

**ALEXANDER, Sara** (Baylor U) *Integrating Human Rights and Environmental Security While Tackling the Challenges of Climate Change*. Climate change threatens the fundamental interdependence that exists between human rights, environmental quality, and livelihood security. Humanity's reliance on a healthy resource base makes such a right a prerequisite to the enjoyment of other human rights. Local populations, not always indigenous, are vulnerable because they receive less entitlement to natural resources through international law. Climate change exacerbates challenges to populations who are unable to claim self-determination, autonomy, or traditional land. These papers explore human responses to climate change in terms of shifting value systems, changing worldviews, adjustments in how certain human rights are conceptualized, and redefining goals for the future. [sara\\_alexander@baylor.edu](mailto:sara_alexander@baylor.edu) (24-9)

**ANDREATA, Susan** (UNCG) *Food, Culture, and Identity: How Food Ties into the Agro-Food System*. The papers presented in this session are from research conducted prior to the Covid-19 pandemic and during the pandemic. They examine food production, community connections to local foods and provisioning fresh local produce be it in the United States, France or elsewhere around the world. Through our case studies we explore how food production, distribution and access tie into cultural food identities, equitable food production and food access. Some papers in this session explore how production enable small and medium size farmers persist in unpredictable times, while others explore other challenges in the agro-food system. [s\\_andrea@uncg.edu](mailto:s_andrea@uncg.edu) (PR 26-1)

**ARCINIEGA, Luzilda** (Wayne State U) *The Meaningful and Productive Inclusion of Difference*. This panel explores how race, gender, sexuality, and other differences are addressed, engaged with, and made legible for the enactment of projects in and beyond various forms of work. Drawing from science and technology studies and linguistic anthropology approaches it inquires how difference makes sense, how differently positioned actors understand the implications of difference in their projects, as well as how they imagine "inclusion" for specific ends. This panel asks: How is race, gender, sexuality, and difference made meaningful and productive? What are the possibilities and limits of being inclusive? How does "inclusion" ameliorate or exacerbate systemic inequality? [luzilda.arciniega@wayne.edu](mailto:luzilda.arciniega@wayne.edu) (22-5)

**ARTZ, Matt** (Azimuth Labs) *Tech, Social Justice, and the Role of Anthropologists*. 2020 has heightened our awareness of the gross inequalities that exist in society. Conversations about racial, gender, climate, and health injustice are rightfully dominating the national discussions, but there are others to address. One such example is the potential of the tech sector to amplify existing inequities. This roundtable brings together anthropologists working in product management, user experience, software engineering, data science, and education to explore the ethical issues related to diversity and representation, algorithmic bias, mis- and disinformation, and data privacy. It will discuss how anthropologists can contribute to tackling these challenges and others in the workplace. [ma@mattartz.me](mailto:ma@mattartz.me) (22-7)

**BAILEY, Eric** (ECU) *Racism and Social Injustice around the World*. As Chair of the Human Rights and Social Justice Committee, our Roundtable will discuss how racism and social injustice continues to affect communities around the world in so many different ways economically, socially, politically, ethnically, and culturally. We will have a frank discussion as to the real reasons why it continues and highlight new efforts that can successfully stop its proliferation into the next generation. [bailey@ecu.edu](mailto:bailey@ecu.edu) (24-14)

**BAINES, Kristina** (CUNY Guttman CC & Cool Anthropology) *Holistic Perspectives in Transmedia Storytelling: Reflections from Cool Anthropology*. Anthropological perspectives can make critical contributions to media discourse, changing conversations and providing holistic perspectives on divisive topics. Storytelling through digital media can provide an effective entry point to these conversations. Cool Anthropology is a collective of anthropologists, creatives and community members dedicated to engage the public with these anthropological perspectives. This roundtable shares discussion from our interdisciplinary, multi-career stage team as we reflect on our most recent transmedia projects, Ethnography Matters and Shifting Stereotypes, and asks what needs anthropology can address in popular conversations in a growing digital landscape. [yesbaines@gmail.com](mailto:yesbaines@gmail.com) (26-17)

**BELDI ALCANTARA, Maria** (U Sao Paulo) and **PARELLADA, Alejandro** (IWGIA) *Public Health and Indigenous Peoples: The COVID-19 Perception*. The indigenous peoples are the most vulnerable people around the world. COVID-19 was not the first and will not be the last epidemic/pandemic that indigenous peoples have suffered since colonization. In the twentieth century, there were several epidemics —tuberculosis, measles, malaria, hepatitis, dengue, and chycongunha— to name a few epidemics. The causes are several since the proximity that the village, deforestations, invasion of illegal miners and extractivist that invade their lands or surrounding, etc. [loubeldi@usp.br](mailto:loubeldi@usp.br) (24-19)

**BENNETT, Elaine** (Saint Vincent Coll) *Multiple Modes of Experiential Learning*. Many people in higher education believe that experiential learning is the future of deep and effective learning in virtually all fields—an element of education that facilitates people actually using the information and skills they learn in more traditional education—something that has long been a critical element of some disciplines/professions such as arts and engineering. This session explores creative new directions in moving to virtual/digital experiential learning experiences including an international collaboration, responses to Covid-19 disruption, and early career practice and network building. (PR 26-11)

**BLAKE, Suzana** (U Miami) and **MCPHERSON, Matthew** (NOAA Fisheries) *Collaborations That Matter: Integrating Fishers' Knowledge with Fisheries Science and Management*. In recent years, the qualitative, local knowledge of fishers' is increasingly seen as complementary to the quantitative, large-scale, and often offshore focus of conventional fisheries science and management. Furthermore, participatory work is viewed as critical for moving towards a fisheries management framework that focuses attention on ecosystem interactions, as well as societal impacts, values and responses. Despite its importance, however, fishers' knowledge remains

underutilized in fisheries management. In this session, we focus on examples of research that uses fishers' knowledge to complement our understanding of the ecosystem to inform fisheries science and management. *Suzana.Blake@noaa.gov* (22-13)

**BLOCK, Ellen** (CSBSJU) *Healthcare Providers and COVID-19: Experiences from the US, UK, Mexico, and Argentina, Parts I-II*. COVID-19 has brought global economies, communities and families to a standstill. Its impact is wide-reaching and goes beyond infected individuals to impact every facet of society. Few groups have been as impacted by COVID-19 as healthcare providers working on the frontlines of the pandemic. This panel explores healthcare providers experiences in the US, UK, Mexico and Argentina. We consider the varying effects of COVID-19 on the mental health, wellbeing, personal relationships and gendered experiences of clinicians, the reverberating effect on patient care, and how knowledge from these timely studies can help in shaping the response to COVID-19 moving forward. *eblock@csbsju.edu* (23-9), (23-14)

**BRIGHT, Kristin** (Middlebury Coll) *Critical Play: Experiments in Multimodal and Digital Ethnography*. The Body Online (TBO) is a critical digital ethnography lab dedicated to student and community linked research, design, and application. In this panel, TBO participants reflect on multimodal ethnography as critical play. Drawing on their work on TikTok, Instagram, and YouTube, and their engagement with community based organizations in healthcare, immigrant rights, and technology, panelists examine the various sorts of pedagogies and material expressions that digital ethnography can realize, from BLM activism in Brazil, to Latinx farmworker rights in Vermont, Pakistani feminism on Instagram, and pandemic telemedicine. *kbright@middlebury.edu* (25-17)

**BRONDO, Keri** (U Memphis) and **WALLACE, Tim** (NCSU) *Field Schools in Uncertain Times: Assessing Risk for Host Communities, Students, and Faculty*. The 2020 pandemic abruptly terminated study abroad. Now in the pandemic's grip, some institutions are preparing for an eventual return to study abroad but must (re)assess the risks involved. Pandemic-era risk assessment is more complex today for both students and for host communities. How can anthropologists advise both host communities and institutions to prepare for demands for health safety prior to student travel? How can rural communities recover their ability to host students without contagion? Roundtable participants draw on their field school experiences discussing challenges and strategies for preparing host communities, students and institutions to safely (re)engage in study abroad. (23-13)

**BROWN, Brenda** (GA Dept of Public Hlth) *Healthcare Professionals' Education: Navigating amid Uncertainties and Change*. Education for healthcare professionals is demanding for both faculty and students. Even small changes can increase stress and anxiety. What happens when major unexpected changes occur? How do faculty help students bridge the gap between theory and practice? What occurs when a pandemic strikes? How can education be improved to address workplace diversity? Changes are unsettling but necessary. Healthcare education must adapt to prepare students for real life as professionals. This session brings together several experiences in which faculty and students had to navigate through uncharted territory to ensure quality education, meet learning outcomes, and effect changes for improvement. *rnksu2015@gmail.com* (26-5)

**BROWN, Madeline** (UMD) and **SCHRODER, Whittaker** (UFL) *Cultural Resource Management for the Future*. This session explores new methodological and theoretical approaches to working with cultural resources with the goal of managing resources for the future. By integrating natural and cultural resource conservation, it is possible to make management work towards building resilient social and ecological communities. Moreover, working with complex systems will require creative solutions to both in situ and ex situ resource management and conservation. Papers in this session cover use of LiDAR in the Maya lowlands, cultural resource maps in the Eastern US, integrating conservation through common threats, assessing resilience of oyster social-ecology in coastal communities, and incorporating anthropological data into landscape planning and design. *mtbrown@umd.edu, wschroder@latam.ufl.edu* (24-5)

**BRUNS, Bryan** (Independent) *Activism and Scholarship in Times of Transition*. How can scholars and practitioners best combine professional work with social and environmental citizenship and action? In the context of heightened concern about racial justice and climate emergency, this session will provide a space to discuss the challenges and opportunities of activism. It may be of interest to those living with these engagements, considering changes, or reflecting on their experience; including activism within or along with ongoing professional work, career changes, and other personal and professional transitions. *bryanbruns@bryanbruns.com* (23-25)

**CALAMIA, Mark** (NPS) *Linking Cultural and Physical Ecologies in National Parks*. Engaging contemporary cultural communities in planning and public programming continues to be an emphasis of the National Park Service (NPS) Cultural Anthropology Program. National Park Service Anthropologists will present case studies from across the country on linkages between national park areas, contemporary heritage and natural resource conservation in collaboration with Mexican American, African American, Native American and other traditionally associated groups. Examples will include storytelling, ethnographic overviews and assessments, interpretive programs, museum exhibits, and resource management and use. *mark\_calamia@nps.gov* (25-1)

**CANNON, Terry** (Inst of Dev Studies), **HOFFMAN, Susanna** (Independent), and **WILKINSON, Olivia** (Joint Learning Initiative on Faith & Local Communities) *Sense and Nonsense: Bogus Categories and Saying What We Mean in Disaster Research, Part I*. Disaster research and practice is laden with terminology that is now partly determined by the funding mechanisms and priorities of the institutions that fund and operate in disaster risk reduction. Concepts that we use in academic research have become tainted by the problem that many of these institutions want to avoid looking at disaster (especially vulnerability and poverty) causation. The panel will discuss a range of these concepts, including "community," "resilience," "network," "localized," "stakeholder," "vulnerability" in

humanitarian activities. Can they be considered as ‘bogus’ – are these concepts co-opted by systems of power that prefer to ignore or downplay causation in analysing disasters and climate change? *t.cannon@ids.ac.uk* (26-3)

**CANNON, Terry** (Inst of Dev Studies) and **OLIVER-SMITH, Tony** (UFL Emeritus) *Sense and Nonsense: Bogus Categories and Saying What We Mean in Disaster Research, Part II*. Disaster research and practice is laden with terminology that is now partly determined by the funding mechanisms and priorities of the institutions that fund and operate in disaster risk reduction. Concepts that we use in academic research have become tainted by the problem that many of these institutions want to avoid looking at disaster (especially vulnerability and poverty) causation. The panel will discuss a range of these concepts, including “community,” “resilience,” “network,” “localized,” “stakeholder,” “vulnerability” in humanitarian activities. Can they be considered as ‘bogus’ – are these concepts co-opted by systems of power that prefer to ignore or downplay causation in analysing disasters and climate change? *t.cannon@ids.ac.uk* (26-8)

**CARATTINI, Amy** and **SPREHN, Maria** (Montgomery Coll) *Teaching Race and Ethnicity*. For over a century, anthropologists have examined the concepts of race and ethnicity, however, an understanding of how these categories are socially and culturally constructed is not always visible in the public purview or at institutional levels. In this arena, anthropology needs more visibility. In order to continue the educational goals of the RACE Project, this panel explores possibilities and new methods for teaching students and the general public about anthropological knowledge on race and ethnicity. The end goal is to impact personal and public understandings so that the anthropological perspective is applied to policy at various levels and to community building. *amy.carattini@montgomerycollege.edu* (26-19)

**CLARK, Heather** (U Washington) *Where/When Can We Breathe?* Recently, in the Disability Justice Community, there has been discussion how the dual pandemics have exposed the need to use an intersectional framework when discussing these topics. Is the Disability Justice Community a place for people, who identify as BIPOC and disabled, can be their whole authentic self—a space we can breathe? Or is it a community where we have to be political—for some just showing up is a political act. Black women are expected to show up brave and ready to fight but is there space where we can be our whole self and simply breathe. *hdc2@uw.edu* (27-1)

**CLAY, Patricia M.** (NOAA Fisheries) and **FISKE, Shirley** (UMD) *Climate Change in the Coastal and Marine Environment: Impacts and Adaptations, Parts I-II*. For decades the oceans have absorbed heat and CO<sub>2</sub>, contributing to stability for coastal zones with relatively small impacts to the marine environment. That is no longer the case. As a result, both communities in the coastal zone and those who make their living at sea are being impacted in new and more challenging ways. Reactions of those impacted have been diverse, ranging from disbelief to active adaptation. This session explores specific examples of some of those reactions and their implications for the future coastal communities and marine-based occupations. *Patricia.M.Clay@noaa.gov* (27-2), (27-7)

**CONTRERAS, Ricardo** (OR State U) *Undergraduate Research in Times of the Pandemic: The Oregon State University Ethnographic Field School Summer 2020*. In this session a group of undergraduate students will present the work they did as part of the Ethnographic Field School course the session organizer taught in Summer 2020. The course had the objective of introducing students to ethnographic research focusing on the COVID-19 pandemic and using virtual data collection methods. The students researched a variety of topics related to the economic, social, and mental health impact of the pandemic. In this session, students will describe their research and reflect upon their learning experience in the Ethnographic Field School class. (27-12)

**DANCE, Eola** (Howard U) *Ending the Silences in the Making of America: A Roundtable Exploring History, Policy, and Descendant Engagement in Public Institutions*. Through the lens of ethnohistory, law and public policy this roundtable will explore the challenges and successes in documenting and telling the history of 1619 and the contributions and experiences of Africans and their descendants in the Americas. Emphasizing concepts of freedom, power, and agency this discussion will navigate difficult topics in social history and the importance of new scholarship, civic dialogue, standards of learning, and historic preservation. Subject matter experts will illuminate collaborations in research, memorialization, and commemoration in the US and the Africans Diaspora on the topic of slavery and global shared heritage. (26-6)

**DENGAH, Francois** (USU) and **SAAD, Summar** (Wayne State U) *Ethnographic Field and Data Analysis Methods: One-on-one Mentoring*. The Society for Anthropological Sciences has assembled ethnographic methods experts to answer questions one-on-one about the following research methods: cultural consensus, cultural consonance, corpus-driven ethnography, elicitation by frame, free-listing, interviewing, lexical analysis, pile sorting, social network analysis, survey methods, and symbolic projective tasks, and other field methods. To familiarize attendees with their realms of expertise before the annual meeting, each expert participant has posted materials (videos, manuscripts, and presentations) demonstrating how they have applied their methodology within the context of a case study on the Society for Anthropological Sciences website: [sas.anthroniche.com/mentoring-event-materials/](https://sas.anthroniche.com/mentoring-event-materials/). *francois.dengah@usu.edu* (27-9)

**DENNISON, William** and **VARGAS-NGUYEN, Vanessa** (UMD Ctr for Env Sci) *Integrating Social and Natural Science for Managing Coupled Human and Natural Systems, Part II*. In Part Two of this session, our multi-national panel will discuss the co-development of COAST Card (Coastal Ocean Assessment for Sustainability and Transformation). The framework is first developed for the Chesapeake Bay, capitalizing on existing report cards to integrate social network analysis and system dynamics modeling. It is then simultaneously being adapted for Manila Bay (Philippines), Tokyo Bay and Ishigaki Island (Japan), and the Goa Coast of India.

Applying the COAST Card framework in these different systems with varying cultures present both shared and unique challenges in integrating social and natural sciences for managing coupled human and natural systems. [dennison@umces.edu](mailto:dennison@umces.edu) (23-20)

**DEUBEL, Tara** (USF) *Women's Perspectives on Gender-based Violence in the US and Abroad*. On a global scale, gender-based violence takes on multiple dimensions ranging from physical and sexual violence to economic and political disenfranchisement and social exclusion. Forms of violence continue to plague women at high rates throughout the world, and feminist organizations often take the lead in advocating for legal change, increasing dialogue and awareness of violence, and designing programs at the community and policy level. This panel brings together researchers from the University of South Florida working in the US and developing countries in Africa and Latin America to explore issues of gender-based violence and forms of exclusion that impact women. Through a human rights perspective, we will explore the policy context affecting violence, including legal protections for women and the role of the state and NGOs in assisting victims of violence. Panelists will reflect on personal experiences in the field working with participants affected by trauma and discuss the role of applied anthropology in combating GBV and working to reintegrate victims into society. [deubel@usf.edu](mailto:deubel@usf.edu) (25-12)

**DONKERSLOOT, Rachel** (Coastal Cultures Rsch) and **RINGER, Danielle** (UAF) *Inequities and Erasures: Decolonizing and Indigenizing Alaska Fishery Science and Management Systems*. Alaska's Indigenous fishing communities are historically and contemporarily impacted by events and inequities linked to western and Eurocentric science and decision-making processes that erase Indigenous Peoples, values, worldviews, and long-standing effective stewardship systems. This session presents collaborative and Indigenous-led research projects dedicated to centering Indigenous conceptions of well-being, and elevating Indigenous knowledge and values in Alaska fishery science, policy, and education. This session will feature current research in Alaska that seeks to fundamentally shift fishery science and decision-making processes by centering Indigenous Peoples, values, knowledges, and practices in new governance systems. Presentations will be followed by a dialogue. [rachel@coastalculturesresearch.com](mailto:rachel@coastalculturesresearch.com) (23-22)

**EVERSOLE, Robyn** (Ctr for Soc Impact, Swinburne U of Tech) *Can We Transcend Language Boundaries in Applied Anthropology?: SfAA Global Invites Your Views*. Applied anthropologists in the English-speaking world tend to disregard work in other languages, while institutions give less credence or value to their inclusion. Even more troubling, applied anthropologists writing in non-English languages often privilege English sources. The invisibility of non-English applied anthropology decreases the opportunities to enrich our field with insights from different academic, practice and cultural traditions. In this panel, we consider the challenges in language, and ask: How can international collaboration transcend hierarchical orderings of language and work across boundaries to generate new kinds of knowledge for practical solutions? What role can international collaboration play? [reversole@swin.edu.au](mailto:reversole@swin.edu.au) (22-22)

**FAAS, A.J.** (SJSU) and **BARRIOS, Roberto** (SIU) *Entangled Roots and Otherwise Possibilities: The Anthropology of the COVID-19 Pandemic, Parts I-II*. This panel presents questions and preliminary research on COVID-19 from the anthropology of disasters and related fields. We explore and critique frameworks for interpreting the pandemic, drawing on (post)colonial critique; discourses and relations surrounding sites of intense human-animal relations; science and technology studies; research ethics and accountability; disaster capitalism and the giving of gifts; mobility, migration, and viral encounters; and recovery, or how we (re)assemble our worlds mindful of disaster and pandemic root causes and with an eye towards otherwise possibilities. [aj.faas@sjsu.edu](mailto:aj.faas@sjsu.edu), [rbarrios@siu.edu](mailto:rbarrios@siu.edu) (23-5), (23-10)

**FABRI, Antonella** (Caleidoscopio Ethnographic Rsch) *The Bidet, Turkish Toilet, the Arab Spray and More*. Contributors discuss a variety of local artifacts for intimate hygienic practices. Participants, including users and design researchers will highlight not only their own personal misunderstandings and mishaps, but also the constellation and relationships of history reflected in these objects and practices. As hygiene practices are informed by people's norms and behaviors, they reflect not only local notions of cleansing, but also stages of transformation and internalization of rules. The bidet, the so-called Turkish toilet, and the Arab spray are not curious objects, but rather exemplars that point to cultural logics and contexts and stand for symbols of respectability, decency, immorality and deviancy. [antfabri@gmail.com](mailto:antfabri@gmail.com) (25-2)

**FARO, Elissa** (U Iowa Carver Coll of Med) *Connecting Anthropology through Practice, Part I*. Despite being trained as solo practitioners destined to work among similarly trained colleagues, many anthropologists work on interdisciplinary teams outside of traditional academic homes. As Covid-19 has curtailed opportunities for in-person networking and skill-building, it is both more important, and more difficult, for those who work outside of anthropology programs to create and maintain networks of anthropological practice. Building on the theme of "social ecologies," Part One of this two-part session provides theoretical and methodological grounding for an open discussion about how practicing anthropologists can maintain disciplinary knowledge, conduct research, and expand professional communities in the current remote-work climate. [elissa-faro@uiowa.edu](mailto:elissa-faro@uiowa.edu) (23-12)

**FELDMAN, Lindsey** and **BRONDO, Keri** (U Memphis) *COPAA Department Reflections on Applied Anthropology Training*. Applied anthropology is experienced differently in the classroom, in job applications, and ultimately in the realm of professional practice. In this roundtable, five representatives from applied programs will share their pedagogical experiences in applying anthropology across educational and organizational institutions. They will draw on their experiences of in-class field experiences, pairing students with professional mentors, and graduate practicums (all techniques that they use to help bridge the gap between university educations and applied careers), discussing what's worked and what hasn't. A subsequent discussion with audience members will focus on identifying transformative approaches that programs can use to help prepare their students for applied careers. [lrfldman@memphis.edu](mailto:lrfldman@memphis.edu) (24-23)

**FIETZ, Helena** (UFRGS) and **WILLIAMSON, Eliza** (WUSTL) *Public Policy and Disability in Brazil: Accessing Rights in a State of "Retrocessos," Parts I-II*. This panel, composed of Brazilian and North American scholars, examines contemporary public policy for disabled people in Brazil. The past few decades have seen a marked increase in policies aiming for the "inclusion" of people with disabilities in economic, cultural, and social life—most of this resulting from disabled people's self-advocacy. However, it is necessary to turn a critical lens on the ways these initiatives have been constituted and what their actual effects are. Brazil's current political moment has generated a series of retrocessos—setbacks—in disabled people's rights. The Bolsonaro administration makes performative gestures of "inclusion" while turning back the clock on vital gains in disability rights. [helenafietz@gmail.com](mailto:helenafietz@gmail.com) (27-6), (27-11)

**FIX, Gemmae** (VA & Boston U Sch of Med) *Connecting Anthropology through Practice, Part II*. Despite being trained as solo practitioners destined to work among similarly trained colleagues, many anthropologists work on interdisciplinary teams outside of traditional academic homes. As Covid-19 has curtailed opportunities (like SfAA) for in-person networking and skill-building, it is both more important, and more difficult, for those who work outside of anthropology programs to create and maintain networks of anthropological practice. Building on the theme of "social ecologies," Part Two of this two-part session describes panelists' and other SfAA participants' experiences in response to a predetermined prompt for reflection on practicing anthropology in the current remote-work climate. [gmfix@bu.edu](mailto:gmfix@bu.edu) (23-17)

**FLACHS, Andrew** (Purdue U) *Story Maps and Digital Humanities as Tools for Anthropological Education, Communication, and Effective Collaboration*. Story maps and other spatially explicit digital humanities projects can be effective tools for anthropological teaching, public science communication, and collaboration with partner communities. In this roundtable, we discuss the role of story maps and related digital humanities projects in building a more accessible platform for anthropological discussions and useful collaborations between academics, practitioners, and community members. By expanding the range of anthropological tools for applied projects, we aim to explore new and creative avenues for disseminating information, educating students, and empowering collaborators. [aflachs@purdue.edu](mailto:aflachs@purdue.edu) (27-19)

**FOSHER, Kerry** (Marine Corps U) *Anthropology in U.S. Military Organizations: A Retrospective and Prospective Roundtable, Parts I-II*. The early 2000s brought renewed interest in anthropology among military organizations. As anthropologists were hired by the military, the discipline began to take a deeper interest in their activities and the ethics of their work. However, the roles anthropologists hold varied over time, creating a changing landscape of practice that is challenging to understand and has implications for future work in the sector. This roundtable brings together anthropologists who have held a range of roles in relation to the military to discuss changes in practicing anthropology with the military and provide perspectives on the future of practice in this sector. (23-18), (23-23)

**FOSTER, Brian** (Emeritus, U Missouri) *Constituents, Sectors: How the Differences Play Out, for Better or Worse, Parts I-II*. Institutions of higher education have a broad range of constituents, which have very different—even conflicting—expectations and interests. The constituencies vary by sector and location and include such groups as students, donors, legislators, faculty, disciplines, administrators, graduates, employers, professional associations, and accrediting bodies. A key constituency is "regents" or "trustees," whose roles vary greatly by sector—e.g., public or private institutions, research universities, liberal arts colleges, regional universities. Understanding these dynamics is critical in many ways—e.g., for successful management, political advocacy, academic quality, and research productivity. This session explores pluses and minuses of these complex dynamics. [fosterbl@missouri.edu](mailto:fosterbl@missouri.edu) (24-2), (24-7)

**GARCIA-GOMEZ, Diana Carolina** and **BALA KANNAN, Smruthi** (Rutgers U) *Translating for Resistance, Comprehension, and Negotiation: Young People's Language Culture Ecologies in the Global South*. Research on language culture preservation within communities affected by global trends is often located in adult spaces, conversations, and pedagogy. However, youth and children, especially within communities in the global South, are agential in preserving and recognizing their language cultures. This panel presents different ways in which young people translate between regional and global languages across museum pedagogy in Medellín, Colombia, social-media content from central and east India, and school spaces in Tamil Nadu, India. The panelists explore translation as a form of young people's resistance, comprehension, and negotiation between local language cultures in the face of shifting global forces. [dcg93@scarletmail.rutgers.edu](mailto:dcg93@scarletmail.rutgers.edu) (22-19)

**GARDNER, Andrew** (U Puget Sound) *Envisioning an Anthropology for the 21st Century*. What aspects, features, and foci of anthropology ought to guide the discipline into the remainder of the 21st Century? What role will applied versions of anthropology play in the discipline's evolution? How might we facilitate the profile of practitioners and applied academicians in the broader disciplinary landscape? What aspects of the academic and institutional landscape portend the most significant challenges for anthropology in the coming decades? And where might we invest our hope? In this roundtable conversation, anthropologists share their understandings of our sub-disciplinary history and convey their perspectives on the future of the discipline. (22-20)

**GEMEDA, Mekbib** (EVMS) *Coastal Virginia and African American Sociocultural Ecologies, Past and Present*. The session will recount experiences of African Americans in a region of original entry to the Americas through a conversational exploration of memory, healing and resilience, and present some of the challenges in contemporary retelling and engagement of voices. Early and contemporary African American and Native American experiences, the story of African American midwives and a contemporary weekly radio show focused on African American perspectives will be explored to paint a small collage of the African American experience in the region.

Academic efforts to map historical presence and current community engagement in the pandemic will also be discussed. [gemedam@evms.edu](mailto:gemedam@evms.edu) (22-1)

**GOEDKEN, Cassie** (CADRE Iowa City VA) and **REISINGER, Heather** (CADRE Iowa City VA & U Iowa Carver Coll of Med) *Integration of Qualitative Methods into an Infection Prevention and Antimicrobial Stewardship Practice-Based Research Network (PBRN)*. This session will tell the story of how applied anthropologists and other social scientists worked with infectious disease clinicians to develop a practice-based research network across 15 geographically-dispersed Veteran Affairs Healthcare Systems (VAHCS). Our team, the Qualitative and Implementation Core (QIC) is comprised of social scientists with expertise in qualitative methods and implementation research. We aimed to build a nationwide network of qualitative researchers who conduct interviews on infection control and antimicrobial stewardship related projects with the overarching goal of improving patient health outcomes. Papers describe development of the network, discuss qualitative training methods for non-qualitative researchers and present three case studies. [cassie.goedken@va.gov](mailto:cassie.goedken@va.gov) (PR 23-10)

**GONZALEZ BAUTISTA, Noémie** (U Laval) and **JOHNSON, Mei** (DE Emergency Mgmt Agency) *The Future of the Risk and Disaster TIG: Fighting White Supremacy and Racism to Build an Inclusive Community*. Recently many organizations released statements of solidarity toward Black, Indigenous and People of Color and denounced systemic racism. Let's use this momentum for more concrete work to dismantle racism and white supremacy in our own groups, organizations, and beyond. This session will be an opportunity for all TIGs & organizations to share past and present actions, resources, and ideas for future actions. We aim to collect those resources, tools, and plans and make them available for all groups and members to work together to dismantle systemic racism and build a more inclusive and diverse Society for Applied Anthropology. [noemie.gonzalez@gmail.com](mailto:noemie.gonzalez@gmail.com) (26-13)

**GONZALEZ, Cirse** (Chesapeake Bay Nat'l Estuarine Rsch Reserve) and **FEURT, Christine** (Wells Nat'l Estuarine Rsch Reserve) *The NERR Coastal Training Program: Driving Our Collective Coastal Future*. The National Estuarine Research Reserve System's 29 co-managed sites conduct research and stewardship, and empower communities. Its Coastal Training Program targets decision makers in a variety of sectors - all with a vested interest and impact on our nation's coastal waters and lands. Through technical assistance, professional development and facilitation, Coastal Training Program coordinators are tasked with making science relatable, accessible and applicable, a charge that manifests itself in a variety of place-based ways nationwide. Learn how coordinators operate at the nexus of human and natural systems, influencing resource management and driving the direction of our collective coastal future. (26-23)

**GRACE-MCCASKEY, Cynthia A.** (ECU) and **PAOLISSO, Michael** (UMD) *Critical Conversations: Coastal Community Resilience and Adaptation to Flooding*. This session will focus on critical questions or issues related to coastal community resilience and adaptation to flooding. We will focus specifically on how Norfolk and the surrounding communities are responding to challenges due to flooding, including current research and policy related efforts. We will also discuss interdisciplinary approaches to increasing community engagement and collaboration when addressing coastal flooding, and share strategies for highlighting critically important environmental and social justice issues. Although we will focus on the Norfolk area, topics discussed will be applicable to researchers and practitioners working throughout the world, and we encourage participation from anyone interested. (22-6)

**GREEN, Amanda** (EKU) and **THOMPSON, Jennifer Jo** (UGA) *COVID, Food Security, and Food Justice*. In this session, we explore food insecurity in the coronavirus pandemic. From an ethnographic perspective, we examine the experience of, and community responses to, food insecurity during COVID across the continental United States and Puerto Rico. What does ethnographic data reveal about the resilience and sustainability of society? And how can we develop anthropological praxis to transform our social systems for a more equitable and just food system? The session will allow each member 5-10 minutes to present research and practice, followed by a structured Q&A that allows for deliberation on the topic of food insecurity, food justice, and the novel coronavirus. [amanda.green@eku.edu](mailto:amanda.green@eku.edu) (22-4)

**GRIFFIS, Amanda** (NPS) *Pandemic, Hurricanes, and Heritage: Southeast Resilience Roundtable*. Resilience is defined as the capacity of human and natural/physical systems to adapt and recover from change. This roundtable brings together researchers and practitioners in the fields of resource management, hazards and restoration to explore tools, processes, and examples of resiliency in Southeastern heritage sites. Topics include the affects hazards like hurricanes, sea level rise, freshwater influx and a pandemic have had on tourism, the fishing industry, traditional gathering practices, and communities within National Parks and National Heritage Areas. Panelists will share experiences reevaluating and caring for cultural heritage in a time of climate emergency to prepare for an uncertain future and focus on hope. [amanda\\_griffis@nps.gov](mailto:amanda_griffis@nps.gov) (22-10)

**HALL-ARBER, Madeleine** (MIT Sea Grant, retired) *Labor and Immigration in US Fishing Communities*. Immigrants gravitated to fishing and seafood processing as a first step to making their way in a new country. In this session, we will be considering the waves of immigration to different regions of the US, what attracted them, and how they have been integrated or not into a community, settled or moved on. We will be exploring what role institutions, markets, and/or politics have played in this process. Finally, we will discuss with attendees how information about immigrants in fishing communities could engage the general public in current immigration debates, clearing up misconceptions and, hopefully, engendering empathy. [arber@mit.edu](mailto:arber@mit.edu) (25-13)

**HEYMAN, Josiah** (UTEP) and **MOOLENAAR, Elisabeth** (Regis U) *Excellence in Political Ecology: The Eric Wolf Award of PESO*. The winners of the 2020 and 2021 Eric Wolf Awards of the Political Ecology Society will present and discuss their papers. Being award winners, and having a longer format, the quality of the session will be excellent. [jmheyman@utep.edu](mailto:jmheyman@utep.edu) (23-11)

**HITCHCOCK, Robert** (UNM) *Voices from the Communities: Interactions and Collaborations among Indigenous People, Anthropologists, and Educators*. Indigenous people in southern Africa, South America, Asia, and other parts of the world have faced discrimination, marginalization, and dispossession of their lands and resources. Non-government organizations and community-based organizations have been collaborating in promoting human rights and attempting to ensure land and resource rights. Drawing on experiences of NGOs, CBOs, and researchers on different continents, this symposium will examine efforts to listen to the voices of indigenous people and to come up with strategies that meet their needs and help to negotiate their rights in the face of challenges from state governments, international agencies, and the private sector. [rkhitchcock@gmail.com](mailto:rkhitchcock@gmail.com) (24-4)

**IZQUIERDO BAYÀ, Marta** (Independent) *Addressing Issues in Four Very Different Dimensions of Diversity*. Very generally, the social issue of diversity is about human differences of many kinds, including ethnic, racial, socioeconomic status, political, regional, linguistic, and professional. Although diversity is generally thought of as implying a valuing of differences, there are many areas that are extremely controversial such as prison inmates, sex workers, and gang members. This session explores different aspects of these complexities from political, ethical, and operational to regulatory, compliance, and public advocacy. (PR 26-5)

**JALIL-GUTIERREZ, Sylvia** (CCSU) *Understanding the Challenges Regarding Health Care among Diverse Populations, Care Givers, and Health Care Professionals, Parts I-II*. What can we know about how people make sense of the health difficulties they face amid the COVID-19 pandemic and before and what can care givers, health care professionals and those dealing with health issues do? The papers in this two-part session deal with various populations that have experienced health care ordeals and geographies before or during the COVID-19 pandemic. These papers also cross national and international borders as we think about how social, cultural, economic, racial, and geographic ecologies intersect with health and health care delivery. Strategies undertaken to improve health care delivery and health outcomes are also discussed. [gutierrez@ccsu.edu](mailto:gutierrez@ccsu.edu) (26-10), (26-15)

**JINKA RAMAMURTHY, Malavika** (U Arizona) *Ecopreneurship, Voluntourism, and Decolonization: An Anthropological Intervention, a COPAA Student Session*. The papers in this session discuss the ethnographic and anthropological interventions into ecosystem management and colonial legacies. Research related to government policies on ecosystem management in Shanghai and Taipei, the conservation initiatives of Latin American NGOs, and legacies of colonialism, slavery, and White supremacy at the Southern liberal arts college are discussed to highlight a diverse set of geological and political issues. These papers present the ecological, volunteerism, and decolonization engagements of anthropologists. [malavikajinka25@email.arizona.edu](mailto:malavikajinka25@email.arizona.edu) (22-21)

**JOHNSON, Lauren** (UNG) *Fallout from the Covid-19 Pandemic, Direct and Indirect*. The impact of the Covid-19 pandemic on human health has been profound in nearly every part of the world. But, as is widely recognized, the broader social, economic, education, and other impacts are at least as powerful as those on health itself. The papers in this session address impacts in the broad education domain, with focus on how the challenges are being managed, and in some ways, how these coping strategies have led to positive adjustments, modes of instruction, understanding of students' coping strategies, and for solutions that are models for positive changes in higher education. (PR 26-8)

**JOHNSON, Teresa** (U Maine) *Extending Citizenship and Engaging Diverse Disciplines and Perspectives to Enhance Resilience in Marine Social-Ecological Systems*. Enhancing community resilience in the face of social, cultural, economic, political, and environmental change requires embracing the complexity and uncertainty inherent within marine social-ecological systems. This requires advocating for the inclusion of diverse perspectives and extending citizenship in policy discussions and research to new and/or marginalized perspectives and other disciplines. Marine applied social scientists are well positioned to do this kind of transdisciplinary work through their engaged scholarship with diverse stakeholders. This session will illustrate research and engagement efforts aimed to better integrate diverse disciplines and stakeholder perspectives to support decision-making about complex issues facing marine social-ecological systems. [teresa.johnson@maine.edu](mailto:teresa.johnson@maine.edu) (22-18)

**JONES, Eric** (UTH TMC) *Examining Resilience in Disasters: Resistance, Adaptation, Transformation*. Papers in this panel address how a group of people faces a hazard and its potentially disastrous consequences and comes out the other side resisting, adapting to, or being transformed by the extreme event(s). By looking at wellbeing, population, and longevity norms of social organization over centuries, decades, or a few years, these studies advance conceptual refinement of the resilience concept as applied to hazards and disasters. Such refinement permits greater attention to mechanisms and thus more targeted applications in disaster mitigation, preparation and recovery through policies and programs. [eric.c.jones@uth.tmc.edu](mailto:eric.c.jones@uth.tmc.edu) (27-14)

**KASNITZ, Devva** (SDS) and **WOIAK, Joanne** (U Washington) *Society for Disability Studies (SDS) Lessons for a Pandemic*. How does disability activism/activists approach our current mess? With complex relationships to risk and vulnerability, following from prior focus on aging with-vs-into disability, specters of risk and fear of loss are palpable. Eliminate from statistics the disabled/not sick, immunologically/respiratory impaired, in congregant setting/poor, (or type A blood), do we even know if age itself is a risk factor? What about the lifetime of learning self-care disability experience imparts? Should we not be leading? Issues include the reality or fear of revictimization and false vulnerability, remedicalization and loss of control, and hard-won lessons from disability experience imparting an (un)recognized better-than-most understanding of risk and precautions. [devva@earthlink.net](mailto:devva@earthlink.net) (24-10)

**KASNITZ, Devva** (SDS) *Society for Disability Studies Open Business Meeting/Town Hall*. The interdisciplinary Society for Disability Studies is almost 40 years old and has always had a strong component of anthropology and a presence at SfAA. Come meet our Board of Directors! This meeting will discuss our current and future plans and what resources and tools we can share with anyone interested in applying, studying, researching, or teaching critical disability studies. [devva@earthlink.net](mailto:devva@earthlink.net) (26-24)

**KATZ, Solomon H.** (U Penn) and **HOFFMAN, Susanna** (Hoffman Consulting) *Prospects for Improving Food Security: A Decade View on the Interactions of Covid 19 Pandemic and Climate Change by the Task Force on World Food Problems (TFWFP)*. This round table integrates cumulative insights from the TFWFP on food insecurity since the Great Economic Recession to the Pandemic, which reportedly increased food insecurity by 135 million people to > 950 million over the last eight months. It examines what anthropologists can do and are doing to address and cooperatively solve problems in parallel with the UNWFP, FAO and affiliated organizations. The outstanding work of the UNWFP earned the 2020 Nobel Peace Prize. The TFWFP presents operational goals on food production, storage, distribution, preparation, consumption, and their health effects over the coming decade, led by new leadership and thematic orientation. [skatz2001@aol.com](mailto:skatz2001@aol.com) (24-3)

**KING, Julia A.** and **ROBERTS, Bill** (SMCM) *Creative Collaborations for Sustainable Change with Communities in the Mid-Atlantic*. This panel highlights the work of St. Mary's College of Maryland faculty collaborating with various communities in Maryland and Virginia to effect positive social change. Three anthropologists describe their work with Indigenous, African American, and local communities in areas of cultural heritage and interpretation, including the Rappahannock Indians of Virginia, the GU272 Descendants Association, and the Montpelier Descendants Committee. Other faculty work with shaping communities of practice in the physics and anthropology programs at St. Mary's. The 30 plus year collaborative documentation of southern Maryland folklife by the Slackwater Center involves multiple communities and institutions in the state. [wroberts@smcm.edu](mailto:wroberts@smcm.edu) (22-25)

**KING, Samantha** (UNCCH) *Households and Landscapes: Exploring the Social and Ecological Dynamics of Agrarian Change, Part I*. Over the last several decades, farmers have encountered increasingly unstable dynamics of global economic and environmental change. To understand the impacts of such global challenges on agrarian ecologies, anthropological analyses typically investigate the social and ecological dimensions of households. Yet broader spatial and temporal processes of landscapes are also significant. In an effort to integrate such concerns regarding scale, papers on this panel present innovative ethnographic research that utilizes interdisciplinary perspectives from landscape ecology and geo-computational techniques (such as remote sensing, GIS, and spatial analysis) to enhance our understanding of the complexity of agrarian change. [skk@unc.edu](mailto:skk@unc.edu) (26-7)

**KING, Samantha** (UNCCH) *Inside the Black Box: Considerations and Concerns When Studying Rural Households, Part II*. Today, the household is widely considered the primary unit of analysis for understanding rural livelihoods, yet it remains a problematic concept in both social theory and empirical research. Intractable assumptions of households as cohesive units of (re)production and consumption often mask the diversity of intrahousehold practices and the social relations that structure rural life. Still, venturing inside this 'black box' presents its own set of challenges. This roundtable will offer a venue for discussing the methodological and analytical quandaries that arise when studying rural households. Panelists will raise key issues and discuss techniques they have utilized to address these concerns. [skk@unc.edu](mailto:skk@unc.edu) (26-12)

**KLEIN, Charles** (Portland State U) and **BRILLER, Sherylyn** (Purdue U) *Consortium of Applied and Practicing Anthropology (COPAA) Programs Respond: A Roundtable Discussion on Training Anthropologists to Meet the Current Moment and Beyond*. In a rapidly changing world, COPAA programs must prepare students to use anthropological knowledge and skills for addressing contemporary and very complex challenges. While our programs have always had this mission, discussing how the current times are shaping what we do now and sharing our approaches and techniques is especially valuable. This roundtable discussion led by COPAA and SfAA leaders is designed to promote information sharing and joint action among the COPAA programs. We will brainstorm all together how we can help generate anthropological capacity needed to respond to the societal issues we are and will face going forward. [chklein@pdx.edu](mailto:chklein@pdx.edu) (25-16)

**LAMPHERE, Louise** and **NAGENGAST, Carole** (UNM) *Transnational Citizenship: Challenges in an Era of Renewed Nationalisms*. A century of long-haul migration providing a labor force from the global south to the global north has consolidated a vibrant transnational sociology. A backlash of nationalisms is being imposed atop this transborder society with devastating consequences. Based on research results from a program of practical anthropology, this lecture explores examples of transnational life of indigenous peoples from Mexico in the United States, rural workers from Morocco in Spain, and urban transmigrants from Cochabamba in Madrid. Transnational citizenship emerges as a crucial facet of community governance, migrant empowerment and transborder resistance in the context of economic crisis and reemerging nationalisms. (24-16)

**LAROTONDA, Alice** (Brown U) and **WILLEN, Sarah** (UConn) *The Pandemic Journaling Project: Digital Journaling During COVID-19*. The Pandemic Journaling Project is a mixed-methods study and digital journaling platform where participants can document their experiences of COVID-19, writing their own history, in their own words. PJP allows researchers to collect real-time autoethnographic accounts of participants' lives during a once-in-a-century health crisis. The data can be cross-referenced with responses to demographic, health, and political questions, contextualizing the experiences described in journals. Preliminary insights include perspectives on care, political identity, racism, community, and family. Panelists will reflect on PJP's analytical and applied potential,



examining how PJP may serve as a model for anthropological research, interdisciplinary collaborations, and new pedagogies. [alice\\_larotonda@brown.edu](mailto:alice_larotonda@brown.edu) (23-1)

**LAUFER, Adrian** (OR Coastal Mgmt Prog) *Coast & Community: Enhancing Coastal Management across Multiple Ecologies*. Coastal Zone Management Programs (CMPs) exist within unique intersections of communities, natural environments, and collaborative governance. CMPs' guiding mandate, the Coastal Zone Management Act of 1976, describes nine topics as priorities for enhancement including wetlands, public access, and aquaculture. Each objective exists within social, cultural, and physical ecologies, all of which must be thoughtfully considered by the CMP. During this session, NOAA Coastal Management Fellows will showcase projects highlighting: 1) an enhancement objective and 2) interactions within and between ecologies. As the newest generation of coastal managers, these fellows share fresh perspectives, innovative methods, and enthusiasm for progress. [adrian.lauffer@state.or.us](mailto:adrian.lauffer@state.or.us) (24-15)

**LEONG, Kirsten** and **KLEIBER, Danika** (NOAA PIFSC), **POE, Melissa** (WA Sea Grant), and **WISE, Sarah** (NOAA AFSC) *Including Cultural Meanings in Marine Management*. Widespread recognition of ecosystems as social-ecological systems has ushered in marine management frameworks that increasingly acknowledge cultural dimensions, e.g. via cultural ecosystem services. However, tools to operationalize many cultural dimensions are lacking. In this session, we first provide an overview of theories and methods inspired by cultural keystone species that are being explored in the Western and Northern Pacific to understand cultural meanings associated with marine species. We then present examples of methods that can be applied to monitoring and decision-making and will close with a 40-minute interactive discussion on insights and questions that still need to be addressed. [kirsten.leong@noaa.gov](mailto:kirsten.leong@noaa.gov) (25-18)

**LONG, Rebecca Eli** (Purdue U) *Complex Domains of Equity and Broad Areas of Impact*. The range of issues for which there are concerns about equity is broad, including racial disparities, education, economic status, food security, criminal justice, disabilities, environment, and much more. The ways of achieving equity are equally broad, and the indicator of what is equitable and what is not is not only complex, but there is broad disagreement. This session explores four aspects of this complex, multidimensional issue facing our society today, each of which is controversial in some sociocultural domains. (PR 26-2)

**LUSTIG, Allyza** (USGCRP) *Engaging Anthropologists in the National Climate Assessment: Opportunities and Lessons Learned*. The National Climate Assessment (NCA) is a quadrennial assessment produced by the U.S. Global Change Research Program that captures the latest knowledge on climate change science and impacts in the United States to support decision-making. While climate assessments are inherently interdisciplinary, the NCA has not yet engaged the social science community to its fullest potential. Doing so could enable a deeper understanding of the social, ecological, cultural, and physical systems surrounding climate change and more actionable research. At this panel, anthropologists will share their experiences with working on assessments and discuss opportunities for NCA engagement. [alustig@usgcrp.gov](mailto:alustig@usgcrp.gov) (25-20)

**MA, Qingyan** (Memorial Sloan Kettering Cancer Ctr) and **MILLER, Maureen** (Columbia U) *Transforming Post-Pandemic Healthcare, Office, and Home Workplaces*. COVID-19 wreaked havoc on healthcare, office and home workplaces. Working from home became standard for many. Yet, the lack of community, of serendipitous information sharing, and of a clear delineation between work and home, create yearnings to be onsite. Ideally not the old office, but a better office attuned to the new work rhythms and needs of employees. This panel brings together those who work in infectious disease, user-experience, built environment, technology and artificial intelligence, all of whom and which are contributing to notions of the nascent, responsive post-pandemic work environment. [mm35@caa.columbia.edu](mailto:mm35@caa.columbia.edu) (22-17)

**MALEFYT, Timothy** (Fordham U) and **BRIODY, Elizabeth** (Cultural Keys LLC) *Women, Consumption, and Paradox: Maryann McCabe's Contribution to All of US*. This panel celebrates the career and lasting impact of Maryann McCabe who peerlessly exemplifies the gathering theme of the SFAA conference in linking communities, peoples and realities for the betterment of our discipline. The panel will highlight her work as corporate anthropologist and academic colleague in which she brought forth myriad new realities: linking corporate leaders with everyday practices of consumers; aligning anthropologists seeking work in the field of applied anthropology; innovatively mixing tools and methods in consumer research. Speakers assembled will provide discussions and testimonials reflecting on her influence and impact in their careers and personal lives, and what her legacy means for posterity. [Timothy.malefyt@gmail.com](mailto:Timothy.malefyt@gmail.com) (23-2)

**MARCETTE, Jana** (iEMBER & MSU-Billings) and **CAMPBELL-MONTALVO, Rebecca** (UConn) *Inclusive Environments and Metrics in Biology Education and Research: New Research Collaborations to Address Inequality*. The Inclusive Environments and Metrics in Biology Education and Research (iEMBER) Network strives to improve biology education for learners that are often traditionally excluded from the field. We are building a network of people who are researchers, educators, and change-makers from a variety of perspectives to broaden participation in biology education research. In this session (complementing our SFAA workshop—please join us), new and established iEMBER members discuss their projects, including how their collaborations are going and how their research is unfolding. [jana.marcette@msubillings.edu](mailto:jana.marcette@msubillings.edu) (25-21)

**MATTHEWS, Elise** (U Regina) *Inclusive Constructions of Culture, Identity and Disability in Scholarship and Practice, Parts I-II*. How does the social science literature represent the experiences and identities of diverse and vulnerable people, such as those living with acquired brain injury, immigrants facing family separation at the US-Mexico border, and Indigenous children and adults living with disabilities? How do we support the well-being of adults living with intellectual and developmental disabilities in the community?

How can we measure health professional students' competence in identifying and reducing inequities in health care access? These papers advocate for inclusive scholarly constructions of, and practices with, marginalized populations, taking into account intersubjective meanings shaped by local geographical, political, and socio-cultural contexts. *elise.matthews@uregina.ca* (25-19), (25-24)

**MCDONALD, James** (U of Montevallo), **HERCKIS, Lauren** (Carnegie Mellon U), and **FOSTER, Brian** (Emeritus, U Missouri) *Capstone Session on Anthropology of Higher Education*. TIG business and open discussion. *jmcDonald@montevallo.edu* (23-19)

**MCILVAINE-NEWSAD, Heather** (WIU) and **HOFFMAN, Susanna** (Hoffman Consulting) *Marginalized, Forgotten, and Resilient: Discounted Communities and Disaster Recovery*. Disasters and subsequent recovery efforts often reinforce social inequality and marginalization. However, in times of large-scale crisis, like the COVID-19 pandemic, the need to feel a sense of solidarity with one's community may also increase. Papers in this session offer examples of unique types of community solidarity, as divisions between communities temporarily disappear or become less salient as people attempt to help those in need, regardless of the lack of any previous social ties. *h-mcilvaine-newsad@wiu.edu* (23-15)

**MCKEE, Emily** (NIU) *The Future Now: Investigating the Temporal Politics of Environmental Projects*. In an era of heightened anxiety about near- and long-term environmental changes, this session examines how different framings of the future, both deliberate and implicit, shape contemporary environmental engagements. Drawing from geographies across Egypt, Indonesia, the United States, Palestine, Israel, and the Canadian arctic, the panel investigates how visions of the future prompt people to reshape current relationships with place and with each other. How do future visions guide environmental priorities, shape the political lives of technologies, and impact people's expectations for truth claims? And how does power matter for the opening and closing of different future visions? *ekmckee@niu.edu* (24-20)

**MERKEL, Richard** (U Virginia) *Negotiating Culture in the Rural Opioid Crisis*. Medical anthropology highlights conflicts between and efforts to combine biomedicine and local health ways. Works that describe the process of negotiation and compromise between biomedical and local approaches are less discussed. What are the processes of negotiation and compromise that occur as these forms of knowledge and power interact? What ethical dilemmas arise during the course of these negotiations? This session examines the ways that diverse rural healthcare stakeholders challenge institutional procedures through their efforts to provide substance abuse care; provoke and address emotional reactions - anxiety, mistrust, hurt, and anger - naming the assumptions of particular cultural contexts. *rlm3u@virginia.edu* (22-24)

**MONTEITH, Daniel** (UAS) *Indigenous Knowledge in Community Anthropology Projects in Southeast Alaska*. The panelists are anthropologists working with communities on a variety of projects in Southeast Alaska to integrate indigenous knowledge in contemporary settings. Projects discussed will involve programs and agencies pertaining to medical and health issues, subsistence activities and laws, and education. The panelists are anthropologists working in a variety of settings including tribal entities, community organizations, and the University of Alaska Southeast to incorporate indigenous knowledge in their programs. *dbmonteith@alaska.edu* (24-24)

**MOOLENAAR, Elisabeth** (Regis U) *Converging Crises: Anthropology at the Intersection of Extraction, Climate, and COVID-19*. While the healthcare and economic implications of COVID-19 have received considerable attention in the media, its implications for extraction and climate remain underexposed. COVID-19 both reveals and creates multiple ongoing social crises, manifested in debates about energy sovereignty, energy poverty, energy insecurity, and environmental injustice. While the pandemic has highlighted experiences of intersecting vulnerabilities, the crisis also offers an opportunity to address these vulnerabilities. This panel will explore connections between COVID-19 and energy production/consumption, extraction, climate, and environmental justice. It investigates these matters for populations affected, from the perspective of the researcher or practitioner, and/or as they inform each other. *emoolenaar@regis.edu* (26-2)

**MOOLENAAR, Elisabeth** (Regis U) *Sharing Ideas & Joining Forces: Connections, Intersections, and Collaborations among Extraction & Environment, Risk & Disaster, and PESO*. After our inaugural successful multi-TIG/PESO roundtable in 2019, this year's roundtable seeks to further stimulate connections, intersections, and fruitful collaborations. Leading an open discussion with attendees involving a flash presentation, a panel of chairs from the interest groups and PESO will share highlights from their interest groups at our 2020 meeting and explore new ideas and common threads. Additionally, panelists and attendees will consider the intertwining of research and other work in applied anthropology between the TIGS and PESO, and with human rights and social justice. *emoolenaar@regis.edu* (22-15)

**MORRIS, Chad** (Roanoke Coll) *Getting the Word Out: Contemplating the Future of SfAA Publication and Communication*. How can SfAA most effectively reach its membership in the midst of changing communications technologies and a deluge of electronic information? How can our international Society best promote discourse between members? Are there important communicative niches that our existing journals might be able to explore, or that call for new publication endeavors? How can our publications and communication tools better contribute to organizational stability? Recent months have brought new communication challenges - and potential solutions - to our collective attention. Please join the conversation with representatives of our Strategic Planning and Publications Committees as we brainstorm effective means of connecting and sharing our work. *cmorris@roanoke.edu* (22-2)

**MORRIS, Richard W.** (MGI) *After-Action Review of the 2020 Census: Lessons for Practice*. The 2020 Census occurred amidst public health crisis, social unrest, ideological conflict, and diplomatic wrangling which disrupted Census operations despite 11 years of rigorous preparation. Two questions pertain: 1) How can practicing anthropology help detect, prevent, and respond to events which affect coverage and data quality in survey research?; and 2) How is sociocultural knowledge best integrated into census operations and training? In this moderated roundtable, anthropologists with census experience will conduct an ‘after-action review’ — examine the plan, establish what occurred, find divergence from plan, and postulate different approaches — while a discussant gleans lessons for policy, operations, and training. (25-11)

**MORRISON, Sharon** (UNCG) *Immigrant and Refugee Community Youth Responses During COVID-19*. With its emergence, the COVID-19 pandemic has crippled U.S. communities and disproportionately impacted ethnic minorities. Immigrant and refugee households fall within those experiencing severe economic hardships resulting in food insecurity, evictions, social isolation and exclusion from prevention and health care services. With older adults and those with comorbidities experiencing a higher disease toll, the fight against the pandemic rests largely on the shoulders of their youth. The presenters in this session will highlight case examples from ethnographic work examining next-generation youth responses, and mobilization that demonstrate empowerment approaches to community crisis management. *sdmorri2@uncg.edu* (24-8)

**MUNDELL, Leah** and **HARDY, Lisa** (NAU) *Anthropology’s Contribution to Research and Action on Covid-19*. In 2020 researchers across the globe have quickly embarked on data collection, documentation, and implementation related to COVID-19. Our panel will discuss participants’ current COVID-19 research, including the politics of the American COVID-10 response, narrative strategies for interpreting the COVID-19 experience, perceptions and experiences of changes to opioid treatment under COVID-19, and communication needs of the Deaf community during COVID-19. With a focus on health equity, inequality, social justice, policy, and future pandemic response, participants will share needs and ideas for turning research into practice for better futures related to global crises and COVID-19. *leah.mundell@nau.edu* (24-13)

**NAIDU, Prash** (Arcadia U) and **WORLD, Jessica** (Davidson Coll) *Calculating Futures: The Afterlives of Environmental and Health Monitoring*. This roundtable brings together environmental studies scholars to discuss the role of environmental monitoring in evaluating risk and combatting public health discrepancies and environmental racism. While our research contexts vary, from mining and petrochemical pollution, climate change adaptation, citizen science, sustainable fisheries management, and financial markets, we are driven by our shared anthropological and critical science studies perspectives to examine how scientific metrics, including risk assessment and monitoring, act as calculative devices that set the conditions for how we come to know risk and the interventions imagined to address disparities. *naidup@arcadia.edu* (25-25)

**NUÑEZ-JANES, Mariela** (UNT) *Nurturing Critical Consciousness in Times of Urgency: The Case of a Bilingual Homework Hotline*. We came together as professors, administrators, and teachers to ask the question, how can we help families and students in Bilingual/ESL programs navigate the schooling challenges brought by COVID-19? Our discussions crystallized in a bilingual homework hotline involving college students and classes to leverage our knowledge, networks, and academic privilege in ways that could be of use to bilingual families and students. We will engage in reflective dialogue to discuss how we took collective action, how we nurtured various elements of critical consciousness, and what lessons we draw from our collaboration for future research and practice in anthropology and education. *mariela.nunez-janes@unt.edu* (25-14)

**ORTIZ, Cristina** (UMN) *Fly Over Anthropology*. Although the assumption has often been that the ideal spaces to consider culturally diverse and marginalized populations in complex, stratified societies are urban and suburban contexts, anthropologists in rural U.S. communities are uniquely positioned to see such issues play out in the lives of rural residents. This panel gathers scholars of and from rural spaces to share insights about how rural people confront issues like health, climate change, gender & sexuality, immigration, and shifting strategies of agricultural production. This panel seeks not only to theorize rural anthropology but also to highlight the scholarship by and about historically underrepresented groups. *cortiz@morris.umn.edu* (25-23)

**OTIENO, Alex** (Arcadia U) *The Ever-Changing Ways of Delivering Instruction*. Instruction is the core of higher education in all sectors, ranging from community colleges to research universities. But it varies greatly by sector, discipline, and profession. And technological, global, cultural, economic, political, and other dynamics are having profound effects on how it is delivered. This session addresses several such complexities, including a discursive approach to antiracist pedagogy, managing cultural issues resonant with STEM programs, community engaged research on ameliorating Maternal and Infant Health disparities, and coping behaviors needed to address the conflicts of cultural capital and acculturation of first and second generation immigrant students. (PR 26-14)

**PITCHON, Ana** and **SCULL, Charley** (Facebook) *Adaptation, Agility and Transferrable Skills: Creative Pivoting in Covidian Times, Part I*. The time of Covid has caused us to re-evaluate our assumptions about how work can and should be done. We’ve learned which parts of our practice are non-negotiable and we’ve seen constraints of the moment spark new and creative ways of working. Our ability to pivot and adapt in our practice and careers is more critical now than ever. This roundtable features both beginning and seasoned practitioners from a variety of backgrounds and geographies discussing how they have maintained relevance and rigor in their work. Visual and linguistic thinkers abound, so sensitivities to language, video and photographs are session treats. (27-5)

**POMEROY, Carrie** (UCSC) *Places and Policies: Who Is Impacted and Why?* This session includes papers that address the connections - and disconnections - between policy and practice in coastal and marine contexts and the implications for associated communities on three continents. *cpomeroy@ucsc.edu* (25-3)

**PUCKETT, Anita** (VA Tech) *Place, Continuity, and Environmental InJustice in Appalachia: Applied Community Fieldwork as Resistance Strategy against Toxic Threats*. This panel discusses why ethnography is critical to foregrounding the voices of Southern Appalachian residents in multi-generational resistance efforts to stop construction of environmentally destructive energy projects that can literally kill them. Central to these papers is recognition that place attachment is not only crucial to their identity, but integral to survival activities and spiritually sacred, nearly immutable over continuous settlement. Using frameworks of cultural attachment and indigenous cultural landscapes, presenters discuss research methodologies working under imminent community threats to uncover data needed for legal challenges. They explore the role that community participatory ethnography plays in environmental justice strategies. *apuckett@vt.edu* (23-7)

**RAMER, Angela** (HKS Architects) and **MARLEY, Andrew** (Independent) *Embracing Ambiguity and Building Organizational Agency through Alternative Futures*. COVID-19, an unexpected catalyst, has challenged the trope of the “fuzzy front end of innovation.” Uncertainty in current times feels increasingly uncomfortable. However, the search for crystal balls, industry experts and easy-button answers fall short of addressing complex social questions and fail to position organizations with agency to determine their own future. Presenters use the Alternative Futures model to explore examples of future scenarios across a variety of industries. Such examples are meant to empower the question-asker to be the idea-maker and solution-architect, able to identify possible futures and discuss the ramifications to their industry, organization and community. *aramer@hksinc.com* (26-21)

**REISINGER, Heather Schacht** (Iowa City VA & U Iowa) and **KHANNA, Sunil K.** (OR State U) *Road to 100: SfAA's Strategic Planning Initiative Roundtable and Listening Session*. In 2040, the SfAA will turn 100. The SfAA Board has recently constituted a Strategic Planning committee to 1) identify new and innovative funding streams as SfAA seeks a stable and sustained financial foundation; 2) understand the needs of our members work realms and career stages; and 3) explore ways to stay connected as a community, including leveraging technology. Members of the Strategic Planning committee include anthropologists working in academia, practitioners, and members new to the SfAA. We will offer participants an opportunity to directly hear from members of the Strategic Planning committee and share ideas on SfAA's future. We look forward to great discussion and networking opportunities. *heather.reisinger@va.gov* (27-4)

**ROBERTS, Bill** (SMCM) and **NOLAN, Riall** (Purdue U) *What Is the Value of an Undergraduate Anthropology Degree?: Findings from Undergraduate Researchers at Five US Campuses*. This roundtable features moderator(s) who will lead discussions with the American Anthropological Association's Undergraduate Research Fellows and their mentors about recently completed ethnographic research of undergraduates at five American colleges or universities. Discussion will focus on the Fellows' answers to questions that include: Why students choose to major in anthropology; what personal changes student majors experience through their studies; what they talk about doing after graduation; what resources help them prepare for life after graduation. The findings from this multi-sited, mixed methods research project has implications for undergraduate anthropology programs that respond to ongoing concerns about the undergraduate anthropology major. *wroberts@smcm.edu* (26-14)

**ROBERTS, Bill** (SMCM) *Reflections on the Student to Professional Pathway: Connections between St. Mary's College of Maryland and the University of Maryland College Park*. This session highlights the reflections of anthropologists who “learned anthropology by doing anthropology” while undergraduates, then pursued professional training in the MA in Applied Anthropology or Masters in Public Health. As alumni of both St. Mary's College of Maryland and the University of Maryland College Park, they reflect on training and mentorship experiences and the transition from undergraduate to graduate level work. The transition from graduate student to professional is discussed, and the way(s) anthropology informs their current work roles. Participants provide feedback to anthropology programs and discuss the value of internships or experiential opportunities for students. *wroberts@smcm.edu* (24-12)

**RODRIGUEZ, Cheryl** (USF) *Theorizing the Complexities of Black Communities: Race, Culture and Citizenship*. Anthropological Studies of Black people's relationships to places and spaces include explorations of peoples' histories in communities, the impact of race on shifts and transitions in communities, and examinations of the ways that people navigate the constraints of communities. This panel considers Black anthropologists' long-term relationships with Black community research and our understandings of culture and citizenship as contested concepts in Black life. We also attend to questions about making anthropology meaningful and relevant to the people who share knowledge and theories about the places and spaces they call home. *crodriguez@usf.edu* (27-13)

**SAKELLARIOU, Dikaios** (Cardiff U) and **WARREN, Narelle** (Monash U) *Intersectional Approaches to Disability: Convergences and Breaches, Part I*. Research agendas, care practices, and national policies often foreground disability as an exclusive identity, positioning it as a category apart. This panel seeks to question the assumption of disability as a category apart, by specifically attending to the ways it intersects with gender, race, poverty, sexual and gender identities, illness, and age, among several other dimensions. Papers in this panel seek to ask: how does structural disadvantage emerge at the intersections of disability with other social constructs and environments, and what are the convergences and the breaches between the various ways to conceptualise and engage with disability and other identity-based politics? *sakellarioud@cardiff.ac.uk* (PR 22-1)

**SCHENSUL, Jean** (ICR) and **SOKOLOVSKY, Jay** (USF-St. Petersburg) *Loneliness in the Context of Aging Before and During COVID-19*. Loneliness is a subjective state associated with feelings of disconnectedness and sadness related to lifetime losses, unresolved conflicts, past failures and unfinished business with a significant impact on morbidity and mortality. Though ubiquitous, loneliness is more common among older adults especially with dementia. During COVID-19, periods of self-quarantine and lockdown, coupled with the loss of ordinary rituals of daily life and fears of infection have only exacerbated feelings of loneliness in this population. Five papers examine the meaning and experiences of loneliness in older adults both in the US and Mexico, and in caregivers before and during COVID, with implications for intervention. *Jean.schensul@icrweb.org* (24-18)

**SCHUETZ, Tim, SRIGYAN, Prerna, and RABACH, Kaitlyn** (UCI) *Beyond Environmental Injustice, Parts I-II*. This panel presents an array of research and educational projects designed to move beyond environmental injustice. Presentations will share analytic frameworks for characterizing environmental injustice, creative modes of data collection and visualization, critical concepts, teaching strategies, and infrastructures developed to support collaborative work. The challenge of connecting people across borders, disciplines, race, class, gender and generation will be an important theme. Presentations and the discussion will also examine how recent developments — the COVID-19 pandemic, expansion of the plastics industry, electoral transitions, and the Black Lives Matter movement, for example — have created new challenges and opportunities for work against environmental injustice. *tschuetz@uci.edu* (PR 23-1), (PR 23-4)

**SCULL, Charley and PITCHON, Ana** (Facebook) *Adaptation, Agility and Transferrable Skills: Creative Pivoting in Covidian Times, Part II*. The time of Covid has caused us to re-evaluate our assumptions about how work can and should be done. We've learned which parts of our practice are non-negotiable and we've seen constraints of the moment spark new and creative ways of working. Our ability to pivot and adapt in our practice and careers is more critical now than ever. This roundtable features both beginning and seasoned practitioners from a variety of backgrounds and geographies discussing how they have maintained relevance and rigor in their work. Visual and linguistic thinkers abound, so sensitivities to language, video and photographs are session treats. (27-10)

**SEAMAN, Aaron** (U Iowa) *Moving Aging Research Forward*. The COVID-19 pandemic has made painfully clear the precarity that older adults across the globe face in terms of health, finances, sociality, and more. It has given unique insight into the experiences of older adults and revealed that issues commonly understood as aging related affect us all. In the face of the pandemic, older adults and those who care with and for them have creatively sought solutions. This roundtable discussion, led by AAGE and SfAA leaders, will marshal the awareness and energy of the current moment to develop an action plan for moving aging research forward. *aaron-seaman@uiowa.edu* (27-16)

**SEARA, Tarsila** (U New Haven) and **POLLNAC, Richard** (URI) *Evaluating Responses to Natural Disasters in the Caribbean: Methods and Results, Parts I-II*. Ocean warming associated with climate change has increased the intensity of tropical storms worldwide, impacting human social and cultural adaptations to their destructive impacts. It is important to understand these impacts in terms of human adaptations which influence their relative vulnerability and resilience to natural disasters. This session examines aspects of methods used to assess these impacts and their utility in achieving adequate assessments in several areas in the Caribbean. Recommendations are made concerning the utility of different methodologies. *pollnacrb@gmail.com* (25-5), (25-15)

**SHAFFER, L, Jen** (UMD) *Uncovering and Recovering Missing Links in Human-Wildlife Relationships*. Our relationships with wildlife bind human culture and society to physical nature in tangible and intangible ways. Diverse formal and informal institutions regulate the give and take across these links; influencing how we value and interact with wild animal species across space and through time. Increasing anthropogenic pressures are altering human-wildlife relationships and creating opportunities for new positive connections even as we risk the loss of fundamental interactions that support the health and well-being of all species. This panel explores human-wildlife relationships through an ethnographic lens, revealing the importance of these interactions in linking ecologies for a more sustainable world. *lshaffe1@umd.edu* (24-25)

**SHRESTHA, Milan** (ASU) and **NAZAREA, Virginia** (UGA) *The Agricultural and Ecological Anthropology Legacy of Robert Rhoades, Parts I-II*. From the adaptive capacity of indigenous cultures and global diasporas, to the diversity of mountain agriculture, to the resilience of farming and gardening in the US South, Robert Rhoades' work has influenced scholarship and applied projects in agricultural and ecological anthropology. In this session, we celebrate Rhoades' influence and legacy by exploring an overlapping theme: how people around the world are negotiating and navigating an increasingly complex world and how anthropological understanding could play a critical role on it. The presenters will examine the complexity of food security, global displacement, biodiversity loss, climate change and other sustainability challenges. *milan@milanshrestha.com* (PR 22-10), (PR 22-13)

**SMITH, Sarah** (Rutgers U) *Meeting the Challenges of the COVID-19 Pandemic: Effects On and Adaptations Of Commercial Fisheries, Fishing Communities, and Fisheries Researchers*. The seafood industry globally has been especially impacted by the COVID-19 pandemic, including through disruptions to seafood supply chains, decreasing exports and demand for seafood, and limitations on fishermen's ability to go fishing because of social distancing requirements, all of which impact fishermen's livelihoods and well-being. Simultaneously, fishermen are demonstrating resilience through finding novel ways to adapt to the changing circumstances dictated by the pandemic. This session will address the many ways in which fishermen are affected by and responding to the challenges brought about by the pandemic in different fisheries, as well the ways in which researchers are documenting these impacts. *sarahlindleysmith@gmail.com* (24-17)

**SPEARS, Jenessa** (Consilience Group LLC) and **RODRIGUEZ-MEJIA, Fredy R.** (Augustana Coll & Purdue U) *Anthropology and the Ethics of Design*. Design has become an important field for anthropological employment, but there are striking differences between design and anthropology. One of those differences is ethical: traditional designers have no professional code of ethics. This panel examines recent efforts to develop design as an ethical practice directed at social justice, efforts that are aligned in many ways with anthropological efforts for collaborative research, ethnography, and community development. This session highlights the work of panelists who are either teaching or working in some facet of design / UX / development and explores the implications of an “ethics of design” from an anthropological perspective. [jenessa@consiliencegroup.com](mailto:jenessa@consiliencegroup.com) (24-22)

**STOFFLE, Richard** (U Arizona) *Reconnecting People, Tigers, Wolves, and Marching Bears with Homelands, Parts I-II*. The papers in this session talk about how anthropologists through ethnographic studies have helped people to reconnect with traditional lands that have also been inhabited by tigers, wolves, and marching bears. Forced relocation occurs when people, fauna, and flora are unwillingly removed from homelands or when they no longer can uphold traditional land use, thus causing disconnections with the plants, animals, and special places. When people return to their homelands or they demand their place, this may be called decolonization. When animals and plants return it is called re/wilding. These papers document how applied anthropology has served to reconnect nature and people in homelands. (22-3), (22-8)

**STOREY, Angela** (U Louisville) and **SHEEHAN, Megan** (CSBSJU) *At the Frayed Edges of Policy: Practices and Engagements as People and Policies Meet*. This panel interrogates sites in which individuals, organizations, and communities engage with the nebulous margins of state and local policies. Papers ethnographically explore spaces in which interactions seem guided or shaped by laws, regulations, or policy-based rhetoric and norms, but in which a clear line between policy-making and human impact is harder to trace. As the frontiers of policy continuously expand (Shore & Wright 2005), the implications of policy and its enforcement often become the backdrop of everyday life. This panel asks: how and where do the frayed edges of policy come to be visible, actionable, and contested? (27-17)

**STRAFFON, Larissa Mendoza** (SapienCE U Bergen) *Revisiting Complex Cognition: Evidence from Stone, Fire, Glue, and Symbol-Making Technologies, Parts I-II*. Recent finds of older-than-expected and multi-species origin of complex technologies such as composite tools, fire-making, birch and ochre processing, intentional marks, and ornamentation, have rekindled the debate surrounding the when, how, and why did humans acquire so-called “modern” cognition and behavior (Zilhão, 2019). The aim of this session is to reassess whether and to what extent can we support inferences based on archaeology to reconstruct the evolution of hominin cognition. We will discuss perspectives from different technologies, regions, and periods. [larissa.straffon@uib.no](mailto:larissa.straffon@uib.no) (23-3), (23-8)

**STRONG, Adrienne** and **COGBURN, Megan** (UFL) *Thinking With and From Nurses and Nursing: Issues for Applied Anthropologists and Health Professionals, Parts I-II*. While care is an important component of nursing, focusing on care can blind us to other generative aspects of nursing and nurses’ own needs. Nurses are innovators and creators; labor organizers and antiracist advocates; scholars and leaders. On the frontlines of pandemics, and in ordinary times, nurses risk their safety and jobs, acting as whistle-blowers, advocates, and the last line of comfort for many patients. Reflecting on anthropology’s involvement with nursing, this session invites us to think with and from nurses to move beyond an ethic and analytic of care to build on more complicated engagements with this dynamic field. [adrienne.strong@ufl.edu](mailto:adrienne.strong@ufl.edu) (26-20), (26-25)

**STULL, Donald** (U Kansas) and **GRIFFITH, David** (ECU) *Covid-19 across the Food Chain*. “Essential workers” across the food chain cannot avoid workplaces only minimally modified to prevent the spread of Covid-19. Food-chain workers labor long hours in close quarters under precarious employment conditions, subject to extreme levels of labor control that manipulate race, gender, and legal status. Presenters describe how the current pandemic influences lives and livelihoods of farmworkers, workers in the dairy industry, and those in meat, poultry, and seafood processing. Discussion will include how food-chain structure and government policy place workers at high risk, what Covid-19 has meant for workers’ attempts to organize, and how the pandemic intersects with the history of labor across the food chain. [stull@ku.edu](mailto:stull@ku.edu) (22-9)

**STUMPF-CAROME, Jeanne Marie** (Kent State U-Geauga) *The Year That Never Should Have Been: Reflections on the Spread of the COVID-19 Pandemic*. The COVID-19 pandemic, as a mirror of social, cultural, and ecological practices, is the focus of our session. Much as COVID-19’s own viral impact results in mutations and spillover, we explore various economic and political adaptations as “live” cultures of change. Currently, nationalism, immigration, and tourism are a mix with volatile potentials, certainly under stress. Germany, France, Peru, and governments worldwide are faced with a viral cocktail of old and new issues and politics amid an intrusion without borders and an intruder that does not discriminate. Our session is one possible “temperature-check,” amidst the spread, protests, protections and potentials of these developing emergencies and crises. [jstumpfc@kent.edu](mailto:jstumpfc@kent.edu) (26-22)

**SUNDERLAND, Patricia (Patti)** (CRAstudio) *Blurred Lines in Life and Work*. Participants in this roundtable illustrate, demonstrate, deconstruct, and discuss the contemporary seemingly seismic although also historically recurrent shifting lines and categories of gender, race, and ethnicity. The blurring of the roles and norms surrounding marketing, consumer research, advocacy, research participants and researchers are also in play. Comprised of a mix of those working within, between, and outside the walls of the academy; those beginning careers and those in the twilight years; and collectively with experience living and working across the Americas, Africa and Asia, the roundtable should be lively. It will be further enlivened via art, music, dance, and laughter. [Patti@CRAstudio.com](mailto:Patti@CRAstudio.com) (22-12)

**SYVERTSEN, Jennifer** (UCR) *Disrupting Medical Anthropology: A Global Roundtable on Transforming the Discipline*. Medical anthropologists strive to disrupt biomedical convention, yet our own discipline is plagued with systemic bias and racism that constrain the possibilities for more radical knowledge production. Theories typically originate in the Global North, regardless of where these “innovations” are applied. Access to this work is often closed to scholars in the Global South, even as they are expected to demonstrate their “knowledge” of the discipline through citation conventions and elite publications. In this roundtable, anthropologists from Cameroon, Kenya, and the United States invite audience members to join a discussion to disrupt disciplinary conventions and reimagine a global medical anthropology. [jsyverts@ucr.edu](mailto:jsyverts@ucr.edu) (25-21)

**TAMIR, Orit** and **GALLEGOS, Gil** (NMHU) *Modeling the Spread of COVID-19 on the Navajo Reservation*. During Spring 2020, the Navajo Nation made the national and international news due to its extraordinary high rate of COVID-19 infection and death rates. By September, the Navajo Nation was praised for its handling of the pandemic. Meantime, a substantial amount of data on COVID-19 has been collected in the US and around the world. Our inter-disciplinary team of computer scientists, an applied cultural anthropologist, and a chemist collects publicly available data and uses machine learning to distill salient features from existing datasets. The goal is to establish a culturally sensitive model of the pandemic spread on the Navajo reservation. [otamir@nmhu.edu](mailto:otamir@nmhu.edu) (24-11)

**TOWNSEND, Patricia** (U Buffalo) and **MORIMOTO, Ryo** (Princeton U) *Nuclear Waste: Landscapes and Timescapes*. Anthropologists studying the sites of nuclear waste production and storage find themselves attentive to vast geological and radiological timescapes as well as the ever-shorter news cycles that track political and business cycles and technological evolution. Trained in a four-field discipline that bridges the hard sciences and the social-cultural, we are uniquely positioned to contribute to public discourse and policy decisions related to this most vexing issue. Panelists working in several countries will briefly introduce the temporalities central their research and respond to questions and comments from each other and the audience. [pkt@buffalo.edu](mailto:pkt@buffalo.edu) (PR 25-13)

**TRIBBLE, Anna Grace** (MS State U) *Anthropology and the Role of Policy in Community Responses to Changing Social, Cultural, and Physical Ecologies*. Anthropologists have long studied the role of different global forces and trends in the lives of the communities with whom they work. Policies at the global, regional, national, community, and institutional level function in people’s lives, driving shifts in their social, cultural, and physical ecologies. Panelists work with communities in Iraqi Kurdistan, Lebanon, and Uganda. Their research sheds light on issues ranging from multinational sanctions policy in Iraqi Kurdistan, national residency policies in Lebanon, and state development policies in Uganda. Each context reveals communities struggling to function within, adapt to, and resist the power inherent within policy-making bodies. [agt51@msstate.edu](mailto:agt51@msstate.edu) (22-14)

**USCHER, Nancy J.** (UNLV) *Achieving Institutional Wisdom through Cultural Transformation: An Exploration of Strategies for Success*. The broad range of perspectives presented on this panel will illuminate pathways by which an institution can struggle against barriers that prevent institutional growth and evolution. While there is often fear of change within institutional culture, the introduction of strategies to help negotiate the complexities of higher education issues can also instill a sense of hopefulness and optimism among faculty and staff who are exposed to new and open mindsets. This fresh outlook encourages positive momentum, which can lead to creative frameworks for finding solutions to challenges. These experiences, in turn, provide the seeds for cultural transformation and institutional wisdom. (25-4)

**VAN DOLAH, Elizabeth** (UMD) *The Human Dimensions of Wetlands: Research Challenges, Opportunities, and Needs for Building Coastal Resilience to Climate Change*. Climate change is shifting coastal landscapes in dramatic ways, prompting new research, management, and policy interests in nature-based adaptations that enhance wetlands for coastal resilience. Much of this work is driven by strong values for wetland ecosystem services that benefit coastal communities and wildlife; yet it largely under-examines important human dimensions that affect the capacity and willingness of local stakeholders to engage in and benefit from these initiatives. We draw upon research from the Maryland Eastern Shore to share perspectives on future research needs, opportunities, and challenges for integrating human dimensions for more fair and robust coastal wetland resilience work. [vandolah@terpmail.umd.edu](mailto:vandolah@terpmail.umd.edu) (PR 25-14)

**VARGAS-NGUYEN, Vanessa** and **DENNISON, William** (UMD Ctr for Env Sci) *Integrating Social and Natural Science for Managing Coupled Human and Natural Systems, Part I*. This two-part session focuses on the co-development of an innovative stakeholder-driven tool called COAST Card (Coastal Ocean Assessment for Sustainability and Transformation). Funded through the Belmont Forum, an international partnership that funds environmental change research aiming to remove critical barriers to sustainability, this project brings together researchers from the USA, Philippines, Norway, India, and Japan. The co-development of COAST Card involves different stakeholders including: a) social scientists, b) natural/physical scientists, and c) societal partners (i.e. citizens, industry, decision-makers, non-governmental organizations) to work together to co-produce new knowledge that can serve as foundation for social learning and collective action. [vvargas@umces.edu](mailto:vvargas@umces.edu) (PR 23-7)

**VELEZ-IBANEZ, Carlos** and **CRUZ-TORRES, Maria L.** (ASU) *Honoring the Contributions to Political Ecology in the Works of James B. Greenberg*. James B. Greenberg is a co-founder of the *Journal of Political Ecology* and the author and co-author of six major volumes and numerous articles and chapters which in their entirety examine the impact of global capital on the development and well-being of both human populations and the ecosystems that sustain them. Specifically, his most recent work looks both at the effects of larger processes on the historical development of capital, and at local variants of capital that development has spawned. In pursuit of

these concerns, Greenberg takes an anthropological approach to credit as a social relationship and as technology of power. His work has influenced generations of anthropologists. *carlos.velez-ibanez@asu.edu* (26-18)

**VESPERI, Maria** (New Coll-FL) and **SOKOLOVSKY, Jay** (USF-St. Petersburg) *Negotiating Citizenship and Diversity in Challenging Times: Research and Careers Informed by Anthropological Approaches to the Study of Aging and the Life Course*. Calls for advocacy, policy shifts and attention to redressing deeply intertwined structural inequalities were thrown into bold relief during 2020. An interactive effort to explore these issues will be led by anthropologists with experience in medical teaching environments, participatory action research, publishing, Native American health, disability studies, and multidisciplinary approaches to teaching about aging. Graduate students and colleagues who want to explore careers, research and publishing opportunities in aging and the life course are invited to share informal but focused discussion on how anthropological perspectives can contribute to a variety of aging-related fields and concerns. *mvesperi@earthlink.net* (26-11)

**VOINOV Alexey, ANJUM, Madiha, and BAKHANOVA, Elena** (UTS) *Online Tools for Stakeholder Engagement*. The advent of social media and various online tools, creates new opportunities for productive interaction with stakeholders, which can potentially enhance if not substitute some parts of in-person engagement. However, some of the existing platforms (Twitter, Facebook, etc.) when used without care, can be even detrimental for productive engagement. We will use Discussoo, an online app specifically designed to engage stakeholders and help them to interact in search of solutions to problems, to address the topic of this Session and discuss other tools and methods relevant to online stakeholder engagement. At the roundtable we will report the results and discuss future developments. *aavoinov@gmail.com* (26-16)

**WALSH, Casey** (UCSB) *Processes, Representations and Devices of Groundwater Management*. Around the globe, aquifer levels are falling as users engage in a race to the bottom. To deal with this slow emergency, scholars and water managers have theorized collective decision-making and market dynamics, collected data, and constructed models to make visible those social forces and subterranean waters. The session participants reflect upon their role in knowing the underground: its class dynamics, representational politics, and technolegal devices. *cwalsh@ucsb.edu* (23-24)

**WARREN, Narelle** (Monash U) and **SAKELLARIOU, Dikaios** (Cardiff U) *Intersectional Approaches to Disability: Convergences and Breaches, Part II*. Research agendas, care practices, and national policies often foreground disability as an exclusive identity, positioning it as a category apart. This panel seeks to question the assumption of disability as a category apart, by specifically attending to the ways it intersects with gender, race, poverty, sexual and gender identities, illness, and age, among several other dimensions. Papers in this panel seek to ask: how does structural disadvantage emerge at the intersections of disability with other social constructs and environments, and what are the convergences and the breaches between the various ways to conceptualise and engage with disability and other identity-based politics? *narelle.warren@monash.edu* (PR 22-4)

**WHITEHEAD, T.L.** (UMD) *Towards an Ethnography-Anthropology of Blackness, Parts I-II*. This two session roundtable will discuss materials from the first module of a two year (2021-22) four modular virtual seminar and writing series with the same title. The four modules are organized around scholarly themes informed by the nineteen phases of Whitehead's almost 80 year life journey, and have the following objectives: 1) to share and discuss the themes being explored in his Essays and Monographs in Development (EMiDs); 2) to recruit teams of potential co-authors to assist in the completion of various EMiDs; and 3) to hopefully stimulate younger scholars to consider similar topics for their own research. The first session focuses on his ethnographic methods research system that evolved from the design and implementation of dozens of community health studies in multiple Black (African Diasporic) communities. The second is a progress report on his current ethnography of discipline itself in terms of the persistent scarcity of Black Americans, and recommendations for enhancing that presence. (27-3), (27-8)

**WIES, Jennifer** (EKU) *Transforming and Reshaping General Education in Higher Education, Parts I-II*. The 21st century higher education policy and practice landscape is one simultaneously marked by uncertainty and hope. Nowhere are these tensions more present than in discussions and actions around general education. Anthropologists and social scientists often find themselves at the forefront of general education programs on campus, attributed in part to a commitment to wide-reaching and holistic approaches. This two-part session includes analyses of general education concepts such as "diversity," case studies of general education from the US and around the world, opportunities for faculty development, unique general education student populations, assessment strategies, and philosophical/pedagogical challenges. *jennifer.wies@eku.edu* (26-4), (26-9)

**WILLIS, David Blake, NAPIER, Gayla, and LONG, Tracy** (Fielding Grad U) *Pandemic Impacts: Society and Ecology in a New Era of Space, Place, Race, and Values, Parts I-II*. The multiple pandemics of Covid-19, racism, climate crises, and beyond have had powerful impacts on everyone. Through two workshops, six papers, and a rich, interactive experience, we will explore pandemic impacts on social, cultural, virtual, and physical ecologies. From the use of land in California to social justice movements, this will be an exploration of how our social beliefs are shifting. In between we will discuss diversity and inclusion research, actions for social justice, and the effects of critical life experiences in this unique double session. How do human beings make meaning during times of crisis? *dwillis@fielding.edu* (27-15), (27-20)

**WILLOW, Anna** (Ohio State U) *Extraction and Environment over Time*. This session explores diverse and dynamic intersections of extraction, environment, and time. While applied anthropologists have recently investigated the causes and consequences of extreme extraction, pervasive pollution, and interrelated instances of socioecological devastation, the relationships among extraction, impacts,



and time remain relatively unexplored. Papers in this session consider 1) how diverse temporalities can be used to justify or challenge environmental destruction, 2) how attention to time can help us make anthropological sense of life in a rapidly changing world, and 3) and how ethnography can reclaim the future by imagining a world beyond extractivism, consumerism, and fossil fuel addiction. *willow.1@osu.edu* (23-4)