science and religion, whereby objections to brain death are framed as irrational and distorted outcomes of a passive cognitive process. Contrary to Western models that treat religious beliefs as thoughtless, fatalistic, or active manipulation (Hamdy, 2009), I argue that the role of beliefs in decision-making is complex and cannot be reduced to the utterances people make. Exploring the narrative of Muslim resistance to brain death, I highlight how understanding human cognitive processes can help explain the hesitations around brain death while providing a framework for analyzing complex bioethical dilemmas and decision-making. ay7791@wayne.edu (TH-72)

SADRE-ORAFI, Stephanie and **NORTON, Heather** (U Cincinnati) *How Race Is Made Real: Site Visits, Applied Writing Assignments, and Scaling a Seminar*. We will present how we developed and co-teach the cross-sub-disciplinary course "Race: Beyond Biological Determinism and Social Constructionism," including how we integrate course readings and discussion with site visits to local institutional contexts where data about race is collected (e.g., universities, hospitals, corporate research firms, laboratories) and applied writing assignments (memos to government officials, op-eds, job letters, plans for K-12 science curricular

reforms) so students can observe and disrupt where and how race is made real in Cincinnati. We also will discuss how we scaled the course from an honors seminar to a large enrollment, gen-ed course. sadreose@ucmail.uc.edu (TH-05)

SANTOS, Jose and **FILNER, Matthew** (Metro State U) *Shared Governance in the Public University: A Case Study from the US Midwest*. As public universities in the United States confront drastic changes and continue to evolve towards neoliberal managerial practices, institutions confront contentious issues. Increasingly, faculty feel excluded from decision making processes that influence their lives. This paper provides a case study of Public Midwestern University (PMU, a pseudonym), where a faculty union went from protest to participation with administration to formulate a new model for shared governance. While PMU produced such a model, interviews with participants depict a larger economic context that cultivates mistrust and a great sense of uncertainty. The article discusses conflicting attitudes around unionization, managerial practices, and the future of higher education. jose.santos@metrostate.edu (W-68)

SAXON, Sonia Monet (UIC) *The Public Facing Discourse of "PFAS" in the U.S.* A surge in the news media about the health effects and ubiquity of PFAS (per- and poly-fluoroalkyl substances), a class of several thousands of industrial chemical compounds used widely in manufactured goods, reveals discrepancies between the expert consensus of the health effects of PFAS and the subsequent media rhetoric. A narrative analysis comparing the public health information from government regulatory advisories with the narratives of articles in the U.S. news media brings particular attention to the power structures behind public health messaging about PFAS and the inequalities embedded in issues of access to information and resources available to test for PFAS. ssaxon3@uic.edu (S-12)

SAXTON, Dvera (Independent), **JENSON, Cristel**, **SANTIAGO, Alondra**, **MERINO-GONZALEZ, Deysi**, and **TOBON, Australia** (COVID-19 Farmworker Study Collective) *The COVID-19 Farmworker Study: The Poetic (Re)volution of a Research-to-Action Methodology*. From March 2020-November 2022, the COVID-19 Farmworker Study (COFS) convened researchers, students, farmworker serving community-based organizations, and farmworkers in California, Oregon, and Washington. Our goals were: 1) to provide critical missing information on farmworkers' lived experiences during the pandemic, and 2) to mobilize findings to support CBOs and farmworkers themselves. The initial products of COFS were formal reports and health education tools leveraged by CBOs in their advocacy work. In COFS' final phase, farmworkers became data dissemination and creative collaborators. Their voices became the prose for a series of three video poems, accompanied by their original photography from the fields. dsaxton@mail.fresnostate.edu (Whova)

SCAGGS, Shane A. (OH State U) *Human Influences on the Structure of Central American Food Webs*. Excluding humans from food webs limits our understanding of the indirect effects that human activities have on ecological community composition. When humans are included, they are assigned unique roles like super-generalist, super-predator, and ecological engineer. These roles signify the extraordinary influence of human activities on local ecosystems. In this paper, I use data from ethnographic interviews in southern Belize and a systematic literature review to create a human-centered food web of Central America. Using tools from network science, I will describe the position of humans and discuss how food web structure is impacted by dietary change and species loss. scaggs.32@osu.edu (W-42)

SCHENSUL, Jean (ICR), **JADOVICH, Elizabeth** (Yale U), and **OLIVIERA, Lillian** (UConn) *Collaborating with Youth to Measure Sleep Patterns Pre and During Covid Isolation*. Young people are challenged to obtain sufficient sleep for socioeconomic, situational, and personal reasons, including crowding, scheduling pressures, and nighttime technology use. Covid restrictions interrupted regular sleep patterns

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as young people became dependent on devices to communicate with friends. This presentation discusses an approach to engage young working-class adults in participatory documentation of their sleep-related patterns, using their cell phone recordings, an electronic sleep diary and phone recorded and transcribed in-depth interviews collected before and during the early months of COVID in spring, 2020. The methodology has implications for conducting sleep studies and interventions with youth using easily-implemented and analyzed digital technology. *Jean.schensul@icrweb.org* (TH-72)

SCHENSUL, Stephen (UConn Sch of Med) *Intervention Approaches for Women's Empowerment and Mental Health in a Low-Income Community in Mumbai, India*. As a part of a research and intervention project focused on married women and reduction of HIV risk in an economically marginal area of 600,000 people in Mumbai, baseline data showed a positive, but low-level relationship between empowerment and mental health. Women assigned to interventions arms that included individual counseling, husband-wife group intervention and community-wide gender norms change showed a much more significant empowerment-mental health relationship immediately after the intervention and in six-month follow-up as compared to women in the control groups. These results suggest that empowerment interventions must include psychological, social and community domains to be effective and safe. *schensul@uchc.edu* (W-01)

SCHMIDT, Michelle and **STANLEY, Erik** (ENMU) *Surveillance Fetishism: Creating Modern Subjects through Nutritional Development Intervention*. This presentation examines how nutritional development interventions fetishize surveillance practices through a case study of the Japan Social Development Fund (JSDF). JSDF was a transnational development initiative to improve the nutritional health of Maya communities in southern Belize. JSDF objectives focused primarily on nutritional education and data collection. While data collection practices did not generate usable data, they routinized surveillance practices in Maya communities and local healthcare systems. Incomplete surveillance served to implement hierarchical accountability structures, encourage regimes of self-regulation, and create objects for further development intervention, while undermining trust in local institutions. *erik.stanley@enmu.edu* (Whova)

SCHULTE, Jillian (CWRU) *Healthcare-seeking and COVID-19 within Cleveland's Bhutanese-Nepali Community*. At the onset of the COVID-19 pandemic, reaching vulnerable populations, such as non-English speaking refugee communities, was considered a major public health challenge. This preliminary study aimed to characterize how Cleveland's Bhutanese-Nepali refugees navigated healthcare and wellbeing during the COVID-19 pandemic. In August-November 2021, remote, semi-structured interviews were conducted with Bhutanese-Nepali patients (N=12) affiliated with a Cleveland-based medical organization. Thematic analysis uncovered strategies for COVID-19 prevention and treatment ranging from clinical-based prevention (e.g., vaccines) to nonpharmaceutical interventions (e.g., masking, alternative therapies), as well as five distinct vaccine narratives. Findings were translated into recommendations for local outreach and patient support services. *jbs175@case.edu* (W-46)

SCHWARTZ, Susan (Widener U) and **SILVA, Andrew** (U Vermont) *Transcultural Nursing and Cultural Competence in Caring for Victims of Sex Trafficking: Understanding the Unique Needs, Barriers, and Challenges of Survivors*. While awareness of human sex trafficking has greatly increased since the passage of the Trafficking Victims Protection Act in 2020, the identification and treatment of victims by health care providers remains limited by a lack of education, personal biases, social norms, and stigmatizing behaviors that disengage, alienate, or further traumatize victims. Viewed through the lens of cultural humility and social justice, this work demonstrates ways that nurses can develop cultural competence to assess and understand the victim's individual, cultural and

structural barriers to exit; the intersecting vulnerabilities confronting victims; and the provision of culturally sensitive, trauma informed care. *smschwartz@gmail.com* (TH-02)

SCHWARZ, Carolyn (Goucher Coll) *Faith in Medicine: Caring for Patients as Persons in Free and Low-Cost Christian-Based Clinics*. While the Christian religion has long played a role in health care provision in the United States, faith-based clinics have emerged as key sites for underinsured and uninsured populations to access care in a highly unequal health care system. Ethnographic interviews and participant observation indicate that "whole-person care" is central to how staff at these clinics conceptualize and carry out their work. Through this form of care-giving, which involves a range of intentional practices, providers aim to not only meet immediate health needs, but also to see and treat their patients as persons and to bring about "fullness of life." *Carolyn.Schwarz@goucher.edu* (TH-67)

SCOTT, Haley (Wayne State U) *Funeral Poverty and Burial Assistance: A Social Policy Analysis of State Programs*. Funeral arrangements hold an important role in bereavement, yet funeral costs can be a financial burden for many. Previous literature has examined the ways in which governmental states regulate disposition assistance in terms of provisions, however, less is known about U.S. state specific programs, their eligibility requirements, and benefits. This paper identifies state programs for assistance and utilizes content analysis considering social, cultural, and economic aspects to disposition. Identifying a lack of insight into these aspects in current policies indicates necessary policy recommendations to review cultural considerations of services, viewings, and dispositions as well as eliminating financial voluntary contribution limitations. *haley.scott@wayne.edu* (W-18)

SEARA, Tarsila (U New Haven), **CRUZ-MOTTA, Juan J.** (U Puerto Rico), and **WILLIAMS, Stacey M.** (ISER Caribe) *Use of Conceptual Models for Incorporating Stakeholder Input and Local Ecological Knowledge into EBFM Implementation in the U.S. Caribbean*. Fisheries management in the U.S. Caribbean is transitioning from single species approach to EBFM. Major challenges facing the region include lack of scientific data from both natural and human dimensions, and increased uncertainty under climate change. Under these conditions, incorporating stakeholder input and LEK into decision-making is a necessary step and an effective way to generate needed data. In this study, we developed and analyzed conceptual models with three different stakeholder groups in Puerto Rico and the USVI to assess and compare their perceptions of the ecosystem and identify data gaps and priorities to inform EBFM in the region. *tarseara@gmail.com* (S-10)

SEBUDE, Anika, **SCHNEIDER, Samuel**, **BLOCK, Pamela**, **KASSEM, Dima**, **ATALLA, Mera**, **KNOLL RIES, Helen**, **ROSSI, Becky**, and **MCKINLEY, Gerald** (UWO) *Care Relationships of Adult Disabled and Nondisabled Siblings*. In light of life transitions forcing change to life circumstances as well as the time and resources required within sibling care relationships, our research explores the benefits and challenges that sibling duos face, the choices they make, and how this influences their relationships in and outside of families. We will discuss: 1) What care relationships are formed between disabled and nondisabled siblings when the loss of parents leads to siblings entering into a new care relationship? 2) What policy, social support, and economic aspects of sibling care relationships are important to participants? *pblock@uwo.ca* (TH-69)

SHAFFER, L. Jen and **HARRELL, Reginal** (UMD), **BENSON, Patrick** (U Witwatersrand), **BOWERMAN, William** (UMD), **COVERDALE, Brent** (KZN Wildlife), **FUNDA, X. Nicolas** (SANParks), **GORE, Meredith** (UMD), **KRUGER, Sonja** (KZN Wildlife), **MAFUMO, Humbu** and **MASHUA, Tebogo** (Dept of Forestry, Fisheries, & Env-South Africa), **MULLINAX, Jennifer M.** (UMD), **OTTINGER Mary Ann** (U Houston), **RESON, Eric** (Maasai Mara Wildlife Conservancies Assoc), **SEBELE, Lovelater** (BirdLife Int'l-Zimbabwe), **SMIT-ROBINSON, Hanneline** (BirdLife South

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Africa), **THOMPSON, Lindy J.** (Endangered Wildlife Trust), **VAN DEN HEEVER, Linda** (BirdLife South Africa) *Soaring to Success: Could African Vulture Conservation Transition to Accommodate Cultural Practice?* Conservation of African vulture populations is at a crossroads. Research shows approximately 29% of vulture losses are due to the wildlife trade for belief use consumption; placing some traditional African cultural practices in the crosshairs of international biodiversity policy. This paper explores the dilemma of protecting and strengthening endangered African vulture populations under contradicting cultural beliefs and values. Recent discussions amongst members of an international team of academic researchers, policy makers, community members, and conservation science practitioners offer insight into possible transitions that might sustainably support both traditional cultural practices and vulture protection in a South African context. Ishaffe1@umd.edu (F-66)

SHANI, Serah (Mercy Coll-NY) *Raising "Digital" Children in Times of Uncertainty and Cultural Change.* This ethnographic research examines parenting among the Maasai indigenous group in rural areas, in times of uncertainty and cultural change, that made parenting a very unsettling and complicated project. Parents negotiated mechanisms to shape their children upbringing based on their life experiences from the intersections of their traditional cultural values, the new demand for western education and incorporation of Christianity coupled with exposure to current technology. The "digital" children are a product of these synergistic exposures and experiences. This research demonstrates how parent's respond to cultural change and uncertainty and what these responses might mean to their children futures. shaniserah@gmail.com (W-92)

SHANKAR, Sheila (U Chicago) *Home Has a Way of Haunting Us: Violence, Feminist Autoethnography, and Embodied Transformation.* In this autoethnographic essay, I reflect on the experience of working at an immigrant-led domestic violence organization to facilitate court-mandated supervised visitation between parents who caused harm and survivor children. Utilizing an anti-carceral feminist framework, I ask: how could I stop up, clog, disassemble, and reassemble the carceral apparatus of punishment and surveillance I was a part of? Drawing connections between theories of haunting, the politics of trauma, and transformative justice, I articulate an embodied approach to feminist accountability in social work praxis with families experiencing domestic violence. sheilashankar@uchicago.edu (S-09)

SHAVER, Amy (Utica U) *Perceptions of "Healthy Life" among Rural Elders: A Generational Perspective.* Perspectives of "healthy life" may differ depending on the natural, social and built environments one is exposed to. Rural communities have changed in the past one hundred years, in all three of these environments. Elders who were born in the early part of the 1900's faced many different challenges to health than those born mid-century. This paper overviews past perceptions of attaining healthy life among rural elders. It also presents changes in the social, cultural, geographical and political climate of rural communities over time, that may alter perceptions of a healthy life, among the current generation of elders. amy.shaver426@gmail.com (W-02)

SHAY, Kimberly (Wayne State U) *History on the Move: Older Adult Volunteers Take Local History on the Road during COVID.* The lived experience and social worlds of older adults face many challenges during the ongoing COVID pandemic. Older volunteers are adapting to exigent conditions with creativity and perseverance. Derived from a larger study on volunteering in later life, this paper examines the innovative ways older volunteers adapted sharing local history, while maintaining sociality and generativity. Utilizing a walking group, and leaving behind the museum, these volunteers increased engagement and gained sponsorship. This resourcefulness in methodology extends into the realm of this ethnography, as COVID fostered new methods of interviewing and data collection while maintaining the richness of the lived experience. kimberly.shay@wayne.edu (W-07)

SHENKMAN, Julia, GANESH, Krithika, and JONES, Eric C. (UTH TMC) *The Influence of Political Governance on Perceptions of Menstruation: A Cross-Cultural Examination.* This paper explores the role that political governance strategies play in cultural approaches to menstruation. Cultural perceptions of menstruation are heavily influenced by political leadership and leaders' perceptions of women, which can differ based on leadership along an exclusionary- or corporate continuum. By analyzing ethnographic data from the Standard Cross-Cultural Sample, we evaluate leadership practices in ideological, political, and economic domains and the relationship between these factors and the existence of menstrual taboos, rituals, and practices towards those menstruating. This helps frame conversations on societal perceptions of menstruation and the menstrual hygiene movement today. julia.l.shenkman@uth.tmc.edu (TH-09)

SHEPHERD, Abigail (UCF) *Treatment at a Crossroad: Examining the Effects of the COVID-19 Pandemic on Treatment for Problematic Drug Use.* This paper examines the provision of care for problematic drug use in the United States during the first two years of the COVID-19 pandemic. Drawing on interviews with both patients and clinicians, I will discuss how drug treatment services proved to be dynamic, fluctuating over time in concert with the pandemic's developments. Because of this, the temporal dimensions of the pandemic – beginning with the declaration of COVID-19 as an emergency – are key for understanding the drug treatment experience. Ultimately, this paper contributes to a greater understanding of the shifting landscape of drug treatment during the pandemic. abigail.shepherd@knights.ucf.edu (F-37)

SHIELDS, Amy (UA-Birmingham) *Expectations versus Obligations: An Examination of University Students with Autism Spectrum Disorder and Their Awareness of Their Legal Rights.* Autism spectrum disorder (ASD) is a prevalent condition experienced by many people who are in education and employment. State and federal laws purport to ensure accommodations for people with disabilities, but many people with ASD experience suboptimal conditions that prevent them from realizing their full potential. Sparse ethnographic research has been conducted with American students or workers with ASD. My research involves interviews and participant observation of university students with ASD to assess knowledge of their legal rights and empowerment to seek school or workplace accommodations. Through qualitative case studies, I investigate the gaps between legal assurances and lived experiences. amyjshields@gmail.com (F-42)

SHIGETA, Tomoyuki and ITO, Yasunobu (JAIST) *Collaborative Creativity in "Design Thinking" in the Classroom: A Case Study at a Japanese Liberal Arts University.* The purpose of this paper is to contribute to the development of the design education field by identifying how students demonstrate creativity in "design thinking" in one of the classes of a university curriculum. Previous studies in design creativity have been attributed to individual competence. However, this study focuses on the collaborative creativity that emerges from students working in groups and makes analysis based on ethnographic methods. The study focuses specifically on the relationships among group members and between people and objects as it identifies creativity emerging from collaborative working relationships. s2240008@jaist.ac.jp (Whova)

SHOKEID, Moshe (Tel Aviv U) *Listening to Jewish Missionaries' Messages.* The paper presents an experimental project investigating how Jewish missionaries attract new followers. Attending lectures and other activities offered by Jewish religious operators, I learned how they advocate the return of secular Jews to their ethnic-cultural roots: the Torah doctrine and the Halacha (Jewish law) rules of daily comportment. An analysis of their oral presentations highlights the proselytizers' indoctrinating devices and communication strategies. The discussion raises the issue of moral judgement and ethnographic presentation impediments, when the ethnographer confronts the "other" at home—conducting research among his/her own national citizens. shokeid@tauex.tau.ac.il (W-91)

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SHOREMAN-OUIMET, Eleanor and **WALTERS, Ashley** (UConn) *When Convention Meets Climate Change: Examining the Risk of Reliance upon Volunteer Emergency Services in Rural New England*. This research examines collisions of 'conventions of practice' in the field of disaster preparedness that relies largely on the work of volunteers, and the rapid onset of climate change impacts in southern New England. We present ethnographic data from interviews with Emergency Managers and Regional Coordinators across Connecticut to highlight the waning efficacy and ethics of placing the increasing burden of preparedness on an ever-dwindling population of volunteers; as well as the economic changes, absence of gender and ethnic diversity in these positions, and outdated communication practices that actively preclude community members from stepping up to fill these roles. eleanor.ouimet@uconn.edu (Whova)

SINGER, Jane (Kyoto U) *Educating Educators about Climate Change Migration*. Climate change is proving to be a major driver of human mobility, due to increasingly destructive natural disasters and the impacts of slow-onset environmental change. Yet there is little recognition or understanding today about the contribution of climate change to increasing global migration flows, which have engendered rising anti-migrant sentiment, ethnic conflict and an alarming politicization of migration policy. In this paper the author introduces a recent United Nations University-funded effort to create a website for school and university instructors and the media on climate change-induced migration, comprising readings, links, resources, ideas for classroom activities and more. jane.singer5@gmail.com (Whova)

SITTINGER, Kaya and **JACQUET, Jeffrey** (OH State U) *Opposition to Solar Energy Projects across United States Climate Projections*. This paper examines opposition to several solar energy projects in regions with various projected environmental risks to humans. Analysis of opposition in social media posts and mainstream news coverage reveals how public inclusion in the planning process and worsening conditions of climate crisis impact discourse around renewable energy development. Sittinger.4@osu.edu (W-49)

SKOGGARD, Ian (Yale U) *The Submissive Gene: Deference and the Evolution of Human Sociality and Morality*. Studies of hierarchical organized female troops of monkeys reveal that rank order does not confer reproductive advantage to dominant females. Submissive females are just as fit. Rather ranking ensures less in-group conflict permitting larger group size, which ensures group survival. Humans have made a virtue of submissiveness calling it deference. In this paper I survey the ethnographic literature for the different kinds of deference behavior found across cultures and come up with some preliminary frequencies of group size by types and degree of deference behavior. My thesis is that submissive/deference behavior is a possible mechanism for the evolution of human sociality and morality. ian.skoggard@yale.edu (F-19)

SLACK, Patrick and **TURNER, Sarah** (McGill U) *Ethnic Minority Livelihoods Contesting State Visions of 'Ideal Farmers' in Vietnam's Northern Borderlands*. Since the 1990s, numerous Vietnamese state policies have focused on unreservedly integrating upland ethnic minority farmers into the market economy through agricultural intensification, cash-cropping, and natural resource use interventions. Simultaneously, increasing weather extremes are impacting upland livelihoods, forcing farmers to navigate unprecedented livelihood decisions. Focusing on a mountainous district in the Sino-Vietnamese borderlands, we investigate how households respond to such state interventions alongside destructive weather events. While not necessarily rejecting state-endorsed projects and opportunities outright, farmers are hesitant to embrace approaches – even if framed as weather or conservation solutions – that overlook local context, important social relations, and cultural norms. patrick.slack@mail.mcgill.ca (Whova)

SMITH, Sarah (URI & Rutgers U) *Diversification, Distance, and Downsizing: Dissecting Adaptation Strategies of Northeast US Commercial Fishers to Climate and Management Changes*. Commercial fishing requires adapting to numerous short- and long-term changes, including changes in species distribution and abundance, fisheries management measures, and market factors, among others. Understanding how fishers have adapted to previous changes can illuminate adaptation strategies for future changes, including climate-driven changes. Interviews conducted with Northeast US commercial fishers reveal a long history of adaptation strategies, and the conditions required to enable various adaptations. Strategies are characterized according to attributes including fishery type, vessel size, and years of fishing experience. Key adaptation strategies described include diversifying into new fisheries, fishing further from port, or downsizing the fishing operation. sarahlindleysmith@gmail.com (S-10)

SOEFTESTAD, Lars (Supras Limited) *Indigenous Peoples and Anthropology: Quo Vadis? Anthropology's relationship with indigenous peoples (IPs) changes*. Their number increases, the number of stakeholders increases, the term IPs is challenged, etc. I established an EASA Network on IPs and Human Rights. I work on IPs, human rights, involuntary resettlement, and social development, at the World Bank and elsewhere. At the 2022 EASA conference I organized a panel on IPs. With UN and ILO colleagues I prepare an edited book on these issues. Are these useful and result-oriented approaches? Are there better ways? We need to discuss this as we search for relevant foci, means, and approaches. And we must do this in collaboration with IPs globally. mail@supras.biz (TH-18)

SOIFOINE, Shaye and **VICARIO, Elizabeth** (USF) *Gendering Aquaculture: An Interdisciplinary Account of Seaweed Farming in Placencia, Belize*. Seaweed has long been a part of life in Placencia, Belize. However, community members have only recently become interested in this sustainable aquaculture livelihood due in part to the negative effects of climate change and the uncertainty of the local tourism industry. Based on preliminary fieldwork with members of two seaweed farming co-operatives, this paper considers how participants' gender identities influence their conceptualizations of risk and motivation as they relate to seaweed farming as well as their abilities to navigate funding mechanisms and government regulations to secure access to infrastructure. This interdisciplinary research highlights the need for critical gender analysis in applied scholarship/work. soifoine@usf.edu (TH-62)

SOLANKAR, Saish (Purdue U) *Towards a Multispecies beyond the Utilitarian*. Through the course of human evolution, our lineage was shaped by - and shaped - the environment around us. This includes how interactions with other species form multispecies entanglements and relatedness. While these multispecies interactions have long been studied by anthropologists, ecologists, and biologists, a majority of the literature on human relatedness with non-humans revolves around mammals and other domesticated species. Drawing on my fieldwork with human-amphibian relatedness and using existing scholarship on relatedness with insects, fungi, and the more-than-human, I argue the merits of pursuing multispecies entanglements as an arena for anthropological inquiry outside the utilitarian, domesticated context. ssolanka@purdue.edu (F-19)

SORENSEN, Julie (NE Ctr for Occupational Hlth & Safety: Ag, Forestry & Fishing) *Finding the Value: Reshaping the Concept of Safety to Connect with Risk-Takers*. Agriculture, forestry and fisheries workers inhabit a world where risk exposures are a daily reality. Very often they are navigating multiple risks at a variety of levels, such as financial risk, regulatory risk, socio-cultural risks and safety risks. As safety researchers, it is all too easy to lose sight of the contextual and multi-layered negotiations and choices that workers and business owners in these professions face and how this has impacted these industries relationship with the concept of safety. This paper will explore agriculture and fishing workers

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disposition towards safety and how economic and regulatory challenges can create negative vs. positive associations with safety. *Julie.sorensen@bassett.org* (TH-19)

SOSA, Gloria (CSULA) *Decolonizing Research through the Analysis of Undocumented Leaders' Oral Histories*. This paper contributes to the decolonization of academic research through oral histories by addressing ignored experiences that motivated undocumented students to organize and become leaders in their communities. The Undocumented students' movement narrative has been thoroughly researched from an ally perspective and autoethnographic approach. I argue that oral histories provide a holistic approach to investigating the role of activism in undocumented leaders' professional and personal development. Analyzing eight oral histories and using a critical theory frame, I contend that undocumented student activists' lives are re-told in a before and after activism fashion highlighting their suppressed feelings of rejection and unworthiness that encouraged their leadership. *gsosa10@calstatela.edu* (F-78)

SOUSA, Verónica (Inst of Soc Sci, U Lisbon) *Changing Bodies, Changing Lives: Bodily Alterations among Elderly People During the Covid-19 Pandemic*. What happens when our medical needs are foreclosed as public health gains more significance in a pandemic? In Portugal, many chronically ill and disabled people, a large percentage of whom are seniors, were put on the back burner during the pandemic - medically speaking. The lives of elderly people changed drastically during the COVID-19 pandemic, differently than for those less at-risk. Delayed access to medical care changed bodies in terms of illness and disease, and in terms of self-care habits in various ways. Reentering social life for those living at home and lessening protections in nursing homes created bodily alterations, for better or for worse. *veronica.sousa@edu.ulisboa.pt* (Whova)

SPEARS-RICO, Gabriela (UMN-Twin Cities) *Indigenous Latina Artivism and Poetry: Co-creating Social Justice and Confronting Disappearance*. As an Indigenous Latina cultural anthropologist who has also been a working poet and activist (ARTivist) since the mid-90s, I would share how my ethnography and activism in Indigenous communities are informed by my artistic sensibilities and how both also influence my craft. An internationally anthologized and award-winning poet, I have published poems about Indigenous disappearance and resistance in my fieldsite and homeland of Michoacan and about local events that move me such as toppling the Columbus statue in Saint Paul and the killing of George Floyd in Minneapolis. I am passionate about sharing my approach towards co-creating social justice. (Whova)

ST. MARTIN, Kevin, CALZADA, Leonardo, NOGUE, Borja, SELDEN, Becca, KITCHEL, Zoe, and COLEMAN, Kaycee (Rutgers U) *Mapping Precarious Fishing Communities as a Foundation for Environmental Justice*. Many fishing communities in the Northeast U.S. are increasingly marginalized as management fosters the consolidation of fishing access and effort among fewer fishing enterprises and within fewer port locations. Yet, the long-term trajectories and geographical locations of individual communities facing increased precarity remains undocumented and unmapped. Using twenty-five years of fisheries dependent data for fishing communities in the Northeast, we characterize the fishing activity of communities over time, trace where and how vessels are abandoning some ports as they aggregate in others, and examine such processes of decline and mobility as environmental justice issues with profound implications for community survival. *kevin.st.martin@rutgers.edu* (F-34)

STAGGS, Jessica (UMD) *Strategies for a Just Transition: Lessons Learned from Yankee Whaling to Oil*. This paper follows a few select communities in transition from one industry to another, with a focus on industries with high environmental tolls, to determine the best routes toward a just transition. Research began with a study of Yankee whaling and the alternate transition strategies of New Bedford

and Nantucket, to determine what factors made one town affluent and not the other. Lessons learned from whaling are applied to current day transitions in communities involved in Gulf Coast oil. *jstags@umd.edu* (F-66)

STAM, Kathryn (SUNY Poly) *Backstory: Writing Creative Non-Fiction from Our Experience as Applied Anthropologists*. As applied anthropologists, many of us have spent years of our lives immersed in other cultures and places. As we do work that we hope will help solve problems, we learn a lot about the specific problems of our friends, neighbors, and research participants. Sometimes those relationships turn from the professional to the personal. I am interested in how to write about the back stories of our studies, our relationships, and our lives. This talk will take the "personal turn" and concepts of reflexivity to their outer limits. What happens when we leave aside the anthropology (completely?) and focus on the narratives/meanings of anthropologists (ourselves)? *stamk@sunypoly.edu* (Whova)

STAM, Kathryn and WOODWORTH, Anna (SUNY Poly) *Divorce and Separation among Somali-Bantu Refugees in the U.S.* This session focuses on the reasons, mechanisms, and consequences of separation and divorce for Somali-Bantus who have settled in the United States. Included in this analysis is the role of the extended family in navigation and negotiation of marital conflict, separation, and divorce of Somali-Bantu refugee couples. Even many years after adapting to life in the United States, the repercussions of state intervention in the marriages and divorces of polygynous refugee families are evident. In the new context where polygamy continues to exist but is understood and navigated differently from the older generations, younger women and men struggle to renegotiate their power in family relationships. *stamk@sunypoly.edu* (Whova)

STANFORD, Lois (NMSU), **GREENLEE, Heather** (Fred Hutchinson Cancer Ctr & U Washington), **GUZMAN, Ivette** (NMSU), **LAMPE, Johanna** (Fred Hutchinson Cancer Ctr & U Washington), **YANEZ, Marlene** (La Semilla Food Ctr), **COBOS, Sofia** (Fred Hutchinson Cancer Ctr & U Washington), **PALACIOS, Amanda** and **GARCIA, Denise** (NMSU) *Diverse Perceptions of Healthy Food and Culinary Traditions in US-Mexico Border Communities: Implications for Health Intervention Programs*. US-Mexico Border communities have disproportionately high rates of health disparities, including obesity, cancer, and chronic health conditions. A collaborative project between NMSU and FHCC collected representative local recipes, ranging from traditional to more Westernized, in order to analyze their nutritional content. Focus group interviews were conducted with three groups: 1) community health educators, known as promotoras, 2) chefs, often engaged in decolonizing border cuisine, and 3) working mothers. Comparative analysis of interview texts revealed both common perceptions across groups and internal differences in perspectives on traditional and healthy foods. Successful local health intervention efforts require recognition and validation of different intra-community perspectives. *Istanfor@nmsu.edu* (Whova)

STANLAW, James (ILSTU) *Pronoun Problems and Pronoun-Envy*. In this paper I examine the use of pronouns in several anthropology and linguistics courses to examine how both pedagogy and ideology articulate in the current educational curriculum. Pronouns should be straightforward: out of courtesy, a speaker should use the preferred choice of the addressee. However, in actual practice this is more complex. A discussion of pronouns shows how languages are as compulsive as they are permissive, and pronouns force speakers to linguistically take public social/biological stances, regardless of preference. This relates to how sex and gender is indexed both by, and apart from, language in the classroom. *stanlaw@ilstu.edu* (W-104)

STANLEY, Flavia (Lesley U) *Creating Exhibits with Students as Public Anthropology*. In this paper, I discuss the potential of working with students to create exhibits that highlight anthropological knowledge and research. Inspired by the "Race:

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Are we so different?" exhibit, I tasked students in a course to create interactive displays, accessible for a wide audience, based on assigned readings about sex and gender. Though the process was challenging and the outcome uneven, there were numerous pedagogical benefits for students and for myself. Furthermore, such exhibit-projects can act as public anthropology with the aim of disrupting deeply entrenched and problematic beliefs that viewers may have about humanity. *fstanley@lesley.edu* (F-06)

STAUB, Sarah (UFL) *'We hope evidence will be published soon': The World Health Organization's Power, Claims, and Evidence Regarding the Use of Artemisia Annua as an Herbal Medicine for Malaria.* Many see the embrace of scientific evidence as a neutral, apolitical, way to decide on an issue. However, the appeal to evidence can be decidedly political. In this paper, I explore a controversial intervention in global health, the use of Artemisia annua as an herbal medicine for malaria. Focusing on the World Health Organization's Artemisia narrative, I investigate their Artemisia-related documents, central claims, and use of 'evidence.' I argue that their use of evidence was technically biased and that their expert power and authority enabled them to create and legitimize this narrative and present it as neutral, scientific and apolitical. *sarah.meyers@ufl.edu* (TH-67)

STEVENSON, Alexandra and **GRACE-MCCASKEY, Cynthia** (ECU) *Utilizing the Calm Before the Storm: An Exploration of Disaster Mitigation in Princeville, North Carolina.* Climate change increases flooding events globally, with affluent populations having more access to recovery resources. However, marginalized communities within these populations do not have access to the same resources. Literature regarding the recovery of Princeville, North Carolina (NC), from Hurricane Floyd in 1999 and Hurricane Matthew in 2016, states disaster management fails to address residents' needs and concerns vis-à-vis flooding. We provide an overview of the compounding hazards residents face and use a political ecology lens to analyze data collected with participant observation and interviews to describe residents' concerns, and to what extent mitigation strategies account for such concerns. (W-70)

STEWART STEFFENSMEIER, Kenda (GROVE, VRR & CADRE Iowa City), **STAGE, Gretchen** and **LANE, Amber** (GROVE, VA Eastern CO, Denver-Seattle Ctr of Innovation for Veteran Centered & Value Driven Care), **FLOWER, Mark** (Veteran, GROVE, Med Coll-Wisc), **WHITTLE, Jeffrey** (GROVE, Milwaukee VA, Med Coll-Wisc), **WENDLETON, Leah** (GROVE, VA Eastern CO, Denver-Seattle Ctr of Innovation for Veteran Centered & Value Driven Care), **TRUE, Gala** (GROVE, VA South Central Mental Illness Rsch & Ed Ctr), **BACKLUND-JARQUÍN, Paige** (GROVE, UC-Denver), **NEARING, Kathryn** (GROVE, VA Eastern CO, Geriatric Rsch, Ed & Clinical Ctr), and **FEHLING, Keltly** (GROVE, VA Eastern CO, Denver-Seattle Ctr of Innovation for Veteran Centered & Value Driven Care) *Applying Anthropology Skills from a Distance: Engaging Rural Veterans in Research.* Veteran Engagement Groups have spread rapidly across VA research centers since 2015 yet engaging with rural Veterans has presented challenges, such as travel burden, distance between researchers and rurally located Veterans, and group formation among geographically dispersed Veterans. The adoption of virtual meeting platforms during the COVID-19 pandemic has alleviated distance barriers, but not outreach, to rural Veterans. Drawing from lessons learned in the development of two rural Veteran engagement groups, we demonstrate how anthropologists' tools (i.e. attention to cultural norms, power dynamics, tokenism, and othering) were leveraged to enhance outreach and engagement with rural Veterans. (S-45)

STINE, Linda (UNCG) *Refocusing Archaeological Studies in the Academy.* The Register of Professional Archaeologists is developing a strategic plan focused in part on training BA/MA archaeologists to fill predicted growth in cultural resource management (CRM) jobs in response to recent infrastructure funding bills. A new generation of beginning practitioners cannot follow traditional pathways of field school, due to economic and family necessities, and many are uncomfortable with a peripatetic lifestyle or low pay. There is a cultural shift happening, and

CRM companies and professional organizations are experimenting with ways to refocus to stay relevant. Academic Archaeology programs must undertake the same thoughtful re-envisioning process. *lfstine@uncg.edu* (W-08)

STOFFLE, Brent (NOAA, SEFSC) and **BLOUGH, Heather** (SERO) *Where Are We Going and How Do We Get There: A Discussion of NOAA Fisheries, Applied Anthropology, Equity, Environmental Justice, and Offshore Wind Development.* For the last year I have served on several NOAA working groups focusing on better addressing the needs of underserved communities related to Fisheries and Equity and Environmental Justice. As the point of contact for the science center with my colleague Heather Blough from the regional office, we have worked not only to address the issues from a regional standpoint but serve as members of working groups focused on our national Strategic Plan, Strategic Methodological Approach, Data Collection and Outreach and Education. This presentation will enlighten you on the current and future Strategic Plan for addressing EEJ issues specifically in the Southeast Region as well as it is intended to be broadly implemented across the Nation. (F-34)

STOFFLE, Richard (BARA, U Arizona) and **VAN VLACK, Kathleen** (Living Heritage) *Native Americans' Environmental Justice Expanded in Scope and Time.* Environmental Justice was initially defined by Bunyon Bryant at the Institute for Social Research at the University of Michigan. His research, centered largely in Detroit, identified special and unequal impacts absorbed by African Ancestry people due to development projects like urban renewal and highways. He significantly encouraged the addition of another Environmental Impact Assessment variable which has lasted until now as a key factor in project decisions. It is also key in the management of interconnected social and natural environments. This paper is based on research about the inter/relationship of Native Americans and natural resource managers. Native people struggle to ensure their EJ issues are considered in EIS and management because these are different than those which originally were used to define EJ. (W-139)

STOLTZ, Amanda (UCSC), **CRAVENS, Amanda**, **LENTZ, Erika**, and **HIMMELSTOSS, Emily** (USGS) *Barriers to Scientific Information for Coastal Decision-makers Working to Increase Coastal Community Resilience.* Coastal decision-makers in the US are working to increase resilience to coastal hazards through scientifically informed decision-making, however, scientists often do not understand their specific data and information needs. In 2021, USGS social scientists held ten listening sessions to better understand these needs and identify barriers faced by decision-makers in their coastal hazards work. Overall, participants reported experiencing challenges related to data availability and accessibility, uncertainty, and a lack of capacity. Participants also made recommendations to address these issues, resulting in guidance to better ensure that the coastal science information provided by agencies and organizations is actionable. *adstoltz@gmail.com* (F-34)

STONECIPHER, Jessica-Jean (UFL) *Designing and Delivering Interdisciplinary Study Abroad Programs: The Challenges and Benefits of Incorporating Anthropology.* Anthropological theories, concepts, and methods seem like an obvious pairing for undergraduate students going to live and study abroad. However, centering anthropology in an international, interdisciplinary program is not without challenges. This paper analyzes and addresses those challenges, from experiences co-designing and leading such a program. The program, Health Innovations, Design Thinking, and Medical Narratives was created for pre-health students at the University of Florida. Analyzing each of the trips (Greece 2019 & 2022), the courses, and the learning outcomes (based on students' final reports and competencies) sheds light on both areas of success and failure for our program. *jjeancasler@gmail.com* (F-06)

STONER, Denise (NAU) *A Study of Food Programs and People in Flagstaff, Arizona from an Indigenous (Navajo/Eastern Shawnee) Perspective.* The

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USDA provides food boxes through the Emergency Food Assistance Program (TEFAP), yet many low-income people rely on these boxes as a necessary monthly food source. This is problematic since food received is essential to wellbeing. Based on interviews with seven non-indigenous and seven indigenous clients, I describe perspectives on local non-profit food assistance programs and the use of foods received. In the context of rapidly increasing food costs, this research offers insights from first-hand experiences to make food programs more efficient and accessible. This research suggests ways to bridge the crossroads of rising food costs and excessive food waste. (W-139)

STOREY, Angela (U Louisville) *Learning from the Experience of Others: Using Interviews with Alumni and Practicing Anthropologists in Coursework*. This paper discusses an interview project utilized in a capstone course for Anthropology majors at the University of Louisville. For this multi-part assignment, students select to interview either an alumnus of the department or a practicing anthropologist. The purpose of the assignment is to prompt students to engage with individuals about what Anthropology looks like in the working world and intentionally includes interviewees who draw from their Anthropology degrees in unexpected ways. Framed by the radically different career expectations of majors, this paper explores how faculty might support students to see Anthropology as relevant within and beyond potential careers. (F-05)

STRONG, Adrienne (UFL) *Challenges in Pain Management in Tanzania*. Global disparities in access to opioids for pain management influence clinical practice across lower resource settings, including Tanzania. Using preliminary data from a national cancer hospital and a small district hospital, I discuss challenges and opportunities for pain management strategies. Barriers include opiophobia and lack of training about narcotic pain relief, and supply chain problems. Nurses and physicians strive to relieve patients' discomfort by other means, both pharmaceutical and social, including through addressing social ruptures in patients' support systems. Pain management practices from lower-resource settings can also provide new ideas for pain management in places suffering from an opioid epidemic. adrienne.strong@ufl.edu (F-37)

STUMPF-CAROME, Jeanne Marie (KSU-Geauga) *Crossroads and Perceptions Are — Where, When, and What We Make of Them*. Embedded throughout human histories, racism remains a perilous hindrance. Social and racial justice goals can be researched and taught. Nevertheless, the proof is in the results. Learning is in the practice of "putting to use." This paper is about the disorderly process of practicing. The exemplar as subject matter is the lengthy, arduous process of changing the racist name of the Cleveland Baseball Club, the "Indians," and equally racist logo caricature of "Chief Wahoo." Little documented, now filtered by my participant observation since 1995 — these activities are a seed bed, not coda, for understanding and encouraging future segues into social change for racial-social-cultural justice. jstumpfc@kent.edu (TH-79)

SURREY, David, GARCES, Melina, and ESTEVEZ, Darlenis (Saint Peter's U) *(Trying) to Engage Faculty in Revitalizing the Curriculum to Reflect Our Students and the Future*. The Office of Faculty Development works with full- and part-time faculty on teaching pedagogy and implementation on issues of race, gender, and income inequalities faced by our students. This is particularly essential at Saint Peter's University whose full-time student population is over 79% minority/majority but faculty reflects only 31% of this population. Increasingly students have been utilized, often as planners and leaders, in the sessions. An underlying theme is letting go to move ahead by rejecting traditional approaches. This paper will provide examples of successes and illustrate areas of resistance. dsurrey@saintpeters.edu (F-35)

SUTHERLAND, Laura (Wayne State U) *Art in Dementia Care: How Art Activities with Persons with Dementia Are Emerging After a Period of Lockdown*. The

COVID-19 pandemic has required changes in format of art activities with persons with dementia, especially during periods of lockdown for this population. It is possible that art activities have been protective of wellbeing during this time (Read et al. 2022), or alternatively, that they are at risk of being cancelled going forward due to negative consequences of virtual formats. I aim to discover and document how art activities with this population are going to emerge from the pandemic, including in structure, format (e.g., virtual/remote v. in-person), enrollment, and availability as well as related implications for dementia care. laura.sutherland@wayne.edu (W-07)

SWAMY, Raja (UTK) *Knowledge and Public Practice after Disasters*. This paper examines state and community understandings of post disaster recovery following two disaster events (the 2004 Indian Ocean tsunami and Hurricane Harvey in 2017). Drawing on ethnographic fieldwork I examine in each case how official understandings of normative visions of economic and developmental progress shaped dominant narratives about what happened (defining the disaster), and what needed to happen (charting the course of recovery). I examine these forms of official knowledge in tension with other forms of knowledge invoked by local survivors, to defend against displacement (in India), or against the erasure of community concerns over normalized toxicity (Houston, TX). rswamy1@utk.edu (F-09)

SYKA, Raty (UCSC) *Drawing California Agriculture: An Artist Talk on Graphic Ethnography as Applied Anthropology*. This talk will describe the emerging practices of Numpie, through which I create comics based on ethnographic research that deal with contemporary moments and crises of agriculture in the state of California. I will outline current projects (equine evacuation during the 2020 CZU fire; graziers using goats and sheep to reduce fire-fuels) and contextualize my work within the emerging sub-field of graphic anthropology. This talk will also trace the ways in which I have moved beyond socio-cultural anthropology (to folkloristics, and now social practice art) as a way of accessing approaches that best serve the interdisciplinary and community-engaged goals of these projects. rsyka@ucsc.edu (Whova)

SYSTO, Mauri (UMN-Morris) *A Tale of Two Volkswagen Union Votes: Graduated Sovereignty and Local Problems*. The Chattanooga TN Volkswagen manufacturing facility has seen two very different union votes — one in 2014 and one in 2019. These campaigns were complicated by its location in the US, a Foreign Trade Zone, a right-to-work state, and a region seeking to keep wages low to promote automotive supply chain production. Workers also had to contend with city, county, state and federal policy, as well as VW and the global Works Council. This paper will discuss how local socio-economic and political discourses complement and contradict those of transnational business, and how such discourses can affect the livelihoods of local workers. (S-01)

TADOKORO, Kiyoshi (Toyo U) *The Impact of Natural Gas Development on People's Way of Understanding Social and Environmental Change in the Highlands of Papua New Guinea*. Large-scale resource developments give impacts on socio-economic as well as environmental change in the development areas. However, the way of understanding those changes varies from cultures and areas. This study examines narratives by Huli people in Papua New Guinea living in the area where a large-scale natural gas development began in 2009. By analyzing diverse narratives — of climate change, economic change, migration of people and changing marriage patterns — I will show their distinctive modes of understanding social change. tadokoro051@toyo.jp (W-49)

THIANTHAI, Chulanee (Chulalongkorn U) *Making Anthropological Research Accessible to Policy Makers: A Case Study on Digital Well-Being in Bangkok, Thailand*. In an era of digitalization, technology has shifted how we conceptualize well-being, heightening the value of digital literacy, while calling attention

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to positive and negative impacts of technology. This paper draws upon my experience as an applied anthropologist strategically engaged with a Thai government agency responsible for building digital literacy into their educational and policy design processes. Drawing from over fifty in-depth interviews and design-thinking workshops with people of different age groups in Bangkok, this paper reflects on this collaboration, offering suggestions for how anthropological and mixed-methods research can serve an important and effective role in making policy more participatory. (W-91)

THOMAS, Michael (Wayne State U) *Critical Axis of Design: Cultural Models of Progress and Design*. This paper discusses a comparison of cultural models of design in North America and China and concludes that while shared cultural models facilitate collaboration, the normative structure of Western design theory is problematic in the Chinese context due to adjacent models of progress that provide templates of goal directed activity. Through an ethnographic account this paper explores the ways values which inform design are manifest in everyday practice through decision making in context. Through this analysis of decision making it is clear that while cross-cultural differences exist, binary "West and the Rest" analysis is insufficient to understand these differences. mhowardthomas@gmail.com (S-37)

THOMAS, Zareen (Coll of Wooster) *Lessons from the Colombian Old School: Artists as Intellectual Authorities*. Anthropologists are well suited to critique hegemonic power structures and taken-for-granted assumptions about the world. The people we work with, including and especially those who are deemed "marginalized," are too. Drawing on recent ethnographic research in Colombia, this paper highlights how "old-school" hip-hoppers, who have always been attune to systemic inequalities apply creative and intellectual labor to address the needs of their communities. I show how artists have attempted to legitimize their work while challenging ideas about who can be an intellectual authority. I argue that we have much to learn from hip-hop artists including what it means to engage with everyday decolonial social praxis. zthomas@wooster.edu (W-72)

THOMPSON, Deborah (LiKEN) *Blessed and Stressed by Water in Our Hollers: Cross-sectoral Collaborations and Knowledge Sharing in Eastern Kentucky*. LiKEN (likenknowledge.org) conducts and supports policy-relevant, evidence-based action research in eastern Kentucky, engaging citizen journalists and small deliberative forums to distill the knowledge and policy visions of communities enduring catastrophic flooding on top of overburdened and obsolete water and sewage systems. By fostering cross-sectoral collaborations, translations, and knowledge sharing networks among experts, technical service providers, government officials, and community members, we seek to identify strategies that can break vicious cycles among climate impacts, water insecurity and conflicts, degraded ecosystems, racial and class-based exploitations. This presentation will share our theoretical framework, participatory methodologies, and themes emerging from our work. dthompson@likenknowledge.org (T-48)

THYE, Asher (Smithsonian Nat'l Museum & SMU) *Taxonomy at a Crossroads: Naming and (De)Colonial Practice in a Natural History Museum*. At a pivotal moment in natural and social science, this research explores the ways taxonomic naming shapes the natural sciences at the Smithsonian National Museum of Natural History, especially how naming systems perpetuate colonial legacies. Through interviews with diverse museum staff, this work explores current epistemological crossroads across disciplines, and scientific naming provides a lens to explore wider knowledge dynamics in natural history museums. Ultimately, this work argues that addressing current tensions and building decolonial futures must necessarily include a fundamental reimagining of systems of categorization and naming in natural history collections. athye@smu.edu (W-48)

TOOKES, Jennifer Sweeney (GSU), **YANDLE, Tracy** (New Zealand Ministry of Transport), and **FLUECH, Bryan** (UGA Marine Ext/Georgia Sea Grant) *Injuries, Health, and Masculinity among Commercial Fishers in Georgia*. Commercial fishers in Georgia engage in a hazardous profession rife with work-related injuries and nutrition and stress related health conditions. They are also fiercely independent, and cope with the dangerous nature of their work through the use of external inputs to their bodies, and internal coping mechanisms to mediate the stress of this danger. Regardless, injuries and illnesses do occur, and fishers use these instances of pain and suffering to demonstrate their work ethic, assert masculinity through their ability to work while injured, and exercise agency and bodily autonomy via their refusal to seek medical treatment in an expedient manner. jennifer.tookes@gmail.com (F-04)

TORRES, Luis (UTEP) *Pandemic Distress among Pregnant and Postpartum Latinas on the US-Mexico Border*. The US-Mexico border region is an economically struggling region composed mostly of Latinos and has been struck hard by the COVID-19 pandemic. Pregnant women and newborns have been classified as high risk populations. For pregnant women, COVID-related stress intersects with other vulnerabilities to shape experiences of pregnancy and the postpartum period. Through qualitative data analysis, this study analyzes how the pandemic affected pregnancy and postpartum experiences among women in the border region, especially how it exacerbated stressors already present in women's lives and how pregnant and postpartum women perceived the pandemic as shaping their health and their babies' health. ltorres1@miners.utep.edu (F-48)

TRIVEDI, Jennifer (UDeI) *Living Within and Without: Perceptions, Realities, and Complexities of Navigating Covid-19 and Anthropology with Chronic Illness*. Navigating the Covid-19 disaster and the related implications on access to a range of resources have been complex in many ways, but also - as expected - reflect what long predated the disaster itself. These compounding effects are important to understand as compounded as they are experienced and navigated as such, but due consideration must also be given to the risks related to research of such questions when traditional ethnographic methods may themselves introduce new risks to informant and researcher. What, then, does it mean to live within these varied fields, and without them? jtrivedi@udel.edu (F-43)

TUEPKER, Anais and **WALLER, Dylan** (CIVIC, VA Portland HCS) *Understanding Partnership Dynamics and Veteran Experiences in Community-Based Ecotherapy Programs*. Community-based ecotherapy programs may improve Veteran health and well-being in diverse ways not easily captured by quantified metrics. This presentation will share findings to date from a qualitative study conducting interviews and Ripple Effect Mapping with Pacific Northwest Veterans and community organization staff offering ecotherapy programs, to understand Veterans' program experiences, perception of benefits, impacts, and challenges, and the influence of Veteran and other intersecting identities on those experiences; as well as the perspectives of community organization staff reflecting on their organizational needs to successfully partner and work with Veterans and health care systems. anais.tuepker@va.gov (S-45)

TURNER, Christopher Lindsay (Smithsonian, Nat'l Museum of the American Indian) *Revealing/Reviewing the Power of the Museum in Mediating Knowledge of Environmental Justice*. What is role of the public museum in mediating knowledge of the role of extractivist industries in infringing on rights of communities.. limited to 'just facts,' where we must hope the interpretive power of exhibits to equip our visitors to take action..? Or, might we intervene, using anthropological methods to attempt to engage organizations to political action? Using the example of an Onondaga environmental justice case - a Superfund lake cleanup- newly brought to the public at NMAI - this presentation asked for input on how that experience might work to empower diverse community groups to express their relationships to the lake. turnerc@si.edu (F-09)

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UDVARDY, Monica (UKY) *Despite Obstacles, Some Success!: Vigango Memorial Statues from Kenya and Their Return from US Museums.* My activist research centers on tall, wooden statues, called vigango, erected by the Mijikenda peoples of Kenya to commemorate men who during their lives were members of a particular secret society. Hundreds of vigango have been trafficked to the USA by a single, California based dealer who then mediated their purchase by members of the Hollywood entertainment industry. He then brokered their donation to more than 20 U.S. museums. This paper discusses the state of the return of the statues, an aspect of our activist research upon which I have focused for the past ten years. udvardy@uky.edu (W-48)

ULICKI, Noah and **WOLBRING, Gregor** (U Calgary) *Pain and the Social: A Scoping Review.* Pain (physical and emotional) is ever-present throughout the human experience and has many social components. Our scoping review of academic abstracts reveals gaps in how existing academic inquiry engages with the way pain impacts and is caused by the 'social,' including social structures and systems, especially in relation to marginalized groups. Our findings suggest many possibilities for engaging with the social of pain, including future 'socials' that lead to pain and impact pain, by anthropologists and related social scientists and other fields, especially in relation to marginalized groups we found rarely being covered in the abstracts. noah.ulicki@ucalgary.ca (Whova)

ULMER, Gordon (Humboldt State U) *Indigenizing Anthropological Pedagogies.* In this presentation, I explore anthropological pedagogy at a crossroad by focusing on indigenizing anthropological curriculum. BIPOC advocates and scholars have raised existential questions about anthropology's use of human remains, lack of epistemological humility, and claims to ethnographic authority. While we continue to grapple with these age-old issues, these questions also loom in the minds of our students as they train to become members of our communities of practice. Here, I discuss my department's efforts and challenges to foreground Indigenous epistemologies through field schools, curriculum revisions, and more as we train the next generation of anthropological practitioners. glu2@humboldt.edu (Whova)

VALDEZ-ONO, Salvador (UMD) *Community in Confinement: How Internment Shaped the Japanese American Community.* The archaeological study of the United States internment camps that housed Japanese American citizens during World War II has been undertaken by the University of Denver for the past two decades, however, minimal research has been done on the post-camp community, lifestyle, and social ties. Combining interviews, archives, and archaeological data, this site-descendant-led paper seeks to examine the "who and what" driving the geographical and social transitions in the modern community that began at Amache, Colorado's internment camp. svaldezo@umd.edu (F-66)

VALLES, Edgar (U Wisconsin) and **ROMERO, Roger** (LNEC Dallas) *Ethics of Relationships: Creating Networks of Care in a Latino-Centered College-Readiness Program.* High school students from a predominantly Latino Dallas neighborhood participate in an Upward Bound (UB) federal college-readiness program run under the auspices of the civil rights group the League of United Latin American Citizens (LULAC). LULAC leaders and UB staff were uniquely positioned to build rapport with UB participants, but an ethics of professionalism—meant to serve as a model for students—was alienating and impersonal, and therefore an obstacle to college preparation. My goal to conduct ethical and culturally responsive research clashed with the professional distance demanded by the organization, and required a methodological approach to reciprocal, ethical, caring relationships. valles@wisc.edu (W-92)

VAN OOSTENBURG, Max (UFL) *Just Recreation: The Moral Landscape of Outdoor Leisure among Recreational Anglers in the Charlotte Harbor Estuarine System (Southwest Florida, USA).* For many people living in the United States and other

contemporary capitalist societies, conscious engagement with the natural environment most frequently occurs in the context of outdoor leisure activities. In this context, what role does culture play in shaping human-environment interactions? Here I seek to lay the groundwork for answering this question as it pertains to recreational fishing in Southwest Florida's Charlotte Harbor Estuarine System (CHES). Drawing on eleven months of ethnographic fieldwork between 2019 and 2022, I detail the moral landscape of recreational fishing in the CHES, paying particular attention to potential cognitive components of behavioral variation among anglers. maxvanoostenburg@ufl.edu (Whova)

VAZQUEZ, Catherine (USF) *Mothering on the Road: The Intersection of Motherhood and Intentional Houselessness in the 'Post-Covid' World.* While nomadic communities have and continue to exist throughout the world, the increasing acceptance of remote work technology, accelerated by the Covid-19 pandemic, has made it possible for new and different niches of geographic independence. Using remote interviews with approximately 24 mothers identified through social media research, this paper explores some of the motivations behind and experiences of mothers who have chosen to transition to a full-time travel lifestyle. Having embraced geographic independence and houselessness while mothering, the women describe challenges and concerns unique to their role as mothers within the nomadic community. clvazquez@usf.edu (F-73)

VEDWAN, Neeraj (Montclair State U) *Emerging Hydroscaapes in a Globalizing India: New Roles and Reconfigured Relationships between Civil Society and Citizens.* In this paper, I will examine the changing uses and meanings of water and associated practices in different socio-cultural settings in Northern India. Civil society, especially non-governmental organizations, has emerged as a key mediator in the variegated constellations of rationalities, practices, and policies surrounding water. Using ethnographic case studies, I will explore the resilience of these human-water relationships within the context of the political economy of a developmental state. vedwann@montclair.edu (F-46)

VEGA, Rosalynn (UTRGV) *Digital Ethnography: A "Big Data" Approach to Participant Observation?* This presentation endeavors into the fluctuating parameters of anthropological research in the emerging era of digital ethnography. Most of the existing literature on digital ethnography points to the informant's expectation of anonymity and the ethnographer's obligation to obtain informed consent. However, how should we manage issues of anonymity and consent when our ethnographic data is captured from "public" online spaces such as YouTube and podcasts? Furthermore, contemporary online venues allow the ethnographer access to large digital communities—sometimes constituted by innumerable individuals. How might we think about a "Big Data" approach to participant observation? (Whova)

VERNER, Vanessa (TAMU) *"Church Girl...Don't Hurt Nobody."* Through reflections on Beyonce's song, "Church Girl," I will explore Black Pentecostals' engagement of gendered culture wars alongside the shifting dynamics of women in the Church of God In Christ, Inc. (COGIC). Replete with gospel chords, sampling from a notorious COGIC gospel singing group, and lyrics emboldening church girls to "drop it like a thotty," the track was deemed "sacrilege" by some COGIC leaders. Commentaries have filled social media and pulpits either celebrating or condemning Beyonce's audacity to encourage smiling, dancing, and appreciating one's body. These reactions illustrate a peculiar intersecting phenomenon of the sacred and profane. vdverner@tamu.edu (Whova)

VERROCHI, Diane (U Hartford) *Confronting or Reinforcing Gender Diversity Biases: Best Practices in Cultural Pedagogy.* Applied scientists interacting with marginalized populations run the risk of inadvertently causing harm if they have not confronted their own assumptions and biases. Within health science disciplines, several tools are used in training professionals and pre-professionals

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to do this. Undertaking this with insufficient preparation, however, can lead to reinforcing rather than disrupting preconceptions. This paper will explore the literature in this area and discuss the use of case studies, role-play, remote observation, and high-fidelity simulation to prepare health professionals to provide culturally congruent care to transgender and gender-nonconforming populations. dverrochi@hartford.edu (TH-02)

VINSON, Jessica (USF) *Entangled with the Trees: Impacts of Women's Argan Oil Production in Morocco*. Human-environment relations comprise webs of entanglements that are embodied and relational. This is illustrated in the production of edible and cosmetic argan oil in Morocco, where independent female argan oil producers and community argan oil cooperatives negotiate plural and contested ecological conservation practices and interspecies kinship paradigms that alter argan production. This paper assesses the benefits and impacts of argan cooperative structures and household strategies for argan oil production through the lens of women's gender roles, Amazigh knowledge production, and argan producers' economic livelihood strategies for subsisting in a landscape affected by climate change, globalization, intersectional ecologies, and multispecies relationships. jvinson2@usf.edu (Whova)

VOGT, Wendy, ACEVES, Melissa, BENITEZ SIGALA, Heidi, and JOHNSON, Aliyah (IUPUI) *Undocuhoosiers: Cross-Racial Solidarity and Justice for Undocumented Students in Indiana*. This paper presents the findings of a student and community-led collaborative research project on the challenges facing undocumented students in Indiana. With a focus on lived experiences the project examines how undocumented students: 1) navigate institutional systems and barriers related to securing admissions, financial aid, counseling and psychological services, safety and other forms of support on campus, 2) experience forms of exclusion, discrimination and/or racial injustice on campus, and 3) resist systems of oppression through the formation of student-led organizations and cross-racial solidarities with other activist groups both on campus and in their communities. wvogt@iu.edu (T-70)

VOTTA, Amanda (Brown U) *Painful Bodies, Painfully Embodied: Living Chronic Pain*. Since 2018, I have worked with people in chronic pain who do or have relied on prescribed opioid pain management to discover how pain—and the presence or absence of opioid pain management—circumscribes daily life. As a person with chronic pain, a critical way I work to understand the experiences of people in pain is by accompanying them during regular activities: bus rides, shopping, convalescing. More than participant-observation, this being together with another person in pain has provided deep insights into chronic pain, and coupled with support group participation, why many believe prescribed opioids vastly improve their daily lives. (S-09)

WAGNER, Kelsey Merreck (MSU) *Eco-Artivism: Weaving with Plastic against Plastic*. Humanity's ability to address the climate crisis requires a radical sense of community and creativity where the act of thinking and working together means that everyone is an artist, and everyone is an activist. Artivism (art+activism) is becoming a cornerstone of social and environmental justice movements, especially because of community-engaged and participatory modalities. As an activist, arts/environmental educator, and Anthropology Ph.D. candidate, I center art skills, advocacy training, and environmental education in my community-engaged research. This talk will discuss my current project, which sees community members create woven "portraits" using recycled materials to combat pollution and waste. wagne308@msu.edu (Whova)

WATSON, Marnie (MO State U) *Drug Dog in Paradise: A Solution to Meth Use among the Newly Housed?* Housing First has been accepted as the best practice to move unhoused people into stable, permanent housing. Established in 2018, Paradise Garden is one such one tiny-homes-for-the-homeless village in SW

Missouri. While many residents have achieved success in their new community, methamphetamine use—high among housed and unhoused people alike in the region—remains a stumbling block for many. After many unsuccessful attempts to reduce drug-related disruptions in the community, staff decided to purchase a trained drug detection dog. Based on four years of in-depth ethnographic research, this paper examines the impact of this intervention on residents, staff, and volunteers. MWatson@MissouriState.edu (Whova)

WATSON, Sharon, WHITLOW, Clysha, COLE, Jaylan, CASE, Andrew, POTOCHNICK, Stephanie, LANGHINRICHSEN-ROHLING, Jennifer, SCOTT, Victoria and KILMER, Ryan P. (UNCC) *Structural Racism and NGO Funding Dynamics*. Nonprofit community-based organizations often work to improve the lives of populations living out the legacy impacts of structural racism. These organizations attempt to strengthen various aspects of their neighborhood's physical, social, structural, health, educational, or economic conditions that need improvement due to historical and current inequities. However, the current U.S. socio-political funding environment requires these organizations to downplay, side-step, or moderate how they talk about and confront these inequities. Drawing on data from 25 semi-structured interviews with NGO staff, we examine how structural racism and discrimination influence funding dynamics within their organizations and community. watson.s@uncc.edu (S-32)

WATSON, Sharon and SIMMONS, A.J. (UNCC) *Responding to Inequities: Explicitly Integrating Career Readiness in Anthropology Curricula*. Data on economic mobility demonstrate that not every student with a college degree has the same likelihood of securing a job or the same salary. Traditionally underrepresented populations and first-generation students have less optimistic prospects. As universities and anthropology departments increase their diversity, the explicit priority to support students in securing employment is no longer an "optional" add-on but rather an ethical response to addressing inequities. This paper will discuss practical experiments in course design and integrating university-based career and alum resources for improving student post-degree outcomes. watson.s@uncc.edu (F-05)

WEST, Colin, ROJAS, Alfredo, NOMEJJI, Koffi, MADISON, Natalia Brooke, and MOODY, Aaron (UNCCH) *Indigenous Toposequences Meet Ethnographic Field Transects: Mapping Soils and Land Use in Northern Burkina Faso*. Mossi smallholders in northern Burkina Faso conceptualize landscapes as a complex mix of different soil types. This indigenous conceptualization forms the basis for management practices. Mossi soil classification is geared around a formal system of toposequences where soils correspond to specific topographic positions characterized by slope and position. We combine a formal Mossi conceptual model of toposequences with transect data to map both land-use/land-cover (LULC) and soils using local ecological knowledge (LEK) as a starting point. This project presents a methodology for integrating LEK with geographical data to convert indigenous models of soils to spatial models. ctw@email.unc.edu (TH-65)

WESTERMAN, William (NJCU) *Refugees and the Anthropology of Hypocrisy Revisited*. Europe's differential treatment of Ukrainian refugees compared to Afghan, Syrian, and other Global South refugees again raises the question of double standards in refugee protection. While some political scientists recognize the unavoidable existence of hypocrisy in international relations, anthropologists face two sets of questions. This paper asks why hypocrisy, despite pejorative connotations of the word, remains so acceptable a feature of daily culture in many complex societies. And second, from an applied perspective, it considers how applied anthropological methods can encourage philoxenia and strengthen refugee protection in the face of official hypocritical policy and practice, xenophobia, and nationalism. wwesterman@njcu.edu (TH-18)

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WHITE, Cassandra (GSU), **LANEY, Emaline** (Emory U), **NKUSI, Alexis** (CPACS COSMO Hlth Ctr), **HERRERA, Clary** and **LANE, Morgan** (Emory U), **SAMPATH, Amitha** (CPACS COSMO Hlth Ctr), **KITRON, Uriel**, **FAIRLEY, Jessica**, and **PHILIPSBORN, Rebecca** (Emory U) *A Multidisciplinary Approach to Studying Climate Change, Health, and Migration from Latin America to the United States*. In this paper, we describe the results of a multidisciplinary, mixed methods pilot study focused on the nexus of climate change, migration, and health among first generation migrants from Latin America to the Atlanta metropolitan area. We sought to learn more about the lived experience of migrants in relation to climate change, which increasingly exacerbates structural inequalities in their regions of origin, as well as about climate-change related disease burden. This paper will also include a discussion of the process of collaboration for this study, which involved researchers with training in anthropology, medicine, public health, and environmental science. cwhite@gsu.edu (Whova)

WHITMAN, Madi (Columbia U) *Reimagining Data in the Post-Pandemic University*. The COVID-19 pandemic prompted extensive technological interventions in higher education in the U.S. Colleges and universities abruptly adopted remote learning, video conferencing, virtual proctoring, contact tracing, and myriad surveillance technologies in an effort to mitigate viral spread. These technologies joined existing data collection processes on campuses. While many institutions have scaled back their interventions, some of these technologies have become more embedded in campus life. This talk draws on preliminary research with undergraduate students to explore how students experience data collection and surveillance according to social difference, focusing in particular on how students reimagine data futures oriented around justice. (W-91)

WICAL, William (UMD) *Converging Crises: Hospital-based Violence Intervention During the COVID-19 Pandemic*. Both COVID-19 and gun violence have aptly been described as public health crises. The unique combination of these events has contributed to already unstable hospital-based violence intervention programs (HVIPs) providing limited psychosocial support to gunshot wound survivors. In examining the narratives of frontline staff at HVIPs associated with the two busiest trauma centers in Maryland, I consider how notions of violence, care, and deservingness shape responses to these crises. In doing so, I discuss the contributions of hybrid ethnography in understanding health disparities associated with gun violence. wwical@umd.edu (W-46)

WIDDER, David Gray (CMU) *Among Us: A Computer Scientist's Perspective on Doing Ethnography among Computer Scientists*. I do research to critically examine software engineering culture while situated in a Software Engineering department on the vanguard of this culture. Grounded by my research examining how a community creating a Deepfake tool views their responsibility for downstream harms, I will discuss what happens when my participants' views and practices overlap with those of my colleagues. Benefits include a grounding in cultural lore and technical practice of the communities I study, which builds trust and Verstehen. Challenges arise when critiquing deeply held ideals, such as the ethic of software Modularity. dwidder@cmu.edu (TH-94)

WIEDMAN, Dennis (FIU) *Applied Anthropologist James Mooney's Defense of Peyote and the Native American Church 1892-1921*. Today, when anthropologists are critiqued for bringing harm to Indigenous peoples, James Mooney's applied anthropology stands out as a major contribution to Native American survivance. From 1892 to 1921, Mooney defended peyote as a religion and medicine while a Bureau of American Ethnology (BAE) ethnologist. Analysis of fieldnotes, correspondence, legal, and congressional records highlights Peyotist's expressed values for Mooney's assistance in countering government, missionary, and allopathic medicine assimilation efforts. For attending the first 1918 Native American Church meeting the BAE banned Mooney from returning to Oklahoma. Psychedelic medicine is now used by medical professions vindicating this Indigenous medicine and Mooney. wiedmand@fiu.edu (S-12)

WIES, Jennifer (EKU) *The Problem of Water: Fieldnotes from Eastern Kentucky Concerning Water Insecurity, Social Suffering, and Structural Poverty*. Presented as a collection of fieldnotes, this paper combines strands of research and practice in eastern Kentucky. Beginning with water insecurity, I share cases of water insecurity among people who are students. These micro-level examples are illustrative of the systemic inequities in Appalachia which make it difficult to secure clean water at the household level, thus leading to localized practices for securing water. During the coverage of the 2022 eastern Kentucky floods, the resulting structural poverties were buried beneath externally-constructed agendas that pointed to solutions prioritizing displacement. Together, these fieldnotes continue the call to action for water security in Appalachia. jennifer.wies@eku.edu (T-72)

WILLIS, David Blake (Fielding Grad U) *Radical Transformative Leadership in Action: Gandhian and Dalit Youth Leaders in Early 21st Century India*. Three generations following the great social reformers Mahatma Gandhi and Bhisambh Ambedkar in the early 20th century, a new wave of youth activism can be found deep in the countryside of South Asia. This radical transformative leadership, led by visionary, committed young Muslims, Buddhist, Hindus, and Christians, fulfills many of the promises of these earlier sages and revolutionaries. At the same time, it raises hard questions on inclusion, collaboration, and mutual benefits. This ethnographic research from 2012-2022 in Tamil Nadu, Gujarat, Delhi, Wardha, Sevagram, Kozhikode, and elsewhere portrays a younger generation clearly aiming for justice, equity, sustainability, and powerful transformations. dwillis@fielding.edu (Whova)

WILSON, Jonathan (E OR Ctr for Independent Living) *Addressing Transgressions in Emergency Preparedness for Rural Communities and Stakeholders*. The more rural areas of the nation and their careless or vulnerable citizens have gone largely ignored. As a microcosm more representative of this populace, our study and conclusions find that not only have emergency preparedness, pro-active education, and services only enhanced slightly in such rural areas, but in many cases, they are still non-existent for those deemed disabled, socio-economically disadvantaged, or in need of special transportation. Thus, adapting Rennea and Mayorgab's rating system and practices for implementation in under-represented communities will then address social and environmental inequity not only on a larger scale but within the lives of the people that need it most. jonathanwilson@eocil.org (Whova)

WINN, Alisha (Consider the Culture & PBAU) *Practicing Anthropology in the Classroom: Preparing for the Real World in Faith-Based Institutions*. In today's climate, with health, economic, and political challenges and societal changes, many college students seek ways to utilize their field of study to impact change. In a faith-based university, some ministerial students choose practical approaches instead of a traditional, religious-structured path to combat health, poverty, homelessness, unemployment, hunger, and other issues to serve those in need. For this paper, the author describes and provides teaching practices to prepare students for their profession through restructuring traditional faith-based courses, incorporating anthropological concepts and ethnographic fieldwork, using faith-based examples, and promoting a holistic approach to solving problems. awinn626@gmail.com (F-06)

WINSTEAD, Candace (Cal Poly), **TOMA, Kristina** and **PETTY, Lois** (SLO Bangers Syringe Exchange), **WINSTEAD, Teresa** (St. Martin's U) *Actualizing Harm Reduction Services through the Peer Delivery Model: Revealing Barriers and Amplifying Lived Experience to Empower Participants and Enhance Services*. SLO Bangers runs the only syringe service and overdose prevention program in a large county. Using semi-structured interviews, we explore participant perspectives from our program's peer-peer distribution efforts and from this we highlight areas of need, prioritize participant voices, and inform how to bridge service gaps. This research guides next steps to empower peer-to-peer support, compensate participants for their work, and furthers client empowerment and growth. This project centers

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participants as stakeholders who identify creative strategies to decrease barriers, increase access to services, and inform targeted outreach to find solutions to the needs of people who use drugs. *cwinstea@calpoly.edu* (F-37)

WINSTEAD, Teresa (UW) and **FERNES, Praveena** (London Sch of Hygiene & Tropical Med) *Staying with Troubled Notions of Recovery: Thinking with and Dissenting within Concepts of Recovery in Buprenorphine Treatment*. The meaning of 'recovery' is contested both by people who use drugs and within harm reduction and substance use treatment spaces. Contested meanings of recovery contribute to confusion about support and treatment goals and arguments about what constitutes 'success.' We will discuss our project's effort to widen the space for people using prescribed buprenorphine to problematize and reframe their own concept of recovery which led to identifying action steps and imagining structural change. We offer a reflection on these discussions that brings de la Bellacasa's (2017) call to "think-with" and "dissent-within" into conversation with these re-imaginings of recovery. *twinstea@uw.edu* (F-37)

WRIGHT, Harold, **PIPERATA, Barbara A.**, and **DOWNEY, Sean** (OH State U) *Food Sovereignty, Identity, and Personal Networks among Indigenous Residents of Parque das Tribos, Manaus, Brazil*. Most research on food security has employed standardized instruments that focus on one dimension of food insecurity, economic access, and has been conducted in defined urban or rural contexts. More recently, work has expanded into peri-urban zones and has begun to consider other dimensions of food insecurity including social access and utilization, which are shaped by the local sociocultural context. This paper explores how social networks influence food utilization among Indigenous residents of Parque das Tribos a peri-urban community in Manaus, Brazil. *wright.2067@osu.edu* (W-42)

XU, Ping (UC Boulder) *Resilience to Climate Challenges: Identifying Landform Patterns of Areas Susceptible to Post-fire Debris Flow in Colorado Front Range*. Climate has been one of the most significant factors contributing to human civilization. During the 2013 Colorado historic flood, highly impacted areas often involved post-fire debris flows. However, many damaged houses have been recently rebuilt at their original sites. By combining field investigations with geomorphic analyses and using the vernacular feng-shui practice as a clue, this research identifies the landforms of high-impact areas that appear in specific patterns, which can trigger debris flows reoccurring during heavy and constant rainfall. Thus, residents should avoid rebuilding in high-impact areas and relocate to safer places to enhance community resilience to currently extreme weather. (Whova)

YAGÜE, Blanca (U Utah) *Indigenous Food-Based Local Economy: Partnership for Success in Mitú (Colombian Amazon)*. This paper reflects on an informal partnership between the researcher and an Indigenous women association that sells indigenous foods in the city of Mitú. The partnership emerged as a shared interest in improving working conditions and the livelihoods of the Indigenous women while enhancing Indigenous food access in the urban area. What started as a research project for the author's dissertation developed into a long-standing relationship of collaboration that has resulted in benefits for both the Indigenous association and the researcher. I discuss the challenges in this process and reflect on research practices involving working with Indigenous peoples. *blanca.yague@utah.edu* (Whova)

YAMADA, Naomi (Meiji U) *Mnemonic Elements and Cram Schools: Preparing for the HKDSE (Hong Kong Diploma of Secondary Education)*. Across Greater China, memorization of large amounts of material has long been considered central to successfully passing entrance exams for university. While China (PRC) has recently banned for-profit tutoring services, a majority of high school students in Hong Kong attend commercially-operated "cram schools," also known as tutorial schools to prepare them for the Hong Kong Diploma of Secondary Education (HKDSE). This paper looks at the role of memorization techniques used for

preparing students for the HKDSE, particularly as promoted by tutorial schools, and in light of new revisions to the HKDSE which include a greater inclusion of patriotic elements. *furnish@hawaii.edu* (F-36)

YAMADA, Toru (Meiji U) *Soft Power Diplomacy in Japan's Student Mobility Program*. In this paper, I examine the Japanese government's soft power diplomacy from a legal anthropological perspective by looking into the policy practice or the policy in action. Over last ten years, by making college students to find attractive aspects of different regions in Japan, the government aims to use soft power through the hands of college students. Student Japan's student mobility programs have become more a part of nation's diplomacy than they have previously been. *toruy@meiji.ac.jp* (F-36)

YARRINGTON, Jonna (UVA) *Justice and Managed Retreat on the Urban East Coast*. The City of Norfolk, Virginia, is a highly developed, relatively low, flat, urban area on the southern bank of the Chesapeake Bay in southeastern Virginia, home to 240,000 residents and the world's largest naval installation. I consider the ways in which "managed retreat" strategies have been overlaid on both a crisis in affordable housing supply and on historic racial and ethnic inequities of access to safe housing. In planning for their "Vision 2100," the city highlights "neighborhoods of the future" echoing previous waves of gentrification, raising questions about what "managed retreat" can do in the face of possible climate gentrification. (F-34)

YARRIS, Kristin (U Oregon) *Courtwatch: Accompaniment in Immigration Court*. In this presentation, I describe my experience collaborating with an immigration legal services provider and advocacy non-profit organization on an effort to bring transparency to federal immigration court proceedings. We developed a structured tool for observing Master Calendar hearings, which would systematically track Immigration Judge's advisals, court interpretation, and interactions in court. Applying this tool with a group of Migration Studies university students, we uncovered the strengths and limitations of such structured, quantitative observations, and identified the need to add more ethnographic, qualitative observations to our Courtwatch process. I reflect on Courtwatch as both a pedagogical and advocacy tool. *keyarris@uoregon.edu* (TH-102)

YARRIS, Kristin (U Oregon) *Racism as a Public Health Crisis: Engaging with Local Public Health Efforts to Address Systemic Racism*. In this presentation, I speak from my experience working with my local health department on a campaign following the County's declaration of Racism as a Public Health Crisis. This work has involved community engagement, public education, research, and institutional change-making and has revealed the challenges involved in transforming municipal declarations into concrete actions advancing the work of health equity and community engagement in local public health. I reflect on the ways an ethnographic sensibility enables this work, but also on how my positionality as an academic anthropologist may inhibit my involvement in the space of a local public health department. *keyarris@uoregon.edu* (TH-01)

YOUNG, Barbara (Purdue U) *Dignity and Belonging in Peer-Delivered Recovery Spaces*. Two peer-delivered social recovery settings for people afflicted by substance use, mental illness, abuse, and homelessness were explored. After participating in one of the settings, a design proposal was created for the second setting which had not yet opened. Once final design interventions were in place and the space was fully operational, participatory observations were completed for the second setting. Stories shared in both spaces provided insight into social, physical, and personal contexts experienced by members. This paper will question how perceptions of identity, privacy, and control contribute to dignity and belonging. *young256@purdue.edu* (Whova)

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YU, Yeon Jung (WWU) *Virtual Sex Workers in South Korea during the COVID-19 Pandemic*. Despite the prevalence of the South Korea's sex industry, sex work remains illegal and female sex workers (FSWs) continue to be stigmatized in the society. Because many offline FSWs have migrated to online sectors under the pandemic, this project intends to conduct virtual fieldwork. I evaluate the usefulness of online sources as well as social media platforms through identifying the patterns of shared discourses in various digital platforms. I hope to show that online venues are a reliable and safe space for approaching and collecting data with regards to the stigmatized population. yjy.anthropology@gmail.com (Whova)

ZELAYA, Ellie (CSUDH) *Over Tourism and Under Tourism: How Social Media Affects Where We Travel*. The modern traveler's reliance on social media is changing the tourism industry as we know it by driving "overtourism" in some regions destroying the tourism industry in other locations due to their lack of "instagramability." When comparing the UNTWO's 2019 list of 10 least visited countries to their more popular neighboring countries we begin to see how social media shapes the choices tourists make and the effects this has on destination economies. This presentation explores this and discusses what it means for tourists, destinations, and those of us who study the phenomenon. (F-73)

ZLOLNISKI, Christian (UTA) *Plundering the Commons: Extraction and Commodification of Mexican Beach Pebbles for US Markets in the Age of Climate Change*. This paper discusses the extraction of beach pebbles from Mexico exported to the United States driven by the demand for environmentally friendly materials and "aesthetic" landscapes. The extraction of beach pebbles is the main source of income for many indigenous workers in Baja California, who constitute an army of invisible workers employed in precarious conditions in remote locations. I examine new forms of labor precarity that have emerged along with the expansion of extractive industries at a time when the United States increases the importation of natural resources from Mexico to face the challenges of water scarcity and arid landscapes. chrisz@uta.edu (W-49)

ZUERCHER, Rachel (URI), **JOSEPHS, Lauren** and **TORELL, Elin** (URI-Coastal Resources Ctr), **HUMPHRIES, Austin** (URI) *Impacts of Distant Water Fishing Fleets on Domestic Food Security: Four Case Studies*. Distant water fleets (DWFs) have been identified as one of many challenges to sustainably managing fish stocks. In particular, these heavily-subsidized industrial fleets may decrease fish availability for domestic fleets, reduce revenue to local economies, and diminish opportunities for domestic fisheries to address food security needs. Our research takes a case study approach to examining the realized impacts of DWFs on domestic food and nutrition security. We use existing datasets on landings, nutrition and fishery activity, paired with expert information to assess stock-specific impacts of DWFs. Results suggest that changes to DWF policy could improve food security through revenue, direct consumption, or other food pathways. rzuercher@uri.edu (W-95)
