

Daniel Ginsberg

2300 Clarendon Blvd., Suite 1301, Arlington, VA 22201
703-528-1902 x1182 — dginsberg@americananthro.org

AREAS OF INTEREST	Secondary, higher and informal education, anthropology careers, mixed methods in education research, organizational ethnography, sociocultural linguistics, critical pedagogy, educational linguistics, semiotics																												
APPOINTMENTS	<table><tr><td><i>Director of Education and Professional Practice</i></td><td>2020–</td></tr><tr><td><i>Manager of Education, Research & Professional Development</i></td><td>2017–2019</td></tr><tr><td><i>Professional Fellow</i></td><td>2016–2017</td></tr><tr><td>American Anthropological Association, Arlington, VA</td><td></td></tr><tr><td><i>Anthropologist in Residence</i></td><td>2018–</td></tr><tr><td>Department of Anthropology American University, Washington, DC</td><td></td></tr><tr><td><i>Doctoral Researcher / Graduate Assistant</i></td><td>2012–2015</td></tr><tr><td>Department of Linguistics Georgetown University, Washington, DC</td><td></td></tr><tr><td><i>Test Development Specialist</i></td><td>2009–2012</td></tr><tr><td>Center for Applied Linguistics, Washington, DC</td><td></td></tr><tr><td><i>ESL and Sheltered Immersion Mathematics Teacher</i></td><td>2006–2009</td></tr><tr><td>Malden High School, Malden, MA</td><td></td></tr><tr><td><i>English Language Fellow</i></td><td>2005–2006</td></tr><tr><td>Faculty of Philology and Arts University of Kragujevac, Serbia</td><td></td></tr></table>	<i>Director of Education and Professional Practice</i>	2020–	<i>Manager of Education, Research & Professional Development</i>	2017–2019	<i>Professional Fellow</i>	2016–2017	American Anthropological Association, Arlington, VA		<i>Anthropologist in Residence</i>	2018–	Department of Anthropology American University, Washington, DC		<i>Doctoral Researcher / Graduate Assistant</i>	2012–2015	Department of Linguistics Georgetown University, Washington, DC		<i>Test Development Specialist</i>	2009–2012	Center for Applied Linguistics, Washington, DC		<i>ESL and Sheltered Immersion Mathematics Teacher</i>	2006–2009	Malden High School, Malden, MA		<i>English Language Fellow</i>	2005–2006	Faculty of Philology and Arts University of Kragujevac, Serbia	
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EDUCATION	<table><tr><td><i>Doctor of Philosophy, Linguistics; Sociolinguistics concentration</i></td><td>2015</td></tr><tr><td><i>Master of Science, Linguistics</i></td><td>2012</td></tr><tr><td>Georgetown University, Washington, DC</td><td></td></tr><tr><td>Dissertation: <i>Multimodal semiotics of mathematics teaching and learning</i> Committee: Mark A. Sicoli (chair), Heidi Hamilton, James Sandefur (mathematics), Frederick Erickson (UCLA, education)</td><td></td></tr><tr><td><i>Master of Arts in Teaching, ESOL and French</i></td><td>2003</td></tr><tr><td>School for International Training, Brattleboro, VT</td><td></td></tr><tr><td><i>Bachelor of Arts, Comparative Literature; Mathematics minor</i></td><td>2001</td></tr><tr><td>Brandeis University, Waltham, MA</td><td></td></tr></table>	<i>Doctor of Philosophy, Linguistics; Sociolinguistics concentration</i>	2015	<i>Master of Science, Linguistics</i>	2012	Georgetown University, Washington, DC		Dissertation: <i>Multimodal semiotics of mathematics teaching and learning</i> Committee: Mark A. Sicoli (chair), Heidi Hamilton, James Sandefur (mathematics), Frederick Erickson (UCLA, education)		<i>Master of Arts in Teaching, ESOL and French</i>	2003	School for International Training, Brattleboro, VT		<i>Bachelor of Arts, Comparative Literature; Mathematics minor</i>	2001	Brandeis University, Waltham, MA													
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PEER-REVIEWED PUBLICATIONS	Jackson, Palmyra & Daniel Ginsberg . “Student-researchers’ reflections on the AAA Undergraduate Fellowship.” In preparation for submission to <i>Annals of Anthropological Practice</i> .																												

[“Anthropology between academia and practice.”](#) In *Oxford Research Encyclopedia of Anthropology*, edited by Mark Aldenderfer. Oxford University Press, 2019.

Kawa, Nicholas C., José A. Clavijo Michelangeli, Jessica Clark, **Daniel Ginsberg** & Christopher McCarty. “The social network of U.S. academic anthropology and its inequalities.” *American Anthropologist* 121 (1), 14–29. doi:[10.1111/aman.13158](https://doi.org/10.1111/aman.13158). 2019.

Feldman, Kimberly, **Daniel Ginsberg** & Iris Kirsch. “What teachers know about language.” In *What Teachers Need to Know about Language*, second edition, edited by Carolyn Adger, Catherine Snow & Donna Christian, pp. 115–124. Multilingual Matters, 2018.

“Learner agency and academic discourse in a sheltered-immersion mathematics class.” In *Discourse Analytic Perspectives on STEM Education: Exploring Interaction and Learning in the Multilingual Classroom*, edited by Juliet Langman & Holly Hansen-Thomas, pp. 77–97. Springer, 2017.

“‘If you can’t share the road, then find yourself some other planet’: Impoliteness in a corpus of newspaper blog comments.” In *Impoliteness in Media Discourse*, edited by Anna Bączkowska. Peter Lang, 2017.

“Learning through conversation.” *Hybrid Pedagogy*. Available online at <http://hybridpedagogy.org/learning-through-conversation/>. 2016, 28 July.

“Toward a multimodal semiotics of mathematics teaching and learning.” In *Learning and Becoming in Practice: The International Conference of the Learning Sciences (ICLS) 2014*, edited by Joseph L. Polman et al., vol. 3, p. 1723. Boulder, CO: International Society of the Learning Sciences, 2014.

Review of Christopher Stroud and Lionel Wee, Style, identity and literacy: English in Singapore. *Language in Society* 42 (1), 105–106. 2013.

Ginsberg, Daniel, Maya Honda & Wayne O’Neil. “Looking beyond English: Linguistic inquiry for English language learners.” *Language and Linguistics Compass* 5 (5), 249–264. 2011.

REPORTS AND BRIEFS

“Offering Informal Education in Public Libraries through Exhibit Design.” *Teaching and Learning Anthropology* 3 (1), 61–66. 2020. <https://doi.org/10.5070/T33147071>

Jackson, Palmyra & **Daniel Ginsberg**. [Professional outlook on the discipline: Report on the AAA’s 2018 member survey](#). 2019, November.

Jackson, Palmyra & **Daniel Ginsberg**. [Academic jobs for recent anthropology PhDs, 2016–18](#). 2019, March.

Wyndham, Jessica, Theresa Harris, **Daniel Ginsberg**, Karoline Pershell, Sarah Nadell, Michelle Barretta & Deborah Rupp. *AAAS Internal Human*

Rights Assessment. American Association for the Advancement of Science. 2019.

Human Rights Assessment Focus Group Report. American Association for the Advancement of Science. 2018, December.

Jackson, Palmyra, Karina Nogueras & **Daniel Ginsberg**. [*A review of undergraduate learning outcomes in anthropology*](#). 2017, September.

[*Trends in anthropology bachelor's degrees: A review of federal data*](#). 2017, September.

AAA Membership Survey reports

#5 (2017, June): [*Sexual harassment: A stubborn fact of anthropologists' work life?*](#)

#4 (2016, October): [*Students look toward the job market*](#)

#3 (2016, August): [*Faculty members, tenure and precarity*](#)

#2 (2016, July): [*AAA members outside the academy*](#)

#1 (2016, June): [*Survey respondents at-a-glance*](#)

MEDIA AND GUEST BLOGS

[*"How academics can leave the university but stay in academia."*](#) OUPBlog. 2020, February 20.

Ginsberg, Daniel & Lavanya Murali. [*"Two linguists explain why calling the Ukraine memo a 'transcript' is so wrong."*](#) Quartz. 2019, September 27.

[*"Anthropology students explore career transitions with participatory research."*](#) Center for Research on College-Workforce Transitions Blog. 2019, August 30.

[*"Researching as an alternative academic."*](#) Research in Action podcast, Oregon State University, October 2017.

"Field Notes on the Profession" column, *Anthropology News*

2017, November: "Who majors in anthropology, and why?"

2017, September: "Understanding and resisting gender-based violence" (with Jennifer R. Wies)

2017, May: "PhD students talk about jobs"

2017, March: "Researching ourselves, together"

2017, January: "Student members and their career goals"

2016, November: "Anthropologists in and out of the academy"

Frankel, Alexandra & **Daniel Ginsberg**. "Class is in session." *Anthropology News* 57 (9–10), 12–13. 2016, September / October.

"Why do we ask about race?" *Anthropology News* 57, e11-e12. 2016, May.

"AAA members and the membership survey." *Anthropology News* 57 (5-6), 26-27. 2016, May / June.

RESEARCH

Anthropology Undergraduates Plan for Life after College 2018-2020
Principal Investigator
American Anthropological Association, Arlington, VA

Human Rights Assessment 2018
Qualitative Methods Consultant
American Association for the Advancement of Science,
Washington, DC

Anthropology Information Central 2016-
Research Fellow / Co-Principal Investigator (with Ed Liebow)
American Anthropological Association, Arlington, VA

Ethnography of Communication in the Mathematics Classroom 2012-2015
Doctoral Researcher / Principal Investigator
Georgetown University, Washington, DC

Technology-Enhanced Learning in Introduction to Language 2013-2014
PI: Jeff Connor-Linton, Georgetown University
Lead Research Assistant, Summer 2014
Graduate Research Assistant, 2013-2014
Grant-Writing Committee Member, Spring 2013

Multimodal Interaction in Meso-America 2013
PI: Mark A. Sicoli, Georgetown University
Graduate Research Assistant

Assessment Services Supporting ELs through Technology Systems 2011-2012
PI: Lynette Russell, Wisconsin Department of Public Instruction
Research Assistant

ACADEMIC CONFERENCE PRESENTATIONS

A bottom-up research approach for understanding how undergraduate anthropology students prepare for life after college (with Palmyra Jackson).
IUAES Inter-Congress 2020, Šibenik, Croatia, March 2021.

Offering informal education in public libraries through exhibit design.
Geography and Anthropology in Conversation online conference,
organized by the Royal Anthropological Institute and Royal Geographical
Society, September 2020.

Metaphors of continuity and discreteness in mathematical representation.
Accepted for presentation at the American Association for Applied
Linguistics, Denver, CO, March 2020.

Living anthropology through critical pedagogy. Accepted for presentation at
the Society for Applied Anthropology, Albuquerque, NM, March 2020.

The past, present and future of practitioners in the AAA. In the presidential session [Breaking down silos in anthropology: New collaboration models to improve integration between academia and practice](#). American Anthropological Association, Vancouver, BC, November 2019.

Anthropology between academia and practice [flash presentation]. In the executive session *Academic precarity in American anthropology*, American Anthropological Association, San Jose, CA, November 2018.

Why is anthropology not taught in high school? A historical case study (with Palmyra Jackson and Leslie Walker). American University Public Anthropology Conference, Washington, DC, October 2018.

Supporting diverse postdoctoral careers in U.S. anthropology. IUAES World Congress, Florianopolis, Brazil, July 2018.

Are undergraduate anthropology degrees “career-oriented”? Society for Applied Anthropology, Philadelphia, PA, April 2018.

“It’s not an antifeminist thing”: When a speaker denies the social meaning of her talk. Society for Linguistic Anthropology Spring Meeting, Philadelphia, PA, March 2018.

Learner agency and academic discourse in sheltered-immersion mathematics. American Educational Research Association, San Antonio, TX, April 2017.

Association research leads to new directions in career advising [poster]. Society for Applied Anthropology, Santa Fe, NM, March 2017.

How to be a Black mathematician [flash presentation]. American Anthropological Association, Minneapolis, MN, November 2016.

Anthropology and progressive pedagogy in secondary classrooms. American University Public Anthropology Conference, Washington, DC, October 2016.

The job market for anthropologists: A view from the United States (with Alisse Waterston). International Union of Anthropological and Ethnological Sciences, Dubrovnik, Croatia, May 2016.

“They’re waiting for someone else to raise their hands”: Content knowledge, language proficiency and being-a-good-student in sheltered English immersion. American Association for Applied Linguistics, Orlando, FL, April 2016.

Metaphors of continuity and discreteness in mathematical representation. Ethnography in Education Research Forum, University of Pennsylvania Graduate School of Education, Philadelphia, PA, February 2016.

Received knowledge and representational agency in mathematics classroom discourse. American Anthropological Association, Denver, CO, November 2015.

Negotiation of student agency through repair sequences in mathematics lectures. American Association for Applied Linguistics / Canadian Association for Applied Linguistics, Toronto, ON, March 2015.

Semiotic affordances and limitations of mathematical formalism. American Anthropological Association, Washington, DC, December 2014.

Early-career and doctoral consortium on research-practice partnerships. Accepted participant in pre-conference workshop, International Conference of the Learning Sciences, Boulder, CO, June 2014.

Multimodal sequences of student-initiated repair in mathematics lectures. National Capital Area Linguistic Anthropologists, Charlottesville, VA, April 2014.

Voice and socialization in postsecondary students' narrative practices (with Mackenzie Price & Marta Baffy). American Association for Applied Linguistics, Portland, OR, March 2014.

Production resources and socialization in a mathematics lesson. American Association for Applied Linguistics, Dallas, TX, March 2013.

A computational approach to conversational style [poster]. NWAV 41, Bloomington, IN, October 2012.

Speaking mathematically: Production resources and socialization in a mathematics lesson. International Linguistic Association, New York, NY, April 2012.

Using cognitive interviewing with English learners: Challenges and recommendations (with Laura Wright & Stephanie Gibson). American Association for Applied Linguistics, Chicago, IL, March 2011.

Fatsos on cell phones vs. Lance Armstrong wannabes: A corpus-based examination of impoliteness on the internet. Georgetown University Round Table on Languages and Linguistics, Washington, DC, March 2011.

Looking beyond English: Linguistic inquiry for English language learners (with Maya Honda & Wayne O'Neil). Linguistic Society of America, Baltimore, MD, January 2010.

**PRACTITIONER
CONFERENCE
PRESENTATIONS**

Research design is reflective practice made visible. TESOL Convention, Baltimore, MD, April 2016.

Anarchist approaches to teacher education and professional development. EdCamp Metro DC, Potomac, MD, May 2015.

Observing the language of math. Maryland Council of Teachers of Mathematics, Owings Mills, MD, October 2012.

Introducing linguistic inquiry to English language learners: A collaborative effort (with Maya Honda & Wayne O'Neil). Massachusetts Teachers of Speakers of Other Languages, Framingham, MA, May 2012.

Spoken language in the classroom: Testing and teaching. National Council of Teachers of English, Chicago, IL, November 2011.

Listening comprehension in the real world: A test developer's perspective. WA- TESOL Fall Conference, College Park, MD, November 2010.

Looking beyond English: Linguistic inquiry for English language learners (with Maya Honda & Wayne O'Neil). TESOL Convention, Boston, MA, March 2010.

Reading, writing, and thinking with dialectical journals (with Sean Walsh). Massachusetts Teachers of Speakers of Other Languages, Leominster, MA, May 2009.

Teaching American culture through media. English Language Teachers Association, Belgrade, Serbia, May 2006.

**CONFERENCE
ORGANIZING**

Meeting planner and project manager, *2021 AAA Department Leaders Summer Institute.* June 2021.

Panel co-convenor, *Education outside the university—schools, outreach and the public* (with Emma Ford). Geography and Anthropology in Conversation online conference, organized by the Royal Anthropological Institute and Royal Geographical Society. September 2020.

Session organizer and chair, *Anthropological perspectives on the job market for anthropologists.* American Anthropological Association, Vancouver, BC, November 2019.

Session organizer and chair, *Anthropology undergraduates prepare for life after college.* American Anthropological Association, Vancouver, BC, November 2019.

Discussant, *Rapid assessment models in linguistic anthropology.* American Anthropological Association, Vancouver, BC, November 2019.

Session organizer and chair, *Current offerings and new directions in pre-college anthropology education.* Society for Applied Anthropology, Portland, OR, March 2019.

Session organizer and chair, *New directions in undergraduate curriculum and pedagogy.* American Anthropological Association, San Jose, CA, November 2018.

Panel co-convenor, *Preparing postgraduate students for diverse careers* (with Steffen Jöhncke). International Union of Anthropological and Ethnological Sciences, Florianopolis, Brazil, July 2018.

Round table organizer and moderator, *Anthropological engagements across disciplinary, institutional and national boundaries.* Canadian Anthropology Society / Société Canadienne d'Anthropologie, Santiago, Cuba, May 2018.

Session chair, *Future directions of anthropology and of higher education more broadly*. Society for Applied Anthropology, Philadelphia, PA, April 2018.

Session organizer and chair, *Preparing anthropology students for diverse careers*. American Anthropological Association, Washington, DC, December 2017.

Session organizer and chair, *Education ethnography for cultural and institutional change*. American Anthropological Association, Minneapolis, MN, November 2016.

Event organizer and facilitator, *Navigating graduate school: Getting what you need*. American Association for Applied Linguistics, Toronto, ON, March 2015.

Session organizer and chair, *Language socialization and academic register*. American Association for Applied Linguistics, Portland, OR, March 2014.

Event organizer and facilitator, *Life in applied linguistics: A mentoring and knowledge-sharing event*. American Association for Applied Linguistics, Portland, OR, March 2014.

**INVITED
PRESENTATIONS**

[\(Auto\)ethnographic perspectives on the college-workforce transition for anthropology majors](#). Wisconsin Center for Education Research, Madison, WI, October 2019.

What can I do with a degree in anthropology? Department of Anthropology, University of Wisconsin, Madison, WI, September 2019.

Diverse pathways in applied linguistics: Preparing for the job market. Invited webinar panelist, American Association for Applied Linguistics, September 2019.

Narrative analysis for oral history. Craft of Anthropology graduate class, American University, Washington, DC, October 2018.

Training for volunteer mentors: Cross-cultural awareness and working with English learners. HIAS, Silver Spring, MD, February 2018.

Forum on non-tenure track faculty: Dialogue and cooperation across the disciplines. Invited participant, American Historical Association, January 2018.

PhD career panel: Program management. Invited webinar panelist, Beyond the Professoriate, September 2017.

"We haven't done anything that's focused on applied careers": Supporting anthropology PhD students with non-academic career aspirations. Invited seminar participant, *What do anthropologists actually do? Studying anthropological practice ethnographically*, University of Copenhagen, June 2017.

[What association research can do for departments.](#) Keynote address at the Department Chairs' Breakfast, American Anthropological Association, Minneapolis, MN, November 2016.

The job recruitment process from the other side of the table. Invited webinar panelist, Linguistic Society of America, July 2016.

Research methods in applied anthropology. Ethnographic Field Methods undergraduate class, Lawrence University, Appleton, WI, May 2016.

What does mathematical notation mean, and how can it be taught? A view from linguistic anthropology. Department of Mathematics and Statistics, Georgetown University, Washington, DC, April 2016.

Speaking for understanding and customer-centered communication. School for Progress, DC Housing Authority, Washington, DC, March 2016.

Learner agency and academic discourse in sheltered-immersion mathematics. Center for Applied Linguistics, Washington, DC, December 2015.

Promoting student agency, beyond techniques and best practices. Voices from the Field Speaker Series, School of Education, Virginia International University, Fairfax, VA, November 2015.

Principles and techniques for fostering student engagement. Linguistics Teaching Practicum graduate class, Department of Linguistics, Georgetown University, February 2015.

Math education for English learners. Invited discussion leader for Education Connections online community, hosted by the Center for Applied Linguistics, August 2014.

Flipping the language and linguistics classrooms. Invited panelist in discussion hosted by the Center for New Designs in Learning and Scholarship, Georgetown University, Washington, DC, April 2014.

Education as cross-cultural communication. Cross-Cultural Communication undergraduate class, Georgetown University, Washington, DC, March 2014.

"Social meaning" and identity. Montgomery Blair High School Linguistics Club, Silver Spring, MD, October 2013.

Oral language in listening assessment stimuli. Workshop presented to the PODER Test Development Team, Center for Applied Linguistics, June 2013.

NACLO and computational linguistics (with Yanyan Cui, Hillary Harner & Dan Simonson). H-B Woodlawn Secondary Program, Arlington, VA, April 2013.

Talking with style. Kids 2 College Shadow Day, Center for Multicultural Equity and Access, Georgetown University, Washington, DC, March 2013.

Why and how do we study language as it is used in context? Montgomery Blair High School Linguistics Club, Silver Spring, MD, March 2013.

How I learned to stop worrying and love the IRB. Sociolinguistic Field Methods graduate class, Georgetown University, November 2012.

Literacy, creativity and motivation: Tools for young learners (with Meaghan O'Connor). Workshop presented at the Faculty of Philology and Arts, University of Kragujevac, Serbia, May 2006.

TEACHING

Anthropologist in Residence 2018–
Department of Anthropology, American University
Course taught: *Language and Human Experience*

Graduate Teaching Fellow / Assistant 2012–2015
Department of Linguistics, Georgetown University
Courses taught:

- *Language in Society* (instructor)
- *Women, Men, and Language* (TA)
- *Language and Identity* graduate class (TA)
- *Introduction to Language* (TA, coordinator)

Teacher, ESL and Sheltered-Immersion Mathematics 2006–2009
Malden High School, Malden, MA

- Courses taught: *ESL I, III, IV; SEI Algebra I, Algebra II Honors; Introduction to Mathematics*
- Intake assessment, English language proficiency
- Summer stipend, 2007: Content-based curriculum design

Lecturer, English Language 2005–2006
Faculty of Philology and Arts, University of Kragujevac, Serbia
Course taught: *Contemporary English Language—Conversation*

Instructor, French and Italian 2004–2005
Boston Language Institute, Boston, MA

Instructor, Adult ESL 2002–2003
Hyde Square Task Force, Boston, MA

Teaching Assistant, Mathematics, Summer Intensive 2000–2001
Duke University Talent Identification Program, Boone, NC

HONORS AND AWARDS

Fellow, *Society for Applied Anthropology* 2018–

Research Grant, *Center for Research on College – Workforce Transitions, Wisconsin Center for Education Research* 2018

Editor's Pick, *Hybrid Pedagogy* 2016

Finalist, Frederick Erickson Dissertation Award, <i>Council on Anthropology and Education</i>	2016
Graduate Assistantship, <i>Georgetown University</i>	2012–2015
Conference Travel Grant, <i>International Society of the Learning Sciences</i>	2014
Conference Travel Grants (7 total), <i>Georgetown University</i>	2012–2015
Graduate Tuition Scholarship, <i>Georgetown University</i>	2011, 2015
English Language Fellowship, <i>U.S. Department of State</i>	2005–2006

SERVICE

Grant proposal reviewer:	
<i>American Rescue Plan: Humanities Organizations, NEH</i>	2021
<i>Cultural Anthropology Senior Research Awards, NSF</i>	2021
<i>Humanities Collections and Reference Resources, NEH</i>	2016
Manuscript peer reviewer:	
<i>Classroom Discourse</i>	2015, 2016
<i>SAGE Open</i>	2015
<i>Journal of Language, Identity and Education</i>	2012
Conference abstract reviewer:	
<i>Linguistic Society of America</i>	2018, 2019
<i>AERA: Language and Social Processes SIG</i>	2018, 2019
<i>Qualitative Research SIG</i>	2019
<i>AAA: Council on Anthropology and Education</i>	2017
<i>Georgetown University Round Table</i>	2012, 2015
Working Group Member, <i>Ad-Hoc Work Group on Demographic Data in Linguistics, Linguistic Society of America</i>	2019–
Working Group Member, <i>Council for the Preservation of Anthropological Records</i>	2016–
Student leadership, American Association for Applied Linguistics	
<i>Co-Chair, Graduate Student Council</i>	2015–2016
<i>Member at Large, Graduate Student Ad-Hoc Committee</i>	2013–2015
Sociolinguistics concentration representative, <i>Georgetown Graduate Linguistics Students Association</i>	2012–2013
Faculty representative, <i>Malden Education Association</i>	2007–2009
Member, Student Support Team, <i>Malden High School</i>	2007–2008

SKILLS

Professional skills: Project and program management, service design, meeting facilitation, proposal development, managing remote teams

Research methods: Linguistic ethnography, interactional sociolinguistics, multimodal interaction analysis, critical discourse analysis, systemic

functional linguistics, corpus-assisted discourse studies, survey design and analysis, human-centered design research, participatory action research, cognitive interviewing, statistical natural language processing

Computer software: Quantitative (SPSS, Stata, Python / pandas) and qualitative (ELAN, Dedoose) analysis software, online survey software (Qualtrics, Alchemer), Natural Language Toolkit, Weka, LaTeX

Languages: English (native), French (advanced), Italian (advanced), Spanish (advanced), Bosnian / Croatian / Serbian (beginning), Haitian Creole (research knowledge)